

## Tennessee Tech Student Profile and Enrollment Trends - College Report

The *Student Profiles and Enrollment Trends* report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

### *Data Notes:*

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14<sup>th</sup> Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
7. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

*Source:* Institutional Assessment, Research, and Effectiveness data files

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**TTU Enrollment Trends - Agriculture & Human Ecology - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>510</b>		<b>484</b>		<b>526</b>		<b>533</b>		<b>562</b>	
FTE	487		465		497		517		547	
Enrollment Status										
New First-time Freshmen	80	15.7%	102	21.1%	140	26.6%	133	25.0%	120	21.4%
New Transfers	41	8.0%	35	7.2%	29	5.5%	19	3.6%	27	4.8%
Seeking Additional Bachelor's	1	< 1%	2	< 1%	1	<1%	0	0.0%	1	<1%
Continuing Undergraduate	388	76.1%	332	68.6%	335	63.7%	361	67.7%	400	71.2%
New Graduate	-	-	12	2.5%	8	1.5%	11	2.1%	3	0.5%
Continuing Graduate	-	-	1	< 1%	13	2.5%	9	1.7%	11	2.0%
Gender										
Female	347	68.0%	350	72.3%	385	73.2%	371	69.6%	396	70.5%
Male	163	32.0%	134	27.7%	141	26.8%	162	30.4%	166	29.5%
<a href="#">Race/Ethnicity</a>										
Students of Color	41	8.0%	40	8.3%	52	9.9%	63	11.8%	80	14.2%
White	460	90.2%	432	89.3%	448	85.2%	433	81.2%	454	80.8%
Non-Resident Alien	4	< 1%	2	< 1%	8	1.5%	10	1.9%	11	2.0%
Other	5	1.0%	10	2.1%	18	3.4%	27	5.1%	17	3.0%
Age										
18 & Under	77	15.1%	100	20.7%	131	24.9%	127	23.8%	113	20.1%
19-21	327	64.1%	264	54.5%	281	53.4%	317	59.5%	364	64.8%
22-24	86	16.9%	85	17.6%	75	14.3%	66	12.4%	60	10.7%
25-29	11	2.2%	18	3.7%	20	3.8%	10	1.9%	13	2.3%
30-34	4	< 1%	7	1.4%	7	1.3%	5	<1%	5	<1%
35-39	2	< 1%	2	< 1%	3	<1%	2	<1%	2	<1%
40+	3	< 1%	8	1.7%	9	1.7%	6	1.1%	5	<1%
Adult Learners (25+)	20	3.9%	35	7.2%	39	7.4%	23	4.3%	25	4.4%

**TTU Enrollment Trends - Agriculture & Human Ecology - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>510</b>		<b>484</b>		<b>526</b>		<b>533</b>		<b>562</b>	
Residency										
In-State	496	97.3%	465	96.1%	499	94.9%	495	92.9%	523	93.1%
Out-of-State	14	2.7%	19	3.9%	27	5.1%	38	7.1%	39	6.9%
Load										
Full-time	486	95.3%	461	95.2%	487	92.6%	508	95.3%	539	95.9%
Part-time	24	4.7%	23	4.8%	39	7.4%	25	4.7%	23	4.1%
Classification										
<a href="#">Undergraduate</a>	510	100.0%	471	97.3%	505	96.0%	513	96.2%	548	97.5%
Freshmen	111	21.8%	118	24.4%	163	31.0%	166	31.1%	163	29.0%
Sophomore	126	24.7%	90	18.6%	112	21.3%	138	25.9%	113	20.1%
Junior	124	24.3%	134	27.7%	97	18.4%	107	20.1%	151	26.9%
Senior	149	29.2%	129	26.7%	133	25.3%	102	19.1%	121	21.5%
<a href="#">Graduate</a>	-	-	13	2.7%	21	4.0%	20	3.8%	14	2.5%
Masters	-	-	13	2.7%	21	4.0%	20	3.8%	14	2.5%
<a href="#">Degree Programs</a>										
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-
Agriculture (BSAg)	293	57.5%	279	57.6%	243	46.2%	188	35.3%	181	32.2%
Animal Science (BSASCI)	-	-	-	-	50	9.3%	107	20.1%	119	21.2%
Community Health & Nutrition (MS)	-	-	13	2.7%	21	4.0%	20	3.8%	14	2.5%
Design Studies (BSDES)	-	-	-	-	76	14.4%	119	22.3%	144	25.6%
Human Ecology (BSHE)	217	42.5%	192	39.7%	137	26.0%	99	18.6%	104	18.5%

**TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>510</b>		<b>471</b>		<b>505</b>		<b>513</b>		<b>548</b>	
FTE	487		456		482		503		537	
Enrollment Status										
New First-time Freshmen	80	15.7%	102	21.7%	140	27.7%	133	25.9%	120	21.9%
New Transfers	41	8.0%	35	7.4%	29	5.7%	19	3.7%	27	4.9%
Seeking Additional Bachelor's	1	<1%	2	<1%	1	<1%	0	0.0%	1	<1%
Continuing	388	76.1%	332	70.5%	335	66.3%	361	70.4%	400	73.0%
Gender										
Female	347	68.0%	339	72.0%	368	72.9%	354	69.0%	383	69.9%
Male	163	32.0%	132	28.0%	137	27.1%	159	31.0%	165	30.1%
Race/Ethnicity										
Students of Color	41	8.0%	37	7.9%	47	9.3%	59	11.5%	76	13.9%
White	460	90.2%	422	89.6%	432	85.5%	417	81.3%	444	81.0%
Non-Resident Alien	4	<1%	2	<1%	8	1.6%	10	1.9%	11	2.0%
Other	5	1.0%	10	2.1%	18	3.6%	27	5.3%	17	3.1%
Residency										
In-State	496	97.3%	453	96.2%	478	94.7%	476	92.8%	510	93.1%
Out-of-State	14	2.7%	18	3.8%	27	5.3%	37	7.2%	38	6.9%
Age										
18 & Under	77	15.1%	100	21.2%	131	25.9%	127	24.8%	113	20.6%
19-21	327	64.1%	264	56.1%	280	55.4%	314	61.2%	362	66.1%
22-24	86	16.9%	79	16.8%	67	13.3%	56	10.9%	52	9.5%
25-29	11	2.2%	14	3.0%	15	3.0%	8	1.6%	12	2.2%
30-34	4	<1%	6	1.3%	5	1.0%	3	0.6%	4	<1%
35-39	2	<1%	2	<1%	1	<1%	2	0.4%	2	<1%
40+	3	<1%	6	1.3%	6	1.2%	3	0.6%	3	<1%
Adult Learners (25+)	20	3.9%	28	5.9%	27	5.3%	16	3.1%	21	3.8%

**TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>510</b>		<b>471</b>		<b>505</b>		<b>513</b>		<b>548</b>	
Load										
Full-time	486	95.3%	451	95.8%	470	93.1%	491	95.7%	527	96.2%
Part-time	24	4.7%	20	4.2%	35	6.9%	22	4.3%	21	3.8%
Classification										
Freshmen	111	21.8%	118	25.1%	163	32.3%	166	32.4%	163	29.7%
Sophomore	126	24.7%	90	19.1%	112	22.2%	138	26.9%	113	20.6%
Junior	124	24.3%	134	28.5%	97	19.2%	107	20.9%	151	27.6%
Senior	149	29.2%	129	27.4%	133	26.3%	102	19.9%	121	22.1%
<a href="#">Degree Programs</a>										
Agriculture (BSAg)	293	57.5%	279	58.5%	242	47.9%	188	36.6%	181	33.0%
Animal Science (BSASCI)	-	-	-	-	50	9.9%	107	20.9%	119	21.7%
Design (BSDES)	-	-	-	-	76	15.0%	119	23.2%	144	26.3%
Human Ecology (BSHE)	217	42.5%	192	41.5%	137	27.1%	99	19.3%	104	19.0%

**TTU Enrollment Trends - Agriculture & Human Ecology - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	-		<b>13</b>		<b>21</b>		<b>20</b>		<b>14</b>	
FTE	-		9		15		14		10	
Enrollment Status										
New Graduate	-	-	12	92.3%	8	38.1%	11	55.0%	3	21.4%
Continuing Graduate	-	-	1	7.7%	13	61.9%	9	45.0%	11	78.6%
Gender										
Female	-	-	11	84.6%	17	81.0%	17	85.0%	13	92.9%
Male	-	-	2	15.4%	4	19.0%	3	15.0%	1	7.1%
Race/Ethnicity										
Students of Color	-	-	3	23.1%	5	23.8%	4	20.0%	4	28.6%
White	-	-	10	76.9%	16	76.2%	16	80.0%	10	71.4%
Non-Resident Alien	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	-	-	12	92.3%	21	100.0%	19	95.0%	13	92.9%
Out-of-State	-	-	1	7.7%	0	0.0%	1	5.0%	1	7.1%
Age										
18 & Under	-	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	-	-	0	0.0%	1	4.8%	3	15.0%	2	14.3%
22-24	-	-	6	46.2%	8	38.1%	10	50.0%	8	57.1%
25-29	-	-	4	30.8%	5	23.8%	2	10.0%	1	7.1%
30-34	-	-	1	7.7%	2	9.5%	2	10.0%	1	7.1%
35-39	-	-	0	0.0%	2	9.5%	0	0.0%	0	0.0%
40+	-	-	2	15.4%	3	14.3%	3	15.0%	2	14.3%
Adult Learners (25+)	-	-	7	53.8%	12	57.1%	7	35.0%	4	28.6%

**TTU Enrollment Trends - Agriculture & Human Ecology - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	-		13		21		20		14	
Load										
Full-time	-	-	10	76.9%	17	81.0%	17	85.0%	12	85.7%
Part-time	-	-	3	23.1%	4	19.0%	3	15.0%	2	14.3%
Classification										
Masters	-	-	13	100.0%	21	100.0%	20	100.0%	14	100.0%
<a href="#">Degree Programs</a>										
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-
Community Health & Nutrition (MS)	-	-	13	100.0%	21	100.0%	20	100.0%	14	100.0%

**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>576</b>	<b>576</b>	<b>550</b>	<b>546</b>	<b>522</b>	<b>510</b>	<b>484</b>	<b>526</b>	<b>533</b>	<b>562</b>	<b>5.4%</b>	<b>5.1%</b>
<b>Undergraduates</b>	<b>576</b>	<b>576</b>	<b>550</b>	<b>546</b>	<b>522</b>	<b>510</b>	<b>471</b>	<b>505</b>	<b>513</b>	<b>548</b>	<b>6.8%</b>	<b>5.2%</b>
Agriculture (BSAg)	317	319	308	306	306	293	279	242	188	181	-3.7%	-13.1%
Agribusiness Management	75	80	84	84	81	74	55	56	42	34	-19.0%	-14.1%
Agricultural Communications	15	7	5	10	8	4	4	2	5	7	40.0%	46.7%
Agricultural Education	17	19	18	26	24	22	24	25	24	24	0.0%	0.1%
Agricultural Engr. Technology	49	52	45	46	52	45	31	31	28	31	10.7%	0.3%
Agricultural Science & Mgmt.	-	-	-	-	2	7	12	16	23	24	4.3%	27.1%
Agritourism	5	3	-	-	-	-	-	-	-	-	-	-
Agronomy & Soils	6	8	14	8	8	9	7	11	11	9	-18.2%	13.0%
Animal Science	47	47	42	36	38	38	36	29	6	4	-33.3%	-44.0%
Animal Science - Pre Veterinary	70	74	68	65	57	59	74	40	9	3	-66.7%	-63.4%
Environmental Agriscience	9	13	11	6	7	5	7	9	16	13	-18.8%	29.2%
Horticulture	14	10	13	15	19	19	17	17	16	24	50.0%	14.7%
Nursery & Landscape Mgt.	4	2	2	4	5	7	6	1	3	3	0.0%	38.9%
Turfgrass Management	4	4	5	6	5	4	2	4	5	5	0.0%	41.7%
No Concentration	2	0	1	0	0	0	4	1	0	0	-	-
Animal Sciences (BSASCI)								50	107	119	11.2%	-
Animal Science Industries	-	-	-	-	-	-	-	12	30	30	0.0%	-
Poultry Science	-	-	-	-	-	-	-	-	-	3	-	-
Pre-Vet Science	-	-	-	-	-	-	-	38	75	86	14.7%	-
No Concentration	-	-	-	-	-	-	-	0	2	0	-100.0%	-
Design Studies (BSDES)								76	119	144	21.0%	-
Architect and Interior Design	-	-	-	-	-	-	-	49	92	114	23.9%	-
Fashion Merchandising	-	-	-	-	-	-	-	27	27	30	11.1%	-
No Concentration	-	-	-	-	-	-	-	0	0	0	-	-



