

## Tennessee Tech Daily Enrollment Report Fall 2023

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The Daily Enrollment Report contains information showing a yearly comparison of the daily changes in enrollment at the beginning of the Fall semester.

The report is a single file that consists of three pages:

1. Summary – a day-to-day comparison of the total enrollment to the same point in time last year. This includes the headcount, SCH and FTE.
2. By Classification – a breakdown of the current enrollment numbers by student classification. This includes the headcount, SCH and FTE.
3. By College - breakdown of the current enrollment numbers by college and specific groups of students.

To aid in the navigation of this report, buttons for each page have been added in the upper right-hand corner.

Please direct any questions you have to Jonathan Ellis, Institutional Research Analyst, or Dr. Matthew Trengove, Director of Institutional Assessment, Research and Effectiveness at [jgellis@tnitech.edu](mailto:jgellis@tnitech.edu) ext. 6183, or [mtrengove@tnitech.edu](mailto:mtrengove@tnitech.edu) or ext. 6327

### *Definitions*

Census date (14<sup>th</sup> day) – Fourteenth calendar day from the beginning of classes, including the day on which classes begin.

Headcount (HC) – Total number of students enrolled and registered for at least one course at a particular point in time.

Full-time Equivalent (FTE) – The full-time equivalent (FTE) for undergraduate students is the total number of credits attempted divided by 15 (UG SCH/15). For graduate students, FTE is the total number of credits attempted divided by 12 (GR SCH/12). Total FTE is calculated as ((UG SCH/15) + (GR SCH/12)).

Student Credit Hours (SCH) – The number of credit hours in which a student is enrolled.

### *Additional notes specific to Fall 2023*

:Source:

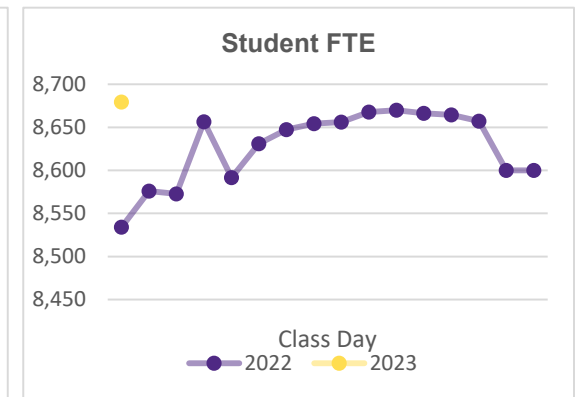
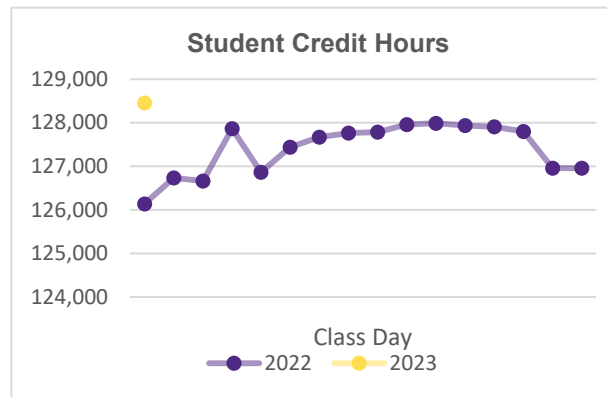
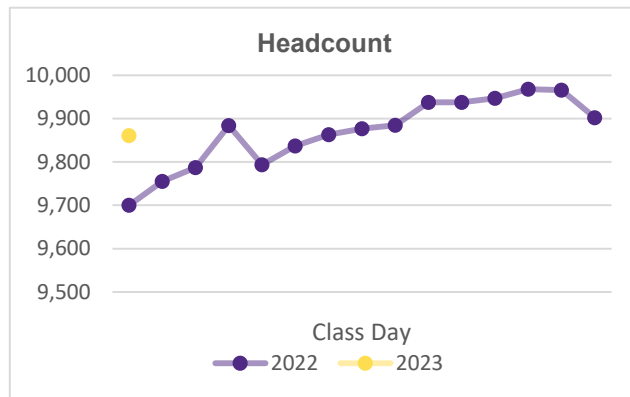
Institutional Assessment, Research, and Effectiveness data files

