Institutional Effectiveness Report
2018-2019

Program: Early Childhood Education

College and Department: College of Education, Curriculum & Instruction

Contact: Jeremy Wendt, Chairperson

Mission: The mission of the Department of Curriculum & Instruction is to enhance education and policy for the well-being of society through the creation, communication and application of new knowledge; preparation of scholars, researchers, educators and other professionals to meet the needs of our increasingly diverse, global, technological society; and outreach initiatives engaged with matters related to the local community, state, nation, and world.

Mission Brief: Learn from the past. Impact the present. Focus on the future.

Vision: Evidence-based, student-focused, future-oriented education for life-long learners.

Program Goals

PG 1: This program will prepare effective teacher candidates to apply their content and pedagogical knowledge and skills to contribute to the academic and developmental growth of diverse P-12 students.

Student Learning Outcomes

SLO 1: Program candidates will demonstrate content and pedagogical knowledge and skills by meeting or exceeding passing scores on the respective state licensure exam as set by the State Board of Education.

SLO 2: Program candidates will demonstrate content and pedagogical knowledge and skills by meeting or exceeding a passing score on the respective performance-based subject-specific assessment as set by the State Board of Education.

SLO 3: Program candidates will demonstrate content and pedagogical knowledge and skills in their clinical practice by scoring at or above expectations on the TEAM rubric.

A departmentally developed curriculum map can be found in Appendix 1 that shows the connections between courses and student learning outcomes.

Assessment Methods

SLO 1: Program candidates will demonstrate content and pedagogical knowledge and skills by meeting or exceeding passing scores on the respective state licensure exam as set by the State Board of Education.

- State licensure exams. Candidates take between one and six licensure exams in order to be recommended for licensure. The Praxis subject assessments measure candidates' content knowledge of the subjects they teach. The subject assessments measure subject-specific teaching skills and content knowledge. Validity for the assessments is evidenced through

multiple means, including job analysis; item writing and reviewing; standard-setting studies; test reviews; and ongoing reviews. Reliability is addressed via the standard error of measurement, reliability of classification, and reliability of scoring. Praxis is a proprietary assessment developed, regulated, and scored by ETS, and the Tennessee State Board of Education sets candidate cut scores.

SLO 2: Program candidates will demonstrate content and pedagogical knowledge and skills by meeting or exceeding a passing score on the respective performance-based subject-specific assessment as set by the State Board of Education.

- Performance-based subject-specific assessment. The edTPA is a performance-based assessment that assesses teaching behaviors that focus on student learning. edTPA is a proprietary, nation-wide assessment, developed by SCALE/Stanford and administered by Pearson. It is available in 27 individual content areas as a multiple-measures system that includes two primary components: 1) teaching-related performance tasks embedded in clinical practice that focus on planning, instruction, assessment, academic language, and analysis of teaching; 2) a three to five day documented learning segment. edTPA was nationally validated in 2013 to establish validity and reliability. The edTPA is professionally scored by Pearson, and the Tennessee State Board of Education sets candidate cut scores.

SLO 3: Program candidates will demonstrate content and pedagogical knowledge and skills in their clinical practice by scoring at or above expectations on the TEAM rubric.

- Tennessee Educator Acceleration Model (TEAM). In 2011 the State Department of Education implemented the Tennessee Educator Acceleration Model (TEAM) evaluation rubric—a comprehensive student outcomes-based statewide educator evaluation system. The majority of Tennessee educators across all content areas are observed multiple times throughout the year using this observation instrument developed by the State. This program uses the TEAM rubric as the primary assessment tool for evaluating teacher candidate performance and application of content knowledge and pedagogical skills during clinical practice. The TEAM rubric evaluates educators across three primary domains: instruction, planning, environment. Educators are rated across all domains on a scale of 1 (significantly below expectations) to 5 (significantly above expectations). The program chose to use TEAM to evaluate its teacher candidates in an effort to familiarize them with and best prepare them for this rigorous evaluation of teachers across Tennessee.

Results

Student Learning Outcome 1: Program candidates will demonstrate content and pedagogical knowledge and skills by meeting or exceeding passing scores on the respective state licensure exam as set by the State Board of Education.

PRAXIS content exams: All candidates must pass their respective Praxis content exam prior to entering residency I/student teaching. Praxis summary reports show EPP scores compared to state and national averages, as well as a breakdown of our candidates in each quartile. All summary reports are posted on the EPP's website. See Table 1 below for Early Childhood Education: Content Knowledge data.

