

## UNIT REPORT

**Nursing WH-SON MSN - Final  
Annual Report**

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**Nursing MSN Mission****Start:** 07/01/2017**End:** 06/30/2018**Providing Department:** Nursing WH-SON MSN**Department/Unit Contact:** Kim Hanna**Mission/Vision/Goal Statement:**

The mission of the Regents Online Master of Science in Nursing program is to use technology to improve access to high-quality, affordable, student-centered graduate nursing education opportunities through cooperation with and among the six Tennessee Board of Regents (TBR) universities. The vision of the Regents Online Master of Science in Nursing program is a better life for Tennesseans through excellence in graduate nursing education. The program offers concentrations in Nursing Education, Nursing Administration, Nursing Informatics, and Family Nurse Practitioner (having the highest enrollment). Additionally, the program offers post-master's certificates (PMC) in the four aforementioned concentrations.

The purposes of the Regents Online Master of Science in Nursing program are to:

- Increase access to graduate nursing education, especially for nurses aspiring to teach in entry-level nursing programs, manage professional practice work settings, and practice as advanced clinicians in a changing healthcare delivery system.
- Maximize the effective use of technology for delivery of graduate-level instruction.

Distance delivery through the use of technology will increase access to graduate education, especially in remote areas of the state and for practicing nurses for whom time flexibility is a critical resource.

- Provide student access to web-based courses and degree programs. Web-based courses will reach populations not currently enrolled in graduate education, and will also permit students who are currently enrolled in on-campus courses to take additional courses, thus completing the program sooner.
- Encourage and support collaboration among TBR institutions. Course development and delivery will be cost-effective because courses will be developed by one institution and used by all.

**Goal 1: Compliance with National Accreditation Agencies and the TN State Board of Nursing****Progress:** Completed**Define Goal:**

RATIONALE: Ongoing accreditation through the Accreditation Commission for Education in Nursing (ACEN). The ACEN “supports the interests of nursing education, nursing practice, and the public by the functions of accreditation. Accreditation is a voluntary, self-regulatory process by which non-governmental associations recognize educational institutions or programs that have been found to meet or exceed standards and criteria for educational quality. Accreditation also assists in the further improvement of the institutions or programs as related to resources invested, processes followed, and results achieved. The monitoring of certificate, diploma, and degree offerings is tied closely to state examination and licensing rules, and to the oversight of preparation for work in the profession.” <http://www.acenursing.org/mission-purpose-goals>

RATIONALE: Ongoing full approval of the Tennessee State Board of Nursing—the TN State Board of Nursing’s mission and responsibilities “center around three broad functions—licensure, education and practice. The board prescribes the minimum curriculum for all nursing programs on ground, online, distance, or via other electronic means and annual approves schools of nursing meeting board standards. Schools not meeting standards are investigated and the board is authorized to place the school on conditional approval or close the program if standards are not met.” <http://health.state.tn.us/boards/Nursing/index.htm>

**Goal 2: Certification Pass Rates Above National Averages****Progress:** Completed**Define Goal:**

Certification is a requirement for the FNP graduates to practice in the field.

### **Goal 3: Graduation Rates above 90%**

**Progress:** Completed

**Define Goal:**

Graduation rate above 90% was established by the RODP executive committee.

### **Goal 4: Graduate Student Learning Outcomes**

**Progress:** Completed

**Define Goal:**

Core Student Learning Outcomes:

Synthesize nursing knowledge into evidence based practice

Concentration Specific SLO's:

**FNP** - Demonstrate competency in providing primary care across the life span to individuals, families, groups, and communities.

**Nursing Administration** - Demonstrate advanced level nursing administration competencies in healthcare delivery systems, policies, and practice.

**Nursing Education** - Demonstrate nurse educator competencies in didactic and clinical settings, with a working knowledge of organizational structure and role responsibility.

**Nursing Informatics** - Apply Nursing Informatics knowledge and skills required to manage technology in healthcare systems.

### **Assessment: ACEN Accreditation and the TN State Board of Nursing**

**Goal/ Outcome/ Objective:** Goal 1

**Type of Tool:** National Accrediting Agency Requirements and Standards

**Frequency of Assessment:** Every five years; annually

**Rationale:**

Self-study and on-site evaluations by ACEN provide an opportunity to examine closely all aspects of the academic program, including program quality relative to: 1) Mission and administrative Capacity; 2) Faculty and staff; 3) Student policies, development, and services; 4) Curriculum; 5) Resources; and 6) Student learning. Nationwide certification examination pass rates, evaluation of outcomes for congruence with similar on-ground programs, and percentages of students who obtain jobs serve to evaluate quality.