**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>576</b>	<b>576</b>	<b>550</b>	<b>546</b>	<b>522</b>	<b>510</b>	<b>484</b>	<b>526</b>	<b>533</b>	<b>562</b>	<b>5.4%</b>	<b>5.1%</b>
Human Ecology (BSHE)	259	257	242	240	216	217	192	137	99	104	5.1%	-17.1%
<i>Child Develop./Family Relations</i>	76	75	92	84	73	57	39	18	-	-	-	-
<i>Child Life</i>	37	40	33	32	30	33	44	44	29	18	-37.9%	-24.0%
<i>Family/Consumer Science Educ.</i>	9	7	9	4	9	8	5	4	1	-	-	-
<i>Food Systems Administration</i>	-	-	6	4	4	1	-	-	-	-	-	-
<i>Food, Nutrition, &amp; Dietetics</i>	82	69	-	-	-	-	-	-	-	-	-	-
<i>Housing &amp; Design</i>	20	31	24	39	36	43	36	5	-	-	-	-
<i>Human Develop and Fam Sci</i>	-	-	-	-	-	-	-	26	30	40	33.3%	-
<i>Merchandising &amp; Design</i>	34	33	32	33	29	29	30	2	-	-	-	-
<i>Nutrition &amp; Dietetics</i>	-	2	46	44	35	46	38	38	39	46	17.9%	6.9%
<i>No Concentration</i>	1	0	0	0	0	0	0	0	0	0	-	-
<b>Graduates</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13</b>	<b>21</b>	<b>20</b>	<b>14</b>	<b>-30.0%</b>	<b>8.9%</b>
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Community Health & Nutrition (MS)	-	-	-	-	-	-	13	21	20	14	-30.0%	8.9%
<i>No Concentration</i>	-	-	-	-	-	-	13	21	20	14	-30.0%	8.9%

**TTU Enrollment Trends - Arts & Sciences - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,350</b>		<b>1,292</b>		<b>1,216</b>		<b>1,251</b>		<b>1,232</b>	
FTE	1,233		1,184		1,130		1,162		1,139	
Enrollment Status										
New First-time Freshmen	240	17.8%	251	19.4%	283	23.3%	293	23.4%	247	20.0%
New Transfers	91	6.7%	108	8.4%	81	6.7%	72	5.8%	67	5.4%
Seeking Additional Bachelor's	10	<1%	9	<1%	2	<1%	6	<1%	2	<1%
Continuing Undergraduate	959	71.0%	869	67.3%	790	65.0%	819	65.5%	851	69.1%
New Graduate	10	<1%	16	1.2%	12	<1%	20	1.6%	26	2.1%
Continuing Graduate	40	3.0%	39	3.0%	48	3.9%	41	3.3%	39	3.2%
Gender										
Female	728	53.9%	695	53.8%	677	55.7%	718	57.4%	723	58.7%
Male	622	46.1%	597	46.2%	539	44.3%	533	42.6%	509	41.3%
<a href="#">Race/Ethnicity</a>										
Students of Color	149	11.0%	151	11.7%	149	12.3%	141	11.3%	138	11.2%
White	1,161	86.0%	1,095	84.8%	1,004	82.6%	1,032	82.5%	1,023	83.0%
Non-Resident Alien	11	<1%	11	<1%	21	1.7%	31	2.5%	31	2.5%
Other	29	2.1%	35	2.7%	42	3.5%	47	3.8%	40	3.2%
Age										
18 & Under	220	16.3%	230	17.8%	275	22.6%	271	21.7%	226	18.3%
19-21	761	56.4%	706	54.6%	648	53.3%	676	54.0%	705	57.2%
22-24	239	17.7%	235	18.2%	193	15.9%	187	14.9%	178	14.4%
25-29	80	5.9%	73	5.7%	62	5.1%	75	6.0%	69	5.6%
30-34	28	2.1%	22	1.7%	18	1.5%	26	2.1%	30	2.4%
35-39	11	<1%	10	<1%	10	<1%	7	<1%	6	<1%
40+	11	<1%	16	1.2%	10	<1%	9	<1%	18	1.5%
Adult Learners (25+)	130	9.6%	121	9.4%	100	8.2%	117	9.4%	123	10.0%
Residency										
In-State	1,305	96.7%	1,245	96.4%	1,163	95.6%	1,190	95.1%	1,174	95.3%
Out-of-State	45	3.3%	47	3.6%	53	4.4%	61	4.9%	58	4.7%
Load										
Full-time	1,212	89.8%	1,179	91.3%	1,110	91.3%	1,125	89.9%	1,101	89.4%
Part-time	138	10.2%	113	8.7%	106	8.7%	126	10.1%	131	10.6%

**TTU Enrollment Trends - Arts & Sciences - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,350</b>		<b>1,292</b>		<b>1,216</b>		<b>1,251</b>		<b>1,232</b>	
<b>Classification</b>										
<a href="#">Undergraduate</a>	1,300	96.3%	1,237	95.7%	1,156	95.1%	1,190	95.1%	1,167	94.7%
Freshmen	292	21.6%	294	22.8%	329	27.1%	322	25.7%	292	23.7%
Sophomore	265	19.6%	275	21.3%	257	21.1%	283	22.6%	262	21.3%
Junior	388	28.7%	299	23.1%	266	21.9%	282	22.5%	301	24.4%
Senior	355	26.3%	369	28.6%	304	25.0%	303	24.2%	312	25.3%
<a href="#">Graduate</a>	50	3.7%	55	4.3%	60	4.9%	61	4.9%	65	5.3%
Masters	50	3.7%	55	4.3%	60	4.9%	61	4.9%	65	5.3%
<a href="#">Degree Programs</a>										
Biology (BS)	402	29.8%	405	31.3%	401	33.0%	429	34.3%	393	31.9%
Biology (MS)	28	2.1%	25	1.9%	23	1.9%	25	2.0%	27	2.2%
Chemistry (BS)	165	12.2%	144	11.1%	139	11.4%	128	10.2%	125	10.1%
Chemistry (MS)	7	<1%	12	<1%	17	1.4%	18	1.4%	18	1.5%
English (BA)	67	5.0%	62	4.8%	57	4.7%	58	4.6%	69	5.6%
English (MA)	8	<1%	11	<1%	11	<1%	9	<1%	12	1.0%
Foreign Language (BA)	30	2.2%	23	1.8%	16	1.3%	13	1.0%	12	1.0%
Geosciences (BS)	43	3.2%	39	3.0%	36	3.0%	39	3.1%	41	3.3%
History (BA)	15	1.1%	21	1.6%	16	1.3%	18	1.4%	18	1.5%
History (BS)	23	1.7%	32	2.5%	27	2.2%	34	2.7%	33	2.7%
Mathematics (BS)	33	2.4%	26	2.0%	25	2.1%	30	2.4%	34	2.8%
Mathematics (MS)	7	<1%	7	<1%	9	<1%	9	<1%	8	<1%
Physics (BS)	28	2.1%	31	2.4%	26	2.1%	25	2.0%	29	2.4%
Political Science (BS)	86	6.4%	82	6.3%	76	6.3%	75	6.0%	71	5.8%
Pre-Professional <sup>1</sup>	-	-	-	-	-	-	-	-	-	-
Sociology (BS)	235	17.4%	216	16.7%	194	16.0%	190	15.2%	194	15.7%
Wildlife & Fisheries Science (BS)	173	12.8%	156	12.1%	143	11.8%	151	12.1%	148	12.0%

<sup>1</sup>Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

**TTU Enrollment Trends - Arts & Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,365</b>		<b>1,300</b>		<b>1,237</b>		<b>1,190</b>		<b>1,167</b>	
FTE	1,279		1,205		1,153		1,126		1,104	
Enrollment Status										
New First-time Freshmen	236	17.3%	240	18.5%	251	20.3%	293	24.6%	247	21.2%
New Transfers	117	8.6%	91	7.0%	108	8.7%	72	6.1%	67	5.7%
Seeking Additional Bachelor's	13	1.0%	10	< 1%	9	< 1%	6	< 1%	2	0.2%
Continuing	999	73.2%	959	73.8%	869	70.3%	819	68.8%	851	72.9%
Gender										
Female	702	51.4%	704	54.2%	666	53.8%	683	57.4%	686	58.8%
Male	663	48.6%	596	45.8%	571	46.2%	507	42.6%	481	41.2%
Race/Ethnicity										
Students of Color	140	10.3%	148	11.4%	150	12.1%	140	11.8%	133	11.4%
White	1,180	86.4%	1,116	85.8%	1,046	84.6%	993	83.4%	982	84.1%
Non-Resident Alien	17	1.2%	9	< 1%	7	< 1%	10	< 1%	12	1.0%
Other	28	2.1%	27	2.1%	34	2.7%	47	3.9%	40	3.4%
Residency										
In-State	1,323	96.9%	1,257	96.7%	1,190	96.2%	1,129	94.9%	1,113	95.4%
Out-of-State	42	3.1%	43	3.3%	47	3.8%	61	5.1%	54	4.6%
Age										
18 & Under	215	15.8%	220	16.9%	230	18.6%	271	22.8%	226	19.4%
19-21	813	59.6%	761	58.5%	703	56.8%	676	56.8%	702	60.2%
22-24	234	17.1%	216	16.6%	213	17.2%	168	14.1%	156	13.4%
25-29	56	4.1%	60	4.6%	52	4.2%	45	3.8%	43	3.7%
30-34	20	1.5%	24	1.8%	17	1.4%	18	1.5%	22	1.9%
35-39	10	< 1%	9	< 1%	7	< 1%	6	< 1%	6	0.5%
40+	17	1.2%	10	< 1%	15	1.2%	6	< 1%	12	1.0%
Adult Learners (25+)	103	7.5%	103	7.9%	91	7.4%	75	6.3%	83	7.1%

**TTU Enrollment Trends - Arts & Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,365</b>		<b>1,300</b>		<b>1,237</b>		<b>1,190</b>		<b>1,167</b>	
Load										
Full-time	1,276	93.5%	1,196	92.0%	1,156	93.5%	1,108	93.1%	1,085	93.0%
Part-time	89	6.5%	104	8.0%	81	6.5%	82	6.9%	82	7.0%
Classification										
Freshmen	295	21.6%	292	22.5%	294	23.8%	322	27.1%	292	25.0%
Sophomore	356	26.1%	265	20.4%	275	22.2%	283	23.8%	262	22.5%
Junior	349	25.6%	388	29.8%	299	24.2%	282	23.7%	301	25.8%
Senior	365	26.7%	355	27.3%	369	29.8%	303	25.5%	312	26.7%
<u>Degree Programs</u>										
Biology (BS)	346	25.3%	402	30.9%	405	32.7%	429	36.1%	393	33.7%
Chemistry (BS)	147	10.8%	165	12.7%	144	11.6%	128	10.8%	125	10.7%
English (BA)	65	4.8%	67	5.2%	62	5.0%	58	4.9%	69	5.9%
Foreign Language (BA)	22	1.6%	30	2.3%	23	1.9%	13	1.1%	12	1.0%
Geosciences (BS)	48	3.5%	43	3.3%	39	3.2%	39	3.3%	41	3.5%
History (BA)	15	1.1%	15	1.2%	21	1.7%	18	1.5%	18	1.5%
History (BS)	46	3.4%	23	1.8%	32	2.6%	34	2.9%	33	2.8%
Mathematics (BS)	42	3.1%	33	2.5%	26	2.1%	30	2.5%	34	2.9%
Physics (BS)	21	1.5%	28	2.2%	31	2.5%	25	2.1%	29	2.5%
Political Science (BS)	86	6.3%	86	6.6%	82	6.6%	75	6.3%	71	6.1%
Pre-Professional <sup>1</sup>	112	8.2%	-	-	-	-	-	-	-	-
Sociology (BS)	230	16.8%	235	18.1%	216	17.5%	190	16.0%	194	16.6%
Wildlife & Fisheries Science (BS)	185	13.6%	173	13.3%	156	12.6%	151	12.7%	148	12.7%