Table 1. Early Childhood Education: Content Knowledge PRAXIS

	TTU			State		
Year	N	Pass Rate	Mean	N	Pass Rate	Mean
2017-2018	182	88.46	179	1,739	77.98	170

For the 2017-2018 academic year, TTU's total mean score for the Early Childhood Education: Content Knowledge was reported as 179. A total of 182 candidates were scored. In regards to the State level, the scored total mean (170) was lower when compared to TTU's total mean score of the same year.

Student Learning Outcome 2: Program candidates will demonstrate content and pedagogical knowledge and skills by meeting or exceeding a passing score on the respective performance-based subject-specific assessment as set by the State Board of Education.

edTPA: edTPA is a performance-based assessment used to measure pedagogical skills and pedagogical content knowledge. It shows what candidates can do, rather than what they plan to do. It is holistic and reflective as candidates integrate learning from across the curriculum and examine teaching practices. The portfolio includes 15 rubrics across 3 tasks (planning, instruction, and assessment) to demonstrate teacher effectiveness. In 2017, the Tennessee State Board of Education voted to require edTPA of all teacher candidates seeking licensure in the state. This requirement will go into effect January 1, 2019; however, Tennessee Tech progressively implemented edTPA in 2012 for all programs with strong support for both candidates and faculty. Currently, candidates complete the edTPA during the residency II/student teaching clinical experience; each rubric is scored on a 5-point scale. Over the past year (2017-2018), TTU has produced total mean scores higher than State and National levels. This was also observed in Early Childhood Education portfolios completed by our Early Childhood Education candidates. See Table 1 and Table 2 below for edTPA data.

Table 1. Total mean scores for TTU, State, and National levels

	TTU	State	National
2017-2018	47.9	46.3	44.1

Table 2. edTPA data for Early Childhood Education: Content Knowledge

TTU			State			National		
Year	N	Mean	Year	N	Mean	Year	N	Mean
2017-2018	12	45.3	2017-2018	116	44.8	2017-2018	4,017	40.9

For the 2017-2018 academic year, the total mean score for TTU (47.9) was higher than State (46.3) and National (44.1) total mean scores. TTU had 12 candidates scored in Early Childhood Education, whereas the State and National levels had 116 and 4,017 candidates scored, respectively. Regarding total mean scores for Early Childhood Education portfolios, TTU (45.3) was comparatively higher than both the State (44.8) and National (40.9) levels.

Student Learning Outcome 3: Program candidates will demonstrate content and pedagogical knowledge and skills in their clinical practice by scoring at or above expectations on the TEAM rubric.

TEAM: In 2011, the State Department of Education implemented the Tennessee Educator Acceleration Model (TEAM) evaluation rubric – a comprehensive, student outcomes-based, statewide educator evaluation system. The majority of Tennessee educators across all content areas are observed multiple times throughout the year using this observation instrument developed by the State (TEAM Rubric). The EPP uses the TEAM rubric as the primary assessment tool for evaluating teacher candidate performance during clinical experiences. The TEAM rubric evaluates educators across 3 primary domains: instruction, planning, and environment. Educators are rated across all domains on a scale of 1 (significantly below expectations) to 5 (significantly above expectations). The TEAM rubric aligns with InTASC standards 1-8, demonstrating candidate mastery of Learner and Learning, Content, and Instructional Practice standards. First, the TEAM domain of Instruction (broken into 12 specific components) closely aligns to InTASC standards 1-5. Second, the TEAM domain of Planning (3 components) aligns to InTASC standards 6-8. Lastly, the TEAM domain of Environment (4 components) aligns to InTASC standards 2-3. TEAM rubric scores at and above expectations demonstrate candidate mastery of InTASC standards 1-8. See Table 1 for TEAM data.

