

Tennessee Tech Annual Degrees Conferred Report

The *Annual Degrees Conferred* report provides information about degrees awarded by the institution. Awards are summarized at the college and program level.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
2. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
3. As defined by THEC, “Students of Color” include students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
4. For Race/Ethnicity, the category “Other” includes Asian and Race/Ethnicity Unknown.
5. Pell-Eligibility and First-Generation Status are pulled from the FAFSA. Students are flagged as Pell-Eligible or First-Generation if they were eligible to receive the Pell grant or be considered First-Generation at any time during their college career. Financial Aid data is only provided for Undergraduate students.
6. Students may receive more than one degree in a given time frame. All degrees will display, but each student is only counted once under demographics.
7. An academic year is defined as Summer, Fall and Spring semesters for the specified time period. For example, the academic year 2025-26 includes Summer 2025, Fall 2025, and Spring 2026.

Source : Institutional Assessment, Research, and Effectiveness data files

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TTU Degrees Conferred - University
2025-2026

	Summer 2025		Fall 2025		Spring 2026		2025-2026	
	N	%	N	%	N	%	N	%
Characteristics of Degrees Awarded								
Total	323	12.1%	828	31.0%	1,523	57.0%	2,674	-
Level								
Bachelor's	144	44.6%	593	71.6%	1,253	82.3%	1,990	74.4%
Master's	124	38.4%	152	18.4%	169	11.1%	445	16.6%
Education Specialist	16	5.0%	15	1.8%	20	1.3%	51	1.9%
Doctorate	27	8.4%	15	1.8%	13	<1%	55	2.1%
Certificates	12	3.7%	53	6.4%	68	4.5%	133	5.0%
College								
Agriculture & Human Ecology	23	7.1%	64	7.7%	102	6.7%	189	7.1%
Arts & Sciences	36	11.1%	111	13.4%	185	12.1%	332	12.4%
Business	64	19.8%	111	13.4%	252	16.5%	427	16.0%
Education and Human Sciences	85	26.3%	168	20.3%	319	20.9%	572	21.4%
Emerging and Integrative Studies	27	8.4%	85	10.3%	119	7.8%	231	8.6%
Engineering	60	18.6%	199	24.0%	424	27.8%	683	25.5%
Fine Arts	0	0.0%	18	2.2%	56	3.7%	74	2.8%
Nursing	28	8.7%	72	8.7%	66	4.3%	166	6.2%
Demographics of Students (Unduplicated Headcount)								
Total	309	12.4%	769	30.9%	1,418	56.9%	2,494	-
Gender								
Female	169	54.7%	393	51.1%	686	48.4%	1,246	50.0%
Male	140	45.3%	376	48.9%	732	51.6%	1,248	50.0%
Race/Ethnicity								
Students of Color	43	13.9%	99	12.9%	200	14.1%	340	13.6%
White	225	72.8%	615	80.0%	1,129	79.6%	1,969	78.9%
Non-Resident Alien	33	10.7%	21	2.7%	35	2.5%	89	3.6%
Other	8	2.6%	34	4.4%	54	3.8%	96	3.8%
Pell-Eligible (UG)	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-

TTU Degrees Conferred - University
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	2,502	-	2,515	-	2,443	-	2,391	-	2,674	-	2,503
Level											
Bachelor's	1,970	78.7%	1,824	72.5%	1,834	75.1%	1,871	78.3%	1,990	74.4%	1,898
Master's	389	15.5%	496	19.7%	434	17.8%	364	15.2%	445	16.6%	414
Education Specialist	28	1.1%	49	1.9%	37	1.5%	33	1.4%	51	1.9%	40
Doctorate	40	1.6%	40	1.6%	44	1.8%	44	1.8%	55	2.1%	48
Certificates	75	3.0%	106	4.2%	94	3.8%	79	3.3%	133	5.0%	102
Demographics of Students (Unduplicated Headcount)											
Undergraduate	1,927	80.8%	1,771	75.0%	1,796	77.5%	1,827	80.2%	1,931	77.4%	1,851
Gender											
Female	947	49.1%	911	51.4%	883	49.2%	900	49.3%	900	46.6%	894
Male	980	50.9%	860	48.6%	913	50.8%	927	50.7%	1,031	53.4%	957
Race/Ethnicity											
Students of Color	180	9.3%	185	10.4%	225	12.5%	187	10.2%	265	13.7%	226
White	1,676	87.0%	1,522	85.9%	1,485	82.7%	1,542	84.4%	1,554	80.5%	1,527
Non-Resident Alien	32	1.7%	23	1.3%	29	1.6%	30	1.6%	29	1.5%	29
Other	39	2.0%	41	2.3%	57	3.2%	68	3.7%	83	4.3%	69
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	459	19.2%	591	25.0%	520	22.5%	450	19.8%	563	22.6%	511
Gender											
Female	283	61.7%	354	59.9%	298	57.3%	280	62.2%	346	61.5%	308
Male	176	38.3%	237	40.1%	222	42.7%	170	37.8%	217	38.5%	203
Race/Ethnicity											
Students of Color	39	8.5%	61	10.3%	44	8.5%	43	9.6%	75	13.5%	54
White	371	80.8%	465	78.7%	424	81.5%	350	77.8%	415	73.6%	396
Non-Resident Alien	37	8.1%	47	8.0%	38	7.3%	50	11.1%	60	10.6%	49
Other	12	2.6%	18	3.0%	14	2.7%	7	1.6%	13	2.3%	11

Degrees Conferred by College and Level

	2021-22	2022-23	2023-24	2024-25	2025-26
Agriculture & Human Ecology	143	150	116	146	189
<i>Bachelor's</i>	127	110	82	114	138
<i>Post Bachelor's Certificates</i>	16	28	25	22	48
<i>Master's</i>	0	12	9	10	3
Arts & Sciences	358	316	300	328	332
<i>Bachelor's</i>	341	290	274	303	301
<i>Undergraduate Certificates</i>	0	0	1	2	5
<i>Master's</i>	17	26	25	23	26
Business	406	413	434	353	427
<i>Bachelor's</i>	299	290	323	268	315
<i>Undergraduate Certificates</i>	2	4	4	1	11
<i>Master's</i>	103	114	106	84	100
<i>Post Bachelor's Certificates</i>	2	5	1	0	1
Education and Human Sciences	518	632	576	494	572
<i>Bachelor's</i>	339	364	355	319	342
<i>Undergraduate Certificates</i>	0	2	2	4	2
<i>Master's</i>	131	190	155	118	152
<i>Post Bachelor's Certificates</i>	16	19	19	12	12
<i>Education Specialist</i>	28	49	37	33	51
<i>Doctoral</i>	4	8	8	8	13
Emerging and Integrative Studies	257	270	230	219	231
<i>Bachelor's</i>	175	167	133	135	125
<i>Undergraduate Certificates</i>	2	2	1	0	2
<i>Master's</i>	40	51	48	48	61
<i>Post Bachelor's Certificates</i>	37	46	40	33	41
<i>Doctoral</i>	3	4	8	3	2
Engineering	586	532	536	622	683
<i>Bachelor's</i>	505	447	459	547	574
<i>Master's</i>	59	64	59	51	69
<i>Post Bachelor's Certificates</i>	0	0	0	2	7
<i>Doctoral</i>	22	21	18	22	33
Fine Arts	39	36	56	50	74
<i>Bachelor's</i>	39	36	56	50	74
Nursing	195	166	195	179	166
<i>Bachelor's</i>	145	120	152	135	121
<i>Master's</i>	39	39	32	30	34
<i>Post Master's Certificates</i>	0	0	1	3	4
<i>Doctoral</i>	11	7	10	11	7

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	143	-	150	-	116	-	146	-	189	-	150
Level											
Bachelor's	127	88.8%	110	73.3%	82	70.7%	114	78.1%	138	73.0%	111
Master's	0	< 1%	12	8.0%	9	7.8%	10	6.8%	3	1.6%	7
Education Specialist	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Doctorate	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Certificates	16	11.2%	28	18.7%	25	21.6%	22	15.1%	48	25.4%	32
Demographics of Students (Unduplicated Headcount)											
Undergraduate	131	91.6%	116	92.8%	89	89.9%	128	97.7%	168	83.2%	128
Gender											
Female	86	65.6%	87	75.0%	72	80.9%	101	78.9%	118	70.2%	97
Male	45	34.4%	29	25.0%	17	19.1%	27	21.1%	50	29.8%	31
Race/Ethnicity											
Students of Color	8	6.1%	9	7.8%	7	7.9%	12	9.4%	18	10.7%	12
White	121	92.4%	106	91.4%	81	91.0%	113	88.3%	141	83.9%	112
Non-Resident Alien	1	< 1%	0	< 1%	1	1.1%	1	< 1%	5	3.0%	2
Other	1	< 1%	1	< 1%	0	< 1%	2	1.6%	4	2.4%	2
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	0	< 1%	12	9.4%	9	9.2%	10	7.2%	3	1.8%	7
Gender											
Female	0	< 1%	10	83.3%	7	77.8%	9	90.0%	3	100.0%	6
Male	0	< 1%	2	16.7%	2	22.2%	1	10.0%	0	< 1%	1
Race/Ethnicity											
Students of Color	0	< 1%	2	16.7%	2	22.2%	2	20.0%	2	66.7%	2
White	0	< 1%	10	83.3%	7	77.8%	8	80.0%	1	33.3%	5
Non-Resident Alien	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Other	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Agriculture & Human Ecology	143	-	150	-	116	-	146	-	189	-	150
Bachelor's	127	88.8%	110	73.3%	82	70.7%	114	78.1%	138	73.0%	111
Post Bachelor's Certificates	16	11.2%	28	18.7%	25	21.6%	22	15.1%	48	25.4%	32
Master's	0	0.0%	12	8.0%	9	7.8%	10	6.8%	3	1.6%	7
Department of Agriculture											
Agriculture (BSAG)	74	-	52	-	30	-	39	-	50	-	40
Gender											
Female	32	43.2%	28	53.8%	20	66.7%	24	61.5%	21	42.0%	22
Male	42	56.8%	24	46.2%	10	33.3%	15	38.5%	29	58.0%	18
Race/Ethnicity											
Students of Color	5	6.8%	2	3.8%	2	6.7%	0	0.0%	2	4.0%	1
White	68	91.9%	50	96.2%	27	90.0%	38	97.4%	44	88.0%	36
Non Resident Alien	1	1.4%	0	0.0%	1	3.3%	1	2.6%	3	6.0%	2
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Animal Science (BSASCI)	-	-	-	-	13	-	21	-	20	-	18
Gender											
Female	-	-	-	-	13	100.0%	20	95.2%	18	90.0%	17
Male	-	-	-	-	0	0.0%	1	4.8%	2	10.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	0	0.0%	3	14.3%	2	10.0%	2
White	-	-	-	-	13	100.0%	17	81.0%	18	90.0%	16
Non Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	1	4.8%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
uLEAD (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender							-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity							-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of Human Ecology											
Child & Family T.I.C (CER)	16	-	28	-	25	-	22	-	48	-	32
Gender											
Female	15	93.8%	27	96.4%	24	96.0%	21	95.5%	43	89.6%	29
Male	1	6.3%	1	3.6%	1	4.0%	1	4.5%	5	10.4%	2
Race/Ethnicity											
Students of Color	1	6.3%	1	3.6%	2	8.0%	1	4.5%	5	10.4%	3
White	15	93.8%	27	96.4%	23	92.0%	20	90.9%	41	85.4%	28
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	4.5%	2	4.2%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Community Health & Nutr. (MS)	-	-	12	-	9	-	10	-	3	-	7
Gender	-	-									
Female	-	-	10	83.3%	7	77.8%	9	90.0%	3	100.0%	6
Male	-	-	2	16.7%	2	22.2%	1	10.0%	0	0.0%	1
Race/Ethnicity	-	-									
Students of Color	-	-	2	16.7%	2	22.2%	2	20.0%	2	66.7%	2
White	-	-	10	83.3%	7	77.8%	8	80.0%	1	33.3%	5
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Design Studies (BSDES)	-	-	6	-	13	-	28	-	37	-	26
Gender	-	-									
Female	-	-	5	83.3%	9	69.2%	19	67.9%	24	64.9%	17
Male	-	-	1	16.7%	4	30.8%	9	32.1%	13	35.1%	9
Race/Ethnicity	-	-									
Students of Color	-	-	0	0.0%	1	7.7%	4	14.3%	8	21.6%	4
White	-	-	5	83.3%	12	92.3%	24	85.7%	28	75.7%	21
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	1	2.7%	0
Other	-	-	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Human Ecology (BSHE)	53	-	52	-	26	-	26	-	31	-	28
Gender											
Female	50	94.3%	49	94.2%	24	92.3%	25	96.2%	30	96.8%	26
Male	3	5.7%	3	5.8%	2	7.7%	1	3.8%	1	3.2%	1
Race/Ethnicity											
Students of Color	3	5.7%	7	13.5%	3	11.5%	5	19.2%	3	9.7%	4
White	49	92.5%	45	86.5%	23	88.5%	20	76.9%	25	80.6%	23
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.2%	0
Other	1	1.9%	0	0.0%	0	0.0%	1	3.8%	2	6.5%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Degrees Conferred Trends - Agriculture & Human Ecology
by Department, Degree Program & Concentration**

	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	138	149	143	123	132	143	150	116	146	189	29.5%	10.9%
Department of Agriculture	69	78	71	59	65	74	52	43	60	70	16.7%	13.0%
Agriculture (BSAg)	69	78	71	59	65	74	52	30	39	50	28.2%	5.3%
<i>Agribusiness Management</i>	23	23	17	20	19	17	18	5	8	12	50.0%	12.6%
<i>Agricultural Communications</i>	4	3	4	1	2	1	0	1	2	0	-100.0%	-
<i>Agricultural Education</i>	2	0	2	4	4	6	4	2	10	2	-80.0%	90.0%
<i>Agricultural Engr Technology</i>	15	15	13	9	15	18	3	6	4	12	200.0%	88.9%
<i>Agricultural Science and Mgmt</i>	0	0	0	0	1	2	7	6	5	11	120.0%	29.7%
<i>Agritourism</i>	1	0	0	0	0	1	0	0	0	0	-	-
<i>Agronomy and Soils</i>	1	4	3	2	3	0	2	3	1	3	200.0%	61.1%
<i>Animal Science</i>	12	17	16	10	11	12	5	2	2	0	-100.0%	-53.3%
<i>Animal Science-Pre Veterinary</i>	5	7	10	4	7	7	5	0	0	0	-	-
<i>Environmental Agriscience</i>	2	4	1	2	2	2	1	2	1	5	400.0%	150.0%
<i>Hort., Landsc., Turfgrass Mgmt</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Horticulture</i>	1	4	3	5	1	6	5	3	5	3	-40.0%	-4.4%
<i>Nursery and Landscape Mgt</i>	2	0	1	0	0	1	1	0	0	0	-	-
<i>Turfgrass Management</i>	1	1	1	2	0	1	1	0	1	1	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Animal Science (BSASCI)	-	-	-	-	-	-	-	13	21	20	-4.8%	-
<i>Animal Science Industries</i>	-	-	-	-	-	-	-	8	10	10	0.0%	-
<i>Animal Science - Pre-Vet Science (ASCI)</i>	-	-	-	-	-	-	-	5	11	10	-9.1%	-
<i>Poultry Science</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
uLead (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Department of Human Ecology	69	71	72	64	67	69	98	73	86	119	38.4%	10.2%
Child/Family Trauma Inf. Care (CER)	-	-	-	-	-	16	28	25	22	48	118.2%	31.8%
Design Studies (BSDES)	-	-	-	-	-	-	6	13	28	37	32.1%	88.1%
<i>Architect and Interior Design</i>	-	-	-	-	-	-	3	7	19	27	42.1%	115.6%
<i>Fashion Merch and Design</i>	-	-	-	-	-	-	3	6	9	10	11.1%	53.7%
<i>No Concentration</i>	-	-	-	-	-	-	0	0	0	0	-	-

**TTU Ten Year Degrees Conferred Trends - Agriculture & Human Ecology
by Department, Degree Program & Concentration**

	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	138	149	143	123	132	143	150	116	146	189	29.5%	10.9%
Human Ecology (BSHE)	69	71	72	64	67	53	52	26	26	31	19.2%	-10.3%
<i>Child Develop/Family Relations</i>	23	27	38	29	25	20	19	0	0	0	-	-
<i>Child Life</i>	2	3	3	8	2	4	7	6	3	5	66.7%	0.8%
<i>Family/Consumer Science Educ</i>	1	3	0	2	0	2	2	1	0	0	-	-
<i>Fashion Merchandising and Design</i>	4	12	5	12	9	9	3	0	0	0	-	-
<i>Food Systems Administration</i>	1	6	0	3	1	0	0	0	0	0	-	-
<i>Food,Nutrition, and Dietetics</i>	23	0	0	0	0	0	0	0	0	0	-	-
<i>Housing and Design</i>	10	8	10	1	17	8	9	0	0	0	-	-
<i>Human Develop and Fam Science</i>	0	0	0	0	0	0	1	14	9	16	77.8%	447.4%
<i>Nutrition and Dietetics</i>	5	12	16	9	13	10	11	5	14	10	-28.6%	32.3%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Community Helath and Nutr. (MS)	-	-	-	-	-	-	12	9	10	3	-70.0%	-28.0%

