## Tennessee Tech Student Profile and Enrollment Trends - University Report

The Student Profiles and Enrollment Trends report is produced every Fall and Spring semester and reports the University's summarized and disaggregated enrollment. This comprehensive report includes:

- Enrollment and demographic summary data for the current semester;
- Five-year demographic and enrollment trend data at the institution level; and
- Ten-year enrollment trend data for the institution.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page.

## Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents $14^{\text {th }}$ Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown
7. Pell-日igibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

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| - First-Time Freshmen | -Transfers |

TTU Enrollment Trends - University
Demographic and Enrollment Characteristics

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 10,140 |  | 10,185 |  | 9,840 |  | 9,902 |  | 10,117 |  |
| FTE | 8,724 |  | 8,685 |  | 8,392 |  | 8,607 |  | 8,754 |  |
| Enrollment Status |  |  |  |  |  |  |  |  |  |  |
| New First-time Freshmen | 1,705 | 16.8\% | 1,720 | 16.9\% | 1,661 | 16.9\% | 2,050 | 20.7\% | 1,988 | 19.7\% |
| New Transfers | 766 | 7.6\% | 681 | 6.7\% | 726 | 7.4\% | 559 | 5.6\% | 573 | 5.7\% |
| Seeking Additional Bachelor's | 113 | 1.1\% | 103 | 1.0\% | 98 | 1.0\% | 80 | <1\% | 67 | <1\% |
| Continuing Undergraduate | 6,197 | 61.1\% | 6,096 | 59.9\% | 5,735 | 58.3\% | 5,680 | 57.4\% | 5,895 | 58.3\% |
| New Special Undergraduate | 176 | 1.7\% | 186 | 1.8\% | 174 | 1.8\% | 168 | 1.7\% | 315 | 3.1\% |
| New Graduate | 288 | 2.8\% | 446 | 4.4\% | 440 | 4.5\% | 298 | 3.0\% | 357 | 3.5\% |
| Continuing Graduate | 887 | 8.7\% | 945 | 9.3\% | 1,004 | 10.2\% | 1,058 | 10.7\% | 919 | 9.1\% |
| New Special Graduate | 8 | <1\% | 8 | <1\% | 2 | <1\% | 9 | <1\% | 3 | <1\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 4,746 | 46.8\% | 4,858 | 47.7\% | 4,787 | 48.6\% | 4,681 | 47.3\% | 4,783 | 47.3\% |
| Male | 5,394 | 53.2\% | 5,327 | 52.3\% | 5,053 | 51.4\% | 5,221 | 52.7\% | 5,334 | 52.7\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| Students of Color | 1,140 | 11.2\% | 1,235 | 12.1\% | 1,167 | 11.9\% | 1,224 | 12.4\% | 1,259 | 12.4\% |
| White | 8,443 | 83.3\% | 8,452 | 83.0\% | 8,094 | 82.3\% | 7,975 | 80.5\% | 7,995 | 79.0\% |
| Non-Resident Alien | 333 | 3.3\% | 251 | 2.5\% | 274 | 2.8\% | 284 | 2.9\% | 336 | 3.3\% |
| Other | 224 | 2.2\% | 247 | 2.4\% | 305 | 3.1\% | 419 | 4.2\% | 527 | 5.2\% |
| Age |  |  |  |  |  |  |  |  |  |  |
| 18 \& Under | 1,626 | 16.0\% | 1,751 | 17.2\% | 1,649 | 16.8\% | 2,064 | 20.8\% | 2,076 | 20.5\% |
| 19-21 | 4,892 | 48.2\% | 4,802 | 47.1\% | 4,636 | 47.1\% | 4,521 | 45.7\% | 4,899 | 48.4\% |
| 22-24 | 1,963 | 19.4\% | 1,886 | 18.5\% | 1,859 | 18.9\% | 1,748 | 17.7\% | 1,623 | 16.0\% |
| 25-29 | 778 | 7.7\% | 765 | 7.5\% | 722 | 7.3\% | 663 | 6.7\% | 674 | 6.7\% |
| 30-34 | 347 | 3.4\% | 399 | 3.9\% | 382 | 3.9\% | 336 | 3.4\% | 323 | 3.2\% |
| 35-39 | 208 | 2.1\% | 225 | 2.2\% | 219 | 2.2\% | 205 | 2.1\% | 179 | 1.8\% |
| 40+ | 326 | 3.2\% | 357 | 3.5\% | 373 | 3.8\% | 365 | 3.7\% | 343 | 3.4\% |
| Adult Learners (25+) | 1,659 | 16.4\% | 1,746 | 17.1\% | 1,696 | 17.2\% | 1,569 | 15.8\% | 1,519 | 15.0\% |

TTU Enrollment Trends - University
Demographic and Enrollment Characteristics

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 10,140 |  | 10,185 |  | 9,840 |  | 9,902 |  | 10,117 |  |
| Pell Eligible (UG) | 3,385 | 33.4\% | 3,200 | 31.4\% | 2,859 | 29.1\% | 2,756 | 27.8\% | 2,683 | 26.5\% |
| First Generation (UG) | 2,367 | 23.3\% | 2,226 | 21.9\% | 2,047 | 20.8\% | 2,070 | 20.9\% | 2,046 | 20.2\% |
| Residency In-State Out-of-State | $\begin{array}{r} 9,626 \\ 514 \\ \hline \end{array}$ | $\begin{array}{r} 94.9 \% \\ 5.1 \% \end{array}$ | $\begin{array}{r} 9,653 \\ 532 \\ \hline \end{array}$ | $\begin{array}{r} 94.8 \% \\ 5.2 \% \end{array}$ | $\begin{array}{r} 9,255 \\ 585 \\ \hline \end{array}$ | $\begin{array}{r} 94.1 \% \\ 5.9 \% \end{array}$ | $\begin{array}{r} 9,261 \\ 641 \\ \hline \end{array}$ | $\begin{array}{r} 93.5 \% \\ 6.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 9,213 \\ 904 \\ \hline \end{array}$ | $\begin{array}{r} 91.1 \% \\ 8.9 \% \\ \hline \end{array}$ |
| Load <br> Full-time Part-time | 8,282 1,858 | 81.7\% 18.3\% | 8,159 2,026 | 80.1\% 19.9\% | $\begin{aligned} & 7,874 \\ & 1,966 \\ & \hline \end{aligned}$ | $\begin{aligned} & 80.0 \% \\ & 20.0 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 8,061 \\ & 1,841 \\ & \hline \end{aligned}$ | $\begin{aligned} & 81.4 \% \\ & 18.6 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 8,160 \\ & 1,957 \\ & \hline \end{aligned}$ | $\begin{aligned} & 80.7 \% \\ & 19.3 \% \\ & \hline \end{aligned}$ |
| Classification |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 8,957 | 88.3\% | 8,786 | 86.3\% | 8,394 | 85.3\% | 8,537 | 86.2\% | 8,838 | 87.4\% |
| Freshmen | 2,156 | 21.3\% | 2,087 | 20.5\% | 1,991 | 20.2\% | 2,355 | 23.8\% | 2,349 | 23.2\% |
| Sophomore | 1,930 | 19.0\% | 1,802 | 17.7\% | 1,721 | 17.5\% | 1,677 | 16.9\% | 1,919 | 19.0\% |
| Junior | 2,037 | 20.1\% | 2,163 | 21.2\% | 1,964 | 20.0\% | 1,944 | 19.6\% | 1,858 | 18.4\% |
| Senior | 2,620 | 25.8\% | 2,512 | 24.7\% | 2,510 | 25.5\% | 2,354 | 23.8\% | 2,363 | 23.4\% |
| Special Undergraduate | 214 | 2.1\% | 222 | 2.2\% | 208 | 2.1\% | 207 | 2.1\% | 349 | 3.4\% |
| Graduate | 1,183 | 11.7\% | 1,399 | 13.7\% | 1,446 | 14.7\% | 1,365 | 13.8\% | 1,279 | 12.6\% |
| Masters | 915 | 9.0\% | 1,101 | 10.8\% | 1,108 | 11.3\% | 1,055 | 10.7\% | 968 | 9.6\% |
| Education Specialist | 57 | <1\% | 60 | <1\% | 78 | <1\% | 67 | <1\% | 60 | <1\% |
| Doctoral | 191 | 1.9\% | 219 | 2.2\% | 255 | 2.6\% | 230 | 2.3\% | 242 | 2.4\% |
| Special Graduate | 20 | <1\% | 19 | <1\% | 5 | <1\% | 13 | <1\% | 9 | <1\% |
| College |  |  |  |  |  |  |  |  |  |  |
| Agriculture \& Human Ecology | 522 | 5.1\% | 510 | 5.0\% | 484 | 4.9\% | 526 | 5.3\% | 533 | 5.3\% |
| Arts \& Sciences | 1,430 | 14.1\% | 1,350 | 13.3\% | 1,292 | 13.1\% | 1,216 | 12.3\% | 1,251 | 12.4\% |
| Business | 1,310 | 12.9\% | 1,362 | 13.4\% | 1,367 | 13.9\% | 1,334 | 13.5\% | 1,373 | 13.6\% |
| Education | 1,772 | 17.5\% | 1,941 | 19.1\% | 1,953 | 19.8\% | 1,921 | 19.4\% | 1,833 | 18.1\% |
| Engineering | 2,729 | 26.9\% | 2,749 | 27.0\% | 2,656 | 27.0\% | 2,700 | 27.3\% | 2,853 | 28.2\% |
| Fine Arts | 291 | 2.9\% | 265 | 2.6\% | 255 | 2.6\% | 298 | 3.0\% | 317 | 3.1\% |
| Interdisciplinary Studies | 603 | 5.9\% | 958 | 9.4\% | 843 | 8.6\% | 898 | 9.1\% | 778 | 7.7\% |
| Nursing | 775 | 7.6\% | 824 | 8.1\% | 778 | 7.9\% | 803 | 8.1\% | 830 | 8.2\% |

