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# **FSSE 2017**

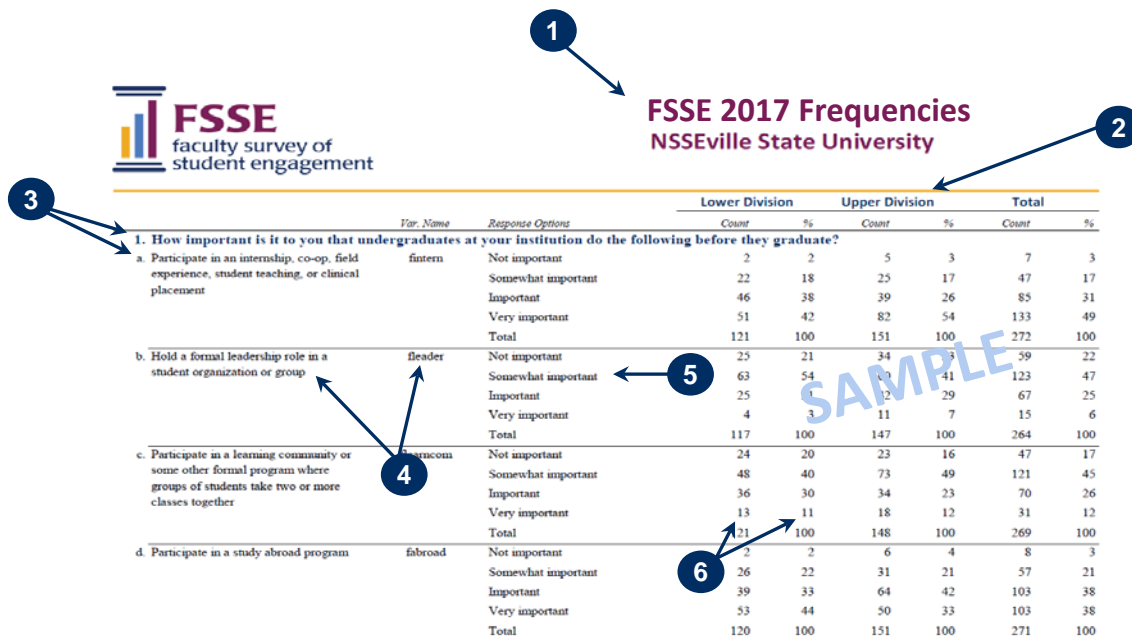
## **Frequencies**

Tennessee Technological University

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important					47	17
	Somewhat important	22	18	25	17	85	31
	Important	46	38	39	26	133	49
	Very important	51	42	82	54	272	100
	Total	121	100	151	100		
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Not important					123	47
	Somewhat important	63	54	12	29	67	25
	Important	25	12	7	15	6	
	Very important	4	3	11	7	15	6
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learningcom	24	20	23	16	47	17
	Not important					121	45
	Somewhat important	48	40	73	49	70	26
	Important	36	30	34	23	31	12
	Very important	13	11	18	12	269	100
	Total	121	100	148	100		
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important					57	21
	Somewhat important	26	22	31	21	103	38
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	271	100
	Total	120	100	151	100		

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	5	3	3	5	4
		Somewhat important	8	20	11	11	19	13
		Important	15	37	24	24	39	28
		Very important	16	39	62	62	78	55
		Total	41	100	100	100	141	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	6	15	17	17	23	16
		Somewhat important	19	46	39	39	58	41
		Important	12	29	32	32	44	31
		Very important	4	10	11	11	15	11
		Total	41	100	99	100	140	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	18	44	25	25	43	30
		Somewhat important	14	34	30	30	44	31
		Important	4	10	33	33	37	26
		Very important	5	12	12	12	17	12
		Total	41	100	100	100	141	100
d. Participate in a study abroad program	fabroad	Not important	9	22	26	26	35	25
		Somewhat important	16	39	41	41	57	41
		Important	10	24	22	22	32	23
		Very important	6	15	10	10	16	11
		Total	41	100	99	100	140	100
e. Work with a faculty member on a research project	fresearch	Not important	0	0	8	8	8	6
		Somewhat important	16	38	29	30	45	32
		Important	14	33	37	38	51	37
		Very important	12	29	23	24	35	25
		Total	42	100	97	100	139	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	5	2	2	4	3
		Somewhat important	4	10	13	14	17	12
		Important	11	27	29	30	40	29
		Very important	24	59	52	54	76	55
		Total	41	100	96	100	137	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	10	24	17	17	27	19
		Somewhat important	12	29	37	38	49	35
		Important	12	29	26	27	38	27
		Very important	7	17	18	18	25	18
		Total	41	100	98	100	139	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	2	3	3	4	3
		Somewhat important	7	17	18	18	25	18
		Important	21	50	50	50	71	50
		Very important	13	31	29	29	42	30
		Total	42	100	100	100	142	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	12	29	19	19	31	22
		Important	15	37	42	42	57	40
		Very important	14	34	39	39	53	38
		Total	41	100	100	100	141	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	3	2	2	3	2
		Somewhat important	9	23	18	18	27	19
		Important	16	40	50	51	66	47
		Very important	14	35	29	29	43	31
		Total	40	100	99	100	139	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	5	12	7	7	12	9
		Somewhat important	5	12	16	16	21	15
		Important	13	31	53	54	66	47
		Very important	19	45	23	23	42	30
		Total	42	100	99	100	141	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	7	17	12	12	19	14