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	358	-	316	-	300	-	328	-	332	-	320
Level											
Bachelor's	341	95.3%	290	91.8%	274	91.3%	303	92.4%	301	90.7%	293
Master's	17	4.7%	26	8.2%	25	8.3%	23	7.0%	26	7.8%	25
Education Specialist	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Doctorate	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Certificates	0	< 1%	0	< 1%	1	< 1%	2	< 1%	5	1.5%	3
Demographics of Students (Unduplicated Headcount)											
Undergraduate	329	95.1%	267	91.1%	263	91.3%	287	92.6%	284	91.6%	278
Gender											
Female	172	52.3%	155	58.1%	142	54.0%	160	55.7%	179	63.0%	160
Male	157	47.7%	112	41.9%	121	46.0%	127	44.3%	105	37.0%	118
Race/Ethnicity											
Students of Color	30	9.1%	28	10.5%	28	10.6%	29	10.1%	38	13.4%	32
White	292	88.8%	231	86.5%	227	86.3%	248	86.4%	236	83.1%	237
Non-Resident Alien	0	< 1%	2	< 1%	2	< 1%	1	< 1%	1	< 1%	1
Other	7	2.1%	6	2.2%	6	2.3%	9	3.1%	9	3.2%	8
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	17	4.9%	26	8.9%	25	8.7%	23	7.4%	26	8.4%	25
Gender											
Female	9	52.9%	13	50.0%	13	52.0%	15	65.2%	15	57.7%	14
Male	8	47.1%	13	50.0%	12	48.0%	8	34.8%	11	42.3%	10
Race/Ethnicity											
Students of Color	0	< 1%	0	< 1%	1	4.0%	2	8.7%	0	< 1%	1
White	15	88.2%	21	80.8%	22	88.0%	11	47.8%	18	69.2%	17
Non-Resident Alien	1	5.9%	4	15.4%	2	8.0%	10	43.5%	8	30.8%	7
Other	1	5.9%	1	3.8%	0	< 1%	0	< 1%	0	< 1%	0

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Arts & Sciences	358	-	316	-	300	-	328	-	332	-	320
<i>Bachelor's</i>	341	95.3%	290	91.8%	274	91.3%	303	92.4%	301	90.7%	293
<i>Undergraduate Certificates</i>	0	0.0%	0	0.0%	1	<1%	2	<1%	5	1.5%	3
<i>Master's</i>	17	4.7%	26	8.2%	25	8.3%	23	7.0%	26	7.8%	25
Department of Biology											
Biology (BS)	117	-	78	-	93	-	99	-	90	-	94
Gender											
Female	71	60.7%	50	64.1%	60	64.5%	60	60.6%	66	73.3%	62
Male	46	39.3%	28	35.9%	33	35.5%	39	39.4%	24	26.7%	32
Race/Ethnicity											
Students of Color	10	8.5%	12	15.4%	11	11.8%	13	13.1%	16	17.8%	13
White	104	88.9%	63	80.8%	80	86.0%	82	82.8%	72	80.0%	78
Non-Resident Alien	0	0.0%	1	1.3%	0	0.0%	1	1.0%	0	0.0%	0
Other	3	2.6%	2	2.6%	2	2.2%	3	3.0%	2	2.2%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	44	-	40	-	34	-	34	-	32	-	33
Gender											
Female	19	43.2%	13	32.5%	13	38.2%	15	44.1%	15	46.9%	14
Male	25	56.8%	27	67.5%	21	61.8%	19	55.9%	17	53.1%	19
Race/Ethnicity											
Students of Color	6	13.6%	2	5.0%	1	2.9%	1	2.9%	2	6.3%	1
White	37	84.1%	37	92.5%	32	94.1%	32	94.1%	28	87.5%	31
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	2.3%	1	2.5%	1	2.9%	1	2.9%	2	6.3%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Biology (MS)	9	-	9	-	11	-	5	-	11	-	9
Gender											
Female	4	44.4%	4	44.4%	8	72.7%	4	80.0%	6	54.5%	6
Male	5	55.6%	5	55.6%	3	27.3%	1	20.0%	5	45.5%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	8	88.9%	8	88.9%	11	100.0%	5	100.0%	11	100.0%	9
Non-Resident Alien	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0
Department of Chemistry											
Chemistry (BS)	32	-	38	-	30	-	33	-	29	-	31
Gender											
Female	16	50.0%	21	55.3%	14	46.7%	17	51.5%	19	65.5%	17
Male	16	50.0%	17	44.7%	16	53.3%	16	48.5%	10	34.5%	14
Race/Ethnicity											
Students of Color	2	6.3%	5	13.2%	2	6.7%	5	15.2%	3	10.3%	3
White	29	90.6%	32	84.2%	26	86.7%	26	78.8%	25	86.2%	26
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	3.1%	1	2.6%	2	6.7%	2	6.1%	1	3.4%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Chemistry (MS)	4	-	8	-	4	-	11	-	9	-	8
Gender											
Female	2	50.0%	3	37.5%	1	25.0%	6	54.5%	4	44.4%	4
Male	2	50.0%	5	62.5%	3	75.0%	5	45.5%	5	55.6%	4
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	25.0%	2	18.2%	0	0.0%	1
White	3	75.0%	4	50.0%	3	75.0%	1	9.1%	3	33.3%	2
Non-Resident Alien	0	0.0%	4	50.0%	0	0.0%	8	72.7%	6	66.7%	5
Other	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Earth Sciences											
Geosciences (BS)	9	-	13	-	8	-	17	-	11	-	12
Gender											
Female	3	33.3%	9	69.2%	1	12.5%	5	29.4%	6	54.5%	4
Male	6	66.7%	4	30.8%	7	87.5%	12	70.6%	5	45.5%	8
Race/Ethnicity											
Students of Color	1	11.1%	3	23.1%	0	0.0%	3	17.6%	0	0.0%	1
White	8	88.9%	10	76.9%	8	100.0%	14	82.4%	9	81.8%	10
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of English											
English (BA)	18	-	10	-	13	-	19	-	16	-	16
Gender											
Female	11	61.1%	7	70.0%	9	69.2%	13	68.4%	10	62.5%	11
Male	7	38.9%	3	30.0%	4	30.8%	6	31.6%	6	37.5%	5
Race/Ethnicity											
Students of Color	2	11.1%	1	10.0%	1	7.7%	0	0.0%	1	6.3%	1
White	15	83.3%	9	90.0%	12	92.3%	18	94.7%	15	93.8%	15
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	5.6%	0	0.0%	0	0.0%	1	5.3%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
English (MA)	2	-	6	-	5	-	5	-	3	-	4
Gender											
Female	2	100.0%	5	83.3%	4	80.0%	4	80.0%	3	100.0%	4
Male	0	0.0%	1	16.7%	1	20.0%	1	20.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	2	100.0%	6	100.0%	5	100.0%	4	80.0%	2	66.7%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	20.0%	1	33.3%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Editing and Publishing (CER)	0	-	0	-	1	-	2	-	4	-	2
Gender											
Female	0	0.0%	0	0.0%	1	100.0%	1	50.0%	2	50.0%	1
Male	0	0.0%	0	0.0%	0	0.0%	1	50.0%	2	50.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	0	0.0%	0	0.0%	1	100.0%	2	100.0%	4	100.0%	2
Non Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Technical Writing and Communica	0	-	0	-	0	-	0	-	1	-	0
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Foreign Languages											
Foreign Language (BA)	14	-	12	-	5	-	12	-	9	-	9
Gender											
Female	12	85.7%	9	75.0%	5	100.0%	8	66.7%	7	77.8%	7
Male	2	14.3%	3	25.0%	0	0.0%	4	33.3%	2	22.2%	2
Race/Ethnicity											
Students of Color	2	14.3%	1	8.3%	2	40.0%	0	0.0%	2	22.2%	1
White	11	78.6%	11	91.7%	3	60.0%	11	91.7%	7	77.8%	7
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	7.1%	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of History											
History (BA)	4	-	1	-	2	-	2	-	7	-	4
Gender											
Female	1	25.0%	0	0.0%	2	100.0%	2	100.0%	3	42.9%	2
Male	3	75.0%	1	100.0%	0	0.0%	0	0.0%	4	57.1%	1
Race/Ethnicity											
Students of Color	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	3	75.0%	1	100.0%	2	100.0%	2	100.0%	7	100.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
History (BS)	12	-	11	-	11	-	13	-	8	-	11
Gender											
Female	3	25.0%	4	36.4%	3	27.3%	6	46.2%	3	37.5%	4
Male	9	75.0%	7	63.6%	8	72.7%	7	53.8%	5	62.5%	7
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	9.1%	0	0.0%	1	12.5%	1
White	12	100.0%	10	90.9%	10	90.9%	12	92.3%	7	87.5%	10
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	9.1%	0	0.0%	1	7.7%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of Mathematics											
Mathematics (BS)	5	-	6	-	6	-	7	-	9	-	7
Gender											
Female	1	20.0%	3	50.0%	0	0.0%	2	28.6%	3	33.3%	2
Male	4	80.0%	3	50.0%	6	100.0%	5	71.4%	6	66.7%	6
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	16.7%	1	14.3%	0	0.0%	1
White	5	100.0%	5	83.3%	5	83.3%	6	85.7%	9	100.0%	7
Non-Resident Alien	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Mathematics (MS)	2	-	3	-	5	-	2	-	3	-	3
Gender											
Female	1	50.0%	1	33.3%	0	0.0%	1	50.0%	2	66.7%	1
Male	1	50.0%	2	66.7%	5	100.0%	1	50.0%	1	33.3%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	2	100.0%	3	100.0%	3	60.0%	1	50.0%	2	66.7%	2
Non-Resident Alien	0	0.0%	0	0.0%	2	40.0%	1	50.0%	1	33.3%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Physics											
Physics (BS)	3	-	4	-	3	-	3	-	4	-	3
Gender											
Female	1	33.3%	1	25.0%	0	0.0%	0	0.0%	1	25.0%	0
Male	2	66.7%	3	75.0%	3	100.0%	3	100.0%	3	75.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	33.3%	1	33.3%	0	0.0%	1
White	3	100.0%	3	75.0%	2	66.7%	2	66.7%	4	100.0%	3
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of Sociology & Political Science											
Political Science (BS)	27	-	19	-	20	-	18	-	20	-	19
Gender											
Female	11	40.7%	8	42.1%	9	45.0%	9	50.0%	10	50.0%	9
Male	16	59.3%	11	57.9%	11	55.0%	9	50.0%	10	50.0%	10
Race/Ethnicity											
Students of Color	1	3.7%	2	10.5%	2	10.0%	2	11.1%	4	20.0%	3
White	25	92.6%	16	84.2%	16	80.0%	15	83.3%	16	80.0%	16
Non-Resident Alien	0	0.0%	0	0.0%	2	10.0%	0	0.0%	0	0.0%	1
Other	1	3.7%	1	5.3%	0	0.0%	1	5.6%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Sociology (BS)	56	-	58	-	49	-	46	-	66	-	54
Gender											
Female	30	53.6%	41	70.7%	33	67.3%	33	71.7%	48	72.7%	38
Male	26	46.4%	17	29.3%	16	32.7%	13	28.3%	18	27.3%	16
Race/Ethnicity											
Students of Color	5	8.9%	6	10.3%	7	14.3%	5	10.9%	10	15.2%	7
White	51	91.1%	52	89.7%	41	83.7%	40	87.0%	53	80.3%	45
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	2.0%	1	2.2%	3	4.5%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	411	361	343	339	314	358	316	300	328	332	1.2%	1.8%
Department of Biology	168	118	130	130	141	170	127	138	138	133	-3.6%	1.7%
Biology (BS)	105	72	68	89	84	117	78	93	99	90	-9.1%	5.5%
<i>Botany</i>	0	0	0	0	0	1	2	2	3	0	-100.0%	-16.7%
<i>Cellular and Molecular Biology</i>	13	18	21	19	17	23	21	13	7	13	85.7%	0.5%
<i>Environmental Biology</i>	6	0	4	5	3	9	4	4	5	3	-40.0%	-5.0%
<i>Health Sciences</i>	54	22	21	23	27	45	29	46	46	38	-17.4%	13.7%
<i>Marine Biology</i>	0	0	0	0	0	4	0	5	5	11	120.0%	-
<i>Microbiology</i>	0	0	0	0	0	8	11	9	8	8	0.0%	-9.8%
<i>Zoology</i>	0	0	0	0	0	7	10	14	25	17	-32.0%	28.9%
<i>No Concentration</i>	32	32	22	42	37	20	1	0	0	0	-	-
Wildlife & Fisheries Science (BS)	54	39	54	35	50	44	40	34	34	32	-5.9%	-7.0%
<i>Conservation Biology</i>	13	7	11	11	9	14	11	6	11	10	-9.1%	9.6%
<i>Fisheries Science</i>	10	6	9	6	13	8	3	4	9	6	-33.3%	41.7%
<i>Wildlife Science</i>	31	26	34	18	28	22	26	24	14	16	14.3%	-11.7%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Biology (MS)	9	7	8	6	7	9	9	11	5	11	120.0%	29.2%
<i>Fisheries Management</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	9	7	8	6	7	9	9	11	5	11	120.0%	29.2%

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	411	361	343	339	314	358	316	300	328	332	1.2%	1.8%
Department of Chemistry	57	39	39	30	32	36	46	34	44	38	-13.6%	-3.4%
Chemistry (BS)	47	34	35	19	28	32	38	30	33	29	-12.1%	-7.7%
<i>Applied Chemistry</i>	19	16	9	6	9	12	13	10	3	0	-100.0%	-64.4%
<i>Biochemistry</i>	25	15	22	12	16	19	21	11	15	13	-13.3%	-8.2%
<i>Business Chemistry</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>Custom Chemistry</i>	0	0	0	0	0	0	1	5	6	8	33.3%	151.1%
<i>Environemental Chemistry</i>	0	0	0	0	0	0	0	0	1	0	-100.0%	-
<i>Forensic Chemistry</i>	0	0	0	0	0	0	0	1	0	1	-	-
<i>Health Science Chemistry</i>	0	0	0	0	0	0	0	1	5	4	-20.0%	-
<i>Industrial Chemistry</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>Pure Chemistry</i>	2	3	4	1	3	1	3	2	3	3	0.0%	5.6%
<i>No Concentration</i>	1	0	0	0	0	0	0	0	0	0	-	-
Chemistry (MS)	10	5	4	11	4	4	8	4	11	9	-18.2%	35.6%
<i>No Concentration</i>	10	5	4	11	4	4	8	4	11	9	-18.2%	35.6%
Department of Earth Sciences	18	21	12	13	9	9	13	8	17	11	-35.3%	12.9%
Geosciences (BS)	18	21	12	13	9	9	13	8	17	11	-35.3%	12.9%
<i>Environmental Geology</i>	1	4	2	2	1	3	0	3	3	0	-100.0%	-
<i>Geography</i>	0	0	0	0	0	0	0	0	2	0	-100.0%	-
<i>Geology</i>	11	12	6	8	7	4	11	1	8	7	-12.5%	198.9%
<i>Geospatial Data Analysis</i>	6	5	4	3	1	2	2	4	4	4	-	-
<i>Planetary Geology</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	411	361	343	339	314	358	316	300	328	332	1.2%	1.8%
Department of English	29	28	28	19	20	20	16	19	26	24	-7.7%	16.0%
English (BA)	25	24	24	14	16	18	10	13	19	16	-15.8%	20.1%
<i>Creative Writing</i>	0	0	0	3	5	5	3	2	8	8	0.0%	88.9%
<i>Dramatic Arts</i>	4	1	0	0	0	0	0	0	0	0	-	-
<i>Literature</i>	10	11	9	3	4	8	4	5	6	5	-16.7%	9.4%
<i>Prof and Tech Communication</i>	0	7	8	2	4	4	1	3	1	1	0.0%	44.4%
<i>Professional Communication</i>	8	0	0	0	0	0	0	0	0	0	-	-
<i>Rhetoric and Language</i>	0	0	0	0	0	0	1	0	1	1	0.0%	-
<i>Theatre</i>	0	1	1	1	2	1	1	3	3	1	-66.7%	44.4%
<i>Writing/Language/Genre</i>	3	4	6	5	1	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Editing and Publishing (CER)	-	-	-	-	-	-	-	1	2	4	100.0%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	1	2	4	100.0%	-
English (MA)	4	4	4	5	4	2	6	5	5	3	-40.0%	-18.9%
<i>Creative Writing</i>	0	0	2	0	1	0	1	0	3	1	-66.7%	-
<i>Literature</i>	0	0	0	1	2	1	4	2	1	1	0.0%	-33.3%
<i>Prof. & Tech. Communication</i>	0	0	0	2	1	0	1	3	1	1	0.0%	44.4%
<i>No Concentration</i>	4	4	2	2	0	1	0	0	0	0	-	-
Technical Writing and Comm. (CER)	-	-	-	-	-	-	-	-	-	1	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	1	-	-
Department of Foreign Languages	6	14	8	9	5	14	12	5	12	9	-25.0%	18.9%
Foreign Language (BA)	6	14	8	9	5	14	12	5	12	9	-25.0%	18.9%
<i>French</i>	1	2	2	3	0	3	2	0	2	2	0.0%	-
<i>German</i>	1	2	1	1	1	2	4	0	1	0	-100.0%	-
<i>Spanish</i>	4	10	5	5	4	9	6	5	9	7	-22.2%	13.7%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of History	13	17	18	24	11	16	12	13	15	15	0.0%	7.9%
History (BA)	3	4	6	8	1	4	1	2	2	7	250.0%	116.7%
<i>No Concentration</i>	3	4	6	8	1	4	1	2	2	7	250.0%	116.7%
History (BS)	10	13	12	16	10	12	11	11	13	8	-38.5%	-6.8%
<i>No Concentration</i>	10	13	12	16	10	12	11	11	13	8	-38.5%	-6.8%

