

UNIT REPORT

**Sociology BS - Institutional
Effectiveness Final Annual Report
2019**

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Definition of Unit

Sociology Major Mission

Reporting Year:**Providing Department:** Sociology BS**Department/Unit Contact:** Lori Maxwell**Mission/Vision/Goal Statement:**

Within the context of the University's mission, the mission of the Department is to provide students with a quality liberal arts education that prepares them for a rapidly changing world and a variety of work environments and post-graduate educational possibilities.

The Department of Sociology has the primary mission of offering strong academic programs in sociology, criminology and criminal justice, social work (and political science). It provides students with a quality liberal arts education that prepares them for a rapidly changing world and a variety of work environments and postgraduate educational possibilities. Students are educated to not only master a diverse body of knowledge but also to think critically, analyze data, and clearly communicate what they know and discover. Recognizing that we live in an increasingly technological and diverse world, we seek to incorporate technological expertise and appreciation of human diversity into our courses. The Department also strives to serve the wider university, the Upper Cumberland region, and the nation through research and public service.

Based on the mission to provide students with a quality liberal arts education that prepares them for a rapidly changing world and a variety of work environments and post-graduate educational possibilities, the Sociology program has identified two Program Goals and five student Learning Outcomes. These provide our students with a well-rounded education through fostering skills such as critical thinking, data analysis, effective communication and the ability to adapt to changing work environments within a variety of potential occupations. The two Program Goals and five student-Learning Outcomes also prepare our students to be more competitive on the job market or in graduate or law school after graduation.

Academic Curriculum Map

Academic Curriculum Map

Curriculum Mapping :

Please see the attached Curriculum Map for the Sociology Program.

Attached Files

 [Curriculum Map - SOCIOLOGY MAJORS.pdf](#)

Goal/Objective/Outcome

Program Goal 1: Enrollment

Define Goal:

Program Goal 1: The Program of Sociology will monitor the number of enrolled majors.

Intended Outcomes / Objectives:

Program Goal 2: Curricular and Extracurricular Activities

Define Goal:

Program Goal 2: The Program of Sociology will offer both curricular and extracurricular options for majors.

Intended Outcomes / Objectives:

Student Learning Outcome 1: knowledge of the discipline

Define Goal:

Learning Outcome 1: Majors in Sociology will demonstrate knowledge of their discipline at a level above or comparable to the national mean.

Intended Outcomes / Objectives:

Student Learning Outcome 2: Critical Thinking Skills

Define Goal:

Learning Outcome 2: Majors in Sociology will demonstrate critical thinking skills at a level above or comparable to the national mean.

Intended Outcomes / Objectives:

Student Learning Outcome 3: Communication Skills

Define Goal:

Learning Outcome 3: Majors in Sociology will be capable of effective oral and written communication.

Intended Outcomes / Objectives:

Student Learning Outcome 4: Criminal Justice Competence

Define Goal:

Learning Outcome 4: Majors in Sociology taking the Criminology-Criminal Justice concentration will demonstrate competence in their concentration (Criminal Justice).

Intended Outcomes / Objectives:

Student Learning Outcome 5: Internship Performance

Define Goal:

Learning Outcome 5: Majors in Sociology taking the Social Work concentration will be rated at a level above average by their supervisor when completing their required internship (Social Work).

Intended Outcomes / Objectives:

Assessment Tools

Assessment Tool ETS exam

Goal/ Outcome/ Objective: Student Learning Outcome 2

Type of Tool: Exit Exam

Frequency of Assessment: Annual

Rationale:

<p>ETS major field examination (Administered each fall and spring semester) - Student Learning Outcomes 1, & 2. Majors in sociology with senior classification will take the ETS major field examination in sociology.</p>
<p>Performance at a level above or comparable to the national mean on Subscore 2 Critical Thinking on the ETS Major Field Examination in Sociology will be defined as TTU students having a mean score on Subscore 2 Critical Thinking above or equal to the national mean, or a score no lower than one standard deviation below the national mean.</p>

Assessment Tool Faculty Annual Report

Goal/ Outcome/ Objective: Program Goal 1

Type of Tool: Other

Frequency of Assessment: Annual**Rationale:**

Faculty Annual Report and Evaluation Process (Conducted annually in the spring semester) – Program Goal 1: Each faculty member will submit an annual report to the chairperson of the department discussing their efforts for the previous calendar year in the areas of teaching, research, and service. The report will address the following indicators. Teaching: number of courses taught including on-campus courses; on-line courses; and independent studies; enrollment in each course; and, appropriate teaching evaluations. Research: publications; grants funded or continuing; presentations at international, national, regional, or state professional organizations; manuscripts submitted for publication; grant applications submitted; and, research in progress. Service: service activities for the department, college, university, and community. The annual report is the basis for the Faculty Annual Evaluation.

