

Nursing MSN: 2018-2019

Definition of Unit

Providing Department:

Nursing WH-SON MSN

Department/Unit Contact:

Kim Hanna

Mission/Vision Statement:

The mission of the TN eCampus Master of Science in Nursing program is to use technology to improve access to high-quality, affordable, student centered graduate nursing education opportunities through cooperation with other universities. The vision of the TN eCampus Master of Science in Nursing program is a better life for Tennesseans through excellence in graduate nursing education. The program offers concentrations in Nursing Education, Nursing Administration, Nursing Informatics, and Family Nurse Practitioner (having the highest enrollment). Additionally, the program offers post-master's certificates (PMC) in the four aforementioned concentrations.

The purposes of the TN eCampus Master of Science in Nursing program are to:

- Increase access to graduate nursing education, especially for nurses aspiring to teach in entry-level nursing programs, manage professional practice work settings, and practice as advanced clinicians in a changing healthcare delivery system.
- Maximize the effective use of technology for delivery of graduate-level instruction.

Distance delivery through the use of technology will increase access to graduate education, especially in remote areas of the state and for practicing nurses for whom time flexibility is a critical resource.

- Provide student access to web-based courses and degree programs. Web-based courses will reach populations not currently enrolled in graduate education, and will also permit students who are currently enrolled in on-campus courses to take additional courses, thus completing the program sooner.
- Encourage and support collaboration among TN eCampus institutions. Course development and delivery will be cost-effective because courses will be developed by one institution and used by all.

Goal 1: TN eCampus Compliance with National Accreditation Agencies and the TN State Board of Nursing

Define Goal:

The Whitson-Hester School of Nursing will maintain compliance with required agencies.

Intended Outcomes / Objectives:

The Whitson-Hester School of Nursing will demonstrate ongoing accreditation through the Accreditation Commission for Education in Nursing (ACEN).

The Whitson-Hester School of Nursing will demonstrate ongoing full approval of the Tennessee State Board of Nursing.

DRILL DOWN-----

RELATED ITEM LEVEL 1

Assessment: TN eCampus ACEN Accreditation and the TN State Board of Nursing

Frequency of Assessment:

Every five years; annually

Rationale:

Self-study and on-site evaluations by ACEN provide an opportunity to examine closely all aspects of the academic program, including program quality relative to: 1) Mission and administrative Capacity; 2) Faculty and staff; 3) Student policies, development, and services; 4) Curriculum; 5) Resources; and 6) Student learning. Nationwide certification examination pass rates, evaluation of outcomes for congruence with similar on-ground programs, and percentages of students who obtain jobs serve to evaluate quality.

RELATED ITEM LEVEL 2

Results: TN eCampus Compliance with National Accreditation Agencies and the TN State Board of Nursing

Results:

Tennessee Tech University's Whitson-Hester School of Nursing (TTU WHSON) is a current partner in the TN eCampus Master of Science Nursing program along with the Schools or Colleges of Nursing at Austin

Peay State University, Tennessee State University, and the University of Memphis. In the Fall 2017, Middle Tennessee State University and East Tennessee State University, two members of the original consortium, left the consortium and are currently seeking accreditation as independent MSN programs at their respective universities. All course work is online, with the exception of the clinical practicum experiences. This program offers the following concentrations: Family Nurse Practitioner (FNP), Nursing Education, and Nursing Administration and is accredited by ACEN. In light of the potential effects with these schools leaving the TN eCampus MSN program, TTU WHSON will "teach-out" students in the TN eCampus and the school has an independent TTU Whitson-Hester School of Nursing MSN program.

TTU MSN program started Fall 2018 and offers the following concentrations: Family Nurse Practitioner (FNP), Nursing Education, and Nursing Administration. The TTU WHSON MSN program adheres to the curriculum and online course delivery of the current TN eCampus MSN program but all courses are taught solely by TTU faculty to exclusively TTU MSN students. TTU MSN program is seeking CCNE initial accreditation in September 2019.

Attachments:

Goal 2: TN eCampus Certification Pass Rates Above National Averages

Define Goal:

Graduates of the Whitson-Hester School of Nursing MSN will pass certification.

Intended Outcomes / Objectives:

90% of MSN graduates will pass the FNP combined certification on their first attempt.