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	411	361	343	339	314	358	316	300	328	332	1.2%	1.8%
Department of Mathematics	22	17	17	19	14	7	9	11	9	12	33.3%	12.5%
Mathematics (BS)	16	13	14	14	9	5	6	6	7	9	28.6%	15.1%
Actuarial Science	-	-	-	-	-	-	-	-	1	3	200.0%	-
Applied Mathematics	-	-	-	-	-	-	-	-	1	1	0.0%	-
Mathematics For Secondary Education	-	-	-	-	-	-	-	-	-	-	-	-
Pure Mathematics	-	-	-	-	-	-	-	1	2	0	-100.0%	-
Statistics and Data Science	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	16	13	14	14	9	5	6	5	3	5	66.7%	3.3%
Mathematics (MS)	6	4	3	5	5	2	3	5	2	3	50.0%	18.9%
Applied Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	6	4	3	5	5	2	3	5	2	3	50.0%	18.9%
Department of Physics	4	0	3	3	2	3	4	3	3	4	33.3%	2.8%
Physics (BS)	4	0	3	3	2	3	4	3	3	4	33.3%	2.8%
Applied Physics	0	0	0	2	0	0	0	0	0	0	-	-
Physics	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	4	0	3	1	2	3	4	3	3	4	33.3%	2.8%
Department of Sociology & Political Science	93	106	88	92	80	83	77	69	64	86	34.4%	5.6%
Political Science (BS)	25	25	19	28	25	27	19	20	18	20	11.1%	2.1%
International Relations/Comp. Gov't.	3	3	3	3	1	0	0	0	0	0	-	-
Legal Studies	11	12	7	14	9	19	10	12	15	16	6.7%	17.2%
No Concentration	11	10	9	11	15	8	9	8	3	4	33.3%	-13.4%
Sociology (BS)	68	81	69	64	55	56	58	49	46	66	43.5%	7.3%
Criminology & Criminal Justice	5	38	31	33	31	30	28	28	25	34	36.0%	8.4%
Social Work	22	31	27	22	18	18	22	12	14	16	14.3%	-4.8%
No Concentration	11	12	11	9	6	8	8	9	7	16	128.6%	39.6%

TTU Degrees Conferred - Business
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	406	-	413	-	434	-	353	-	427	-	405
Level											
Bachelor's	299	73.6%	290	70.2%	323	74.4%	268	75.9%	315	73.8%	302
Master's	103	25.4%	114	27.6%	106	24.4%	84	23.8%	100	23.4%	97
Education Specialist	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Doctorate	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Certificates	4	< 1%	9	2.2%	5	1.2%	1	< 1%	12	2.8%	6
Demographics of Students (Unduplicated Headcount)											
Undergraduate	281	73.4%	275	70.5%	308	74.2%	259	75.5%	297	75.0%	288
Gender											
Female	107	38.1%	105	38.2%	109	35.4%	120	46.3%	103	34.7%	111
Male	174	61.9%	170	61.8%	199	64.6%	139	53.7%	194	65.3%	177
Race/Ethnicity											
Students of Color	23	8.2%	36	13.1%	32	10.4%	20	7.7%	45	15.2%	32
White	245	87.2%	225	81.8%	254	82.5%	220	84.9%	233	78.5%	236
Non-Resident Alien	5	1.8%	9	3.3%	10	3.2%	8	3.1%	3	1.0%	7
Other	8	2.8%	5	1.8%	12	3.9%	11	4.2%	16	5.4%	13
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	102	26.6%	115	29.5%	107	25.8%	84	24.5%	99	25.0%	97
Gender											
Female	52	51.0%	45	39.1%	38	35.5%	40	47.6%	52	52.5%	43
Male	50	49.0%	70	60.9%	69	64.5%	44	52.4%	47	47.5%	53
Race/Ethnicity											
Students of Color	12	11.8%	12	10.4%	11	10.3%	7	8.3%	13	13.1%	10
White	86	84.3%	95	82.6%	88	82.2%	73	86.9%	83	83.8%	81
Non-Resident Alien	0	< 1%	2	1.7%	3	2.8%	3	3.6%	0	< 1%	2
Other	4	3.9%	6	5.2%	5	4.7%	1	1.2%	3	3.0%	3

TTU Degrees Conferred - Business
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Business	406	-	413	-	434	-	353	-	427	-	405
<i>Bachelor's</i>	299	73.6%	290	70.2%	323	74.4%	268	75.9%	315	73.8%	302
<i>Undergraduate Certificates</i>	2	<1%	4	1.0%	4	<1%	1	<1%	11	2.6%	5
<i>Master's</i>	103	25.4%	114	27.6%	106	24.4%	84	23.8%	100	23.4%	97
<i>Post Bachelor's Certificates</i>	2	<1%	5	1.2%	1	<1%	0	0.0%	1	<1%	1
Department of Accounting											
Accounting (BSBA)	58	-	55	-	56	-	44	-	51	-	50
Gender											
Female	20	34.5%	22	40.0%	28	50.0%	19	43.2%	25	49.0%	24
Male	38	65.5%	33	60.0%	28	50.0%	25	56.8%	26	51.0%	26
Race/Ethnicity											
Students of Color	6	10.3%	3	5.5%	7	12.5%	2	4.5%	10	19.6%	6
White	51	87.9%	50	90.9%	46	82.1%	40	90.9%	37	72.5%	41
Non-Resident Alien	1	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	2	3.6%	3	5.4%	2	4.5%	4	7.8%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Accountancy (MAcc)	18	-	20	-	14	-	14	-	16	-	15
Gender											
Female	9	50.0%	10	50.0%	7	50.0%	7	50.0%	10	62.5%	8
Male	9	50.0%	10	50.0%	7	50.0%	7	50.0%	6	37.5%	7
Race/Ethnicity											
Students of Color	2	11.1%	2	10.0%	0	0.0%	1	7.1%	0	0.0%	0
White	16	88.9%	18	90.0%	14	100.0%	12	85.7%	15	93.8%	14
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0

TTU Degrees Conferred - Business
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Business											
AgriBusiness (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Banking and Financial Serv (CER)	1	-	3	-	0	-	0	-	0	-	0
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	1	100.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	1	100.0%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Business
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Business Administration (MBA)	85	-	94	-	92	-	70	-	84	-	82
Gender											
Female	43	50.6%	35	37.2%	31	33.7%	33	47.1%	43	51.2%	36
Male	41	48.2%	59	62.8%	61	66.3%	37	52.9%	41	48.8%	46
Race/Ethnicity											
Students of Color	10	11.8%	10	10.6%	11	12.0%	6	8.6%	13	15.5%	10
White	70	82.4%	77	81.9%	73	79.3%	61	87.1%	69	82.1%	68
Non-Resident Alien	0	0.0%	1	1.1%	3	3.3%	2	2.9%	0	0.0%	2
Other	4	4.7%	6	6.4%	5	5.4%	1	1.4%	2	2.4%	3
Cyber Management & Analytics (CMBA)	1	-	2	-	1	-	0	-	1	-	1
Gender											
Female	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	1	100.0%	2	100.0%	1	100.0%	0	0.0%	1	100.0%	1
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Business
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Decision Sciences & Management											
Bus. Information & Tech. (BSBA)	13	-	41	-	51	-	36	-	53	-	47
Gender											
Female	4	30.8%	6	14.6%	10	19.6%	10	27.8%	12	22.6%	11
Male	9	69.2%	35	85.4%	41	80.4%	26	72.2%	41	77.4%	36
Race/Ethnicity											
Students of Color	1	7.7%	10	24.4%	7	13.7%	2	5.6%	6	11.3%	5
White	11	84.6%	29	70.7%	38	74.5%	26	72.2%	43	81.1%	36
Non-Resident Alien	0	0.0%	1	2.4%	3	5.9%	4	11.1%	1	1.9%	3
Other	1	7.7%	1	2.4%	3	5.9%	4	11.1%	3	5.7%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Business Management (BSBA)	121	-	94	-	103	-	99	-	92	-	98
Gender											
Female	45	37.2%	39	41.5%	39	37.9%	51	51.5%	23	25.0%	38
Male	76	62.8%	55	58.5%	64	62.1%	48	48.5%	69	75.0%	60
Race/Ethnicity											
Students of Color	7	5.8%	13	13.8%	10	9.7%	6	6.1%	11	12.0%	9
White	108	89.3%	77	81.9%	88	85.4%	88	88.9%	76	82.6%	84
Non-Resident Alien	1	< 1%	3	3.2%	1	< 1%	3	3.0%	1	1.1%	2
Other	5	4.1%	1	1.1%	4	3.9%	2	2.0%	4	4.3%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Business
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Economics, Finance & Marketing											
Banking (CER)	2	-	4	-	4	-	1	-	11	-	5
Gender											
Female	1	50.0%	2	50.0%	2	50.0%	1	100.0%	5	45.5%	3
Male	1	50.0%	2	50.0%	2	50.0%	0	0.0%	6	54.5%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	36.4%	1
White	2	100.0%	4	100.0%	4	100.0%	1	100.0%	7	63.6%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Economics (BS)	7	-	7	-	7	-	5	-	9	-	7
Gender											
Female	2	28.6%	2	28.6%	2	28.6%	1	20.0%	1	11.1%	1
Male	5	71.4%	5	71.4%	5	71.4%	4	80.0%	8	88.9%	6
Race/Ethnicity											
Students of Color	0	0.0%	2	28.6%	0	0.0%	0	0.0%	1	11.1%	0
White	6	85.7%	4	57.1%	6	85.7%	4	80.0%	7	77.8%	6
Non-Resident Alien	1	14.3%	1	14.3%	1	14.3%	1	20.0%	0	0.0%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Business
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Finance (BSBA)	42	-	43	-	47	-	31	-	50	-	43
Gender											
Female	11	26.2%	10	23.3%	10	21.3%	9	29.0%	13	26.0%	11
Male	31	73.8%	33	76.7%	37	78.7%	22	71.0%	37	74.0%	32
Race/Ethnicity											
Students of Color	5	11.9%	3	7.0%	5	10.6%	3	9.7%	7	14.0%	5
White	33	78.6%	39	90.7%	38	80.9%	28	90.3%	39	78.0%	35
Non-Resident Alien	2	4.8%	1	2.3%	2	4.3%	0	0.0%	1	2.0%	1
Other	2	4.8%	0	0.0%	2	4.3%	0	0.0%	3	6.0%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
International Commerce and Cultu	3	-	6	-	4	-	2	-	3	-	3
Gender											
Female	1	33.3%	6	100.0%	2	50.0%	2	100.0%	3	100.0%	2
Male	2	66.7%	0	0.0%	2	50.0%	0	0.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	0
White	3	100.0%	5	83.3%	3	75.0%	1	50.0%	2	66.7%	2
Non Resident Alien	0	0.0%	1	16.7%	1	25.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Business
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Marketing (BSBA)	55	-	44	-	55	-	51	-	57	-	54
Gender											
Female	36	65.5%	27	61.4%	26	47.3%	32	62.7%	33	57.9%	30
Male	19	34.5%	17	38.6%	29	52.7%	19	37.3%	24	42.1%	24
Race/Ethnicity											
Students of Color	5	9.1%	7	15.9%	4	7.3%	7	13.7%	11	19.3%	7
White	50	90.9%	34	77.3%	47	85.5%	42	82.4%	44	77.2%	44
Non-Resident Alien	0	0.0%	2	4.5%	3	5.5%	0	0.0%	0	0.0%	1
Other	0	0.0%	1	2.3%	1	1.8%	2	3.9%	2	3.5%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Business
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	403	441	389	420	408	406	413	434	353	427	21.0%	2.5%
Department of Accounting	81	86	76	68	97	76	75	70	58	67	15.5%	-2.8%
Accounting (BSBA)	81	86	71	55	82	58	55	56	44	51	15.9%	-1.2%
No Concentration	81	86	71	55	82	58	55	56	44	51	15.9%	-1.2%
Accountancy (MAcc)	0	0	5	13	15	18	20	14	14	16	14.3%	-5.2%
No Concentration	0	0	5	13	15	18	20	14	14	16	14.3%	-5.2%
Department of Business	77	88	96	78	91	87	99	93	70	85	21.4%	-3.1%
AgriBusiness	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Banking and Financial Services (CER)	0	0	0	0	0	1	3	0	0	0	-	-
No Concentration	0	0	0	0	0	1	3	0	0	0	-	-
Business Administration (MBA)	77	88	96	78	91	85	94	92	70	84	20.0%	-2.0%
Accounting	10	11	5	2	1	0	0	0	0	0	-	-
Finance	3	2	4	5	4	1	0	0	0	0	-	-
Human Resource Management	7	5	7	8	6	0	0	0	0	0	-	-
International Business	3	6	4	3	1	0	0	0	0	0	-	-
Management Information Systems	14	9	8	5	11	0	0	0	0	0	-	-
No Concentration	40	55	68	55	68	84	94	92	70	84	20.0%	-2.0%
Cyber Management and Analytics (CER)	0	0	0	0	0	1	2	1	0	1	-	-
No Concentration	0	0	0	0	0	1	2	1	0	1	-	-
Dept. of Decision Sciences & Mgmt.	144	144	119	136	117	134	135	154	135	145	7.4%	3.0%
Business Information & Tech. (BSBA)	0	0	0	0	2	13	41	51	36	53	47.2%	14.1%
Business Intl. & Analytics	0	0	0	0	0	3	10	13	13	21	61.5%	30.5%
No Concentration	0	0	0	0	2	10	31	38	23	32	39.1%	7.4%
Business Management (BSBA)	144	144	119	136	115	121	94	103	99	92	-7.1%	-0.5%
Bus. & Information Technology	31	28	22	26	16	20	17	13	0	0	-	-
Business Intl. & Analytics	2	9	6	10	11	3	1	0	0	0	-	-
General Management	34	40	33	31	27	21	1	0	76	72	-5.3%	-
Human Resource Management	68	61	47	63	53	71	70	79	13	8	-38.5%	-36.4%
Operatns/Log./Supply Chn Mgmt	9	6	11	6	8	6	5	11	10	12	20.0%	43.6%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

TTU Ten Year Degrees Conferred Trends - Business
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	403	441	389	420	408	406	413	434	353	427	21.0%	2.5%
Dept. of Economic, Finance, & Marketing	101	123	98	138	103	109	104	117	90	130	44.4%	11.3%
Banking (CER)	0	0	0	1	3	2	4	4	1	11	1000.0%	308.3%
<i>No Concentration</i>	0	0	0	1	3	2	4	4	1	11	1000.0%	308.3%
Economics (BS)	16	19	7	14	12	7	7	7	5	9	80.0%	17.1%
<i>No Concentration</i>	16	19	7	14	12	7	7	7	5	9	80.0%	17.1%
Finance (BSBA)	39	40	35	44	34	42	43	47	31	50	61.3%	12.2%
<i>No Concentration</i>	39	40	35	44	34	42	43	47	31	50	61.3%	12.2%
International Business & Cultures (BS)	6	11	12	15	8	3	6	4	2	3	50.0%	-11.1%
<i>No Concentration</i>	6	11	12	15	8	3	6	4	2	3	50.0%	-11.1%
Marketing (BSBA)	40	53	44	64	46	55	44	55	51	57	11.8%	9.8%
<i>No Concentration</i>	40	53	44	64	46	55	44	55	51	57	11.8%	9.8%

