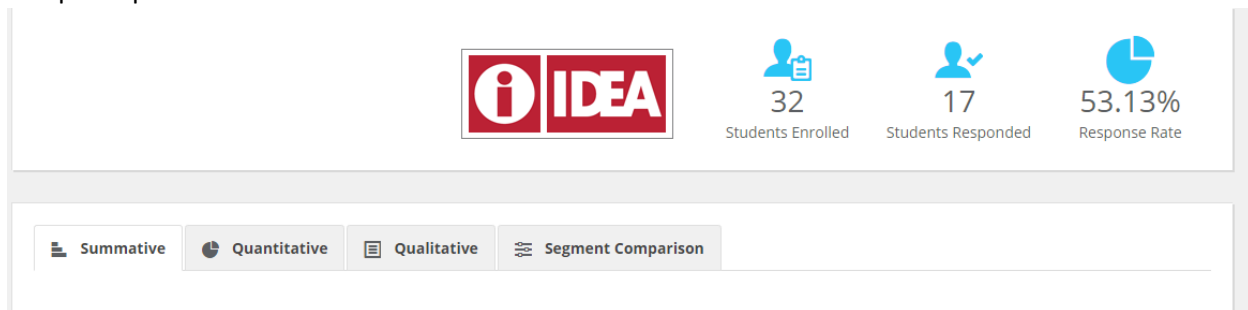# Learning Essential (short) vs Diagnostic (long) Survey Descriptions

<mark>**Learning Essentials**</mark> (Short Survey)- **18 questions** - Provides summative feedback about average student progress on relevant learning objectives and overall impressions of the instructor and course. The instrument also includes the "overall" or summative items included with all IDEA instruments: **"Overall, I rate this instructor an excellent teacher,"** and **"Overall, I rate this course as excellent."** The report also provides a summary of students' motivation and effort in the course. It provides Qualitative Feedback as well. There will be 4 tabs of data for the interactive course reports and the print function will include the summative number you are used to seeing.

- **Overall Summary Ratings-** This includes the ratings of Summative Questions boxes expand to view the results in a more detailed manner. You may also choose to view the adjusted averages or the raw averages using the View drop-down menu.

- **Student Progress on Relevant Learning Objectives-** One of the best ways to infer teaching effectiveness is to examine student ratings of progress on relevant objectives that have been chosen as important or essential. The average of these ratings provides a good indication of how successfully objectives were reached in the course.

- **Qualitative and Quantitative Data-** Results are provided in easy-to-read formats separating the quantitative results from the qualitative results.

Sample Survey: http://www.ideaedu.org/Portals/0/Uploads/Documents/IDEA-CL%20SRI%20Sample%20Instruments/Sample-SRI_learning-essentials-2016.pdf

Sample Report Tabs:

*Four tabs of results are provided to include progress on objectives, overall summative scores, student comments, and trend or segment comparisons.
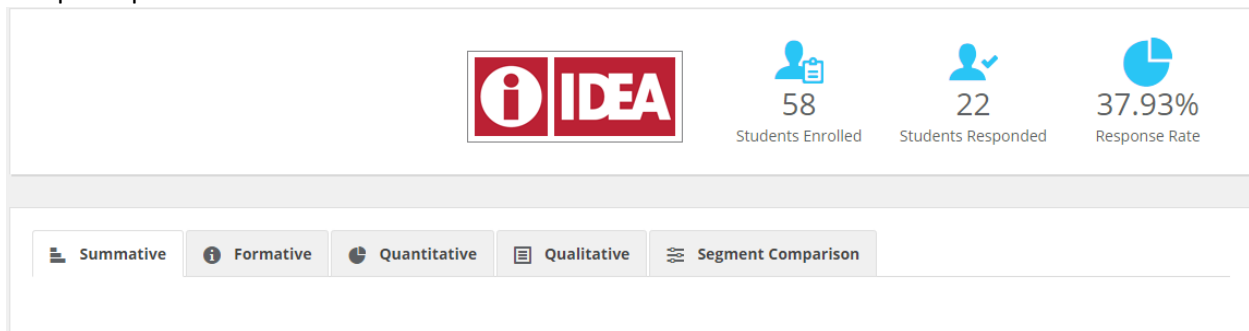
<mark>**Diagnostic Feedback**</mark> (Long Survey)- **40 questions** - A comprehensive tool that provides both summative and formative feedback about student progress on relevant course objectives, overall impressions of the instructor teaching methods, and course. The report provided to faculty and administrators presents key feedback for improving a course, including:

Learning Essential (short) vs Diagnostic (long) Survey Descriptions

- **Overall Summary Ratings-** This includes the ratings of Summative Questions boxes expand to view the results in a more detailed manner. You may also choose to view the adjusted averages or the raw averages using the View drop-down menu.

- **Student Progress on Relevant Learning Objectives-** One of the best ways to infer teaching effectiveness is to examine student ratings of progress on relevant objectives that have been chosen as important or essential. The average of these ratings provides a good indication of how successfully objectives were reached in the course.

- **Qualitative and Quantitative Data-** Results are provided in easy-to-read formats separating the quantitative results from the qualitative results.

- **Observations of specific Teaching Methods-** Formative Report lists the questions related to Teaching Methods and Styles. Students rate how often they observed specific teaching methods being used in the course. The feedback provided to faculty on these teaching methods includes links to resources for improving their understanding and skills of the methods. **(This is what the Diagnostic form provides differently from the Learning Essentials form).**

Sample Survey: http://www.ideaedu.org/Portals/0/Uploads/Documents/IDEA-CL%20SRI%20Sample%20Instruments/Sample-SRI_diagnostic-2016.pdf

Sample Report Tabs:

*Five tabs of results are provided to include progress on objectives, formative information on teaching essentials/strategies, overall summative scores, student comments, and trend or segment comparisons.