

Spring 2023 Honors Upper Division in the Major Proposal

Deadline: NOVEMBER 18, 2022

*Please use pen or type.*

Name: \_\_\_\_\_ E-mail: \_\_\_\_\_ T#: \_\_\_\_\_

Major & Dept: \_\_\_\_\_ Semester and year of Tech graduation: \_\_\_\_\_

Course, if applicable: Title \_\_\_\_\_ Number & section: \_\_\_\_\_ - \_\_\_\_\_ Cr. hrs. \_\_\_\_\_

Applicable courses should be at 4000-level or above, except in unusual circumstances that reflect the student's individualized area of culminating study at for their degree.

Instructor: \_\_\_\_\_ Instructor's E-mail: \_\_\_\_\_ Office ext.: \_\_\_\_\_

1. Why are you making this proposal? Check all categories that apply

- Research in the major  Leadership/management experience  Civic engagement  
 Design, performance, or other hands-on experience in the major  Grad school preparation  
 Credit-hour limitations  Capacity/scheduling of Colloquia  Teaching experience

Other professional experience: \_\_\_\_\_

2. Is the proposal part of an upper-division course requirement for your major? \_\_\_\_\_ If not, please state the proposal's relationship to your professional goals.

3. Honors courses taken successfully so far (mark an \* next to courses in progress):

4. List your remaining Honors requirements and your plan for completing them (e.g., "Fall 2023: two contracts"). Do NOT include the course for which this proposal is intended.

**5. To be completed in collaboration with your professor: Please clarify that this is NOT an Honors Contract; HUDM proposals should reflect the highest level of achievement in a culminating undergraduate project. Attach a description of the proposed research or project, using this A-D Format:**

A. If the proposal is applied to a course in the student's curriculum: List or describe the requirements normally expected for a student in the course. (Write NA if proposal is not part of a course.)

B. Detail requirements that will distinguish this work as honors level in comparison to standard expectations. Please focus on overall depth (intellectual challenge) rather than quantity (number of pages). (**Faculty:** please also include specific expectations for documentation, research sources, methodology, and other indicators of the project's appropriateness for upper-level Honors credit in your field.)

C. If the student is working as part of a team, explain their role in relation to the team. For example, if the student is serving as a team leader or liaison, what are their responsibilities? If not serving as team leader or liaison, how will the student's individual contribution exceed regular team member expectations?

D. If the proposal includes a service or civic engagement component, describe how academic research will be incorporated to support this component. If other students are also performing service, please list and explain the responsibilities that are designated specifically for Honors credit.

**Signatures must be done in pen.** If you are completing this form online, please print a copy to sign if possible. Thank you.

**Student:** Please sign here to verify approval of the attached description.

\_\_\_\_\_ Date \_\_\_\_\_

**Instructor:** Please sign here to verify approval of the attached description.

\_\_\_\_\_ Date \_\_\_\_\_

**Department chair:** Please sign here to verify approval of attached proposal for the student's Honors Upper Division in the Major.

\_\_\_\_\_ Date \_\_\_\_\_

**Honors Director's review signature:**

\_\_\_\_\_ Date \_\_\_\_\_