TTU Degrees Conferred - Education & Human Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	518	-	632	-	576	-	494	-	572	-	547
Level											
Bachelor's	339	65.4%	364	57.6%	355	61.6%	319	64.6%	342	59.8%	339
Master's	131	25.3%	190	30.1%	155	26.9%	118	23.9%	152	26.6%	142
Education Specialist	28	5.4%	49	7.8%	37	6.4%	33	6.7%	51	8.9%	40
Doctorate	4	< 1%	8	1.3%	8	1.4%	8	1.6%	13	2.3%	10
Certificates	16	3.1%	21	3.3%	21	3.6%	16	3.2%	14	2.4%	17
Demographics of Students (Unduplicated Headcount)											
Undergraduate	338	67.3%	364	59.4%	355	63.7%	320	66.4%	342	61.2%	339
Gender											
Female	256	75.7%	278	76.4%	258	72.7%	229	71.6%	246	71.9%	244
Male	82	24.3%	86	23.6%	97	27.3%	91	28.4%	96	28.1%	95
Race/Ethnicity											
Students of Color	28	8.3%	38	10.4%	40	11.3%	27	8.4%	42	12.3%	36
White	308	91.1%	317	87.1%	310	87.3%	286	89.4%	289	84.5%	295
Non-Resident Alien	1	< 1%	2	< 1%	2	< 1%	1	< 1%	2	< 1%	2
Other	1	< 1%	7	1.9%	3	< 1%	6	1.9%	9	2.6%	6
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	164	32.7%	249	40.6%	202	36.3%	162	33.6%	217	38.8%	194
Gender											
Female	131	79.9%	192	77.1%	151	74.8%	125	77.2%	175	80.6%	150
Male	33	20.1%	57	22.9%	51	25.2%	37	22.8%	42	19.4%	43
Race/Ethnicity											
Students of Color	12	7.3%	29	11.6%	18	8.9%	18	11.1%	32	14.7%	23
White	149	90.9%	211	84.7%	172	85.1%	134	82.7%	177	81.6%	161
Non-Resident Alien	2	1.2%	6	2.4%	7	3.5%	7	4.3%	6	2.8%	7
Other	1	< 1%	3	1.2%	5	2.5%	3	1.9%	2	< 1%	3

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Education and Human Sciences	518	-	632	-	576	-	494	-	572	-	547
<i>Bachelor's</i>	339	65.4%	364	57.6%	355	61.6%	319	64.6%	342	59.8%	339
<i>Undergraduate Certificates</i>	0	0.0%	2	<1%	2	<1%	4	<1%	2	<1%	3
<i>Master's</i>	131	25.3%	190	30.1%	155	26.9%	118	23.9%	152	26.6%	142
<i>Post Bachelor's Certificates</i>	16	3.1%	19	3.0%	19	3.3%	12	2.4%	12	2.1%	14
<i>Education Specialist</i>	28	5.4%	49	7.8%	37	6.4%	33	6.7%	51	8.9%	40
<i>Doctoral</i>	4	<1%	8	1.3%	8	1.4%	8	1.6%	13	2.3%	10
Department of Counseling & Psychology											
Psychology (BS)	47	-	51	-	49	-	54	-	77	-	60
Gender											
Female	38	80.9%	40	78.4%	31	63.3%	43	79.6%	59	76.6%	44
Male	9	19.1%	11	21.6%	18	36.7%	11	20.4%	18	23.4%	16
Race/Ethnicity											
Students of Color	4	8.5%	4	7.8%	8	16.3%	6	11.1%	13	16.9%	9
White	43	91.5%	45	88.2%	40	81.6%	47	87.0%	61	79.2%	49
Non-Resident Alien	0	0.0%	0	0.0%	1	2.0%	0	0.0%	1	1.3%	1
Other	0	0.0%	2	3.9%	0	0.0%	1	1.9%	2	2.6%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Counseling & Psychology (MA)	26	-	31	-	41	-	27	-	25	-	31
Gender											
Female	20	76.9%	23	74.2%	32	78.0%	23	85.2%	22	88.0%	26
Male	6	23.1%	8	25.8%	9	22.0%	4	14.8%	3	12.0%	5
Race/Ethnicity											
Students of Color	4	15.4%	1	3.2%	5	12.2%	4	14.8%	3	12.0%	4
White	22	84.6%	26	83.9%	34	82.9%	23	85.2%	22	88.0%	26
Non-Resident Alien	0	0.0%	2	6.5%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	2	6.5%	2	4.9%	0	0.0%	0	0.0%	1

TTU Degrees Conferred - Education & Human Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Counseling & Psychology (EdS)	6	-	4	-	9	-	3	-	6	-	6
Gender											
Female	6	100.0%	4	100.0%	8	88.9%	2	66.7%	5	83.3%	5
Male	0	0.0%	0	0.0%	1	11.1%	1	33.3%	1	16.7%	1
Race/Ethnicity											
Students of Color	0	0.0%	1	25.0%	1	11.1%	0	0.0%	1	16.7%	1
White	6	100.0%	3	75.0%	7	77.8%	3	100.0%	5	83.3%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0
Counseling & Supervision (PhD)	-	-	2	-	0	-	2	-	4	-	2
Gender											
Female	-	-	2	100.0%	0	0.0%	1	50.0%	3	75.0%	1
Male	-	-	0	0.0%	0	0.0%	1	50.0%	1	25.0%	1
Race/Ethnicity											
Students of Color	-	-	0	0.0%	0	0.0%	0	0.0%	2	50.0%	1
White	-	-	2	100.0%	0	0.0%	1	50.0%	2	50.0%	1
Non-Resident Alien	-	-	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Human Behavior Data Analytics	-	-	2	-	2	-	3	-	2	-	2
Gender											
Female	-	-	2	100.0%	1	50.0%	3	100.0%	1	50.0%	2
Male	-	-	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1
Race/Ethnicity											
Students of Color	-	-	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0
White	-	-	1	50.0%	2	100.0%	3	100.0%	2	100.0%	2
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education & Human Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Curriculum & Instruction											
Computer Science Education (CER)	6	-	9	-	9	-	5	-	5	-	6
Gender											
Female	5	83.3%	8	88.9%	6	66.7%	5	100.0%	5	100.0%	5
Male	1	16.7%	1	11.1%	3	33.3%	0	0.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	1	11.1%	2	22.2%	0	0.0%	0	0.0%	1
White	6	100.0%	8	88.9%	7	77.8%	5	100.0%	5	100.0%	6
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Early Childhood Education (BS)	21	-	24	-	30	-	21	-	25	-	25
Gender											
Female	21	100.0%	24	100.0%	30	100.0%	21	100.0%	23	92.0%	25
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	8.0%	1
Race/Ethnicity											
Students of Color	1	4.8%	1	4.2%	2	6.7%	1	4.8%	2	8.0%	2
White	20	95.2%	22	91.7%	28	93.3%	20	95.2%	23	92.0%	24
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Elementary Education (BS)	112	-	100	-	101	-	80	-	66	-	82
Gender											
Female	104	92.9%	95	95.0%	99	98.0%	77	96.3%	62	93.9%	79
Male	8	7.1%	5	5.0%	2	2.0%	3	3.8%	4	6.1%	3
Race/Ethnicity											
Students of Color	8	7.1%	7	7.0%	5	5.0%	2	2.5%	3	4.5%	3
White	104	92.9%	93	93.0%	95	94.1%	78	97.5%	63	95.5%	79
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	22	-	22	-	24	-	28	-	23	-	25
Gender											
Female	18	81.8%	19	86.4%	22	91.7%	20	71.4%	17	73.9%	20
Male	4	18.2%	3	13.6%	2	8.3%	8	28.6%	6	26.1%	5
Race/Ethnicity											
Students of Color	3	13.6%	2	9.1%	0	0.0%	4	14.3%	4	17.4%	3
White	19	86.4%	20	90.9%	23	95.8%	23	82.1%	18	78.3%	21
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	3.6%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	4.2%	0	0.0%	1	4.3%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Education & Human Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Secondary Education (BSEd)	48	-	47	-	36	-	41	-	42	-	40
Gender											
Female	28	58.3%	30	63.8%	21	58.3%	21	51.2%	24	57.1%	22
Male	20	41.7%	17	36.2%	15	41.7%	20	48.8%	18	42.9%	18
Race/Ethnicity											
Students of Color	2	4.2%	6	12.8%	4	11.1%	4	9.8%	2	4.8%	3
White	45	93.8%	40	85.1%	31	86.1%	36	87.8%	40	95.2%	36
Non-Resident Alien	0	0.0%	0	0.0%	1	2.8%	0	0.0%	0	0.0%	0
Other	1	2.1%	1	2.1%	0	0.0%	1	2.4%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Service (C3)	-	-	-	-	-	-	1	-	0	-	0
Gender											
Female	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Male	-	-	-	-	-	-	1	100.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	0.0%	0	0.0%	0
White	-	-	-	-	-	-	1	100.0%	0	0.0%	0
Non Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Other	-	-	-	-	-	-	0	0.0%	0	0.0%	0
Special Education (BS)	8	-	18	-	6	-	6	-	4	-	5
Gender											
Female	6	75.0%	16	88.9%	6	100.0%	6	100.0%	4	100.0%	5
Male	2	25.0%	2	11.1%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0
White	8	100.0%	17	94.4%	6	100.0%	6	100.0%	4	100.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Curriculum & Instruction (MA)	78	-	131	-	88	-	69	-	106	-	88
Gender											
Female	69	88.5%	108	82.4%	67	76.1%	52	75.4%	91	85.8%	70
Male	9	11.5%	23	17.6%	21	23.9%	17	24.6%	15	14.2%	18
Race/Ethnicity											
Students of Color	3	3.8%	13	9.9%	5	5.7%	5	7.2%	11	10.4%	7
White	74	94.9%	116	88.5%	81	92.0%	59	85.5%	92	86.8%	77
Non-Resident Alien	0	0.0%	1	< 1%	2	2.3%	3	4.3%	1	< 1%	2
Other	1	1.3%	1	< 1%	0	0.0%	2	2.9%	2	1.9%	1
Instructional Leadership (MA)	5	-	8	-	4	-	8	-	4	-	5
Gender											
Female	4	80.0%	6	75.0%	3	75.0%	5	62.5%	4	100.0%	4
Male	1	20.0%	2	25.0%	1	25.0%	3	37.5%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0
White	5	100.0%	7	87.5%	4	100.0%	8	100.0%	4	100.0%	5
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education & Human Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Learning Design and Technology (MA)	-	-	-	-	4	-	3	-	4	-	4
Gender	-	-	-	-							
Female	-	-	-	-	4	100.0%	3	100.0%	4	100.0%	4
Male	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity	-	-	-	-							
Students of Color	-	-	-	-	1	25.0%	0	0.0%	0	0.0%	0
White	-	-	-	-	3	75.0%	3	100.0%	4	100.0%	3
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Instructional Design (CER)	-	-	-	-	6	-	7	-	7	-	7
Gender	-	-	-	-							
Female	-	-	-	-	6	100.0%	7	100.0%	7	100.0%	7
Male	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity	-	-	-	-							
Students of Color	-	-	-	-	1	16.7%	0	0.0%	0	0.0%	0
White	-	-	-	-	5	83.3%	7	100.0%	6	85.7%	6
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	1	14.3%	0
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Online Teaching & Design (CER)	10	-	10	-	2	-	0	-	0	-	1
Gender											
Female	9	90.0%	9	90.0%	1	50.0%	0	0.0%	0	0.0%	0
Male	1	10.0%	1	10.0%	1	50.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0
White	10	100.0%	10	100.0%	1	50.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Service (C4)	0	-	0	-	2	-	0	-	0	-	1
Gender											
Female	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0
Male	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	1
Non Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Curriculum & Instruction (EdS)	14	-	33	-	16	-	24	-	33	-	24
Gender											
Female	9	64.3%	27	81.8%	14	87.5%	21	87.5%	28	84.8%	21
Male	5	35.7%	6	18.2%	2	12.5%	3	12.5%	5	15.2%	3
Race/Ethnicity											
Students of Color	1	7.1%	6	18.2%	3	18.8%	4	16.7%	10	30.3%	6
White	13	92.9%	25	75.8%	11	68.8%	18	75.0%	21	63.6%	17
Non-Resident Alien	0	0.0%	2	6.1%	2	12.5%	1	4.2%	2	6.1%	2
Other	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%	0

TTU Degrees Conferred - Education & Human Sciences
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Instructional Leadership (EdS)	8	-	12	-	12	-	6	-	12	-	10
Gender											
Female	8	100.0%	8	66.7%	10	83.3%	5	83.3%	9	75.0%	8
Male	0	0.0%	4	33.3%	2	16.7%	1	16.7%	3	25.0%	2
Race/Ethnicity											
Students of Color	1	12.5%	0	0.0%	2	16.7%	0	0.0%	0	0.0%	1
White	7	87.5%	12	100.0%	9	75.0%	6	100.0%	12	100.0%	9
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%	0
Exceptional Learning (PhD)	4	-	6	-	8	-	6	-	9	-	8
Gender											
Female	2	50.0%	3	50.0%	5	62.5%	4	66.7%	6	66.7%	5
Male	2	50.0%	3	50.0%	3	37.5%	2	33.3%	3	33.3%	3
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	12.5%	2	33.3%	1	11.1%	1
White	3	75.0%	5	83.3%	7	87.5%	3	50.0%	6	66.7%	5
Non-Resident Alien	1	25.0%	1	16.7%	0	0.0%	1	16.7%	2	22.2%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Higher Education (PhD)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Education & Human Sciences

5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Exercise Science											
Exercise Science (BS)	81	-	102	-	109	-	89	-	105	-	101
Gender											
Female	42	51.9%	54	52.9%	49	45.0%	41	46.1%	57	54.3%	49
Male	39	48.1%	48	47.1%	60	55.0%	48	53.9%	48	45.7%	52
Race/Ethnicity											
Students of Color	10	12.3%	17	16.7%	21	19.3%	10	11.2%	18	17.1%	16
White	70	86.4%	80	78.4%	87	79.8%	75	84.3%	80	76.2%	81
Non-Resident Alien	1	1.2%	2	2.0%	0	0.0%	0	0.0%	1	< 1%	0
Other	0	0.0%	3	2.9%	1	< 1%	4	4.5%	6	5.7%	4
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Exercise Science (MA)	22	-	20	-	18	-	11	-	13	-	14
Gender											
Female	12	54.5%	9	45.0%	8	44.4%	6	54.5%	2	15.4%	5
Male	10	45.5%	11	55.0%	10	55.6%	5	45.5%	11	84.6%	9
Race/Ethnicity											
Students of Color	3	13.6%	7	35.0%	0	0.0%	3	27.3%	4	30.8%	2
White	18	81.8%	13	65.0%	14	77.8%	7	63.6%	9	69.2%	10
Non-Resident Alien	1	4.5%	0	0.0%	3	16.7%	1	9.1%	0	0.0%	1
Other	0	0.0%	0	0.0%	1	5.6%	0	0.0%	0	0.0%	0

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	592	545	526	538	472	518	632	576	494	572	15.8%	-2.4%
Department of Counseling & Psychology	80	70	82	92	50	79	90	101	89	114	28.1%	9.5%
Human Behavior Data Analytics (CER)	0	0	0	0	0	0	2	2	3	2	-33.3%	5.6%
<i>No Concentration</i>	0	0	0	0	0	0	2	2	3	2	-33.3%	5.6%
Psychology (BS)	49	44	48	66	30	47	51	49	54	77	42.6%	16.3%
<i>No Concentration</i>	49	44	48	66	30	47	51	49	54	77	42.6%	16.3%
Counseling & Psychology (MA)	27	21	26	20	18	26	31	41	27	25	-7.4%	-3.1%
<i>Case Management - Supervision</i>	3	2	0	0	0	0	0	0	0	0	-	-
<i>Clinical Mental Hea Counseling</i>	9	5	8	9	5	15	13	26	15	18	20.0%	25.9%
<i>Educational Psychology</i>	8	8	6	4	1	0	0	0	0	0	-	-
<i>Psychology</i>	0	0	0	0	5	6	8	7	6	2	-66.7%	-31.2%
<i>School Counseling PRE K-12</i>	4	4	8	4	5	3	5	7	5	5	0.0%	3.8%
<i>School Psychology</i>	3	2	4	3	2	2	5	1	1	0	-100.0%	-60.0%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Psychology (EdS)	4	5	8	6	2	6	4	9	3	6	100.0%	52.8%
<i>Agency Counseling (Ed.S.)</i>	1	1	0	0	0	0	0	0	0	0	-	-
<i>Clinical Mental Hea Counseling</i>	0	0	1	1	0	1	1	1	1	1	0.0%	0.0%
<i>Educational Psychology</i>	1	1	0	0	1	0	0	0	0	0	-	-
<i>School Counseling PRE K-12</i>	0	1	4	0	1	0	3	0	1	4	300.0%	-
<i>School Psychology</i>	2	2	3	5	0	5	0	8	1	1	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Supervision (PhD)	-	-	-	-	-	-	2	0	2	4	100.0%	-
<i>No Concentration</i>	-	-	-	-	-	-	2	0	2	4	100.0%	-

