

During the current school year, about how often have you done the following?

Asked questions or contributed to course discussions in other ways

Very
often

Often

Sometimes

Never

Asked another student to help you understand course material

Very
often

Often

Sometimes

Never

Explained course material to one or more students

Very
often

Often

Sometimes

Never

Prepared for exams by discussing or working through course material with other students

Very
often

Often

Sometimes

Never

Worked with other students on course projects or assignments

Very
often

Often

Sometimes

Never

Given a course presentation

Very
often

Often

Sometimes

Never

Combined ideas from different courses when completing assignments

Very
often

Often

Sometimes

Never

Connected your learning to societal problems or issues

Very
often

Often

Sometimes

Never

Included diverse perspectives (political, religious, racial/ethnic, gender, etc.)
in course discussions or assignments

Very
often

Often

Sometimes

Never

Examined the strengths and weaknesses of your own views on a topic or
issue

Very
often

Often

Sometimes

Never

Tried to better understand someone else's views by imagining how an issue
looks from their perspective

Very
often

Often

Sometimes

Never

Learned something that changed the way you understand an issue or
concept



Very
often

Often

Sometimes

Never

Connected ideas from your courses to your prior experiences and knowledge

Very
often

Often

Sometimes

Never

Talked about career plans with a faculty member

Very
often

Often

Sometimes

Never

Worked with a faculty member on activities other than coursework
(committees, student groups, etc.)

Very
often

Often

Sometimes

Never

Discussed course topics, ideas, or concepts with a faculty member outside of
class

Very
often

Often

Sometimes

Never

Discussed your academic performance with a faculty member

Very
often

Often

Sometimes

Never

During the current school year, how much has your coursework emphasized
the following?

Memorizing course material

Very
much

Quite
a bit

Some

Very
little

Applying facts, theories, or methods to practical problems or new situations

Very
much

Quite
a bit

Some

Very
little

Analyzing an idea, experience, or line of reasoning in depth by examining its parts

Very
much

Quite
a bit

Some

Very
little

Evaluating a point of view, decision, or information source

Very
much

Quite
a bit

Some

Very
little

Forming a new idea or understanding from various pieces of information

Very
much

Quite
a bit

Some

Very
little

During the current school year, to what extent have your instructors done the following?

Clearly explained course goals and requirements

Very
much

Quite
a bit

Some

Very
little

Taught course sessions in an organized way

Very
much

Quite
a bit

Some

Very
little

Used examples or illustrations to explain difficult points

Very
much

Quite
a bit

Some

Very
little

Provided feedback on a draft or work in progress

Very
much

Quite
a bit

Some

Very
little

Provided prompt and detailed feedback on tests or completed assignments

Very
much

Quite
a bit

Some

Very
little

Explained in advance the criteria for successfully completing your assignments

Very
much

Quite
a bit

Some

Very
little

Reviewed and summarized key ideas or concepts

Very
much

Quite
a bit

Some

Very
little

Taught in a way that aligns with how you prefer to learn

Very
much

Quite
a bit

Some

Very
little



Enabled you to demonstrate your learning through quizzes, assignments, and other activities

Very much

Quite a bit

Some

Very little

During the current school year, about how often have you done the following?

Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

Very often

Often

Sometimes

Never

Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

Very often

Often

Sometimes

Never

Evaluated what others have concluded from numerical information

Very often

Often

Sometimes

Never

During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Up to 5 pages

None

1-2

3-5

6-10

11-15

16-20

More than 20 papers

Between 6 and 10 pages

None 1-2 3-5 6-10 11-15 16-20 More than 20 papers

11 pages or more

None 1-2 3-5 6-10 11-15 16-20 More than 20 papers

During the current school year, about how often have you had discussions with people from the following groups?

People of a race or ethnicity other than your own

Very often Often Sometimes Never

People from an economic background other than your own

Very often Often Sometimes Never

People with religious beliefs other than your own

Very often Often Sometimes Never

People with political views other than your own

Very often Often Sometimes Never



Identified key information from reading assignments

Very often

Often

Sometimes

Never

Reviewed your notes after class

Very often

Often

Sometimes

Never

Summarized what you learned in class or from course materials

Very often

Often

Sometimes

Never

During the current school year, to what extent have your courses challenged you to do your best work?

Not at all
1

2

3

4

5

6

Very much
7

Which of the following have you done or do you plan to do before you graduate?

