Tennessee Tech Student Profile and Enrollment Trends - College Report

The Student Profiles and Enrollment Trends report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

- 1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
- 2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
- 3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
- 4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
- 5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
- 6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
- 7. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

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TTU Enrollment Trends - Agriculture & Human Ecology - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	484		526		533		562		598	
FTE	465		497		517		547		587	
Enrollment Status										
New First-time Freshmen	102	21.1%	140	26.6%	133	25.0%	120	21.4%	139	23.2%
New Transfers	35	7.2%	29	5.5%	19	3.6%	27	4.8%	34	5.7%
Seeking Additional Bachelor's	2	< 1%	1	<1%	0	0.0%	1	<1%	0	0.0%
Continuing Undergraduate	332	68.6%	335	63.7%	361	67.7%	400	71.2%	408	68.2%
New Graduate	12	2.5%	8	1.5%	11	2.1%	3	<1%	13	2.2%
Continuing Graduate	1	< 1%	13	2.5%	9	1.7%	11	2.0%	4	<1%
Gender										
Female	350	72.3%	385	73.2%	371	69.6%	396	70.5%	413	69.1%
Male	134	27.7%	141	26.8%	162	30.4%	166	29.5%	185	30.9%
Race/Ethnicity										
Students of Color	40	8.3%	52	9.9%	63	11.8%	80	14.2%	99	16.6%
White	432	89.3%	448	85.2%	433	81.2%	454	80.8%	474	79.3%
Non-Resident Alien	2	< 1%	8	1.5%	10	1.9%	11	2.0%	9	1.5%
Other	10	2.1%	18	3.4%	27	5.1%	17	3.0%	16	2.7%
Age										
18 & Under	100	20.7%	131	24.9%	127	23.8%	113	20.1%	129	21.6%
19-21	264	54.5%	281	53.4%	317	59.5%	364	64.8%	374	62.5%
22-24	85	17.6%	75	14.3%	66	12.4%	60	10.7%	67	11.2%
25-29	18	3.7%	20	3.8%	10	1.9%	13	2.3%	15	2.5%
30-34	7	1.4%	7	1.3%	5	<1%	5	<1%	3	<1%
35-39	2	< 1%	3	<1%	2	<1%	2	<1%	3	<1%
40+	8	1.7%	9	1.7%	6	1.1%	5	<1%	7	1.2%
Adult Learners (25+)	35	7.2%	39	7.4%	23	4.3%	25	4.4%	28	4.7%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	1	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Agriculture & Human Ecology - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	484		526		533		562		598	
Residency										
In-State	465	96.1%	499	94.9%	495	92.9%	523	93.1%	558	93.3%
Out-of-State	19	3.9%	27	5.1%	38	7.1%	39	6.9%	40	6.7%
Load										
Full-time	461	95.2%	487	92.6%	508	95.3%	539	95.9%	578	96.7%
Part-time	23	4.8%	39	7.4%	25	4.7%	23	4.1%	20	3.3%
Classification										
<u>Undergraduate</u>	471	97.3%	505	96.0%	513	96.2%	548	97.5%	581	97.2%
Freshmen	118	24.4%	163	31.0%	166	31.1%	163	29.0%	167	27.9%
Sophomore	90	18.6%	112	21.3%	138	25.9%	113	20.1%	139	23.2%
Junior	134	27.7%	97	18.4%	107	20.1%	151	26.9%	130	21.7%
Senior	129	26.7%	133	25.3%	102	19.1%	121	21.5%	145	24.2%
<u>Graduate</u>	13	2.7%	21	4.0%	20	3.8%	14	2.5%	17	2.8%
Masters	13	2.7%	21	4.0%	20	3.8%	14	2.5%	17	2.8%
<u>Degree Programs</u>										
Agriculture (BSAg)	279	57.6%	243	46.2%	188	35.3%	181	32.2%	182	30.4%
Agriscience Technology (MA)	-	-	-	-	-	-	-	-	4	<1%
Animal Science (BSASCI)	-	-	50	9.3%	107	20.1%	119	21.2%	146	24.4%
Community Health & Nutrition (MS)	13	2.7%	21	4.0%	20	3.8%	14	2.5%	13	2.2%
Design Studies (BSDES)	-	-	76	14.4%	119	22.3%	144	25.6%	165	27.6%
Human Ecology (BSHE)	192	39.7%	137	26.0%	99	18.6%	104	18.5%	88	14.7%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate Demographic and Enrollment Characteristics

	Fall	2020	Fall	2021	Fall	2022	Fall	2023	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	471		505		513		548		581	
FTE	456		482		503		537		575	
Enrollment Status										
New First-time Freshmen	102	21.7%	140	27.7%	133	25.9%	120	21.9%	139	23.9%
New Transfers	35	7.4%	29	5.7%	19	3.7%	27	4.9%	34	5.9%
Seeking Additional Bachelor's	2	<1%	1	<1%	0	0.0%	1	<1%	0	0.0%
Continuing	332	70.5%	335	66.3%	361	70.4%	400	73.0%	408	70.2%
Gender										
Female	339	72.0%	368	72.9%	354	69.0%	383	69.9%	398	68.5%
Male	132	28.0%	137	27.1%	159	31.0%	165	30.1%	183	31.5%
Race/Ethnicity										
Students of Color	37	7.9%	47	9.3%	59	11.5%	76	13.9%	91	15.7%
White	422	89.6%	432	85.5%	417	81.3%	444	81.0%	465	80.0%
Non-Resident Alien	2	<1%	8	1.6%	10	1.9%	11	2.0%	9	1.5%
Other	10	2.1%	18	3.6%	27	5.3%	17	3.1%	16	2.8%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	453	96.2%	478	94.7%	476	92.8%	510	93.1%	541	93.1%
Out-of-State	18	3.8%	27	5.3%	37	7.2%	38	6.9%	40	6.9%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate Demographic and Enrollment Characteristics

	Fall	2020	Fall	2021	Fall	2022	Fall 2	2023	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	471		505		513		548		581	
Age										
18 & Under	100	21.2%	131	25.9%	127	24.8%	113	20.6%	129	22.2%
19-21	264	56.1%	280	55.4%	314	61.2%	362	66.1%	373	64.2%
22-24	79	16.8%	67	13.3%	56	10.9%	52	9.5%	57	9.8%
25-29	14	3.0%	15	3.0%	8	1.6%	12	2.2%	11	1.9%
30-34	6	1.3%	5	1.0%	3	<1%	4	<1%	3	<1%
35-39	2	<1%	1	<1%	2	<1%	2	<1%	3	<1%
40+	6	1.3%	6	1.2%	3	<1%	3	<1%	5	<1%
Adult Learners (25+)	28	5.9%	27	5.3%	16	3.1%	21	3.8%	22	3.8%
Load										
Full-time	451	95.8%	470	93.1%	491	95.7%	527	96.2%	563	96.9%
Part-time	20	4.2%	35	6.9%	22	4.3%	21	3.8%	18	3.1%
Classification										
Freshmen	118	25.1%	163	32.3%	166	32.4%	163	29.7%	167	28.7%
Sophomore	90	19.1%	112	22.2%	138	26.9%	113	20.6%	139	23.9%
Junior	134	28.5%	97	19.2%	107	20.9%	151	27.6%	130	22.4%
Senior	129	27.4%	133	26.3%	102	19.9%	121	22.1%	145	25.0%
<u>Degree Programs</u>										
Agriculture (BSAg)	279	58.5%	242	47.9%	188	36.6%	181	33.0%	182	31.3%
Animal Science (BSASCI)	-	-	50	9.9%	107	20.9%	119	21.7%	146	25.1%
Design (BSDES)	-	-	76	15.0%	119	23.2%	144	26.3%	165	28.4%
Human Ecology (BSHE)	192	41.5%	137	27.1%	99	19.3%	104	19.0%	88	15.1%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	13		21		20		14		17	
FTE	9		15		14		10		12	
Enrollment Status										
New Graduate	12	92.3%	8	38.1%	11	55.0%	3	21.4%	13	76.5%
Continuing Graduate	1	7.7%	13	61.9%	9	45.0%	11	78.6%	4	23.5%
Gender										
Female	11	84.6%	17	81.0%	17	85.0%	13	92.9%	15	88.2%
Male	2	15.4%	4	19.0%	3	15.0%	1	7.1%	2	11.8%
Race/Ethnicity										
Students of Color	3	23.1%	5	23.8%	4	20.0%	4	28.6%	8	47.1%
White	10	76.9%	16	76.2%	16	80.0%	10	71.4%	9	52.9%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	12	92.3%	21	100.0%	19	95.0%	13	92.9%	17	100.0%
Out-of-State	1	7.7%	0	0.0%	1	5.0%	1	7.1%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	1	4.8%	3	15.0%	2	14.3%	1	5.9%
22-24	6	46.2%	8	38.1%	10	50.0%	8	57.1%	10	58.8%
25-29	4	30.8%	5	23.8%	2	10.0%	1	7.1%	4	23.5%
30-34	1	7.7%	2	9.5%	2	10.0%	1	7.1%	0	0.0%
35-39	0	0.0%	2	9.5%	0	0.0%	0	0.0%	0	0.0%
40+	2	15.4%	3	14.3%	3	15.0%	2	14.3%	2	11.8%
Adult Learners (25+)	7	53.8%	12	57.1%	7	35.0%	4	28.6%	6	35.3%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	13		21		20		14		17	
Load										
Full-time	10	76.9%	17	81.0%	17	85.0%	12	85.7%	15	88.2%
Part-time	3	23.1%	4	19.0%	3	15.0%	2	14.3%	2	11.8%
Classification										
Masters	13	100.0%	21	100.0%	20	100.0%	14	100.0%	17	100.0%
<u>Degree Programs</u>										
Agriscience Technology (MA)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	23.5%
Community Health & Nutrition (MS)	13	100.0%	21	100.0%	20	100.0%	14	100.0%	13	76.5%

TTU Ten Year Enrollment Trends - Agriculture & Human Ecology by Degree Program & Concentration

	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Ch	ange
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	576	550	546	522	510	484	526	533	562	598	6.4%	4.4%
Undergraduates	576	550	546	522	510	471	505	513	548	581	6.0%	4.8%
Agriculture (BSAG)	319	308	306	306	293	279	242	188	181	182	0.6%	-8.5%
Agribusiness Management	80	84	84	81	74	55	56	42	34	32	-5.9%	-16.6%
Agricultural Communications	7	5	10	8	4	4	2	5	7	6	-14.3%	58.6%
Agricultural Educ. and Comm.	0	0	0	0	0	0	0	0	0	7	-	-
Agricultural Education	19	18	26	24	22	24	25	24	24	18	-25.0%	-9.7%
Agricultural Engr Technology	52	45	46	52	45	31	31	28	31	32		
Agricultural Science and Mgmt	0	0	0	2	7	12	16	23	24	24		
Agritourism	3	0	0	0	0	0	0	0	0	0		
Agronomy & Precision Agricult.	0	0	0	0	0	0	0	0	0	2		
Agronomy and Soils	8	14	8	8	9	7	11	11	9	8	-11.1%	-9.8%
Animal Science	47	42	36	38	38	36	29	6	4	1	-75.0%	-62.5%
Animal Science-Pre Veterinary	74	68	65	<i>57</i>	59	74	40	9	3	1	-66.7%	-70.3%
Environmental Agriscience	13	11	6	7	5	7	9	16	13	13	0.0%	19.7%
Hort., Landsc., Turfgrass Mgmt	0	0	0	0	0	0	0	0	0	7	-	-
Horticulture	10	13	15	19	19	17	17	16	24	21	-12.5%	10.5%
Nursery and Landscape Mgt	2	2	4	5	7	6	1	3	3	4	33.3%	77.8%
Soil and Water Conservation	0	0	0	0	0	0	0	0	0	3	-	-
Turfgrass Management	4	5	6	5	4	2	4	5	5	3	-40.0%	-5.0%
No Concentration	0	1	0	0	0	4	1	0	0	0	-	-
Animal Sciences (BSASCI)							50	107	119	146	22.7%	49.3%
Animal Science Industries	-	-	-	-	-	-	12	30	30	30	0.0%	50.0%
Poultry Science	-	-	-	-	-	-	-	-	3	3	0.0%	-
Pre-Veterinary Science	-	-	-	-	-	-	38	75	86	113	31.4%	47.8%
No Concentration	-	-	-	-	-	-	0	2	0	0	-	-
Design Studies (BSDES)							76	119	144	165	14.6%	30.7%
Architect and Interior Design	-	-	-	-	-	-	49	92	114	132	15.8%	42.5%
Fashion Merchandising	-	-	-	-	-	-	27	27	30	33	10.0%	7.0%
No Concentration	-	-	-	-	-	-	0	0	0	0	-	-

TTU Ten Year Enrollment Trends - Agriculture & Human Ecology by Degree Program & Concentration

	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Ch	ange
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	576	550	546	522	510	484	526	533	562	598	6.4%	4.4%
Human Ecology (BSHE)	257	242	240	216	217	192	137	99	104	88	-15.4%	-12.7%
Child Develop./Family Relations	<i>75</i>	92	84	73	<i>57</i>	39	18	-	-	-	-	-
Child Life	40	33	<i>32</i>	30	33	44	44	29	18	5	-72.2%	-48.1%
Family/Consumer Science Educ.	7	9	4	9	8	5	4	1	-	-	-	-
Food Systems Administration	-	6	4	4	1	-	-	-	-	-	-	-
Food, Nutrition, & Dietetics	69	-	-	-	-	-	-	-	-	-	-	-
Housing & Design	31	24	39	36	43	36	5	-	-	-	-	-
Human Develop and Fam Sci	-	-	-	-	-	-	26	30	40	51	27.5%	25.4%
Merchandising & Design	33	32	33	29	29	30	2	-	-	-	-	-
Nutrition & Dietetics	2	46	44	35	46	38	38	39	46	32	-30.4%	
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Graduates	-	-	-	-	-	13	21	20	14	17	21.4%	-4.4%
Agriscience Technology (MA)	-	-	-	-		-	-	-	-	4	-	-
Community Health & Nutrition (MS)	-	-	-	-	-	13	21	20	14	13	-7.1%	-14.0%
No Concentration	-	-	-	-	-	13	21	20	14	13	-7.1%	-14.0%

TTU Enrollment Trends - Arts & Sciences - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall 2	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,292		1,216		1,251		1,232		1,229	
FTE	1,184		1,130		1,162		1,139		1,158	
Enrollment Status										
New First-time Freshmen	251	19.4%	283	23.3%	293	23.4%	247	20.0%	278	22.6%
New Transfers	108	8.4%	81	6.7%	72	5.8%	67	5.4%	71	5.8%
Seeking Additional Bachelor's	9	<1%	2	<1%	6	<1%	2	<1%	1	<1%
Continuing Undergraduate	869	67.3%	790	65.0%	819	65.5%	851	69.1%	816	66.4%
New Graduate	16	1.2%	12	<1%	20	1.6%	26	2.1%	15	1.2%
Continuing Graduate	39	3.0%	48	3.9%	41	3.3%	39	3.2%	48	3.9%
Gender										
Female	695	53.8%	677	55.7%	718	57.4%	723	58.7%	720	58.6%
Male	597	46.2%	539	44.3%	533	42.6%	509	41.3%	509	41.4%
Race/Ethnicity										
Students of Color	151	11.7%	149	12.3%	141	11.3%	138	11.2%	160	13.0%
White	1,095	84.8%	1,004	82.6%	1,032	82.5%	1,023	83.0%	1,015	82.6%
Non-Resident Alien	11	<1%	21	1.7%	31	2.5%	31	2.5%	19	1.5%
Other	35	2.7%	42	3.5%	47	3.8%	40	3.2%	35	2.8%
Age										
18 & Under	230	17.8%	275	22.6%	271	21.7%	226	18.3%	270	22.0%
19-21	706	54.6%	648	53.3%	676	54.0%	705	57.2%	705	57.4%
22-24	235	18.2%	193	15.9%	187	14.9%	178	14.4%	148	12.0%
25-29	73	5.7%	62	5.1%	75	6.0%	69	5.6%	53	4.3%
30-34	22	1.7%	18	1.5%	26	2.1%	30	2.4%	26	2.1%
35-39	10	<1%	10	<1%	7	<1%	6	<1%	13	1.1%
40+	16	1.2%	10	<1%	9	<1%	18	1.5%	14	1.1%
Adult Learners (25+)	121	9.4%	100	8.2%	117	9.4%	123	10.0%	106	8.6%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	1,245	96.4%	1,163	95.6%	1,190	95.1%	1,174	95.3%	1,177	95.8%
Out-of-State	47	3.6%	53	4.4%	61	4.9%	58	4.7%	52	4.2%

TTU Enrollment Trends - Arts & Sciences - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,292		1,216		1,251		1,232		1,229	
Load										
Full-time	1,179	91.3%	1,110	91.3%	1,125	89.9%	1,101	89.4%	1,128	91.8%
Part-time	113	8.7%	106	8.7%	126	10.1%	131	10.6%	101	8.2%
Classification										
<u>Undergraduate</u>	1,237	95.7%	1,156	95.1%	1,190	95.1%	1,167	94.7%	1,166	94.9%
Freshmen	294	22.8%	329	27.1%	322	25.7%	292	23.7%	303	24.7%
Sophomore	275	21.3%	257	21.1%	283	22.6%	262	21.3%	259	21.1%
Junior	299	23.1%	266	21.9%	282	22.5%	301	24.4%	305	24.8%
Senior	369	28.6%	304	25.0%	303	24.2%	312	25.3%	298	24.2%
Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
<u>Graduate</u>	55	4.3%	60	4.9%	61	4.9%	65	5.3%	63	5.1%
Masters	55	4.3%	60	4.9%	61	4.9%	65	5.3%	63	5.1%
<u>Degree Programs</u>										
Biology (BS)	405	31.3%	401	33.0%	429	34.3%	393	31.9%	395	32.1%
Biology (MS)	25	1.9%	23	1.9%	25	2.0%	27	2.2%	26	2.1%
Chemistry (BS)	144	11.1%	139	11.4%	128	10.2%	125	10.1%	130	10.6%
Chemistry (MS)	12	<1%	17	1.4%	18	1.4%	18	1.5%	16	1.3%
English (BA)	62	4.8%	57	4.7%	58	4.6%	69	5.6%	59	4.8%
English (MA)	11	<1%	11	<1%	9	<1%	12	1.0%	15	1.2%
Foreign Language (BA)	23	1.8%	16	1.3%	13	1.0%	12	1.0%	8	<1%
Geosciences (BS)	39	3.0%	36	3.0%	39	3.1%	41	3.3%	33	2.7%
History (BA)	21	1.6%	16	1.3%	18	1.4%	18	1.5%	27	2.2%
History (BS)	32	2.5%	27	2.2%	34	2.7%	33	2.7%	23	1.9%
Mathematics (BS)	26	2.0%	25	2.1%	30	2.4%	34	2.8%	42	3.4%
Mathematics (MS)	7	<1%	9	<1%	9	<1%	8	<1%	6	<1%
Physics (BS)	31	2.4%	26	2.1%	25	2.0%	29	2.4%	36	2.9%
Political Science (BS)	82	6.3%	76	6.3%	75	6.0%	71	5.8%	73	5.9%
Sociology (BS)	216	16.7%	194	16.0%	190	15.2%	194	15.7%	180	14.6%
Wildlife & Fisheries Science (BS)	156	12.1%	143	11.8%	151	12.1%	148	12.0%	160	13.0%