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	592	545	526	538	472	518	632	576	494	572	15.8%	-2.4%
Department of Curriculum & Instruction	353	343	332	327	314	336	419	348	305	340	11.5%	-5.9%
Early Childhood Education (BS)	22	21	14	22	29	21	24	30	21	25	19.0%	4.7%
<i>Early Childhd Ed Non-Licensure</i>	4	10	5	0	0	0	0	0	0	0	-	-
<i>Early Childhood Practitioner</i>	0	0	0	13	12	9	6	19	7	7	0.0%	51.2%
<i>Integrated Birth-K</i>	17	11	9	9	17	12	18	11	14	3	-78.6%	-30.1%
<i>PreK-3</i>	0	0	0	0	0	0	0	0	0	15	-	-
<i>No Concentration</i>	1	0	0	0	0	0	0	0	0	0	-	-
Elementary Education (BS)	0	2	139	125	116	112	100	101	80	66	-17.5%	-12.4%
<i>No Concentration</i>	0	2	139	125	116	112	100	101	80	66	-17.5%	-12.4%
Multidisciplinary Studies (BS)	171	166	18	16	15	22	22	24	28	23	-17.9%	2.6%
<i>Computer Science Education</i>	0	0	0	0	0	0	0	2	0	1	-	-
<i>Elementary Education</i>	128	0	0	0	0	0	0	0	0	0	-	-
<i>Elementary Education K-5</i>	1	145	0	0	0	0	0	0	0	0	-	-
<i>English as a Second Language</i>	0	0	0	0	0	2	0	0	1	1	0.0%	-
<i>General (Non-Licensure)</i>	26	16	13	10	6	13	1	0	0	0	-	-
<i>MDS - Generalist</i>	0	0	0	0	0	0	14	15	18	18	0.0%	9.0%
<i>Middle School English 6-8</i>	0	0	0	0	0	2	0	0	0	1	-	-
<i>Middle School Math 6-8</i>	0	3	5	4	5	3	5	6	8	1	-87.5%	-11.4%
<i>Middle School Science 6-8</i>	0	0	0	1	0	0	0	0	1	1	0.0%	-
<i>Middle School Social Studies 6-8</i>	0	0	0	1	1	0	0	1	0	0	-	-
<i>No Concentration</i>	16	2	0	0	3	2	2	0	0	0	-	-

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	592	545	526	538	472	518	632	576	494	572	15.8%	-2.4%
Secondary Education (BSEd)	35	41	34	38	24	48	47	36	41	42	2.4%	-2.4%
<i>Biology</i>	7	7	4	6	3	9	4	2	1	2	100.0%	0.0%
<i>Chemistry</i>	1	1	0	3	0	0	4	0	1	1	0.0%	-
<i>Earth and Space Science</i>	0	1	0	0	1	0	0	0	0	1	-	-
<i>Economics</i>	0	0	0	1	0	0	0	0	0	0	-	-
<i>English</i>	11	6	5	5	3	10	12	8	9	11	22.2%	0.5%
<i>French</i>	0	0	0	0	0	0	1	0	0	0	-	-
<i>Geography</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>German</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>History</i>	4	10	8	9	5	9	4	8	12	6	-50.0%	33.3%
<i>Mathematics</i>	2	1	2	2	1	4	7	1	4	8	100.0%	104.8%
<i>Physics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Political Science</i>	1	1	0	0	0	1	0	0	0	0	-	-
<i>Secondary Ed. (Non-Licensure)</i>	9	12	15	12	10	14	13	16	13	11	-15.4%	-3.7%
<i>Spanish</i>	0	2	0	0	1	1	2	0	0	2	-	-
<i>Speech Communication and Theatre</i>	0	0	0	0	0	0	0	1	1	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Service (C3)	0	0	0	0	0	0	0	0	1	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	1	0	-100.0%	-

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	592	545	526	538	472	518	632	576	494	572	15.8%	-2.4%
Special Education (BS)	7	10	11	11	14	8	18	6	6	4	-33.3%	-33.3%
<i>Comprehensive Interventionist</i>	0	0	0	0	0	0	10	3	4	4	0.0%	-12.2%
<i>Comprehensive Program (K-12)</i>	6	7	10	9	9	4	0	0	0	0	-	-
<i>Interventionist Secondary Ed</i>	0	0	0	0	0	0	3	0	0	0	-	-
<i>Modified Program (K-12)</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>Spec Ed Interventionist K-8</i>	0	2	1	0	1	0	0	0	0	0	-	-
<i>Special Ed Practitioner</i>	0	0	0	2	4	3	5	3	2	0	-100.0%	-57.8%
<i>Special Educ Non-Licensure</i>	0	1	0	0	0	0	0	0	0	0	-	-
<i>Sped Ed Int 6-12 History</i>	0	0	0	0	0	1	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Computer Science Education (CER)	0	0	0	0	0	7	8	9	5	5	0.0%	-10.6%
<i>No Concentration</i>	0	0	0	0	0	7	8	9	5	5	0.0%	-10.6%
Curriculum & Instruction (MA)	77	59	75	71	64	78	131	88	69	106	53.6%	-0.3%
<i>Applied Behavior Analysis</i>	0	2	3	5	6	11	14	3	12	20	66.7%	96.0%
<i>Curriculum</i>	27	13	22	13	11	13	10	15	5	15	200.0%	61.1%
<i>Early Childhood Education</i>	2	0	3	6	3	9	8	10	9	8	-11.1%	1.3%
<i>Educational Technology</i>	2	6	12	4	0	6	10	1	0	0	-	-
<i>Elementary Education</i>	6	11	4	7	7	6	18	15	11	21	90.9%	15.9%
<i>Family and Consumer Sciences</i>	0	0	0	3	1	0	5	0	1	1	0.0%	-
<i>Library Science</i>	1	4	4	3	5	2	4	2	1	8	700.0%	200.0%
<i>Literacy</i>	0	0	1	4	3	4	4	2	2	2	0.0%	-16.7%
<i>Music</i>	2	0	4	1	0	0	1	2	0	0	-	-
<i>Reading</i>	3	2	1	0	0	0	0	0	0	0	-	-
<i>Secondary Education</i>	25	19	13	16	17	18	27	25	23	20	-13.0%	-9.5%
<i>Special Education</i>	7	1	5	6	8	7	28	13	5	10	100.0%	-5.0%
<i>STEM Education</i>	2	1	3	3	2	2	2	0	0	1	-	-
<i>No Concentration</i>	0	0	0	0	1	0	0	0	0	0	-	-
Instructional Design (CER)	0	0	0	0	0	0	0	6	7	7	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	6	7	7	-	-
Instructional Leadership (MA)	4	8	8	5	14	5	8	4	8	4	-50.0%	0.0%
<i>No Concentration</i>	4	8	8	5	14	5	8	4	8	4	-50.0%	0.0%

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	592	545	526	538	472	518	632	576	494	572	15.8%	-2.4%
Learning Design and Technology (MA)	0	0	0	0	0	0	0	4	3	4	33.3%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	4	3	4	33.3%	-
Online Teaching & Design (CER)	0	0	0	3	2	10	10	2	0	0	-	-
<i>No Concentration</i>	0	0	0	3	2	10	10	2	0	0	-	-
Service (C4)	0	0	0	0	0	0	0	2	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	2	0	0	-	-
Curriculum & Instruction (EdS)	11	14	9	8	16	14	33	16	24	33	37.5%	12.0%
<i>Applied Behavior Analysis</i>	0	0	0	0	2	3	3	2	5	6	20.0%	45.6%
<i>Curriculum</i>	5	5	2	2	4	5	15	5	10	13	30.0%	21.1%
<i>Early Childhood Education</i>	0	0	1	0	0	0	3	1	0	0	-	-
<i>Educational Technology</i>	1	2	1	1	3	1	4	1	1	2	100.0%	8.3%
<i>Elementary Education</i>	0	0	0	0	0	2	1	2	0	3	-	-
<i>Exercise Science</i>	0	0	0	1	0	2	1	0	2	1	-50.0%	-
<i>Family and Consumer Sciences</i>	0	0	0	0	1	0	0	0	0	0	-	-
<i>Library Science</i>	1	4	3	2	1	0	2	3	1	2	100.0%	27.8%
<i>Literacy</i>	0	0	0	2	2	0	0	0	0	1	-	-
<i>Reading</i>	2	2	1	0	0	0	0	0	0	0	-	-
<i>Secondary Education</i>	1	1	0	0	3	1	2	1	1	1	0.0%	-16.7%
<i>Special Education</i>	1	0	1	0	0	0	1	1	2	3	50.0%	50.0%
<i>STEM Education</i>	0	0	0	0	0	0	1	0	2	1	-50.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Instructional Leadership (EdS)	16	14	19	21	10	8	12	12	6	12	100.0%	16.7%
<i>No Concentration</i>	16	14	19	21	10	8	12	12	6	12	100.0%	16.7%
Exceptional Learning (PhD)	10	8	5	7	9	4	6	8	6	9	50.0%	19.4%
<i>Applied Behavior Analysis</i>	4	2	1	1	0	0	1	1	2	2	0.0%	33.3%
<i>Crit. Disclsr/Literacy Studies</i>	6	4	3	1	5	1	1	1	0	2	-	-
<i>Health Behaviors and Wellness</i>	0	0	0	0	0	0	2	2	0	1	-	-
<i>Program Planning and Eval</i>	0	2	1	3	4	1	2	3	3	3	0.0%	16.7%
<i>STEM Education</i>	0	0	0	1	0	2	0	1	1	1	0.0%	-
<i>No Concentration</i>	0	0	0	1	0	0	0	0	0	0	-	-
Higher Education (Phd)	-	-	-	-	-	-	-	-	-	-	-	-
<i>Higher Education Administration</i>	-	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Education & Human Sciences
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	592	545	526	538	472	518	632	576	494	572	15.8%	-2.4%
Department of Exercise Science	158	132	112	119	108	103	122	127	100	118	18.0%	0.3%
Exercise Science (BS)	130	115	92	96	87	81	102	109	89	105	18.0%	2.2%
Exercise Physiology	0	0	0	0	0	0	3	6	1	4	300.0%	105.6%
Exercise Science	0	0	0	0	0	0	0	0	0	3	-	-
Fitness and Wellness	44	38	27	31	18	9	8	19	12	9	-25.0%	25.2%
Licensure	4	9	4	5	3	9	7	9	11	13	18.2%	23.0%
Phys Educ Practitioner	0	0	0	0	0	3	4	0	0	0	-	-
Pre-Athletic Training	0	0	0	4	4	7	8	7	5	3	-40.0%	-27.0%
Pre-Occupational Therapy	28	18	18	16	22	7	25	17	12	18	50.0%	-3.8%
Pre-Physical Therapy	36	38	26	21	23	31	30	23	23	29	26.1%	0.9%
Pre-Physicians Assistant	0	0	0	2	3	4	5	6	5	8	60.0%	21.1%
Recreation and Leisure	5	2	0	0	0	0	0	0	0	0	-	-
Sport Administration	13	10	17	17	14	11	12	22	20	17	-15.0%	19.7%
Sport Performance	0	0	0	0	0	0	0	0	0	1	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Exercise Science (MA)	28	17	20	23	21	22	20	18	11	13	18.2%	-10.2%
Adapted Physical Education	1	0	0	0	0	1	0	0	0	0	-	-
Elementary/Middle Sch Phys Edu	10	6	9	9	10	5	8	8	6	6	0.0%	-8.3%
Lifetime Wellness	7	4	7	5	7	8	3	4	3	2	-33.3%	-8.3%
Sport Management	10	7	4	9	4	8	9	6	2	5	150.0%	16.7%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	257	-	270	-	230	-	219	-	231	-	227
Level											
Bachelor's	175	68.1%	167	61.9%	133	57.8%	135	61.6%	125	54.1%	131
Master's	40	15.6%	51	18.9%	48	20.9%	48	21.9%	61	26.4%	52
Education Specialist	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Doctorate	3	1.2%	4	1.5%	8	3.5%	3	1.4%	2	< 1%	4
Certificates	39	15.2%	48	17.8%	41	17.8%	33	15.1%	43	18.6%	39
Demographics of Students (Unduplicated Headcount)											
Undergraduate	176	79.3%	168	74.0%	134	69.8%	135	71.4%	127	64.8%	132
Gender											
Female	106	60.2%	111	66.1%	81	60.4%	81	60.0%	68	53.5%	77
Male	70	39.8%	57	33.9%	53	39.6%	54	40.0%	59	46.5%	55
Race/Ethnicity											
Students of Color	27	15.3%	27	16.1%	23	17.2%	17	12.6%	23	18.1%	21
White	145	82.4%	137	81.5%	106	79.1%	114	84.4%	100	78.7%	107
Non-Resident Alien	4	2.3%	1	< 1%	0	< 1%	1	< 1%	0	< 1%	0
Other	0	< 1%	3	1.8%	5	3.7%	3	2.2%	4	3.1%	4
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	46	20.7%	59	26.0%	58	30.2%	54	28.6%	68	35.2%	60
Gender											
Female	28	60.9%	41	69.5%	37	63.8%	38	70.4%	32	47.8%	36
Male	18	39.1%	18	30.5%	21	36.2%	16	29.6%	36	52.2%	24
Race/Ethnicity											
Students of Color	9	19.6%	9	15.3%	5	8.6%	9	16.7%	14	21.7%	10
White	33	71.7%	50	84.7%	49	84.5%	42	77.8%	51	73.9%	47
Non-Resident Alien	2	4.3%	0	< 1%	3	5.2%	3	5.6%	2	2.9%	3
Other	2	4.3%	0	< 1%	1	1.7%	0	< 1%	1	1.4%	1