		Somewhat important	9	21	34	35	43	31
		Important	18	43	36	37	54	39
		Very important	8	19	16	16	24	17
		Total	42	100	98	100	140	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	5	5	5	7	5
		Somewhat important	9	22	18	18	27	19
		Important	18	44	53	54	71	51
		Very important	12	29	23	23	35	25
		Total	41	100	99	100	140	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	8	20	14	14	22	16
		Somewhat important	13	32	31	31	44	31
		Important	15	37	43	43	58	41
		Very important	5	12	12	12	17	12
		Total	41	100	100	100	141	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	5	13	9	9	14	10
		Somewhat important	17	43	37	38	54	39
		Important	12	30	38	39	50	36
		Very important	6	15	14	14	20	14
		Total	40	100	98	100	138	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	12	10	10	15	11
		Somewhat important	13	31	33	34	46	33
		Important	13	31	40	41	53	38
		Very important	11	26	14	14	25	18
		Total	42	100	97	100	139	100
<b>3. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	2	5	1	1	3	2
		3	2	5	5	5	7	5
		4	4	10	24	24	28	20
		5	16	38	33	33	49	35
		6	14	33	28	28	42	30
		Excellent	4	10	8	8	12	9
		Total	42	100	99	100	141	100
b. Academic advisors	fQIadvisor	Poor	0	0	1	1	1	1
		2	0	0	4	4	4	3
		3	10	24	9	9	19	13
		4	14	34	21	21	35	25
		5	9	22	33	33	42	30
		6	6	15	28	28	34	24
		Excellent	2	5	4	4	6	4
		Total	41	100	100	100	141	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	3	7	2	2	5	4
		3	3	7	8	8	11	8
		4	9	21	20	20	29	20
		5	13	31	31	31	44	31
		6	12	29	33	33	45	32
		Excellent	2	5	6	6	8	6
		Total	42	100	100	100	142	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	2	5	0	0	2	1
		2	2	5	5	5	7	5
		3	3	8	9	9	12	9
		4	20	50	31	32	51	37
		5	9	23	38	39	47	34
		6	2	5	12	12	14	10
		Excellent	2	5	2	2	4	3
		Total	40	100	97	100	137	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	5	3	3	5	4
		2	2	5	9	9	11	8
		3	11	26	19	19	30	21
		4	16	38	41	42	57	41
		5	10	24	17	17	27	19
		6	0	0	8	8	8	6
		Excellent	1	2	1	1	2	1
		Total	42	100	98	100	140	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	0	0	0	0	0	0
		5-8	0	0	5	5	5	4
		9-12	4	10	11	11	15	11
		13-16	4	10	11	11	15	11
		17-20	10	24	21	21	31	22
		21-30	14	33	30	30	44	31
		More than 30 hours	10	24	21	21	31	22
		Total	42	100	99	100	141	100
b. Advising students	ftmadvise	0	11	27	9	9	20	14
		1-4	23	56	55	56	78	56
		5-8	6	15	23	23	29	21
		9-12	1	2	8	8	9	6
		13-16	0	0	2	2	2	1
		17-20	0	0	0	0	0	0
		21-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	41	100	98	100	139	100
c. Research, creative, or scholarly activities	ftmresearch	0	1	2	3	3	4	3
		1-4	12	29	24	25	36	26
		5-8	8	19	17	18	25	18
		9-12	9	21	21	22	30	22
		13-16	7	17	11	11	18	13
		17-20	3	7	11	11	14	10
		21-30	0	0	6	6	6	4
		More than 30 hours	2	5	4	4	6	4
		Total	42	100	97	100	139	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	1	2	1	1	2	1
		1-4	19	45	34	34	53	38
		5-8	8	19	29	29	37	26
		9-12	3	7	15	15	18	13
		13-16	8	19	6	6	14	10
		17-20	1	2	9	9	10	7
		21-30	2	5	3	3	5	4
		More than 30 hours	0	0	2	2	2	1
		Total	42	100	99	100	141	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	15	38	20	20	35	25
		5-8	14	35	46	46	60	43
		9-12	3	8	23	23	26	19
		13-16	6	15	6	6	12	9
		17-20	1	3	2	2	3	2
		More than 20 hours	1	3	2	2	3	2