TTU Enrollment Trends - University
Demographic and Enrollment Characteristics

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 10,140 |  | 10,185 |  | 9,840 |  | 9,902 |  | 10,117 |  |
| Non-Degree Seeking | 708 | 7.0\% | 226 | 2.2\% | 212 | 2.2\% | 206 | 2.1\% | 349 | 3.4\% |

TTU Enrollment Trends - Undergraduate
Demographic and Enrollment Characteristics

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 8,957 |  | 8,786 |  | 8,394 |  | 8,537 |  | 8,838 |  |
| FTE | 8,117 |  | 7,966 |  | 7,670 |  | 7,926 |  | 8,106 |  |
| Enrollment Status |  |  |  |  |  |  |  |  |  |  |
| New First-time Freshmen | 1,705 | 19.0\% | 1,720 | 19.6\% | 1,661 | 19.8\% | 2,050 | 24.0\% | 1,988 | 22.5\% |
| New Transfers | 766 | 8.6\% | 681 | 7.8\% | 726 | 8.6\% | 559 | 6.5\% | 573 | 6.5\% |
| Seeking Additional Bachelor's | 113 | 1.3\% | 103 | 1.2\% | 98 | 1.2\% | 80 | <1\% | 67 | <1\% |
| Continuing | 6,197 | 69.2\% | 6,096 | 69.4\% | 5,735 | 68.3\% | 5,680 | 66.5\% | 5,895 | 66.7\% |
| New Special Undergraduate | 176 | 2.0\% | 186 | 2.1\% | 174 | 2.1\% | 168 | 2.0\% | 315 | 3.6\% |
| Gender |  |  |  |  |  |  |  |  |  |  |
| Female | 4,065 | 45.4\% | 4,031 | 45.9\% | 3,925 | 46.8\% | 3,908 | 45.8\% | 4,024 | 45.5\% |
| Male | 4,892 | 54.6\% | 4,755 | 54.1\% | 4,469 | 53.2\% | 4,629 | 54.2\% | 4,814 | 54.5\% |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| Students of Color | 1,060 | 11.8\% | 1,103 | 12.6\% | 1,010 | 12.0\% | 1,086 | 12.7\% | 1,130 | 12.8\% |
| White | 7,480 | 83.5\% | 7,323 | 83.3\% | 6,971 | 83.0\% | 6,913 | 81.0\% | 7,030 | 79.5\% |
| Non-Resident Alien | 221 | 2.5\% | 149 | 1.7\% | 148 | 1.8\% | 152 | 1.8\% | 178 | 2.0\% |
| Other | 196 | 2.2\% | 211 | 2.4\% | 265 | 3.2\% | 386 | 4.5\% | 500 | 5.7\% |
| Pell Eligible (UG) | 3,385 | 37.8\% | 3,200 | 36.4\% | 2,859 | 34.1\% | 2,756 | 32.3\% | 2,683 | 30.4\% |
| First Generation (UG) | 2,367 | 26.4\% | 2,226 | 25.3\% | 2,047 | 24.4\% | 2,070 | 24.2\% | 2,046 | 23.2\% |
| Residency |  |  |  |  |  |  |  |  |  |  |
| In-State | 8,477 | 94.6\% | 8,301 | 94.5\% | 7,857 | 93.6\% | 7,947 | 93.1\% | 8,010 | 90.6\% |
| Out-of-State | 480 | 5.4\% | 485 | 5.5\% | 537 | 6.4\% | 590 | 6.9\% | 828 | 9.4\% |
| Age |  |  |  |  |  |  |  |  |  |  |
| 18 \& Under | 1,626 | 18.2\% | 1,751 | 19.9\% | 1,649 | 19.6\% | 2,064 | 24.2\% | 2,076 | 23.5\% |
| 19-21 | 4,874 | 54.4\% | 4,779 | 54.4\% | 4,606 | 54.9\% | 4,498 | 52.7\% | 4,871 | 55.1\% |
| 22-24 | 1,630 | 18.2\% | 1,492 | 17.0\% | 1,461 | 17.4\% | 1,344 | 15.7\% | 1,277 | 14.4\% |
| 25-29 | 445 | 5.0\% | 374 | 4.3\% | 330 | 3.9\% | 314 | 3.7\% | 319 | 3.6\% |
| 30-34 | 147 | 1.6\% | 178 | 2.0\% | 141 | 1.7\% | 125 | 1.5\% | 119 | 1.3\% |
| 35-39 | 95 | 1.1\% | 77 | <1\% | 80 | <1\% | 74 | <1\% | 63 | <1\% |
| 40+ | 140 | 1.6\% | 135 | 1.5\% | 127 | 1.5\% | 118 | 1.4\% | 113 | 1.3\% |
| Adult Learners (25+) | 827 | 9.2\% | 764 | 8.7\% | 678 | 8.1\% | 631 | 7.4\% | 614 | 6.9\% |

