
Tennessee Technological University

NSSE 2020 Major Field Report, Part II

Comparisons to Other Institutions

Fine Arts

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report group 'Fine Arts' includes the following majors: Arts, fine and applied; Music.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Fine Arts.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k																		
				Tennessee Tech				Southeast Public				Carnegie Class				NSSE 2019 & 2020				Tennessee Tech				Your seniors compared with						
Item wording or description	Variable name ^l	Values ^m	Response options	Count		%		Count		%		Count		%		Count		%		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ								
1. During the current school year, about how often have you done the following?																														
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	19	2	19	2	129	2																			
		2	Sometimes	1	8	231	22	233	25	1,891	23																			
		3	Often	4	33	334	32	305	32	2,674	33																			
		4	Very often	7	58	463	44	389	41	3,452	42																			
		Total		12	100	1,047	100	946	100	8,146	100																			
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	51	5	59	6	388	5																			
		2	Often	1	8	122	12	143	15	962	12																			
		3	Sometimes	8	67	602	58	538	57	4,672	57																			
		4	Never	3	25	267	26	209	22	2,126	26																			
		Total		12	100	1,042	100	949	100	8,148	100																			
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendant	1	Never	0	0	70	7	78	8	602	7																			
		2	Sometimes	3	25	267	26	237	25	2,297	28																			
		3	Often	5	42	257	25	254	27	2,144	26																			
		4	Very often	4	33	452	43	379	40	3,118	38																			
		Total		12	100	1,046	100	948	100	8,161	100																			
d. Asked another student to help you understand course material	CLaskhelp	1	Never	1	8	98	9	108	11	853	10																			
		2	Sometimes	4	33	464	45	413	44	3,708	45																			
		3	Often	7	58	303	29	284	30	2,380	29																			
		4	Very often	0	0	177	17	142	15	1,218	15																			
		Total		12	100	1,042	100	947	100	8,159	100																			
e. Explained course material to one or more students	CLexplain	1	Never	0	0	44	4	38	4	293	4																			
		2	Sometimes	1	8	385	37	342	36	2,905	36																			
		3	Often	8	67	361	35	352	37	3,131	38																			
		4	Very often	3	25	256	24	216	23	1,833	22																			
		Total		12	100	1,046	100	948	100	8,162	100																			

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1	8	199	19	200	21	1,660	20						
		2	Sometimes	4	33	402	38	382	40	3,283	40						
		3	Often	7	58	276	26	247	26	2,104	26						
		4	Very often	0	0	169	16	121	13	1,109	14						
		Total		12	100	1,046	100	950	100	8,156	100						
g. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	84	8	65	7	694	8						
		2	Sometimes	4	33	391	37	385	41	3,286	40						
		3	Often	7	58	328	31	316	33	2,670	33						
		4	Very often	1	8	245	23	182	19	1,515	19						
		Total		12	100	1,048	100	948	100	8,165	100						
h. Given a course presentation	present	1	Never	2	17	105	10	86	9	650	8						
		2	Sometimes	6	50	375	36	312	33	2,832	35						
		3	Often	1	8	327	31	321	34	2,685	33						
		4	Very often	3	25	237	23	232	24	1,999	24						
		Total		12	100	1,044	100	951	100	8,166	100						
2. During the current school year, about how often have you done the following?																	
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	37	4	33	3	287	4						
		2	Sometimes	5	42	290	28	258	27	2,202	27						
		3	Often	6	50	407	39	395	42	3,259	40						
		4	Very often	1	8	313	30	262	28	2,411	30						
		Total		12	100	1,047	100	948	100	8,159	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	17	79	8	69	7	544	7						
		2	Sometimes	5	42	346	33	300	32	2,728	33						
		3	Often	5	42	355	34	359	38	2,890	35						
		4	Very often	0	0	266	25	223	23	1,998	24						
		Total		12	100	1,046	100	951	100	8,160	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	8	84	8	84	9	609	7						
		2	Sometimes	9	75	360	34	336	35	2,810	34						
		3	Often	1	8	317	30	302	32	2,747	34						
		4	Very often	1	8	288	27	228	24	1,998	24						
		Total		12	100	1,049	100	950	100	8,164	100						

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	8	40	4	26	3	247	3						
		2	Sometimes	3	25	264	25	263	28	2,136	26						
		3	Often	6	50	453	43	430	45	3,641	45						
		4	Very often	2	17	289	28	230	24	2,139	26						
		Total		12	100	1,046	100	949	100	8,163	100						
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	22	2	15	2	127	2						
		2	Sometimes	4	33	197	19	188	20	1,616	20						
		3	Often	4	33	452	43	457	48	3,705	45						
		4	Very often	4	33	374	36	288	30	2,707	33						
		Total		12	100	1,045	100	948	100	8,155	100						
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	27	3	28	3	156	2						
		2	Sometimes	6	50	264	25	215	23	2,050	25						
		3	Often	6	50	449	43	456	48	3,630	45						
		4	Very often	0	0	307	29	248	26	2,316	28						
		Total		12	100	1,047	100	947	100	8,152	100						
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	7	1	8	1	56	1						
		2	Sometimes	3	25	165	16	132	14	1,186	15						
		3	Often	6	50	466	45	442	47	3,706	46						
		4	Very often	3	25	402	39	366	39	3,196	39						
		Total		12	100	1,040	100	948	100	8,144	100						