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Emerging and Integrative Studies	257	-	270	-	230	-	219	-	231	-	227
<i>Bachelor's</i>	175	68.1%	167	61.9%	133	57.8%	135	61.6%	125	54.1%	131
<i>Undergraduate Certificates</i>	2	<1%	2	<1%	1	<1%	0	0.0%	2	<1%	1
<i>Master's</i>	40	15.6%	51	18.9%	48	20.9%	48	21.9%	61	26.4%	52
<i>Post Bachelor's Certificates</i>	37	14.4%	46	17.0%	40	17.4%	33	15.1%	41	17.7%	38
<i>Doctoral</i>	3	1.2%	4	1.5%	8	3.5%	3	1.4%	2	<1%	4
Department of Communication & Media											
Communication (BS)	32	-	20	-	15	-	13	-	16	-	15
Gender											
Female	23	71.9%	13	65.0%	12	80.0%	4	30.8%	6	37.5%	7
Male	9	28.1%	7	35.0%	3	20.0%	9	69.2%	10	62.5%	7
Race/Ethnicity											
Students of Color	6	18.8%	1	5.0%	4	26.7%	1	7.7%	1	6.3%	2
White	26	81.3%	19	95.0%	11	73.3%	12	92.3%	14	87.5%	12
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Environmental Studies											
Environmental & Sustainability Studies (BS)	17	-	16	-	21	-	10	-	13	-	15
Gender											
Female	8	47.1%	11	68.8%	12	57.1%	5	50.0%	10	76.9%	9
Male	9	52.9%	5	31.3%	9	42.9%	5	50.0%	3	23.1%	6
Race/Ethnicity											
Students of Color	2	11.8%	0	0.0%	4	19.0%	0	0.0%	0	0.0%	1
White	15	88.2%	15	93.8%	17	81.0%	9	90.0%	12	92.3%	13
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	6.3%	0	0.0%	1	10.0%	1	7.7%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Managerial Environmental Informatics (CER)	1	-	1	-	3	-	0	-	1	-	1
Gender											
Female	1	100.0%	1	100.0%	1	33.3%	0	0.0%	1	100.0%	1
Male	0	0.0%	0	0.0%	2	66.7%	0	0.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	1	100.0%	1	100.0%	3	100.0%	0	0.0%	1	100.0%	1
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Professional Science Master's (PSM)	3	-	7	-	7	-	6	-	16	-	10
Gender											
Female	2	66.7%	3	42.9%	3	42.9%	5	83.3%	6	37.5%	5
Male	1	33.3%	4	57.1%	4	57.1%	1	16.7%	10	62.5%	5
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	6.3%	1
White	3	100.0%	7	100.0%	6	85.7%	3	50.0%	14	87.5%	8
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	3	50.0%	1	6.3%	1
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Technical Environmental Info. (CER)	0	-	0	-	4	-	0	-	0	-	1
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0
White	0	0.0%	0	0.0%	3	75.0%	0	0.0%	0	0.0%	1
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Environmental Sciences (PhD)	3	-	4	-	8	-	3	-	2	-	4
Gender											
Female	1	33.3%	4	100.0%	3	37.5%	1	33.3%	1	50.0%	2
Male	2	66.7%	0	0.0%	5	62.5%	2	66.7%	1	50.0%	3
Race/Ethnicity											
Students of Color	0	0.0%	1	25.0%	0	0.0%	1	33.3%	0	0.0%	0
White	1	33.3%	3	75.0%	7	87.5%	2	66.7%	2	100.0%	4
Non-Resident Alien	1	33.3%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0
Other	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Department of Interdisciplinary Studies											
Innovation & Entrepreneurship (CER)	2	-	2	-	1	-	0	-	2	-	1
Gender											
Female	1	50.0%	2	100.0%	1	100.0%	0	0.0%	2	100.0%	1
Male	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	2	100.0%	2	100.0%	1	100.0%	0	0.0%	2	100.0%	1
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Interdisciplinary Studies (BS)	112	-	104	-	81	-	94	-	79	-	85
Gender											
Female	63	56.3%	65	62.5%	47	58.0%	58	61.7%	40	50.6%	48
Male	49	43.8%	39	37.5%	34	42.0%	36	38.3%	39	49.4%	36
Race/Ethnicity											
Students of Color	17	15.2%	22	21.2%	14	17.3%	12	12.8%	21	26.6%	16
White	91	81.3%	81	77.9%	63	77.8%	79	84.0%	56	70.9%	66
Non-Resident Alien	4	3.6%	0	0.0%	0	0.0%	1	1.1%	0	0.0%	0
Other	0	0.0%	1	< 1%	4	4.9%	2	2.1%	2	2.5%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Department of Professional Studies											
Professional Studies (BS)	14	-	27	-	16	-	18	-	17	-	17
Gender											
Female	11	78.6%	21	77.8%	9	56.3%	14	77.8%	10	58.8%	11
Male	3	21.4%	6	22.2%	7	43.8%	4	22.2%	7	41.2%	6
Race/Ethnicity											
Students of Color	2	14.3%	4	14.8%	1	6.3%	4	22.2%	1	5.9%	2
White	12	85.7%	21	77.8%	14	87.5%	14	77.8%	16	94.1%	15
Non-Resident Alien	0	0.0%	1	3.7%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	3.7%	1	6.3%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Healthcare Informatics (CER)	12	-	16	-	8	-	10	-	7	-	8
Gender											
Female	8	66.7%	13	81.3%	8	100.0%	8	80.0%	4	57.1%	7
Male	4	33.3%	3	18.8%	0	0.0%	2	20.0%	3	42.9%	2
Race/Ethnicity											
Students of Color	3	25.0%	5	31.3%	1	12.5%	2	20.0%	4	57.1%	2
White	8	66.7%	11	68.8%	5	62.5%	8	80.0%	2	28.6%	5
Non-Resident Alien	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0
Other	1	8.3%	0	0.0%	1	12.5%	0	0.0%	1	14.3%	1
Human Resources Leadership (CER)	6	-	6	-	6	-	4	-	7	-	6
Gender											
Female	3	50.0%	6	100.0%	6	100.0%	2	50.0%	6	85.7%	5
Male	3	50.0%	0	0.0%	0	0.0%	2	50.0%	1	14.3%	1
Race/Ethnicity											
Students of Color	2	33.3%	0	0.0%	0	0.0%	1	25.0%	3	42.9%	1
White	4	66.7%	6	100.0%	5	83.3%	3	75.0%	4	57.1%	4
Non-Resident Alien	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Professional Studies (MPS)	37	-	44	-	41	-	42	-	45	-	43
Gender											
Female	24	64.9%	31	70.5%	29	70.7%	30	71.4%	22	48.9%	27
Male	13	35.1%	13	29.5%	12	29.3%	12	28.6%	23	51.1%	16
Race/Ethnicity											
Students of Color	8	21.6%	8	18.2%	4	9.8%	6	14.3%	12	26.7%	7
White	27	73.0%	36	81.8%	34	82.9%	36	85.7%	31	68.9%	34
Non-Resident Alien	1	2.7%	0	0.0%	2	4.9%	0	0.0%	1	2.2%	1
Other	1	2.7%	0	0.0%	1	2.4%	0	0.0%	1	2.2%	1

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Project Management (CER)	0	-	1	-	1	-	2	-	7	-	3
Gender											
Female	0	0.0%	1	100.0%	1	100.0%	2	100.0%	0	0.0%	1
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	100.0%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	50.0%	4	57.1%	2
White	0	0.0%	1	100.0%	1	100.0%	1	50.0%	3	42.9%	2
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Public Safety (CER)	4	-	7	-	10	-	6	-	4	-	7
Gender											
Female	3	75.0%	3	42.9%	3	30.0%	2	33.3%	2	50.0%	2
Male	1	25.0%	4	57.1%	7	70.0%	4	66.7%	2	50.0%	4
Race/Ethnicity											
Students of Color	0	0.0%	1	14.3%	1	10.0%	0	0.0%	0	0.0%	0
White	4	100.0%	6	85.7%	9	90.0%	6	100.0%	4	100.0%	6
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Strategic Leadership (CER)	12	-	9	-	6	-	9	-	11	-	9
Gender											
Female	6	50.0%	6	66.7%	3	50.0%	7	77.8%	3	27.3%	4
Male	6	50.0%	3	33.3%	3	50.0%	2	22.2%	8	72.7%	4
Race/Ethnicity											
Students of Color	2	16.7%	1	11.1%	0	0.0%	2	22.2%	1	9.1%	1
White	9	75.0%	8	88.9%	6	100.0%	7	77.8%	9	81.8%	7
Non-Resident Alien	1	8.3%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Emerging & Integrative Studies
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Teach. Eng. to Speakers of Other Lang. (CER)	0	-	1	-	0	-	0	-	0	-	0
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Male	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Training & Development (CER)	2	-	5	-	2	-	2	-	4	-	3
Gender											
Female	1	50.0%	2	40.0%	1	50.0%	2	100.0%	3	75.0%	2
Male	1	50.0%	3	60.0%	1	50.0%	0	0.0%	1	25.0%	1
Race/Ethnicity											
Students of Color	0	0.0%	1	20.0%	1	50.0%	0	0.0%	1	25.0%	1
White	2	100.0%	4	80.0%	1	50.0%	2	100.0%	3	75.0%	2
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Ten Year Degrees Conferred Trends - Emerging & Integrative Studies
by Department, Degree Program & Concentration

	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	222	255	276	236	322	257	270	230	219	231	5.5%	-4.7%
Department of Communication	40	31	40	28	29	32	20	15	13	16	23.1%	-5.1%
Communication (BS)	40	31	40	28	29	32	20	15	13	16	23.1%	-5.1%
<i>Communication Studies</i>	0	3	9	12	11	16	6	6	10	5	-50.0%	5.6%
<i>Journalism</i>	30	28	31	16	18	16	14	9	3	11	266.7%	54.8%
<i>Speech Communication</i>	10	0	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Department of Environmental Studies	18	19	22	18	20	24	28	43	19	32	68.4%	22.1%
Environmental & Sustainability Studies (BS)	12	14	13	9	11	17	16	21	10	13	30.0%	3.0%
<i>Env. Ldrshp, Comm and Policy</i>	0	0	0	0	0	0	0	1	1	0	-100.0%	-
<i>Environmental Science</i>	8	10	11	7	7	14	11	8	3	6	100.0%	3.4%
<i>Environmental Sustainability</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Environmental Technology</i>	2	2	1	2	2	1	2	1	1	1	0.0%	-16.7%
<i>Environmntl Science-Biology</i>	0	0	0	0	0	0	0	8	1	2	100.0%	-
<i>Environmntl Science-Chemistry</i>	0	0	0	0	0	0	0	1	1	0	-100.0%	-
<i>Natural Resources</i>	0	0	0	0	0	0	0	1	3	3	0.0%	-
<i>Society, Culture & Comm</i>	2	2	1	0	2	2	3	1	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Managerial Environmental Informatics (CER)	0	0	0	0	3	1	1	3	0	1	-	-
<i>No Concentration</i>	0	0	0	0	3	1	1	3	0	1	-	-
Professional Science Master's (PSM)	5	2	4	5	4	3	7	7	6	16	166.7%	50.8%
<i>Environmental Informatics</i>	5	2	4	5	4	3	7	7	5	10	100.0%	23.8%
<i>Environmental Science</i>	-	-	-	-	-	-	-	-	-	5		
<i>Environmental Sustainability</i>	-	-	-	-	-	-	-	-	-	1		
<i>No Concentration</i>	0	0	0	0	0	0	0	0	1	0	-100.0%	-
Technical Environmental Info. (CER)	0	0	0	0	1	0	0	4	0	0	-	-
<i>No Concentration</i>	0	0	0	0	1	0	0	4	0	0	-	-

TTU Ten Year Degrees Conferred Trends - Emerging & Integrative Studies
by Department, Degree Program & Concentration

	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	222	255	276	236	322	257	270	230	219	231	5.5%	-4.7%
Environmental Sciences (PhD)	1	3	5	4	1	3	4	8	3	2	-33.3%	1.4%
<i>Agriculture</i>	0	0	0	0	0	0	0	3	1	1	0.0%	-
<i>Biology</i>	1	2	2	3	1	1	0	4	1	1	0.0%	-
<i>Chemistry</i>	0	1	2	1	0	1	1	0	0	0	-	-
<i>Geosciences</i>	0	0	0	0	0	0	1	0	0	0	-	-
<i>Integrated Research</i>	0	0	0	0	0	1	2	1	1	0	-100.0%	-50.0%
<i>No Concentration</i>	0	0	1	0	0	0	0	0	0	0	-	-
Department of Interdisciplinary Studies	114	157	137	114	129	114	106	82	94	81	-13.8%	-7.3%
Innovation & Entrepreneurship (CER)	0	0	0	0	1	2	2	1	0	2	-	-
<i>No Concentration</i>	0	0	0	0	1	2	2	1	0	2	-	-
Interdisciplinary Studies (BS)	114	157	137	114	128	112	104	81	94	79	-16.0%	-7.3%
<i>No Concentration</i>	114	157	137	114	128	112	104	81	94	79	-16.0%	-7.3%
Department of Professional Studies	50	48	77	76	144	87	116	90	93	102	9.7%	-3.1%
Professional Studies (BS)	16	10	18	12	22	14	27	16	18	17	-5.6%	-11.3%
<i>Desktop publishing</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Health Administration</i>	9	5	11	5	12	8	16	8	7	10	42.9%	-6.5%
<i>Information Technology</i>	3	2	3	4	7	1	3	4	3	1	-66.7%	-19.4%
<i>International Org. Leadership</i>	0	0	1	0	0	0	1	0	0	0	-	-
<i>Organizational Leadership</i>	4	3	3	3	3	5	7	4	8	6	-25.0%	10.7%
<i>Public Safety</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Healthcare Informatics (CER)	11	4	8	6	13	12	16	8	10	7	-30.0%	-18.3%
<i>No Concentration</i>	11	4	8	6	13	12	16	8	10	7	-30.0%	-18.3%
Human Resources Leadership (CER)	0	0	2	4	7	6	6	6	4	7	75.0%	13.9%
<i>No Concentration</i>	0	0	2	4	7	6	6	6	4	7	75.0%	13.9%

TTU Ten Year Degrees Conferred Trends - Emerging & Integrative Studies
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	222	255	276	236	322	257	270	230	219	231	5.5%	-4.7%
Professional Studies (MPS)	23	33	33	31	61	37	44	41	42	45	7.1%	0.9%
<i>Corporate Communication</i>	0	0	0	0	0	0	0	1	2	2	0.0%	-
<i>Health Care Administration</i>	9	4	9	5	13	10	14	7	10	5	-50.0%	-19.0%
<i>Human Resources Leadership</i>	2	5	2	4	7	6	6	4	3	6	100.0%	13.9%
<i>Media and Strategic Comm</i>	0	0	0	0	0	4	3	8	9	8	-11.1%	56.0%
<i>Project Mgmt for Professional</i>	0	0	0	0	0	0	1	1	1	6	500.0%	166.7%
<i>Public Safety</i>	2	10	13	13	14	4	7	10	6	4	-33.3%	-10.2%
<i>Strategic Leadership</i>	5	11	8	7	19	11	8	7	9	10	11.1%	9.1%
<i>Tchg Engl /Spkrs Other Lang (Licensure)</i>	0	1	0	2	4	0	1	0	0	0	-	-
<i>Training and Development</i>	5	2	1	0	4	2	4	3	2	4	100.0%	13.9%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Project Management (CER)	0	0	0	0	0	0	1	1	2	7	250.0%	116.7%
<i>No Concentration</i>	0	0	0	0	0	0	1	1	2	7	250.0%	116.7%
Public Safety (CER)	0	0	8	14	14	4	7	10	6	4	-33.3%	-10.2%
<i>No Concentration</i>	0	0	8	14	14	4	7	10	6	4	-33.3%	-10.2%
Strategic Leadership (CER)	0	0	7	7	19	12	9	6	9	11	22.2%	13.0%
<i>No Concentration</i>	0	0	7	7	19	12	9	6	9	11	22.2%	13.0%
Teaching Eng. to Speakers of Other Lang. (CER)	0	1	0	2	4	0	1	0	0	0	-	-
<i>No Concentration</i>	0	1	0	2	4	0	1	0	0	0	-	-
Training & Development (CER)	0	0	1	0	4	2	5	2	2	4	100.0%	13.3%
<i>No Concentration</i>	0	0	1	0	4	2	5	2	2	4	100.0%	13.3%

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	586	-	532	-	536	-	622	-	683	-	614
Level											
Bachelor's	505	86.2%	447	84.0%	459	85.6%	547	87.9%	574	84.0%	527
Master's	59	10.1%	64	12.0%	59	11.0%	51	8.2%	69	10.1%	60
Education Specialist	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Doctorate	22	3.8%	21	3.9%	18	3.4%	22	3.5%	33	4.8%	24
Certificates	0	< 1%	0	< 1%	0	< 1%	2	< 1%	7	1.0%	3
Demographics of Students (Unduplicated Headcount)											
Undergraduate	501	86.1%	446	84.0%	455	85.5%	547	87.9%	573	84.0%	525
Gender											
Female	83	16.6%	60	13.5%	68	14.9%	92	16.8%	82	14.3%	81
Male	418	83.4%	386	86.5%	387	85.1%	455	83.2%	491	85.7%	444
Race/Ethnicity											
Students of Color	49	9.8%	34	7.6%	72	15.8%	66	12.1%	82	14.3%	73
White	413	82.4%	387	86.8%	346	76.0%	429	78.4%	440	76.8%	405
Non-Resident Alien	20	4.0%	8	1.8%	13	2.9%	18	3.3%	16	2.8%	16
Other	19	3.8%	17	3.8%	24	5.3%	34	6.2%	35	6.1%	31
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	81	13.9%	85	16.0%	77	14.5%	75	12.1%	109	16.0%	87
Gender											
Female	19	23.5%	14	16.5%	17	22.1%	17	22.7%	32	29.4%	22
Male	62	76.5%	71	83.5%	60	77.9%	58	77.3%	77	70.6%	65
Race/Ethnicity											
Students of Color	1	1.2%	5	5.9%	4	5.2%	4	5.3%	8	7.3%	5
White	44	54.3%	41	48.2%	47	61.0%	43	57.3%	52	47.7%	47
Non-Resident Alien	32	39.5%	35	41.2%	23	29.9%	26	34.7%	44	40.4%	31
Other	4	4.9%	4	4.7%	3	3.9%	2	2.7%	5	4.6%	3