Table 1. TEAM data

TTU				
Year	N	Instruction	Planning	Environment
2017-2018	52	3.5	3.9	3.6

The EPP chose to use TEAM to evaluate its teacher candidates in an effort to familiarize them with and best prepare them for this rigorous evaluation of teachers across Tennessee. Residency candidates are formally evaluated 3 times by a university supervisor and 2 times by a mentor teacher using the TEAM rubric, for a total of 5 TEAM evaluations across the residency year. Candidates, when evaluated 3 times each by university supervisors, earned the following mean scores on the TEAM rubric: 2017-2018 (n = 52 evaluations) Instruction = 3.5, Planning = 3.9, Environment = 3.6. Similarly, student teachers are formally evaluated 2 times by the university supervisor and once by the mentor teacher, for a total of 3 formal TEAM evaluations across student teaching (due to the 1-semester time limit versus 1.5 semesters in residency). See TEAM Evaluation Data for aggregate and disaggregate TEAM data for both residency and student teaching.

Modifications for Improvement

State licensure requirements were planned and updated to reflect the Department of Education's literacy standards for Early Childhood Educators. These changes were approved across the faculty and the college to update the curriculum and prepare students to teach current literacy methods in the K-12 school system. Completer impact data will be reviewed

Appendices

1. Curriculum Map

Appendix 1: Curriculum Map

	Program: Early Childhood PreK-3	**CCSSO's Interstate Teacher Assessment and Support Consortium (InTASC)**				
		Learner Development	Learning Differences	Learning Environment	Content Knowledge	Application of Content
YEAR	***Course & Assignment:***	**1**	**2**	**3**	**4**	**5**
FRESHMAN YEAR	FOED 1820 Intro Field Experience/ FOED 1822 Intro Field Exp/Orientation			Virtual Field Experiences, Problem-Based Learning, Group Activities	Problem-Based Learning, Virtual Field Experiences, LRC Tour, Copyright / Fair Use Activity	Problem-Based Learning, Virtual Field Experiences
	FOED 2011 Intro to Teaching & Technology	Text Readings, Group Activities	Text Readings, Group Activities	Text Readings, Group Activities	Education Buzzwords Activity, Text Readings, Group Activities, Annotated Bibliography, Disposition, Interactive Whiteboard Activities, Curriculum Standards / Lesson Plan Activity	Text Readings, Group Activities
SOPHOMORE YEAR	HEC 2200 Development of Young Children: Conception to Age 6	Text readings, in class discussions, case study		Mostly face-to-face, some multimedia information, a few online components, hands on case study		
	HEC 3520 Parent Education and Child Guidance	PBS, Test & Application	Test, Application & CS	Application & Test		PBS & Test
	MUS 1074 Music to Meet Except Ed Needs	Reports			Performance	Activities, Reflection, Discussion & MC
	CFS 2400 Children with Special Needs	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Class Participation	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Oral Presentation, FE/Practicum, Portfolio
JUNIOR YEAR	READ 3311 Literacy I	LP, RA, Literacy Analysis, TS & Literature Circles	LP, Literature Circles, TS & Literary Analysis	LP, Literature Circles, Literary Analysis & TS	Children's Literature Project, Literary Analysis, Lesson Plan, Literature Circles	Literature Circles, Literary Analysis, Children's Literature Project, Lesson Plans
	FOED 3810 Field Exp in Edu	Context For Learning, LP, Assignments & Observations	Context For Learning, LP, Assignments & Observations	Context For Learning, LP, Assignments & Observations	LP, Assignments & Observations	LP, Assignments & Observations
	ECSP 4100 Dev Approp Pract/K-4	Homework, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	Homework, Activity Matrices, Explicit Mini Lesson, & Integrated Unit	HW & Integrated Unit	Homework, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	Homework, Quizzes, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit
	ECSP 3001 Curriculum for Infants, Toddlers & Preschoolers	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam
	ECSP 3211 Practicum: Procedures for Infants, Toddlers & Preschoolers	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Assessment Administration,
	ECED 3301 Math, Science, Social Studies for the Young Child	HW, Presentation, Readings, RL & Exam		HW, Presentation, Readings, Exam, AC & II	HW, Presentation, Readings, RL, Exam, AC, II & SS	HW, Presentation, Readings, Exam, AC, RL, II & SS
	ECED 3310 Practicum: Concepts for Young Children	STEM Safari & Fab Friday	STEM Safari & Fab Friday	STEM Safari & Fab Friday	STEM Safari & Fab Friday	STEM Safari & Fab Friday
	ECSP 4000 Developmentally Appropriate Practices: Birth-Preschool		Field Experience & Presentation	Field Experience	Midterm & Field Experience	Field Experience
	ESLP 4100 ESL Methods & Materials for PreK-12	SG, Philosophy & C. Exploration	SG, Philosophy, C. Exploration, Event & Strategy	Philosophy, Strategy, SG & Event		SG, Philosophy, C. Exploration & Strategy
	CFS 3600 Fam Cmnty Prof Partnerships	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/ Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/ Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/ Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/ Class Acitvities	Welcome Packet, Open House Plan, On Site Visit
SENIOR YEAR	ECSP 4871 Residency I	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM
	ECSP 4872 Professional Seminar I	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Lesson Plan Study, Case Study Discussions, edTPA Practice,
	ECSP 4881 Residency II	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM
	ECSP 4882 Professional Seminar II	edTPA Rubrics	edTPA Rubrics	edTPA Rubrics	edTPA Rubrics	edTPA Rubrics
	ECSP 4300 Assessment of Young Children	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals

	Program: Early Childhood PreK-3	CCSSO's Interstate Teacher Assessment and Support Consortium (InTASC)				
		Assessment	Planning for Instruction	Instructional Strategies	Professional Learning & Ethical Practice	Leadership & Collaboration
YEAR	***Course & Assignment:***	6	7	8	9	10
FRESHMAN YEAR	FOED 1820 Intro Field Experience/ FOED 1822 Intro Field Exp/Orientation	Virtual Field Experience		Problem-Based Learning, Virtual Field Experiences, Group Activities	Becoming a Professional, Intro to TEAM Teacher Evals, Copyright / Fair Use Activity	Problem-Based Learning, Service Learning
	FOED 2011 Intro to Teaching & Technology	Pre-Test / Post-Test, Text Readings, Group Activities	Text Readings, Group Activities, Interactive Whiteboard Activities, Multimedia Presentation, Curriculum Standards / Lesson Plan Activity	Text Readings, Group Activities, Interactive Whiteboard Activities, iCube Tour, Multimedia Presentation	Text Readings, Group Activities, Disposition, Case Studies	Website Construction, Multimedia Presentation, Text Readings, Group Activities, Annotated Bibliography, Interactive Whiteboard Activities, Teacher Interview
SOPHOMORE YEAR	HEC 2200 Development of Young Children: Conception to Age 6		Text readings, article readings, lecture and online components, case study			
	HEC 3520 Parent Education and Child Guidance	PBS & Test	PBS, Test & Application	Application, PBS & Test	CS, DVD & Test	
	MUS 1074 Music to Meet Except Ed Needs		MC	Reports, MC & Performance		
	CFS 2400 Children with Special Needs	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum
JUNIOR YEAR	READ 3311 Literacy I	Lesson Plan,Literary Analysis, Writing Minilesson, Literacy Strategy Presentation	Lesson Plan, Literacy Strategy Presentation, Writing Minilesson	Lesson Plan, Literacy Strategy Presentation, Children's Literature Project, Writing Minilesson	Lesson Plan, Reading Horizons Certification	Community Literacy Partnership (Family Literacy Night)
	FOED 3810 Field Exp in Edu	LP, Assignments & Observations	LP, Assignments & Observations	LP, Assignments & Observations	Context For Learning & LP	Assignments
	ECSP 4100 Dev Approp Pract/K-4	Homework, Quizzes, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	HW & Integrated Unit	Homework, Quizzes, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	Homework, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	Homework, Activity Matrices, Explicit Mini Lesson, & Integrated Unit
	ECSP 3001 Curriculum for Infants, Toddlers & Preschoolers	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study
	ECSP 3211 Practicum: Procedures for Infants, Toddlers & Preschoolers	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary
	ECED 3301 Math, Science, Social Studies for the Young Child	HW, Presentation, Readings, RL, Exam & AC	HW, Presentation, Readings, Exam, AC & II			HW, Presentation, Readings, RL & Exams
	ECED 3310 Practicum: Concepts for Young Children		STEM Safari & Fab Friday		STEM Safari & Fab Friday	
	ECSP 4000 Developmentally Appropriate Practices: Birth-Preschool	Field Experience	Field Experience	Field Experience	Field Experience	Field Experience
	ESLP 4100 ESL Methods & Materials for PreK-12			SG, Philosophy, C. Exploration & Strategy		
	CFS 3600 Fam Cmnty Prof Partnerships	Welcome Packet, Open House Plan, On Site Visit	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/ Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/ Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/ Class Acitvities	Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/ Class Acitvities
SENIOR YEAR	ECSP 4871 Residency I	Assignments: Lesson Plan, Instruction; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM
	ECSP 4872 Professional Seminar I	Lesson Plan Study, edTPA Practice	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Lesson Plan Study, Case Study Discussions, edTPA Practice
	ECSP 4881 Residency II	Assignments: Lesson Plan, Instruction; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM	Assignments: Lesson Plan, Instruction, Self- Assessment; TEAM
	ECSP 4882 Professional Seminar II	edTPA Rubrics	edTPA Rubrics	edTPA Rubrics	edTPA Rubrics	
	ECSP 4300 Assessment of Young Children	Instrument Administration & Exam	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exam	Team Planning, Presentation & Instrument Administration