TTU Enrollment Trends - Arts & Sciences - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,237		1,156		1,190		1,167		1,166	
FTE	1,153		1,098		1,126		1,104		1,123	
Enrollment Status										
New First-time Freshmen	251	20.3%	283	24.5%	293	24.6%	247	21.2%	278	23.8%
New Transfers	108	8.7%	81	7.0%	72	6.1%	67	5.7%	71	6.1%
Seeking Additional Bachelor's	9	<1%	2	<1%	6	<1%	2	<1%	1	<1%
Continuing	869	70.3%	790	68.3%	819	68.8%	851	72.9%	816	70.0%
Gender										
Female	666	53.8%	648	56.1%	683	57.4%	686	58.8%	680	58.3%
Male	571	46.2%	508	43.9%	507	42.6%	481	41.2%	486	41.7%
Race/Ethnicity										
Students of Color	150	12.1%	147	12.7%	140	11.8%	133	11.4%	156	13.4%
White	1,046	84.6%	958	82.9%	993	83.4%	982	84.1%	966	82.8%
Non-Resident Alien	7	<1%	10	<1%	10	<1%	12	1.0%	9	<1%
Other	34	2.7%	41	3.5%	47	3.9%	40	3.4%	35	3.0%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	_	-	-	-	-	-	-	-	-
Residency										
In-State	1,190	96.2%	1,104	95.5%	1,129	94.9%	1,113	95.4%	1,115	95.6%
Out-of-State	47	3.8%	52	4.5%	61	5.1%	54	4.6%	51	4.4%

TTU Enrollment Trends - Arts & Sciences - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	Ν	%	N	%	N	%
Total Headcount	1,237		1,156		1,190		1,167		1,166	
Age										
18 & Under	230	18.6%	275	23.8%	271	22.8%	226	19.4%	270	23.2%
19-21	703	56.8%	644	55.7%	676	56.8%	702	60.2%	700	60.0%
22-24	213	17.2%	168	14.5%	168	14.1%	156	13.4%	127	10.9%
25-29	52	4.2%	39	3.4%	45	3.8%	43	3.7%	34	2.9%
30-34	17	1.4%	15	1.3%	18	1.5%	22	1.9%	15	1.3%
35-39	7	<1%	7	<1%	6	<1%	6	<1%	11	<1%
40+	15	1.2%	8	<1%	6	<1%	12	1.0%	9	<1%
Adult Learners (25+)	91	7.4%	69	6.0%	75	6.3%	83	7.1%	69	5.9%
Load										
Full-time	1,156	93.5%	1,092	94.5%	1,108	93.1%	1,085	93.0%	1,111	95.3%
Part-time	81	6.5%	64	5.5%	82	6.9%	82	7.0%	55	4.7%
Classification										
Freshmen	294	23.8%	329	28.5%	322	27.1%	292	25.0%	303	26.0%
Sophomore	275	22.2%	257	22.2%	283	23.8%	262	22.5%	259	22.2%
Junior	299	24.2%	266	23.0%	282	23.7%	301	25.8%	305	26.2%
Senior	369	29.8%	304	26.3%	303	25.5%	312	26.7%	298	25.6%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
<u>Degree Programs</u>										
Biology (BS)	405	32.7%	401	34.7%	429	36.1%	393	33.7%	395	33.9%
Chemistry (BS)	144	11.6%	139	12.0%	128	10.8%	125	10.7%	130	11.1%
English (BA)	62	5.0%	57	4.9%	58	4.9%	69	5.9%	59	5.1%
Foreign Language (BA)	23	1.9%	16	1.4%	13	1.1%	12	1.0%	8	<1%
Geosciences (BS)	39	3.2%	36	3.1%	39	3.3%	41	3.5%	33	2.8%
History (BA)	21	1.7%	16	1.4%	18	1.5%	18	1.5%	27	2.3%
History (BS)	32	2.6%	27	2.3%	34	2.9%	33	2.8%	23	2.0%
Mathematics (BS)	26	2.1%	25	2.2%	30	2.5%	34	2.9%	42	3.6%
Physics (BS)	31	2.5%	26	2.2%	25	2.1%	29	2.5%	36	3.1%
Political Science (BS)	82	6.6%	76	6.6%	75	6.3%	71	6.1%	73	6.3%
Sociology (BS)	216	17.5%	194	16.8%	190	16.0%	194	16.6%	180	15.4%
Wildlife & Fisheries Science (BS)	156	12.6%	143	12.4%	151	12.7%	148	12.7%	160	13.7%

TTU Enrollment Trends - Arts & Sciences - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	55		60		61		65		63	
FTE	31		32		35		35		35	
Enrollment Status										
New Graduate	16	29.1%	12	20.0%	20	32.8%	26	40.0%	15	23.8%
Continuing Graduate	39	70.9%	48	80.0%	41	67.2%	39	60.0%	48	76.2%
Gender										
Female	29	52.7%	29	48.3%	35	57.4%	37	56.9%	40	63.5%
Male	26	47.3%	31	51.7%	26	42.6%	28	43.1%	23	36.5%
Race/Ethnicity										
Students of Color	1	1.8%	2	3.3%	1	1.6%	5	7.7%	4	6.3%
White	49	89.1%	46	76.7%	39	63.9%	41	63.1%	49	77.8%
Non-Resident Alien	4	7.3%	11	18.3%	21	34.4%	19	29.2%	10	15.9%
Other	1	1.8%	1	1.7%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	55	100.0%	59	98.3%	61	100.0%	61	93.8%	62	98.4%
Out-of-State	0	0.0%	1	1.7%	0	0.0%	4	6.2%	1	1.6%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	3	5.5%	4	6.7%	0	0.0%	3	4.6%	5	7.9%
22-24	22	40.0%	25	41.7%	19	31.1%	22	33.8%	21	33.3%
25-29	21	38.2%	23	38.3%	30	49.2%	26	40.0%	19	30.2%
30-34	5	9.1%	3	5.0%	8	13.1%	8	12.3%	11	17.5%
35-39	3	5.5%	3	5.0%	1	1.6%	0	0.0%	2	3.2%
40+	1	1.8%	2	3.3%	3	4.9%	6	9.2%	5	7.9%
Adult Learners (25+)	30	54.5%	31	51.7%	42	68.9%	40	61.5%	37	58.7%

TTU Enrollment Trends - Arts & Sciences - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	55		60		61		65		63	
Load										
Full-time	23	41.8%	18	30.0%	17	27.9%	16	24.6%	17	27.0%
Part-time	32	58.2%	42	70.0%	44	72.1%	49	75.4%	46	73.0%
Classification										
Masters	55	100.0%	60	100.0%	61	100.0%	65	100.0%	63	100.0%
<u>Degree Programs</u>										
Biology (MS)	25	45.5%	23	38.3%	25	41.0%	27	41.5%	26	41.3%
Chemistry (MS)	12	21.8%	17	28.3%	18	29.5%	18	27.7%	16	25.4%
English (MA)	11	20.0%	11	18.3%	9	14.8%	12	18.5%	15	23.8%
Mathematics (MS)	7	12.7%	9	15.0%	9	14.8%	8	12.3%	6	9.5%

	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Ch	ange
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,518	1,471	1,432	1,430	1,350	1,292	1,216	1,251	1,232	1,229	-0.2%	0.4%
Undergraduate	1,464	1,423	1,379	1,365	1,300	1,237	1,156	1,190	1,167	1,166	-0.1%	0.3%
Biology (BS)	316	285	294	346	402	405	401	429	393	395	0.5%	-0.3%
Botany	-	-	-	-	-	16	16	13	12	10	-16.7%	-14.4%
Cellular & Molecular Biology	39	54	43	<i>75</i>	67	44	41	39	30	31	3.3%	-8.2%
Environmental Biology	26	24	29	33	24	33	19	18	18	20	11.1%	1.9%
Health Sciences	131	77	78	109	172	188	183	194	165	181	9.7%	0.3%
Marine Biology	-	-	-	-	1	18	31	46	52	53	1.9%	21.1%
Microbiology	-	-	-	-	2	28	31	35	30	32	6.7%	1.8%
Zoology	-	-	-	-	5	58	80	84	83	67	-19.3%	-5.2%
No Concentration	120	130	144	129	131	20	0	0	3	1	-66.7%	-
Chemistry (BS)	141	113	128	147	165	144	139	128	125	130	4.0%	-2.1%
Applied Chemistry	58	40	32	54	66	46	45	17	4	0	-100.0%	-79.6%
Biochemistry	64	57	81	77	85	84	65	46	47	51	8.5%	-6.2%
Business Chemistry	-	-	-	-	-	-	-	-	2	1	-50.0%	-
Custom Chemistry	-	-	-	-	-	-	2	16	14	18	28.6%	238.7%
Environmental Chemistry	-	-	-	-	-	-	1	1	2	0	-100.0%	0.0%
Forensic Chemistry	-	-	-	-	-	-	3	14	20	30	50.0%	153.2%
Health Science Chemistry	-	-	-	-	-	-	4	18	22	18	-18.2%	118.0%
Industrial Chemistry	-	-	-	-	-	-	-	2	1	2	100.0%	-
Pure Chemistry	12	15	14	15	13	13	19	14	13	10	-23.1%	-18.8%
No Concentration	7	1	1	1	1	1	0	0	0	0	-	-
Editing and Publishing (CER)	=	-	-	-	-	-	-	-	-	-	-	-
English (BA)	90	88	70	65	67	62	57	58	69	59	-14.5%	2.1%
Creative Writing	23	33	29	24	26	20	24	27	36	25	-30.6%	5.1%
Literature	28	22	18	22	16	21	14	14	15	19	26.7%	11.3%
Prof. & Tech. Communication	27	23	15	13	16	10	7	4	6	5	-16.7%	-3.2%
Rhetoric & Language	-	-	-	1	0	1	1	5	2	2	0.0%	113.3%
Theatre	12	10	8	5	9	10	11	8	10	8	-20.0%	-7.4%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

	Fall	% Ch	ange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,518	1,471	1,432	1,430	1,350	1,292	1,216	1,251	1,232	1,229	-0.2%	0.4%
Foreign Language (BA)	19	16	13	22	30	23	16	13	12	8	-33.3%	-19.9%
French	5	3	2	4	7	5	3	4	3	2	-33.3%	-8.3%
German	1	2	2	4	5	5	3	2	2	1	-50.0%	-27.8%
Spanish	13	11	9	14	18	13	10	7	7	5	-28.6%	-19.5%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Geosciences (BS)	58	48	40	48	43	39	36	39	41	33	-19.5%	-2.0%
Environmental Geology	8	13	9	10	12	11	9	13	4	2	-50.0%	-24.9%
Geographic Info Systems	17	10	6	5	6	9	9	11	6	1	-83.3%	-35.5%
Geography	2	0	0	1	1	2	2	3	1	0	-100.0%	-38.9%
Geology	31	25	25	32	24	17	16	12	27	23	-14.8%	
Geospatial Data Analysis	-	-	-	-	-	-	-	-	3	6	100.0%	-
Planetary Geology										1	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
History (BA)	30	31	22	15	15	21	16	18	18	27	50.0%	20.8%
No Concentration	30	31	22	15	15	21	16	18	18	27	50.0%	20.8%
History (BS)	30	28	33	46	23	32	27	34	33	23	-30.3%	-2.4%
No Concentration	30	28	33	46	23	32	27	34	33	23	-30.3%	-2.4%
Mathematics (BS)	57	51	38	42	33	26	25	30	34	42	23.5%	19.0%
Actuarial Science	-	-	-	-	-	-	-	-	9	8	-11.1%	-
Applied Mathematics	-	-	-	-	-	-	-	-	3	5	66.7%	-
Math for Secondary Education	-	-	-	-	-	-	-	-	-	6	-	-
Pure Mathematics	-	-	-	-	-	-	-	-	5	5	0.0%	-
Statistics and Data Science	-	-	-	-	-	-	-	-	7	8	14.3%	-
No Concentration	57	51	38	42	33	26	25	30	10	10	0.0%	-15.6%
Physics (BS)	27	25	31	21	28	31	26	25	29	36	24.1%	12.1%
Applied Physics	0	3	2	2	1	6	4	7	9	5	-44.4%	19.7%
Astrophysics	-	-	-	-	-	-	-	-	-	12		
Computational Physics	-	-	-	-	-	-	-	-	-	-	-	-
Pure Physics	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	27	22	29	19	27	25	22	18	20	19	-5.0%	-4.0%

	Fall	% Ch	ange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,518	1,471	1,432	1,430	1,350	1,292	1,216	1,251	1,232	1,229	-0.2%	0.4%
Political Science (BS)	79	94	84	86	86	82	76	75	71	73	2.8%	-1.3%
International Relations/Comp. Gov't.	8	11	9	4	1	0	0	0	-	-	-	-
Legal Studies	32	36	34	44	43	43	53	57	58	57	-1.7%	2.5%
No Concentration	39	47	41	38	42	39	23	18	13	16	23.1%	-8.8%
Pre-Professional	176	228	211	112	-	-	-	-	-	-	-	-
Pre-Dental Hygiene	5	5	7	6	-	-	-	-	-	-	-	-
Pre-Dentistry	19	21	26	11	-	-	-	-	-	-	-	-
Pre-Health Information Management	1	2	3	-	-	-	-	-	-	-	-	-
Pre-Medicine	68	97	75	48	-	-	-	-	-	-	-	-
Pre-Occupational Therapy	13	12	9	6	-	-	-	-	-	-	-	-
Pre-Optometry	7	7	10	2	-	-	-	-	-	-	-	-
Pre-Pharmacy	20	34	34	13	-	-	-	-	-	-	-	-
Pre-Physical Therapy	29	35	23	14	-	-	-	-	-	-	-	-
Pre-Physician's Assistant	12	13	18	10	-	-	-	-	-	-	-	-
Science Medical Technology	2	2	6	2	-	-	-	-	-	-	-	-
No Concentration	0	0	0	0	-	-	-	-	-	-	-	-
Sociology (BS)	254	244	240	230	235	216	194	190	194	180	-7.2%	-2.4%
Criminology & Criminal Justice	129	116	139	142	145	127	116	128	126	118	-6.3%	0.8%
Social Work	92	87	73	70	70	62	60	43	48	36	-25.0%	-13.9%
No Concentration	33	41	28	18	20	27	18	19	20	26	30.0%	13.6%
Web Design (BS)	2	-	-	-	-	-	-	-	-	-	-	-
Technical Writing and Communication (CE	-	-	-	-	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	185	172	175	185	173	156	143	151	148	160	8.1%	3.9%
Conservation Biology	34	28	37	50	42	33	35	39	54	58	7.4%	19.1%
Fisheries Science	34	30	35	38	28	24	14	21	21	27	28.6%	26.2%
Wildlife Science	117	114	103	97	102	99	94	90	73	75	2.7%	-6.8%
No Concentration	0	0	0	0	1	0	0	1	0	0	-	-

	Fall	% Ch	ange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,518	1,471	1,432	1,430	1,350	1,292	1,216	1,251	1,232	1,229	-0.2%	0.4%
Graduate	54	48	53	65	50	55	60	61	65	63	-3.1%	1.7%
Biology (MS)	16	20	19	24	28	25	23	25	27	26	-3.7%	4.3%
Fisheries Management	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	16	20	19	24	28	25	23	25	27	26	-3.7%	4.3%
Chemistry (MS)	20	11	16	18	7	12	17	18	18	16	-11.1%	-1.7%
No Concentration	20	11	16	18	7	12	17	18	18	16	-11.1%	-1.7%
English (MA)	9	9	9	13	8	11	11	9	12	15	25.0%	13.4%
Creative Writing	-	-	2	2	3	2	1	3	4	5	25.0%	86.1%
Literature	-	1	2	6	4	7	5	2	4	7	75.0%	38.3%
Prof. & Tech. Communication	-	-	2	3	1	1	4	4	4	3	-25.0%	-8.3%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Mathematics (MS)	9	8	9	10	7	7	9	9	8	6	-25.0%	-12.0%
Applied Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	9	8	9	10	7	7	9	9	8	6	-25.0%	-12.0%

TTU Enrollment Trends - Business - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	Ν	%
Total Headcount	1,367		1,334		1,373		1,402		1,426	
FTE	1,160		1,159		1,214		1,249		1,285	
Enrollment Status										
New First-time Freshmen	145	10.6%	208	15.6%	225	16.4%	231	16.5%	202	14.2%
New Transfers	108	7.9%	75	5.6%	68	5.0%	85	6.1%	83	5.8%
Seeking Additional Bachelor's	13	<1%	9	<1%	7	<1%	7	<1%	5	<1%
Continuing Undergraduate	846	61.9%	814	61.0%	867	63.1%	876	62.5%	936	65.6%
New Graduate	95	6.9%	65	4.9%	56	4.1%	74	5.3%	68	4.8%
Continuing Graduate	160	11.7%	163	12.2%	150	10.9%	129	9.2%	132	9.3%
Gender										
Female	538	39.4%	493	37.0%	511	37.2%	547	39.0%	522	36.6%
Male	829	60.6%	841	63.0%	862	62.8%	855	61.0%	904	63.4%
Race/Ethnicity										
Students of Color	167	12.2%	161	12.1%	147	10.7%	181	12.9%	219	15.4%
White	1,126	82.4%	1,084	81.3%	1,106	80.6%	1,109	79.1%	1,112	78.0%
Non-Resident Alien	30	2.2%	38	2.8%	40	2.9%	31	2.2%	30	2.1%
Other	44	3.2%	51	3.8%	80	5.8%	81	5.8%	65	4.6%
Age										
18 & Under	130	9.5%	193	14.5%	186	13.5%	201	14.3%	184	12.9%
19-21	728	53.3%	669	50.1%	746	54.3%	788	56.2%	847	59.4%
22-24	288	21.1%	290	21.7%	261	19.0%	241	17.2%	236	16.5%
25-29	86	6.3%	77	5.8%	79	5.8%	67	4.8%	63	4.4%
30-34	57	4.2%	42	3.1%	35	2.5%	46	3.3%	31	2.2%
35-39	27	2.0%	23	1.7%	19	1.4%	16	1.1%	24	1.7%
40+	51	3.7%	40	3.0%	47	3.4%	43	3.1%	41	2.9%
Adult Learners (25+)	221	16.2%	182	13.6%	180	13.1%	172	12.3%	159	11.2%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	1	-
First Generation (UG)	-	-	-	-	-	-	-	-	1	-
Residency										
In-State	1,291	94.4%	1,238	92.8%	1,263	92.0%	1,302	92.9%	1,338	93.8%
Out-of-State	76	5.6%	96	7.2%	110	8.0%	100	7.1%	88	6.2%

TTU Enrollment Trends - Business - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,367		1,334		1,373		1,402		1,426	
Load										
Full-time	1,084	79.3%	1,095	82.1%	1,166	84.9%	1,209	86.2%	1,252	87.8%
Part-time	283	20.7%	239	17.9%	207	15.1%	193	13.8%	174	12.2%
Classification										
<u>Undergraduate</u>	1,112	81.3%	1,106	82.9%	1,167	85.0%	1,199	85.5%	1,226	86.0%
Freshmen	218	15.9%	260	19.5%	294	21.4%	291	20.8%	264	18.5%
Sophomore	274	20.0%	230	17.2%	274	20.0%	309	22.0%	280	19.6%
Junior	286	20.9%	296	22.2%	262	19.1%	304	21.7%	351	24.6%
Senior	334	24.4%	320	24.0%	336	24.5%	295	21.0%	328	23.0%
Special Undergraduate	0	0.0%	0	0.0%	1	<1%	0	0.0%	3	<1%
<u>Graduate</u>	255	18.7%	228	17.1%	206	15.0%	203	14.5%	200	14.0%
Masters	255	18.7%	228	17.1%	206	15.0%	203	14.5%	200	14.0%
<u>Degree Programs</u>										
Accountancy (MACC)	39	2.9%	29	2.2%	27	2.0%	26	1.9%	23	1.6%
Accounting (BSBA)	215	15.7%	192	14.4%	200	14.6%	209	14.9%	219	15.4%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Banking & Financial Services (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	35	2.6%	55	4.1%	66	4.8%	45	3.2%	28	2.0%
Business Administration (MBA)	216	15.8%	199	14.9%	179	13.0%	177	12.6%	177	12.4%
Business Info and Technology (BSBA)	106	7.8%	147	11.0%	168	12.2%	173	12.3%	165	11.6%
Business Management (BSBA)	367	26.8%	325	24.4%	334	24.3%	361	25.7%	358	25.1%
Cyber Managements and Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Economics (BS)	18	1.3%	20	1.5%	19	1.4%	16	1.1%	24	1.7%
Economics (BSBA)	6	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Finance (BSBA)	155	11.3%	161	12.1%	157	11.4%	162	11.6%	194	13.6%
International Business & Cultures (BS)	24	1.8%	26	1.9%	19	1.4%	19	1.4%	14	<1%
Marketing (BSBA)	186	13.6%	179	13.4%	204	14.9%	214	15.3%	224	15.7%