<sup>1</sup>Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

**TTU Enrollment Trends - Arts & Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>50</b>		<b>55</b>		<b>60</b>		<b>61</b>		<b>65</b>	
FTE	28		31		32		35		35	
Enrollment Status										
New Graduate	10	20.0%	16	29.1%	12	20.0%	20	32.8%	26	40.0%
Continuing Graduate	40	80.0%	39	70.9%	48	80.0%	41	67.2%	39	60.0%
Gender										
Female	24	48.0%	29	52.7%	29	48.3%	35	57.4%	37	56.9%
Male	26	52.0%	26	47.3%	31	51.7%	26	42.6%	28	43.1%
Race/Ethnicity										
Students of Color	1	2.0%	1	1.8%	2	3.3%	1	1.6%	5	7.7%
White	45	90.0%	49	89.1%	46	76.7%	39	63.9%	41	63.1%
Non-Resident Alien	2	4.0%	4	7.3%	11	18.3%	21	34.4%	19	29.2%
Other	2	4.0%	1	1.8%	1	1.7%	0	0.0%	0	0.0%
Residency										
In-State	48	96.0%	55	100.0%	59	98.3%	61	100.0%	61	93.8%
Out-of-State	2	4.0%	0	0.0%	1	1.7%	0	0.0%	4	6.2%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	3	5.5%	4	6.7%	0	0.0%	3	4.6%
22-24	23	46.0%	22	40.0%	25	41.7%	19	31.1%	22	33.8%
25-29	20	40.0%	21	38.2%	23	38.3%	30	49.2%	26	40.0%
30-34	4	8.0%	5	9.1%	3	5.0%	8	13.1%	8	12.3%
35-39	2	4.0%	3	5.5%	3	5.0%	1	1.6%	0	0.0%
40+	1	2.0%	1	1.8%	2	3.3%	3	4.9%	6	9.2%
Adult Learners (25+)	27	54.0%	30	54.5%	31	51.7%	42	68.9%	40	61.5%

**TTU Enrollment Trends - Arts & Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>50</b>		<b>55</b>		<b>60</b>		<b>61</b>		<b>65</b>	
Load										
Full-time	16	32.0%	23	41.8%	18	30.0%	17	27.9%	16	24.6%
Part-time	34	68.0%	32	58.2%	42	70.0%	44	72.1%	49	75.4%
Classification										
Masters	50	100.0%	55	100.0%	60	100.0%	61	100.0%	65	100.0%
<a href="#">Degree Programs</a>										
Biology (MS)	28	56.0%	25	45.5%	23	38.3%	25	41.0%	27	41.5%
Chemistry (MS)	7	14.0%	12	21.8%	17	28.3%	18	29.5%	18	27.7%
English (MA)	8	16.0%	11	20.0%	11	18.3%	9	14.8%	12	18.5%
Mathematics (MS)	7	14.0%	7	12.7%	9	15.0%	9	14.8%	8	12.3%

**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,541</b>	<b>1,518</b>	<b>1,471</b>	<b>1,432</b>	<b>1,430</b>	<b>1,350</b>	<b>1,292</b>	<b>1,216</b>	<b>1,251</b>	<b>1,232</b>	<b>-1.5%</b>	<b>-1.5%</b>
<b>Undergraduate</b>	<b>1,473</b>	<b>1,464</b>	<b>1,423</b>	<b>1,379</b>	<b>1,365</b>	<b>1,300</b>	<b>1,237</b>	<b>1,156</b>	<b>1,190</b>	<b>1,167</b>	<b>-1.9%</b>	<b>-1.8%</b>
<b>Biology (BS)</b>	<b>345</b>	<b>316</b>	<b>285</b>	<b>294</b>	<b>346</b>	<b>402</b>	<b>405</b>	<b>401</b>	<b>429</b>	<b>393</b>	<b>-8.4%</b>	<b>-0.8%</b>
<i>Botany</i>	-	-	-	-	-	-	16	16	13	12	-7.7%	-8.8%
<i>Cellular &amp; Molecular Biology</i>	39	39	54	43	75	67	44	41	39	30	-23.1%	-11.6%
<i>Environmental Biology</i>	25	26	24	29	33	24	33	19	18	18	0.0%	-15.9%
<i>Health Sciences</i>	143	131	77	78	109	172	188	183	194	165	-14.9%	-3.9%
<i>Marine Biology</i>	-	-	-	-	-	1	18	31	46	52	13.0%	44.6%
<i>Microbiology</i>	-	-	-	-	-	2	28	31	35	30	-14.3%	3.1%
<i>Zoology</i>	-	-	-	-	-	5	58	80	84	83	-1.2%	13.9%
<i>No Concentration</i>	138	120	130	144	129	131	20	0	0	3	-	-
<b>Chemistry (BS)</b>	<b>157</b>	<b>141</b>	<b>113</b>	<b>128</b>	<b>147</b>	<b>165</b>	<b>144</b>	<b>139</b>	<b>128</b>	<b>125</b>	<b>-2.3%</b>	<b>-4.6%</b>
<i>Applied Chemistry</i>	69	58	40	32	54	66	46	45	17	4	-76.5%	-47.0%
<i>Biochemistry</i>	69	64	57	81	77	85	84	65	46	47	2.2%	-16.6%
<i>Custom Chemistry</i>	-	-	-	-	-	-	-	-	-	2	-	-
<i>Custom Chemisry</i>	-	-	-	-	-	-	-	2	16	14	-12.5%	-
<i>Environmental Chemistry</i>	-	-	-	-	-	-	-	1	1	2	100.0%	-
<i>Forensic Chemistry</i>	-	-	-	-	-	-	-	3	14	20	42.9%	-
<i>Health Science Chemistry</i>	-	-	-	-	-	-	-	4	18	22	22.2%	-
<i>Industrial Chemistry</i>	-	-	-	-	-	-	-	-	2	1	-50.0%	-
<i>Pure Chemistry</i>	15	12	15	14	15	13	13	19	14	13	-7.1%	4.2%
<i>No Concentration</i>	4	7	1	1	1	1	1	0	0	0	-	-
<b>Editing and Publishing (CER)</b>	-	-	-	-	-	-	-	-	-	-	-	-
<b>English (BA)</b>	<b>91</b>	<b>90</b>	<b>88</b>	<b>70</b>	<b>65</b>	<b>67</b>	<b>62</b>	<b>57</b>	<b>58</b>	<b>69</b>	<b>19.0%</b>	<b>4.2%</b>
<i>Creative Writing</i>	24	23	33	29	24	26	20	24	27	36	33.3%	21.9%
<i>Literature</i>	31	28	22	18	22	16	21	14	14	15	7.1%	-8.7%
<i>Prof. &amp; Tech. Communication</i>	22	27	23	15	13	16	10	7	4	6	50.0%	-7.6%
<i>Rhetoric &amp; Language</i>	-	-	-	-	1	0	1	1	5	2	-60.0%	113.3%
<i>Theatre</i>	12	12	10	8	5	9	10	11	8	10	25.0%	2.6%
<i>No Concentration</i>	2	0	0	0	0	0	0	0	0	0	-	-



**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,541</b>	<b>1,518</b>	<b>1,471</b>	<b>1,432</b>	<b>1,430</b>	<b>1,350</b>	<b>1,292</b>	<b>1,216</b>	<b>1,251</b>	<b>1,232</b>	<b>-1.5%</b>	<b>-1.5%</b>
<b>Foreign Language (BA)</b>	<b>23</b>	<b>19</b>	<b>16</b>	<b>13</b>	<b>22</b>	<b>30</b>	<b>23</b>	<b>16</b>	<b>13</b>	<b>12</b>	<b>-7.7%</b>	<b>-19.0%</b>
<i>French</i>	7	5	3	2	4	7	5	3	4	3	-25.0%	-10.6%
<i>German</i>	1	1	2	2	4	5	5	3	2	2	0.0%	-24.4%
<i>Spanish</i>	15	13	11	9	14	18	13	10	7	7	0.0%	-17.7%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
<b>Geosciences (BS)</b>	<b>49</b>	<b>58</b>	<b>48</b>	<b>40</b>	<b>48</b>	<b>43</b>	<b>39</b>	<b>36</b>	<b>39</b>	<b>41</b>	<b>5.1%</b>	<b>1.9%</b>
<i>Environmental Geology</i>	3	8	13	9	10	12	11	9	13	4	-69.2%	-14.3%
<i>Geographic Info. Systems</i>	9	17	10	6	5	6	9	9	11	6	-45.5%	-7.7%
<i>Geography</i>	1	2	0	0	1	1	2	2	3	1	-66.7%	-5.6%
<i>Geology</i>	36	31	25	25	32	24	17	16	12	27	125.0%	31.4%
<i>Geospatial Data Analysis</i>	-	-	-	-	-	-	-	-	-	3		
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
<b>History (BA)</b>	<b>30</b>	<b>30</b>	<b>31</b>	<b>22</b>	<b>15</b>	<b>15</b>	<b>21</b>	<b>16</b>	<b>18</b>	<b>18</b>	<b>0.0%</b>	<b>-3.8%</b>
<i>No Concentration</i>	30	30	31	22	15	15	21	16	18	18	0.0%	-3.8%
<b>History (BS)</b>	<b>26</b>	<b>30</b>	<b>28</b>	<b>33</b>	<b>46</b>	<b>23</b>	<b>32</b>	<b>27</b>	<b>34</b>	<b>33</b>	<b>-2.9%</b>	<b>2.5%</b>
<i>No Concentration</i>	26	30	28	33	46	23	32	27	34	33	-2.9%	2.5%
<b>Mathematics (BS)</b>	<b>47</b>	<b>57</b>	<b>51</b>	<b>38</b>	<b>42</b>	<b>33</b>	<b>26</b>	<b>25</b>	<b>30</b>	<b>34</b>	<b>13.3%</b>	<b>9.8%</b>
<i>Actuarial Science</i>	-	-	-	-	-	-	-	-	-	9	-	-
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	3	-	-
<i>Pure Mathematics</i>	-	-	-	-	-	-	-	-	-	5	-	-
<i>Statistics and Data Science</i>	-	-	-	-	-	-	-	-	-	7	-	-
<i>No Concentration</i>	47	57	51	38	42	33	26	25	30	10	-66.7%	-16.8%
<b>Physics (BS)</b>	<b>28</b>	<b>27</b>	<b>25</b>	<b>31</b>	<b>21</b>	<b>28</b>	<b>31</b>	<b>26</b>	<b>25</b>	<b>29</b>	<b>16.0%</b>	<b>-1.3%</b>
<i>Applied Physics</i>	5	0	3	2	2	1	6	4	7	9	28.6%	23.4%
<i>No Concentration</i>	23	27	22	29	19	27	25	22	18	20	11.1%	-6.4%
<b>Political Science (BS)</b>	<b>79</b>	<b>79</b>	<b>94</b>	<b>84</b>	<b>86</b>	<b>86</b>	<b>82</b>	<b>76</b>	<b>75</b>	<b>71</b>	<b>-5.3%</b>	<b>-4.7%</b>
<i>International Relations/Comp. Gov't.</i>	6	8	11	9	4	1	0	0	0	-	-	-
<i>Legal Studies</i>	31	32	36	34	44	43	43	53	57	58	1.8%	10.9%
<i>No Concentration</i>	42	39	47	41	38	42	39	23	18	13	-27.8%	-30.2%