Each individual faculty member’s progress in their Faculty Annual Report will be discussed with the chair, and an overall summary of the department’s progress will be included in an annual report from the chair to the Dean of the College of Arts and Sciences. Committed to Excellence is measured by at least 80% of the faculty receiving a rating of “Outstanding” or, “High” (the two highest ratings on the five point scale used in the evaluations) on their annual faculty evaluation.

Student Learning Outcome 2 Assessment Tool IDEA Form

Goal/ Outcome/ Objective: Student Learning Outcome 2

Type of Tool: Survey

Frequency of Assessment: Annual

Rationale:

IDEA Student Evaluation results (Administered each semester) – Student Learning Outcome 2. The chairperson of the department will monitor the percent of sociology instructors identifying Critical Thinking as a key course objective, and the percent of students who report citing progress on Critical Thinking in the related course.

Student Learning Outcome 3 Assessment Tool NSSE

Goal/ Outcome/ Objective: Student Learning Outcome 3

Type of Tool: Survey

Frequency of Assessment: Every two years

Rationale:

National Survey of Student Engagement (Administered spring semesters 2006, 2009, 2011) – Student Learning Outcome 3: The National Survey of Student Engagement (NSSE) will assess students' confidence in their abilities to write and speak clearly and effectively. Sociology majors will be required to write papers and give oral presentations in various sociology courses. The **National Survey of Student Engagement (NSSE)** will assess students’ confidence in their abilities to write and speak clearly and effectively. These results will be compared to other TTU students and to our Carnegie peer institutions.

Student Learning Outcome 4 Assessment Tool Major Field Exam

Goal/ Outcome/ Objective: Student Learning Outcome 4

Type of Tool: Exit Exam

Frequency of Assessment: Annual

Rationale:

Multiple Choice Exam (Administered each fall and spring with the ETS Major field examination) – Student Learning Outcome 4: A multiple choice exam covering topics in criminal justice developed by faculty in the department. The exam is taken by majors in the criminal justice concentration and administered along with the ETS major field exam.

Sociology majors with the criminal justice concentration will be expected to answer 75% or more of the questions correctly on a multiple choice exam covering topics in criminal justice. The exam was developed by faculty in the department, and will be administered during the ETS major field exam.

Student Learning Outcome 5 Tool Internship Supervisor form

Goal/ Outcome/ Objective: Student Learning Outcome 4

Type of Tool: Survey

Frequency of Assessment: Annual

Rationale:

Supervisor Internship Evaluation Form (Completed by the student's supervisor at the internship location) – Student Learning Outcome 5:
Supervisors of student internships complete a Supervisor Internship Evaluation Form for each student.
Overall performance on the **Supervisor Internship Evaluation Form** is rated on a scale of: Outstanding; Good; Average; Fair; or, Poor.
Ninety percent of sociology majors with the social work concentration will be expected to be rated at a level above average by their supervisor when completing their required internship.

Results

Program Goal 1 Results Enrollment

Goal/Objective/Outcome Number: PG1

Results:

Year	Sociology	Sociology w/ a Sociology- Criminology- Criminal Justice Concentration	Sociology w/ a Social Work Concentration
2013	39	178	61
2014	30	165	72
2015	28	157	70
2016	33	129	92
2017	41	116	87
2018	28	139	73

Attachments:

Program Goal 2 Results Curricular and Extracurricular Activities

Goal/Objective/Outcome Number: Program Goal 2

Results:

Students experience diverse perspectives both within their classes through service learning opportunities and through extracurricular activities. Service learning is knowledge of the discipline at a level above or comparable to the national mean. Note that 57.3% of those students who responded to the survey indicate that they have "participated in any service learning activities in [your] classes."