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Engineering	586	-	532	-	536	-	622	-	683	-	614
Bachelor's	505	86.2%	447	84.0%	459	85.6%	547	87.9%	574	84.0%	527
Master's	59	10.1%	64	12.0%	59	11.0%	51	8.2%	69	10.1%	60
Post Bachelor's Certificates	0	0.0%	0	0.0%	0	0.0%	2	<1%	7	1.0%	3
Doctoral	22	3.8%	21	3.9%	18	3.4%	22	3.5%	33	4.8%	24
Department of Chemical Engineering											
Chemical Engineering (BSCHE)	42	-	34	-	42	-	48	-	39	-	43
Gender											
Female	20	47.6%	10	29.4%	18	42.9%	17	35.4%	13	33.3%	16
Male	22	52.4%	24	70.6%	24	57.1%	31	64.6%	26	66.7%	27
Race/Ethnicity											
Students of Color	5	11.9%	4	11.8%	4	9.5%	6	12.5%	3	7.7%	4
White	32	76.2%	25	73.5%	29	69.0%	37	77.1%	35	89.7%	34
Non-Resident Alien	1	2.4%	1	2.9%	2	4.8%	1	2.1%	0	0.0%	1
Other	4	9.5%	4	11.8%	7	16.7%	4	8.3%	1	2.6%	4
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Chemical Engineering (MS)	4	-	3	-	7	-	5	-	8	-	7
Gender											
Female	2	50.0%	1	33.3%	3	42.9%	2	40.0%	4	50.0%	3
Male	2	50.0%	2	66.7%	4	57.1%	3	60.0%	4	50.0%	4
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	1	20.0%	1	12.5%	1
White	3	75.0%	1	33.3%	5	71.4%	4	80.0%	3	37.5%	4
Non-Resident Alien	1	25.0%	0	0.0%	2	28.6%	0	0.0%	2	25.0%	1
Other	0	0.0%	2	66.7%	0	0.0%	0	0.0%	2	25.0%	1
Interdisciplinary Training at the Food	0	-	0	-	0	-	2	-	7	-	3
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	2	100.0%	4	57.1%	2
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	42.9%	1
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	0	0.0%	0	0.0%	0	0.0%	2	100.0%	6	85.7%	3
Non Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Civil & Environmental Engineering											
Civil & Environmental Eng. (BSCE)	60	-	75	-	55	-	79	-	66	-	67
Gender											
Female	9	15.0%	17	22.7%	11	20.0%	20	25.3%	16	24.2%	16
Male	51	85.0%	58	77.3%	44	80.0%	59	74.7%	50	75.8%	51
Race/Ethnicity											
Students of Color	3	5.0%	4	5.3%	11	20.0%	9	11.4%	8	12.1%	9
White	53	88.3%	68	90.7%	42	76.4%	64	81.0%	55	83.3%	54
Non-Resident Alien	2	3.3%	2	2.7%	1	1.8%	2	2.5%	0	0.0%	1
Other	2	3.3%	1	1.3%	1	1.8%	4	5.1%	3	4.5%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Civil & Environmental Eng. (MS)	9	-	13	-	4	-	8	-	14	-	9
Gender											
Female	2	22.2%	1	7.7%	2	50.0%	1	12.5%	5	35.7%	3
Male	7	77.8%	12	92.3%	2	50.0%	7	87.5%	9	64.3%	6
Race/Ethnicity											
Students of Color	0	0.0%	1	7.7%	0	0.0%	0	0.0%	2	14.3%	1
White	4	44.4%	8	61.5%	3	75.0%	4	50.0%	6	42.9%	4
Non-Resident Alien	4	44.4%	3	23.1%	1	25.0%	4	50.0%	6	42.9%	4
Other	1	11.1%	1	7.7%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Computer Science											
Computer Science (BS)	115	-	129	-	112	-	152	-	189	-	151
Gender											
Female	17	14.8%	20	15.5%	15	13.4%	27	17.8%	19	10.1%	20
Male	98	85.2%	109	84.5%	97	86.6%	125	82.2%	170	89.9%	131
Race/Ethnicity											
Students of Color	12	10.4%	18	14.0%	18	16.1%	18	11.8%	32	16.9%	23
White	96	83.5%	104	80.6%	79	70.5%	113	74.3%	131	69.3%	108
Non-Resident Alien	2	1.7%	2	1.6%	4	3.6%	6	3.9%	10	5.3%	7
Other	5	4.3%	5	3.9%	11	9.8%	15	9.9%	16	8.5%	14
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Computer Science (MS)	25	-	20	-	20	-	18	-	18	-	19
Gender											
Female	7	28.0%	6	30.0%	4	20.0%	6	33.3%	6	33.3%	5
Male	18	72.0%	14	70.0%	16	80.0%	12	66.7%	12	66.7%	13
Race/Ethnicity											
Students of Color	0	0.0%	1	5.0%	1	5.0%	1	5.6%	2	11.1%	1
White	18	72.0%	14	70.0%	13	65.0%	11	61.1%	12	66.7%	12
Non-Resident Alien	6	24.0%	5	25.0%	4	20.0%	5	27.8%	3	16.7%	4
Other	1	4.0%	0	0.0%	2	10.0%	1	5.6%	1	5.6%	1
Computer Science (PHD)	-	-	-	-	-	-	-	-	4	-	1
Gender											
Female	-	-	-	-	-	-	-	-	2	50.0%	1
Male	-	-	-	-	-	-	-	-	2	50.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	0
White	-	-	-	-	-	-	-	-	2	50.0%	1
Non Resident Alien	-	-	-	-	-	-	-	-	2	50.0%	1
Other	-	-	-	-	-	-	-	-	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Electrical & Computer Engineering											
Computer Engineering (BSCmpE)	19	-	15	-	17	-	19	-	9	-	15
Gender											
Female	3	15.8%	0	0.0%	4	23.5%	4	21.1%	1	11.1%	3
Male	16	84.2%	15	100.0%	13	76.5%	15	78.9%	8	88.9%	12
Race/Ethnicity											
Students of Color	2	10.5%	1	6.7%	3	17.6%	3	15.8%	0	0.0%	2
White	15	78.9%	10	66.7%	11	64.7%	14	73.7%	8	88.9%	11
Non-Resident Alien	0	0.0%	1	6.7%	1	5.9%	1	5.3%	0	0.0%	1
Other	2	10.5%	3	20.0%	2	11.8%	1	5.3%	1	11.1%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Electrical Engineering (BSEE)	66	-	29	-	45	-	58	-	50	-	51
Gender											
Female	10	15.2%	2	6.9%	6	13.3%	5	8.6%	8	16.0%	6
Male	56	84.8%	27	93.1%	39	86.7%	53	91.4%	42	84.0%	45
Race/Ethnicity											
Students of Color	5	7.6%	1	3.4%	5	11.1%	9	15.5%	6	12.0%	7
White	55	83.3%	24	82.8%	39	86.7%	44	75.9%	37	74.0%	40
Non-Resident Alien	6	9.1%	1	3.4%	0	0.0%	3	5.2%	2	4.0%	2
Other	0	0.0%	3	10.3%	1	2.2%	2	3.4%	5	10.0%	3
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Electrical & Computer Eng. (MS)	6	-	8	-	11	-	9	-	9	-	10
Gender											
Female	1	16.7%	3	37.5%	1	9.1%	1	11.1%	2	22.2%	1
Male	5	83.3%	5	62.5%	10	90.9%	8	88.9%	7	77.8%	8
Race/Ethnicity											
Students of Color	0	0.0%	1	12.5%	1	9.1%	0	0.0%	0	0.0%	0
White	3	50.0%	1	12.5%	7	63.6%	5	55.6%	4	44.4%	5
Non-Resident Alien	3	50.0%	6	75.0%	2	18.2%	3	33.3%	5	55.6%	3
Other	0	0.0%	0	0.0%	1	9.1%	1	11.1%	0	0.0%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Engineering PhD											
Engineering (PhD)	22	-	21	-	18	-	22	-	29	-	23
Gender											
Female	5	22.7%	0	0.0%	3	16.7%	3	13.6%	6	20.7%	4
Male	17	77.3%	21	100.0%	15	83.3%	19	86.4%	23	79.3%	19
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	2	9.1%	0	0.0%	1
White	5	22.7%	3	14.3%	5	27.8%	7	31.8%	11	37.9%	8
Non-Resident Alien	15	68.2%	18	85.7%	13	72.2%	13	59.1%	16	55.2%	14
Other	2	9.1%	0	0.0%	0	0.0%	0	0.0%	2	6.9%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of General and Industrial Engineering											
Engineering (BSE)	3	-	4	-	4	-	8	-	10	-	7
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	2	25.0%	3	30.0%	2
Male	3	100.0%	4	100.0%	4	100.0%	6	75.0%	7	70.0%	6
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0
White	3	100.0%	4	100.0%	4	100.0%	8	100.0%	7	70.0%	6
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	20.0%	1
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Engineering Management (MSEM)	0	-	6	-	6	-	4	-	3	-	4
Gender											
Female	0	0.0%	1	16.7%	3	50.0%	2	50.0%	1	33.3%	2
Male	0	0.0%	5	83.3%	3	50.0%	2	50.0%	2	66.7%	2
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	2	33.3%	0	0.0%	0	0.0%	1
White	0	0.0%	5	83.3%	4	66.7%	4	100.0%	3	100.0%	4
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Manufacturing & Engineering Technology											
Engineering Technology (BSET)	69	-	57	-	59	-	52	-	75	-	62
Gender											
Female	4	5.8%	5	8.8%	5	8.5%	5	9.6%	8	10.7%	6
Male	65	94.2%	52	91.2%	54	91.5%	47	90.4%	67	89.3%	56
Race/Ethnicity											
Students of Color	9	13.0%	2	3.5%	12	20.3%	6	11.5%	13	17.3%	10
White	55	79.7%	55	96.5%	46	78.0%	41	78.8%	59	78.7%	49
Non-Resident Alien	3	4.3%	0	0.0%	1	1.7%	1	1.9%	0	0.0%	1
Other	2	2.9%	0	0.0%	0	0.0%	4	7.7%	3	4.0%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Engineering
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Mechanical & Nuclear Engineering											
Mechanical Engineering (BSME)	131	-	104	-	125	-	131	-	136	-	130
Gender											
Female	21	16.0%	6	5.8%	11	8.8%	12	9.2%	15	11.0%	13
Male	110	84.0%	98	94.2%	114	91.2%	119	90.8%	121	89.0%	118
Race/Ethnicity											
Students of Color	13	9.9%	4	3.8%	19	15.2%	15	11.5%	19	14.0%	18
White	107	81.7%	98	94.2%	100	80.0%	108	82.4%	108	79.4%	105
Non-Resident Alien	6	4.6%	1	< 1%	4	3.2%	4	3.1%	4	2.9%	4
Other	5	3.8%	1	< 1%	2	1.6%	4	3.1%	5	3.7%	4
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female			-	-	-	-	-	-	-	-	-
Male			-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color			-	-	-	-	-	-	-	-	-
White			-	-	-	-	-	-	-	-	-
Non-Resident Alien			-	-	-	-	-	-	-	-	-
Other			-	-	-	-	-	-	-	-	-
Pell-Eligible (UG)			-	-	-	-	-	-	-	-	-
First-Generation (UG)			-	-	-	-	-	-	-	-	-
Mechanical Engineering (MS)	15	-	14	-	11	-	7	-	17	-	12
Gender											
Female	2	13.3%	2	14.3%	1	9.1%	0	0.0%	2	11.8%	1
Male	13	86.7%	12	85.7%	10	90.9%	7	100.0%	15	88.2%	11
Race/Ethnicity											
Students of Color	1	6.7%	2	14.3%	0	0.0%	0	0.0%	3	17.6%	1
White	11	73.3%	9	64.3%	10	90.9%	6	85.7%	5	29.4%	7
Non-Resident Alien	3	20.0%	3	21.4%	1	9.1%	1	14.3%	9	52.9%	4
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

**TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration**

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	571	599	541	603	540	586	532	536	622	683	9.8%	8.9%
Department of Chemical Engineering	102	73	63	70	65	46	37	49	55	54	-1.8%	14.3%
Chemical Engineering (BSChE)	96	66	59	61	62	42	34	42	48	39	-18.8%	6.4%
<i>Bio-Molecular Engineering</i>	31	22	13	23	26	18	15	18	20	11	-45.0%	-4.6%
<i>Energy and the Environment</i>	0	0	0	0	0	0	0	4	8	18	125.0%	-
<i>No Concentration</i>	65	44	46	38	36	24	19	20	20	10	-50.0%	-14.9%
Chemical Engineering (MS)	6	7	4	9	3	4	3	7	5	8	60.0%	54.9%
<i>No Concentration</i>	6	7	4	9	3	4	3	7	5	8	60.0%	54.9%
ID Training at the F.E.W. (CER)	0	0	0	0	0	0	0	0	2	7	250.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	2	7	250.0%	-
Department of Civil & Environmental Engr.	67	79	56	69	67	69	88	59	87	80	-8.0%	2.2%
Civil & Environmental Engineering (BSCE)	59	70	46	60	57	60	75	55	79	66	-16.5%	0.2%
<i>Construction Engineering and Management</i>	0	0	0	0	0	0	0	4	5	7	40.0%	-
<i>Environmental Engineering</i>	0	0	0	0	0	3	5	2	8	2	-75.0%	55.0%
<i>Geological Engineering</i>	-	-	-	-	-	-	-	-	1	2	100.0%	-
<i>No Concentration</i>	59	70	46	60	57	57	70	49	65	55	-15.4%	-4.2%
Civil & Environmental Engineering (MS)	8	9	10	9	10	9	13	4	8	14	75.0%	35.3%
<i>Environmental Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Structural Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Transportation Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	8	9	10	9	10	9	13	4	8	14	75.0%	35.3%
Department of Computer Science	63	75	97	122	100	140	149	132	170	211	24.1%	13.8%
Computer Science (BS)	55	68	84	104	88	115	129	112	152	189	24.3%	15.6%
<i>Data Science and Artificial Intelligence</i>	0	0	0	0	0	0	2	14	35	31	-11.4%	246.2%
<i>Data Science</i>	0	3	1	7	4	13	13	7	0	0	-	-
<i>High Performance Computing</i>	0	0	5	3	5	4	5	3	0	9	-	-
<i>Info. Assurance/Cybersecurity</i>	4	12	24	37	33	48	54	35	59	71	20.3%	17.9%
<i>Information Technology</i>	18	4	1	0	0	0	0	0	0	0	-	-
<i>Parallel, Distrib. High Perform.</i>	0	2	0	0	0	0	0	0	0	0	-	-
<i>Software/Scientific Appl.</i>	33	47	53	57	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	46	50	55	53	58	78	34.5%	13.4%

TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	571	599	541	603	540	586	532	536	622	683	9.8%	8.9%
Computer Science (MS)	8	7	13	18	12	25	20	20	18	18	0.0%	-3.3%
<i>Computer Software & Sci. Appl.</i>	2	0	0	0	0	0	0	0	0	0	-	-
<i>Internet Based Computing</i>	6	2	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	5	13	18	12	25	20	20	18	18	0.0%	-3.3%
Computer Science (PHD)	0	0	0	0	0	0	0	0	0	4	-	-
<i>zzz no concentration</i>	0	0	0	0	0	0	0	0	0	4	-	-
Department of Electrical & Computer Engr.	105	94	74	85	65	91	52	73	86	68	-20.9%	12.4%
Computer Engineering (BSCmpE)	22	18	19	19	11	19	15	17	19	9	-52.6%	-9.2%
<i>Hardware and System Security</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	22	18	19	19	11	19	15	17	19	9	-52.6%	-9.2%
Electrical Engineering (BSEE)	71	69	48	60	47	66	29	45	58	50	-13.8%	23.4%
<i>Mechatronics</i>	9	7	2	2	6	3	3	4	4	4	0.0%	11.1%
<i>Vehicle Engineering</i>	0	0	0	0	0	0	0	2	1	3	200.0%	-
<i>No Concentration</i>	62	62	46	58	41	63	26	39	53	43	-18.9%	22.3%
Electrical & Computer Engineering (MS)	12	7	7	6	7	6	8	11	9	9	0.0%	6.4%
<i>No Concentration</i>	12	7	7	6	7	6	8	11	9	9	0.0%	6.4%
Department of Engineering PhD	12	8	15	21	10	22	21	18	22	29	31.8%	13.3%
Engineering (PhD)	12	8	15	21	10	22	21	18	22	29	31.8%	13.3%
<i>Chemical Engineering</i>	0	0	0	0	0	1	3	1	2	0	-100.0%	-22.2%
<i>Civil Engineering</i>	0	0	0	0	0	1	1	1	0	0	-	-
<i>Computer Science</i>	0	0	0	0	0	0	8	5	4	6	50.0%	-2.5%
<i>Electrical & Computer Engineering</i>	0	0	0	0	0	6	8	3	6	10	66.7%	34.7%
<i>Mechanical Engineering</i>	0	0	0	0	0	4	1	8	10	13	30.0%	251.7%
<i>No Concentration</i>	12	8	15	21	10	10	0	0	0	0	-	-
Department of General & Industrial Engr.	0	0	0	2	6	3	10	10	12	13	8.3%	9.4%
Engineering (BSE)	0	0	0	2	6	3	4	4	8	10	25.0%	41.7%
<i>No Concentration</i>	0	0	0	2	6	3	4	4	8	10	25.0%	41.7%
Engineering Management (MS)	0	0	0	0	0	0	6	6	4	3	-25.0%	-19.4%
<i>No Concentration</i>	0	0	0	0	0	0	6	6	4	3	-25.0%	-19.4%

**TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration**

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	571	599	541	603	540	586	532	536	622	683	9.8%	8.9%
Department of Manufacturing & Engr. Tech.	68	71	74	62	62	69	57	59	52	75	44.2%	12.0%
Manufacturing & Eng. Technology (BSET)	68	71	74	62	62	69	57	59	52	75	44.2%	12.0%
<i>Engineering Technology Mgmt.</i>	0	0	0	5	14	31	32	30	19	39	105.3%	20.8%
<i>Mechatronics Engineering Tech.</i>	0	0	0	2	11	23	21	28	33	36	9.1%	20.1%
<i>Smart Manufacturing</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	68	71	74	55	37	15	4	1	0	0	-	-
Department of Mechanical Engineering	154	199	162	172	165	146	118	136	138	153	10.9%	9.2%
Mechanical Engineering (BSME)	133	179	151	151	154	131	104	125	131	136	3.8%	9.6%
<i>Aerospace Engineering</i>	0	0	0	0	0	0	6	11	16	19	18.8%	49.2%
<i>Mechatronics and Robotics</i>	2	21	12	14	20	11	12	11	24	22	-8.3%	33.8%
<i>Vehicle Engineering</i>	0	0	0	0	8	10	8	13	12	15	25.0%	26.6%
<i>No Concentration</i>	131	158	139	137	126	110	78	90	79	80	1.3%	1.5%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Mechanical Engineering (MS)	21	20	11	21	11	15	14	11	7	17	142.9%	28.4%
<i>No Concentration</i>	21	20	11	21	11	15	14	11	7	17	142.9%	28.4%

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	39	-	36	-	56	-	50	-	74	-	60
Level											
Bachelor's	39	100.0%	36	100.0%	56	100.0%	50	100.0%	74	100.0%	60
Demographics of Students (Unduplicated Headcount)											
Undergraduate	39	-	36	-	56	-	50	-	74	-	60
Gender											
Female	20	51.3%	24	66.7%	36	64.3%	32	64.0%	40	54.1%	36
Male	19	48.7%	12	33.3%	20	35.7%	18	36.0%	34	45.9%	24
Race/Ethnicity											
Students of Color	6	15.4%	5	13.9%	9	16.1%	3	6.0%	12	16.2%	8
White	32	82.1%	29	80.6%	44	78.6%	46	92.0%	57	77.0%	49
Non-Resident Alien	0	< 1%	1	2.8%	0	< 1%	0	< 1%	1	1.4%	0
Other	1	2.6%	1	2.8%	3	5.4%	1	2.0%	4	5.4%	3
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2020-21		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Fine Arts	39	-	36	-	56	-	50	-	74	-	60
Bachelor's	39	100.0%	36	100.0%	56	100.0%	50	100.0%	74	100.0%	60
Department of Art, Craft & Design											
Fine Arts (BFA)	21	-	24	-	29	-	22	-	28	-	26
Gender											
Female	15	71.4%	16	66.7%	20	69.0%	14	63.6%	18	64.3%	17
Male	6	28.6%	8	33.3%	9	31.0%	8	36.4%	10	35.7%	9
Race/Ethnicity											
Students of Color	5	23.8%	2	8.3%	4	13.8%	2	9.1%	3	10.7%	3
White	15	71.4%	20	83.3%	22	75.9%	20	90.9%	22	78.6%	21
Non-Resident Alien	0	0.0%	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0
Other	1	4.8%	1	4.2%	3	10.3%	0	0.0%	3	10.7%	2
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Studio Arts (BS)	-	-	2	-	7	-	7	-	11	-	8
Gender											
Female	-	-	2	100.0%	3	42.9%	5	71.4%	9	81.8%	6
Male	-	-	0	0.0%	4	57.1%	2	28.6%	2	18.2%	3
Race/Ethnicity											
Students of Color	-	-	1	50.0%	0	0.0%	1	14.3%	4	36.4%	2
White	-	-	1	50.0%	7	100.0%	6	85.7%	6	54.5%	6
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2020-21		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Music											
Music (BM)	18	-	7	-	13	-	15	-	24	-	17
Gender											
Female	5	27.8%	5	71.4%	9	69.2%	9	60.0%	10	41.7%	9
Male	13	72.2%	2	28.6%	4	30.8%	6	40.0%	14	58.3%	8
Race/Ethnicity											
Students of Color	1	5.6%	1	14.3%	3	23.1%	0	0.0%	3	12.5%	2
White	17	94.4%	6	85.7%	10	76.9%	14	93.3%	21	87.5%	15
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Music (BS)	-	-	3	-	7	-	6	-	11	-	8
Gender											
Female	-	-	1	33.3%	4	57.1%	4	66.7%	3	27.3%	4
Male	-	-	2	66.7%	3	42.9%	2	33.3%	8	72.7%	4
Race/Ethnicity											
Students of Color	-	-	1	33.3%	2	28.6%	0	0.0%	2	18.2%	1
White	-	-	2	66.7%	5	71.4%	6	100.0%	8	72.7%	6
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Fine Arts
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	54	56	35	56	47	39	36	56	50	74	48.0%	30.9%
Department of Art, Craft & Design	25	21	22	30	29	21	26	36	29	39	34.5%	17.8%
Fine Arts (BFA)	25	21	22	30	29	21	24	29	22	28	27.3%	8.0%
<i>Art Education</i>	3	2	2	3	7	3	6	7	5	6	20.0%	2.7%
<i>Clay</i>	3	3	1	1	2	2	2	1	2	0	-100.0%	-16.7%
<i>Design, Emphasis On Digital Media</i>	9	8	12	14	10	12	9	8	10	13	30.0%	14.6%
<i>Fibers</i>	1	1	0	1	3	2	1	1	2	1	-50.0%	16.7%
<i>General Fine Arts: Dual Focus</i>	0	0	0	0	0	0	2	3	1	2	100.0%	27.8%
<i>Glass</i>	3	0	2	2	3	1	0	0	0	1	-	-
<i>Metals</i>	3	3	0	5	0	1	1	1	1	2	100.0%	33.3%
<i>Painting</i>	2	4	3	4	3	0	1	4	1	1	0.0%	75.0%
<i>Wood</i>	1	0	2	0	1	0	2	4	0	2	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Studio Arts (BS)	0	0	0	0	0	0	2	7	7	11	57.1%	102.4%
<i>No Concentration</i>	0	0	0	0	0	0	2	7	7	11	57.1%	102.4%
Department of Music	29	35	13	26	18	18	10	20	21	35	66.7%	57.2%
Music (BM)	29	35	13	26	18	18	7	13	15	24	60.0%	53.7%
<i>Music Education - Instrumental</i>	18	18	6	13	8	11	6	7	7	11	57.1%	24.6%
<i>Music Education - Vocal/General</i>	2	2	1	3	5	3	1	2	4	3	-25.0%	58.3%
<i>Performance</i>	9	15	6	10	5	4	0	4	4	10	150.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Music (BS)	0	0	0	0	0	0	3	7	6	11	83.3%	67.5%
<i>Live Audio Engineering Technology</i>	0	0	0	0	0	0	0	0	0	4	-	-
<i>No Concentration</i>	0	0	0	0	0	0	3	7	6	7	16.7%	45.2%

TTU Degrees Conferred - Nursing
5 Year Trend

	2021-22		2022-23		2023-24		2024-25		2025-26		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	195	-	166	-	195	-	179	-	166	-	180
Level											
Bachelor's	145	74.4%	120	72.3%	152	77.9%	135	75.4%	121	72.9%	136
Master's	39	20.0%	39	23.5%	32	16.4%	30	16.8%	34	20.5%	32
Education Specialist	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0	< 1%	0
Doctorate	11	5.6%	7	4.2%	10	5.1%	11	6.1%	7	4.2%	9
Certificates	0	< 1%	0	< 1%	1	< 1%	3	1.7%	4	2.4%	3
Demographics of Students (Unduplicated Headcount)											
Undergraduate	145	74.4%	120	72.3%	152	77.9%	135	75.4%	121	72.9%	136
Gender											
Female	128	88.3%	106	88.3%	129	84.9%	111	82.2%	107	88.4%	116
Male	17	11.7%	14	11.7%	23	15.1%	24	17.8%	14	11.6%	20
Race/Ethnicity											
Students of Color	10	6.9%	9	7.5%	17	11.2%	14	10.4%	13	10.7%	15
White	132	91.0%	109	90.8%	130	85.5%	116	85.9%	104	86.0%	117
Non-Resident Alien	1	< 1%	0	< 1%	1	< 1%	1	< 1%	1	< 1%	1
Other	2	1.4%	2	1.7%	4	2.6%	4	3.0%	3	2.5%	4
Pell-Eligible	-	-	-	-	-	-	-	-	-	-	-
First-Generation	-	-	-	-	-	-	-	-	-	-	-
Graduate	50	25.6%	46	27.7%	43	22.1%	44	24.6%	45	27.1%	44
Gender											
Female	45	90.0%	39	84.8%	35	81.4%	37	84.1%	38	84.4%	37
Male	5	10.0%	7	15.2%	8	18.6%	7	15.9%	7	15.6%	7
Race/Ethnicity											
Students of Color	5	10.0%	4	8.7%	3	7.0%	2	4.5%	7	15.6%	4
White	45	90.0%	38	82.6%	40	93.0%	40	90.9%	36	80.0%	39
Non-Resident Alien	0	< 1%	0	< 1%	0	< 1%	1	2.3%	0	< 1%	0
Other	0	< 1%	4	8.7%	0	< 1%	1	2.3%	2	4.4%	1

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Nursing	195	-	166	-	195	-	179	-	166	-	180
Bachelor's	145	74.4%	120	72.3%	152	77.9%	135	75.4%	121	72.9%	136
Master's	39	20.0%	39	23.5%	32	16.4%	30	16.8%	34	20.5%	32
Post Master's Certificates	0	0.0%	0	0.0%	1	<1%	3	1.7%	4	2.4%	3
Doctoral	11	5.6%	7	4.2%	10	5.1%	11	6.1%	7	4.2%	9
Department of Nursing											
Nursing (BSN)	145	-	120	-	152	-	135	-	121	-	136
Gender											
Female	128	88.3%	106	88.3%	129	84.9%	111	82.2%	107	88.4%	116
Male	17	11.7%	14	11.7%	23	15.1%	24	17.8%	14	11.6%	20
Race/Ethnicity											
Students of Color	10	6.9%	9	7.5%	17	11.2%	14	10.4%	13	10.7%	15
White	132	91.0%	109	90.8%	130	85.5%	116	85.9%	104	86.0%	117
Non-Resident Alien	1	< 1%	0	0.0%	1	< 1%	1	< 1%	1	< 1%	1
Other	2	1.4%	2	1.7%	4	2.6%	4	3.0%	3	2.5%	4
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	-	-	-
First-Generation (UG)	-	-	-	-	-	-	-	-	-	-	-
Family Nurse Practitioner (CER)	0	-	0	-	0	-	0	-	1	-	0
Gender											
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0
Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Race/Ethnicity											
Students of Color	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
White	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Nursing (MSN)	39	-	39	-	32	-	30	-	34	-	32
Gender											
Female	36	92.3%	33	84.6%	24	75.0%	24	80.0%	30	88.2%	26
Male	3	7.7%	6	15.4%	8	25.0%	6	20.0%	4	11.8%	6
Race/Ethnicity											
Students of Color	4	10.3%	4	10.3%	1	3.1%	1	3.3%	4	11.8%	2
White	35	89.7%	32	82.1%	31	96.9%	27	90.0%	30	88.2%	29
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%	0
Other	0	0.0%	3	7.7%	0	0.0%	1	3.3%	0	0.0%	0
Nursing Practice (DNP)	11	-	7	-	10	-	11	-	7	-	9
Gender											
Female	9	81.8%	6	85.7%	10	100.0%	10	90.9%	5	71.4%	8
Male	2	18.2%	1	14.3%	0	0.0%	1	9.1%	2	28.6%	1
Race/Ethnicity											
Students of Color	1	9.1%	0	0.0%	2	20.0%	1	9.1%	2	28.6%	2
White	10	90.9%	6	85.7%	8	80.0%	10	90.9%	5	71.4%	8
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Other	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender											
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Non-Resident Alien	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Psychiatric Mental Health (CER)	-	-	-	-	1	-	2	-	3	-	2
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	1	100.0%	2	100.0%	2	66.7%	2
Male	-	-	-	-	0	0.0%	0	0.0%	1	33.3%	0
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	0	0.0%	0	0.0%	1	33.3%	0
White	-	-	-	-	1	100.0%	2	100.0%	0	0.0%	1
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%	0
Other	-	-	-	-	0	0.0%	0	0.0%	2	66.7%	1

TTU Degrees Conferred - Nursing
5 Year Trend

	2020-21		2021-22		2022-23		2023-24		2024-25		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Women's Health NP (Online) (CER)	-	-	-	-	-	-	1	-	-	-	-
Gender	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	1	100.0%	-	-	-
Male	-	-	-	-	-	-	0	0.0%	-	-	-
Race/Ethnicity	-	-	-	-	-	-	-	-	-	-	-
Students of Color	-	-	-	-	-	-	0	0.0%	-	-	-
White	-	-	-	-	-	-	1	100.0%	-	-	-
Non Resident Alien	-	-	-	-	-	-	0	0.0%	-	-	-
Other	-	-	-	-	-	-	0	0.0%	-	-	-

TTU Ten Year Degrees Conferred Trends - Nursing
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	157	158	163	148	185	195	166	195	179	166	-7.3%	0.7%
Department of Nursing	157	158	163	148	185	195	166	195	179	166	-7.3%	0.7%
Nursing (BSN)	115	122	132	117	140	145	120	152	135	121	-10.4%	1.7%
<i>Accelerated</i>	0	0	0	0	0	0	0	28	15	10	-33.3%	-
<i>Registered</i>	2	8	6	1	6	12	10	5	5	5	0.0%	-16.7%
<i>Upper Division</i>	8	64	126	116	134	133	110	119	115	106	-7.8%	-1.0%
<i>No Concentration</i>	105	50	0	0	0	0	0	0	0	0	-	-
Family Nurse Practitioner (CER)	2	1	1	2	0	0	0	0	0	1	-	-
<i>No Concentration</i>	2	1	1	2	0	0	0	0	0	1	-	-
Nursing (MSN)	41	35	29	29	40	39	39	32	30	34	13.3%	-3.6%
<i>Adult Geriatric Acute Care NP</i>	0	0	0	0	0	0	0	0	2	3	50.0%	-
<i>Family Nurse Practitioner</i>	36	32	29	24	34	36	35	25	19	21	10.5%	-14.0%
<i>Nursing Administration</i>	2	0	0	4	1	1	0	0	1	0	-100.0%	-
<i>Nursing Education</i>	3	3	0	1	5	2	4	0	1	2	100.0%	-
<i>Psychia Mental Hlth Nurs Pract</i>	0	0	0	0	0	0	0	7	7	8	14.3%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

TTU Ten Year Degrees Conferred Trends - Nursing
by Department, Degree Program & Concentration

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	157	158	163	148	185	195	166	195	179	166	-7.3%	0.7%
Nursing Practice (DNP)	0	0	0	0	5	11	7	10	11	7	-36.4%	5.5%
<i>Adult-Gerontology Acute Care</i>	0	0	0	0	1	4	1	4	2	2	0.0%	83.3%
<i>Executive Leadership In Nurs</i>	0	0	0	0	0	1	1	2	1	0	-100.0%	-16.7%
<i>Family Nurse Practitioner</i>	0	0	0	0	0	4	1	1	1	2	100.0%	33.3%
<i>Nurs and Healthcare Leadership</i>	0	0	0	0	0	0	0	0	3	0	-100.0%	-
<i>Pediatric Nurse Practitioner</i>	0	0	0	0	0	2	1	0	2	0	-100.0%	-
<i>Psychiatric/Mental Health</i>	0	0	0	0	1	0	2	0	1	1	0.0%	-
<i>Women's Health Care</i>	0	0	0	0	1	0	1	3	1	2	100.0%	77.8%
<i>No Concentration</i>	0	0	0	0	2	0	0	0	0	0	-	-
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Psychiatric/Mental Health (CER)	0	0	0	0	0	0	0	1	2	3	50.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	1	2	3	-	-
Women's Health NP (Online) (CER)	0	0	0	0	0	0	0	0	1	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	1	0	-	-