TTU Enrollment Trends - Business - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,112		1,106		1,167		1,199		1,226	
FTE	1,036		1,045		1,110		1,136		1,176	
Enrollment Status										
New First-time Freshmen	145	13.0%	208	18.8%	225	19.3%	231	19.3%	202	16.5%
New Transfers	108	9.7%	75	6.8%	68	5.8%	85	7.1%	83	6.8%
Seeking Additional Bachelor's	13	1.2%	9	<1%	7	<1%	7	<1%	5	<1%
Continuing	846	76.1%	814	73.6%	867	74.3%	876	73.1%	936	76.3%
Gender										
Female	426	38.3%	407	36.8%	417	35.7%	440	36.7%	425	34.7%
Male	686	61.7%	699	63.2%	750	64.3%	759	63.3%	801	65.3%
Race/Ethnicity										
Students of Color	136	12.2%	136	12.3%	126	10.8%	165	13.8%	190	15.5%
White	918	82.6%	898	81.2%	934	80.0%	930	77.6%	950	77.5%
Non-Resident Alien	28	2.5%	31	2.8%	34	2.9%	30	2.5%	26	2.1%
Other	30	2.7%	41	3.7%	73	6.3%	74	6.2%	60	4.9%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	1,046	94.1%	1,022	92.4%	1,075	92.1%	1,111	92.7%	1,154	94.1%
Out-of-State	66	5.9%	84	7.6%	92	7.9%	88	7.3%	72	5.9%

TTU Enrollment Trends - Business - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,112		1,106		1,167		1,199		1,226	
Age										
18 & Under	130	11.7%	193	17.5%	186	15.9%	201	16.8%	184	15.0%
19-21	720	64.7%	662	59.9%	739	63.3%	777	64.8%	825	67.3%
22-24	195	17.5%	197	17.8%	186	15.9%	157	13.1%	156	12.7%
25-29	35	3.1%	29	2.6%	32	2.7%	26	2.2%	31	2.5%
30-34	13	1.2%	8	<1%	7	<1%	20	1.7%	11	<1%
35-39	7	<1%	6	<1%	6	<1%	4	<1%	6	<1%
40+	12	1.1%	11	<1%	11	<1%	14	1.2%	13	1.1%
Adult Learners (25+)	67	6.0%	54	4.9%	56	4.8%	64	5.3%	61	5.0%
Load										
Full-time	1,034	93.0%	1,039	93.9%	1,112	95.3%	1,139	95.0%	1,185	96.7%
Part-time	78	7.0%	67	6.1%	55	4.7%	60	5.0%	41	3.3%
Classification										
Freshmen	218	19.6%	260	23.5%	294	25.2%	291	24.3%	264	21.5%
Sophomore	274	24.6%	230	20.8%	274	23.5%	309	25.8%	280	22.8%
Junior	286	25.7%	296	26.8%	262	22.5%	304	25.4%	351	28.6%
Senior	334	30.0%	320	28.9%	336	28.8%	295	24.6%	328	26.8%
Special	0	0.0%	0	0.0%	1	<1%	0	0.0%	3	<1%
<u>Degree Programs</u>										
Accounting (BSBA)	215	19.3%	192	17.4%	200	17.1%	209	17.4%	219	17.9%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	35	3.1%	55	5.0%	66	5.7%	45	3.8%	28	2.3%
Business Info and Technology (BSBA)	106	9.5%	147	13.3%	168	14.4%	173	14.4%	165	13.5%
Business Management (BSBA)	367	33.0%	325	29.4%	334	28.6%	361	30.1%	358	29.2%
Economics (BS)	18	1.6%	20	1.8%	19	1.6%	16	1.3%	24	2.0%
Economics (BSBA)	6	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Finance (BSBA)	155	13.9%	161	14.6%	157	13.5%	162	13.5%	194	15.8%
International Business & Cultures (BS)	24	2.2%	26	2.4%	19	1.6%	19	1.6%	14	1.1%
Marketing (BSBA)	186	16.7%	179	16.2%	204	17.5%	214	17.8%	224	18.3%

TTU Enrollment Trends - Business - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	255		228		206		203		200	
FTE	124		114		103		113		110	
Enrollment Status										
New Graduate	95	37.3%	65	28.5%	56	27.2%	74	36.5%	68	34.0%
Continuing Graduate	160	62.7%	163	71.5%	150	72.8%	129	63.5%	132	66.0%
Gender										
Female	112	43.9%	86	37.7%	94	45.6%	107	52.7%	97	48.5%
Male	143	56.1%	142	62.3%	112	54.4%	96	47.3%	103	51.5%
Race/Ethnicity										
Students of Color	31	12.2%	25	11.0%	21	10.2%	16	7.9%	29	14.5%
White	208	81.6%	186	81.6%	172	83.5%	179	88.2%	162	81.0%
Non-Resident Alien	2	<1%	7	3.1%	6	2.9%	1	<1%	4	2.0%
Other	14	5.5%	10	4.4%	7	3.4%	7	3.4%	5	2.5%
Residency										
In-State	245	96.1%	216	94.7%	188	91.3%	191	94.1%	184	92.0%
Out-of-State	10	3.9%	12	5.3%	18	8.7%	12	5.9%	16	8.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	8	3.1%	7	3.1%	7	3.4%	11	5.4%	22	11.0%
22-24	93	36.5%	93	40.8%	75	36.4%	84	41.4%	80	40.0%
25-29	51	20.0%	48	21.1%	47	22.8%	41	20.2%	32	16.0%
30-34	44	17.3%	34	14.9%	28	13.6%	26	12.8%	20	10.0%
35-39	20	7.8%	17	7.5%	13	6.3%	12	5.9%	18	9.0%
40+	39	15.3%	29	12.7%	36	17.5%	29	14.3%	28	14.0%
Adult Learners (25+)	154	60.4%	128	56.1%	124	60.2%	108	53.2%	98	49.0%

TTU Enrollment Trends - Business - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	255		228		206		203		200	
Load										
Full-time	50	19.6%	56	24.6%	54	26.2%	70	34.5%	67	33.5%
Part-time	205	80.4%	172	75.4%	152	73.8%	133	65.5%	133	66.5%
Classification										
Masters	255	100.0%	228	100.0%	206	100.0%	203	100.0%	200	100.0%
<u>Degree Programs</u>										
Accountancy (MACC)	39	15.3%	29	12.7%	27	13.1%	26	12.8%	23	11.5%
Banking & Financial Services (CER)	-	-	-	-	-	-	-	-	-	-
Business Administration (MBA)	216	84.7%	199	87.3%	179	86.9%	177	87.2%	177	88.5%
Cyber Management & Analytics (CER)	-	-	-	-	-	-	-	-	-	-

	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Ch	nange
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,482	1,413	1,333	1,310	1,362	1,367	1,334	1,373	1,402	1,426	1.7%	2.2%
Undergraduate	1,270	1,168	1,115	1,102	1,097	1,112	1,106	1,167	1,199	1,226	2.3%	3.5%
Accounting (BSBA)	162	138	122	224	254	215	192	200	209	219	4.8%	4.5%
No Concentration	162	138	122	224	254	215	192	200	209	219	4.8%	4.5%
Banking (CER)	-	-	-	-	-	-	-	-	-	-	=	-
Basic Business	647	618	600	206	56	35	55	66	45	28	-37.8%	-16.5%
No Concentration	647	618	600	206	56	35	55	66	45	28	-37.8%	-16.5%
Business Information & Technology (BSBA)	-	-	-	-	12	106	147	168	173	165	-4.6%	4.2%
Business Intl. & Analytics	-	-	-	-	-	23	40	58	68	63	-7.4%	18.3%
No Concentration	-	-	-	-	12	83	107	110	105	102	-2.9%	-1.5%
Business Management (BSBA)	248	202	193	345	414	367	325	334	361	358	-0.8%	3.3%
Business Intl. & Analytics	9	13	18	23	21	3	0	0	0	0	-	-
Bus. & Information Technology	72	70	58	86	88	24	6	-	-	-	-	-
General Management	111	74	74	165	223	237	239	244	268	251	-6.3%	1.9%
Human Resource Management	44	34	28	51	53	67	49	48	39	35	-10.3%	-10.3%
Operations & Supply Chain Mgmt	12	11	14	19	28	36	31	40	54	72	33.3%	32.5%
No Concentration	0	0	1	1	1	0	0	2	-	-	-	-
Economics (BS)	-	-	-	-	9	18	20	19	16	24	50.0%	9.7%
No Concentration	-	-	-	-	9	18	20	19	16	24	50.0%	9.7%
Economics (BSBA)	28	22	17	33	19	6	1	-	-	-	-	-
No Concentration	28	22	17	33	19	6	1	-	-	-	-	-
Finance (BSBA)	64	64	63	98	121	155	161	157	162	194	19.8%	6.8%
No Concentration	64	64	63	98	121	155	161	157	162	194	19.8%	6.8%
International Business & Cultures (BS)	46	48	38	45	31	24	26	19	19	14	-26.3%	-17.7%
No Concentration	46	48	38	45	31	24	26	19	19	14	-26.3%	-17.7%
Marketing (BSBA)	75	76	82	151	181	186	179	204	214	224	4.7%	7.8%
No Concentration	<i>75</i>	76	82	151	181	186	179	204	214	224	4.7%	7.8%

	Fall	% Ch	ange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,482	1,413	1,333	1,310	1,362	1,367	1,334	1,373	1,402	1,426	1.7%	2.2%
Graduate	212	245	218	208	265	255	228	206	203	200	-1.5%	-4.2%
Accountancy (MAcc)	-	13	30	35	43	39	29	27	26	23	-11.5%	-7.4%
No Concentration	-	13	30	35	43	39	29	27	26	23	-11.5%	-7.4%
Banking and Financial Services (CER)	-	-	-	-	-	-	-	-	-	-	ı	-
Business Administration (MBA)	212	232	188	173	222	216	199	179	177	177	0.0%	-3.7%
Accounting	27	17	8	4	1	0	0	-	-	-	-	-
Finance	20	14	10	17	17	4	1	-	-	-	-	-
Human Resource Management	11	12	9	12	10	2	0	-	-	-	-	-
International Business	13	15	6	6	4	0	0	-	-	-	-	-
Management Information Systems	22	12	8	13	10	4	1	-	-	-	-	-
Risk Management & Insurance	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	119	162	147	121	180	206	197	179	177	177	0.0%	-3.4%
Cyber Management and Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	

TTU Enrollment Trends - Education & Human Sciences - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall 2	2024	Fall 2	2025
	N	%	Ν	%	N	%	N	%	N	%
Total Headcount	1,953		1,921		1,833		1,815		1,804	
FTE	1,604		1,594		1,529		1,512		1,526	
Enrollment Status										
New First-time Freshmen	233	11.9%	263	13.7%	267	14.6%	240	13.2%	223	12.4%
New Transfers	180	9.2%	142	7.4%	134	7.3%	117	6.4%	117	6.5%
Seeking Additional Bachelor's	8	<1%	5	<1%	2	<1%	0	0.0%	2	<1%
Continuing Undergraduate	959	49.1%	988	51.4%	965	52.6%	953	52.5%	933	51.7%
New Special Undergraduate	3	<1%	3	<1%	0	0.0%	3	<1%	0	0.0%
New Graduate	166	8.5%	106	5.5%	143	7.8%	170	9.4%	153	8.5%
Continuing Graduate	404	20.7%	414	21.6%	322	17.6%	332	18.3%	376	20.8%
Gender										
Female	1,424	72.9%	1,379	71.8%	1,300	70.9%	1,313	72.3%	1,322	73.3%
Male	529	27.1%	542	28.2%	533	29.1%	502	27.7%	482	26.7%
Race/Ethnicity										
Students of Color	223	11.4%	242	12.6%	232	12.7%	208	11.5%	245	13.6%
White	1,678	85.9%	1,610	83.8%	1,515	82.7%	1,529	84.2%	1,497	83.0%
Non-Resident Alien	21	1.1%	20	1.0%	25	1.4%	24	1.3%	22	1.2%
Other	31	1.6%	49	2.6%	61	3.3%	54	3.0%	40	2.2%
Age										
18 & Under	209	10.7%	250	13.0%	233	12.7%	216	11.9%	218	12.1%
19-21	875	44.8%	860	44.8%	871	47.5%	844	46.5%	826	45.8%
22-24	360	18.4%	329	17.1%	299	16.3%	308	17.0%	309	17.1%
25-29	198	10.1%	174	9.1%	155	8.5%	151	8.3%	163	9.0%
30-34	115	5.9%	107	5.6%	91	5.0%	88	4.8%	97	5.4%
35-39	76	3.9%	77	4.0%	67	3.7%	72	4.0%	56	3.1%
40+	120	6.1%	124	6.5%	117	6.4%	136	7.5%	135	7.5%
Adult Learners (25+)	509	26.1%	482	25.1%	430	23.5%	447	24.6%	451	25.0%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Education & Human Sciences - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall 2	2025
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	1,953		1,921		1,833		1,815		1,804	
Residency										
In-State	1,875	96.0%	1,843	95.9%	1,740	94.9%	1,737	95.7%	1,720	95.3%
Out-of-State	78	4.0%	78	4.1%	93	5.1%	78	4.3%	84	4.7%
Load										
Full-time	1,463	74.9%	1,447	75.3%	1,377	75.1%	1,345	74.1%	1,371	76.0%
Part-time	490	25.1%	474	24.7%	456	24.9%	470	25.9%	433	24.0%
Classification										
<u>Undergraduate</u>	1,383	70.8%	1,401	72.9%	1,368	74.6%	1,313	72.3%	1,275	70.7%
Freshmen	296	15.2%	321	16.7%	333	18.2%	303	16.7%	293	16.2%
Sophomore	273	14.0%	282	14.7%	291	15.9%	287	15.8%	277	15.4%
Junior	413	21.1%	357	18.6%	332	18.1%	338	18.6%	319	17.7%
Senior	392	20.1%	430	22.4%	406	22.1%	381	21.0%	383	21.2%
Special Undergraduate	9	<1%	11	<1%	6	<1%	4	<1%	3	<1%
<u>Graduate</u>	570	29.2%	520	27.1%	465	25.4%	502	27.7%	529	29.3%
Masters	434	22.2%	402	20.9%	336	18.3%	353	19.4%	365	20.2%
Education Specialist	78	4.0%	67	3.5%	60	3.3%	68	3.7%	74	4.1%
Doctoral	58	3.0%	50	2.6%	68	3.7%	80	4.4%	90	5.0%
Special Graduate	0	0.0%	1	<1%	1	<1%	1	<1%	0	0.0%

TTU Enrollment Trends - Education & Human Sciences - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall 2	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,953		1,921		1,833		1,815		1,804	
<u>Degree Programs</u>										
Computer Science Education (CER)	-	-	1	<1%	1	<1%	1	<1%	0	0.0%
Counseling & Psychology (EdS)	15	< 1%	13	<1%	13	<1%	9	<1%	14	<1%
Counseling & Psychology (MA)	97	5.0%	88	4.6%	79	4.3%	73	4.0%	83	4.6%
Counseling & Supervision (PhD)	8	< 1%	12	<1%	13	<1%	16	<1%	17	<1%
Curriculum & Instruction (EdS)	41	2.1%	31	1.6%	34	1.9%	42	2.3%	41	2.3%
Curriculum & Instruction (MA)	263	13.5%	255	13.3%	201	11.0%	220	12.1%	231	12.8%
Early Childhood Education (BS)	85	4.4%	85	4.4%	77	4.2%	67	3.7%	85	4.7%
Education - Nondegree	11	< 1%	13	<1%	21	1.1%	16	<1%	10	<1%
Elementary Education (BS)	332	17.0%	322	16.8%	285	15.5%	267	14.7%	254	14.1%
Exceptional Learning (PhD)	50	2.6%	38	2.0%	39	2.1%	41	2.3%	42	2.3%
Exercise Science (BS)	414	21.2%	417	21.7%	437	23.8%	404	22.3%	394	21.8%
Exercise Science (MA)	60	3.1%	50	2.6%	39	1.3%	35	1.9%	29	1.6%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Higher Education (PhD)	-	-	-	-	16	<1%	23	1.3%	31	1.7%
Instructional Leadership (EdS)	22	1.1%	23	1.2%	13	<1%	17	<1%	19	1.1%
Instructional Leadership (MA)	14	< 1%	9	<1%	9	<1%	19	1.0%	16	<1%
Learning Design and Technology (MA)	-	-	-	-	8	<1%	6	<1%	6	<1%
Multidisciplinary Studies (BS)	52	2.7%	67	3.5%	42	2.3%	52	2.9%	42	2.3%
Online Teaching & Design (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Psychology (BS)	255	13.1%	271	14.1%	299	16.3%	313	17.2%	297	16.5%
Secondary Education (BSEd)	184	9.4%	184	9.6%	179	9.8%	165	9.1%	156	8.6%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Special Education (BS)	50	2.6%	42	2.2%	28	1.5%	29	1.6%	37	2.1%

TTU Enrollment Trends - Education & Human Sciences - Undergraduate Demographic and Enrollment Characteristics

	Fall	Fall 2021		2022	Fall	2023	Fall 2	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,383		1,401		1,368		1,313		1,275	
FTE	1,304		1,336		1,297		1,253		1,242	
Enrollment Status										
New First-time Freshmen	233	16.8%	263	18.8%	267	19.5%	240	18.3%	223	17.5%
New Transfers	180	13.0%	142	10.1%	134	9.8%	117	8.9%	117	9.2%
Seeking Additional Bachelor's	8	<1%	5	<1%	2	<1%	0	0.0%	2	<1%
Continuing	959	69.3%	988	70.5%	965	70.5%	953	72.6%	933	73.2%
New Special Undergraduate	3	<1%	3	<1%	0	0.0%	3	<1%	0	0.0%
Gender										
Female	995	71.9%	995	71.0%	948	69.3%	920	70.1%	899	70.5%
Male	388	28.1%	406	29.0%	420	30.7%	393	29.9%	376	29.5%
Race/Ethnicity										
Students of Color	155	11.2%	177	12.6%	172	12.6%	148	11.3%	174	13.6%
White	1,198	86.6%	1,179	84.2%	1,136	83.0%	1,108	84.4%	1,059	83.1%
Non-Resident Alien	8	<1%	6	<1%	8	<1%	10	<1%	9	<1%
Other	22	1.6%	39	2.8%	52	3.8%	47	3.6%	33	2.6%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	1,313	94.9%	1,336	95.4%	1,294	94.6%	1,253	95.4%	1,208	94.7%
Out-of-State	70	5.1%	65	4.6%	74	5.4%	60	4.6%	67	5.3%

TTU Enrollment Trends - Education & Human Sciences - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,383		1,401		1,368		1,313		1,275	
Age										
18 & Under	209	15.1%	250	17.8%	233	17.0%	216	16.5%	218	17.1%
19-21	863	62.4%	853	60.9%	861	62.9%	837	63.7%	809	63.5%
22-24	204	14.8%	180	12.8%	176	12.9%	177	13.5%	172	13.5%
25-29	48	3.5%	47	3.4%	35	2.6%	36	2.7%	35	2.7%
30-34	28	2.0%	32	2.3%	23	1.7%	11	<1%	20	1.6%
35-39	16	1.2%	18	1.3%	17	1.2%	14	1.1%	7	<1%
40+	15	1.1%	21	1.5%	23	1.7%	22	1.7%	14	1.1%
Adult Learners (25+)	107	7.7%	118	8.4%	98	7.2%	83	6.3%	76	6.0%
Load										
Full-time	1,315	95.1%	1,309	93.4%	1,278	93.4%	1,232	93.8%	1,226	96.2%
Part-time	68	4.9%	92	6.6%	90	6.6%	81	6.2%	49	3.8%
Classification										
Freshmen	296	21.4%	321	22.9%	333	24.3%	303	23.1%	293	23.0%
Sophomore	273	19.7%	282	20.1%	291	21.3%	287	21.9%	277	21.7%
Junior	413	29.9%	357	25.5%	332	24.3%	338	25.7%	319	25.0%
Senior	392	28.3%	430	30.7%	406	29.7%	381	29.0%	383	30.0%
Special	9	<1%	11	<1%	6	<1%	4	<1%	3	<1%
<u>Degree Programs</u>										
Early Childhood Education (BS)	85	6.1%	85	6.1%	77	5.6%	67	5.1%	85	6.7%
Education - Non-Degree (ND)	11	<1%	13	<1%	21	1.5%	16	1.2%	10	<1%
Elementary Education (BS)	332	24.0%	322	23.0%	285	20.8%	267	20.3%	254	19.9%
Exercise Science (BS)	414	29.9%	417	29.8%	437	31.9%	404	30.8%	394	30.9%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	52	3.8%	67	4.8%	42	3.1%	52	4.0%	42	3.3%
Psychology (BS)	255	18.4%	271	19.3%	299	21.9%	313	23.8%	297	23.3%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSED)	184	13.3%	184	13.1%	179	13.1%	165	12.6%	156	12.2%
Special Education (BS)	50	3.6%	42	3.0%	28	2.0%	29	2.2%	37	2.9%

