

Honors Upper Division in the Major Proposal

Deadline: APRIL 5, 2019

Name: _____ E-mail: _____ T#: _____

Major & Dept: _____ Semester and year of Tech graduation: _____

Course title, if applicable _____ Course no./section, if applicable _____ cr. hrs. _____
Applicable courses should be at 4000-level or above., except in unusual circumstances that reflect the student's individualized area of focused study at an advanced level.

Instructor: _____ Instructor's E-mail: _____ Office ext.: _____

1. Why are you making this proposal? Check all categories that apply.
 Research in the major Leadership/management experience Civic engagement
 Design, performance, or other hands-on experience in the major Grad school preparation
 Credit-hour limitations Capacity/scheduling of Colloquia Teaching experience
 Other professional experience: _____
2. Is the proposal part of an upper-division course requirement for your major? _____ If not, please state the proposal's relationship to your professional goals.
3. Honors courses taken successfully so far (mark an * next to courses in progress):
4. List your remaining Honors requirements **and** your plan for completing them; do NOT include the course for which this proposal is intended. (e.g., "Spring 2020: one contract and one colloquium; Fall 2020: two contracts")
5. **To be completed in collaboration with your professor. Please clarify that this is NOT an Honors Contract;** HUDM proposals should reflect the highest level of achievement in a culminating undergraduate experience that **Attach a description** of the proposed research or project, using the format (A-D) below.
 - A. If the proposal is related to a course: List or describe the requirements normally expected for a student in the course. (Write NA if proposal is not part of a course.)
 - B. Detail requirements that will distinguish this work as honors level in comparison to standard expectations. Please focus on overall depth (intellectual challenge) rather than quantity (number of pages). (Faculty: include specific expectations for documentation, research sources, methodology, and other indicators of the project's appropriateness for upper-level Honors credit in your field.)
 - C. If the student is working as part of a team, explain their role in relation to the team. For example, if the student is serving as a team leader or liaison, what are their responsibilities? If the student does not serve as a leader within the team, how will the student's individual contribution be assessed to justify earning honors credit?
 - D. If the proposal includes a service or civic engagement element, describe how academic research will be incorporated to support this element. If other students are also performing service, please list and explain the responsibilities that are designated specifically for Honors credit.

Student's signature _____ Date _____

Instructor's signature _____ Date _____

Department chair's signature _____ Print name _____ Date _____

Honors Director's signature _____ Date _____