Program: Early Childhood PreK-3		**Tennessee Educator Preparation Literacy Standards (TEPLS)**				
		Content Knowledge	Language and Literacy Rich Environments	Curriculum and Instruction	Assessment and Evaluation	Professional Learning and Leadership
YEAR	***Course & Assignment:***	**1**	**2**	**3**	**4**	**5**
FRESHMAN YEAR	FOED 1820 Intro Field Experience/ FOED 1822 Intro Field Exp/Orientation					
	FOED 2011 Intro to Teaching & Technology					
SOPHOMORE YEAR	HEC 2200 Development of Young Children: Conception to Age 6					
	HEC 3520 Parent Education and Child Guidance					
	MUS 1074 Music to Meet Except Ed Needs					
	CFS 2400 Children with Special Needs	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	Exams, Youtube Vids, Infectious Disease Folder, Oral Presentation, Anticipation Guide, FE/Practicum, Portfolio	FE/Practicum, Portfolio
JUNIOR YEAR	READ 3311 Literacy I	LP, Literary Analysis, Literarure Circles & TS	LP, RA, Literature Circles, TS & Literary Analysis	LP, Literaure Circles, TS & Literary Analysis	LP & RA	LP, Literary Analysis, TS & Literature Circles
	FOED 3810 Field Exp in Edu	LP, Assignments, Observations & Context For Learning	Context For Learning, LP, Assignments & Observations	Context For Learning & LP	LP, Assignments & Observations	LP, Assignments, Observations & Context For Learning
	ECSP 4100 Dev Approp Pract/K-4	Homework, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	Homework, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	Homework, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	Homework, Quizzes, Activity Matrices, Explicit Mini Lesson, Classroom Observation Reflection, Interactive Writing Reflection & Integrated Unit	Activity Matrices, Explicit Mini Lesson, and Integrated Unit
	ECSP 3001 Curriculum for Infants, Toddlers & Preschoolers	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Reader Reflections/Classroom Work, Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study, Exam	Article Presentation/Activity, Early Childhood Classroom Design, Integrated Preschool Unit, Infant/Toddler Study
	ECSP 3211 Practicum: Procedures for Infants, Toddlers & Preschoolers	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary	Research of Assessment, Research of Program, Observation Records, Journal of Activities, Assessment Administration, Video and Commentary
	ECED 3301 Math, Science, Social Studies for the Young Child	HW, Presentation, Readings, RL, Exam, AC, II & SS	HW, Presentation, Readings, Exam, AC & SS			HW, Presentation, Readings, RL & Exam
	ECED 3310 Practicum: Concepts for Young Children					
	ECSP 4000 Developmentally Appropriate Practices: Birth-Preschool		Field Experience			
	ESLP 4100 ESL Methods & Materials for PreK-12	SG, Philosophy, C. Exploration, Strategy & Event	SG, Philosophy, C. Exploration, Event & Strategy	SG, Philosophy, Event, Strategy & C. Exploration	SG, Strategy & Philosophy	SG, Philosophy & C. Exploration
	CFS 3600 Fam Cmnty Prof Partnerships	Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/Class Acitvities	Weekly Journals, Welcome Packet, Open House Plan, On Site Visit, Readers/Speakers/Class Acitvities
SENIOR YEAR	ECSP 4871 Residency I					
	ECSP 4872 Professional Seminar I	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal	Participation, Lesson Plan Study, Case Study Discussions, edTPA Practice, Reflective Journal
	ECSP 4881 Residency II					
	ECSP 4882 Professional Seminar II					
	ECSP 4300 Assessment of Young Children	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals	Exams, Admin. of Instrumentation, Active Learning Presentation, Show and Tell, Calc. Child Age/Journals