**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,541</b>	<b>1,518</b>	<b>1,471</b>	<b>1,432</b>	<b>1,430</b>	<b>1,350</b>	<b>1,292</b>	<b>1,216</b>	<b>1,251</b>	<b>1,232</b>	<b>-1.5%</b>	<b>-1.5%</b>
<b>Pre-Professional</b>	<b>158</b>	<b>176</b>	<b>228</b>	<b>211</b>	<b>112</b>	-	-	-	-	-	-	-
<i>Pre-Dental Hygiene</i>	12	5	5	7	6	-	-	-	-	-	-	-
<i>Pre-Dentistry</i>	15	19	21	26	11	-	-	-	-	-	-	-
<i>Pre-Health Information Management</i>	-	1	2	3	-	-	-	-	-	-	-	-
<i>Pre-Medicine</i>	57	68	97	75	48	-	-	-	-	-	-	-
<i>Pre-Occupational Therapy</i>	11	13	12	9	6	-	-	-	-	-	-	-
<i>Pre-Optometry</i>	2	7	7	10	2	-	-	-	-	-	-	-
<i>Pre-Pharmacy</i>	21	20	34	34	13	-	-	-	-	-	-	-
<i>Pre-Physical Therapy</i>	27	29	35	23	14	-	-	-	-	-	-	-
<i>Pre-Physician's Assistant</i>	11	12	13	18	10	-	-	-	-	-	-	-
<i>Science Medical Technology</i>	2	2	2	6	2	-	-	-	-	-	-	-
<i>No Concentration</i>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Sociology (BS)</b>	<b>255</b>	<b>254</b>	<b>244</b>	<b>240</b>	<b>230</b>	<b>235</b>	<b>216</b>	<b>194</b>	<b>190</b>	<b>194</b>	<b>2.1%</b>	<b>-3.4%</b>
<i>Criminology &amp; Criminal Justice</i>	157	129	116	139	142	145	127	116	128	126	-1.6%	0.0%
<i>Social Work</i>	70	92	87	73	70	70	62	60	43	48	11.6%	-6.6%
<i>No Concentration</i>	28	33	41	28	18	20	27	18	19	20	5.3%	-7.5%
<b>Technical Writing and Communication (CER)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Wildlife &amp; Fisheries Science (BS)</b>	<b>179</b>	<b>185</b>	<b>172</b>	<b>175</b>	<b>185</b>	<b>173</b>	<b>156</b>	<b>143</b>	<b>151</b>	<b>148</b>	<b>-2.0%</b>	<b>-1.6%</b>
<i>Conservation Biology</i>	28	34	28	37	50	42	33	35	39	54	38.5%	18.7%
<i>Fisheries Science</i>	38	34	30	35	38	28	24	14	21	21	0.0%	2.8%
<i>Wildlife Science</i>	113	117	114	103	97	102	99	94	90	73	-18.9%	-9.4%
<i>No Concentration</i>	0	0	0	0	0	1	0	0	1	0	-100.0%	-

**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,541</b>	<b>1,518</b>	<b>1,471</b>	<b>1,432</b>	<b>1,430</b>	<b>1,350</b>	<b>1,292</b>	<b>1,216</b>	<b>1,251</b>	<b>1,232</b>	<b>-1.5%</b>	<b>-1.5%</b>
<b>Graduate</b>	<b>68</b>	<b>54</b>	<b>48</b>	<b>53</b>	<b>65</b>	<b>50</b>	<b>55</b>	<b>60</b>	<b>61</b>	<b>65</b>	<b>6.6%</b>	<b>5.8%</b>
Biology (MS)	21	16	20	19	24	28	25	23	25	27	8.0%	2.9%
<i>Fisheries Management</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	21	16	20	19	24	28	25	23	25	27	8.0%	2.9%
Chemistry (MS)	22	20	11	16	18	7	12	17	18	18	0.0%	15.8%
<i>No Concentration</i>	22	20	11	16	18	7	12	17	18	18	0.0%	15.8%
English (MA)	7	9	9	9	13	8	11	11	9	12	33.3%	5.1%
<i>Creative Writing</i>	-	-	-	2	2	3	2	1	3	4	33.3%	61.1%
<i>Literature</i>	-	-	1	2	6	4	7	5	2	4	100.0%	3.8%
<i>Prof. &amp; Tech. Communication</i>	-	-	-	2	3	1	1	4	4	4	0.0%	100.0%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Mathematics (MS)	18	9	8	9	10	7	7	9	9	8	-11.1%	5.8%
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	18	9	8	9	10	7	7	9	9	8	-11.1%	5.8%

## TTU Enrollment Trends - Business - All Students

## Demographic and Enrollment Characteristics

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,362</b>		<b>1,367</b>		<b>1,334</b>		<b>1,373</b>		<b>1,402</b>	
FTE	1,163		1,160		1,159		1,214		1,249	
Enrollment Status										
New First-time Freshmen	180	13.2%	145	10.6%	208	15.6%	225	16.4%	231	16.5%
New Transfers	80	5.9%	108	7.9%	75	5.6%	68	5.0%	85	6.1%
Seeking Additional Bachelor's	16	1.2%	13	1.0%	9	<1%	7	<1%	7	<1%
Continuing Undergraduate	821	60.3%	846	61.9%	814	61.0%	867	63.1%	876	62.5%
New Graduate	106	7.8%	95	6.9%	65	4.9%	56	4.1%	74	5.3%
Continuing Graduate	159	11.7%	160	11.7%	163	12.2%	150	10.9%	129	9.2%
Gender										
Female	530	38.9%	538	39.4%	493	37.0%	511	37.2%	547	39.0%
Male	832	61.1%	829	60.6%	841	63.0%	862	62.8%	855	61.0%
<a href="#">Race/Ethnicity</a>										
Students of Color	165	12.1%	167	12.2%	161	12.1%	147	10.7%	181	12.9%
White	1,134	83.3%	1,126	82.4%	1,084	81.3%	1,106	80.6%	1,109	79.1%
Non-Resident Alien	30	2.2%	30	2.2%	38	2.8%	40	2.9%	31	2.2%
Other	33	2.4%	44	3.2%	51	3.8%	80	5.8%	81	5.8%
Age										
18 & Under	160	11.7%	130	9.5%	193	14.5%	186	13.5%	201	14.3%
19-21	686	50.4%	728	53.3%	669	50.1%	746	54.3%	788	56.2%
22-24	289	21.2%	288	21.1%	290	21.7%	261	19.0%	241	17.2%
25-29	95	7.0%	86	6.3%	77	5.8%	79	5.8%	67	4.8%
30-34	61	4.5%	57	4.2%	42	3.1%	35	2.5%	46	3.3%
35-39	32	2.3%	27	2.0%	23	1.7%	19	1.4%	16	1.1%
40+	39	2.9%	51	3.7%	40	3.0%	47	3.4%	43	3.1%
Adult Learners (25+)	227	16.7%	221	16.2%	182	13.6%	180	13.1%	172	12.3%
Residency										
In-State	1,286	94.4%	1,291	94.4%	1,238	92.8%	1,263	92.0%	1,302	92.9%
Out-of-State	76	5.6%	76	5.6%	96	7.2%	110	8.0%	100	7.1%
Load										
Full-time	1,083	79.5%	1,084	79.3%	1,095	82.1%	1,166	84.9%	1,209	86.2%
Part-time	279	20.5%	283	20.7%	239	17.9%	207	15.1%	193	13.8%
Classification										

## TTU Enrollment Trends - Business - All Students

## Demographic and Enrollment Characteristics

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,362</b>		<b>1,367</b>		<b>1,334</b>		<b>1,373</b>		<b>1,402</b>	
<u>Undergraduate</u>	1,097	80.5%	1,112	81.3%	1,106	82.9%	1,167	85.0%	1,199	85.5%
Freshmen	227	16.7%	218	15.9%	260	19.5%	294	21.4%	291	20.8%
Sophomore	247	18.1%	274	20.0%	230	17.2%	274	20.0%	309	22.0%
Junior	301	22.1%	286	20.9%	296	22.2%	262	19.1%	304	21.7%
Senior	322	23.6%	334	24.4%	320	24.0%	336	24.5%	295	21.0%
Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
<u>Graduate</u>	265	19.5%	255	18.7%	228	17.1%	206	15.0%	203	14.5%
Masters	265	19.5%	255	18.7%	228	17.1%	206	15.0%	203	14.5%
<u>Degree Programs</u>										
Accountancy (MAcc)	43	3.2%	39	2.9%	29	2.2%	27	2.0%	26	1.9%
Accounting (BSBA)	254	18.6%	215	15.7%	192	14.4%	200	14.6%	209	14.9%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Banking & Financial Services (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	56	4.1%	35	2.6%	55	4.1%	66	4.8%	45	3.2%
Business Administration (MBA)	222	16.3%	216	15.8%	199	14.9%	179	13.0%	177	12.6%
Business Information & Technology (BSBA)	12	< 1%	106	7.8%	147	11.0%	168	12.2%	173	12.3%
Business Management (BSBA)	414	30.4%	367	26.8%	325	24.4%	334	24.3%	361	25.7%
Cyber Managements and Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Economics (BS)	9	< 1%	18	1.3%	20	1.5%	19	1.4%	16	1.1%
Economics (BSBA)	19	1.4%	6	< 1%	1	<1%	0	0.0%	0	0.0%
Finance (BSBA)	121	8.9%	155	11.3%	161	12.1%	157	11.4%	162	11.6%
International Business & Cultures (BS)	31	2.3%	24	1.8%	26	1.9%	19	1.4%	19	1.4%
Marketing (BSBA)	181	13.3%	186	13.6%	179	13.4%	204	14.9%	214	15.3%

**TTU Enrollment Trends - Business - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,097</b>		<b>1,112</b>		<b>1,106</b>		<b>1,167</b>		<b>1,199</b>	
FTE	1,028		1,036		1,045		1,110		1,136	
Enrollment Status										
New First-time Freshmen	180	16.4%	145	13.0%	208	18.8%	225	19.3%	231	19.3%
New Transfers	80	7.3%	108	9.7%	75	6.8%	68	5.8%	85	7.1%
Seeking Additional Bachelor's	16	1.5%	13	1.2%	9	<1%	7	<1%	7	<1%
Continuing	821	74.8%	846	76.1%	814	73.6%	867	74.3%	876	73.1%
Gender										
Female	413	37.6%	426	38.3%	407	36.8%	417	35.7%	440	36.7%
Male	684	62.4%	686	61.7%	699	63.2%	750	64.3%	759	63.3%
Race/Ethnicity										
Students of Color	133	12.1%	136	12.2%	136	12.3%	126	10.8%	165	13.8%
White	910	83.0%	918	82.6%	898	81.2%	934	80.0%	930	77.6%
Non-Resident Alien	27	2.5%	28	2.5%	31	2.8%	34	2.9%	30	2.5%
Other	27	2.5%	30	2.7%	41	3.7%	73	6.3%	74	6.2%
Pell Eligible (UG)	342	31.2%	358	32.2%	350	31.6%	340	29.1%	-	-
First Generation (UG)	264	24.1%	241	21.7%	256	23.1%	248	21.3%	-	-
Residency										
In-State	1,033	94.2%	1,046	94.1%	1,022	92.4%	1,075	92.1%	1,111	92.7%
Out-of-State	64	5.8%	66	5.9%	84	7.6%	92	7.9%	88	7.3%
Age										
18 & Under	160	14.6%	130	11.7%	193	17.5%	186	15.9%	201	16.8%
19-21	679	61.9%	720	64.7%	662	59.9%	739	63.3%	777	64.8%
22-24	192	17.5%	195	17.5%	197	17.8%	186	15.9%	157	13.1%
25-29	38	3.5%	35	3.1%	29	2.6%	32	2.7%	26	2.2%
30-34	14	1.3%	13	1.2%	8	<1%	7	<1%	20	1.7%
35-39	5	< 1%	7	< 1%	6	<1%	6	<1%	4	<1%
40+	9	< 1%	12	1.1%	11	1.0%	11	<1%	14	1.2%
Adult Learners (25+)	66	6.0%	67	6.0%	54	4.9%	56	4.8%	64	5.3%