		Total	40	100	99	100	139	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	0	0	8	8	8	6
		5-8	9	21	30	30	39	28
		9-12	22	52	41	41	63	45
		13-16	10	24	14	14	24	17
		17-20	1	2	5	5	6	4
		More than 20 hours	0	0	1	1	1	1
		Total	42	100	99	100	141	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	17	43	40	42	57	42
		5-8	14	35	39	41	53	39
		9-12	6	15	11	11	17	13
		13-16	2	5	5	5	7	5
		17-20	1	3	0	0	1	1
		More than 20 hours	0	0	1	1	1	1
		Total	40	100	96	100	136	100
d. Meeting with students outside of class	ftmmeet	0	0	0	1	1	1	1
		1-4	24	60	63	65	87	64
		5-8	11	28	27	28	38	28
		9-12	4	10	5	5	9	7
		13-16	0	0	0	0	0	0
		17-20	1	3	1	1	2	1
		More than 20 hours	0	0	0	0	0	0
		Total	40	100	97	100	137	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	2	5	2	2	4	3
		1-4	26	62	63	64	89	63
		5-8	12	29	27	27	39	28
		9-12	0	0	7	7	7	5
		13-16	0	0	0	0	0	0
		17-20	1	2	0	0	1	1
		More than 20 hours	1	2	0	0	1	1
		Total	42	100	99	100	141	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	5	12	3	3	8	6
		1-4	26	62	69	70	95	68
		5-8	7	17	19	19	26	19
		9-12	4	10	4	4	8	6
		13-16	0	0	3	3	3	2
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
<b>Total</b>			<b>42</b>	<b>100</b>	<b>98</b>	<b>100</b>	<b>140</b>	<b>100</b>
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	20	48	50	51	70	50
		Yes	22	52	49	49	71	50
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>99</b>	<b>100</b>	<b>141</b>	<b>100</b>
b. Supervising undergraduate internships or other field experiences	fdintern	No	33	80	50	51	83	60
		Yes	8	20	48	49	56	40
		<b>Total</b>	<b>41</b>	<b>100</b>	<b>98</b>	<b>100</b>	<b>139</b>	<b>100</b>
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	42	100	100	100	142	100
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>142</b>	<b>100</b>
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	0	0	2	2	2	1
		Sometimes	13	31	22	22	35	25
		Often	14	33	33	33	47	33
		Very often	15	36	43	43	58	41
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>142</b>	<b>100</b>
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	5	12	7	7	12	9
		Sometimes	16	38	43	44	59	42
		Often	14	33	31	32	45	32
		Very often	7	17	17	17	24	17
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>98</b>	<b>100</b>	<b>140</b>	<b>100</b>
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	2	2	2	3	2
		Sometimes	12	29	32	32	44	31
		Often	19	45	41	41	60	43
		Very often	10	24	24	24	34	24
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>99</b>	<b>100</b>	<b>141</b>	<b>100</b>
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	9	22	38	39	47	34
		Often	20	49	43	44	63	45
		Very often	12	29	17	17	29	21
		<b>Total</b>	<b>41</b>	<b>100</b>	<b>98</b>	<b>100</b>	<b>139</b>	<b>100</b>
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	21	53	36	36	57	41
		Some	17	43	51	51	68	49
		Most	2	5	8	8	10	7
		All	0	0	5	5	5	4
		<b>Total</b>	<b>40</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>140</b>	<b>100</b>
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	1	2	0	0	1	1
		Some	1	2	5	5	6	4
		Quite a bit	17	40	27	27	44	31
		Very much	23	55	68	68	91	64
		<b>Total</b>	<b>42</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>142</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	2	2	2	1