### **Assessment: ANCC and AANP National Certifications**

**Goal/ Outcome/ Objective:** Goal 2

**Type of Tool:** Certification Exam

**Frequency of Assessment:** After graduation

**Rationale:**

90% of graduates pass on their first attempt.

### **Assessment: Graduate Student Learning Outcomes Metrics**

**Goal/ Outcome/ Objective:** Goal 4

**Type of Tool:** Capstone Project

Exit Exam

Other

**Frequency of Assessment:** Last semester of program

**Rationale:**

Attached Files

[MSN RODP SLOs 4-14-15 with Metrics and Benchmarks](#)

### **Assessment: Graduation and Retention Rates**

**Goal/ Outcome/ Objective:** Goal 3

**Type of Tool:** Graduation Rate

**Frequency of Assessment:** Every semester

**Rationale:**

Graduation rates defined by RODP are 150% of the prescribed program length. Six years for FNP; Five and one-half for other concentrations.

**Results: ANCC and AANP National Certifications**

**Goal/Objective/Outcome Number:** Goal 2

**Results:**

In 2017, the TTU Whitson-Hester School of Nursing FNP combined certification pass rate for first-time exam takers did exceed the AANP National first-time pass rate. The ANCC fell below the national pass rate. See attached table.

In 2016, the TTU Whitson-Hester School of Nursing FNP combined certification pass rate for first-time exam takers did exceed both the ANCC & AANP National first-time pass rate.

	2011	2012	2013	2014	2015	2016	2017
TTU Combined National 1st Time Pass Rate	100% (11/11)	66.6% (4/6)	93% (14/15)	80.1(21/26)	79% (35/44)	84% (27/32)	77.14% (27/35)
ANCC National 1 <sup>st</sup> Time Pass Rate	87.3%	86.0%	83.4%	79.4%	74.81%	81.6%	85.71%
AANP National 1 <sup>st</sup> Time Pass Rate	89%	87%	88%	87.5%	81.6%	81.65%	75%



**Results: Compliance with National Accreditation Agencies and the TN State Board of Nursing**

**Goal/Objective/Outcome Number:** Goal 1

**Results:**

WH-SON will be exiting the TNeCampus consortium and will begin to offer our own online MSN degree programs. We will be entering the one-year period required for CCNE accreditation Fall 2018 with accreditation targeted for Fall 2019. However, the TNeCampus consortium is fully accredited by ACEN through 2019 and by the Tennessee State Board of Nursing.

In 2017, The WHSON continues to maintain full approval by the Tennessee Board of Nursing.

**Results: Graduate Student Learning Outcomes Metrics**

**Goal/Objective/Outcome Number:** Goal 4

**Results:**

Table: Graduate Student Learning Outcomes Template

Core SLOs	Metric	Benchmark	Outcome
Synthesize nursing knowledge into evidence based practice	State of the Science paper	85% (grade book)	N=221 students Mean Score 95.6%
<b>FNP SLOs</b>			
Demonstrate competency in providing primary care across the life span to individuals, families, groups, and communities.	Practicum Standardized Exit Exam	Predictive score as defined by the standardized exam (as reported by testing agency)	N=290 students Mean Score=98.3%
	Final Fleming Evaluation Tool Score	85% (grade book)	

Core SLOs	Metric	Benchmark	Outcome
<b>Nursing Admin SLOs</b>			
Demonstrate advanced level nursing administration competencies in healthcare delivery systems, policies, and practice.	Final Clinical Evaluation Tool	85%	N=29 students Mean Score 98.3%
	Environmental Assessment and Analysis Assignment	85%	N=15 students Mean Score 97.6%
<b>Nursing Education SLOs</b>			
Demonstrate nurse educator competencies in didactic and clinical settings, with a working knowledge of organizational structure and role responsibility.	Nurse Educator Final Evaluation Tool	85%	N=41 students Mean Score 99.9%
	Scholarly Synthesis Paper	Target goal met	N: 221 students Mean Score 95.6%
<b>Nursing Informatics SLOs</b>			
Apply Nursing Informatics knowledge and skills required to manage technology in healthcare systems.		85%	Concentration was not offered during the 2016-2017 academic year.

## Results: Graduation Rates above 90%

**Goal/Objective/Outcome Number:** Goal 3

### Results:

(see attached table). Determining the graduation rate based on the RODP definition resulted in a graduation rate of 66% based on students admitted in 2011. Several students completed successful semesters; however, they did not complete the program.

**Attachments:** Attached Files

[2016-17 MSN Graduates by\\_year.docx](#)