**TTU Enrollment Trends - Business - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,097</b>		<b>1,112</b>		<b>1,106</b>		<b>1,167</b>		<b>1,199</b>	
Load										
Full-time	1,027	93.6%	1,034	93.0%	1,039	93.9%	1,112	95.3%	1,139	95.0%
Part-time	70	6.4%	78	7.0%	67	6.1%	55	4.7%	60	5.0%
Classification										
Freshmen	227	20.7%	218	19.6%	260	23.5%	294	25.2%	291	24.3%
Sophomore	247	22.5%	274	24.6%	230	20.8%	274	23.5%	309	25.8%
Junior	301	27.4%	286	25.7%	296	26.8%	262	22.5%	304	25.4%
Senior	322	29.4%	334	30.0%	320	28.9%	336	28.8%	295	24.6%
Special	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
<a href="#">Degree Programs</a>										
Accounting (BSBA)	254	23.2%	215	19.3%	192	17.4%	200	17.1%	209	17.4%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	56	5.1%	35	3.1%	55	5.0%	66	5.7%	45	3.8%
Business Information & Technology (BSBA)	12	1.1%	106	9.5%	147	13.3%	168	14.4%	173	14.4%
Business Management (BSBA)	414	37.7%	367	33.0%	325	29.4%	334	28.6%	361	30.1%
Economics (BS)	9	< 1%	18	1.6%	20	1.8%	19	1.6%	16	1.3%
Economics (BSBA)	19	1.7%	6	< 1%	1	<1%	0	0.0%	0	0.0%
Finance (BSBA)	121	11.0%	155	13.9%	161	14.6%	157	13.5%	162	13.5%
International Business & Cultures (BS)	31	2.8%	24	2.2%	26	2.4%	19	1.6%	19	1.6%
Marketing (BSBA)	181	16.5%	186	16.7%	179	16.2%	204	17.5%	214	17.8%

**TTU Enrollment Trends - Business - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>265</b>		<b>255</b>		<b>228</b>		<b>206</b>		<b>203</b>	
FTE	135		124		114		103		113	
Enrollment Status										
New Graduate	106	40.0%	95	37.3%	65	28.5%	56	27.2%	74	36.5%
Continuing Graduate	159	60.0%	160	62.7%	163	71.5%	150	72.8%	129	63.5%
Gender										
Female	117	44.2%	112	43.9%	86	37.7%	94	45.6%	107	52.7%
Male	148	55.8%	143	56.1%	142	62.3%	112	54.4%	96	47.3%
Race/Ethnicity										
Students of Color	32	12.1%	31	12.2%	25	11.0%	21	10.2%	16	7.9%
White	224	84.5%	208	81.6%	186	81.6%	172	83.5%	179	88.2%
Non-Resident Alien	3	1.1%	2	< 1%	7	3.1%	6	2.9%	1	< 1%
Other	6	2.3%	14	5.5%	10	4.4%	7	3.4%	7	3.4%
Residency										
In-State	253	95.5%	245	96.1%	216	94.7%	188	91.3%	191	94.1%
Out-of-State	12	4.5%	10	3.9%	12	5.3%	18	8.7%	12	5.9%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	7	2.6%	8	3.1%	7	3.1%	7	3.4%	11	5.4%
22-24	97	36.6%	93	36.5%	93	40.8%	75	36.4%	84	41.4%
25-29	57	21.5%	51	20.0%	48	21.1%	47	22.8%	41	20.2%
30-34	47	17.7%	44	17.3%	34	14.9%	28	13.6%	26	12.8%
35-39	27	10.2%	20	7.8%	17	7.5%	13	6.3%	12	5.9%
40+	30	11.3%	39	15.3%	29	12.7%	36	17.5%	29	14.3%
Adult Learners (25+)	161	60.8%	154	60.4%	128	56.1%	124	60.2%	108	53.2%



**TTU Enrollment Trends - Business - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>265</b>		<b>255</b>		<b>228</b>		<b>206</b>		<b>203</b>	
Load										
Full-time	56	21.1%	50	19.6%	56	24.6%	54	26.2%	70	34.5%
Part-time	209	78.9%	205	80.4%	172	75.4%	152	73.8%	133	65.5%
Classification										
Masters	265	100.0%	255	100.0%	228	100.0%	206	100.0%	203	100.0%
<a href="#">Degree Programs</a>										
Accountancy (MAcc)	43	16.2%	39	15.3%	29	12.7%	27	13.1%	26	12.8%
Banking & Financial Services (CER)	-	-	-	-	-	-	-	-	-	-
Business Administration (MBA)	222	83.8%	216	84.7%	199	87.3%	179	86.9%	177	87.2%
Cyber Management & Analytics (CER)	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Business  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,470</b>	<b>1,482</b>	<b>1,413</b>	<b>1,333</b>	<b>1,310</b>	<b>1,362</b>	<b>1,367</b>	<b>1,334</b>	<b>1,373</b>	<b>1,402</b>	<b>2.1%</b>	<b>0.9%</b>
<b>Undergraduate</b>	<b>1,258</b>	<b>1,270</b>	<b>1,168</b>	<b>1,115</b>	<b>1,102</b>	<b>1,097</b>	<b>1,112</b>	<b>1,106</b>	<b>1,167</b>	<b>1,199</b>	<b>2.7%</b>	<b>2.6%</b>
Accounting (BSBA)	167	162	138	122	224	254	215	192	200	209	4.5%	-0.7%
<i>No Concentration</i>	167	162	138	122	224	254	215	192	200	209	4.5%	-0.7%
Banking (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Basic Business	703	647	618	600	206	56	35	55	66	45	-31.8%	15.1%
<i>No Concentration</i>	703	647	618	600	206	56	35	55	66	45	-31.8%	15.1%
Business Information & Technology (BSBA)	-	-	-	-	-	12	106	147	168	173	3.0%	18.6%
<i>Business Intl. &amp; Analytics</i>	-	-	-	-	-	-	23	40	58	68	17.2%	45.4%
<i>No Concentration</i>	-	-	-	-	-	12	83	107	110	105	-4.5%	9.1%
Business Management (BSBA)	199	248	202	193	345	414	367	325	334	361	8.1%	-0.2%
<i>Business Intl. &amp; Analytics</i>	2	9	13	18	23	21	3	0	0	0	-	-
<i>Bus. &amp; Information Technology</i>	59	72	70	58	86	88	24	6	-	-	-	-
<i>General Management</i>	91	111	74	74	165	223	237	239	244	268	9.8%	4.3%
<i>Human Resource Management</i>	30	44	34	28	51	53	67	49	48	39	-18.8%	-15.9%
<i>Operatns/Log./Supply Chn Mgmt</i>	-	-	-	-	-	-	-	-	16	53	231.3%	-
<i>Production &amp; Operations Mgt.</i>	13	12	11	14	19	28	36	31	24	1	-95.8%	-44.1%
<i>No Concentration</i>	4	0	0	1	1	1	0	0	2	-	-	-
Economics (BS)	-	-	-	-	-	9	18	20	19	16	-15.8%	-3.2%
<i>No Concentration</i>	-	-	-	-	-	9	18	20	19	16	-15.8%	-3.2%
Economics (BSBA)	10	28	22	17	33	19	6	1	-	-	-	-
<i>No Concentration</i>	10	28	22	17	33	19	6	1	-	-	-	-
Finance (BSBA)	59	64	64	63	98	121	155	161	157	162	3.2%	1.5%
<i>No Concentration</i>	59	64	64	63	98	121	155	161	157	162	3.2%	1.5%
International Business & Cultures (BS)	47	46	48	38	45	31	24	26	19	19	0.0%	-6.2%
<i>No Concentration</i>	47	46	48	38	45	31	24	26	19	19	0.0%	-6.2%
Marketing (BSBA)	73	75	76	82	151	181	186	179	204	214	4.9%	5.0%
<i>No Concentration</i>	73	75	76	82	151	181	186	179	204	214	4.9%	5.0%

**TTU Ten Year Enrollment Trends - Business  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,470</b>	<b>1,482</b>	<b>1,413</b>	<b>1,333</b>	<b>1,310</b>	<b>1,362</b>	<b>1,367</b>	<b>1,334</b>	<b>1,373</b>	<b>1,402</b>	<b>2.1%</b>	<b>0.9%</b>
<b>Graduate</b>	<b>212</b>	<b>212</b>	<b>245</b>	<b>218</b>	<b>208</b>	<b>265</b>	<b>255</b>	<b>228</b>	<b>206</b>	<b>203</b>	<b>-1.5%</b>	<b>-7.2%</b>
Accountancy (MAcc)	-	-	13	30	35	43	39	29	27	26	-3.7%	-12.1%
<i>No Concentration</i>	-	-	13	30	35	43	39	29	27	26	-3.7%	-12.1%
Banking and Financial Services ( CER)	-	-	-	-	-	-	-	-	-	-	-	-
Business Administration (MBA)	212	212	232	188	173	222	216	199	179	177	-1.1%	-6.3%
<i>Accounting</i>	39	27	17	8	4	1	0	0	-	-	-	-
<i>Finance</i>	15	20	14	10	17	17	4	1	-	-	-	-
<i>Human Resource Management</i>	14	11	12	9	12	10	2	0	-	-	-	-
<i>International Business</i>	15	13	15	6	6	4	0	0	-	-	-	-
<i>Management Information Systems</i>	19	22	12	8	13	10	4	1	-	-	-	-
<i>Risk Management &amp; Insurance</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	110	119	162	147	121	180	206	197	179	177	-1.1%	-4.9%
Cyber Management and Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	-

**TTU Enrollment Trends - Education - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,941</b>		<b>1,953</b>		<b>1,921</b>		<b>1,833</b>		<b>1,815</b>	
FTE	1,598		1,604		1,594		1,529		1,512	
Enrollment Status										
New First-time Freshmen	224	11.5%	233	11.9%	263	13.7%	267	14.6%	240	13.2%
New Transfers	169	8.7%	180	9.2%	142	7.4%	134	7.3%	117	6.4%
Seeking Additional Bachelor's	7	< 1%	8	< 1%	5	<1%	2	<1%	0	0.0%
Continuing Undergraduate	996	51.3%	959	49.1%	988	51.4%	965	52.6%	953	52.5%
New Special Undergraduate	5	< 1%	3	< 1%	3	<1%	0	0.0%	3	<1%
New Graduate	192	9.9%	166	8.5%	106	5.5%	143	7.8%	170	9.4%
Continuing Graduate	348	17.9%	404	20.7%	414	21.6%	322	17.6%	332	18.3%
Gender										
Female	1,411	72.7%	1,424	72.9%	1,379	71.8%	1,300	70.9%	1,313	72.3%
Male	530	27.3%	529	27.1%	542	28.2%	533	29.1%	502	27.7%
<a href="#">Race/Ethnicity</a>										
Students of Color	224	11.5%	223	11.4%	242	12.6%	232	12.7%	208	11.5%
White	1,685	86.8%	1,678	85.9%	1,610	83.8%	1,515	82.7%	1,529	84.2%
Non-Resident Alien	13	< 1%	21	1.1%	20	1.0%	25	1.4%	24	1.3%
Other	19	1.0%	31	1.6%	49	2.6%	61	3.3%	54	3.0%
Age										
18 & Under	213	11.0%	209	10.7%	250	13.0%	233	12.7%	216	11.9%
19-21	855	44.0%	875	44.8%	860	44.8%	871	47.5%	844	46.5%
22-24	379	19.5%	360	18.4%	329	17.1%	299	16.3%	308	17.0%
25-29	204	10.5%	198	10.1%	174	9.1%	155	8.5%	151	8.3%
30-34	107	5.5%	115	5.9%	107	5.6%	91	5.0%	88	4.8%
35-39	77	4.0%	76	3.9%	77	4.0%	67	3.7%	72	4.0%
40+	106	5.5%	120	6.1%	124	6.5%	117	6.4%	136	7.5%
Adult Learners (25+)	494	25.5%	509	26.1%	482	25.1%	430	23.5%	447	24.6%