TTU Enrollment Trends - Education & Human Sciences - Graduate Demographic and Enrollment Characteristics

	Fall 2021		Fall	2022	Fall	2023	Fall 2	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	570		520		465		502		529	
FTE	299		258		233		260		284	
Enrollment Status										
New Graduate	166	29.1%	106	20.4%	143	30.8%	170	33.9%	153	28.9%
Continuing Graduate	404	70.9%	414	79.6%	322	69.2%	332	66.1%	376	71.1%
Gender										
Female	429	75.3%	384	73.8%	352	75.7%	393	78.3%	423	80.0%
Male	141	24.7%	136	26.2%	113	24.3%	109	21.7%	106	20.0%
Race/Ethnicity										
Students of Color	68	11.9%	65	12.5%	60	12.9%	60	12.0%	71	13.4%
White	480	84.2%	431	82.9%	379	81.5%	421	83.9%	438	82.8%
Non-Resident Alien	13	2.3%	14	2.7%	17	3.7%	14	2.8%	13	2.5%
Other	9	1.6%	10	1.9%	9	1.9%	7	1.4%	7	1.3%
Residency										
In-State	562	98.6%	507	97.5%	446	95.9%	484	96.4%	512	96.8%
Out-of-State	8	1.4%	13	2.5%	19	4.1%	18	3.6%	17	3.2%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	12	2.1%	7	1.3%	10	2.2%	7	1.4%	17	3.2%
22-24	156	27.4%	149	28.7%	123	26.5%	131	26.1%	137	25.9%
25-29	150	26.3%	127	24.4%	120	25.8%	115	22.9%	128	24.2%
30-34	87	15.3%	75	14.4%	68	14.6%	77	15.3%	77	14.6%
35-39	60	10.5%	59	11.3%	50	10.8%	58	11.6%	49	9.3%
40+	105	18.4%	103	19.8%	94	20.2%	114	22.7%	121	22.9%
Adult Learners (25+)	402	70.5%	364	70.0%	332	71.4%	364	72.5%	375	70.9%

TTU Enrollment Trends - Education & Human Sciences - Graduate Demographic and Enrollment Characteristics

	Fall	Fall 2021		2022	Fall	2023	Fall	2024	Fall 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	570		520		465		502		529	
Load										
Full-time	148	26.0%	138	26.5%	99	21.3%	113	22.5%	145	27.4%
Part-time	422	74.0%	382	73.5%	366	78.7%	389	77.5%	384	72.6%
Classification										
Masters	434	76.1%	402	77.3%	336	72.3%	353	70.3%	365	69.0%
Education Specialist	78	13.7%	67	12.9%	60	12.9%	68	13.5%	74	14.0%
Doctoral	58	10.2%	50	9.6%	68	14.6%	80	15.9%	90	17.0%
Special	0	0.0%	1	<1%	1	<1%	1	<1%	0	0.0%
<u>Degree Programs</u>										
Computer Science Education (CER)	-	-	1	<1%	1	<1%	1	<1%	0	0.0%
Counseling & Psychology (EdS)	15	2.6%	13	2.5%	13	2.8%	9	1.8%	14	2.6%
Counseling & Psychology (MA)	97	17.0%	88	16.9%	79	17.0%	73	14.5%	83	15.7%
Counseling & Supervision (PhD)	8	1.4%	12	2.3%	13	2.8%	16	3.2%	17	3.2%
Curriculum & Instruction (EdS)	41	7.2%	31	6.0%	34	7.3%	42	8.4%	41	7.8%
Curriculum & Instruction (MA)	263	46.1%	255	49.0%	201	43.2%	220	43.8%	231	43.7%
Exceptional Learning (PhD)	50	8.8%	38	7.3%	39	8.4%	41	8.2%	42	7.9%
Exercise Science (MA)	60	10.5%	50	9.6%	39	8.4%	35	7.0%	29	5.5%
Higher Education (PhD)	-	-	-	-	16	3.4%	23	4.6%	31	5.9%
Instructional Leadership (EdS)	22	3.9%	23	4.4%	13	2.8%	17	3.4%	19	3.6%
Instructional Leadership (MA)	14	2.5%	9	1.7%	9	1.9%	19	3.8%	16	3.0%
Learning Design and Technology (MA)	-	-	-	-	8	1.7%	6	1.2%	6	1.1%
Online Teaching & Design (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Cha	ange
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,766	1,723	1,733	1,772	1,941	1,953	1,921	1,833	1,815	1,804	-0.6%	-2.1%
Undergraduate	1,401	1,335	1,322	1,377	1,401	1,383	1,401	1,368	1,313	1,275	-2.9%	-3.1%
Early Childhood Education (BS)	100	103	95	104	88	85	85	77	67	85	26.9%	1.5%
Integrated Birth-K	-	-	-	-	-	-	-	1	4	3	-25.0%	-
Early Childhood Practitioner	15	23	27	35	22	17	17	24	13	12	-7.7%	-4.1%
Early Childhood/Spec. Educ Pre Sch	42	58	68	69	65	68	64	52	19	3	-84.2%	-55.5%
PreK-3	-	-	-	-	-	-	-	-	31	67	116.1%	-
No Concentration	43	22	0	0	1	0	4	0	0	0	-	-
Education - Nondegree	24	20	15	10	17	11	13	21	16	10	-37.5%	0.1%
No Concentration	24	20	15	10	17	11	13	21	16	10	-37.5%	0.1%
Elementary Education (BS)	-	11	352	365	347	332	322	285	267	254	-4.9%	-7.6%
No Concentration	-	11	352	365	347	332	322	285	267	254	-4.9%	-7.6%
Exercise Science (BS)	374	340	361	385	420	414	417	437	404	394	-7.6%	-0.7%
Coaching/Sport Administration	1	2	0	0	0	0	0	0	0	0	-	-
Exercise Physiology	0	0	0	0	2	16	10	15	8	12	-46.7%	-11.4%
Exercise Science	-	-	-	-	-	-	-	-	3	12	-	
Fitness and Wellness	110	113	85	85	69	50	56	59	39	30	-33.9%	-5.5%
Licensure	28	27	27	24	30	32	36	39	41	40	5.1%	8.7%
Phys Educ Practitioner	0	0	0	0	1	7	3	0	4	5	-	
Pre-Athletic Training	0	6	29	32	32	35	38	32	19	21	-40.6%	-15.9%
Pre-Occupational Therapy	<i>57</i>	43	52	60	62	60	58	51	52	51	2.0%	-4.5%
Pre-Physical Therapy	120	102	114	108	138	129	119	144	149	139	3.5%	5.6%
Pre-Physicians Assistant	0	0	1	14	24	25	31	26	18	17	-30.8%	-7.6%
Recreation and Leisure	9	3	0	0	0	0	0	0	0	0	-	-
Sport Administration	48	42	53	62	62	60	66	70	59	51	-15.7%	0.1%
Sport Performance	-	-	-	-	-	_	-	1	12	16	1100.0%	-
No Concentration	1	2	0	0	0	0	0	0	0	0	-	-

	Fall	% Cha	inge									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,766	1,723	1,733	1,772	1,941	1,953	1,921	1,833	1,815	1,804	-0.6%	-2.1%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	467	429	45	43	45	52	67	42	52	42	-19.2%	-10.9%
Computer Science Education	0	0	0	0	0	3	2	2	3	3	0.0%	16.7%
Elementary Education	189	0	0	0	0	0	0	0	0	0	-	-
Elementary Education K-5	216	397	3	0	0	0	0	0	0	0	-	-
English as a Second Language	0	0	0	0	2	4	2	4	4	6	50.0%	50.0%
General (Non-Licensure)	26	9	12	9	5	18	0	0	0	0	-	-
MDS - Generalist	0	0	0	0	0	0	21	13	21	21	0.0%	7.8%
Middle Sch Social Studies 6-8	0	0	1	1	1	6	9	4	3	2	-33.3%	-38.0%
Middle School	20	3	0	0	0	0	0	0	0	0	-	-
Middle School English 6-8	1	1	0	3	5	2	2	3	2	1	-50.0%	-11.1%
Middle School Math 6-8	5	11	15	19	21	13	26	15	16	9	-43.8%	-26.5%
Middle School Science 6-8	0	0	3	2	1	2	3	1	3	0	-100.0%	
No Concentration	10	8	11	9	10	4	2	0	0	0	-	-
Psychology (BS)	218	221	234	248	273	255	271	299	313	297	-5.1%	3.3%
No Concentration	218	221	234	248	273	255	271	299	313	297	-5.1%	3.3%
Service (CER)	-	-	-	-	-	-	-	-	-	-	-	-

	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Cha	inge
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,766	1,723	1,733	1,772	1,941	1,953	1,921	1,833	1,815	1,804	-0.6%	-2.1%
Secondary Education (BSEd)	170	163	165	173	165	184	184	179	165	156	-5.5%	-5.3%
Sec Ed - Non-Licensure	18	12	19	20	10	7	16	11	9	11	22.2%	-9.1%
Sec Ed-Speech Comm - Theatre	0	0	1	0	1	4	4	4	6	2	-66.7%	-5.6%
Sec. Educ - Sci - Earth/Space	2	3	2	3	3	0	1	2	2	1	-50.0%	16.7%
Sec. Educ English	<i>52</i>	40	36	42	45	54	54	54	47	41	-12.8%	-8.6%
Sec. Educ French	0	0	0	1	0	0	1	1	1	0	-100.0%	-33.3%
Sec. Educ German	0	0	0	0	0	1	0	0	0	0	-	-
Sec. Educ Math	20	18	20	25	23	34	34	21	26	24	-7.7%	-7.4%
Sec. Educ Science-Biology	22	22	20	22	22	21	13	18	10	12	20.0%	4.7%
Sec. Educ Science-Chemistry	4	2	5	3	7	13	8	4	4	5	25.0%	-8.3%
Sec. Educ Science-Physics	1	0	0	1	0	0	0	0	0	1	-	-
Sec. Educ Spanish	1	4	4	3	4	2	3	3	3	1	-66.7%	-22.2%
Social Studies-Economics	1		2	1	0	1	1	2	3	1	-66.7%	27.8%
Social Studies-Geography	1	1	1	1	2	0	1	0	0	1	-	-
Social Studies-History	45	58	50	46	45	45	48	58	54	56	3.7%	5.9%
Social Studies-Political Sci	3	3	5	5	3	2	0	1	0	0	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Special Education (BS)	48	48	55	49	46	50	42	28	29	37	27.6%	-0.7%
Comprehensive Interventionist	0	0	0	0	1	22	31	21	25	30	20.0%	2.3%
Comprehensive Program (K-12)	42	42	46	34	27	10	0	0	0	0	-	-
Interventionist Secondary Ed	0	0	0	0	0	0	4	2	2	2	0.0%	-16.7%
Modified Program (K-12)	1	0	0	0	0	0	0	0	0	0	-	-
Spec Ed Interventionist K-8	2	3	4	2	3	2	0	0	0	0	-	-
Special Ed Practitioner	0	0	0	0	10	10	7	5	2	5	150.0%	20.5%
Special Educ Non-Licensure	2	2	4	10	0	0	0	0	0	0	-	-
Sped Ed Int 6-12 Biology	0	0	0	0	1	1	0	0	0	0	-	-
Sped Ed Int 6-12 English	1	0	0	1	2	3	0	0	0	0	-	-
Sped Ed Int 6-12 History	0	1	1	2	2	2	0	0	0	0	-	-
Sped Ed Int 6-12 Math	0	0	0	0	0	0	0	0	0	0	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

	Fall	% Cha	inge									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,766	1,723	1,733	1,772	1,941	1,953	1,921	1,833	1,815	1,804	-0.6%	-2.1%
Graduate	365	388	411	395	540	570	520	465	502	529	5.4%	0.9%
Advanced Studies in Teaching & Learning (MEd)	6	4	-	-	-	-	-	-	-	-	-	-
No Concentration	6	4	-	-	-	-	-	-	-	-	-	-
Computer Science Education (CER)	-	-	-	-	-	-	1	1	1	0	-100.0%	-33.3%
No Concentration	-	-	-	-	-	-	1	1	1	0	-100.0%	-33.3%
Counseling & Psychology (EdS)	12	12	16	8	9	15	13	13	9	14	55.6%	8.3%
Agency Counseling (Ed.S.)	1	1	0	0	0	0	0	0	0	0	-	-
Clinical Mental Hea Counseling	0	0	2	0	1	3	1	1	2	4	100.0%	66.7%
Educational Psychology	2	0	0	0	0	0	0	0	0	0	-	-
School Counseling (Ed.S.)	4	5	3	1	0	4	4	2	5	4	-20.0%	26.7%
School Psychology	5	6	11	7	8	8	8	10	2	6	200.0%	48.3%
No Concentration	0	0	0	0	0	0	0	0	0	0	1	-
Counseling & Psychology (MA)	59	57	56	68	92	97	88	79	73	83	13.7%	-1.4%
Case Management - Supervision	4	3	1	0	0	0	0	0	0	0	-	-
Clinical Mental Hea Counseling	21	20	25	41	54	50	54	51	53	55	3.8%	0.7%
Educational Psychology	10	9	10	6	11	5	1	0	0	0	-	-
Psychology	0	0	0	0	0	13	14	10	6	6	0.0%	-22.9%
School Counseling (M.A.)	15	16	14	14	22	19	16	16	13	17	30.8%	4.0%
School Psychology	9	9	6	7	5	10	3	2	1	5	400.0%	105.6%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Supervision (PhD)	-	-	-	-	6	8	12	13	16	17	6.3%	12.6%
No Concentration	-	-	-	-	6	8	12	13	16	17	6.3%	12.6%

	Fall	% Cha	nge									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,766	1,723	1,733	1,772	1,941	1,953	1,921	1,833	1,815	1,804	-0.6%	-2.1%
Curriculum & Instruction (EdS)	33	33	32	28	33	41	31	34	42	41	-2.4%	10.3%
Applied Behavior Analysis	0	0	0	0	2	9	5	7	9	13	44.4%	37.7%
Curriculum	10	6	10	9	9	4	3	4	4	2	-50.0%	-5.6%
Early Childhood Education	0	0	0	0	3	3	3	2	1	1	0.0%	-27.8%
Educational Technology	4	6	5	6	4	6	2	2	5	5	0.0%	50.0%
Elementary Education	0	3	1	0	3	6	3	4	5	5	0.0%	19.4%
Exercise Science	0	0	5	1	2	5	3	4	3	2	-33.3%	-8.3%
Family and Consumer Sciences	0	0	0	1	1	0	0	0	0	0	-	-
Library Science	5	6	3	3	1	1	6	1	2	3	50.0%	22.2%
Literacy (CI)	0	0	0	2	2	0	0	1	3	3	0.0%	-
Reading	5	2	4	0	0	0	0	0	0	0	-	-
Secondary Education	5	3	2	4	4	6	4	2	3	3	0.0%	0.0%
Special Education	4	4	1	1	2	1	2	4	5	2	-60.0%	21.7%
STEM Education	0	3	1	1	0	0	0	3	2	1	-50.0%	-
No Concentration	0	0	0	0	0	0	0	0	0	1	-	-
Curriculum & Instruction (MA)	131	142	175	167	254	263	255	201	220	231	5.0%	-2.2%
Applied Behavior Analysis	3	6	8	9	26	24	13	17	34	41	20.6%	50.5%
Curriculum	18	22	23	14	16	16	20	20	17	19	11.8%	-1.1%
Early Childhood Education	6	13	14	11	24	24	28	29	32	35	9.4%	7.8%
Educational Technology	16	20	15	6	12	17	15	0	0	0	-	-
Elementary Education	21	18	19	20	31	42	39	40	42	40	-4.8%	0.9%
Family and Consumer Sciences	0	1	3	4	3	8	9	3	1	0	-100.0%	-77.8%
Library Science	6	8	9	8	8	4	6	3	11	14	27.3%	81.3%
Literacy (CI)	0	0	0	7	8	7	3	6	5	4	-20.0%	21.1%
Music	3	5	5	1	1	3	3	2	1	1	0.0%	-27.8%
Reading	5	4	7	0	0	0	0	0	0	0	-	-
Secondary Education	38	30	44	51	69	62	70	54	54	53	-1.9%	-8.2%
Special Education	10	12	23	30	53	51	46	26	22	22	0.0%	-19.6%
STEM Education (CI)	5	3	5	6	3	5	3	1	1	2	100.0%	11.1%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

	Fall	% Cha	nge									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	1,766	1,723	1,733	1,772	1,941	1,953	1,921	1,833	1,815	1,804	-0.6%	-2.1%
Exceptional Learning (PhD)	38	41	34	34	44	50	38	39	41	42	2.4%	3.4%
Applied Behavior Analysis	10	8	3	4	7	13	11	15	14	16	14.3%	14.7%
Crit. Disclsr/Literacy Studies	-	-	-	-	-	-	-	-	1	3	200.0%	-
Health, Behavior & Wellness	-	-	-	3	5	6	4	4	7	8	14.3%	29.8%
Literacy (EDU)	20	18	15	12	9	10	3	5	4	4	0.0%	15.6%
Program Planning & Eval.	6	9	10	10	16	16	12	10	9	5	-44.4%	-23.7%
STEM Education (EDU)	2	6	6	5	7	5	8	5	6	6	0.0%	-5.8%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Exercise Science (MA)	49	51	57	51	64	60	50	39	35	29	-10.3%	-16.3%
Adapted Physical Education	1	0	0	2	2	1	1	4	0	0	-100.0%	66.7%
Elementary/Middle Sch Phys Edu	14	23	30	24	24	22	20	14	15	8	7.1%	-10.6%
Lifetime Wellness	19	11	14	12	14	14	9	9	6	4	-33.3%	-23.0%
Sport Management	15	17	13	13	24	23	19	12	14	17	16.7%	-12.5%
No Concentration	0	0	0	0	0	0	1	0	0	0	-	-
Higher Education (PhD)	-	-	-	-	-	-	-	16	23	31	34.8%	-
No Concentration	-	-	-	-	-	-	-	16	23	31	34.8%	-
Instructional Leadership (EdS)	24	38	31	21	18	22	23	13	17	19	11.8%	-0.3%
No Concentration	24	38	31	21	18	22	23	13	17	19	11.8%	-0.3%
Instructional Leadership (MA)	13	10	10	18	19	14	9	9	19	16	-15.8%	31.8%
No Concentration	13	10	10	18	19	14	9	9	19	16	-15.8%	31.8%
Learning Design and Technology (MA)	-	-	-	-	-	-	-	8	6	6	0.0%	-
No Concentration	-	-	-	-	-	-	-	8	6	6	0.0%	-
Online Teaching & Design (CER)	-	-	-	-	1	0	0	0	0	0	-	-