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	0	0	117	11	98	10	832	10						
		2	Sometimes	6	50	399	38	375	39	3,164	39						
		3	Often	4	33	272	26	269	28	2,289	28						
		4	Very often	2	17	257	25	209	22	1,872	23						
		Total		12	100	1,045	100	951	100	8,157	100						
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	2	17	297	29	290	31	2,585	32						
		2	Sometimes	4	33	384	37	335	35	3,008	37						
		3	Often	5	42	194	19	187	20	1,493	18						
		4	Very often	1	8	166	16	136	14	1,052	13						
		Total		12	100	1,041	100	948	100	8,138	100						

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	0	0	153	15	147	16	1,296	16						
		2	Sometimes	6	50	430	41	399	42	3,446	42						
		3	Often	5	42	267	26	249	26	2,148	26						
		4	Very often	1	8	194	19	153	16	1,240	15						
		Total		12	100	1,044	100	948	100	8,130	100						
d. Discussed your academic performance with a faculty member	SFperform	1	Never	0	0	162	15	184	19	1,366	17						
		2	Sometimes	7	58	440	42	412	44	3,686	45						
		3	Often	5	42	266	25	231	24	2,004	25						
		4	Very often	0	0	178	17	120	13	1,092	13						
		Total		12	100	1,046	100	947	100	8,148	100						
4. During the current school year, how much has your coursework emphasized the following?																	
a. Memorizing course material	memorize	1	Very little	1	8	145	14	153	16	1,256	15						
		2	Some	8	67	333	32	345	36	2,987	37						
		3	Quite a bit	3	25	367	35	295	31	2,614	32						
		4	Very much	0	0	197	19	155	16	1,290	16						
		Total		12	100	1,042	100	948	100	8,147	100						
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	56	5	52	6	464	6						
		2	Some	3	25	277	27	246	26	2,268	28						
		3	Quite a bit	8	67	455	44	393	42	3,464	43						
		4	Very much	1	8	251	24	253	27	1,940	24						
		Total		12	100	1,039	100	944	100	8,136	100						
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	52	5	56	6	413	5						
		2	Some	3	25	253	24	218	23	2,043	25						
		3	Quite a bit	7	58	434	42	399	42	3,416	42						
		4	Very much	2	17	305	29	273	29	2,273	28						
		Total		12	100	1,044	100	946	100	8,145	100						
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	67	6	60	6	404	5						
		2	Some	4	33	257	25	228	24	2,174	27						
		3	Quite a bit	7	58	440	42	431	46	3,443	42						
		4	Very much	1	8	277	27	226	24	2,115	26						
		Total		12	100	1,041	100	945	100	8,136	100						

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	8	41	4	30	3	270	3						
		2	Some	4	33	227	22	198	21	1,834	23						
		3	Quite a bit	6	50	458	44	412	44	3,489	43						
		4	Very much	1	8	319	31	304	32	2,546	31						
		Total		12	100	1,045	100	944	100	8,139	100						
5. During the current school year, to what extent have your instructors done the following?																	
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	8	29	3	25	3	160	2						
		2	Some	0	0	176	17	182	19	1,464	18						
		3	Quite a bit	10	83	432	42	434	46	3,594	44						
		4	Very much	1	8	402	39	303	32	2,927	36						
		Total		12	100	1,039	100	944	100	8,145	100						
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	48	5	38	4	290	4						
		2	Some	1	8	221	21	199	21	1,692	21						
		3	Quite a bit	10	83	424	41	444	47	3,590	44						
		4	Very much	1	8	351	34	263	28	2,572	32						
		Total		12	100	1,044	100	944	100	8,144	100						
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	31	3	36	4	249	3						
		2	Some	3	25	185	18	197	21	1,582	19						
		3	Quite a bit	7	58	394	38	382	40	3,266	40						
		4	Very much	2	17	432	41	332	35	3,046	37						
		Total		12	100	1,042	100	947	100	8,143	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	8	47	5	60	6	371	5						
		2	Some	2	17	182	17	188	20	1,589	20						
		3	Quite a bit	6	50	352	34	331	35	2,923	36						
		4	Very much	3	25	460	44	364	39	3,260	40						
		Total		12	100	1,041	100	943	100	8,143	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	75	7	78	8	527	6						
		2	Some	4	33	257	25	256	27	2,124	26						
		3	Quite a bit	6	50	374	36	346	37	3,109	38						
		4	Very much	2	17	337	32	267	28	2,390	29						
		Total		12	100	1,043	100	947	100	8,150	100						