		Quite a bit	12	29	19	19	31	22
		Very much	29	71	78	79	107	76
		Total	41	100	99	100	140	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	1	1	1	1
		Quite a bit	7	17	20	20	27	19
		Very much	35	83	79	79	114	80
		Total	42	100	100	100	142	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	2	2	2	1
		Some	9	21	16	16	25	18
		Quite a bit	14	33	37	38	51	36
		Very much	19	45	43	44	62	44
		Total	42	100	98	100	140	100
e. Review and summarize material for students	fETreview	Very little	1	2	1	1	2	1
		Some	7	17	10	10	17	12
		Quite a bit	18	43	43	43	61	43
		Very much	16	38	46	46	62	44
		Total	42	100	100	100	142	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	2	3	3	4	3
		Some	9	22	14	14	23	16
		Quite a bit	17	41	38	38	55	39
		Very much	14	34	44	44	58	41
		Total	41	100	99	100	140	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	6	15	8	8	14	10
		Some	8	20	23	24	31	22
		Quite a bit	14	34	31	32	45	33
		Very much	13	32	35	36	48	35
		Total	41	100	97	100	138	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	4	10	5	5	9	6
		Quite a bit	8	19	33	33	41	29
		Very much	30	71	62	62	92	65
		Total	42	100	100	100	142	100

*Responses to Questions #11-#13 can be found in the Respondent Profile.*

#### 14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	3	7	36	36	39	27
	21-30	12	29	23	23	35	25
	31-40	9	21	21	21	30	21
	41-50	2	5	6	6	8	6
	51-100	8	19	14	14	22	15
	More than 100	8	19	0	0	8	6
	Total	42	100	100	100	142	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	12	29	80	81	92	65
	Yes	30	71	19	19	49	35
	Total	42	100	99	100	141	100



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>16. In what format do you teach your selected course section?</b>							
format	Classroom instruction on-campus	38	90	81	81	119	84
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	12	12	12	8
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	0	0	0	0
	Combination of classroom instruction and distance education	4	10	7	7	11	8
	Total	42	100	100	100	142	100
<b>17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	3	7	7	7	10	7
	3	7	17	15	15	22	16
	4	7	17	16	16	23	16
	5	3	7	11	11	14	10
	6	16	38	24	24	40	28
	7	2	5	4	4	6	4
	8	0	0	9	9	9	6
	9	1	2	6	6	7	5
	10	1	2	6	6	7	5
	More than 10 hours	2	5	1	1	3	2
	Total	42	100	99	100	141	100
<b>18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>							
ftmprepectual	0	1	2	1	1	2	1
	1	11	26	30	30	41	29
	2	15	36	24	24	39	28
	3	9	21	19	19	28	20
	4	3	7	8	8	11	8
	5	1	2	6	6	7	5
	6	1	2	4	4	5	4
	7	0	0	2	2	2	1
	8	0	0	2	2	2	1
	9	0	0	0	0	0	0
	10	0	0	2	2	2	1
	More than 10 hours	1	2	1	1	2	1
	Total	42	100	99	100	141	100
<b>19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>							
ftmread	0	4	10	7	7	11	8
	1	11	26	23	23	34	24
	2	16	38	34	34	50	35
	3	5	12	19	19	24	17
	4	3	7	9	9	12	9
	5	2	5	2	2	4	3
	6	0	0	1	1	1	1
	7	1	2	1	1	2	1
	8	0	0	2	2	2	1
	9	0	0	0	0	0	0
	10	0	0	1	1	1	1
	More than 10 hours	0	0	0	0	0	0
	Total	42	100	99	100	141	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
	freading	None	5	13	6	7	11	8
		Some	22	58	56	61	78	60
		Most	10	26	29	32	39	30
		All	1	3	1	1	2	2
		Total	38	100	92	100	130	100
<b>20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	1	3	3	3	4	3
		1-5	26	65	71	72	97	70
		6-10	5	13	15	15	20	14