TTU Enrollment Trends - Undergraduate
Demographic and Enrollment Characteristics

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 8,957 |  | 8,786 |  | 8,394 |  | 8,537 |  | 8,838 |  |
| Load <br> Full-time <br> Part-time | $\begin{array}{r} 8,004 \\ 953 \end{array}$ | $\begin{aligned} & 89.4 \% \\ & 10.6 \% \end{aligned}$ | $\begin{array}{r} 7,834 \\ 952 \end{array}$ | $\begin{aligned} & 89.2 \% \\ & 10.8 \% \end{aligned}$ | $\begin{array}{r} 7,550 \\ 844 \end{array}$ | $\begin{aligned} & 89.9 \% \\ & 10.1 \% \end{aligned}$ | $\begin{array}{r} 7,728 \\ 809 \\ \hline \end{array}$ | $\begin{array}{r} 90.5 \% \\ 9.5 \% \end{array}$ | $\begin{array}{r} 7,850 \\ 988 \end{array}$ | $\begin{aligned} & 88.8 \% \\ & 11.2 \% \end{aligned}$ |
| Classification <br> Freshmen <br> Sophomore <br> Junior <br> Senior <br> Special | $\begin{array}{r} 2,156 \\ 1,930 \\ 2,037 \\ 2,620 \\ 214 \\ \hline \end{array}$ | $\begin{array}{r} 24.1 \% \\ 21.5 \% \\ 22.7 \% \\ 29.3 \% \\ 2.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 2,087 \\ 1,802 \\ 2,163 \\ 2,512 \\ 222 \\ \hline \end{array}$ | $\begin{array}{r} 23.8 \% \\ 20.5 \% \\ 24.6 \% \\ 28.6 \% \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,991 \\ 1,721 \\ 1,964 \\ 2,510 \\ 208 \\ \hline \end{array}$ | $\begin{array}{r} 23.7 \% \\ 20.5 \% \\ 23.4 \% \\ 29.9 \% \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 2,355 \\ 1,677 \\ 1,944 \\ 2,354 \\ 207 \\ \hline \end{array}$ | $\begin{array}{r} 27.6 \% \\ 19.6 \% \\ 22.8 \% \\ 27.6 \% \\ 2.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 2,349 \\ 1,919 \\ 1,858 \\ 2,363 \\ 349 \\ \hline \end{array}$ | $\begin{array}{r} 26.6 \% \\ 21.7 \% \\ 21.0 \% \\ 26.7 \% \\ 3.9 \% \\ \hline \end{array}$ |
| College <br> Agriculture \& Human Ecology <br> Arts \& Sciences <br> Business <br> Education <br> Engineering <br> Fine Arts <br> Interdisciplinary Studies <br> Nursing <br> Non-Degree Seeking | $\begin{array}{r} 522 \\ 1,365 \\ 1,102 \\ 1,377 \\ 2,517 \\ 291 \\ 463 \\ 631 \\ 689 \\ \hline \end{array}$ | $\begin{array}{r} 5.8 \% \\ 15.2 \% \\ 12.3 \% \\ 15.4 \% \\ 28.1 \% \\ 3.2 \% \\ 5.2 \% \\ 7.0 \% \\ 7.7 \% \end{array}$ | $\begin{array}{r} 510 \\ 1,300 \\ 1,097 \\ 1,401 \\ 2,524 \\ 265 \\ 820 \\ 661 \\ 208 \\ \hline \end{array}$ | $\begin{array}{r} 5.8 \% \\ 14.8 \% \\ 12.5 \% \\ 15.9 \% \\ 28.7 \% \\ 3.0 \% \\ 9.3 \% \\ 7.5 \% \\ 2.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 471 \\ 1,237 \\ 1,112 \\ 1,383 \\ 2,412 \\ 255 \\ 698 \\ 619 \\ 207 \\ \hline \end{array}$ | $\begin{array}{r} 5.6 \% \\ 14.7 \% \\ 13.2 \% \\ 16.5 \% \\ 28.7 \% \\ 3.0 \% \\ 8.3 \% \\ 7.4 \% \\ 2.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 505 \\ 1,156 \\ 1,106 \\ 1,401 \\ 2,449 \\ 298 \\ 771 \\ 655 \\ 196 \\ \hline \end{array}$ | $\begin{array}{r} 5.9 \% \\ 13.5 \% \\ 13.0 \% \\ 16.4 \% \\ 28.7 \% \\ 3.5 \% \\ 9.0 \% \\ 7.7 \% \\ 2.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 513 \\ 1,190 \\ 1,167 \\ 1,368 \\ 2,601 \\ 317 \\ 646 \\ 693 \\ 343 \\ \hline \end{array}$ | $\begin{array}{r} 5.8 \% \\ 13.5 \% \\ 13.2 \% \\ 15.5 \% \\ 29.4 \% \\ 3.6 \% \\ 7.3 \% \\ 7.8 \% \\ 3.9 \% \\ \hline \end{array}$ |