Table 2: During your time at TTU, have you done any of the following? (N=82)		
	No	Yes
Attended a Sociology-CJ Club meeting	43 52.4%	39 47.6%
Participated in any service learning activities in your classes (i.e., projects completed for a class that require involvement within the community)	35 42.7%	47 57.3%
Volunteered in the community	31 37.8%	51 62.2%
Presented a paper at a professional conference or student symposium	78 95.1%	4 4.9%
Participated in Research Day at TTU	75 91.5%	7 8.5%
Worked on a paper in preparation for publication in a professional journal or student journal (e.g., Journal of Creative Inquiry)	70 85.4%	12 14.6%
Worked with a faculty member on a research project	65 79.3%	17 20.7%
Served as a Teaching Assistant for a professor	74 90.2%	8 9.8%

Served as a Research Assistant for a professor	78 95.1%	4 4.9%
Completed an internship	58 70.7%	24 29.3%

Attachments:

Student Learning Outcome 1 Results Knowledge of the Discipline

Goal/Objective/Outcome Number: Student Learning Outcome 1

Results:

Performance at a level above or comparable to the national mean on the ETS Major Field Examination in Sociology is defined as Tech students having a mean score no lower than 1.644 standard errors below the national mean, the level at which a difference would become statistically significant at the 0.05 level. By using this standard, the department can regularly assess students' performance on Learning Outcome 1.

ETS Major Field- Sociology Knowledge

Student Learning Outcome 1	Major Field Exam	
Fall 2018	ITU Data	National Data
Mean	143	148.1
S.D.	10	12.4
N	31	7065
Spring 2018	ITU Data	National Data
Mean	142	148.0
S.D.	9	12.8
N	34	7065
Fall2017		
Mean	142	148.0
S.D.	8	12.8
N	33	6033
Spring2017		
Mean	148.3	144
S.D.	12.4	11
N	39	4998
Fall 2016	ITU Data	National Data
Mean	142	148.3
S.D.	9	12.4
N	29	4,998
Spring 2016		
Mean	142	148.6
S.D.	13	12.3
N	35	3,804
Fall 2015		
Mean	138	148.6
S.D.	9	12.3
N	32	3,804
Spring2015		
Mean	143	148.7
S.D.	11	12.2
N	39	2,543
Fall 2014		
Mean	142	148.7
S.D.	9	12.2

Attachments:

Student Learning Outcome 2 Results Critical Thinking Skills

Goal/Objective/Outcome Number: Student Learning 2

Results:

Learning Outcome 2: Majors in Sociology will demonstrate critical thinking skills at a level above or comparable to the national mean.

Performance at a level above or comparable to the national mean on the critical thinking

sub-score on the ETS Major Field Examination in Sociology is defined as TTU students having a mean score on critical thinking no lower than 1.644 standard errors below the national mean, the level at which a difference would become statistically significant at the 0.05 level. Thus, the department is able to assess our students' performance on Learning Outcome 2 as seen below:

Student learning	Critical	
Outcome 2	Thinking	Critical Thinking

Fall 2018	ITU Data	National Data
Mean	42	47.5
S.D.	9	12
SprIng2018	ITU Data	National Data
Mean	42	47.4
S.D.	8	7.2
Fall 2017	ITU Data	National Data
Mean	41	47.5
S.D.	8	12.0
Spring 2017	ITU Data	National Data
Mean	43	47.6
S.D.	11	12.0
Fall 2016	ITU Data	National Data
Mean	43	47.8
S.D.	9	12
Spring2016		
Mean	44	48.4
S.D.	13	12.6
Fall2015		
Mean	39	48.4
S.D.	10	12.6
Spring2015		
Mean	43	48.3
S.D.	11	11.9

Attachments:

Student Learning Outcome 3 Results Communication Skills

Goal/Objective/Outcome Number: Student Learning Outcome 3

Results:

Learning Outcome 3: Majors in Sociology will be capable of effective oral and written communication.

Sociology analyzes the results from the National Survey of Student Engagement (NSSE) in order to assess student confidence in their abilities to write and speak clearly and effectively. The results of the National Survey of Student Engagement allow us to assess how well our students perform on learning Outcome 3 by determining their capabilities in effectively using written and oral skills. These results are compared to other TTU students and to our Carnegie peer institutions. Full access to the questions are copyright and trademark protected, but the 2017 TTU College of Arts and Sciences NSSE questions are linked here:

<https://www.tntech.edu/assets/use1media/provost/student->

creenshot US English.pdf. Responses are evaluated by TTU

from these questions that address collaborative student research, teamwork, analytical research, research writing, exposure to diversity, faculty interaction, and cultural exposure, among others opportunities in preparation for professional development. Results from the Senior Questionnaire are compared with data from the National Survey of Student Engagement (NSSE). The NSSE was given spring semesters 2014 and 2016 and the senior Sociology majors demonstrated gains over their freshmen counterparts in both years and on both the oral and written questions components.

The NSSE assesses students' engagement in curricular and extracurricular activities, abilities to work as a team, communicate, and critically think. Relevant values from the NSSE are compared to data from the senior questionnaire. The combination of the NSSE exam as well as the writing and presentation requirements in many of our courses ensure the continued ability to

monitor students' performance on Learning Outcomes 3. We are pleased that the NSSE (see Table 5) reflects gains in both 2014 and 2016 among the seniors and that Tech Sociology students score comparably to students in their Carnegie peer institutions.