**TTU Enrollment Trends - Education - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,941</b>		<b>1,953</b>		<b>1,921</b>		<b>1,833</b>		<b>1,815</b>	
Residency										
In-State	1,874	96.5%	1,875	96.0%	1,843	95.9%	1,740	94.9%	1,737	95.7%
Out-of-State	67	3.5%	78	4.0%	78	4.1%	93	5.1%	78	4.3%
Load										
Full-time	1,457	75.1%	1,463	74.9%	1,447	75.3%	1,377	75.1%	1,345	74.1%
Part-time	484	24.9%	490	25.1%	474	24.7%	456	24.9%	470	25.9%
Classification										
<a href="#">Undergraduate</a>	1,401	72.2%	1,383	70.8%	1,401	72.9%	1,368	74.6%	1,313	72.3%
Freshmen	287	14.8%	296	15.2%	321	16.7%	333	18.2%	303	16.7%
Sophomore	314	16.2%	273	14.0%	282	14.7%	291	15.9%	287	15.8%
Junior	397	20.5%	413	21.1%	357	18.6%	332	18.1%	338	18.6%
Senior	390	20.1%	392	20.1%	430	22.4%	406	22.1%	381	21.0%
Special Undergraduate	13	< 1%	9	< 1%	11	<1%	6	<1%	4	<1%
<a href="#">Graduate</a>	540	27.8%	570	29.2%	520	27.1%	465	25.4%	502	27.7%
Masters	429	22.1%	434	22.2%	402	20.9%	336	18.3%	353	19.4%
Education Specialist	60	3.1%	78	4.0%	67	3.5%	60	3.3%	68	3.7%
Doctoral	50	2.6%	58	3.0%	50	2.6%	68	3.7%	80	4.4%
Special Graduate	1	< 1%	0	0.0%	1	<1%	1	<1%	1	<1%

**TTU Enrollment Trends - Education - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,941</b>		<b>1,953</b>		<b>1,921</b>		<b>1,833</b>		<b>1,815</b>	
<a href="#">Degree Programs</a>										
Computer Science Education (CER)	-	-	-	-	1	<1%	1	<1%	1	<1%
Counseling & Psychology (EdS)	9	< 1%	15	< 1%	13	<1%	13	<1%	9	<1%
Counseling & Psychology (MA)	92	4.7%	97	5.0%	88	4.6%	79	4.3%	73	4.0%
Counseling & Supervision (PhD)	6	< 1%	8	< 1%	12	<1%	13	<1%	16	<1%
Curriculum & Instruction (EdS)	33	1.7%	41	2.1%	31	1.6%	34	1.9%	42	2.3%
Curriculum & Instruction (MA)	254	13.1%	263	13.5%	255	13.3%	201	11.0%	220	12.1%
Early Childhood Education (BS)	88	4.5%	85	4.4%	85	4.4%	77	4.2%	67	3.7%
Education - Nondegree	17	< 1%	11	< 1%	13	<1%	21	1.1%	16	<1%
Elementary Education (BS)	347	17.9%	332	17.0%	322	16.8%	285	15.5%	267	14.7%
Exceptional Learning (PhD)	44	2.3%	50	2.6%	38	2.0%	39	2.1%	41	2.3%
Exercise Science (BS)	420	21.6%	414	21.2%	417	21.7%	437	23.8%	404	22.3%
Exercise Science (MA)	64	3.3%	60	3.1%	50	2.6%	39	1.3%	35	1.9%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Higher Education (PhD)	-	-	-	-	-	-	16	<1%	23	1.3%
Instructional Leadership (EdS)	18	< 1%	22	1.1%	23	1.2%	13	<1%	17	<1%
Instructional Leadership (MA)	19	1.0%	14	< 1%	9	<1%	9	<1%	19	1.0%
Learning Design and Technology (MA)	-	-	-	-	-	-	8	<1%	6	<1%
Multidisciplinary Studies (BS)	45	2.3%	52	2.7%	67	3.5%	42	2.3%	52	2.9%
Online Teaching & Design (CER)	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Psychology (BS)	273	14.1%	255	13.1%	271	14.1%	299	16.3%	313	17.2%
Secondary Education (BSEd)	165	8.5%	184	9.4%	184	9.6%	179	9.8%	165	9.1%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Special Education (BS)	46	2.4%	50	2.6%	42	2.2%	28	1.5%	29	1.6%

**TTU Enrollment Trends - Education - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,401</b>		<b>1,383</b>		<b>1,401</b>		<b>1,368</b>		<b>1,313</b>	
FTE	1,311		1,304		1,336		1,297		1,253	
Enrollment Status										
New First-time Freshmen	224	16.0%	233	16.8%	263	18.8%	267	19.5%	240	18.3%
New Transfers	169	12.1%	180	13.0%	142	10.1%	134	9.8%	117	8.9%
Seeking Additional Bachelor's	7	< 1%	8	< 1%	5	<1%	2	<1%	0	0.0%
Continuing	996	71.1%	959	69.3%	988	70.5%	965	70.5%	953	72.6%
New Special Undergraduate	5	< 1%	3	< 1%	3	<1%	0	0.0%	3	<1%
Gender										
Female	987	70.4%	995	71.9%	995	71.0%	948	69.3%	920	70.1%
Male	414	29.6%	388	28.1%	406	29.0%	420	30.7%	393	29.9%
Race/Ethnicity										
Students of Color	175	12.5%	155	11.2%	177	12.6%	172	12.6%	148	11.3%
White	1,211	86.4%	1,198	86.6%	1,179	84.2%	1,136	83.0%	1,108	84.4%
Non-Resident Alien	5	< 1%	8	< 1%	6	<1%	8	<1%	10	<1%
Other	10	< 1%	22	1.6%	39	2.8%	52	3.8%	47	3.6%
Residency										
In-State	1,339	95.6%	1,313	94.9%	1,336	95.4%	1,294	94.6%	1,253	95.4%
Out-of-State	62	4.4%	70	5.1%	65	4.6%	74	5.4%	60	4.6%
Age										
18 & Under	213	15.2%	209	15.1%	250	17.8%	233	17.0%	216	16.5%
19-21	845	60.3%	863	62.4%	853	60.9%	861	62.9%	837	63.7%
22-24	229	16.3%	204	14.8%	180	12.8%	176	12.9%	177	13.5%
25-29	54	3.9%	48	3.5%	47	3.4%	35	2.6%	36	2.7%
30-34	32	2.3%	28	2.0%	32	2.3%	23	1.7%	11	<1%
35-39	15	1.1%	16	1.2%	18	1.3%	17	1.2%	14	1.1%
40+	13	< 1%	15	1.1%	21	1.5%	23	1.7%	22	1.7%
Adult Learners (25+)	114	8.1%	107	7.7%	118	8.4%	98	7.2%	83	6.3%

**TTU Enrollment Trends - Education - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,401</b>		<b>1,383</b>		<b>1,401</b>		<b>1,368</b>		<b>1,313</b>	
Load										
Full-time	1,308	93.4%	1,315	95.1%	1,309	93.4%	1,278	93.4%	1,232	93.8%
Part-time	93	6.6%	68	4.9%	92	6.6%	90	6.6%	81	6.2%
Classification										
Freshmen	287	20.5%	296	21.4%	321	22.9%	333	24.3%	303	23.1%
Sophomore	314	22.4%	273	19.7%	282	20.1%	291	21.3%	287	21.9%
Junior	397	28.3%	413	29.9%	357	25.5%	332	24.3%	338	25.7%
Senior	390	27.8%	392	28.3%	430	30.7%	406	29.7%	381	29.0%
Special	13	< 1%	9	< 1%	11	<1%	6	<1%	4	<1%
<a href="#">Degree Programs</a>										
Early Childhood Education (BS)	88	6.3%	85	6.1%	85	6.1%	77	5.6%	67	5.1%
Education - Nondegree	17	1.2%	11	< 1%	13	<1%	21	1.5%	16	1.2%
Elementary Education (BS)	347	24.8%	332	24.0%	322	23.0%	285	20.8%	267	20.3%
Exercise Science (BS)	420	30.0%	414	29.9%	417	29.8%	437	31.9%	404	30.8%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	45	3.2%	52	3.8%	67	4.8%	42	3.1%	52	4.0%
Psychology (BS)	273	19.5%	255	18.4%	271	19.3%	299	21.9%	313	23.8%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	165	11.8%	184	13.3%	184	13.1%	179	13.1%	165	12.6%
Special Education (BS)	46	3.3%	50	3.6%	42	3.0%	28	2.0%	29	2.2%



**TTU Enrollment Trends - Education - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>540</b>		<b>570</b>		<b>520</b>		<b>465</b>		<b>502</b>	
FTE	287		299		258		233		260	
Enrollment Status										
New Graduate	192	35.6%	166	29.1%	106	20.4%	143	30.8%	170	33.9%
Continuing Graduate	348	64.4%	404	70.9%	414	79.6%	322	69.2%	332	66.1%
Gender										
Female	424	78.5%	429	75.3%	384	73.8%	352	75.7%	393	78.3%
Male	116	21.5%	141	24.7%	136	26.2%	113	24.3%	109	21.7%
Race/Ethnicity										
Students of Color	49	9.1%	68	11.9%	65	12.5%	60	12.9%	60	12.0%
White	474	87.8%	480	84.2%	431	82.9%	379	81.5%	421	83.9%
Non-Resident Alien	8	1.5%	13	2.3%	14	2.7%	17	3.7%	14	2.8%
Other	9	1.7%	9	1.6%	10	1.9%	9	1.9%	7	1.4%
Residency										
In-State	535	99.1%	562	98.6%	507	97.5%	446	95.9%	484	96.4%
Out-of-State	5	< 1%	8	1.4%	13	2.5%	19	4.1%	18	3.6%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	10	1.9%	12	2.1%	7	1.3%	10	2.2%	7	1.4%
22-24	150	27.8%	156	27.4%	149	28.7%	123	26.5%	131	26.1%
25-29	150	27.8%	150	26.3%	127	24.4%	120	25.8%	115	22.9%
30-34	75	13.9%	87	15.3%	75	14.4%	68	14.6%	77	15.3%
35-39	62	11.5%	60	10.5%	59	11.3%	50	10.8%	58	11.6%
40+	93	17.2%	105	18.4%	103	19.8%	94	20.2%	114	22.7%
Adult Learners (25+)	380	70.4%	402	70.5%	364	70.0%	332	71.4%	364	72.5%