		11-15	5	13	5	5	10	7
		16-20	3	8	3	3	6	4
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
		Total	40	100	98	100	138	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	7	13	13	16	12
		1-5	22	54	55	57	77	56
		6-10	13	32	25	26	38	28
		11-15	2	5	4	4	6	4
		16-20	1	2	0	0	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	41	100	97	100	138	100
c. Working for pay <b>on campus</b>	ftmworkon	0	3	8	19	20	22	16
		1-5	18	46	41	43	59	44
		6-10	11	28	26	27	37	27
		11-15	3	8	5	5	8	6
		16-20	4	10	4	4	8	6
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	96	100	135	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	1	3	5	5	6	4
		1-5	4	10	6	6	10	7
		6-10	10	25	20	21	30	22
		11-15	9	23	19	20	28	21
		16-20	12	30	23	24	35	26
		21-25	1	3	12	13	13	10
		26-30	2	5	7	7	9	7
		More than 30 hours	1	3	3	3	4	3
		Total	40	100	95	100	135	100
e. Doing community service or volunteer work	ftmservice	0	11	28	30	31	41	30
		1-5	28	70	57	59	85	62
		6-10	1	3	7	7	8	6
		11-15	0	0	2	2	2	1
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	40	100	97	100	137	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	3	7	7	7	10	7
		6-10	8	20	26	27	34	24
		11-15	12	29	24	24	36	26
		16-20	10	24	22	22	32	23
		21-25	3	7	11	11	14	10
		26-30	4	10	4	4	8	6
		More than 30 hours	1	2	4	4	5	4
		Total	41	100	98	100	139	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	13	33	25	27	38	28
		1-5	13	33	46	49	59	44
		6-10	10	25	12	13	22	16
		11-15	4	10	4	4	8	6
		16-20	0	0	3	3	3	2
		21-25	0	0	1	1	1	1
		26-30	0	0	2	2	2	1
		More than 30 hours	0	0	1	1	1	1
		Total	40	100	94	100	134	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	3	3	3	4	3
		1-5	31	78	68	71	99	73
		6-10	7	18	21	22	28	21
		11-15	1	3	3	3	4	3
		16-20	0	0	0	0	0	0
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	40	100	96	100	136	100
<b>21. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	1	3	5	5	6	4
		Some	23	59	33	34	56	41
		Quite a bit	12	31	50	52	62	46
		Very much	3	8	8	8	11	8
		Total	39	100	96	100	135	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	5	0	0	2	1
		Somewhat important	3	8	4	4	7	5
		Important	12	30	34	36	46	34
		Very important	23	58	56	60	79	59
		Total	40	100	94	100	134	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	19	48	18	20	37	28
		Somewhat important	11	28	24	26	35	27
		Important	6	15	33	36	39	30
		Very important	4	10	16	18	20	15
		Total	40	100	91	100	131	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	3	2	2	3	2
		Somewhat important	8	21	4	4	12	9
		Important	14	36	36	38	50	38
		Very important	16	41	52	55	68	51
		Total	39	100	94	100	133	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	12	30	11	12	23	17
		Somewhat important	6	15	22	24	28	21
		Important	9	23	27	29	36	27
		Very important	13	33	32	35	45	34
		Total	40	100	92	100	132	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	15	38	19	21	34	26
		Somewhat important	10	25	21	23	31	23
		Important	9	23	28	30	37	28
		Very important	6	15	24	26	30	23
		Total	40	100	92	100	132	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	14	35	19	21	33	25
		Somewhat important	9	23	25	27	34	26
		Important	16	40	37	40	53	40
		Very important	1	3	11	12	12	9
		Total	40	100	92	100	132	100
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	6	15	3	3	9	7