TTU Enrollment Trends - Graduate
Demographic and Enrollment Characteristics

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 1,183 |  | 1,399 |  | 1,446 |  | 1,365 |  | 1,279 |  |
| FTE | 607 |  | 719 |  | 723 |  | 680 |  | 648 |  |
| Enrollment Status <br> New Graduate <br> Continuing Graduate <br> New Special Graduate | $\begin{array}{r} 288 \\ 887 \\ 8 \end{array}$ | $\begin{array}{r} 24.3 \% \\ 75.0 \% \\ <1 \% \\ \hline \end{array}$ | $\begin{array}{r} 446 \\ 945 \\ 8 \\ \hline \end{array}$ | $\begin{array}{r} 31.9 \% \\ 67.5 \% \\ <1 \% \\ \hline \end{array}$ | $\begin{array}{r} 440 \\ 1,004 \\ 2 \\ \hline \end{array}$ | $\begin{array}{r} 30.4 \% \\ 69.4 \% \\ <1 \% \end{array}$ | $\begin{array}{r} 298 \\ 1,058 \\ 9 \\ \hline \end{array}$ | $\begin{array}{r} 21.8 \% \\ 77.5 \% \\ <1 \% \\ \hline \end{array}$ | $\begin{array}{r} 357 \\ 919 \\ 3 \\ \hline \end{array}$ | $\begin{array}{r} 27.9 \% \\ 71.9 \% \\ <1 \% \\ \hline \end{array}$ |
| Gender Female Male | $\begin{aligned} & 681 \\ & 502 \end{aligned}$ | $\begin{aligned} & 57.6 \% \\ & 42.4 \% \end{aligned}$ | $\begin{aligned} & 827 \\ & 572 \end{aligned}$ | $\begin{aligned} & 59.1 \% \\ & 40.9 \% \end{aligned}$ | $\begin{aligned} & 862 \\ & 584 \end{aligned}$ | $\begin{aligned} & 59.6 \% \\ & 40.4 \% \end{aligned}$ | $\begin{aligned} & 773 \\ & 592 \\ & \hline \end{aligned}$ | $\begin{aligned} & 56.6 \% \\ & 43.4 \% \end{aligned}$ | $\begin{aligned} & 759 \\ & 520 \end{aligned}$ | $\begin{aligned} & 59.3 \% \\ & 40.7 \% \end{aligned}$ |
| Race/Ethnicity <br> Students of Color <br> White <br> Non-Resident Alien Other | $\begin{array}{r} 80 \\ 963 \\ 112 \\ 28 \\ \hline \end{array}$ | $\begin{array}{r} 6.8 \% \\ 81.4 \% \\ 9.5 \% \\ 2.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 132 \\ 1,129 \\ 102 \\ 36 \\ \hline \end{array}$ | $\begin{array}{r} 9.4 \% \\ 80.7 \% \\ 7.3 \% \\ 2.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 157 \\ 1,123 \\ 126 \\ 40 \\ \hline \end{array}$ | $\begin{array}{r} 10.9 \% \\ 77.7 \% \\ 8.7 \% \\ 2.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 138 \\ 1,062 \\ 132 \\ 33 \end{array}$ | $\begin{array}{r} 10.1 \% \\ 77.8 \% \\ 9.7 \% \\ 2.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 129 \\ 965 \\ 158 \\ 27 \end{array}$ | $\begin{array}{r} 10.1 \% \\ 75.4 \% \\ 12.4 \% \\ 2.1 \% \end{array}$ |
| Residency <br> In-State <br> Out-of-State | $\begin{array}{r} 1,149 \\ 34 \\ \hline \end{array}$ | $\begin{array}{r} 97.1 \% \\ 2.9 \% \end{array}$ | $\begin{array}{r} 1,352 \\ 47 \\ \hline \end{array}$ | $\begin{array}{r} 96.6 \% \\ 3.4 \% \end{array}$ | $\begin{array}{r} 1,398 \\ 48 \\ \hline \end{array}$ | $\begin{array}{r} 96.7 \% \\ 3.3 \% \end{array}$ | $\begin{array}{r} 1,314 \\ 51 \\ \hline \end{array}$ | $\begin{array}{r} 96.3 \% \\ 3.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,203 \\ 76 \\ \hline \end{array}$ | $\begin{array}{r} 94.1 \% \\ 5.9 \% \end{array}$ |
| Age <br> 18 \& Under <br> $19-21$ <br> $22-24$ <br> $25-29$ <br> $30-34$ <br> $35-39$ <br> $40+$ <br> Adult Learners $(25+)$ | 0 18 333 333 200 113 186 832 | $\begin{array}{r} 0.0 \% \\ 1.5 \% \\ 28.1 \% \\ 28.1 \% \\ 16.9 \% \\ 9.6 \% \\ 15.7 \% \\ 70.3 \% \end{array}$ | $\begin{array}{r} 0 \\ 23 \\ 394 \\ 391 \\ 221 \\ 148 \\ 222 \\ 982 \end{array}$ | $\begin{array}{r} 0.0 \% \\ 1.6 \% \\ 28.2 \% \\ 27.9 \% \\ 15.8 \% \\ 10.6 \% \\ 15.9 \% \\ 70.2 \% \end{array}$ | $\begin{array}{r} 0 \\ 30 \\ 398 \\ 392 \\ 241 \\ 139 \\ 246 \\ 1,018 \end{array}$ | $\begin{array}{r} 0.0 \% \\ 2.1 \% \\ 27.5 \% \\ 27.1 \% \\ 16.7 \% \\ 9.6 \% \\ 17.0 \% \\ 70.4 \% \end{array}$ | 0 23 404 349 211 131 247 938 | $\begin{array}{r} 0.0 \% \\ 1.7 \% \\ 29.6 \% \\ 25.6 \% \\ 15.5 \% \\ 9.6 \% \\ 18.1 \% \\ 68.7 \% \end{array}$ | 0 28 346 355 204 116 230 905 | $\begin{array}{r} 0.0 \% \\ 2.2 \% \\ 27.1 \% \\ 27.8 \% \\ 15.9 \% \\ 9.1 \% \\ 18.0 \% \\ 70.8 \% \end{array}$ |
| Adult Learners (25+) |  |  |  |  | 1,018 |  |  | 68.7\% |  | 70.8\% |