TTU Enrollment Trends - Emerging & Integrative Studies - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	843		898		778		707		701	
FTE	646		768		618		558		583	
Enrollment Status										
New First-time Freshmen	180	21.4%	279	31.1%	216	27.8%	135	19.1%	128	18.3%
New Transfers	74	8.8%	73	8.1%	71	9.1%	70	9.9%	71	10.1%
Seeking Additional Bachelor's	9	1.1%	2	<1%	5	<1%	6	<1%	5	<1%
Continuing Undergraduate	435	51.6%	417	46.4%	354	45.5%	348	49.2%	336	47.9%
New Graduate	43	5.1%	21	2.3%	33	4.2%	48	6.8%	38	5.4%
Continuing Graduate	102	12.1%	106	11.8%	99	12.7%	100	14.1%	121	17.3%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	<1%
Gender										
Female	425	50.4%	378	42.1%	348	44.7%	322	45.5%	317	45.2%
Male	418	49.6%	520	57.9%	430	55.3%	385	54.5%	384	54.8%
Race/Ethnicity										
Students of Color	145	17.2%	163	18.2%	136	17.5%	149	21.1%	159	22.7%
White	656	77.8%	680	75.7%	584	75.1%	514	72.7%	503	71.8%
Non-Resident Alien	18	2.1%	16	1.8%	16	2.1%	17	2.4%	20	2.9%
Other	24	2.8%	39	4.3%	42	5.4%	27	3.8%	19	2.7%
Age										
18 & Under	157	18.6%	246	27.4%	174	22.4%	110	15.6%	106	15.1%
19-21	300	35.6%	291	32.4%	275	35.3%	274	38.8%	277	39.5%
22-24	139	16.5%	145	16.1%	124	15.9%	125	17.7%	121	17.3%
25-29	67	7.9%	57	6.3%	50	6.4%	56	7.9%	52	7.4%
30-34	45	5.3%	44	4.9%	45	5.8%	39	5.5%	28	4.0%
35-39	45	5.3%	29	3.2%	27	3.5%	38	5.4%	38	5.4%
40+	90	10.7%	86	9.6%	83	10.7%	65	9.2%	79	11.3%
Adult Learners (25+)	247	29.3%	216	24.1%	205	26.3%	198	28.0%	197	28.1%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	773	91.7%	815	90.8%	711	91.4%	638	90.2%	606	86.4%
Out-of-State	70	8.3%	83	9.2%	67	8.6%	69	9.8%	95	13.6%

TTU Enrollment Trends - Emerging & Integrative Studies - All Students Demographic and Enrollment Characteristics

	Fall 2021		Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	843		898		778		707		701	
Load										
Full-time	552	65.5%	644	71.7%	541	69.5%	485	68.6%	521	74.3%
Part-time	291	34.5%	254	28.3%	237	30.5%	222	31.4%	180	25.7%
Classification										
<u>Undergraduate</u>	698	82.8%	771	85.9%	646	83.0%	559	79.1%	540	77.0%
Freshmen	257	30.5%	357	39.8%	283	36.4%	200	28.3%	175	25.0%
Sophomore	111	13.2%	110	12.2%	113	14.5%	115	16.3%	115	16.4%
Junior	135	16.0%	126	14.0%	108	13.9%	109	15.4%	114	16.3%
Senior	195	23.1%	178	19.8%	142	18.3%	135	19.1%	135	19.3%
Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
<u>Graduate</u>	145	17.2%	127	14.1%	132	17.0%	148	20.9%	161	23.0%
Masters	119	14.1%	102	11.4%	109	14.0%	115	16.3%	126	18.0%
Doctoral	26	3.1%	25	2.8%	23	3.0%	33	4.7%	33	4.7%
Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	<1%
<u>Degree Programs</u>										
Communication (BS)	77	9.1%	74	8.2%	63	8.1%	65	9.2%	69	9.8%
Environmental & Sustainability Studies (BS)	62	7.4%	54	6.0%	65	8.4%	54	7.6%	53	7.6%
Environmental Sciences (PhD)	26	3.1%	25	2.8%	23	3.0%	33	4.7%	33	4.7%
Interdisciplinary Studies (BS)	496	58.8%	589	65.6%	470	60.4%	397	56.2%	375	53.5%
Professional Science Master's (PSM)	15	1.8%	17	1.9%	22	2.8%	29	4.1%	21	3.0%
Professional Studies (BS)	63	7.5%	54	6.0%	48	6.2%	43	6.1%	43	6.1%
Professional Studies (MPS)	104	12.3%	85	9.5%	87	11.2%	86	12.2%	105	15.0%
Strategic Leadership (CER)	-	-	-	-	-	-	-	-	2	<1%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Emerging & Integrative Studies - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	698		771		646		559		540	
FTE	594		684		567		489		491	
Enrollment Status										
New First-time Freshmen	180	25.8%	279	36.2%	216	33.4%	135	24.2%	128	23.7%
New Transfers	74	10.6%	73	9.5%	71	11.0%	70	12.5%	71	13.1%
Seeking Additional Bachelor's	9	1.3%	2	<1%	5	<1%	6	1.1%	5	<1%
Continuing	435	62.3%	417	54.1%	354	54.8%	348	62.3%	336	62.2%
Gender										
Female	333	47.7%	299	38.8%	263	40.7%	235	42.0%	230	42.6%
Male	365	52.3%	472	61.2%	383	59.3%	324	58.0%	310	57.4%
Race/Ethnicity										
Students of Color	123	17.6%	149	19.3%	116	18.0%	130	23.3%	132	24.4%
White	539	77.2%	574	74.4%	487	75.4%	400	71.6%	388	71.9%
Non-Resident Alien	14	2.0%	11	1.4%	6	<1%	6	1.1%	5	<1%
Other	22	3.2%	37	4.8%	37	5.7%	23	4.1%	15	2.8%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	634	90.8%	696	90.3%	589	91.2%	496	88.7%	470	87.0%
Out-of-State	64	9.2%	75	9.7%	57	8.8%	63	11.3%	70	13.0%

TTU Enrollment Trends - Emerging & Integrative Studies - Undergraduate Demographic and Enrollment Characteristics

	Fall 2021		Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	698		771		646		559		540	
Age										
18 & Under	157	22.5%	246	31.9%	174	26.9%	110	19.7%	106	19.6%
19-21	298	42.7%	290	37.6%	273	42.3%	271	48.5%	272	50.4%
22-24	115	16.5%	125	16.2%	95	14.7%	88	15.7%	69	12.8%
25-29	29	4.2%	30	3.9%	29	4.5%	28	5.0%	29	5.4%
30-34	21	3.0%	22	2.9%	23	3.6%	16	2.9%	11	2.0%
35-39	29	4.2%	17	2.2%	13	2.0%	15	2.7%	16	3.0%
40+	49	7.0%	41	5.3%	39	6.0%	31	5.5%	37	6.9%
Adult Learners (25+)	128	18.3%	110	14.3%	104	16.1%	90	16.1%	93	17.2%
Load										
Full-time	539	77.2%	636	82.5%	525	81.3%	461	82.5%	464	85.9%
Part-time	159	22.8%	135	17.5%	121	18.7%	98	17.5%	76	14.1%
Classification										
Freshmen	257	36.8%	357	46.3%	283	43.8%	200	35.8%	175	32.4%
Sophomore	111	15.9%	110	14.3%	113	17.5%	115	20.6%	115	21.3%
Junior	135	19.3%	126	16.3%	108	16.7%	109	19.5%	114	21.1%
Senior	195	27.9%	178	23.1%	142	22.0%	135	24.2%	135	25.0%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
<u>Degree Programs</u>										
Communication (BS)	77	11.0%	74	9.6%	63	9.8%	65	11.6%	69	12.8%
Environmental & Sustainability Studies (BS)	62	8.9%	54	7.0%	65	10.1%	54	9.7%	53	9.8%
Interdisciplinary Studies (BS)	496	71.1%	589	76.4%	470	72.8%	397	71.0%	375	69.4%
Professional Studies (BS)	63	9.0%	54	7.0%	48	7.4%	43	7.7%	43	8.0%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Emerging & Integrative Studies - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	145		127		132		148		161	
FTE	51		48		51		69		92	
Enrollment Status										
New Graduate	43	29.7%	21	16.5%	33	25.0%	48	32.4%	38	23.6%
Continuing Graduate	102	70.3%	106	83.5%	99	75.0%	100	67.6%	121	75.2%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.2%
Gender										
Female	92	63.4%	79	62.2%	85	64.4%	87	58.8%	87	54.0%
Male	53	36.6%	48	37.8%	47	35.6%	61	41.2%	74	46.0%
Race/Ethnicity										
Students of Color	22	15.2%	14	11.0%	20	15.2%	19	12.8%	27	16.8%
White	117	80.7%	106	83.5%	97	73.5%	114	77.0%	115	71.4%
Non-Resident Alien	4	2.8%	5	3.9%	10	7.6%	11	7.4%	15	9.3%
Other	2	1.4%	2	1.6%	5	3.8%	4	2.7%	4	2.5%
Residency										
In-State	139	95.9%	119	93.7%	122	92.4%	142	95.9%	136	84.5%
Out-of-State	6	4.1%	8	6.3%	10	7.6%	6	4.1%	25	15.5%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	2	1.4%	1	<1%	2	1.5%	3	2.0%	5	3.1%
22-24	24	16.6%	20	15.7%	29	22.0%	37	25.0%	52	32.3%
25-29	38	26.2%	27	21.3%	21	15.9%	28	18.9%	23	14.3%
30-34	24	16.6%	22	17.3%	22	16.7%	23	15.5%	17	10.6%
35-39	16	11.0%	12	9.4%	14	10.6%	23	15.5%	22	13.7%
40+	41	28.3%	45	35.4%	44	33.3%	34	23.0%	42	26.1%
Adult Learners (25+)	119	82.1%	106	83.5%	101	76.5%	108	73.0%	104	64.6%

TTU Enrollment Trends - Emerging & Integrative Studies - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	145		127		132		148		161	
Load										
Full-time	13	9.0%	8	6.3%	16	12.1%	24	16.2%	57	35.4%
Part-time	132	91.0%	119	93.7%	116	87.9%	124	83.8%	104	64.6%
Classification										
Masters	119	82.1%	102	80.3%	109	82.6%	115	77.7%	126	78.3%
Doctoral	26	17.9%	25	19.7%	23	17.4%	33	22.3%	33	20.5%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.2%
<u>Degree Programs</u>										
Environmental Sciences (PhD)	26	17.9%	25	19.7%	23	17.4%	33	22.3%	33	20.5%
Professional Science Master's (PSM)	15	10.3%	17	13.4%	22	16.7%	29	19.6%	21	13.0%
Professional Studies (MPS)	104	71.7%	85	66.9%	87	65.9%	86	58.1%	105	65.2%
Strategic Leadership (CER)	-	-	-	-	-	-	-	-	2	1.2%

	Fall	% Cł	nange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	569	627	605	603	958	843	898	778	707	701	-0.8%	-7.8%
Undergraduate	472	508	469	463	820	698	771	646	559	540	-3.4%	-11.0%
Communication (BS)	131	127	125	117	98	77	74	63	65	69	6.2%	-1.8%
Communication Studies	-	21	34	42	36	34	29	25	27	21	-22.2%	-9.3%
Journalism	111	106	91	75	62	43	45	38	38	48	26.3%	3.6%
Speech Communication	20	-	-	-	-	-	-	-	-	-	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Environmental & Sustainability Studies (BS)	34	49	39	42	64	62	54	65	54	53	-1.9%	0.5%
Env. Ldrshp, Comm and Policy	-	-	-	-	-	-	-	1	3	2	-33.3%	-
Environmental Science	21	40	32	32	47	48	42	45	23	19	-17.4%	-19.7%
Environmental Sustainability	-	-	-	-	-	-	-	1	8	6	-25.0%	-
Environmental Technology	5	6	5	4	6	3	5	3	4	2	-50.0%	-18.9%
Environmntl Science-Biology	-	-	-	-	-	-	-	6	4	6	50.0%	-
Environmntl Science-Chemistry	-	-	-	-	-	-	-	1	1	4	300.0%	-
Natural Resources	-	-	-	-	-	-	-	3	11	14	27.3%	-
Society, Culture & Comm	6	2	2	6	10	11	7	4	0	0	-	-
No Concentration	2	1	0	0	1	0	0	1	0	0	-	-

	Fall	% CI	nange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	569	627	605	603	958	843	898	778	707	701	-0.8%	-7.8%
Interdisciplinary Studies (BS)	266	286	258	255	601	496	589	470	397	375	-5.5%	-13.8%
Interdisciplinary Studies	266	286	258	255	245	212	180	119	88	160	81.8%	7.3%
Interest Basic Engineering	-	-	-	-	13	3	3	1	1	5	400.0%	111.1%
Interest Chemical Engineering	-	-	-	-	11	3	7	11	4	3	-25.0%	-10.5%
Interest Civil Engineering	-	-	-	-	25	14	44	31	12	12	0.0%	-30.3%
Interest Computer Engineering	-	-	-	-	9	12	24	13	4	6	50.0%	-21.7%
Interest Computer Science	-	-	-	-	62	70	99	74	64	31	-51.6%	-30.1%
Interest Dental	-	-	-	-	5	1	0	0	0	0	-	-
Interest Dental Hygienist	-	-	-	-	8	1	0	2	2	2	0.0%	-
Interest Electrical Engineering	-	-	-	-	19	16	25	16	7	9	28.6%	-21.2%
Interest Engineering Technology	-	-	-	-	13	17	17	9	12	11	-8.3%	-7.4%
Interest in Law	-	-	-	-	0	0	0	1	2	0	-100.0%	-
Interest Math	-	-	-	-	0	0	1	0	0	0	-	-
Interest Mechanical Engineering	-	-	-	-	45	54	80	54	43	26	-39.5%	-30.8%
Interest Medical	-	-	-	-	13	2	3	4	6	1	-83.3%	0.0%
Interest Medical Technology	-	-	-	-	2	1	0	0	0	0	-	-
Interest Occupational Therapy	-	-	-	-	1	0	0	1	0	0	-	-
Interest Optometrist	-	-	-	-	1	1	0	0	0	0	-	-
Interest Pharmacy	-	-	-	-	7	1	0	1	0	0	_	-
Interest Physical Therapy	-	-	-	-	1	1	0	0	0	0	-	_
Interest Physician's Assistant	-	-	_	-	3	1	1	1	3	0	-100.0%	33.3%
Medical Technology	-	-	_	-	0	1	0	1	1	0	-100.0%	-
Optometrist	-	-	-	-	-	-	-	-	-	2	-	
Pre-Occupational Therapy	-	-	-	-	0	0	0	1	1	2	100.0%	-
Pre-Physical Therapy	-	-	-	-	2	1	0	0	2	1	-50.0%	-
Undecided	-	-	-	-	116	84	105	130	145	104	-28.3%	2.4%

	Fall	% Ch	ange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	569	627	605	603	958	843	898	778	707	701	-0.8%	-7.8%
Professional Studies (BS)	41	46	47	49	57	63	54	48	43	43	0.0%	-7.2%
Desktop Publishing	-	-	-	-	-	-	-	-	-	-	-	-
Health Administration	19	22	24	22	26	30	28	20	24	27	12.5%	1.3%
Information Technology	8	10	9	12	14	13	9	9	5	6	20.0%	-8.1%
International Org. Leadership	1	1	1	0	2	2	1	0	1	1	0.0%	-
Organizational Leadership	10	11	13	15	15	18	16	19	12	8	-33.3%	-17.1%
Public Safety	-	-	-	-	-	-	-	-	1	1	0.0%	-
No Concentration	3	2	0	0	0	0	0	0	0	0	-	-
ULEAD (CER)	-	-	-	-	-	-	-	-	ı	-	-	-
Graduate	97	119	136	140	138	145	127	132	148	161	8.8%	8.3%
Environmental Sciences (PhD)	14	17	20	24	25	26	25	23	33	33	0.0%	11.8%
Agriculture	-	-	1	4	6	4	5	2	4	6	50.0%	30.0%
Biology	9	11	10	10	10	10	11	13	11	10	-9.1%	-2.1%
Chemistry	5	6	6	4	4	3	1	2	5	6	20.0%	90.0%
Geosciences	-	-	-	1	1	2	2	1	3	3	0.0%	50.0%
Integrated Research	-	-	3	5	4	7	6	5	10	8	-20.0%	21.1%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Professional Science Master's (PSM)	7	8	13	18	19	15	17	22	29	21	-27.6%	11.2%
Environmental Informatics	6	8	13	18	19	15	17	21	29	11	-62.1%	-0.1%
Environmental Science	-	-	-	-	-	-	-	-	-	7	-	-
Environmental Sustainability	-	-	-	-	-	-	-	-	-	3	-	-
No Concentration	1	0	0	0	0	0	0	1	0	0	-	-

	Fall	% Ch	ange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	569	627	605	603	958	843	898	778	707	701	-0.8%	-7.8%
Professional Studies (MPS)	76	94	103	98	94	104	85	87	86	105	22.1%	7.8%
Corporate Communication	-	-	-	-	-	-	-	4	5	5	0.0%	-
Health Care Administration	17	21	19	14	21	26	19	13	14	16	14.3%	-3.2%
Human Resources Leadership	11	12	12	19	15	16	11	11	9	12	33.3%	5.1%
Integrated Leadership	-	-	-	-	-	-	-	-	-	1		
Media and Strategic Comm	-	-	-	-	-	9	13	15	16	14	-12.5%	3.2%
Project Mgmt for Professional	-	-	-	-	-	-	2	5	9	15	66.7%	98.9%
Public Safety	14	23	33	24	18	19	17	15	10	6	-40.0%	-28.4%
Strategic Leadership	24	32	31	30	30	26	15	19	18	32	77.8%	33.1%
Tchg Engl / Spkrs Other Lang	2	4	5	6	4	1	1	0	0	0	-	-
Training and Development	7	2	3	5	6	7	7	5	5	4	-20.0%	-16.2%
No Concentration	1	0	0	0	0	0	0	0	0	0	-	-
Strategic Leadership (CER)	-	-	-	-	-	-	-	-	-	2	-	-
No Concentration	-	-	-	-	-	-	-	-	-	2	-	-

TTU Enrollment Trends - Engineering - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,656		2,700		2,853		3,121		3,239	
FTE	2,396		2,492		2,613		2,890		3,029	
Enrollment Status										
New First-time Freshmen	561	21.1%	612	22.7%	605	21.2%	760	24.4%	795	24.5%
New Transfers	147	5.5%	119	4.4%	165	5.8%	170	5.4%	144	4.4%
Seeking Additional Bachelor's	18	<1%	17	<1%	16	<1%	12	<1%	14	<1%
Continuing Undergraduate	1,686	63.5%	1,701	63.0%	1,815	63.6%	1,941	62.2%	2,033	62.8%
New Graduate	63	2.4%	48	1.8%	56	2.0%	44	1.4%	63	1.9%
Continuing Graduate	181	6.8%	203	7.5%	196	6.9%	194	6.2%	190	5.9%
Gender										
Female	409	15.4%	421	15.6%	463	16.2%	524	16.8%	518	16.0%
Male	2,247	84.6%	2,279	84.4%	2,390	83.8%	2,597	83.2%	2,721	84.0%
Race/Ethnicity										
Students of Color	290	10.9%	316	11.7%	364	12.8%	432	13.8%	500	15.4%
White	2,071	78.0%	2,072	76.7%	2,120	74.3%	2,333	74.8%	2,424	74.8%
Non-Resident Alien	174	6.6%	156	5.8%	181	6.3%	176	5.6%	148	4.6%
Other	121	4.6%	156	5.8%	188	6.6%	180	5.8%	167	5.2%
Age										
18 & Under	487	18.3%	592	21.9%	561	19.7%	729	23.4%	759	23.4%
19-21	1,280	48.2%	1,262	46.7%	1,457	51.1%	1,555	49.8%	1,642	50.7%
22-24	581	21.9%	550	20.4%	507	17.8%	513	16.4%	516	15.9%
25-29	180	6.8%	177	6.6%	200	7.0%	178	5.7%	172	5.3%
30-34	77	2.9%	63	2.3%	81	2.8%	85	2.7%	90	2.8%
35-39	26	<1%	31	1.1%	25	<1%	33	1.1%	31	<1%
40+	25	<1%	25	<1%	22	<1%	28	<1%	29	<1%
Adult Learners (25+)	308	11.6%	296	11.0%	328	11.5%	324	10.4%	322	9.9%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	_	-
First Generation (UG)	-	-	-	-	-	-	=	=	=	-
Residency										
In-State	2,504	94.3%	2,549	94.4%	2,658	93.2%	2,908	93.2%	3,039	93.8%
Out-of-State	152	5.7%	151	5.6%	195	6.8%	213	6.8%	200	6.2%