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	11	92	732	71	640	68	5,338	66						
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	8	199	19	223	24	1,935	24						
		4	3-5	0	0	50	5	37	4	462	6						
		8	6-10	0	0	34	3	22	2	189	2						
		13	11-15	0	0	7	1	11	1	99	1						
		18	16-20	0	0	3	0	9	1	38	0						
		23	More than 20	0	0	10	1	0	0	48	1						
	Total			12	100	1,035	100	942	100	8,109	100						
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)														
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	27	3	41	4	273	3						
		2	Sometimes	4	33	205	20	254	27	1,805	22						
		3	Often	5	42	288	28	268	28	2,360	29						
		4	Very often	3	25	523	50	383	40	3,711	46						
		Total		12	100	1,043	100	946	100	8,149	100						
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	31	3	34	4	277	3						
		2	Sometimes	2	17	196	19	236	25	1,795	22						
		3	Often	6	50	349	33	335	35	2,762	34						
		4	Very often	4	33	469	45	341	36	3,313	41						
		Total		12	100	1,045	100	946	100	8,147	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	43	4	64	7	460	6						
		2	Sometimes	2	17	210	20	248	26	2,018	25						
		3	Often	5	42	309	30	286	30	2,511	31						
		4	Very often	5	42	480	46	344	37	3,151	39						
		Total		12	100	1,042	100	942	100	8,140	100						
d. People with political views other than your own	DDpolitical	1	Never	0	0	68	7	60	6	674	8						
		2	Sometimes	4	33	326	31	341	36	2,915	36						
		3	Often	5	42	270	26	251	27	2,129	26						
		4	Very often	3	25	381	36	294	31	2,436	30						
		Total		12	100	1,045	100	946	100	8,154	100						

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

			Frequency Distributions								Statistical Comparisons ^k								
			Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	17	140	13	99	10	930	11								
			Do not plan to do	5	42	470	45	434	46	3,742	46								
			Plan to do	2	17	70	7	72	8	586	7								
			Done or in progress	3	25	359	35	341	36	2,871	35								
			Total	12	100	1,039	100	946	100	8,129	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	42	164	16	135	14	1,314	16								
			Do not plan to do	3	25	526	51	525	56	4,387	54								
			Plan to do	2	17	107	10	99	10	806	10								
			Done or in progress	2	17	240	23	184	20	1,615	20								
			Total	12	100	1,037	100	943	100	8,122	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	6	50	175	17	103	11	1,133	14								
			Do not plan to do	3	25	549	53	539	57	4,793	59								
			Plan to do	1	8	108	10	93	10	691	8								
			Done or in progress	2	17	210	20	210	22	1,521	19								
			Total	12	100	1,042	100	945	100	8,138	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	17	207	20	145	15	1,456	18								
			Do not plan to do	6	50	457	44	438	46	3,947	49								
			Plan to do	2	17	142	14	142	15	1,043	13								
			Done or in progress	2	17	237	23	220	23	1,679	21								
			Total	12	100	1,043	100	945	100	8,125	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	0	0	79	8	44	5	479	6								
			Do not plan to do	1	8	110	11	92	10	676	8								
			Plan to do	5	42	294	28	282	30	2,136	26								
			Done or in progress	6	50	559	54	526	56	4,843	60								
			Total	12	100	1,042	100	944	100	8,134	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	servcourse		1 None	4	33	455	44	386	41	3,329	41								
			2 Some	7	58	495	48	461	49	4,078	50								
			3 Most	1	8	71	7	78	8	589	7								
			4 All	0	0	18	2	16	2	126	2								
			Total	12	100	1,039	100	941	100	8,122	100								

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k						
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ		
														Mean	Mean	Mean	Mean	
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	9	1	12	1	117	1							
		2		0	0	14	1	18	2	145	2							
		3		3	25	48	5	35	4	387	5							
		4		0	0	106	10	101	11	908	11							
		5		4	33	266	25	248	26	2,137	26							
		6		4	33	301	29	261	28	2,330	29							
		7	Excellent	1	8	293	28	267	28	2,068	25							
		—	Not applicable	0	0	7	1	3	0	57	1							
			Total	12	100	1,044	100	945	100	8,149	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	61	6	49	5	375	5							
		2		0	0	52	5	55	6	399	5							
		3		1	8	67	6	76	8	627	8							
		4		1	8	134	13	131	14	1,089	13							
		5		0	0	185	18	205	22	1,553	19							
		6		2	17	209	20	168	18	1,697	21							
		7	Excellent	8	67	317	30	248	26	2,287	28							
		—	Not applicable	0	0	17	2	13	1	113	1							
			Total	12	100	1,042	100	945	100	8,140	100							
c. Faculty	QIfaculty	1	Poor	0	0	10	1	13	1	81	1							
		2		1	8	12	1	14	1	135	2							
		3		0	0	35	3	36	4	331	4							
		4		1	8	97	9	113	12	832	10							
		5		2	17	231	22	210	22	1,869	23							
		6		3	25	309	30	269	28	2,476	30							
		7	Excellent	5	42	341	33	288	30	2,381	29							
		—	Not applicable	0	0	10	1	3	0	40	0							
			Total	12	100	1,045	100	946	100	8,145	100							