TTU Enrollment Trends - Graduate
Demographic and Enrollment Characteristics

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 1,183 |  | 1,399 |  | 1,446 |  | 1,365 |  | 1,279 |  |
| Load <br> Full-time Part-time | 278 905 | $\begin{aligned} & 23.5 \% \\ & 76.5 \% \end{aligned}$ | $\begin{array}{r} 325 \\ 1,074 \\ \hline \end{array}$ | $\begin{aligned} & 23.2 \% \\ & 76.8 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 324 \\ 1,122 \\ \hline \end{array}$ | $\begin{aligned} & 22.4 \% \\ & 77.6 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 333 \\ 1,032 \end{array}$ | $\begin{aligned} & 24.4 \% \\ & 75.6 \% \end{aligned}$ | 310 969 | $\begin{aligned} & 24.2 \% \\ & 75.8 \% \end{aligned}$ |
| Classification <br> Masters <br> Education Specialist <br> Doctoral <br> Special | $\begin{array}{r} 915 \\ 57 \\ 191 \\ 20 \end{array}$ | $\begin{array}{r} 77.3 \% \\ 4.8 \% \\ 16.1 \% \\ 1.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,101 \\ 60 \\ 219 \\ 19 \\ \hline \end{array}$ | $\begin{array}{r} 78.7 \% \\ 4.3 \% \\ 15.7 \% \\ 1.4 \% \end{array}$ | $\begin{array}{r} 1,108 \\ 78 \\ 255 \\ 5 \end{array}$ | $\begin{array}{r} 76.6 \% \\ 5.4 \% \\ 17.6 \% \\ <1 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,055 \\ 67 \\ 230 \\ 13 \\ \hline \end{array}$ | $\begin{array}{r} 77.3 \% \\ 4.9 \% \\ 16.8 \% \\ <1 \% \\ \hline \end{array}$ | $\begin{array}{r} 968 \\ 60 \\ 242 \\ 9 \end{array}$ | $\begin{array}{r} 75.7 \% \\ 4.7 \% \\ 18.9 \% \\ <1 \% \\ \hline \end{array}$ |
| College <br> Agriculture \& Human Ecology <br> Arts \& Sciences <br> Business <br> Education <br> Engineering <br> Interdisciplinary Studies <br> Nursing <br> Non-Degree Seeking | $\begin{array}{r} 0 \\ 65 \\ 208 \\ 395 \\ 212 \\ 140 \\ 144 \\ 19 \end{array}$ | $\begin{array}{r} 0.0 \% \\ 5.5 \% \\ 17.6 \% \\ 33.4 \% \\ 17.9 \% \\ 11.8 \% \\ 12.2 \% \\ 1.6 \% \end{array}$ | $\begin{array}{r} 0 \\ 50 \\ 265 \\ 540 \\ 225 \\ 138 \\ 163 \\ 18 \end{array}$ | $\begin{array}{r} 0.0 \% \\ 3.6 \% \\ 18.9 \% \\ 38.6 \% \\ 16.1 \% \\ 9.9 \% \\ 11.7 \% \\ 1.3 \% \end{array}$ | $\begin{array}{r} 13 \\ 55 \\ 255 \\ 570 \\ 244 \\ 145 \\ 159 \\ 5 \end{array}$ | $\begin{array}{r} <1 \% \\ 3.8 \% \\ 17.6 \% \\ 39.4 \% \\ 16.9 \% \\ 10.0 \% \\ 11.0 \% \\ <1 \% \end{array}$ | $\begin{array}{r} 21 \\ 60 \\ 228 \\ 520 \\ 251 \\ 127 \\ 148 \\ 10 \end{array}$ | $\begin{array}{r} 1.5 \% \\ 4.4 \% \\ 16.7 \% \\ 38.1 \% \\ 18.4 \% \\ 9.3 \% \\ 10.8 \% \\ <1 \% \end{array}$ | $\begin{array}{r} 20 \\ 61 \\ 206 \\ 465 \\ 252 \\ 132 \\ 137 \\ 6 \end{array}$ | $\begin{array}{r} 1.6 \% \\ 4.8 \% \\ 16.1 \% \\ 36.4 \% \\ 19.7 \% \\ 10.3 \% \\ 10.7 \% \\ <1 \% \end{array}$ |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 1,705 |  | 1,720 |  | 1,661 |  | 2,050 |  | 1,988 |  |
| FTE | 1,657 |  | 1,716 |  | 1,663 |  | 2,062 |  | 1,998 |  |
| Average ACT <br> Average High School GPA | $\begin{aligned} & 24.0 \\ & 3.63 \end{aligned}$ |  | $\begin{aligned} & 24.2 \\ & 3.66 \end{aligned}$ |  | $\begin{aligned} & 24.0 \\ & 3.69 \end{aligned}$ |  | $\begin{aligned} & 24.0 \\ & 3.67 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 23.7 \\ & 3.69 \\ & \hline \end{aligned}$ |  |
| Gender Female Male | 800 905 | $\begin{aligned} & 46.9 \% \\ & 53.1 \% \end{aligned}$ | $\begin{aligned} & 786 \\ & 934 \\ & \hline \end{aligned}$ | $\begin{aligned} & 45.7 \% \\ & 54.3 \% \\ & \hline \end{aligned}$ | 758 903 | $\begin{aligned} & 45.6 \% \\ & 54.4 \% \end{aligned}$ | $\begin{array}{r} 875 \\ 1,175 \\ \hline \end{array}$ | $\begin{aligned} & 42.7 \% \\ & 57.3 \% \end{aligned}$ | $\begin{array}{r} 890 \\ 1,098 \\ \hline \end{array}$ | $\begin{aligned} & 44.8 \% \\ & 55.2 \% \end{aligned}$ |
| Race/Ethnicity <br> Students of Color <br> White <br> Non-Resident Alien Other | $\begin{array}{r} 344 \\ 1,297 \\ 25 \\ 39 \end{array}$ | $\begin{array}{r} 20.2 \% \\ 76.1 \% \\ 1.5 \% \\ 2.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 351 \\ 1,306 \\ 22 \\ 41 \\ \hline \end{array}$ | $\begin{array}{r} 20.4 \% \\ 75.9 \% \\ 1.3 \% \\ 2.4 \% \end{array}$ | $\begin{array}{r} 222 \\ 1,351 \\ 20 \\ 68 \end{array}$ | $\begin{array}{r} 13.4 \% \\ 81.3 \% \\ 1.2 \% \\ 4.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 314 \\ 1,566 \\ 22 \\ 148 \\ \hline \end{array}$ | $\begin{array}{r} 15.3 \% \\ 76.4 \% \\ 1.1 \% \\ 7.2 \% \end{array}$ | $\begin{array}{r} 248 \\ 1,519 \\ 34 \\ 187 \\ \hline \end{array}$ | $\begin{array}{r} 12.5 \% \\ 76.4 \% \\ 1.7 \% \\ 9.4 \% \end{array}$ |
| Pell Eligible (UG) | 695 | 40.8\% | 675 | 39.2\% | 585 | 35.2\% | 745 | 36.3\% | 670 | 33.7\% |
| First Generation (UG) | 470 | 27.6\% | 445 | 25.9\% | 421 | 25.3\% | 545 | 26.6\% | 514 | 25.9\% |
| $\begin{gathered} \text { Residency } \\ \text { In-State } \\ \text { Out-of-State } \\ \hline \end{gathered}$ | $\begin{array}{r} 1,621 \\ 84 \\ \hline \end{array}$ | $\begin{array}{r} 95.1 \% \\ 4.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,618 \\ 102 \\ \hline \end{array}$ | $\begin{array}{r} 94.1 \% \\ 5.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,572 \\ 89 \\ \hline \end{array}$ | $\begin{array}{r} 94.6 \% \\ 5.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,924 \\ 126 \\ \hline \end{array}$ | $\begin{array}{r} 93.9 \% \\ 6.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,858 \\ 130 \\ \hline \end{array}$ | $\begin{array}{r} 93.5 \% \\ 6.5 \% \\ \hline \end{array}$ |
| Age <br> 18 \& Under <br> $19-21$ <br> $22-24$ <br> $25-29$ <br> $30-34$ <br> $35-39$ <br> $40+$ <br> Adult Learners $(25+)$ | 1,430 262 7 4 2 0 0 6 | $\begin{array}{r} 83.9 \% \\ 15.4 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \end{array}$ | 1,507 200 11 1 0 1 0 2 | $\begin{array}{r} 87.6 \% \\ 11.6 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \end{array}$ | 1,401 250 8 2 0 0 0 2 | $\begin{array}{r} 84.3 \% \\ 15.1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \end{array}$ | 1,819 217 9 4 0 0 1 5 | $\begin{array}{r} 88.7 \% \\ 10.6 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \end{array}$ | 1,683 290 7 4 1 2 1 8 | $\begin{array}{r} 84.7 \% \\ 14.6 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \\ <1 \% \end{array}$ |
| Adult Learners (25+) | 6 | <1\% | 2 | <1\% | 2 | <1\% | 5 | <1\% | 8 | <1\% |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 1,705 |  | 1,720 |  | 1,661 |  | 2,050 |  | 1,988 |  |