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## Daily Enrollment Comparison by Day

| As of                |              |               | Headcount    |       |      |       | Student Credit Hours |         |       |       | Full-Time-Equivalent |       |       |       |
|----------------------|--------------|---------------|--------------|-------|------|-------|----------------------|---------|-------|-------|----------------------|-------|-------|-------|
|                      |              |               | 2022         | 2023  | Diff | % Chg | 2022                 | 2023    | Diff  | % Chg | 2022                 | 2023  | Diff  | % Chg |
| 5 Days Before Class  | Thurs        | Aug 10        | 9,700        | 9,861 | 161  | 1.7%  | 126,141              | 128,459 | 2,318 | 1.8%  | 8,534                | 8,680 | 145.6 | 1.7%  |
| 4 Days Before Class  | Fri          | Aug 11        | 9,755        |       |      |       | 126,738              |         |       |       | 8,576                |       |       |       |
| 3 Days Before Class  | Mon          | Aug 14        | 9,787        |       |      |       | 126,663              |         |       |       | 8,573                |       |       |       |
| 2 Days Before Class  | Tue          | Aug 15        | 9,884        |       |      |       | 127,866              |         |       |       | 8,656                |       |       |       |
| 1 Day Before Class   | Wed          | Aug 16        | 9,794        |       |      |       | 126,867              |         |       |       | 8,592                |       |       |       |
| 1st Day of Class     | Thurs        | Aug 17        | 9,837        |       |      |       | 127,438              |         |       |       | 8,631                |       |       |       |
| 2nd Day of Class     | Fri          | Aug 18        | 9,863        |       |      |       | 127,673              |         |       |       | 8,648                |       |       |       |
| 3rd Day of Class     | Mon          | Aug 21        | 9,877        |       |      |       | 127,762              |         |       |       | 8,654                |       |       |       |
| 4th Day of Class     | Tue          | Aug 22        | 9,885        |       |      |       | 127,784              |         |       |       | 8,656                |       |       |       |
| 5th Day of Class     | Wed          | Aug 23        | 9,938        |       |      |       | 127,961              |         |       |       | 8,668                |       |       |       |
| 6th Day of Class     | Thurs        | Aug 24        | 9,938        |       |      |       | 127,991              |         |       |       | 8,670                |       |       |       |
| 7th Day of Class     | Fri          | Aug 25        | 9,947        |       |      |       | 127,937              |         |       |       | 8,666                |       |       |       |
| 8th Day of Class     | Mon          | Aug 28        | 9,968        |       |      |       | 127,910              |         |       |       | 8,664                |       |       |       |
| 9th Day of Class     | Tues         | Aug 29        | 9,966        |       |      |       | 127,802              |         |       |       | 8,657                |       |       |       |
| 10th Day of Class    | Wed          | Aug 30        | 9,902        |       |      |       | 126,958              |         |       |       | 8,600                |       |       |       |
| <b>Day of Census</b> | <b>Thurs</b> | <b>Aug 31</b> | <b>9,902</b> |       |      |       | <b>126,958</b>       |         |       |       | <b>8,600</b>         |       |       |       |



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## Daily Enrollment Comparison by Classification