		Somewhat important	13	33	14	15	27	20
		Important	11	28	39	42	50	38
		Very important	10	25	37	40	47	35
		Total	40	100	93	100	133	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	8	20	11	12	19	14
		Somewhat important	8	20	21	22	29	22
		Important	12	30	44	47	56	42
		Very important	12	30	18	19	30	22
		Total	40	100	94	100	134	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	14	35	22	23	36	27
		Somewhat important	9	23	24	26	33	25
		Important	5	13	34	36	39	29
		Very important	12	30	14	15	26	19
		Total	40	100	94	100	134	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	9	23	11	12	20	15
		Somewhat important	5	13	17	18	22	16
		Important	11	28	41	44	52	39
		Very important	15	38	25	27	40	30
		Total	40	100	94	100	134	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	14	35	16	17	30	23
		Somewhat important	4	10	12	13	16	12
		Important	8	20	45	49	53	40
		Very important	14	35	19	21	33	25
		Total	40	100	92	100	132	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	3	4	4	5	4
		Somewhat important	5	13	7	7	12	9
		Important	14	35	50	53	64	48
		Very important	20	50	33	35	53	40
		Total	40	100	94	100	134	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	3	3	3	4	3
		Somewhat important	6	15	5	5	11	8
		Important	13	33	34	36	47	35
		Very important	20	50	52	55	72	54
		Total	40	100	94	100	134	100

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	0	0	2	2	2	1
		1-9%	7	18	13	14	20	15
		10-19%	0	0	9	9	9	7
		20-29%	4	10	12	13	16	12
		30-39%	6	15	10	11	16	12
		40-49%	3	8	17	18	20	15
		50-74%	12	31	22	23	34	25
		75% or more	7	18	10	11	17	13
		Total	39	100	95	100	134	100
b. Discussion	fdiscuss	0%	3	8	2	2	5	4
		1-9%	12	32	22	25	34	27
		10-19%	8	22	24	27	32	25
		20-29%	6	16	20	22	26	21
		30-39%	3	8	12	13	15	12
		40-49%	4	11	4	4	8	6
		50-74%	1	3	2	2	3	2
		75% or more	0	0	3	3	3	2
		Total	37	100	89	100	126	100
c. Small-group activities	fsmgroup	0%	9	24	20	22	29	22
		1-9%	10	26	20	22	30	23
		10-19%	10	26	20	22	30	23
		20-29%	4	11	16	17	20	15
		30-39%	3	8	9	10	12	9
		40-49%	0	0	3	3	3	2
		50-74%	2	5	3	3	5	4
		75% or more	0	0	1	1	1	1
		Total	38	100	92	100	130	100
d. Student presentations or performances	fpresent	0%	19	49	22	24	41	32
		1-9%	13	33	36	40	49	38
		10-19%	2	5	19	21	21	16
		20-29%	2	5	8	9	10	8
		30-39%	0	0	3	3	3	2
		40-49%	3	8	2	2	5	4
		50-74%	0	0	1	1	1	1
		75% or more	0	0	0	0	0	0
		Total	39	100	91	100	130	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	20	51	33	36	53	41
		1-9%	9	23	26	29	35	27
		10-19%	6	15	19	21	25	19
		20-29%	2	5	10	11	12	9
		30-39%	1	3	1	1	2	2
		40-49%	0	0	1	1	1	1
		50-74%	1	3	0	0	1	1
		75% or more	0	0	1	1	1	1
		Total	39	100	91	100	130	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	26	67	56	60	82	62
		1-9%	9	23	31	33	40	30
		10-19%	3	8	2	2	5	4
		20-29%	1	3	4	4	5	4
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	39	100	93	100	132	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	2	5	8	9	10	7
		1-9%	19	48	53	56	72	54
		10-19%	16	40	26	28	42	31
		20-29%	2	5	4	4	6	4
		30-39%	1	3	1	1	2	1
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	2	2	2	1
		Total	40	100	94	100	134	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	20	51	24	26	44	33
		1-9%	9	23	25	27	34	26