TTU Enrollment Trends - Engineering - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	2,656		2,700		2,853		3,121		3,239	
Load										
Full-time	2,284	86.0%	2,373	87.9%	2,472	86.6%	2,789	89.4%	2,911	89.9%
Part-time	372	14.0%	327	12.1%	381	13.4%	332	10.6%	328	10.1%
Classification										
<u>Undergraduate</u>	2,412	90.8%	2,449	90.7%	2,601	91.2%	2,883	92.4%	2,986	92.2%
Freshmen	573	21.6%	639	23.7%	667	23.4%	776	24.9%	795	24.5%
Sophomore	516	19.4%	505	18.7%	594	20.8%	621	19.9%	645	19.9%
Junior	502	18.9%	581	21.5%	549	19.2%	637	20.4%	667	20.6%
Senior	821	30.9%	724	26.8%	791	27.7%	849	27.2%	878	27.1%
Special Undergraduate	-	-	-	-	-	-	-	-	1	<1%
<u>Graduate</u>	244	9.2%	251	9.3%	252	8.8%	238	7.6%	253	7.8%
Masters	120	4.5%	132	4.9%	132	4.6%	122	3.9%	135	4.2%
Doctoral	124	4.7%	119	4.4%	120	4.2%	116	3.7%	118	3.6%

TTU Enrollment Trends - Engineering - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	2,656		2,700		2,853		3,121		3,239	
<u>Degree Programs</u>										
Basic Engineering	17	<1%	6	<1%	10	<1%	18	<1%	12	<1%
Chemical Engineering (BSCHE)	200	7.5%	214	7.9%	206	7.2%	202	6.5%	183	5.6%
Chemical Engineering (MS)	10	<1%	10	<1%	15	<1%	8	<1%	8	<1%
Civil & Environmental Engineering (BSCE)	312	11.7%	323	12.0%	330	11.6%	350	11.2%	369	11.4%
Civil & Environmental Engineering (MS)	16	<1%	15	<1%	15	<1%	18	<1%	18	<1%
Computer Engineering (BSCMPE)	108	4.1%	109	4.0%	104	3.6%	111	3.6%	133	4.1%
Computer Science (BS)	607	22.9%	634	23.5%	722	25.3%	744	23.8%	671	20.7%
Computer Science (MS)	36	1.4%	35	1.3%	39	1.4%	39	1.2%	43	1.3%
Computer Science (PHD)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	48	1.5%
Electrical & Computer Engineering (MS)	13	<1%	26	<1%	23	<1%	16	<1%	14	<1%
Electrical Engineering (BSEE)	260	9.8%	237	8.8%	255	8.9%	289	9.3%	329	10.2%
Engineering (BSE)	12	<1%	41	1.5%	60	2.1%	87	2.8%	61	1.9%
Engineering (PHD)	124	4.7%	119	4.4%	120	4.2%	116	3.7%	70	2.2%
Engineering Management (MS)	13	<1%	22	<1%	18	<1%	13	<1%	17	<1%
Engineering Technology (BSET)	211	7.9%	192	7.1%	203	7.1%	234	7.5%	254	7.8%
Mechanical Engineering (BSME)	685	25.8%	693	25.7%	711	24.9%	830	26.6%	929	28.7%
Mechanical Engineering (MS)	32	1.2%	24	<1%	22	<1%	28	<1%	35	1.1%
Nuclear Engineering (BSNE)	0	0.0%	0	0.0%	0	0.0%	18	<1%	45	1.4%

TTU Enrollment Trends - Engineering - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,412		2,449		2,601		2,883		2,986	
FTE	2,273		2,363		2,482		2,759		2,893	
Enrollment Status										
New First-time Freshmen	561	23.3%	612	25.0%	605	23.3%	760	26.4%	795	26.6%
New Transfers	147	6.1%	119	4.9%	165	6.3%	170	5.9%	144	4.8%
Seeking Additional Bachelor's	18	<1%	17	<1%	16	<1%	12	<1%	14	<1%
Continuing	1,686	69.9%	1,701	69.5%	1,815	69.8%	1,941	67.3%	2,033	68.1%
Gender										
Female	359	14.9%	371	15.1%	410	15.8%	465	16.1%	461	15.4%
Male	2,053	85.1%	2,078	84.9%	2,191	84.2%	2,418	83.9%	2,525	84.6%
Race/Ethnicity										
Students of Color	276	11.4%	303	12.4%	352	13.5%	421	14.6%	480	16.1%
White	1,953	81.0%	1,935	79.0%	1,985	76.3%	2,211	76.7%	2,292	76.8%
Non-Resident Alien	71	2.9%	62	2.5%	79	3.0%	77	2.7%	56	1.9%
Other	112	4.6%	149	6.1%	185	7.1%	174	6.0%	158	5.3%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency						_	_			
In-State	2,277	94.4%	2,308	94.2%	2,423	93.2%	2,677	92.9%	2,793	93.5%
Out-of-State	135	5.6%	141	5.8%	178	6.8%	206	7.1%	193	6.5%

TTU Enrollment Trends - Engineering - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,412		2,449		2,601		2,883		2,986	
Age										
18 & Under	487	20.2%	592	24.2%	561	21.6%	729	25.3%	759	25.4%
19-21	1,275	52.9%	1,259	51.4%	1,452	55.8%	1,549	53.7%	1,638	54.9%
22-24	502	20.8%	461	18.8%	432	16.6%	444	15.4%	425	14.2%
25-29	103	4.3%	105	4.3%	117	4.5%	115	4.0%	111	3.7%
30-34	34	1.4%	21	<1%	30	1.2%	32	1.1%	39	1.3%
35-39	5	<1%	7	<1%	5	<1%	9	<1%	11	<1%
40+	6	<1%	4	<1%	4	<1%	5	<1%	3	<1%
Adult Learners (25+)	148	6.1%	137	5.6%	156	6.0%	161	5.6%	164	5.5%
Load										
Full-time	2,229	92.4%	2,307	94.2%	2,401	92.3%	2,714	94.1%	2,833	94.9%
Part-time	183	7.6%	142	5.8%	200	7.7%	169	5.9%	153	5.1%
Classification										
Freshmen	573	23.8%	639	26.1%	667	25.6%	776	26.9%	795	26.6%
Sophomore	516	21.4%	505	20.6%	594	22.8%	621	21.5%	645	21.6%
Junior	502	20.8%	581	23.7%	549	21.1%	637	22.1%	667	22.3%
Senior	821	34.0%	724	29.6%	791	30.4%	849	29.4%	878	29.4%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
<u>Degree Programs</u>										
Basic Engineering	17	< 1%	6	<1%	10	<1%	18	<1%	12	<1%
Chemical Engineering (BSChE)	200	8.3%	214	8.7%	206	7.9%	202	7.0%	183	6.1%
Civil & Environmental Engineering (BSCE)	312	12.9%	323	13.2%	330	12.7%	350	12.1%	369	12.4%
Computer Engineering (BSCmpE)	108	4.5%	109	4.5%	104	4.0%	111	3.9%	133	4.5%
Computer Science (BS)	607	25.2%	634	25.9%	722	27.8%	744	25.8%	671	22.5%
Electrical Engineering (BSEE)	260	10.8%	237	9.7%	255	9.8%	289	10.0%	329	11.0%
Engineering (BSE)	12	< 1%	41	1.7%	60	2.3%	87	3.0%	61	2.0%
Manufacturing & Eng. Technology (BSET)	211	8.7%	192	7.8%	203	7.8%	234	8.1%	254	8.5%
Mechanical Engineering (BSME)	685	28.4%	693	28.3%	711	27.3%	830	28.8%	929	31.1%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	18	<1%	45	1.5%

TTU Enrollment Trends - Engineering - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	244		251		252		238		253	
FTE	124		129		131		131		136	
Enrollment Status										
New Graduate	63	25.8%	48	19.1%	56	22.2%	44	18.5%	63	24.9%
Continuing Graduate	181	74.2%	203	80.9%	196	77.8%	194	81.5%	190	75.1%
Gender										
Female	50	20.5%	50	19.9%	53	21.0%	59	24.8%	57	22.5%
Male	194	79.5%	201	80.1%	199	79.0%	179	75.2%	196	77.5%
Race/Ethnicity										
Students of Color	14	5.7%	13	5.2%	12	4.8%	11	4.6%	20	7.9%
White	118	48.4%	137	54.6%	135	53.6%	122	51.3%	132	52.2%
Non-Resident Alien	103	42.2%	94	37.5%	102	40.5%	99	41.6%	92	36.4%
Other	9	3.7%	7	2.8%	3	1.2%	6	2.5%	9	3.6%
Residency										
In-State	227	93.0%	241	96.0%	235	93.3%	231	97.1%	246	97.2%
Out-of-State	17	7.0%	10	4.0%	17	6.7%	7	2.9%	7	2.8%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	5	2.0%	3	1.2%	5	2.0%	6	2.5%	4	1.6%
22-24	79	32.4%	89	35.5%	75	29.8%	69	29.0%	91	36.0%
25-29	77	31.6%	72	28.7%	83	32.9%	63	26.5%	61	24.1%
30-34	43	17.6%	42	16.7%	51	20.2%	53	22.3%	51	20.2%
35-39	21	8.6%	24	9.6%	20	7.9%	24	10.1%	20	7.9%
40+	19	7.8%	21	8.4%	18	7.1%	23	9.7%	26	10.3%
Adult Learners (25+)	160	65.6%	159	63.3%	172	68.3%	163	68.5%	158	62.5%

TTU Enrollment Trends - Engineering - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	244		251		252		238		253	
Load										
Full-time	55	22.5%	66	26.3%	71	28.2%	75	31.5%	78	30.8%
Part-time	189	77.5%	185	73.7%	181	71.8%	163	68.5%	175	69.2%
Classification										
Masters	120	49.2%	132	52.6%	132	52.4%	122	51.3%	135	53.4%
Doctoral	124	50.8%	119	47.4%	120	47.6%	116	48.7%	118	46.6%
Degree Programs										
Chemical Engineering (MS)	10	4.1%	10	4.0%	15	6.0%	8	3.4%	8	3.2%
Civil & Environmental Engineering (MS)	16	6.6%	15	6.0%	15	6.0%	18	7.6%	18	7.1%
Computer Science (MS)	36	14.8%	35	13.9%	39	15.5%	39	16.4%	43	17.0%
Computer Science (PHD)	-	-	-	-	-	-	-	-	48	19.0%
Electrical & Computer Engineering (MS)	13	5.3%	26	10.4%	23	9.1%	16	6.7%	14	5.5%
Engineering (PHD)	124	50.8%	119	47.4%	120	47.6%	116	48.7%	70	27.7%
Engineering Management (MS)	13	5.3%	22	8.8%	18	7.1%	13	5.5%	17	6.7%
Mechanical Engineering (MS)	32	13.1%	24	9.6%	22	8.7%	28	11.8%	35	13.8%

TTU Ten Year Enrollment Trends - Engineering by Degree Program & Concentration

	Fall	% Ch	nange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	2,793	2,834	2,735	2,729	2,749	2,656	2,700	2,853	3,121	3,239	3.8%	6.3%
Undergraduate	2,583	2,623	2,509	2,517	2,524	2,412	2,449	2,601	2,883	2,986	3.6%	6.9%
Basic Engineering	73	58	68	29	19	17	6	10	18	12	-33.3%	37.8%
No Concentration	73	58	68	29	19	17	6	10	18	12	-33.3%	37.8%
Chemical Engineering (BSChE)	359	304	264	265	241	200	214	206	202	183	-9.4%	-5.0%
Bio-Molecular Engineering	93	84	72	85	82	69	74	67	78	73	-6.4%	0.2%
Chemical Process Manufacturing	-	-	-	-	-	-	-	-	-	-	-	-
Energy and the Environment	-	-	-	-	-	-	17	36	52	51	-1.9%	51.4%
No Concentration	266	220	192	180	159	131	123	103	72	59	-18.1%	-21.5%
Civil & Environmental Engineering (BSCE)	301	297	296	302	310	312	323	330	350	369	5.4%	4.6%
Construction Engineering MGMT	-	-	-	-	-	-	3	34	71	115	62.0%	401.4%
Environmental Engineering	-	-	-	-	-	10	23	22	37	44	18.9%	27.6%
Geological Engineering	-	-	-	-	-	-	6	7	7	10	42.9%	19.8%
No Concentration	301	297	296	302	310	292	274	252	235	200	-14.9%	-9.9%
Computer Engineering (BSCmpE)	170	155	144	131	115	108	109	104	111	133	19.8%	7.3%
Hardware and System Security	-	-	-	-	-	-	-	-	-	69	-	-
No Concentration	170	155	144	131	115	108	109	104	111	64	-42.3%	-13.4%
Computer Science (BS)	364	427	478	523	570	607	634	722	744	671	-9.8%	2.4%
Data Science	3	9	24	49	53	50	22	8	0	0	-	-
Data Science & Artificial Intelligence	-	-	-	-	-	13	51	95	132	119	-9.8%	38.5%
High Performance Computing	-	-	19	27	32	20	18	7	22	31	40.9%	64.7%
Info. Assurance/Cybersecurity	63	116	167	230	238	247	250	248	262	261	-0.4%	1.5%
Information Technology	23	4	2	-	-	-	-	-	-	-	-	-
Parallel, Distrib. High Perform.	-	7	-	-	-	-	-	-	-	-	-	-
Software/Scientific Appl.	273	289	265	214	3	0	0	0	0	0	-	-
No Concentration	2	2	1	3	244	277	293	364	328	260	-20.7%	-2.1%

TTU Ten Year Enrollment Trends - Engineering by Degree Program & Concentration

	Fall	% Ch	nange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	2,793	2,834	2,735	2,729	2,749	2,656	2,700	2,853	3,121	3,239	3.8%	6.3%
Electrical Engineering (BSEE)	297	310	292	285	268	260	237	255	289	329	13.8%	11.6%
Mechatronics (EE)	32	37	30	34	38	29	30	39	48	72	50.0%	34.4%
Vehicle Engineering (EE)	-	-	-	1	3	4	9	13	12	16	33.3%	23.4%
No Concentration	265	273	262	250	227	227	198	203	229	241	5.2%	6.9%
Engineering (BSE)	7	32	9	35	36	12	41	60	87	61	-29.9%	20.5%
No Concentration	7	32	9	35	36	12	41	60	87	61	-29.9%	20.5%
Manufacturing & Eng. Technology (BSET)	234	244	219	228	217	211	192	203	234	254	8.5%	9.8%
Engineering Technology Mgmt.	-	-	12	90	89	107	106	95	112	122	8.9%	5.5%
Mechatronics Engineering Tech.	-	-	8	52	74	87	82	104	116	118	1.7%	13.4%
Smart Manufacturing	-	-	-	-	-	-	-	-	4	13	225.0%	-
No Concentration	234	244	199	86	54	17	4	4	2	1	-50.0%	-33.3%
Mechanical Engineering (BSME)	778	796	739	719	748	685	693	711	830	929	11.9%	10.4%
Aerospace Engineering	-	-	-	-	-	-	10	82	133	171	28.6%	270.3%
Mechatronics and Robotics	68	91	89	93	108	83	93	113	145	178	22.8%	
Vehicle Engineering (ME)	-	-		13	64	84	83	99	136	183	34.6%	30.4%
No Concentration	710	705	650	613	576	518	507	417	416	<i>397</i>	-4.6%	-7.5%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	18	45	150.0%	-
No Concentration	-	-	-	-	-	-	-	-	18	45	150.0%	-

TTU Ten Year Enrollment Trends - Engineering by Degree Program & Concentration

	Fall	% Ch	nange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	2,793	2,834	2,735	2,729	2,749	2,656	2,700	2,853	3,121	3,239	3.8%	6.3%
Graduate	210	211	226	212	225	244	251	252	238	253	6.3%	0.4%
Chemical Engineering (MS)	16	16	14	13	12	10	10	15	8	8	0.0%	1.1%
No Concentration	16	16	14	13	12	10	10	15	8	8	0.0%	1.1%
Civil & Environmental Engineering (MS)	18	18	24	18	20	16	15	15	18	18	0.0%	6.7%
Environmental Engineering	-	-	-	-	-	-	-	-	-	-	-	-
Structural Engineering	-	-	-	-	-	-	-	-	-	-	-	-
Transportation Engineering	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	18	18	24	18	20	16	15	15	18	18	0.0%	6.7%
Computer Science (MS)	19	24	33	29	30	36	35	39	39	43	10.3%	7.2%
Computer Software & Sci. Appl.	5	5	-	-	-	-	-	-	-	-	-	-
Internet Based Computing	14	6	-	-	-	-	-	-	-	-	-	-
No Concentration	0	13	33	29	30	36	35	39	39	43	10.3%	7.2%
Computer Science (PHD)	0	0	0	0	0	0	0	0	0	48	-	-
No Concentration	0	0	0	0	0	0	0	0	0	48	-	-
Electrical & Computer Engineering (MS)	27	18	11	14	15	13	26	23	16	14	-12.5%	-18.2%
No Concentration	27	18	11	14	15	13	26	23	16	14	-12.5%	-18.2%
Engineering (PhD)	85	105	104	101	104	124	119	120	116	70	-39.7%	-14.0%
Chemical Engineering	-	-	-	-	-	12	11	9	11	9	-18.2%	-4.7%
Civil Engineering	-	-	-	-	-	4	4	3	2	2	0.0%	-19.4%
Computer Science	-	-	-	-	-	40	39	39	41	4	-90.2%	-28.4%
Electrical & Computer Engineering	-	-	-	-	-	32	26	26	34	31	-8.8%	7.3%
Mechanical Engineering	-	-	-	-	-	36	39	43	28	24	-14.3%	-13.0%
No Concentration	85	105	104	101	104	0	0	0	0	0	-	-
Engineering Management (MSEM)	-	-	-	-	14	13	22	18	13	17	30.8%	-5.1%
No Concentration	-	-	-	-	14	13	22	18	13	17	30.8%	-5.1%
Mechanical Engineering (MS)	45	30	38	36	30	32	24	22	28	35	25.0%	14.6%
No Concentration	45	30	38	36	30	32	24	22	28	35	25.0%	14.6%
Professional Science Master's (PSM)	-	-	2	1	0	0	0	0	0	0	-	-
Manufacturing Sustainability	-	-	2	1	0	0	0	0	0	0	-	-
No Concentration	-	-	0	0	0	0	0	0	0	0	-	-

TTU Enrollment Trends - Fine Arts Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	255		298	%	317		358		347	
FTE	236		282		302		346		341	
Enrollment Status										
New First-time Freshmen	52	20.4%	92	30.9%	81	25.6%	104	29.1%	67	19.3%
New Transfers	19	7.5%	11	3.7%	8	2.5%	16	4.5%	14	4.0%
Seeking Additional Bachelor's	4	1.6%	1	<1%	1	<1%	3	<1%	4	1.2%
Continuing	180	70.6%	194	65.1%	227	71.6%	235	65.6%	262	75.5%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	151	59.2%	167	56.0%	170	53.6%	186	52.0%	179	51.6%
Male	104	40.8%	131	44.0%	147	46.4%	172	48.0%	168	48.4%
Race/Ethnicity										
Students of Color	33	12.9%	37	12.4%	35	11.0%	46	12.8%	53	15.3%
White	210	82.4%	246	82.6%	261	82.3%	298	83.2%	281	81.0%
Non-Resident Alien	1	< 1%	1	<1%	4	1.3%	3	<1%	3	<1%
Other	11	4.3%	14	4.7%	17	5.4%	11	3.1%	10	2.9%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	243	95.3%	284	95.3%	295	93.1%	337	94.1%	330	95.1%
Out-of-State	12	4.7%	14	4.7%	22	6.9%	21	5.9%	17	4.9%