| As of<br>5 Days Before<br>Classes | Headcount    |              |             |              | Student Credit Hours |                |              |              | Full-Time-Equivalent |              |            |              |
|-----------------------------------|--------------|--------------|-------------|--------------|----------------------|----------------|--------------|--------------|----------------------|--------------|------------|--------------|
|                                   | 2022         | 2023         | Diff        | % Chg        | 2022                 | 2023           | Diff         | % Chg        | 2022                 | 2023         | Diff       | % Chg        |
| First-time Freshmen               | 2,116        | 2,039        | -77         | -3.6%        | 32,123               | 30,898         | -1,225       | -3.8%        | 2,142                | 2,060        | -82        | -3.8%        |
| Other Freshmen                    | 439          | 506          | 67          | 15.3%        | 6,150                | 7,142          | 992          | 16.1%        | 410                  | 476          | 66         | 16.1%        |
| Sophomore                         | 1,584        | 1,820        | 236         | 14.9%        | 22,967               | 26,637         | 3,670        | 16.0%        | 1,531                | 1,776        | 245        | 16.0%        |
| Junior                            | 1,876        | 1,809        | -67         | -3.6%        | 26,512               | 25,578         | -934         | -3.5%        | 1,767                | 1,705        | -62        | -3.5%        |
| Senior                            | 2,326        | 2,336        | 10          | 0.4%         | 30,375               | 30,357         | -18          | -0.1%        | 2,025                | 2,024        | -1         | -0.1%        |
| Special Undergraduate             | 113          | 218          | 105         | 92.9%        | 540                  | 910            | 370          | 68.5%        | 36                   | 61           | 25         | 68.5%        |
| <b>Total Undergraduate</b>        | <b>8,454</b> | <b>8,728</b> | <b>274</b>  | <b>3.2%</b>  | <b>118,667</b>       | <b>121,522</b> | <b>2,855</b> | <b>2.4%</b>  | <b>7,911</b>         | <b>8,101</b> | <b>190</b> | <b>2.4%</b>  |
| Master's                          | 976          | 889          | -87         | -8.9%        | 5,872                | 5,479          | -393         | -6.7%        | 489                  | 457          | -33        | -6.7%        |
| Education Specialist              | 60           | 54           | -6          | -10.0%       | 343                  | 303            | -40          | -11.7%       | 29                   | 25           | -3         | -11.7%       |
| Doctoral                          | 200          | 179          | -21         | -10.5%       | 1,211                | 1,104          | -107         | -8.8%        | 101                  | 92           | -9         | -8.8%        |
| Special Graduate                  | 10           | 11           | 1           | 10.0%        | 48                   | 51             | 3            | 6.3%         | 4                    | 4            | 0          | 6.3%         |
| <b>Total Graduate</b>             | <b>1,246</b> | <b>1,133</b> | <b>-113</b> | <b>-9.1%</b> | <b>7,474</b>         | <b>6,937</b>   | <b>-537</b>  | <b>-7.2%</b> | <b>623</b>           | <b>578</b>   | <b>-45</b> | <b>-7.2%</b> |
| <b>Total University</b>           | <b>9,700</b> | <b>9,861</b> | <b>161</b>  | <b>1.7%</b>  | <b>126,141</b>       | <b>128,459</b> | <b>2,318</b> | <b>1.8%</b>  | <b>8,534</b>         | <b>8,680</b> | <b>146</b> | <b>1.7%</b>  |

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## Daily Enrollment Comparison by College and Student Type

| As of<br>A. 5 Days Before Classes | First-time Freshmen |              | Undergraduate Transfer |            | International Undergraduate |            | Total Undergraduate |              | New Graduate |            | International Graduate |            | Total Graduate |              | University Total |              |
|-----------------------------------|---------------------|--------------|------------------------|------------|-----------------------------|------------|---------------------|--------------|--------------|------------|------------------------|------------|----------------|--------------|------------------|--------------|
|                                   | 2022                | 2023         | 2022                   | 2023       | 2022                        | 2023       | 2022                | 2023         | 2022         | 2023       | 2022                   | 2023       | 2022           | 2023         | 2022             | 2023         |
| Agriculture & Human Ecology       | 143                 | 136          | 27                     | 20         | 7                           | 9          | 511                 | 521          | 7            | 10         | 0                      | 0          | 19             | 19           | 530              | 540          |
| Arts & Sciences                   | 294                 | 304          | 78                     | 71         | 10                          | 13         | 1,160               | 1,192        | 8            | 14         | 8                      | 15         | 53             | 52           | 1,213            | 1,244        |
| Business                          | 213                 | 232          | 78                     | 63         | 30                          | 36         | 1,106               | 1,177        | 59           | 55         | 5                      | 6          | 223            | 207          | 1,329            | 1,384        |
| Education                         | 269                 | 270          | 140                    | 129        | 6                           | 7          | 1,410               | 1,370        | 78           | 108        | 12                     | 16         | 468            | 405          | 1,878            | 1,775        |
| Engineering                       | 628                 | 613          | 101                    | 138        | 57                          | 73         | 2,403               | 2,577        | 38           | 33         | 71                     | 66         | 216            | 186          | 2,619            | 2,763        |
| Fine Arts                         | 96                  | 82           | 10                     | 8          | 1                           | 3          | 299                 | 323          | --           | --         | --                     | --         | --             | --           | 299              | 323          |
| Interdisciplinary Studies         | 297                 | 235          | 72                     | 66         | 16                          | 6          | 798                 | 654          | 20           | 26         | 5                      | 9          | 119            | 120          | 917              | 774          |
| Nursing                           | 176                 | 167          | 29                     | 37         | 8                           | 4          | 662                 | 697          | 33           | 39         | 1                      | 1          | 141            | 139          | 803              | 836          |
| Non-Degree Seeking                | 0                   | 0            | 1                      | 2          | 13                          | 18         | 105                 | 217          | 0            | 0          | 0                      | 1          | 7              | 5            | 112              | 222          |
| <b>University</b>                 | <b>2,116</b>        | <b>2,039</b> | <b>536</b>             | <b>534</b> | <b>148</b>                  | <b>169</b> | <b>8,454</b>        | <b>8,728</b> | <b>243</b>   | <b>285</b> | <b>102</b>             | <b>114</b> | <b>1,246</b>   | <b>1,133</b> | <b>9,700</b>     | <b>9,861</b> |