		10-19%	3	8	8	9	11	8
		20-29%	3	8	15	16	18	14
		30-39%	1	3	11	12	12	9
		40-49%	1	3	3	3	4	3
		50-74%	2	5	6	6	8	6
		75% or more	0	0	2	2	2	2
		Total	39	100	94	100	133	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	10	6	6	10	7
		Some	11	28	33	35	44	33
		Quite a bit	13	33	22	23	35	26
		Very much	12	30	33	35	45	34
		Total	40	100	94	100	134	100
b. Explain course material to other students	fCLexplain	Very little	7	18	7	7	14	10
		Some	11	28	32	34	43	32
		Quite a bit	11	28	28	30	39	29
		Very much	11	28	27	29	38	28
		Total	40	100	94	100	134	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	6	15	13	14	19	15
		Some	11	28	23	25	34	26
		Quite a bit	11	28	32	35	43	33
		Very much	11	28	24	26	35	27
		Total	39	100	92	100	131	100
d. Work with other students on course projects or assignments	fCLproject	Very little	10	25	10	11	20	15
		Some	10	25	20	22	30	23
		Quite a bit	10	25	30	33	40	31
		Very much	10	25	31	34	41	31
		Total	40	100	91	100	131	100
e. Identify key information from reading assignments	fLSreading	Very little	5	13	9	10	14	10
		Some	8	20	25	27	33	25
		Quite a bit	12	30	39	41	51	38
		Very much	15	38	21	22	36	27
		Total	40	100	94	100	134	100
f. Review notes after class	fLSnotes	Very little	2	5	17	18	19	14
		Some	13	33	25	27	38	28
		Quite a bit	12	30	35	37	47	35
		Very much	13	33	17	18	30	22
		Total	40	100	94	100	134	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	8	12	13	15	11
		Some	12	30	26	28	38	29
		Quite a bit	13	33	33	35	46	35
		Very much	12	30	22	24	34	26
		Total	40	100	93	100	133	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	15	38	43	48	58	45
		Some	19	48	29	32	48	37
		Quite a bit	5	13	12	13	17	13
		Very much	1	3	6	7	7	5
		Total	40	100	90	100	130	100
b. People from an economic background other than their own	fDDeconomic	Very little	9	23	27	30	36	28
		Some	24	60	37	42	61	47
		Quite a bit	7	18	19	21	26	20
		Very much	0	0	6	7	6	5
		Total	40	100	89	100	129	100
c. People with religious beliefs other than their own	fDDreligion	Very little	14	35	35	40	49	38
		Some	20	50	38	43	58	45
		Quite a bit	5	13	9	10	14	11
		Very much	1	3	6	7	7	5
		Total	40	100	88	100	128	100
d. People with political views other than their own	fDDpolitical	Very little	9	23	27	31	36	28
		Some	22	55	41	47	63	49
		Quite a bit	8	20	13	15	21	16
		Very much	1	3	7	8	8	6
		Total	40	100	88	100	128	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	15	38	43	49	58	46
		Some	20	50	33	38	53	42
		Quite a bit	4	10	9	10	13	10
		Very much	1	3	2	2	3	2
		Total	40	100	87	100	127	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	12	30	22	24	34	26
		Some	9	23	35	38	44	33
		Quite a bit	14	35	28	30	42	32
		Very much	5	13	7	8	12	9
		Total	40	100	92	100	132	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	3	2	2	3	2
		Some	5	13	8	9	13	10
		Quite a bit	14	36	41	45	55	42
		Very much	19	49	40	44	59	45
		Total	39	100	91	100	130	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	8	9	10	12	9
		Some	5	13	14	15	19	14
		Quite a bit	16	40	44	47	60	45
		Very much	16	40	26	28	42	32
		Total	40	100	93	100	133	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	9	23	15	17	24	18
		Some	8	20	30	33	38	29
		Quite a bit	12	30	31	34	43	33
		Very much	11	28	14	16	25	19
