Definition of Unit

Master of Professional Studies (TNeCampus)

Reporting Year: 2018 - 2019

Providing Department: Professional Studies MPS

Department/Unit Contact: Dr. Joe Roberts

Mission/Vision/Goal Statement:

Department Mission:

The Professional Studies Program is committed to serving and providing traditional and non-traditional students with high quality educational experience utilizing technology through hybrid and online delivery systems in response to changing needs of the diverse population within TTU's service area and beyond as they enhance their professional skills for upward mobility in their respective fields. This graduate professional degree consists of 33 hours of interdisciplinary coursework and is available in six concentrations:

Healthcare Administration prepares individuals for the vital role of enhancing the quality of care, reducing health care costs and addressing health care issues. The program focuses on administration, leadership, finance, informatics, and research in the various components of health care delivery systems.

Human Resources Leadership prepares individuals for a leadership role in the area of human resources with the knowledge necessary to invest in human capital through strategic human resource leadership, oversee compensation, benefits and improve employee relations.

Strategic Leadership prepares individuals to lead in today's rapidly changing professional environment. The interdisciplinary approach focuses on leadership, communication, strategic planning and assessment, organizational systems and research/data analysis.

Training and Development prepares individuals for the growing field of workplace learning and performance. Build on theoretical and practical knowledge, including organizational needs analysis, planning, instructional design and evaluation.

Public Safety is designed to provide the public safety professional with leadership and strategic management tools to lead and serve in one of the nation's growing professions. The focus of the program is to provide these professionals with the opportunity to develop important skills in risk assessment and disaster preparations, crisis response, public safety leadership, research and administration in the various components of law enforcement, homeland security, emergency management, and other public service systems that include local, state, and federal agencies.

Teaching English to Speakers of Other Languages (TESOL) offers a Certificate and concentration that are designed to meet an ongoing demand for both initial preparation and continuing education for individuals who plan to teach or are currently teaching English as a second/foreign language in various educational settings. This includes students with strong English-speaking backgrounds who desire to teach English as a second/foreign language to adults in the United States or abroad or to traditional students in another country. This program would also meet the needs of non-native teachers of English in other countries looking to receive additional English language and pedagogical training from an American university. This program is not for students seeking an ESL endorsement for teaching in U.S public schools.

Goal/Objective/Outcome

Program Goal - Businesses and Institutions Partnerships

Define Goal:

Develop Businesses and Institutions Partnerships to provide internship opportunities for MPS students.

Intended Outcomes / Objectives:

Observe and work in professional settings in the framework of the intern's concentration (focus area 3).

Program Goal - Education For Life

Define Goal:

One of TTU's strategic goals is to encourage education for life and this is in part fueled by the MPS stackable credentials in each of the six MPS graduate degree programs.

Intended Outcomes / Objectives:

MPS Graduate certificates (Post-Bachelor's Certificates) for each of the six MPS concentrations were fully developed and implemented 2018-2019 with the first of these certificates being offered in 2016-17. This initiative is from Tech Tomorrow Strategic Plan goal one as a priority action of "developing innovative, stackable credentials, and associated pathways responsive to stakeholder needs and entrepreneurial opportunities."

Program Goal - Enrollment Management

Define Goal:

Implement Enrollment Management Strategy

Intended Outcomes / Objectives:

Increase enrollment in MPS Program (focus area 3).

Program Goal - Retention and Re-enrollment

Define Goal:

Improve Retention and Re-enrollment

Intended Outcomes / Objectives:

Growth in the retention and re-enrollment (Academic Advising - focus area 3).

Assessment Tools

Assessment - Businesses and Institutions Partnerships

Goal/ Outcome/ Objective: Observe and work in professional settings in the framework of the intern's concentration (focus area 3).

Type of Tool: Other

Frequency of Assessment: Each Semester

Rationale:

Assessment - Focus Area 3

MPS Field Supervisor's Likert Evaluation (copy attached)

Rationale for Outcomes and Assessments:

The MPS Internship Program will use a Likert Scale to evaluate student's performance and engagement.

The Director of the MPS Program and Field Supervisor will do the evaluation.

Results are distributed to the Dean of the College.