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k								
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		
				Count		Count		Count		Count		Mean		Mean		Mean		Mean		
				%		%		%		%		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ		
Item wording or description	Variable name ^l	Values ^m	Response options																	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	8	49	5	53	6	401	5									
		2		0	0	47	5	47	5	392	5									
		3		1	8	79	8	80	8	675	8									
		4		0	0	141	14	157	17	1,174	14									
		5		3	25	187	18	163	17	1,630	20									
		6		5	42	175	17	131	14	1,404	17									
		7	Excellent	1	8	183	18	148	16	1,291	16									
		—	Not applicable	1	8	183	18	166	18	1,175	14									
	Total	12	100	1,044	100	945	100	8,142	100											
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	8	58	6	58	6	438	5									
		2		1	8	47	5	46	5	437	5									
		3		0	0	101	10	91	10	765	9									
		4		1	8	169	16	154	16	1,333	16									
		5		3	25	236	23	207	22	1,791	22									
		6		4	33	182	17	167	18	1,572	19									
		7	Excellent	2	17	170	16	153	16	1,390	17									
		—	Not applicable	0	0	81	8	68	7	419	5									
	Total	12	100	1,044	100	944	100	8,145	100											
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	8	27	3	22	2	225	3									
		2	Some	4	33	233	22	191	20	1,764	22									
		3	Quite a bit	7	58	478	46	406	43	3,503	43									
		4	Very much	0	0	302	29	325	34	2,646	33									
			Total	12	100	1,040	100	944	100	8,138	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	8	56	5	60	6	493	6									
		2	Some	3	25	286	27	261	28	2,297	28									
		3	Quite a bit	7	58	432	41	412	44	3,416	42									
		4	Very much	1	8	267	26	209	22	1,925	24									
			Total	12	100	1,041	100	942	100	8,131	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	141	14	115	12	918	11									
		2	Some	5	42	274	26	280	30	2,320	29									
		3	Quite a bit	5	42	352	34	338	36	2,923	36									
		4	Very much	2	17	275	26	212	22	1,970	24									
			Total	12	100	1,042	100	945	100	8,131	100									

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	0	0	149	14	183	19	1,265	16						
		2	Some	6	50	311	30	283	30	2,527	31						
		3	Quite a bit	4	33	351	34	289	31	2,566	32						
		4	Very much	2	17	225	22	186	20	1,762	22						
		Total		12	100	1,036	100	941	100	8,120	100						
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	73	7	89	9	742	9						
		2	Some	2	17	264	25	263	28	2,298	28						
		3	Quite a bit	6	50	408	39	369	39	3,122	38						
		4	Very much	4	33	292	28	223	24	1,970	24						
		Total		12	100	1,037	100	944	100	8,132	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	8	113	11	127	14	1,096	13						
		2	Some	5	42	289	28	290	31	2,539	31						
		3	Quite a bit	5	42	355	34	336	36	2,805	35						
		4	Very much	1	8	282	27	187	20	1,685	21						
		Total		12	100	1,039	100	940	100	8,125	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	58	394	38	391	42	3,236	40						
		2	Some	4	33	354	34	330	35	2,907	36						
		3	Quite a bit	1	8	200	19	148	16	1,346	17						
		4	Very much	0	0	89	9	69	7	633	8						
		Total		12	100	1,037	100	938	100	8,122	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	8	83	8	105	11	985	12						
		2	Some	5	42	257	25	294	31	2,502	31						
		3	Quite a bit	5	42	401	39	337	36	2,779	34						
		4	Very much	1	8	298	29	206	22	1,857	23						
		Total		12	100	1,039	100	942	100	8,123	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	45	193	19	188	20	1,664	20						
		2	Some	4	36	431	42	405	43	3,234	40						
		3	Quite a bit	2	18	275	26	246	26	2,217	27						
		4	Very much	0	0	139	13	105	11	1,014	12						
		Total		11	100	1,038	100	944	100	8,129	100						

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k											
				Tennessee Tech				Southeast Public				Carnegie Class				NSSE 2019 & 2020				Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020					
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
15. To what extent do you agree or disagree with the following statements?																							
a. I feel comfortable being myself at this institution.	SBmyself	1	Strongly disagree	2	17	21	3	18	4	195	4												
		2	Disagree	0	0	67	9	53	11	501	9												
	(Comparison data are limited to NSSE 2020.)	3	Agree	6	50	369	48	236	50	2,692	51												
		4	Strongly agree	4	33	309	40	161	34	1,888	36												
		Total		12	100	766	100	468	100	5,276	100												
b. I feel valued by this institution.	SBvalued	1	Strongly disagree	3	25	66	9	31	7	475	9												
		2	Disagree	2	17	177	23	120	26	1,275	24												
	(Comparison data are limited to NSSE 2020.)	3	Agree	7	58	373	49	225	48	2,551	48												
		4	Strongly agree	0	0	150	20	92	20	970	18												
		Total		12	100	766	100	468	100	5,271	100												
c. I feel like part of the community at this institution.	SBcommunity	1	Strongly disagree	2	17	55	7	27	6	392	7												
		2	Disagree	2	17	137	18	113	24	1,126	21												
	(Comparison data are limited to NSSE 2020.)	3	Agree	7	58	392	51	228	49	2,668	51												
		4	Strongly agree	1	8	184	24	100	21	1,086	21												
		Total		12	100	768	100	468	100	5,272	100												
16. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	6	1	3	0	29	0												
		3	1-5 hrs	1	8	110	11	91	10	752	9												
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	3	25	193	19	178	19	1,495	18												
		13	11-15 hrs	4	33	186	18	156	17	1,447	18												
		18	16-20 hrs	1	8	208	20	192	20	1,545	19												
		23	21-25 hrs	0	0	125	12	115	12	1,020	13												
		28	26-30 hrs	0	0	87	8	91	10	708	9												
		33	More than 30 hrs	3	25	127	12	116	12	1,126	14												
		Total		12	100	1,042	100	942	100	8,122	100												
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	4	33	432	42	422	45	3,572	44												
		3	1-5 hrs	4	33	342	33	305	32	2,480	31												
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	4	33	107	10	95	10	959	12												
		13	11-15 hrs	0	0	75	7	59	6	496	6												
		18	16-20 hrs	0	0	44	4	27	3	307	4												
		23	21-25 hrs	0	0	18	2	19	2	156	2												
		28	26-30 hrs	0	0	4	0	7	1	59	1												
		33	More than 30 hrs	0	0	16	2	8	1	92	1												
		Total		12	100	1,038	100	942	100	8,121	100												