| Load <br> Full-time <br> Part-time | $\begin{array}{r} 1,683 \\ 22 \end{array}$ | $\begin{array}{r} 98.7 \% \\ 1.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,713 \\ 7 \end{array}$ | $\begin{array}{r} 99.6 \% \\ <1 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,653 \\ 8 \\ \hline \end{array}$ | $\begin{array}{r} 99.5 \% \\ <1 \% \end{array}$ | 2,046 4 | $\begin{array}{r} 99.8 \% \\ <1 \% \end{array}$ | 1,984 | $\begin{array}{r} 99.8 \% \\ <1 \% \end{array}$ |
| College <br> Agriculture \& Human Ecology <br> Arts \& Sciences <br> Business <br> Education <br> Engineering <br> Fine Arts <br> Interdisciplinary Studies <br> Nursing <br> Non-Degree Seeking | $\begin{array}{r} 92 \\ 236 \\ 151 \\ 214 \\ 503 \\ 56 \\ 24 \\ 24 \\ 154 \\ 275 \\ \hline \end{array}$ | $\begin{array}{r} 5.4 \% \\ 13.8 \% \\ 8.9 \% \\ 12.6 \% \\ 29.5 \% \\ 3.3 \% \\ 1.4 \% \\ 9.0 \% \\ 16.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 80 \\ 240 \\ 180 \\ 224 \\ 525 \\ 59 \\ 239 \\ 173 \\ 0 \\ \hline \end{array}$ | $\begin{array}{r} 4.7 \% \\ 14.0 \% \\ 10.5 \% \\ 13.0 \% \\ 30.5 \% \\ 3.4 \% \\ 13.9 \% \\ 10.1 \% \\ <1 \% \\ \hline \end{array}$ | $\begin{array}{r} 102 \\ 251 \\ 145 \\ 233 \\ 561 \\ 52 \\ 180 \\ 137 \\ 0 \\ \hline \end{array}$ | $\begin{array}{r} 6.1 \% \\ 15.1 \% \\ 8.7 \% \\ 14.0 \% \\ 33.8 \% \\ 3.1 \% \\ 10.8 \% \\ 8.2 \% \\ <1 \% \\ \hline \end{array}$ | $\begin{array}{r} 140 \\ 283 \\ 208 \\ 263 \\ 612 \\ 92 \\ 279 \\ 173 \\ 0 \\ \hline \end{array}$ | $\begin{array}{r} 6.8 \% \\ 13.8 \% \\ 10.1 \% \\ 12.8 \% \\ 29.9 \% \\ 4.5 \% \\ 13.6 \% \\ 8.4 \% \\ <1 \% \\ \hline \end{array}$ | 133 293 225 267 605 81 216 168 | $\begin{array}{r} 6.7 \% \\ 14.7 \% \\ 11.3 \% \\ 13.4 \% \\ 30.4 \% \\ 4.1 \% \\ 10.9 \% \\ 8.5 \% \\ <1 \% \\ \hline \end{array}$ |
| Top 10 High Schools Cookeville High School Upperman High School Livingston Academy White County High School Warren County High School Stone Memorial High School Lebanon High School Summit High School Stewarts Creek High School Central Magnet School | 141 28 51 50 35 34 25 18 11 6 | $\begin{aligned} & 8.3 \% \\ & 1.6 \% \\ & 3.0 \% \\ & 2.9 \% \\ & 2.1 \% \\ & 2.0 \% \\ & 1.5 \% \\ & 1.1 \% \\ & <1 \% \\ & <1 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} 136 \\ 48 \\ 34 \\ 52 \\ 21 \\ 30 \\ 26 \\ 14 \\ 5 \\ 8 \\ \hline \end{array}$ | $\begin{aligned} & 7.9 \% \\ & 2.8 \% \\ & 2.0 \% \\ & 3.0 \% \\ & 1.2 \% \\ & 1.7 \% \\ & 1.5 \% \\ & <1 \% \\ & <1 \% \\ & \ll 1 \% \\ & \hline \end{aligned}$ | $\begin{array}{r}135 \\ 36 \\ 43 \\ 31 \\ 29 \\ 34 \\ 31 \\ 8 \\ 13 \\ 12 \\ \hline\end{array}$ | $\begin{aligned} & 8.1 \% \\ & 2.2 \% \\ & 2.6 \% \\ & 1.9 \% \\ & 1.7 \% \\ & 2.0 \% \\ & 1.9 \% \\ & <1 \% \\ & <1 \% \\ & \ll 1 \% \\ & \hline \end{aligned}$ | 125 53 38 33 39 19 21 20 18 10 | $\begin{aligned} & 6.1 \% \\ & 2.6 \% \\ & 1.9 \% \\ & 1.6 \% \\ & 1.9 \% \\ & <1 \% \\ & 1.0 \% \\ & 1.0 \% \\ & <1 \% \\ & \ll 1 \% \\ & \hline \end{aligned}$ | 138 55 45 44 39 21 35 27 26 23 | $\begin{aligned} & 6.9 \% \\ & 2.8 \% \\ & 2.3 \% \\ & 2.2 \% \\ & 2.0 \% \\ & 1.1 \% \\ & 1.8 \% \\ & 1.4 \% \\ & 1.3 \% \\ & 1.2 \% \\ & \hline \end{aligned}$ |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 766 |  | 681 |  | 726 |  | 559 |  | 573 |  |
| Gender Female Male | $\begin{aligned} & 385 \\ & 381 \end{aligned}$ | $\begin{aligned} & 50.3 \% \\ & 49.7 \% \end{aligned}$ | $\begin{aligned} & 346 \\ & 335 \end{aligned}$ | $\begin{aligned} & 50.8 \% \\ & 49.2 \% \end{aligned}$ | 375 351 | $\begin{aligned} & 51.7 \% \\ & 48.3 \% \end{aligned}$ | $\begin{aligned} & 271 \\ & 288 \\ & \hline \end{aligned}$ | $\begin{aligned} & 48.5 \% \\ & 51.5 \% \end{aligned}$ | $\begin{aligned} & 272 \\ & 301 \end{aligned}$ | $\begin{aligned} & 47.5 \% \\ & 52.5 \% \end{aligned}$ |
| Race/Ethnicity <br> Students of Color <br> White <br> Non-Resident Alien Other | $\begin{array}{r} 69 \\ 665 \\ 11 \\ 21 \\ \hline \end{array}$ | $\begin{array}{r} 9.0 \% \\ 86.8 \% \\ 1.4 \% \\ 2.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 51 \\ 601 \\ 6 \\ 23 \\ \hline \end{array}$ | $\begin{array}{r} 7.5 \% \\ 88.3 \% \\ 0.9 \% \\ 3.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 72 \\ 607 \\ 10 \\ 37 \end{array}$ | $\begin{array}{r} 9.9 \% \\ 83.6 \% \\ 1.4 \% \\ 5.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 56 \\ 454 \\ 13 \\ 36 \\ \hline \end{array}$ | $\begin{array}{r} 10.0 \% \\ 81.2 \% \\ 2.3 \% \\ 6.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 62 \\ 462 \\ 14 \\ 35 \\ \hline \end{array}$ | $\begin{array}{r} 10.8 \% \\ 80.6 \% \\ 2.4 \% \\ 6.1 \% \\ \hline \end{array}$ |
| Pell Eligible (UG) | 305 | 39.8\% | 264 | 38.8\% | 276 | 38.0\% | 200 | 35.8\% | 190 | 33.2\% |
| First Generation (UG) | 237 | 30.9\% | 217 | 31.9\% | 205 | 28.2\% | 145 | 25.9\% | 172 | 30.0\% |
| $\begin{array}{\|l\|} \hline \text { Residency } \\ \text { In-State } \\ \text { Out-of-State } \\ \hline \end{array}$ | $\begin{array}{r} 732 \\ 34 \\ \hline \end{array}$ | $\begin{array}{r} 95.6 \% \\ 4.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 646 \\ 35 \\ \hline \end{array}$ | $\begin{array}{r} 94.9 \% \\ 5.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 671 \\ 55 \\ \hline \end{array}$ | $\begin{array}{r} 92.4 \% \\ 7.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 506 \\ 53 \\ \hline \end{array}$ | $\begin{array}{r} 90.5 \% \\ 9.5 \% \\ \hline \end{array}$ | $\begin{array}{r} 514 \\ 59 \\ \hline \end{array}$ | $\begin{aligned} & 89.7 \% \\ & 10.3 \% \\ & \hline \end{aligned}$ |
| Age <br> $18 \&$ Under <br> $19-21$ <br> $22-24$ <br> $25-29$ <br> $30-34$ <br> $35-39$ <br> $40+$ | 8 539 114 47 28 12 18 | $\begin{array}{r} 1.0 \% \\ 70.4 \% \\ 14.9 \% \\ 6.1 \% \\ 3.7 \% \\ 1.6 \% \\ 2.3 \% \end{array}$ | 14 474 84 43 31 12 23 | $\begin{array}{r} 2.1 \% \\ 69.6 \% \\ 12.3 \% \\ 6.3 \% \\ 4.6 \% \\ 1.8 \% \\ 3.4 \% \end{array}$ | 13 503 92 49 26 17 26 | $\begin{array}{r} 1.8 \% \\ 69.3 \% \\ 12.7 \% \\ 6.7 \% \\ 3.6 \% \\ 2.3 \% \\ 3.6 \% \end{array}$ | 23 407 62 34 19 6 8 | $\begin{array}{r} 4.1 \% \\ 72.8 \% \\ 11.1 \% \\ 6.1 \% \\ 3.4 \% \\ 1.1 \% \\ 1.4 \% \end{array}$ | 25 394 72 39 22 5 16 | $\begin{array}{r} 4.4 \% \\ 68.8 \% \\ 12.6 \% \\ 6.8 \% \\ 3.8 \% \\ <1 \% \\ 2.8 \% \end{array}$ |
| Adult Learners (25+) | 105 | 13.7\% | 109 | 16.0\% | 118 | 16.3\% | 67 | 12.0\% | 82 | 14.3\% |