**TTU Enrollment Trends - Education - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>540</b>		<b>570</b>		<b>520</b>		<b>465</b>		<b>502</b>	
Load										
Full-time	149	27.6%	148	26.0%	138	26.5%	99	21.3%	113	22.5%
Part-time	391	72.4%	422	74.0%	382	73.5%	366	78.7%	389	77.5%
Classification										
Masters	429	79.4%	434	76.1%	402	77.3%	336	72.3%	353	70.3%
Education Specialist	60	11.1%	78	13.7%	67	12.9%	60	12.9%	68	13.5%
Doctoral	50	9.3%	58	10.2%	50	9.6%	68	14.6%	80	15.9%
Special	1	< 1%	0	0.0%	1	<1%	1	<1%	1	<1%
<a href="#">Degree Programs</a>										
Computer Science Education (CER)	-	-	-	-	1	<1%	1	<1%	1	<1%
Counseling & Psychology (EdS)	9	1.7%	15	2.6%	13	2.5%	13	2.8%	9	1.8%
Counseling & Psychology (MA)	92	17.0%	97	17.0%	88	16.9%	79	17.0%	73	14.5%
Counseling & Supervision (PhD)	6	1.1%	8	1.4%	12	2.3%	13	2.8%	16	3.2%
Curriculum & Instruction (EdS)	33	6.1%	41	7.2%	31	6.0%	34	7.3%	42	8.4%
Curriculum & Instruction (MA)	254	47.0%	263	46.1%	255	49.0%	201	43.2%	220	43.8%
Exceptional Learning (PhD)	44	8.1%	50	8.8%	38	7.3%	39	8.4%	41	8.2%
Exercise Science (MA)	64	11.9%	60	10.5%	50	9.6%	39	8.4%	35	7.0%
Higher Education (PhD)	-	-	-	-	-	-	16	3.4%	23	4.6%
Instructional Leadership (EdS)	18	3.3%	22	3.9%	23	4.4%	13	2.8%	17	3.4%
Instructional Leadership (MA)	19	3.5%	14	2.5%	9	1.7%	9	1.9%	19	3.8%
Learning Design and Technology (MA)	-	-	-	-	-	-	8	1.7%	6	1.2%
Online Teaching & Design (CER)	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**TTU Ten Year Enrollment Trends - Education  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
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<b>Total Headcount</b>	<b>1,918</b>	<b>1,766</b>	<b>1,723</b>	<b>1,733</b>	<b>1,772</b>	<b>1,941</b>	<b>1,953</b>	<b>1,921</b>	<b>1,833</b>	<b>1,815</b>	<b>-1.0%</b>	<b>-2.4%</b>
Undergraduate	1,524	1,401	1,335	1,322	1,377	1,401	1,383	1,401	1,368	1,313	-4.0%	-1.7%
Early Childhood Education (BS)	91	100	103	95	104	88	85	85	77	67	-13.0%	-7.5%
<i>Early Childhood Practitioner</i>	12	15	23	27	35	22	17	17	24	13	-45.8%	-1.6%
<i>Early Childhood/Spec. Educ. - Pre Sch</i>	56	42	58	68	69	65	68	64	52	19	-63.5%	-29.4%
<i>Integrated Birth-K</i>	-	-	-	-	-	-	-	-	1	4	300.0%	-
<i>Special Education</i>	-	-	-	-	-	-	-	-	-	31	-	-
<i>No Concentration</i>	23	43	22	0	0	1	0	4	0	0	-	-
Education - Nondegree	40	24	20	15	10	17	11	13	21	16	-23.8%	18.6%
<i>No Concentration</i>	40	24	20	15	10	17	11	13	21	16	-23.8%	18.6%
Elementary Education (BS)	-	-	11	352	365	347	332	322	285	267	-6.3%	-6.9%
<i>No Concentration</i>	-	-	11	352	365	347	332	322	285	267	-6.3%	-6.9%
Exercise Science (BS)	418	374	340	361	385	420	414	417	437	404	-7.6%	-0.7%
<i>Coaching/Sport Administration</i>	0	1	2	0	0	0	0	0	0	0	-	-
<i>Exercise Physiology</i>	0	0	0	0	0	2	16	10	15	8	-46.7%	-11.4%
<i>Exercise Science</i>	-	-	-	-	-	-	-	-	-	3	-	-
<i>Fitness and Wellness</i>	128	110	113	85	85	69	50	56	59	39	-33.9%	-5.5%
<i>Licensure</i>	30	28	27	27	24	30	32	36	39	41	5.1%	8.7%
<i>Phys Educ Practitioner</i>	0	0	0	0	0	1	7	3	0	4	-	-
<i>Pre-Athletic Training</i>	0	0	6	29	32	32	35	38	32	19	-40.6%	-15.9%
<i>Pre-Occupational Therapy</i>	69	57	43	52	60	62	60	58	51	52	2.0%	-4.5%
<i>Pre-Physical Therapy</i>	119	120	102	114	108	138	129	119	144	149	3.5%	5.6%
<i>Pre-Physicians Assistant</i>	0	0	0	1	14	24	25	31	26	18	-30.8%	-7.6%
<i>Recreation and Leisure</i>	12	9	3	0	0	0	0	0	0	0	-	-
<i>Sport Administration</i>	58	48	42	53	62	62	60	66	70	59	-15.7%	0.1%
<i>Sport Performance</i>	-	-	-	-	-	-	-	-	1	12	1100.0%	-
<i>No Concentration</i>	2	1	2	0	0	0	0	0	0	0	-	-

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Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	507	467	429	45	43	45	52	67	42	52	23.8%	5.1%
Computer Science Education	0	0	0	0	0	0	3	2	2	3	50.0%	5.6%
Elementary Education	380	189	0	0	0	0	0	0	0	0	-	-
Elementary Education K-5	57	216	397	3	0	0	0	0	0	0	-	-
English as a Second Language	0	0	0	0	0	2	4	2	4	4	0.0%	16.7%
General (Non-Licensure)	27	26	9	12	9	5	18	0	0	0	-	-
MDS - Generalist	0	0	0	0	0	0	0	21	13	21	61.5%	-
Middle Sch Social Studies 6-8	0	0	0	1	1	1	6	9	4	3	-25.0%	-10.2%
Middle School	30	20	3	0	0	0	0	0	0	0	-	-
Middle School English 6-8	1	1	1	0	3	5	2	2	3	2	-33.3%	5.6%
Middle School Math 6-8	0	5	11	15	19	21	13	26	15	16	6.7%	21.5%
Middle School Science 6-8	0	0	0	3	2	1	2	3	1	3	200.0%	61.1%
No Concentration	12	10	8	11	9	10	4	2	0	0	-	-
Psychology (BS)	244	218	221	234	248	273	255	271	299	313	4.7%	7.1%
No Concentration	244	218	221	234	248	273	255	271	299	313	4.7%	7.1%

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Service (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	167	170	163	165	173	165	184	184	179	165	-7.8%	-3.5%
<i>Sec Ed - Non-Licensure</i>	3	18	12	19	20	10	7	16	11	9	-18.2%	26.4%
<i>Sec Ed-Speech Comm - Theatre</i>	3	0	0	1	0	1	4	4	4	6	50.0%	16.7%
<i>Sec Educ - History</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>Sec. Educ - Sci - Earth/Space</i>	3	2	3	2	3	3	0	1	2	2	0.0%	-
<i>Sec. Educ. - English</i>	51	52	40	36	42	45	54	54	54	47	-13.0%	-4.3%
<i>Sec. Educ. - French</i>	1	0	0	0	1	0	0	1	1	1	0.0%	-
<i>Sec. Educ. - German</i>	0	0	0	0	0	0	1	0	0	0	-	-
<i>Sec. Educ. - Math</i>	23	20	18	20	25	23	34	34	21	26	23.8%	-4.8%
<i>Sec. Educ. - Science-Biology</i>	25	22	22	20	22	22	21	13	18	10	-44.4%	-14.7%
<i>Sec. Educ. - Science-Chemistry</i>	4	4	2	5	3	7	13	8	4	4	0.0%	-29.5%
<i>Sec. Educ. - Science-Physics</i>	0	1	0	0	1	0	0	0	0	0	-	-
<i>Sec. Educ. - Spanish</i>	1	1	4	4	3	4	2	3	3	3	0.0%	16.7%
<i>Social Studies-Economics</i>	2	1		2	1	0	1	1	2	3	50.0%	50.0%
<i>Social Studies-Geography</i>	2	1	1	1	1	2	0	1	0	0	-	-
<i>Social Studies-History</i>	44	45	58	50	46	45	45	48	58	54	-6.9%	6.9%
<i>Social Studies-Political Sci</i>	4	3	3	5	5	3	2	0	1	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

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<b>Total Headcount</b>	<b>1,918</b>	<b>1,766</b>	<b>1,723</b>	<b>1,733</b>	<b>1,772</b>	<b>1,941</b>	<b>1,953</b>	<b>1,921</b>	<b>1,833</b>	<b>1,815</b>	<b>-1.0%</b>	<b>-2.4%</b>
Special Education (BS)	57	48	48	55	49	46	50	42	28	29	3.6%	-15.3%
<i>Comprehensive Interventionist</i>	0	0	0	0	0	1	22	31	21	25	19.0%	9.2%
<i>Comprehensive Program (K-12)</i>	46	42	42	46	34	27	10	0	0	0	-	-
<i>Interventionist Secondary Ed</i>	0	0	0	0	0	0	0	4	2	2	0.0%	-
<i>Modified Program (K-12)</i>	9	1	0	0	0	0	0	0	0	0	-	-
<i>Spec Ed Interventionist K-8</i>	0	2	3	4	2	3	2	0	0	0	-	-
<i>Special Ed Practitioner</i>	0	0	0	0	0	10	10	7	5	2	-60.0%	-39.5%
<i>Special Educ Non-Licensure</i>	1	2	2	4	10	0	0	0	0	0	-	-
<i>Sped Ed Int 6-12 Biology</i>	0	0	0	0	0	1	1	0	0	0	-	-
<i>Sped Ed Int 6-12 English</i>	0	1	0	0	1	2	3	0	0	0	-	-
<i>Sped Ed Int 6-12 History</i>	0	0	1	1	2	2	2	0	0	0	-	-
<i>Sped Ed Int 6-12 Math</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

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<b>Graduate</b>	<b>394</b>	<b>365</b>	<b>388</b>	<b>411</b>	<b>395</b>	<b>540</b>	<b>570</b>	<b>520</b>	<b>465</b>	<b>502</b>	<b>8.0%</b>	<b>-3.8%</b>
Advanced Studies in Teaching & Learning (MEd)	9	6	4	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	9	6	4	-	-	-	-	-	-	-	-	-
Computer Science Education (CER)	-	-	-	-	-	-	-	1	1	1	0.0%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	1	1	1	0.0%	-
Counseling & Psychology (EdS)	14	12	12	16	8	9	15	13	13	9	-30.8%	-14.7%
<i>Agency Counseling (Ed.S.)</i>	3	1	1	0	0	0	0	0	0	0	-	-
<i>Clinical Mental Health Counseling</i>	0	0	0	2	0	1	3	1	1	2	100.0%	11.1%
<i>Educational Psychology</i>	3	2	0	0	0	0	0	0	0	0	-	-
<i>School Counseling (Ed.S.)</i>	3	4	5	3	1	0	4	4	2	5	150.0%	33.3%
<i>School Psychology</i>	5	5	6	11	7	8	8	8	10	2	-80.0%	-18.3%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Psychology (MA)	63	59	57	56	68	92	97	88	79	73	-7.6%	-9.0%
<i>Agency Counseling (M.A.)</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>Case Management - Supervision</i>	7	4	3	1	0	0	0	0	0	0	-	-
<i>Clinical Mental Health Counseling</i>	0	21	20	25	41	54	50	54	51	53	3.9%	2.1%
<i>Educational Psychology</i>	9	10	9	10	6	11	5	1	0	0	-	-
<i>Mental Health Counseling</i>	26	0	0	0	0	0	0	0	0	0	-	-
<i>Psychology</i>	0	0	0	0	0	0	13	14	10	6	-40.0%	-20.3%
<i>School Counseling (M.A.)</i>	13	15	16	14	14	22	19	16	16	13	-18.8%	-11.5%
<i>School Psychology</i>	8	9	9	6	7	5	10	3	2	1	-50.0%	-51.1%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

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Counseling & Supervision (PhD)	-	-	-	-	-	6	8	12	13	16	23.1%	27.1%
<i>No Concentration</i>	-	-	-	-	-	6	8	12	13	16	23.1%	27.1%
Curriculum & Instruction (EdS)	29	33	33	32	28	33	41	31	34	42	23.5%	2.9%
<i>Applied Behavior Analysis</i>	0	0	0	0	0	2	9	5	7	9	28.6%	8.0%
<i>Curriculum</i>	9	10	6	10	9	9	4	3	4	4	0.0%	2.8%
<i>Early Childhood Education</i>	0	0	0	0	0	3	3	3	2	1	-50.0%	-27.8%
<i>Educational Technology</i>	3	4	6	5	6	4	6	2	2	5	150.0%	27.8%
<i>Elementary Education</i>	1	0	3	1	0	3	6	3	4	5	25.0%	2.8%
<i>Exercise Science</i>	0	0	0	5	1	2	5	3	4	3	-25.0%	-10.6%
<i>Family and Consumer Sciences</i>	0	0	0	0	1	1	0	0	0	0	-	-
<i>Library Science</i>	5	5	6	3	3	1	1	6	1	2	100.0%	172.2%
<i>Literacy (CI)</i>	0	0	0	0	2	2	0	0	1	3	200.0%	-
<i>Reading</i>	4	5	2	4	0	0	0	0	0	0	-	-
<i>Secondary Education</i>	5	5	3	2	4	4	6	4	2	3	50.0%	-11.1%
<i>Special Education</i>	2	4	4	1	1	2	1	2	4	5	25.0%	75.0%
<i>STEM Education</i>	0	0	3	1	1	0	0	0	3	2	-33.3%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-