Attached Files
📄 Likert.docx

Assessment - Enrollment Management

Goal/ Outcome/ Objective: Increase enrollment in MPS Program (focus area 3).

Type of Tool: Annual Unit Report

Frequency of Assessment: Each semester

Rationale:

Assessments - Focus Area 3

MPS Graduate Annual Report (copy attached)

Rationale for Outcomes and Assessments:

This report is used to evaluate growth rate for enrollment in the MPS program.

Source: Tech Trends and Graduate Studies

The Director of the MPS Program and Administrative Associate will do the evaluation.

Results are distributed to the Dean of the College.

Attached Files
📄 MPS Graduate Annual Report 2012-2019.docx

Assessment - Retention and Re-enrollment

Goal/ Outcome/ Objective: Improve retention and re-enrollment (Academic Advising - focus area 1 & 4).
Type of Tool: Annual Unit Report
Frequency of Assessment: Each Semester
Rationale:
Assessments - Focus Area 1 & 4

MPS Graduate Annual Report (copy attached)

Rationale for Outcomes and Assessments:

This report is used to evaluate retention and re-enrollment in the MPS program.

Source: Tech Trends and Graduate Studies

The Director of the MPS Program and Administrative Associate will do the evaluation.

Results are distributed to the Dean of the College.

Attached Files
📄 MPS Graduate Annual Report 2012-2019.docx

Results

Results - Business and Institution Partnerships

Goal/Objective/Outcome Number:
 Develop Businesses and Institutions Partnerships to provide internship opportunities for MPS students (focus area 3).
Results:
- Forming or have formed partnerships (focus area 3) with business and institutions such as NHC, Cookeville Pediatrics, Tennessee Department of Safety, Infinity Healthcare, Leesburg Regional Medical Center, Alvin C. York VA Medical Center and CRMC to facilitate internships (PRST 6810) to the mutual benefit of our students educational experience, program improvements and job placement of students. Twelve MPS students have engaged in internships for the 2018-19 academic year. This is a 58% increase over a two-year period of student enrollment.

Attachments:

Results - Education for Life

Goal/Objective/Outcome Number: Education for Life - TTU Strategic Goal One, Priority Action E
Results:
MPS Graduate certificates (Post-Bachelor's Certificates) for each of the six MPS concentrations were fully developed and implemented 2018-2019 with the first of these certificates being offered in 2016-17. This initiative is from Tech Tomorrow Strategic Plan goal one as a priority action of "developing innovative, stackable credentials, and associated pathways responsive to stakeholder needs and entrepreneurial opportunities." The first year (2016-17) eleven certificates were awarded while in 2018-19 twenty-six certificates were awarded with a 136% increase.

Attachments:

Results - Enrollment Management

Goal/Objective/Outcome Number: Implement an enrollment management strategy (focus area 3).

Results:

- An Enrollment Management Strategy (focus area 3) initiative was implemented for the spring of 2013. This is a "3 Touches" approach to improve progress to graduation in the MPS Program. Initial contact is followed by a second and possibly a third contact to address any issues with the enrollment process and facilitate this process. Enrollment has increased 14% from 2017-18 to 2018-19.

Attachments: Attached Files

    📄 SoPS Graduate Data 2012-2019 Revised Feb 2019.docx

Results - Retention and Re-enrollment

Goal/Objective/Outcome Number: Improve retention and re-enrollment (Academic Advising - focus area 3).

Results:

- Academic Advising (focus area 3): Advising for the MPS students (218 students 2018-19; an increase of 1.4% from 2017-18) serves both "inactive" and "active" students. To improve retention for the "inactive" student the following initiative was implemented the fall of 2017: Each inactive student is contacted each semester (minimum of three times per year) to encourage re-enrollment, advised of their six year limit to complete their degree and to help facilitate their re-enrollment. For the academic year 2018 -2019 fourteen "inactive" students were re-enrolled. Class enrollment increased 14% from 2017-18 to 2018-19.The number of MPS graduates since 2017-18 to 2018-19 saw a slight decrees of 3%.

Attachments: Attached Files

    📄 SoPS Graduate Data 2012-2019 Revised Feb 2019.docx