|                             | First-time Freshmen |              | Undergraduate Transfer |              | International Undergraduate |              | Total Undergraduate |             | New Graduate |              | International Graduate |              | Total Graduate |              | University Total |             |
|-----------------------------|---------------------|--------------|------------------------|--------------|-----------------------------|--------------|---------------------|-------------|--------------|--------------|------------------------|--------------|----------------|--------------|------------------|-------------|
|                             | Diff                | %            | Diff                   | %            | Diff                        | %            | Diff                | %           | Diff         | %            | Diff                   | %            | Diff           | %            | Diff             | %           |
| Agriculture & Human Ecology | -7                  | -4.9%        | -7                     | -25.9%       | 2                           | 28.6%        | 10                  | 2.0%        | 3            | 42.9%        | 0                      | -            | 0              | 0%           | 10               | 1.9%        |
| Arts & Sciences             | 10                  | 3.4%         | -7                     | -9.0%        | 3                           | 30.0%        | 32                  | 2.8%        | 6            | 75.0%        | 7                      | 87.5%        | -1             | -1.9%        | 31               | 2.6%        |
| Business                    | 19                  | 8.9%         | -15                    | -19.2%       | 6                           | 20.0%        | 71                  | 6.4%        | -4           | -6.8%        | 1                      | 20.0%        | -16            | -7.2%        | 55               | 4.1%        |
| Education                   | 1                   | 0.4%         | -11                    | -7.9%        | 1                           | 16.7%        | -40                 | -2.8%       | 30           | 38.5%        | 4                      | 33.3%        | -63            | -13.5%       | -103             | -5.5%       |
| Engineering                 | -15                 | -2.4%        | 37                     | 36.6%        | 16                          | 28.1%        | 174                 | 7.2%        | -5           | -13.2%       | -5                     | -7.0%        | -30            | -13.9%       | 144              | 5.5%        |
| Fine Arts                   | -14                 | -14.6%       | -2                     | -20.0%       | 2                           | 200.0%       | 24                  | 8.0%        | --           | --           | --                     | --           | --             | --           | 24               | 8.0%        |
| Interdisciplinary Studies   | -62                 | -20.9%       | -6                     | -8.3%        | -10                         | -62.5%       | -144                | -18.0%      | 6            | 30.0%        | 4                      | 80.0%        | 1              | 0.8%         | -143             | -15.6%      |
| Nursing                     | -9                  | -5.1%        | 8                      | 27.6%        | -4                          | -50.0%       | 35                  | 5.3%        | 6            | 18.2%        | 0                      | --           | -2             | -1.4%        | 33               | 4.1%        |
| Non-Degree Seeking          | 0                   | --           | 1                      | 100.0%       | 5                           | 38.5%        | 112                 | 106.7%      | 0            | --           | 1                      | --           | -2             | -28.6%       | 110              | 98.2%       |
| <b>University</b>           | <b>-77</b>          | <b>-3.6%</b> | <b>-2</b>              | <b>-0.4%</b> | <b>21</b>                   | <b>14.2%</b> | <b>274</b>          | <b>3.2%</b> | <b>42</b>    | <b>17.3%</b> | <b>12</b>              | <b>11.8%</b> | <b>-113</b>    | <b>-9.1%</b> | <b>161</b>       | <b>1.7%</b> |