		Total	40	100	90	100	130	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	8	7	8	10	8
		Some	13	33	24	26	37	28
		Quite a bit	17	43	37	41	54	41
		Very much	7	18	23	25	30	23
		Total	40	100	91	100	131	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
fwrwriting	No		19	48	22	24	41	31
	Yes		21	53	71	76	92	69
	Total		40	100	93	100	133	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	5	3	5	4	5
		1	5	26	14	24	19	24
		2	2	11	6	10	8	10
		3	3	16	10	17	13	17
		4	1	5	6	10	7	9
		5	2	11	4	7	6	8
		6	0	0	4	7	4	5
		7	0	0	1	2	1	1
		8	1	5	1	2	2	3
		9	0	0	2	3	2	3
		10	3	16	4	7	7	9
More than 10 papers, etc.	1	5	4	7	5	6		
Total		19	100	59	100	78	100	
c. From 6 to 10 pages	fwrmed	0	8	62	22	38	30	42
		1	3	23	25	43	28	39
		2	2	15	6	10	8	11
		3	0	0	2	3	2	3
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	1	2	1	1
		8	0	0	0	0	0	0
		9	0	0	2	3	2	3
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		13	100	58	100	71	100	
d. 11 pages or more	fwrlong	0	11	92	40	73	51	76
		1	1	8	10	18	11	16
		2	0	0	4	7	4	6
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	1	2	1	1
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		12	100	55	100	67	100	
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	12	30	14	15	26	20
		Some	11	28	26	28	37	28
		Quite a bit	7	18	23	25	30	23
		Very much	10	25	30	32	40	30
		Total	40	100	93	100	133	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	10	26	27	29	37	28
		Some	11	28	22	24	33	25
		Quite a bit	10	26	21	23	31	24
		Very much	8	21	22	24	30	23
		Total	39	100	92	100	131	100
c. Thinking critically and analytically	fcgthink	Very little	3	8	1	1	4	3
		Some	1	3	13	14	14	11
		Quite a bit	7	18	32	34	39	30
		Very much	28	72	47	51	75	57
		Total	39	100	93	100	132	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	16	40	26	29	42	32
		Some	7	18	23	25	30	23
		Quite a bit	6	15	21	23	27	21
		Very much	11	28	21	23	32	24
		Total	40	100	91	100	131	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	7	18	3	3	10	8
		Some	12	31	24	26	36	27
		Quite a bit	12	31	26	28	38	29
		Very much	8	21	39	42	47	36
		Total	39	100	92	100	131	100
f. Working effectively with others	fcgothers	Very little	8	21	11	12	19	15
		Some	9	23	21	23	30	23
		Quite a bit	11	28	29	32	40	31
		Very much	11	28	30	33	41	32
		Total	39	100	91	100	130	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	18	45	23	25	41	31
		Some	10	25	40	43	50	38
		Quite a bit	5	13	18	20	23	17
		Very much	7	18	11	12	18	14
		Total	40	100	92	100	132	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	18	46	33	36	51	39
		Some	5	13	29	32	34	26
		Quite a bit	5	13	21	23	26	20
		Very much	11	28	8	9	19	15
		Total	39	100	91	100	130	100
i. Solving complex real-world problems	fcgprobsolve	Very little	12	30	9	10	21	16
		Some	8	20	26	28	34	26
		Quite a bit	8	20	31	34	39	30
		Very much	12	30	26	28	38	29
		Total	40	100	92	100	132	100
j. Being an informed and active citizen	fcgcitizen	Very little	9	23	25	27	34	26
		Some	11	28	32	35	43	33
		Quite a bit	13	33	21	23	34	26
		Very much	7	18	13	14	20	15
		Total	40	100	91	100	131	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	2	5	1	1	3	2
		1-2	3	8	10	11	13	10
		3-4	7	18	20	21	27	20
		5-9	6	15	16	17	22	16
		10 or more times	22	55	47	50	69	51
		Total	40	100	94	100	134	100