Participate in an internship, co-op, field experience, student teaching, or clinical placement

Done or in progress

Plan to do

Do not plan to do

Have not decided

Hold a formal leadership role in a student organization or group



Done or in progress

Plan to do

Do not
plan to do

Have not
decided

Participate in a learning community or some other formal program where groups of students take two or more classes together

Done or in progress

Plan to do

Do not
plan to do

Have not
decided

Participate in a study abroad program

Done or in progress

Plan to do

Do not
plan to do

Have not
decided

Work with a faculty member on a research project

Done or in progress

Plan to do

Do not
plan to do

Have not
decided

Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)

Done or in progress

Plan to do

Do not
plan to do

Have not
decided

About how many of your courses at this institution have included a community-based project (service-learning)?

- All
- Most
- Some
- None

Indicate the quality of your interactions with the following people at your institution.

Students

Poor						Excellent	<i>Not applicable</i>
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic advisors

Poor						Excellent	<i>Not applicable</i>
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Faculty

Poor						Excellent	<i>Not applicable</i>
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student services staff (career services, student activities, housing, etc.)

Poor						Excellent	<i>Not applicable</i>
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other administrative staff and offices (registrar, financial aid, etc.)

Poor						Excellent	<i>Not applicable</i>
1	2	3	4	5	6	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How much does your institution emphasize the following?

Spending significant amounts of time studying and on academic work

Very much	Quite a bit	Some	Very little
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Providing support to help students succeed academically

Very
much

Quite
a bit

Some

Very
little

Using learning support services (tutoring services, writing center, etc.)

Very
much

Quite
a bit

Some

Very
little

Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

Very
much

Quite
a bit

Some

Very
little

Providing opportunities to be involved socially

Very
much

Quite
a bit

Some

Very
little

Providing support for your overall well-being (recreation, health care, counseling, etc.)

Very
much

Quite
a bit

Some

Very
little

Helping you manage your non-academic responsibilities (work, family, etc.)

Very
much

Quite
a bit

Some

Very
little

Attending campus activities and events (performing arts, athletic events, etc.)

Very
much

Quite
a bit

Some

Very
little



Attending events that address important social, economic, or political issues

Very
much

Quite
a bit

Some

Very
little

To what extent do you agree or disagree with the following statements?

I feel comfortable being myself at this institution.

Strongly agree

Agree

Disagree

Strongly disagree

I feel valued by this institution.

Strongly agree

Agree

Disagree

Strongly disagree

I feel like part of the community at this institution.

Strongly agree

Agree

Disagree

Strongly disagree

About how many hours do you spend in a typical 7-day week doing the following?

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

0

1-5

6-10

11-15

16-20

21-25

26-30

More than
30

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

0

1-5

6-10

11-15

16-20

21-25

26-30

More than
30

Working for pay *on campus*

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Working for pay *off campus*

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Doing community service or volunteer work

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Providing care for dependents (children, parents, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Commuting to campus (driving, walking, etc.)

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

- Very little
- Some
- About half
- Most
- Almost all

How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Writing clearly and effectively

Very
much

Quite
a bit

Some

Very
little

Speaking clearly and effectively

Very
much

Quite
a bit

Some

Very
little

Thinking critically and analytically

Very
much

Quite
a bit

Some

Very
little

Analyzing numerical and statistical information

Very
much

Quite
a bit

Some

Very
little

Acquiring job- or work-related knowledge and skills

Very
much

Quite
a bit

Some

Very
little

Working effectively with others

Very
much

Quite
a bit

Some

Very
little

Developing or clarifying a personal code of values and ethics

Very
much

Quite
a bit

Some

Very
little

Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)

Very
much

Quite
a bit

Some

Very
little

Solving complex real-world problems

Very
much

Quite
a bit

Some

Very
little

Being an informed and active citizen

Very
much

Quite
a bit

Some

Very
little

How would you evaluate your entire educational experience at this institution?

Excellent

Good

Fair

Poor

If you could start over again, would you go to the *same institution* you are now attending?

Definitely yes

Probably yes

Probably no

Definitely no

Do you intend to return to this institution next year?

Yes

No

Not sure

To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?

Very much

Quite a bit

Some

Very little

How many majors do you plan to complete? (Do not count minors.)

One

More than one

Please enter your major or expected major:

Major

Second Major



Continue

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