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Effect size ⁿ	
														Mean	Effect size ⁿ	Mean	Effect size ⁿ
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	30	3	23	2	214	3						
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	42	244	23	267	28	2,134	26						
	8	6-10 hrs	2	17	335	32	298	32	2,405	30							
	13	11-15 hrs	2	17	201	19	169	18	1,520	19							
	18	16-20 hrs	2	17	107	10	89	9	934	11							
	23	21-25 hrs	0	0	54	5	45	5	413	5							
	28	26-30 hrs	0	0	17	2	18	2	160	2							
	33	More than 30 hrs	1	8	53	5	35	4	350	4							
	Total			12	100	1,041	100	944	100	8,130	100						
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	10	83	749	72	686	73	6,097	75						
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	117	11	121	13	886	11						
	8	6-10 hrs	1	8	47	5	42	4	343	4							
	13	11-15 hrs	0	0	36	3	27	3	208	3							
	18	16-20 hrs	0	0	20	2	17	2	141	2							
	23	21-25 hrs	0	0	11	1	8	1	76	1							
	28	26-30 hrs	0	0	8	1	7	1	48	1							
	33	More than 30 hrs	1	8	51	5	36	4	316	4							
	Total			12	100	1,039	100	944	100	8,115	100						
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	1	8	105	10	110	12	1,515	19						
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	33	558	54	544	58	4,020	49						
	8	6-10 hrs	4	33	217	21	170	18	1,479	18							
	13	11-15 hrs	2	17	71	7	58	6	564	7							
	18	16-20 hrs	1	8	31	3	27	3	249	3							
	23	21-25 hrs	0	0	14	1	9	1	101	1							
	28	26-30 hrs	0	0	11	1	10	1	42	1							
	33	More than 30 hrs	0	0	33	3	16	2	162	2							
	Total			12	100	1,040	100	944	100	8,132	100						

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k								
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	3	25	270	26	230	24	1,849	23									
		2	Some	9	75	366	35	331	35	3,019	37									
		3	About half	0	0	227	22	209	22	1,836	23									
		4	Most	0	0	130	12	118	13	1,045	13									
		5	Almost all	0	0	48	5	53	6	377	5									
			Total	12	100	1,041	100	941	100	8,126	100									
	tmreadinghrs	<p><i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i></p>																		
	tmreadinghrscol	1	0 hrs	0	0	6	1	3	0	29	0									
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	11	92	608	58	517	55	4,405	54									
		3	More than 5, up to 10 hrs	1	8	253	24	262	28	2,298	28									
		4	More than 10, up to 15 hrs	0	0	79	8	65	7	635	8									
		5	More than 15, up to 20 hrs	0	0	51	5	48	5	374	5									
		6	More than 20, up to 25 hrs	0	0	32	3	31	3	248	3									
		7	More than 25 hrs	0	0	11	1	11	1	106	1									
			Total	12	100	1,040	100	937	100	8,095	100									
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	81	8	74	8	681	8									
		2	Some	4	33	297	29	303	32	2,451	30									
		3	Quite a bit	6	50	386	37	365	39	3,050	38									
		4	Very much	2	17	275	26	200	21	1,950	24									
			Total	12	100	1,039	100	942	100	8,132	100									

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k					
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Your seniors compared with			
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ		Effect size ⁿ	
				%	%	%	%	%	%	Mean	Mean						
b. Speaking clearly and effectively	pgspeak	1	Very little	1	8	82	8	89	9	656	8						
		2	Some	6	50	276	27	292	31	2,296	28						
		3	Quite a bit	3	25	385	37	353	37	3,113	38						
		4	Very much	2	17	297	29	211	22	2,070	25						
		Total		12	100	1,040	100	945	100	8,135	100						
c. Thinking critically and analytically	pgthink	1	Very little	1	8	37	4	31	3	259	3						
		2	Some	3	25	179	17	174	18	1,375	17						
		3	Quite a bit	6	50	382	37	356	38	3,191	39						
		4	Very much	2	17	441	42	382	41	3,313	41						
		Total		12	100	1,039	100	943	100	8,138	100						
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	33	329	32	313	33	2,731	34						
		2	Some	3	25	364	35	351	37	2,996	37						
		3	Quite a bit	4	33	217	21	178	19	1,515	19						
		4	Very much	1	8	130	13	101	11	898	11						
		Total		12	100	1,040	100	943	100	8,140	100						
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	17	121	12	119	13	807	10						
		2	Some	3	25	269	26	226	24	2,159	27						
		3	Quite a bit	3	25	336	32	326	34	2,793	34						
		4	Very much	4	33	318	30	274	29	2,377	29						
		Total		12	100	1,044	100	945	100	8,136	100						
f. Working effectively with others	pgothers	1	Very little	1	8	48	5	52	6	463	6						
		2	Some	4	33	229	22	244	26	1,950	24						
		3	Quite a bit	3	25	379	36	353	37	3,150	39						
		4	Very much	4	33	386	37	294	31	2,571	32						
		Total		12	100	1,042	100	943	100	8,134	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	25	139	13	116	12	915	11						
		2	Some	2	17	266	26	260	28	2,165	27						
		3	Quite a bit	5	42	340	33	304	32	2,878	35						
		4	Very much	2	17	295	28	264	28	2,177	27						
		Total		12	100	1,040	100	944	100	8,135	100						

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Fine Arts

Tennessee Technological University

Seniors^a in Fine Arts

				Frequency Distributions								Statistical Comparisons ^k							
				Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020	
												Mean		Effect size ⁿ		Effect size ⁿ			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	17	89	9	106	11	706	9								
		2	Some	4	33	264	25	295	31	2,208	27								
		3	Quite a bit	5	42	372	36	290	31	2,890	36								
		4	Very much	1	8	317	30	253	27	2,333	29								
		Total		12	100	1,042	100	944	100	8,137	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	17	158	15	127	13	1,206	15								
		2	Some	6	50	331	32	341	36	2,781	34								
		3	Quite a bit	3	25	326	31	302	32	2,508	31								
		4	Very much	1	8	225	22	175	19	1,641	20								
		Total		12	100	1,040	100	945	100	8,136	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	17	178	17	147	16	1,319	16								
		2	Some	5	42	297	29	344	36	2,756	34								
		3	Quite a bit	2	17	341	33	280	30	2,459	30								
		4	Very much	3	25	225	22	174	18	1,606	20								
		Total		12	100	1,041	100	945	100	8,140	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	33	3	22	2	223	3								
		2	Fair	2	17	150	14	158	17	1,224	15								
		3	Good	6	50	499	48	455	48	3,903	48								
		4	Excellent	4	33	363	35	310	33	2,804	34								
		Total		12	100	1,045	100	945	100	8,154	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	17	61	6	57	6	483	6								
		2	Probably no	0	0	144	14	153	16	1,268	16								
		3	Probably yes	7	58	462	44	384	41	3,508	43								
		4	Definitely yes	3	25	376	36	350	37	2,884	35								
		Total		12	100	1,043	100	944	100	8,143	100								

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Fine Arts

Tennessee Technological University

Fine Arts

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
22a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									11	92	850	82	757	80	6,494	80
		More than one									1	8	190	18	191	20	1,647	20
		Total									12	100	1,040	100	948	100	8,141	100
First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities									11	92	988	94	884	93	7,589	93
		Biological Sci., Agriculture, & Natural Resources									0	0	5	0	10	1	63	1
		Physical Sci., Mathematics, & Computer Science									0	0	7	1	6	1	64	1
		Social Sciences									0	0	11	1	10	1	100	1
		Business									1	8	6	1	6	1	75	1
		Communications, Media, & Public Relations									0	0	7	1	5	1	62	1
		Education									0	0	15	1	19	2	141	2
		Engineering									0	0	4	0	6	1	31	0
		Health Professions									0	0	4	0	0	0	19	0
		Social Service Professions									0	0	0	0	1	0	9	0
		All Other									0	0	3	0	5	1	32	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total										12	100	1,050	100	952	100	8,185
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities									1	100	129	69	123	66	1,120	69
		Biological Sci., Agriculture, & Natural Resources									0	0	5	3	4	2	25	2
		Physical Sci., Mathematics, & Computer Science									0	0	10	5	1	1	40	2
		Social Sciences									0	0	13	7	20	11	111	7
		Business									0	0	5	3	9	5	75	5
		Communications, Media, & Public Relations									0	0	3	2	7	4	50	3
		Education									0	0	12	6	14	7	112	7
		Engineering									0	0	2	1	2	1	13	1
		Health Professions									0	0	3	2	1	1	21	1
		Social Service Professions									0	0	1	1	0	0	5	0
		All Other									0	0	5	3	4	2	45	3
		Undecided, Undeclared									0	0	0	0	2	1	10	1
		Total										1	100	188	100	187	100	1,627
23. What is your class level?	class	Freshman/First-year									1	9	6	1	0	0	24	0
		Sophomore									0	0	12	1	8	1	68	1
		Junior									2	18	96	9	91	10	631	8
		Senior									8	73	887	85	815	87	7,204	89
		Unclassified									0	0	39	4	22	2	192	2
		Total										11	100	1,040	100	936	100	8,119

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Fine Arts

Tennessee Technological University

Fine Arts

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24a. How many courses are you taking for credit this current academic term?	coursenum	0									1	9	24	2	12	1	158	2
		1									1	9	43	4	30	3	280	3
		2									1	9	88	8	81	9	623	8
		3									1	9	110	11	93	10	905	11
		4									2	18	302	29	255	27	2,179	27
		5									3	27	209	20	206	22	1,839	23
		6									1	9	103	10	114	12	871	11
		7 or more									1	9	159	15	147	16	1,266	16
Total										11	100	1,038	100	938	100	8,121	100	
b. Of these, how many are taught mostly or entirely online (most or all interactions with instructors and students take place online)?	onlinenum20	0									10	91	464	61	287	61	3,718	71
		1									0	0	165	22	111	24	842	16
		2									1	9	71	9	34	7	283	5
		3									0	0	20	3	15	3	143	3
		4									0	0	19	2	12	3	106	2
		5									0	0	11	1	6	1	83	2
		6									0	0	4	1	1	0	24	0
		7 or more									0	0	10	1	1	0	43	1
Total										11	100	764	100	467	100	5,242	100	
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum20.)	onlinecrscol20	No courses taken online									10	91	463	61	286	61	3,716	71
		Some courses taken online									1	9	237	31	143	31	1,157	22
		All courses taken online									0	0	63	8	37	8	366	7
		Total									11	100	763	100	466	100	5,239	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	6	1	3	0	25	0
		C									0	0	15	1	9	1	64	1
		C+									0	0	18	2	10	1	125	2
		B-									0	0	38	4	37	4	255	3
		B									3	27	119	11	105	11	910	11
		B+									3	27	171	16	149	16	1,356	17
		A-									0	0	240	23	268	29	2,165	27
		A									5	45	430	41	353	38	3,205	40
		Total									11	100	1,037	100	934	100	8,105	100
26. Did you begin college at this institution or elsewhere?	begincol	Started here									6	55	592	57	574	62	4,973	61
		Started elsewhere									5	45	443	43	359	38	3,120	39
		Total									11	100	1,035	100	933	100	8,093	100

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Fine Arts

Tennessee Technological University

Fine Arts

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Tennessee Tech				Southeast Public				Carnegie Class				NSSE 2019 & 2020				
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school										1	9	53	5	40	4	355	4
	attend_com	Community or junior college										5	45	362	35	298	32	2,679	33
	attend_col	4-year college or university other than this one										2	18	258	25	239	26	1,775	22
	attend_none	None										5	45	466	45	457	49	3,916	49
	attend_other	Other										0	0	29	3	34	4	319	4
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree										0	0	54	5	43	5	423	5
		Bachelor's degree (B.A., B.S., etc.)										3	27	452	44	459	49	3,892	48
		Master's degree (M.A., M.S., etc.)										7	64	403	39	321	34	2,920	36
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)										1	9	127	12	111	12	860	11
		Total										11	100	1,036	100	934	100	8,095	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school										0	0	24	2	35	4	323	4
		High school diploma or G.E.D.										3	27	177	17	135	14	1,135	14
		Attended college, but did not complete degree										1	9	100	10	96	10	800	10
		Associate's degree (A.A., A.S., etc.)										2	18	102	10	61	7	678	8
		Bachelor's degree (B.A., B.S., etc.)										4	36	342	33	309	33	2,691	33
		Master's degree (M.A., M.S., etc.)										0	0	201	19	208	22	1,732	21
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)										1	9	87	8	90	10	713	9
		Total										11	100	1,033	100	934	100	8,072	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation										5	45	630	61	607	65	5,136	64
		First-generation										6	55	403	39	327	35	2,936	36
		Total										11	100	1,033	100	934	100	8,072	100
30. What is your gender identity?	genderid	Man										4	36	252	24	241	26	2,147	27
		Woman										5	45	703	68	638	69	5,392	67
		Another gender identity										0	0	40	4	25	3	274	3
		I prefer not to respond										2	18	42	4	27	3	273	3
		Total										11	100	1,037	100	931	100	8,086	100
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger										0	0	7	1	5	1	42	1
		20-23										2	18	695	68	638	69	5,704	71
		24-29										5	45	196	19	191	21	1,501	19
		30-39										3	27	51	5	36	4	376	5
		40-55										0	0	44	4	40	4	264	3
		Over 55										1	9	30	3	17	2	115	1
Total										11	100	1,023	100	927	100	8,002	100		

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Fine Arts

Tennessee Technological University

Fine Arts

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32a. Are you an international student?	internat	No									11	100	996	96	865	93	7,445	92
		Yes									0	0	37	4	66	7	617	8
		Total									11	100	1,033	100	931	100	8,062	100
[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan									0	0	3	8	2	4	11	2
		Asia									0	0	10	28	34	60	361	65
		Canada									0	0	0	0	1	2	23	4
		Europe									0	0	4	11	8	14	61	11
		Latin America and Caribbean									0	0	18	50	12	21	84	15
		Middle East and North Africa									0	0	1	3	0	0	9	2
		Oceania									0	0	0	0	0	0	3	1
		Unknown region/uncoded									0	0	0	0	0	0	0	0
		Total									0	0	36	100	57	100	552	100
33. How would you describe yourself? (Select all that apply.)	re_amind re_asian re_black re_latino re_mena re_pacific re_white re_another re_pnr	American Indian or Alaska Native									0	0	26	3	21	2	171	2
		Asian									0	0	62	6	105	11	1,190	15
		Black or African American									0	0	155	15	57	6	591	7
		Hispanic or Latina/o									0	0	141	14	145	16	1,137	14
		Middle Eastern or N. African									0	0	10	1	10	1	100	1
		Native Hawaiian/Other Pac. Islander									0	0	8	1	7	1	82	1
		White									10	91	707	69	652	70	5,253	65
		Another race or ethnicity									0	0	13	1	13	1	137	2
		I prefer not to respond									1	9	32	3	28	3	343	4
Racial or ethnic identification	re_all19 <i>(Items re_amind to re_pnr recoded where each student is represented only once)</i>	American Indian or Alaska Native									0	0	4	0	5	1	36	0
		Asian									0	0	39	4	80	9	944	12
		Black or African American									0	0	133	13	43	5	442	5
		Hispanic or Latina/o									0	0	88	9	96	10	743	9
		Middle Eastern or N. African									0	0	5	0	4	0	54	1
		Native Hawaiian/Other Pac. Islander									0	0	1	0	1	0	10	0
		White									10	91	616	60	570	61	4,603	57
		Another race or ethnicity									0	0	6	1	8	1	76	1
		Multiracial									0	0	108	10	95	10	803	10
I prefer not to respond									1	9	32	3	28	3	343	4		
Total									11	100	1,032	100	930	100	8,054	100		
34. Are you a member of a social fraternity or sorority?	greek	No									11	100	933	90	875	94	7,508	93
		Yes									0	0	99	10	58	6	562	7
		Total									11	100	1,032	100	933	100	8,070	100