|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total Headcount | 766 |  | 681 |  | 726 |  | 559 |  | 573 |  |
| Load <br> Full-time Part-time | $\begin{array}{r} 681 \\ 85 \end{array}$ | $\begin{aligned} & 88.9 \% \\ & 11.1 \% \end{aligned}$ | 573 108 | $\begin{aligned} & \text { 84.1\% } \\ & \text { 15.9\% } \end{aligned}$ | $\begin{array}{r} 662 \\ 64 \end{array}$ | $\begin{array}{r} 91.2 \% \\ 8.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 508 \\ 51 \end{array}$ | $\begin{array}{r} 90.9 \% \\ 9.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 521 \\ 52 \end{array}$ | $\begin{array}{r} 90.9 \% \\ 9.1 \% \\ \hline \end{array}$ |
| Classification <br> Freshmen Sophomore Junior Senior | $\begin{array}{r} 95 \\ 287 \\ 345 \\ 39 \\ \hline \end{array}$ | $\begin{array}{r} 12.4 \% \\ 37.5 \% \\ 45.0 \% \\ 5.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 79 \\ 250 \\ 311 \\ 41 \\ \hline \end{array}$ | $\begin{array}{r} 11.6 \% \\ 36.7 \% \\ 45.7 \% \\ 6.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 93 \\ 243 \\ 340 \\ 50 \end{array}$ | $\begin{array}{r} 12.8 \% \\ 33.5 \% \\ 46.8 \% \\ 6.9 \% \\ \hline \end{array}$ | $\begin{array}{r} 89 \\ 195 \\ 248 \\ 27 \\ \hline \end{array}$ | $\begin{array}{r} 15.9 \% \\ 34.9 \% \\ 44.4 \% \\ 4.8 \% \\ \hline \end{array}$ | $\begin{array}{r} 103 \\ 191 \\ 247 \\ 29 \\ \hline \end{array}$ | $\begin{array}{r} 18.0 \% \\ 33.3 \% \\ 43.1 \% \\ 5.1 \% \end{array}$ |
| College |  |  |  |  |  |  |  |  |  |  |
| Agriculture \& Human Ecology | 33 | 4.3\% | 41 | 6.0\% | 35 | 4.8\% | 29 | 5.2\% | 19 | 3.3\% |
| Arts \& Sciences | 117 | 15.3\% | 91 | 13.4\% | 108 | 14.9\% | 81 | 14.5\% | 72 | 12.6\% |
| Business | 78 | 10.2\% | 80 | 11.7\% | 108 | 14.9\% | 75 | 13.4\% | 68 | 11.9\% |
| Education | 196 | 25.6\% | 169 | 24.8\% | 180 | 24.8\% | 142 | 25.4\% | 134 | 23.4\% |
| Engineering | 194 | 25.3\% | 163 | 23.9\% | 147 | 20.2\% | 119 | 21.3\% | 165 | 28.8\% |
| Fine Arts | 19 | 2.5\% | 12 | 1.8\% | 19 | 2.6\% | 11 | 2.0\% | 8 | 1.4\% |
| Interdisciplinary Studies | 71 | 9.3\% | 90 | 13.2\% | 74 | 10.2\% | 73 | 13.1\% | 71 | 12.4\% |
| Nursing | 19 | 2.5\% | 35 | 5.1\% | 55 | 7.6\% | 29 | 5.2\% | 34 | 5.9\% |
| Non-Degree Seeking | 39 | 5.1\% | 0 | 0.0\% | 0 | 0.0\% | 0 | 0.0\% | 2 | <1\% |
| Top 10 Transfer Schools |  |  |  |  |  |  |  |  |  |  |
| Volunteer State Comm College | 125 | 16.3\% | 132 | 19.4\% | 102 | 14.0\% | 114 | 20.4\% | 86 | 15.0\% |
| Motlow State Community College | 95 | 12.4\% | 100 | 14.7\% | 88 | 12.1\% | 81 | 14.5\% | 76 | 13.3\% |
| Roane State Community College | 136 | 17.8\% | 136 | 20.0\% | 103 | 14.2\% | 92 | 16.5\% | 64 | 11.2\% |
| Pellissippi St Comm College | 45 | 5.9\% | 57 | 8.4\% | 57 | 7.9\% | 44 | 7.9\% | 30 | 5.2\% |
| Columbia State Comm College | 39 | 5.1\% | 37 | 5.4\% | 61 | 8.4\% | 46 | 8.2\% | 30 | 5.2\% |
| Middle Tennessee State Univ | 9 | 1.2\% | 16 | 2.3\% | 19 | 2.6\% | 18 | 3.2\% | 15 | 2.6\% |
| Walters State Comm College | 13 | 1.7\% | 17 | 2.5\% | 12 | 1.7\% | 19 | 3.4\% | 15 | 2.6\% |
| Northeast State Comm College | 11 | 1.4\% | 19 | 2.8\% | 9 | 1.2\% | 7 | 1.3\% | 15 | 2.6\% |
| Chattanooga St Comm College | 7 | 0.9\% | 23 | 3.4\% | 23 | 3.2\% | 31 | 5.5\% | 14 | 2.4\% |
| Nashville State Comm College | 16 | 2.1\% | 29 | 4.3\% | 14 | 1.9\% | 18 | 3.2\% | 13 | 2.3\% |