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	255		298	%	317		358		347	
Age										
18 & Under	53	20.8%	81	27.2%	74	23.3%	90	25.1%	72	20.7%
19-21	130	51.0%	156	52.3%	168	53.0%	196	54.7%	201	57.9%
22-24	48	18.8%	43	14.4%	54	17.0%	52	14.5%	55	15.9%
25-29	13	5.1%	11	3.7%	12	3.8%	9	2.5%	8	2.3%
30-34	6	2.4%	3	1.0%	2	<1%	3	<1%	2	<1%
35-39	1	< 1%	2	<1%	2	<1%	3	<1%	1	<1%
40+	4	1.6%	2	<1%	5	1.6%	5	1.4%	8	2.3%
Adult Learners (25+)	24	9.4%	18	6.0%	21	6.6%	20	5.6%	19	5.5%
Load										
Full-time	235	92.2%	278	93.3%	293	92.4%	336	93.9%	329	94.8%
Part-time	20	7.8%	20	6.7%	24	7.6%	22	6.1%	18	5.2%
Classification										
Freshmen	72	28.2%	101	33.9%	87	27.4%	117	32.7%	89	25.6%
Sophomore	56	22.0%	60	20.1%	90	28.4%	71	19.8%	81	23.3%
Junior	55	21.6%	62	20.8%	58	18.3%	82	22.9%	64	18.4%
Senior	71	27.8%	75	25.2%	82	25.9%	88	24.6%	112	32.3%
Special	1	< 1%	0	0.0%	0	0.0%	0	0.0%	1	<1%
<u>Degree Programs</u>										
Crafts Certificate	2	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Fine Arts (BFA)	147	57.6%	154	51.7%	136	42.9%	136	38.0%	126	36.3%
Music (BM)	106	41.6%	140	47.0%	124	39.1%	141	39.4%	132	38.0%
Music (BS)	-	-	-	-	38	12.0%	55	15.4%	61	17.6%
Studio Arts (BS)	-	-	4	1.3%	19	6.0%	26	7.3%	28	8.1%

TTU Ten Year Enrollment Trends - Fine Arts by Degree Program & Concentration

	Fall	% Ch	iange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	308	305	293	291	265	255	298	317	358	347	-3.1%	5.4%
Undergraduate	308	305	293	291	265	255	298	317	358	347	-3.1%	5.4%
Crafts Certificate (CER)	4	6	7	5	1	2	0	0	0	0	-	-
Fine Arts (BFA)	149	149	142	149	136	147	154	136	136	126	-7.4%	-6.3%
Art Education	17	26	25	24	28	34	29	29	32	30	-6.3%	1.4%
Clay	14	10	8	7	4	5	4	4	5	3	-40.0%	-5.0%
Design	58	63	59	70	65	70	78	60	53	48	-9.4%	-14.7%
Fibers	3	6	5	8	6	4	1	3	4	3	-25.0%	69.4%
General Fine Arts: Dual Focus	-	-	-	-	-	-	11	12	15	17	13.3%	15.8%
General Fine Arts: Dual Studio	-	-	-	-	-	5	3	0	0	0	-	-
Glass	11	11	15	13	7	4	2	5	5	6	20.0%	56.7%
Metals	19	10	10	10	8	12	11	6	9	7	-22.2%	-5.9%
Painting	18	17	14	14	9	7	6	9	7	6	-14.3%	4.5%
Wood	9	6	6	3	9	6	9	8	5	6	20.0%	-9.5%
No Concentration	0	0	0	0	0	0	0	0	1	0	-100.0%	-
Music (BM)	155	150	144	137	128	106	140	124	141	132	-6.4%	-1.4%
Music Education - Instrumental	95	89	85	71	76	64	73	66	74	72	-2.7%	-0.1%
Music Education - Vocal/General	16	21	22	29	24	18	15	14	20	17	-15.0%	7.1%
Performance	44	39	36	37	28	24	52	44	47	43	-8.5%	-5.7%
No Concentration	0	1	1	0	0	0	0	0	0	0	-	-
Music (BS)	-	-	-	-	-	-	-	38	55	61	10.9%	-
No Concentration	-	-	-	-	-	-	-	38	55	61	10.9%	_
Studio Arts (BS)	-	-	-	-	-	-	4	19	26	28	7.7%	139.8%
No Concentration	-	-	-	-	-	-	4	19	26	28	7.7%	139.8%

TTU Enrollment Trends - Nursing - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	778		803		830		822		884	
FTE	643		664		706		691		753	
Enrollment Status										
New First-time Freshmen	137	17.6%	173	21.5%	168	20.2%	169	20.6%	196	22.2%
New Transfers	55	7.1%	29	3.6%	34	4.1%	34	4.1%	27	3.1%
Seeking Additional Bachelor's	35	4.5%	43	5.4%	30	3.6%	15	1.8%	21	2.4%
Continuing Undergraduate	392	50.4%	410	51.1%	461	55.5%	453	55.1%	472	53.4%
New Graduate	45	5.8%	38	4.7%	38	4.6%	52	6.3%	49	5.5%
Continuing Graduate	114	14.7%	108	13.4%	99	11.9%	95	11.6%	115	13.0%
New Special Graduate	0	0.0%	2	<1%	0	0.0%	4	<1%	4	<1%
Gender										
Female	676	86.9%	670	83.4%	703	84.7%	703	85.5%	765	86.5%
Male	102	13.1%	133	16.6%	127	15.3%	119	14.5%	119	13.5%
Race/Ethnicity										
Students of Color	83	10.7%	90	11.2%	96	11.6%	105	12.8%	122	13.8%
White	672	86.4%	672	83.7%	687	82.8%	680	82.7%	723	81.8%
Non-Resident Alien	5	< 1%	9	1.1%	11	1.3%	12	1.5%	13	1.5%
Other	18	2.3%	32	4.0%	36	4.3%	25	3.0%	26	2.9%
Age										
18 & Under	124	15.9%	158	19.7%	158	19.0%	162	19.7%	195	22.1%
19-21	349	44.9%	345	43.0%	381	45.9%	364	44.3%	389	44.0%
22-24	109	14.0%	112	13.9%	108	13.0%	120	14.6%	110	12.4%
25-29	78	10.0%	70	8.7%	87	10.5%	72	8.8%	83	9.4%
30-34	46	5.9%	44	5.5%	35	4.2%	34	4.1%	35	4.0%
35-39	26	3.3%	24	3.0%	25	3.0%	29	3.5%	26	2.9%
40+	46	5.9%	50	6.2%	36	4.3%	41	5.0%	46	5.2%
Adult Learners (25+)	196	25.2%	188	23.4%	183	22.0%	176	21.4%	190	21.5%
Pell Eligible (UG)	-	-	i	-	-	-	ı	-	-	-
First Generation (UG)	-	-	-	-	-	-	-	-	-	-
Residency										
In-State	758	97.4%	768	95.6%	787	94.8%	785	95.5%	840	95.0%
Out-of-State	20	2.6%	35	4.4%	43	5.2%	37	4.5%	44	5.0%

TTU Enrollment Trends - Nursing - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	778		803		830		822		884	
Load										
Full-time	603	77.5%	613	76.3%	659	79.4%	630	76.6%	700	79.2%
Part-time	175	22.5%	190	23.7%	171	20.6%	192	23.4%	184	20.8%
Classification										
<u>Undergraduate</u>	619	79.6%	655	81.6%	693	83.5%	671	81.6%	716	81.0%
Freshmen	154	19.8%	185	23.0%	196	23.6%	185	22.5%	204	23.1%
Sophomore	126	16.2%	121	15.1%	136	16.4%	139	16.9%	163	18.4%
Junior	140	18.0%	159	19.8%	160	19.3%	147	17.9%	162	18.3%
Senior	199	25.6%	190	23.7%	201	24.2%	200	24.3%	187	21.2%
<u>Graduate</u>	159	20.4%	148	18.4%	137	16.5%	151	18.4%	168	19.0%
Masters	112	14.4%	110	13.7%	104	12.5%	114	13.9%	128	14.5%
Doctoral	47	6.0%	36	4.5%	31	3.7%	28	3.4%	31	3.5%
Special Graduate	0	0.0%	2	<1%	2	<1%	9	1.1%	9	1.0%
<u>Degree Programs</u>										
Family Nurse Practitioner (CER)	0	0.0%	0	0.0%	0	0.0%	2	<1%	2	<1%
Interest in Nursing (LIST)	279	35.9%	312	38.9%	337	40.6%	277	33.7%	252	28.5%
Nursing (BSN)	340	43.7%	343	42.7%	356	42.9%	394	47.9%	464	52.5%
Nursing (MSN)	112	14.4%	110	13.7%	104	12.5%	114	13.9%	128	14.5%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	47	6.0%	36	4.5%	31	3.7%	28	3.4%	31	3.5%
Psychiatric Mental Health (CER)	-	-	2	<1%	2	<1%	6	<1%	7	<1%
Women's Health NP (Online) (CER)	-	-	-	-	-	-	1	<1%	0	0.0%

TTU Enrollment Trends - Nursing - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	619		655		693		671		716	
FTE	561		582		628		609		660	
Enrollment Status										
New First-time Freshmen	137	22.1%	173	26.4%	168	24.2%	169	25.2%	196	27.4%
New Transfers	55	8.9%	29	4.4%	34	4.9%	34	5.1%	27	3.8%
Seeking Additional Bachelor's	35	5.7%	43	6.6%	30	4.3%	15	2.2%	21	2.9%
Continuing	392	63.3%	410	62.6%	461	66.5%	453	67.5%	472	65.9%
Gender										
Female	540	87.2%	549	83.8%	585	84.4%	572	85.2%	620	86.6%
Male	79	12.8%	106	16.2%	108	15.6%	99	14.8%	96	13.4%
Race/Ethnicity										
Students of Color	67	10.8%	76	11.6%	85	12.3%	88	13.1%	97	13.5%
White	534	86.3%	542	82.7%	564	81.4%	552	82.3%	584	81.6%
Non-Resident Alien	5	< 1%	8	1.2%	10	1.4%	11	1.6%	13	1.8%
Other	13	2.1%	29	4.4%	34	4.9%	20	3.0%	22	3.1%
Pell Eligible (UG)	-	_	-	-	-	-	-	-	-	-
First Generation (UG)	-	_	-	-	-	-	-	-	-	-
Residency										
In-State	605	97.7%	627	95.7%	660	95.2%	644	96.0%	680	95.0%
Out-of-State	14	2.3%	28	4.3%	33	4.8%	27	4.0%	36	5.0%

TTU Enrollment Trends - Nursing - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	619		655		693		671		716	
Age										
18 & Under	124	20.0%	158	24.1%	158	22.8%	162	24.1%	195	27.2%
19-21	349	56.4%	345	52.7%	381	55.0%	364	54.2%	388	54.2%
22-24	91	14.7%	94	14.4%	94	13.6%	97	14.5%	84	11.7%
25-29	28	4.5%	25	3.8%	36	5.2%	24	3.6%	26	3.6%
30-34	10	1.6%	13	2.0%	10	1.4%	12	1.8%	9	1.3%
35-39	7	1.1%	10	1.5%	7	1.0%	4	< 1%	5	< 1%
40+	10	1.6%	10	1.5%	7	1.0%	8	1.2%	9	1.3%
Adult Learners (25+)	55	8.9%	58	8.9%	60	8.7%	48	7.2%	49	6.8%
Load										
Full-time	579	93.5%	583	89.0%	624	90.0%	609	90.8%	677	94.6%
Part-time	40	6.5%	72	11.0%	69	10.0%	62	9.2%	39	5.4%
Classification										
Freshmen	154	24.9%	185	28.2%	196	28.3%	185	27.6%	204	28.5%
Sophomore	126	20.4%	121	18.5%	136	19.6%	139	20.7%	163	22.8%
Junior	140	22.6%	159	24.3%	160	23.1%	147	21.9%	162	22.6%
Senior	199	32.1%	190	29.0%	201	29.0%	200	29.8%	187	26.1%
Degree Programs										
Interest in Nursing (LIST)	279	45.1%	312	47.6%	337	48.6%	277	41.3%	252	35.2%
Nursing (BSN)	340	54.9%	343	52.4%	356	51.4%	394	58.7%	464	64.8%

TTU Enrollment Trends - Nursing - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	159		148		137		151		168	
FTE	82		82		78		82		93	
Enrollment Status										
New Graduate	45	28.3%	38	25.7%	38	27.7%	52	34.4%	49	29.2%
Continuing Graduate	114	71.7%	108	73.0%	99	72.3%	95	62.9%	115	68.5%
New Special Graduate	0	0.0%	2	1.4%	0	0.0%	4	2.6%	4	2.4%
Gender										
Female	136	85.5%	121	81.8%	118	86.1%	131	86.8%	145	86.3%
Male	23	14.5%	27	18.2%	19	13.9%	20	13.2%	23	13.7%
Race/Ethnicity										
Students of Color	16	10.1%	14	9.5%	11	8.0%	17	11.3%	25	14.9%
White	138	86.8%	130	87.8%	123	89.8%	128	84.8%	139	82.7%
Non-Resident Alien	0	0.0%	1	<1%	1	<1%	1	<1%	0	0.0%
Other	5	3.1%	3	2.0%	2	1.5%	5	3.3%	4	2.4%
Residency										
In-State	153	96.2%	141	95.3%	127	92.7%	141	93.4%	160	95.2%
Out-of-State	6	3.8%	7	4.7%	10	7.3%	10	6.6%	8	4.8%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
22-24	18	11.3%	18	12.2%	14	10.2%	23	15.2%	26	15.5%
25-29	50	31.4%	45	30.4%	51	37.2%	48	31.8%	57	33.9%
30-34	36	22.6%	31	20.9%	25	18.2%	22	14.6%	26	15.5%
35-39	19	11.9%	14	9.5%	18	13.1%	25	16.6%	21	12.5%
40+	36	22.6%	40	27.0%	29	21.2%	33	21.9%	37	22.0%
Adult Learners (25+)	141	88.7%	130	87.8%	123	89.8%	128	84.8%	141	83.9%

TTU Enrollment Trends - Nursing - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	159		148		137		151		168	
Load										
Full-time	24	15.1%	30	20.3%	35	25.5%	21	13.9%	23	13.7%
Part-time	135	84.9%	118	79.7%	102	74.5%	130	86.1%	145	86.3%
Classification										
Masters	112	70.4%	110	74.3%	104	75.9%	114	75.5%	128	76.2%
Doctoral	47	29.6%	36	24.3%	31	22.6%	28	18.5%	31	18.5%
Special	0	0.0%	2	1.4%	2	1.5%	9	6.0%	9	5.4%
Degree Programs										
Family Nurse Practitioner (CER)	0	0.0%	0	0.0%	0	0.0%	2	1.3%	2	1.2%
Nursing (MSN)	112	70.4%	110	74.3%	104	75.9%	114	75.5%	128	76.2%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	47	29.6%	36	24.3%	31	22.6%	28	18.5%	31	18.5%
Psychiatric Mental Health (CER)	-	-	2	1.4%	2	1.5%	6	4.0%	7	4.2%
Women's Health NP (Online) (CER)	ı	-	-	-	-	-	1	<1%	0	0.0%

TTU Ten Year Enrollment Trends - Nursing by Degree Program & Concentration

	Fall	% Ch	ange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	706	759	767	775	824	778	803	830	822	884	7.5%	3.3%
Undergraduate	602	649	650	631	661	619	655	693	671	716	6.7%	3.1%
Interest in Nursing (LIST)	310	365	327	229	332	279	312	337	277	252	-9.0%	-6.3%
No Concentration	310	365	327	229	332	279	312	337	277	252	-9.0%	-6.3%
Nursing (BSN)	292	284	323	402	329	340	343	356	394	464	17.8%	10.7%
Accelerated Nursing	-	-	-	-	-	-	33	22	11	35	218.2%	44.9%
Registered	5	9	7	33	9	10	9	11	8	8	0.0%	-1.7%
Upper Division	287	275	316	369	319	330	287	320	375	413	10.1%	12.9%
No Concentration	0	0	0	0	1	0	14	3	0	8	-	-
Graduate	104	110	117	144	163	159	148	137	151	168	11.3%	4.7%
Family Nurse Practitioner (CER)	0	3	4	1	0	0	0	0	2	2	0.0%	1
No Concentration	0	3	4	1	0	0	0	0	2	2	0.0%	-
Nursing (MSN)	104	97	97	111	123	112	110	104	114	128	12.3%	5.5%
Adult Geriatric Acute Care NP	-	-	-	-	-	-	-	-	5	7	40.0%	-
Family Nurse Practitioner	91	88	82	97	112	99	88	75	73	92	26.0%	2.9%
Nursing Administration	5	4	7	4	1	1	1	1	2	3	50.0%	50.0%
Nursing Education	8	5	8	10	7	6	3	3	7	5	-28.6%	34.9%
Nursing Informatics	-	-	-	-	-	-	-	-	-	-	-	-
Psychiatric Mental Health Nursing Practitioner	-	-	-	-	-	5	18	25	27	21	-22.2%	8.2%
No Concentration	0	0	0	0	3	1	0	0	0	0	-	-
Nursing Administration (CER)	-	-	-	-	ı	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Enrollment Trends - Nursing by Degree Program & Concentration

	Fall	% Ch	ange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	706	759	767	775	824	778	803	830	822	884	7.5%	3.3%
Nursing Practice (DNP)	-	10	16	32	40	47	36	31	28	31	10.7%	-4.3%
Adult-Gerontology Acute Care	-	4	4	10	16	15	10	9	7	8	14.3%	-6.0%
Executive Leadership In Nurs.	-	1	1	1	1	6	5	2	0	0	-	-
Family Nurse Practitioner	-	3	5	7	6	6	6	2	6	3	-50.0%	27.8%
Nursing and Healthcare Leadership	-	-	-	-	-	-	1	2	3	3	0.0%	50.0%
Pediatric Nurse Practitioner	-	2	4	6	5	4	3	4	0	2	-	-
Psychiatric/Mental Health	-	-	1	4	5	9	4	4	3	5	66.7%	13.9%
Women's Health Care	-	-	1	4	7	7	7	8	9	10	11.1%	12.6%
No Concentration	-	0	0	0	0	0	0	0	0	0	-	-
Psyciatric Mental Health (CER)	-	-	-	-	-	-	2	2	6	7	16.7%	72.2%
No Concentration	-	-	-	-	-	-	2	2	6	7	16.7%	72.2%
Women's Health NP (Online) (CER)	-	-	-	-	-	-	-	-	1	0	-100.0%	-
No Concentration	-	-	-	-	-	-	-	-	1	0	-100.0%	-

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall 2	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	212		206		349		492		473	
FTE	58		58		92		132		124	
Enrollment Status										
New First-time Freshmen	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	0	0.0%	0	0.0%	2	<1%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Undergraduate	36	17.0%	31	15.0%	26	7.4%	27	5.5%	55	11.6%
New Special Undergraduate	171	80.7%	165	80.1%	315	90.3%	462	93.9%	414	87.5%
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	3	1.4%	3	1.5%	3	<1%	1	<1%	2	<1%
New Special Graduate	2	< 1%	7	3.4%	3	<1%	2	<1%	2	<1%
Gender										
Female	119	56.1%	111	53.9%	199	57.0%	248	50.4%	257	54.3%
Male	93	43.9%	95	46.1%	150	43.0%	244	49.6%	216	45.7%
Race/Ethnicity										
Students of Color	35	16.5%	14	6.8%	45	12.9%	76	15.4%	71	15.0%
White	154	72.6%	159	77.2%	257	73.6%	374	76.0%	374	79.1%
Non-Resident Alien	12	5.7%	15	7.3%	18	5.2%	22	4.5%	16	3.4%
Other	11	5.2%	18	8.7%	29	8.3%	20	4.1%	12	2.5%
Age										
18 & Under	159	75.0%	138	67.0%	292	83.7%	421	85.6%	379	80.1%
19-21	4	1.9%	9	4.4%	8	2.3%	10	2.0%	9	1.9%
22-24	14	6.6%	11	5.3%	17	4.9%	15	3.0%	12	2.5%
25-29	9	4.2%	15	7.3%	6	1.7%	13	2.6%	9	1.9%
30-34	7	3.3%	8	3.9%	3	<1%	5	1.0%	3	<1%
35-39	6	2.8%	6	2.9%	5	1.4%	3	<1%	8	1.7%
40+	13	6.1%	19	9.2%	18	5.2%	25	5.1%	53	11.2%
Adult Learners (25+)	35	16.5%	48	23.3%	32	9.2%	46	9.3%	73	15.4%
Pell Eligible (UG)	-	-	-	-	-	-	-	-	-	
First Generation (UG)	-	-	-	-	=.	-	-	-	-	=.