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Fine Arts

Tennessee Technological University

Fine Arts

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)									1	9	128	13	116	12	1,664	21	
		Fraternity or sorority house									0	0	2	0	7	1	39	0	
		House, apartment, or other residence within walking distance to campus									3	27	272	27	286	31	2,012	25	
		House, apartment, or other residence farther than walk. dist. to campus									7	64	616	60	504	54	4,137	52	
		Not applicable: No campus, entirely online program, etc.									0	0	3	0	15	2	150	2	
		Not applicable: Homeless or in transition									0	0	2	0	3	0	30	0	
		Total								11	100	1,023	100	931	100	8,032	100		
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									11	100	1,011	98	914	99	7,818	97	
		Yes									0	0	16	2	13	1	217	3	
		Total									11	100	1,027	100	927	100	8,035	100	
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									8	73	995	97	910	98	7,870	98	
		Yes									3	27	30	3	20	2	172	2	
		Total									11	100	1,025	100	930	100	8,042	100	
38a. Have you been diagnosed with any disability or impairment?	disability	No									7	64	730	71	675	73	5,840	73	
		Yes									4	36	236	23	211	23	1,725	21	
		I prefer not to respond										0	0	63	6	43	5	487	6
		Total										11	100	1,029	100	929	100	8,052	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)									1	25	25	11	24	11	173	10	
		A mobility impairment									2	50	24	10	15	7	139	8	
		A learning disability (e.g., ADHD, dyslexia)										0	0	91	39	82	39	692	40
		A mental health disorder										4	100	135	58	125	60	1,028	60
		A disability or impairment not listed above										0	0	48	21	40	19	322	19
		Total																	
Disability or impairment	disability_all (Items dis_sense to dis_other recoded where each student is represented only once.)	A sensory impairment										0	0	9	1	8	1	76	1
		A mobility impairment										0	0	14	1	10	1	59	1
		A learning disability										0	0	42	4	40	4	325	4
		A mental health disorder										2	18	74	7	69	7	588	7
		A disability or impairment not listed										0	0	21	2	20	2	163	2
		More than one disability or impairment										2	18	74	7	63	7	509	6
		No disability or impairment										7	64	730	71	675	73	5,840	73
		Prefer not to respond										0	0	63	6	43	5	487	6
		Total									11	100	1,027	100	928	100	8,047	100	

NSSE 2020 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Fine Arts

Tennessee Technological University

Fine Arts

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020		Tennessee Tech		Southeast Public		Carnegie Class		NSSE 2019 & 2020	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)									5	45	627	61	613	66	5,158	64
		Bisexual									1	9	151	15	115	12	1,029	13
		Gay									0	0	31	3	30	3	248	3
		Lesbian									1	9	33	3	22	2	207	3
		Queer									1	9	35	3	28	3	287	4
		Questioning or unsure									1	9	26	3	32	3	210	3
		Another sexual orientation									0	0	45	4	31	3	269	3
		I prefer not to respond									2	18	85	8	59	6	650	8
Total										11	100	1,033	100	930	100	8,058	100	
Institution-reported information (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female									5	42	781	74	693	73	5,902	72
		Male									7	58	268	26	259	27	2,270	28
		Another									0	0	0	0	0	0	10	0
		Unknown									0	0	1	0	0	0	5	0
		Total										12	100	1,050	100	952	100	8,187
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native									0	0	4	0	2	0	46	1
		Asian									0	0	25	3	41	5	603	8
		Black or African American									0	0	124	14	45	5	426	6
		Hispanic or Latino									0	0	124	14	126	15	1,016	13
		Native Hawaiian/Other Pac. Islander									0	0	2	0	5	1	28	0
		White									11	92	545	60	535	62	4,334	57
		Other									0	0	0	0	1	0	3	0
		Foreign or nonresident									0	0	20	2	53	6	505	7
		Two or more races/ethnicities									1	8	38	4	27	3	303	4
		Total										12	100	903	100	864	100	7,566
Institution-reported: Class level	IRclass	Freshman/First-year									0	0	0	0	0	0	0	0
		Sophomore									0	0	0	0	0	0	0	0
		Junior									0	0	0	0	0	0	0	0
		Senior									12	100	1,050	100	952	100	8,187	100
		Total									0	0	0	0	0	0	0	0
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year									11	92	1,045	100	935	98	8,021	98
		First-time first-year									1	8	5	0	17	2	166	2
		Total									12	100	1,050	100	952	100	8,187	100
Institution-reported: Enrollment status	IRenrollment	Not full-time									2	17	204	19	150	16	1,176	14
		Full-time									10	83	846	81	802	84	7,011	86
		Total									12	100	1,050	100	952	100	8,187	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
 $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.