TTU Ten Year Enrollment Trends - University

|  | $\begin{gathered} \hline \text { Fall } \\ 2014 \\ \hline \end{gathered}$ | $\begin{array}{r} \hline \text { Fall } \\ 2015 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Fall } \\ 2016 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Fall } \\ 2017 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Fall } \\ 2018 \\ \hline \end{gathered}$ | $\begin{array}{r} \hline \text { Fall } \\ 2019 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Fall } \\ 2020 \\ \hline \end{gathered}$ | $\begin{array}{r} \hline \text { Fall } \\ 2021 \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Fall } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Fall } \\ 2023 \end{gathered}$ | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | 1 Yr. $\quad 3$ Yr. Avg. |  |
| Total Headcount | 11,339 | 10,900 | 10,492 | 10,504 | 10,186 | 10,140 | 10,185 | 9,840 | 9,902 | 10,117 | 2.2\% | -0.2\% |
| Undergraduate | 10,314 | 9,801 | 9,437 | 9,365 | 9,006 | 8,957 | 8,786 | 8,394 | 8,537 | 8,838 | 3.5\% | 0.3\% |
| Graduate | 1,025 | 1,099 | 1,055 | 1,139 | 1,180 | 1,183 | 1,399 | 1,446 | 1,365 | 1,279 | -6.3\% | -2.8\% |
| FTE | 9,890 | 9,439 | 9,125 | 9,019 | 8,750 | 8,724 | 8,685 | 8,392 | 8,607 | 8,754 | 1.7\% | 0.3\% |
| Undergraduate | 9,311 | 8,837 | 8,564 | 8,428 | 8,153 | 8,117 | 7,966 | 7,670 | 7,926 | 8,106 | 2.3\% | 0.6\% |
| Graduate | 579 | 602 | 560 | 591 | 597 | 607 | 719 | 723 | 680 | 648 | -4.8\% | -3.4\% |
| $\mathrm{SCH}^{*}$ | 146,619 | 139,779 | 135,189 | 133,508 | 129,466 | 129,037 | 128,116 | 123,716 | 127,059 | 129,361 | 1.8\% | 0.4\% |
| Undergraduate | 139,670 | 132,554 | 128,464 | 126,413 | 122,301 | 121,758 | 119,489 | 115,043 | 118,894 | 121,589 | 2.3\% | 0.6\% |
| Graduate | 6,949 | 7,225 | 6,725 | 7,095 | 7,165 | 7,279 | 8,627 | 8,673 | 8,165 | 7,772 | -4.8\% | -3.4\% |
| College |  |  |  |  |  |  |  |  |  |  |  |  |
| Agriculture \& Human Ecology | 593 | 576 | 576 | 550 | 546 | 522 | 510 | 484 | 526 | 533 | 1.3\% | 1.6\% |
| Arts \& Sciences | 1,609 | 1,541 | 1,518 | 1,471 | 1,432 | 1,430 | 1,350 | 1,292 | 1,216 | 1,251 | 2.9\% | -2.4\% |
| Business | 1,474 | 1,470 | 1,482 | 1,413 | 1,333 | 1,310 | 1,362 | 1,367 | 1,334 | 1,373 | 2.9\% | 0.3\% |
| Education | 2,087 | 1,918 | 1,766 | 1,723 | 1,733 | 1,772 | 1,941 | 1,953 | 1,921 | 1,833 | -4.6\% | -1.9\% |
| Engineering | 3,046 | 2,933 | 2,793 | 2,834 | 2,735 | 2,729 | 2,749 | 2,656 | 2,700 | 2,853 | 5.7\% | 1.3\% |
| Fine Arts | 312 | 310 | 308 | 305 | 293 | 291 | 265 | 255 | 298 | 317 | 6.4\% | 6.5\% |
| Interdisciplinary Studies | 562 | 576 | 569 | 627 | 605 | 603 | 958 | 843 | 898 | 778 | -13.4\% | -6.3\% |
| Nursing | 766 | 733 | 706 | 759 | 767 | 775 | 824 | 778 | 803 | 830 | 3.4\% | 0.3\% |
| Non-Degree Seeking | 890 | 843 | 774 | 822 | 742 | 708 | 226 | 212 | 206 | 349 | 69.4\% | 20.1\% |

*SCH is based on level of student, not course.

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TTU Enrollment Trends - Race \& Ethnicity

|  | Fall 2019 |  | Fall 2020 |  | Fall 2021 |  | Fall 2022 |  | Fall 2023 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| University |  |  |  |  |  |  |  |  |  |  |
| Alaskan Native/American Indian | 17 | <1\% | 20 | <1\% | 18 | <1\% | 18 | <1\% | 19 | <1\% |
| Asian | 163 | 1.6\% | 178 | 1.7\% | 188 | 1.9\% | 207 | 2.1\% | 238 | 2.4\% |
| Black/African American | 369 | 3.6\% | 402 | 3.9\% | 448 | 4.6\% | 451 | 4.6\% | 454 | 4.5\% |
| Hispanic | 353 | 3.5\% | 406 | 4.0\% | 410 | 4.2\% | 468 | 4.7\% | 499 | 4.9\% |
| Native Hawaiian/Pacific Islander | 4 | <1\% | 3 | <1\% | 7 | <1\% | 6 | <1\% | 11 | <1\% |
| Non-Resident Alien | 333 | 3.3\% | 251 | 2.5\% | 274 | 2.8\% | 284 | 2.9\% | 336 | 3.3\% |
| Two or More Races | 397 | 3.9\% | 404 | 4.0\% | 284 | 2.9\% | 281 | 2.8\% | 276 | 2.7\% |
| White | 8,443 | 83.3\% | 8,452 | 83.0\% | 8,094 | 82.3\% | 7,975 | 80.5\% | 7,995 | 79.0\% |
| Ethnicity \& Race Unknown | 61 | <1\% | 69 | <1\% | 117 | 1.2\% | 212 | 2.1\% | 289 | 2.9\% |
| Undergraduate |  |  |  |  |  |  |  |  |  |  |
| Alaskan Native/American Indian | 15 | <1\% | 18 | <1\% | 18 | <1\% | 18 | <1\% | 18 | <1\% |
| Asian | 144 | 1.6\% | 151 | 1.7\% | 160 | 1.9\% | 181 | 2.1\% | 219 | 2.5\% |
| Black/African American | 333 | 3.7\% | 342 | 3.9\% | 367 | 4.4\% | 380 | 4.5\% | 398 | 4.5\% |
| Hispanic | 331 | 3.7\% | 370 | 4.2\% | 359 | 4.3\% | 424 | 5.0\% | 462 | 5.2\% |
| Native Hawaiian/Pacific Islander | 4 | <1\% | 3 | <1\% | 6 | <1\% | 5 | <1\% | 10 | <1\% |
| Non-Resident Alien | 221 | 2.5\% | 149 | 1.7\% | 148 | 1.8\% | 152 | 1.8\% | 178 | 2.0\% |
| Two or More Races | 377 | 4.2\% | 370 | 4.2\% | 260 | 3.1\% | 259 | 3.0\% | 242 | 2.7\% |
| White | 7,480 | 83.5\% | 7,323 | 83.3\% | 6,971 | 83.0\% | 6,913 | 81.0\% | 7,030 | 79.5\% |
| Ethnicity \& Race Unknown | 52 | <1\% | 60 | <1\% | 105 | 1.3\% | 205 | 2.4\% | 281 | 3.2\% |
| Graduate |  |  |  |  |  |  |  |  |  |  |
| Alaskan Native/American Indian | 2 | <1\% | 2 | <1\% | 0 | 0.0\% | 0 | 0.0\% | 1 | <1\% |
| Asian | 19 | 1.6\% | 27 | 1.9\% | 28 | 1.9\% | 26 | 1.9\% | 19 | 1.5\% |
| Black/African American | 36 | 3.0\% | 60 | 4.3\% | 81 | 5.6\% | 71 | 5.2\% | 56 | 4.4\% |
| Hispanic | 22 | 1.9\% | 36 | 2.6\% | 51 | 3.5\% | 44 | 3.2\% | 37 | 2.9\% |
| Native Hawaiian/Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 1 | <1\% | 1 | <1\% | 1 | <1\% |
| Non-Resident Alien | 112 | 9.5\% | 102 | 7.3\% | 126 | 8.7\% | 132 | 9.7\% | 158 | 12.4\% |
| Two or More Races | 20 | 1.7\% | 34 | 2.4\% | 24 | 1.7\% | 22 | 1.6\% | 34 | 2.7\% |
| White | 963 | 81.4\% | 1,129 | 80.7\% | 1,123 | 77.7\% | 1,062 | 77.8\% | 965 | 75.4\% |
| Ethnicity \& Race Unknown | 9 | <1\% | 9 | <1\% | 12 | <1\% | 7 | <1\% | 8 | <1\% |