	2014				2016			
	Oral		Written		Oral		Written	
	Freshmen	Seniors	Freshmen	Seniors	Freshmen	Seniors	Freshmen	Seniors
TTU Sociology	2.00	3.78	3.00	3.11	2.89	3.00	2.67	3.27
TTU Total	2.50	2.80	2.60	2.80	2.60	2.90	2.70	2.80
Carnegie	2.80	1.00	2.90	3.10	2.80	3.00	2.90	3.10

Attachments:

Student Learning Outcome 4 Results Competence in the Concentration

Goal/Objective/Outcome Number: Student Learning Outcome 4

Results:

In order to determine how well our students perform on Learning Outcome 4, we administer a **multiple-choice exam** each fall and spring semester to seniors within the Sociology Criminology-Criminal Justice concentration. Students are expected to answer 75% or more of the questions correctly. The exam, available on file in the departmental office, was developed by faculty in the department, and is administered during the Educational Testing Service (ETS) Major Field exam. By including this additional assessment, the faculty are able to regularly gauge whether our students are competent in the topics emphasized in the criminal justice concentration. Students met this threshold 100% of the time during the 2012-2016 review period. The Program Reviewer for 2017-2018 suggested revisions during this time to update for new material and the test will be administered again beginning in the 2018-2019 academic year.

Table 6: Sociology CRCJ Exam Results: Mean Percent Correct on Criminal Justice In-House Developed Exam

Fall 2018 77.66

FALL 2017-Spring 2018 Instrument re-design

Fall 2016 82.04

Fall 2015 80.63

Fall 2014 78.6

Fall 2013 83.1

Fall 2012 83.1

Spring 2017 76.94

Spring 2016 77.96

Spring 2015 82.5

Spring 2014 84.51

Spring 2013 82.19

Attachments:

Student Learning Outcome 5 Results Internship Performance

Goal/Objective/Outcome Number: Student Learning Outcome 5

Results:

Learning Outcome 5: Majors in Sociology taking the Social Work concentration will be rated at a level above average by their supervisor when completing their required internship (Social Work).

To assess our students' progress on Leaming Outcome 5, we use the Internship Evaluation Form, completed by the Agency Supervisor to gauge students' overall performance on the internship requirement of the Social Work concentration. Student performance is rated and the final question is a scale of one to five where students' work in the internship can be correlated to outstanding, good, average, fair or poor. This survey is evaluated in conjunction with the overall work completed by the Social Work Intern and the Journals completed. Ninety percent of Sociology-Social Work students were expected to be rated at a level above average

(outstanding or good) by their supervisor at the completion of their required internship, and the Social-Work students have met this threshold almost every year during the evaluation period.

Internship Supervisor’s Rating of Students in SW 4900 Internships:

Tenn	Number Enrolled	Number of Outstanding or Good
Spring 2019	17	17
Fall 2018	17	17
Spring 2018	17	14
Fall 2017	23	23
Spring 2017	26	26
Fall 2016	25	25
Summer 2016	14	14
Spring 2016	14	13
Fall 2015	18	15
Summer 2015	11	11
Spring 2015	10	9
Fall2014	14	12
Spring 2014	13	12

Attachments:

Modifications and Continuing Improvement to Goals/Objectives/Outcomes

New Modifications and Continuing Improvement to Goals/Objectives/Outcomes Item

Goal/Objective/Outcome Number: 1-5

Program Changes and Actions due to Results:

One additional measure that faculty did for Institutional Assessment was to allow select student majors to self-evaluate a curricular map of all of the courses in Sociology to determine if they felt that the courses met the Learning Outcomes which helped to align our program.

Modification and Continuous Improvement:
For Majors in the SOC-CRCJ Concentration:

- The threshold of acceptability will be 50% passage rate on the in-house designed SOC-CRCJ test
- The achievement goal will be 70% passage rate on the in-house designed SOC-CRCJ test.

For Majors in the SOC-SW Concentration:

- The threshold of acceptability will be 70% Good or Excellent evaluation averages for Internships.
- The achievement goal will be 80% Good or Excellent evaluation averages for Internships.

Link to Assessment:

Major Field Test and Department SOC CRCJ test

Link to 'Tech Tomorrow' Strategic Plan: Experiential Learning
Research, Scholar, Intellect, and Creativity
Efficiency and Effectiveness