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	212		206		349		492		473	
Residency										
In-State	101	47.6%	102	49.5%	74	21.2%	88	17.9%	95	20.1%
Out-of-State	111	52.4%	104	50.5%	275	78.8%	404	82.1%	378	79.9%
Load										
Full-time	13	6.1%	14	6.8%	19	5.4%	23	4.7%	14	3.0%
Part-time	199	93.9%	192	93.2%	330	94.6%	469	95.3%	459	97.0%
Classification										
<u>Undergraduate</u>	207	97.6%	196	95.1%	343	98.3%	489	99.4%	469	99.2%
Freshmen	9	4.2%	0	0.0%	1	<1%	0	0.0%	0	0.0%
Sophomore	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Undergraduate	198	93.4%	196	95.1%	342	98.0%	489	99.4%	469	99.2%
<u>Graduate</u>	5	2.4%	10	4.9%	6	1.7%	3	<1%	4	<1%
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Graduate	5	2.4%	10	4.9%	6	1.7%	3	<1%	4	<1%
<u>Degree Programs</u>										
General Curriculum	_	-	-	-	_	-	-	-	-	-
General Health Studies	-	-	-	-	-	-	-	-	-	-
Graduate Nondegree: Arts & Sciences	-	-	1	<1%	2	<1%	0	0.0%	0	0.0%
Graduate Nondegree: Beyond Master's	2	< 1%	2	<1%	1	<1%	0	0.0%	0	0.0%
Graduate Nondegree: Business	-	-	-	-	-	-	-	-	-	-
Graduate Nondegree: Education	3	1.4%	7	3.4%	2	<1%	2	<1%	1	<1%
Graduate Nondegree: Engineering	-	-	-	-	1	<1%	1	<1%	3	<1%
Pre-Law	-	-	-	-	-	-	-	-	0	0.0%
Undergraduate Nondegree: Special Program	207	97.6%	196	95.1%	343	98.3%	489	99.4%	469	99.2%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall 2	2025
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	207		196		343		489		469	
FTE	57		55		90		131		122	
Enrollment Status										
New First-time Freshmen	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	0	0.0%	0	0.0%	2	< 1%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing	36	17.4%	31	15.8%	26	7.6%	27	5.5%	55	11.7%
New Special Undergraduate	171	82.6%	165	84.2%	315	91.8%	462	94.5%	414	88.3%
Gender										
Female	116	56.0%	104	53.1%	194	56.6%	246	50.3%	255	54.4%
Male	91	44.0%	92	46.9%	149	43.4%	243	49.7%	214	45.6%
Race/Ethnicity										
Students of Color	33	15.9%	14	7.1%	45	13.1%	76	15.5%	71	15.1%
White	151	72.9%	149	76.0%	253	73.8%	372	76.1%	370	78.9%
Non-Resident Alien	12	5.8%	15	7.7%	17	5.0%	21	4.3%	16	3.4%
Other	11	5.3%	18	9.2%	28	8.2%	20	4.1%	12	2.6%
Pell Eligible (UG)	-	-	-	-	-	-	ı	-	-	-
First Generation (UG)	-	-	-	-	-	-	ı	-	-	-
Residency										
In-State	96	46.4%	92	46.9%	69	20.1%	85	17.4%	91	19.4%
Out-of-State	111	53.6%	104	53.1%	274	79.9%	404	82.6%	378	80.6%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	207		196		343		489		469	
Age										
18 & Under	159	76.8%	138	70.4%	292	85.1%	421	86.1%	379	80.8%
19-21	4	1.9%	9	4.6%	7	2.0%	10	2.0%	9	1.9%
22-24	14	6.8%	9	4.6%	16	4.7%	15	3.1%	12	2.6%
25-29	8	3.9%	13	6.6%	5	1.5%	13	2.7%	9	1.9%
30-34	6	2.9%	6	3.1%	3	< 1%	4	< 1%	3	< 1%
35-39	6	2.9%	6	3.1%	5	1.5%	3	< 1%	7	1.5%
40+	10	4.8%	15	7.7%	15	4.4%	23	4.7%	50	10.7%
Adult Learners (25+)	30	14.5%	40	20.4%	28	8.2%	43	8.8%	69	14.7%
Load										
Full-time	12	5.8%	14	7.1%	18	5.2%	22	4.5%	13	2.8%
Part-time	195	94.2%	182	92.9%	325	94.8%	467	95.5%	456	97.2%
Classification										
Freshmen	9	4.3%	0	0.0%	1	< 1%	0	0.0%	0	0.0%
Sophomore	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	198	95.7%	196	100.0%	342	99.7%	489	100.0%	469	100.0%
<u>Degree Programs</u>										
General Curriculum	-	-	-	-	-	-	-	-	-	-
General Health Studies	-	-	-	-	-	-	-	-	-	-
Pre-Law	-	-	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	207	100.0%	196	100.0%	343	100.0%	489	100.0%	469	100.0%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall 2025	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	5		10		6		3		4	
FTE	2		3		2		1		1	
Enrollment Status										
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	3	60.0%	3	30.0%	3	50.0%	1	33.3%	2	50.0%
New Special Graduate	2	40.0%	7	70.0%	3	50.0%	2	66.7%	2	50.0%
Gender										
Female	3	60.0%	7	70.0%	5	83.3%	2	66.7%	2	50.0%
Male	2	40.0%	3	30.0%	1	16.7%	1	33.3%	2	50.0%
Race/Ethnicity										
Students of Color	2	40.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	3	60.0%	10	100.0%	4	66.7%	2	66.7%	4	100.0%
Non-Resident Alien	0	0.0%	0	0.0%	1	16.7%	1	33.3%	0	0.0%
Other	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Residency										
In-State	5	100.0%	10	100.0%	5	83.3%	3	100.0%	4	100.0%
Out-of-State	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%
22-24	0	0.0%	2	20.0%	1	16.7%	0	0.0%	0	0.0%
25-29	1	20.0%	2	20.0%	1	16.7%	0	0.0%	0	0.0%
30-34	1	20.0%	2	20.0%	0	0.0%	1	33.3%	0	0.0%
35-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%
40+	3	60.0%	4	40.0%	3	50.0%	2	66.7%	3	75.0%
Adult Learners (25+)	5	100.0%	8	80.0%	4	66.7%	3	100.0%	4	100.0%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate Demographic and Enrollment Characteristics

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Total Headcount	5		10		6		3		4	
Load										
Full-time	1	20.0%	0	0.0%	1	16.7%	1	33.3%	1	25.0%
Part-time	4	80.0%	10	100.0%	5	83.3%	2	66.7%	3	75.0%
Classification										
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	5	100.0%	10	100.0%	6	100.0%	3	100.0%	4	100.0%
<u>Degree Programs</u>										
Graduate Nondegree: Arts & Sciences	-	-	1	10.0%	2	33.3%	0	0.0%	0	0.0%
Graduate Nondegree: Beyond Master's	2	40.0%	2	20.0%	1	16.7%	0	0.0%	0	0.0%
Graduate Nondegree: Business	-	-	-	-	-	-	-	-	1	25.0%
Graduate Nondegree: Education	3	60.0%	7	70.0%	2	33.3%	2	66.7%	3	75.0%
Graduate Nondegree: Engineering	-	-	-	-	1	16.7%	1	33.3%	0	0.0%

TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking by Degree Program & Concentration

	Fall	% CI	hange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	774	822	742	708	226	212	206	349	492	473	-3.9%	35.5%
Undergraduate	761	804	723	689	208	207	196	343	489	469	-4.1%	37.8%
General Curriculum	367	367	408	380	-	-	-	-	-	-	-	-
Gen. Curriculum: Applied Technology	0	1	1	-	-	-	-	-	-	-	-	-
Gen. Curriculum: Arts	0	2	1	-	-	-	-	-	-	-	-	-
Gen. Curriculum: Business	4	1	1	-	-	-	-	-	-	-	-	-
Gen. Curriculum: Education	-	-	-	-	-	-	-	-	-	-	_	-
Gen. Curriculum: General Education Core	3	4	4	-	-	-	-	-	-	-	_	-
Gen. Curriculum: Health Professions	4	2	-	-	-	-	-	-	-	-	-	-
Gen. Curriculum: Humanities	1	2	1	-	-	-	-	-	-	-	_	-
Gen. Curriculum: Social Sciences	2	2	1	-	-	-	-	-	-	-	_	-
Gen. Curriculum: STEM	19	4	1	-	-	-	-	-	-	-	_	-
General Basic Engineering	18	14	19	9	-	-	-	-	-	-	-	-
General Chemical Engineering	21	17	16	10	-	-	-	-	-	-	-	-
General Civil Engineering	24	34	32	37	-	-	-	-	-	-	-	-
General Computer Engineering	23	26	20	15	-	-	-	-	-	-	-	-
General Computer Science	58	48	57	82	-	-	-	-	-	-	-	-
General Electrical Engineering	18	20	16	15	-	-	-	-	-	-	-	-
General Engineering Technology	17	19	13	13	-	-	-	-	-	-	-	-
General Industrial Engineering	-	-	-	-	-	-	-	-	-	-	-	-
General Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
General Mechanical Engineering	49	61	73	55	-	-	-	-	-	-	_	-

TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking by Degree Program & Concentration

	Fall	% CI	hange									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	1 Yr.	3 Yr. Avg.
Total Headcount	774	822	742	708	226	212	206	349	492	473	-3.9%	35.5%
General Health Studies	143	158	121	97	-	-	-	-	-	-	-	-
General Pre-dental hygiene	8	5	5	8	-	-	-	-	-	-	-	-
General Pre-dentistry	10	7	6	4	-	-	-	-	-	-	-	-
General Pre-health Info. Mgt.	1	-	-	-	-	-	-	-	-	-	-	-
General Pre-medical technology	3	1	1	2	-	-	-	-	-	-	-	-
General Pre-medicine	26	28	21	18	-	-	-	-	-	-	-	-
General Pre-nursing	58	63	62	55	-	-	-	-	-	-	-	-
General Pre-occupational therapy	4	8	1	1	-	-	-	-	-	-	-	-
General Pre-optometry	1	4	5	1	-	-	-	-	-	-	-	-
General Pre-pharmacy	8	10	5	7	-	-	-	-	-	-	-	-
General Pre-physical therapy	20	23	10	0	-	-	-	-	-	-	-	-
General-Pre-Physicians Assist	3	8	5	1	-	-	-	-	-	-	-	-
Pre-Law	21	24	9	9	-	-	-	-	-	-	-	-
No Concentration	21	24	9	9	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	230	255	185	203	208	207	196	343	489	469	-4.1%	37.8%
No Concentration	230	255	185	203	208	207	196	343	489	469	-4.1%	37.8%
Graduate	13	18	19	19	18	5	10	6	3	4	33.3%	-18.9%
Graduate Nondegree: Arts & Sciences	0	1	2	-	-	-	1	2	0	0	-	
No Concentration	0	1	2	-	-	-	1	2	0	0	-	-
Graduate Nondegree: Beyond Master's	7	10	8	8	5	2	2	1	0	0	-	-
No Concentration	7	10	8	8	5	2	2	1	0	0	-	-
Graduate Nondegree: Business	1	0	1	-	-	-	-	-	-	1	-	-
No Concentration	1	0	1	-	-	-	-	-	-	1	-	-
Graduate Nondegree: Education	3	7	7	8	13	3	7	2	2	3	50.0%	-7.1%
No Concentration	3	7	7	8	13	3	7	2	2	3	50.0%	-7.1%
Graduate Nondegree: Engineering	2	0	1	3	0	0	0	1	1	0	-100.0%	-
No Concentration	2	0	1	3	0	0	0	1	1	0	-100.0%	-
Graduate Nondegree: Special Program	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Race & Ethnicity

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Agriculture & Human Ecology										
Alaskan Native/American Indian	3	<1%	1	<1%	1	<1%	1	<1%	3	<1%
Asian	4	<1%	6	1.1%	4	<1%	5	<1%	7	1.2%
Black/African American	7	1.4%	17	3.2%	25	4.7%	27	4.8%	31	5.2%
Hispanic	16	3.3%	15	2.9%	20	3.8%	33	5.9%	42	7.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	<1%	1	<1%	1	<1%
Non-Resident Alien	2	<1%	8	1.5%	10	1.9%	11	2.0%	9	1.5%
Two or More Races	14	2.9%	19	3.6%	16	3.0%	18	3.2%	22	3.7%
White	432	89.3%	448	85.2%	433	81.2%	454	80.8%	474	79.3%
Ethnicity & Race Unknown	6	1.2%	12	2.3%	23	4.3%	12	2.1%	9	1.5%
Arts & Sciences										
Alaskan Native/American Indian	3	<1%	2	<1%	1	<1%	1	<1%	0	0.0%
Asian	22	1.7%	15	1.2%	14	1.1%	17	1.4%	19	1.5%
Black/African American	48	3.7%	42	3.5%	38	3.0%	29	2.4%	42	3.4%
Hispanic	55	4.3%	61	5.0%	61	4.9%	66	5.4%	75	6.1%
Native Hawaiian/Pacific Islander	2	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	11	<1%	21	1.7%	31	2.5%	31	2.5%	19	1.5%
Two or More Races	43	3.3%	43	3.5%	41	3.3%	42	3.4%	43	3.5%
White	1,095	84.8%	1,004	82.6%	1,032	82.5%	1,023	83.0%	1,015	82.6%
Ethnicity & Race Unknown	13	1.0%	27	2.2%	33	2.6%	23	1.9%	16	1.3%
<u>Business</u>										
Alaskan Native/American Indian	1	<1%	4	<1%	3	<1%	2	<1%	2	<1%
Asian	26	1.9%	21	1.6%	32	2.3%	34	2.4%	29	2.0%
Black/African American	61	4.5%	52	3.9%	50	3.6%	58	4.1%	70	4.9%
Hispanic	68	5.0%	65	4.9%	58	4.2%	78	5.6%	90	6.3%
Native Hawaiian/Pacific Islander	2	<1%	2	<1%	2	<1%	2	<1%	0	0.0%
Non-Resident Alien	30	2.2%	38	2.8%	40	2.9%	31	2.2%	30	2.1%
Two or More Races	35	2.6%	38	2.8%	34	2.5%	41	2.9%	57	4.0%
White	1,126	82.4%	1,084	81.3%	1,106	80.6%	1,109	79.1%	1,112	78.0%
Ethnicity & Race Unknown	18	1.3%	30	2.2%	48	3.5%	47	3.4%	36	2.5%

TTU Enrollment Trends - Race & Ethnicity

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Education & Human Sciences										
Alaskan Native/American Indian	1	<1%	3	<1%	5	<1%	3	<1%	1	<1%
Asian	14	<1%	20	1.0%	23	1.3%	25	1.4%	23	1.3%
Black/African American	103	5.3%	106	5.5%	91	5.0%	73	4.0%	97	5.4%
Hispanic	74	3.8%	83	4.3%	84	4.6%	76	4.2%	93	5.2%
Native Hawaiian/Pacific Islander	1	<1%	1	<1%	1	<1%	1	<1%	1	<1%
Non-Resident Alien	21	1.1%	20	1.0%	25	1.4%	24	1.3%	22	1.2%
Two or More Races	44	2.3%	49	2.6%	51	2.8%	55	3.0%	53	2.9%
White	1,678	85.9%	1,610	83.8%	1,515	82.7%	1,529	84.2%	1,497	83.0%
Ethnicity & Race Unknown	17	<1%	29	1.5%	38	2.1%	29	1.6%	17	<1%
Emerging & Integrative Studies										
Alaskan Native/American Indian	1	<1%	2	<1%	1	<1%	1	<1%	0	0.0%
Asian	12	1.4%	14	1.6%	19	2.4%	18	2.5%	14	2.0%
Black/African American	72	8.5%	75	8.4%	64	8.2%	69	9.8%	88	12.6%
Hispanic	31	3.7%	56	6.2%	43	5.5%	49	6.9%	45	6.4%
Native Hawaiian/Pacific Islander	1	<1%	0	0.0%	2	<1%	2	<1%	1	<1%
Non-Resident Alien	18	2.1%	16	1.8%	16	2.1%	17	2.4%	20	2.9%
Two or More Races	40	4.7%	30	3.3%	26	3.3%	28	4.0%	25	3.6%
White	656	77.8%	680	75.7%	584	75.1%	514	72.7%	503	71.8%
Ethnicity & Race Unknown	12	1.4%	25	2.8%	23	3.0%	9	1.3%	5	<1%
Engineering										
Alaskan Native/American Indian	3	<1%	4	<1%	5	<1%	6	<1%	5	<1%
Asian	90	3.4%	101	3.7%	114	4.0%	118	3.8%	115	3.6%
Black/African American	107	4.0%	107	4.0%	120	4.2%	119	3.8%	133	4.1%
Hispanic	110	4.1%	131	4.9%	153	5.4%	192	6.2%	239	7.4%
Native Hawaiian/Pacific Islander	1	<1%	1	<1%	4	<1%	2	<1%	2	<1%
Non-Resident Alien	174	6.6%	156	5.8%	181	6.3%	176	5.6%	148	4.6%
Two or More Races	69	2.6%	73	2.7%	82	2.9%	113	3.6%	121	3.7%
White	2,071	78.0%	2,072	76.7%	2,120	74.3%	2,333	74.8%	2,424	74.8%
Ethnicity & Race Unknown	31	1.2%	55	2.0%	74	2.6%	62	2.0%	52	1.6%

TTU Enrollment Trends - Race & Ethnicity

	Fall	2021	Fall	2022	Fall	2023	Fall	2024	Fall	2025
	N	%	N	%	N	%	N	%	N	%
Fine Arts										
Alaskan Native/American Indian	2	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Asian	4	1.6%	8	2.7%	7	2.2%	5	1.4%	5	1.4%
Black/African American	8	3.1%	10	3.4%	12	3.8%	17	4.7%	18	5.2%
Hispanic	20	7.8%	22	7.4%	21	6.6%	21	5.9%	30	8.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	1	<1%	1	<1%	4	1.3%	3	<1%	3	<1%
Two or More Races	3	1.2%	4	1.3%	2	<1%	8	2.2%	5	1.4%
White	210	82.4%	246	82.6%	261	82.3%	298	83.2%	281	81.0%
Ethnicity & Race Unknown	7	2.7%	6	2.0%	10	3.2%	6	1.7%	5	1.4%
Nursing										
Alaskan Native/American Indian	3	<1%	1	<1%	1	<1%	0	0.0%	0	0.0%
Asian	11	1.4%	14	1.7%	15	1.8%	13	1.6%	17	1.9%
Black/African American	38	4.9%	37	4.6%	41	4.9%	32	3.9%	39	4.4%
Hispanic	27	3.5%	32	4.0%	37	4.5%	55	6.7%	64	7.2%
Native Hawaiian/Pacific Islander	0	0.0%	1	<1%	1	<1%	1	<1%	1	<1%
Non-Resident Alien	5	<1%	9	1.1%	11	1.3%	12	1.5%	13	1.5%
Two or More Races	15	1.9%	19	2.4%	16	1.9%	17	2.1%	18	2.0%
White	672	86.4%	672	83.7%	687	82.8%	680	82.7%	723	81.8%
Ethnicity & Race Unknown	7	<1%	18	2.2%	21	2.5%	12	1.5%	9	1.0%
Non-Degree Seeking										
Alaskan Native/American Indian	1	<1%	0	0.0%	2	<1%	1	<1%	0	0.0%
Asian	5	2.4%	8	3.9%	10	2.9%	13	2.6%	9	1.9%
Black/African American	4	1.9%	5	2.4%	13	3.7%	16	3.3%	13	2.7%
Hispanic	9	4.2%	3	1.5%	22	6.3%	40	8.1%	44	9.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Non-Resident Alien	12	5.7%	15	7.3%	18	5.2%	22	4.5%	16	3.4%
Two or More Races	21	9.9%	6	2.9%	8	2.3%	19	3.9%	13	2.7%
White	154	72.6%	159	77.2%	257	73.6%	374	76.0%	374	79.1%
Ethnicity & Race Unknown	6	2.8%	10	4.9%	19	5.4%	7	1.4%	3	<1%