DRILL DOWN-----

RELATED ITEM LEVEL 1

Assessment: TN eCampus ANCC and AANP National Certifications

Frequency of Assessment:

After graduation

Rationale:

The Family Nurse Practitioner (FNP) certification examination is an entry-level competency-based examination that tests clinical knowledge in family/individual across the life span (prenatal, pediatric, adolescent, adult, older adult, and elderly primary care). 90% of graduates should pass on their first attempt.

RELATED ITEM LEVEL 2

Results: TN eCampus ANCC and AANP National Certifications

Results:

In 2018, the TN eCampus (TTU Whitson-Hester School of Nursing-Home Students) FNP combined certification pass rate for first-time exam takers matched the AANP National first-time pass rate at 85%. The TTU ANCC Pass Rate fell just below at 85% of the national pass rate at 86%. See attached table.

Attachments:

WH-SON Nurse Practitioner Pass Rate-TABLE.docx

Goal 3: TN eCampus Graduation Rates above 90%

Define Goal:

MSN students will graduate the program in a timely manner.

Intended Outcomes / Objectives:

Graduation rate: 90% of the students will complete the program within 150% of the projected program length. This outcome was established by the TN eCampus executive committee.

DRILL DOWN-----

RELATED ITEM LEVEL 1

Assessment: TN eCampus Graduation and Retention Rates

Frequency of Assessment:

Every semester

Rationale:

Graduation rates defined by TN eCampus are 150% of the prescribed program length. Six years for FNP; Five and one/half for other concentrations.

RELATED ITEM LEVEL 2

Results: TN eCampus Graduation Rates above 90%

Results:

Determining the 2018 graduation rate based on the TN eCampus definition resulted in a graduation rate of 79% based on students admitted in the calendar year 2012 having six years to complete the program.

63 students admitted in 2012 (Spring, Summer & Fall).

50 students graduated within 150% of the projected program length.

10 students withdrew from program on good standing.

3 students were not successful.

Attachments:

MSN graduates Table.docx

Goal 4: TN eCampus Graduate Student Learning Outcomes

Define Goal:

MSN students will synthesize nursing knowledge into evidence based practice

Intended Outcomes / Objectives:

Concentration Specific SLO's:

FNP - Demonstrate competency in providing primary care across the life span to individuals,

families, groups, and communities.

Nursing Administration - Demonstrate advanced level nursing administration competencies in healthcare delivery systems, policies, and practice.

Nursing Education - Demonstrate nurse educator competencies in didactic and clinical settings, with a working knowledge of organizational structure and role responsibility.

DRILL DOWN-----

RELATED ITEM LEVEL 1

Assessment: TN eCampus Graduate Student Learning Outcomes Metrics

Frequency of Assessment:

Last semester of program

Rationale:

RELATED ITEM LEVEL 2

Results: TN eCampus Graduate Student Learning Outcomes Metrics Results:

Table: Graduate Student Learning Outcomes Template

Student Learning Outcomes for TTU – August 2019

| | | |
|--|--|---|
| <p>EPSLO 1- Synthesize nursing knowledge into evidence based practice</p> | <p>Review of all grades achieved on the Nurs 5990 State of the Science Paper across each academic year</p> | <p>Academic year 2017-18 Total 118 students, 4 achieved less than 85%. ELA met. 96% achieved 85% or greater.</p> |
| <p>EPSLO 2 Practice advanced nursing roles in collaborative relationships across disciplines, managing health care within legal, ethical, and professional standards.</p> | <p>Review of all grades achieved on the Nurs 5609 Fleming Clinical Evaluation Tool across each academic year. Review of all grades achieved on the Nurs 5003 Ethical Dilemma Paper across each academic year.</p> | <p>Academic Year 2017-2018: Total 113 students, 1 achieved less than 85%. ELA met 98% at 85% or greater Academic Year 2017-2018: 174 Total students, 22 achieved less than 85%. ELA met 87% at 85% or greater.</p> |
| <p>EPSLO 3 Promote positive changes in safe health care delivery, health policies, and nursing practice through quality improvement and safety standards</p> | <p>Review of all grades achieved on the Nurs 5003 Healthcare Safety Presentation across each academic year.</p> | <p>Academic Year 2017-2018: 174 Total students, 22 achieved less than 85%. ELA met 87% at 85% or greater.</p> |

| | | |
|---|---|--|
| | <p>Review of all grades achieved on the Nurs 5001 Applying Policy to Practice Paper across each academic year.</p> | <p>Academic Year 2017-18: 174 Total students, 10 achieved less than 85%. ELA met 94% at 85% or greater.</p> |
| <p>FNP - Demonstrate competency in providing primary care across the life span to individuals, families, groups, and communities.</p> | <p>Review of all grades achieved on the Nurs 5609 Fleming Clinical Evaluation Tool across each academic year.</p> <p>Review of all grades achieved on the Nurs 5609 FNP HESI Exit Exam across each academic year.</p> | <p>Academic Year 2017-18: 113 Total students, 1 achieved less than 85%. ELA met. 99% at 85% or greater</p> <p>Academic Year 2017-18</p> <p>113 Total students, 39 achieved less than 750 mean. ELA not met. 65% at 750 or greater.</p> |
| <p>Administration - Demonstrates advanced level nursing administration competencies in healthcare delivery systems, policies, and practice.</p> | <p>Review of all grades achieved on the Nurs 5309 Administration Clinical Evaluation Tool across each academic year</p> <p>Review of all grades achieved on the Nurs 5209 Education Clinical Evaluation Tool</p> | <p>Academic Year 2017-18: 4 Total students, 1 achieved less than 85%. ELA not met 75% at 85% or greater</p> <p>Academic year 2017-18</p> <p>Total 4 students, 0 achieved less than 85%. ELA met. 100% achieved 85% or greater.</p> |
| <p>Education - Demonstrate nurse educator competencies in didactic and clinical settings, with a working knowledge of organizational structure and role responsibility</p> | <p>Review of all grades achieved on the Nurs 5209 Education Clinical Evaluation Tool</p> | <p>2018: Total 10 students, 0 achieved less than 85%. ELA met. 100% at 85% or greater</p> |
| | | |

Attachments:

Goal 5: TN eCampus The program demonstrates achievement of expected faculty outcomes.

Define Goal:

Provide students with a strong group of academic faculty.

Intended Outcomes / Objectives:

CCNE-Expected faculty outcomes:

- are identified for the faculty as a group;
- specify expected levels of achievement for the faculty as a group; and
- reflect expectations of faculty in their roles.

To support the mission of the WHSON to provide a strong academic program in nursing, the major component of the faculty role is instruction both didactically and clinically. Currently increasing emphasis is being placed on increased scholarship for faculty to better maintain the university's Carnegie classification and support our undergraduate and graduate programs. The WHSON has adopted the Boyer Model of Scholarship to frame the scholarship endeavors of the school. The faculty also provides leadership in many local, regional and international community groups.

DRILL DOWN-----
RELATED ITEM LEVEL 1

TN eCampus Aggregate Faculty Outcomes

Frequency of Assessment:

Rationale:

Expected Faculty Outcomes for Full-time Faculty

(Aggregate Faculty Outcomes Consistent with and Contributed to the Achievement of programs, Mission, Goals and Expected Outcomes)

- 90% of tenured/tenure track faculty hold a terminal degree.
- 100% of adjunct faculty members hold a master's degree in nursing or higher.
- 75% of tenured/tenure track faculty demonstrate at least two scholarly contributions from the following areas each year: manuscript or chapter submission; peer-reviewed publication;

application for external/internal funding; achievement of external/internal funding; active IRB; state, national, or international presentation; review for professional journal; review for grant proposal.

- 100% of full-time faculty maintain college/university/community service contributions consistent with designated rank.
- 100% of full-time faculty who require national certification for teaching advanced practice nursing maintain certification in their specialty
- 100% of full-time faculty engage in at least one professional development activity each year, such as: workshop or conference attendance, earning CEUs, enroll in educational program of study, earn new or additional certification
- To demonstrate teaching effectiveness, the aggregate score on the Summary of Teaching Effectiveness from the Student IDEAS Evaluations will be at least 3.0 in these areas:
 - Summary Evaluation
 - Progress on Relevant Objectives
 - Overall Rating

In 2018 the WHSON revised the faculty outcomes to be more objectively measured.

RELATED ITEM LEVEL 2

TN eCampus Aggregate Faculty Outcomes-Current

Results:

Actual Faculty Outcomes (Attached) congruent with Expected Faculty Outcomes, Roles, and Evaluation of Faculty Performance.

Attachments:

Aggregate Faculty Outcomes 2018.docx