

UNIT REPORT

**Nursing WH-SON DNP -
Institutional Effectiveness Final
Annual Report 2019**

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Definition of Unit

Mission, Vision, and Purpose ETSU-TTU DNP Program

Reporting Year: 2018/2019

Providing Department: Nursing WH-SON DNP

Department/Unit Contact: Dr. Kimberly Hanna

Mission/Vision/Goal Statement:

The mission of the East Tennessee State University (ETSU) College of Nursing (CON) and the Tennessee Tech University (TTU) Whitson-Hester School of Nursing (WHSON) DNP Program is to facilitate the health of the community, state, and region through excellence in innovation in nursing education, research, service, scholarship, and practice.

The vision of the ETSU-TTU DNP Program is to be the best joint Doctor of Nursing Practice (DNP) program in the state and region, nationally recognized in improving health through innovation and integration of teaching, research, service, scholarship, and practice.

The purpose of the ETSU-TTU DNP Program is to serve as a model DNP program for Tennessee in order to address institutional strategic goals and workforce needs.

The Administrative, Curriculum, and Evaluation Councils will do the necessary work to ensure proper implementation and evaluation of this program. Faculty and staff from each institution will be represented on each Council.

Goal/Objective/Outcome

Goal 1: Compliance with National Accreditation Agencies and the TN State Board of Nursing

Define Goal:

RATIONALE: Ongoing accreditation through the Collegiate Nursing Education (CCNE). CCNE is an autonomous accrediting agency, contributing to the improvement of the public's health. The Commission ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing. The Commission serves the public interest by assessing and identifying programs that engage in effective educational practices. As a voluntary, self-regulatory process, CCNE accreditation supports and encourages continuing self-assessment by nursing programs and supports continuing growth and improvement of collegiate professional education and entry-to-practice nurse residency programs.

RATIONALE: Ongoing full approval of the Tennessee State Board of Nursing – the TN State Board of Nursing’s mission and responsibilities “center around three broad functions – licensure, education, and practice. The board prescribes the minimum curriculum for all nursing programs on ground, online, distance, or via other electronic means and annual approves schools of nursing meeting board standards. Schools not meeting standards are investigated and the board is authorized to place the school on conditional approval or close the program if standards are not met.” <https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/nursing-board/educational-programs.html>

Intended Outcomes / Objectives:

Goal 2: Establish a committee to develop learning outcomes and assessment plans

Define Goal:

Establish a committee to address the following program goals and define assessment tools for each goal as the ETSU-TTU DNP is a new program.

Goal 1: Provide excellence in teaching and lifelong learning through cross institutional curricular and experiential collaboration.

Goal 2: Offer the highest quality Doctor of Nursing Practice collaborative program to meet regional and state workforce needs.

Goal 3: Preserve and protect diversity and inclusion of people and ideas through availability of opportunities for students and faculty.

Goal 4: Impact systems and policies through professional leadership in the academic and healthcare communities.

Goal 5: Engage in faculty and student research/scholarly activities that leads to improvement in the health of communities, advancement of nursing knowledge and practice and/or impacts health care delivery.

Goal 6: Faculty and students participate in interprofessional education and practice

Goal 7: Provide DNP graduates the ability to address patient care needs in the delivery of innovative health care with in communities, while recognizing their unique placement and leadership in the nursing workforce.

Intended Outcomes / Objectives:

Assessment Tools

Assessment: CCNE Accreditation and Approval of the Tennessee State Board of Nursing

Goal/ Outcome/ Objective: Goal 1: Compliance with National Accreditation Agencies and the TN State Board of Nursing

Type of Tool: National Accrediting Agency Requirements and Standards

Frequency of Assessment:

Rationale:

Ongoing accreditation through the Commission on Collegiate Nursing Education (CCNE) – CCNE is “an autonomous accrediting agency, officially recognized by the U.S. Secretary of Education as a national accreditation agency. The Commission ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing. CCNE serves the public interest by assessing and identifying programs that engage in effective educational practices. CCNE is a voluntary, self-regulatory process, which supports and encourages continuing self-assessment of nursing programs and supports continuing growth and improvement of collegiate professional education and post-baccalaureate nurse residency programs.”

<http://www.aacn.nche.edu/ccne-accreditation/about/mission-values-history>.

Ongoing full approval of the Tennessee State Board of Nursing – the TN State Board of Nursing’s mission and responsibilities “center around three broad functions – licensure, education, and practice. The board prescribes the minimum curriculum for all nursing programs on ground, online, distance, or via other electronic means and annual approves schools of nursing meeting board standards. Schools not meeting standards are investigated and the board is authorized to place the school on conditional approval or close the program if standards are not met.” <http://health.state.tn.us/boards/Nursing/index.htm>.

Assessment data relative to CCNE accreditation and TN State Board of Nursing approval is reviewed by the Dean of the WH-SON and disseminated to the WH-SON Faculty Organization for discussion and input. The Dean of the WH-SON is an Ex-officio member of the WH-SON Faculty Organization. Faculties receive copies of completed accreditation reports. Faculty Organization meets monthly during the academic year. The annual report to the TN State Board of Nursing is accessible to faculty when requested.

Assessment: Evaluation Committee to develop learning outcomes and assessment plans

Goal/ Outcome/ Objective: Goal 2

Type of Tool: Needs Assessment

Frequency of Assessment: Annually

Rationale:

The program outcomes for ETSU-TTU DNP Program are consistent with ETSU and TTU university goals and based on the mission and goals of this program, as well as the relevant professional nursing standards and guidelines. In Fall 2019, an evaluation committee will be developed. The evaluation committee will address assessments needed for each goal.

Results

Results: CCNE Accreditation and Approval of the Tennessee State Board of Nursing

Goal/Objective/Outcome Number: Goal 1**Results:**

The Commission on Collegiate Nursing Education (CCNE) Site Visit occurred in October 2018 and was extremely successful. The ETSU-TTU DNP program met all required standards and there were no deficiencies. The accreditation final approval by the CCNE Board was granted in May 2019. The accreditation was made retroactive to the date of the site visit.

Tennessee Board of Nursing-Current Status: Initial Approval March 25, 2019.

Attachments:

Modifications and Continuing Improvement to Goals/Objectives/Outcomes

Evaluation Committee to establish a committee to develop learning outcomes and assessment plans.**Goal/Objective/Outcome Number:****Program Changes and Actions due to Results:****Link to Assessment:**

In Fall 2019, The WHSON evaluation committee will be appointed to address new goals developed for each program (BSN, MSN & DNP). The assessment tools will be matched to each goals for 2019 results.

Link to 'Tech Tomorrow' Strategic Plan: