

Professional Studies MPS: 2019-2020

Definition of Unit

Providing Department:

Professional Studies RODP MPS

Department/Unit Contact:

Dr. Joe Roberts

Mission/Vision Statement:

Department Mission:

The Professional Studies Program is committed to serving and providing traditional and non-traditional students with high quality educational experience utilizing technology through hybrid and online delivery systems in response to changing needs of the diverse population within TTU's service area and beyond as they enhance their professional skills for upward mobility in their respective fields. This graduate professional degree consists of 33 hours of interdisciplinary coursework and is available in six concentrations:

Healthcare Administration prepares individuals for the vital role of enhancing the quality of care, reducing health care costs and addressing health care issues. The program focuses on administration, leadership, finance, informatics, and research in the various components of health care delivery systems.

Human Resources Leadership prepares individuals for a leadership role in the area of human resources with the knowledge necessary to invest in human capital through strategic human resource leadership, oversee compensation, benefits and improve employee relations.

Strategic Leadership prepares individuals to lead in today's rapidly changing professional environment. The interdisciplinary approach focuses on leadership, communication, strategic planning and assessment, organizational systems and research/data analysis.

Training and Development prepares individuals for the growing field of workplace learning and performance. Build on theoretical and practical knowledge, including organizational needs analysis, planning, instructional design and evaluation.

Public Safety is designed to provide the public safety professional with leadership and strategic management tools to lead and serve in one of the nation's growing professions. The focus of the program is to provide these professionals with the opportunity to develop important skills in risk assessment and disaster preparations, crisis response, public safety leadership, research and administration in the various components of law enforcement, homeland security, emergency management, and other public service systems that include local, state, and federal agencies.

Teaching English to Speakers of Other Languages (TESOL) offers a Certificate and concentration that are designed to meet an ongoing demand for both initial preparation and continuing education for individuals who plan to teach or are currently teaching English as a second/foreign language in various educational settings. This includes students with strong English-speaking backgrounds who desire to teach English as a second/foreign language to adults in the United States or abroad or to traditional students in another country. This program would also meet the needs of non-native teachers of English in other countries looking to receive additional English language and pedagogical training from an American university. This program is not for students seeking an ESL endorsement for teaching in U.S public schools.

Goal 1 - Communication Skills

Define Goal:

Master of Professional Studies graduate will demonstrate effective communication skills as measured by a Research Project Proposal.

Master of Professional Studies graduate will demonstrate effective communication skills as measured by a Literature Review.

Intended Outcomes / Objectives:

Observe and work in professional settings in the framework of the intern's concentration (focus area 3).

DRILL DOWN-----

RELATED ITEM LEVEL 1

Assessment: Goal 1 - Communication Skills

Frequency of Assessment:

Each Semester

Rationale:

Course Activities Linked to Communication Skills:

Course	Indicator to Evaluate	Selected Criteria
PRST6300, Research Methods, Fall 2018	Development of Communication Skills – Written Project Proposal	Evaluation results of graded final project – research proposal. Value 300 Points. Students: 20
	Development of Written Communication Skills – Literature Review (Synthesis of Multiple- Sources of information)	Evaluation results of graded literature review. Value 100 Points. Students: 20

IDEA course evaluations provide student assessment engagement in key areas related to Communication including:

Communication Skills Criteria
Acquired skills for team work
Facilitated understanding of ideas and concepts
Stimulated skills in expressing ideas
Developed original or creative thinking

Results: Goal 1 - Communication Skills

Results:

Course	Indicator to Evaluate	Selected Criteria	Student Results
PRST6300, Research Methods,	Development of Communication Skills – Written Project Proposal	Evaluation results of graded final project – research proposal. Value 300 Points. Students:	·% completed assignment ·Average score: ·Score range: 220- 290 ·Feedback completed
	Development of Written Communication Skills – Literature Review (Synthesis of Multiple-Sources of information)	Evaluation results of graded literature review. Value 100 Points. Students:	·% completed assignment ·Average score: ·Score range:72-98 ·Feedback completed

IDEA Course Evaluations:

Communication Skills Criteria	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Acquired skills for team work	3.9	3.9	3.9	
Facilitated understanding of ideas and concepts	4.23	4.1	4.25	
Stimulated skills in expressing ideas	3.9	3.9	3.9	
Developed original or creative thinking	4.34	4.32	4.48	

Attachments:

Goal 2 - Critical Thinking Skills

Define Goal:

Master of Professional Studies graduates will develop critical thinking skills required to make good decisions and solve problems concerning the human side of business.

Intended Outcomes / Objectives:

Master of Professional Studies graduates will demonstrate critical thinking skills as measured by an analysis of corporate code of ethics statement.

DRILL DOWN-----

RELATED ITEM LEVEL 1

Assessment: Goal 2 - Critical Thinking Skills

Frequency of Assessment:

Each semester

Rationale:

Table 2. Course Activities Linked to Critical Thinking Skills

Course	Indicator to Evaluate	Selected Criteria
PRST6100, Professional Environment: Issues and Ethics,	Develop Critical Thinking Skills Through the development of a personal code of ethics and an evaluation of a corporate code of ethics	Written paper that student develops to analyze and evaluate the strength of corporate code of ethics statement. In addition, student develops a personal code of ethics as part of the paper. Value: 40 Points

IDEA course evaluations provide student assessment engagement in key areas related to the Critical Thinking including:

Critical Thinking Skills Criteria
Analyzed and critically evaluated ideas, arguments, and points of view
Evaluated methods for collecting, analyzing, and interpreting numerical information
Developed knowledge and understanding of diverse perspectives, global awareness, or other cultures
Acquired critical skills for in-depth analysis of research topics

RELATED ITEM LEVEL 2

Results: Goal 2 - Retention and Re-enrollment

Results:

Course	Indicator to Evaluate	Selected Criteria	Student Results
PRST6100, Professional Environment: Issues and Ethics, Fall 2019	Develop Critical Thinking Skills Through the development of a personal code of ethics and an evaluation of a corporate code of ethics	Written paper that student develops to analyze and evaluate the strength of corporate code of ethics statement. In addition, student develops a personal code of ethics as part of the paper. Value: 40 Points Students: 25	<ul style="list-style-type: none"> •24 of 25 students completed assignment •Average score 33 points (81.6%) •Score range:14-40

IDEA Evaluations:

Critical Thinking Skills Criteria	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Analyzed and critically evaluated ideas, arguments, and points of view	4.0	4.0	4.0	
Evaluated methods for collecting, analyzing, and interpreting numerical information	3.9	3.9	3.9	
Developed knowledge and understanding of diverse perspectives, global awareness, or other cultures	3.9	3.9	3.9	
Acquired critical skills for in-depth analysis of research topics	4.0	4.0	4.0	

Attachments:

Goal 3 - Knowledge of Concepts and Theories

Define Goal:

Master of Professional Studies students will develop a working knowledge of concepts and theories.

Intended Outcomes / Objectives:

Master of Professional Studies students will demonstrate a working knowledge of concepts and theories in his/her concentration area.

Assessment: Goal 3 - Knowledge of Concepts and Theories

Frequency of Assessment:

Each Semester

Rationale:

IDEA course evaluations provide student assessment engagement in key areas related to the Integration of Knowledge including:

Reflected on and evaluated what they have learned
Created opportunities for students to apply course content outside the classroom
Shared ideas and experiences with others whose backgrounds and viewpoints differ from their own
Involved students in research, case studies, or real life activities
Developed specific skills and competencies needed by professionals

RELATED ITEM LEVEL 2

Result: Goal 3 - Knowledge of Concepts and Theories

Results:

Integration of Knowledge Criteria	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Reflected on and evaluated what they have learned	4.31	4.36	4.5	
Created opportunities for students to apply course content outside the classroom	4.18	4.24	4.2	
Shared ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.25	4.38	4.35	
Involved students in research, case studies, or real life activities	4.3	4.3	4.5	
Developed specific skills and competencies needed by professionals	4.1	4.1	4.1	

Attachments:

SoPS Graduate Data 2012-2019 Revised Feb 2019.docx