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<b>Curriculum &amp; Instruction (MA)</b>	<b>135</b>	<b>131</b>	<b>142</b>	<b>175</b>	<b>167</b>	<b>254</b>	<b>263</b>	<b>255</b>	<b>201</b>	<b>220</b>	<b>9.5%</b>	<b>-4.9%</b>
<i>Applied Behavior Analysis</i>	0	3	6	8	9	26	24	13	17	34	100.0%	28.3%
<i>Curriculum</i>	25	18	22	23	14	16	16	20	20	17	-15.0%	3.3%
<i>Early Childhood Education</i>	4	6	13	14	11	24	24	28	29	32	10.3%	10.2%
<i>Educational Technology</i>	6	16	20	15	6	12	17	15	0	0	-	-
<i>Elementary Education</i>	17	21	18	19	20	31	42	39	40	42	5.0%	0.1%
<i>Family and Consumer Sciences</i>	0	0	1	3	4	3	8	9	3	1	-66.7%	-40.3%
<i>Library Science</i>	4	6	8	9	8	8	4	6	3	11	266.7%	88.9%
<i>Literacy (CI)</i>	0	0	0	0	7	8	7	3	6	5	-16.7%	8.7%
<i>Music</i>	3	3	5	5	1	1	3	3	2	1	-50.0%	-27.8%
<i>Reading</i>	4	5	4	7	0	0	0	0	0	0	-	-
<i>Secondary Education</i>	51	38	30	44	51	69	62	70	54	54	0.0%	-3.3%
<i>Special Education</i>	19	10	12	23	30	53	51	46	26	22	-15.4%	-22.9%
<i>STEM Education (CI)</i>	2	5	3	5	6	3	5	3	1	1	0.0%	-35.6%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
<b>Exceptional Learning (PhD)</b>	<b>40</b>	<b>38</b>	<b>41</b>	<b>34</b>	<b>34</b>	<b>44</b>	<b>50</b>	<b>38</b>	<b>39</b>	<b>41</b>	<b>5.1%</b>	<b>-5.4%</b>
<i>Applied Behavior Analysis</i>	9	10	8	3	4	7	13	11	15	14	-6.7%	4.8%
<i>Health, Behavior &amp; Wellness</i>	-	-	-	-	3	5	6	4	4	1	-75.0%	-36.1%
<i>Literacy (EDU)</i>	23	20	18	15	12	9	10	3	5	7	40.0%	12.2%
<i>Program Planning &amp; Eval.</i>	6	6	9	10	10	16	16	12	10	4	-60.0%	-33.9%
<i>STEM Education (EDU)</i>	2	2	6	6	5	7	5	8	5	9	80.0%	34.2%
<i>Young Children &amp; Families</i>	-	-	-	-	-	-	-	-	-	6	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

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Exercise Science (MA)	61	49	51	57	51	64	60	50	39	35	-10.3%	-16.3%
<i>Adapted Physical Education</i>	1	1	0	0	2	2	1	1	4	0	-100.0%	66.7%
<i>Elementary/Middle Sch Phys Edu</i>	17	14	23	30	24	24	22	20	14	15	7.1%	-10.6%
<i>Lifetime Wellness</i>	16	19	11	14	12	14	14	9	9	6	-33.3%	-23.0%
<i>Sport Management</i>	27	15	17	13	13	24	23	19	12	14	16.7%	-12.5%
<i>No Concentration</i>	0	0	0	0	0	0	0	1	0	0	-	-
Higher Education (PhD)	-	-	-	-	-	-	-	-	16	23	43.8%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	16	23	43.8%	-
Instructional Leadership (EdS)	28	24	38	31	21	18	22	23	13	17	30.8%	-2.7%
<i>No Concentration</i>	28	24	38	31	21	18	22	23	13	17	30.8%	-2.7%
Instructional Leadership (MA)	15	13	10	10	18	19	14	9	9	19	111.1%	25.1%
<i>No Concentration</i>	15	13	10	10	18	19	14	9	9	19	111.1%	25.1%
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	8	6	-25.0%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	8	6	-25.0%	-
Online Teaching & Design (CER)	-	-	-	-	-	1	0	0	0	0	-	-

**TTU Enrollment Trends - Engineering - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>2,749</b>		<b>2,656</b>		<b>2,700</b>		<b>2,853</b>		<b>3,121</b>	
FTE	2,461		2,396		2,492		2,613		2,890	
Enrollment Status										
New First-time Freshmen	525	19.1%	561	21.1%	612	22.7%	605	21.2%	760	24.4%
New Transfers	163	5.9%	147	5.5%	119	4.4%	165	5.8%	170	5.4%
Seeking Additional Bachelor's	19	< 1%	18	< 1%	17	0.6%	16	<1%	12	<1%
Continuing Undergraduate	1,817	66.1%	1,686	63.5%	1,701	63.0%	1,815	63.6%	1,941	62.2%
New Graduate	58	2.1%	63	2.4%	48	1.8%	56	2.0%	44	1.4%
Continuing Graduate	167	6.1%	181	6.8%	203	7.5%	196	6.9%	194	6.2%
Gender										
Female	410	14.9%	409	15.4%	421	15.6%	463	16.2%	524	16.8%
Male	2,339	85.1%	2,247	84.6%	2,279	84.4%	2,390	83.8%	2,597	83.2%
<u>Race/Ethnicity</u>										
Students of Color	332	12.1%	290	10.9%	316	11.7%	364	12.8%	432	13.8%
White	2,140	77.8%	2,071	78.0%	2,072	76.7%	2,120	74.3%	2,333	74.8%
Non-Resident Alien	164	6.0%	174	6.6%	156	5.8%	181	6.3%	176	5.6%
Other	113	4.1%	121	4.6%	156	5.8%	188	6.6%	180	5.8%
Age										
18 & Under	491	17.9%	487	18.3%	592	21.9%	561	19.7%	729	23.4%
19-21	1,334	48.5%	1,280	48.2%	1,262	46.7%	1,457	51.1%	1,555	49.8%
22-24	599	21.8%	581	21.9%	550	20.4%	507	17.8%	513	16.4%
25-29	195	7.1%	180	6.8%	177	6.6%	200	7.0%	178	5.7%
30-34	74	2.7%	77	2.9%	63	2.3%	81	2.8%	85	2.7%
35-39	24	< 1%	26	1.0%	31	1.1%	25	<1%	33	1.1%
40+	32	1.2%	25	< 1%	25	<1%	22	<1%	28	<1%
Adult Learners (25+)	325	11.8%	308	11.6%	296	11.0%	328	11.5%	324	10.4%
Residency										
In-State	2,611	95.0%	2,504	94.3%	2,549	94.4%	2,658	93.2%	2,908	93.2%
Out-of-State	138	5.0%	152	5.7%	151	5.6%	195	6.8%	213	6.8%

**TTU Enrollment Trends - Engineering - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>2,749</b>		<b>2,656</b>		<b>2,700</b>		<b>2,853</b>		<b>3,121</b>	
Load										
Full-time	2,365	86.0%	2,284	86.0%	2,373	87.9%	2,472	86.6%	2,789	89.4%
Part-time	384	14.0%	372	14.0%	327	12.1%	381	13.4%	332	10.6%
Classification										
<u>Undergraduate</u>	2,524	91.8%	2,412	90.8%	2,449	90.7%	2,601	91.2%	2,883	92.4%
Freshmen	587	21.4%	573	21.6%	639	23.7%	667	23.4%	776	24.9%
Sophomore	513	18.7%	516	19.4%	505	18.7%	594	20.8%	621	19.9%
Junior	580	21.1%	502	18.9%	581	21.5%	549	19.2%	637	20.4%
Senior	844	30.7%	821	30.9%	724	26.8%	791	27.7%	849	27.2%
<u>Graduate</u>	225	8.2%	244	9.2%	251	9.3%	252	8.8%	238	7.6%
Masters	121	4.4%	120	4.5%	119	4.4%	132	4.6%	122	3.9%
Doctoral	104	3.8%	124	4.7%	124	4.7%	120	4.2%	116	3.7%
<u>Degree Programs</u>										
Basic Engineering	19	< 1%	17	< 1%	10	<1%	10	<1%	18	<1%
Chemical Engineering (BSChE)	241	8.8%	200	7.5%	206	7.6%	206	7.2%	202	6.5%
Chemical Engineering (MS)	12	< 1%	10	< 1%	15	<1%	15	<1%	8	<1%
Civil & Environmental Engineering (BSCE)	310	11.3%	312	11.7%	330	12.2%	330	11.6%	350	11.2%
Civil & Environmental Engineering (MS)	20	< 1%	16	< 1%	15	<1%	15	<1%	18	<1%
Computer Engineering (BSCmpE)	115	4.2%	108	4.1%	104	<1%	104	3.6%	111	3.6%
Computer Science (BS)	570	20.7%	607	22.9%	722	26.7%	722	25.3%	744	23.8%
Computer Science (MS)	30	1.1%	36	1.4%	39	1.4%	39	1.4%	39	1.2%
Electrical & Computer Engineering (MS)	15	< 1%	13	< 1%	23	<1%	23	<1%	16	<1%
Electrical Engineering (BSEE)	268	9.7%	260	9.8%	255	9.4%	255	8.9%	289	9.3%
Engineering (BSE)	36	1.3%	12	< 1%	60	2.2%	60	2.1%	87	2.8%
Engineering (PhD)	104	3.8%	124	4.7%	120	4.4%	120	4.2%	116	3.7%
Engineering Management (MSEM)	14	< 1%	13	< 1%	18	<1%	18	<1%	13	<1%
Manufacturing & Eng. Technology (BSET)	217	7.9%	211	7.9%	203	7.5%	203	7.1%	234	7.5%
Mechanical Engineering (BSME)	748	27.2%	685	25.8%	711	26.3%	711	24.9%	830	26.6%
Mechanical Engineering (MS)	30	1.1%	32	1.2%	22	<1%	22	<1%	28	<1%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	18	<1%
Professional Science Master's (PSM)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**TTU Enrollment Trends - Engineering - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>2,524</b>		<b>2,412</b>		<b>2,449</b>		<b>2,601</b>		<b>2,883</b>	
FTE	2,339		2,273		2,363		2,482		2,759	
Enrollment Status										
New First-time Freshmen	525	20.8%	561	23.3%	612	25.0%	605	23.3%	760	26.4%
New Transfers	163	6.5%	147	6.1%	119	4.9%	165	6.3%	170	5.9%
Seeking Additional Bachelor's	19	< 1%	18	< 1%	17	<1%	16	<1%	12	<1%
Continuing	1,817	72.0%	1,686	69.9%	1,701	69.5%	1,815	69.8%	1,941	67.3%
Gender										
Female	377	14.9%	359	14.9%	371	15.1%	410	15.8%	465	16.1%
Male	2,147	85.1%	2,053	85.1%	2,078	84.9%	2,191	84.2%	2,418	83.9%
Race/Ethnicity										
Students of Color	319	12.6%	276	11.4%	303	12.4%	352	13.5%	421	14.6%
White	2,023	80.2%	1,953	81.0%	1,935	79.0%	1,985	76.3%	2,211	76.7%
Non-Resident Alien	80	3.2%	71	2.9%	62	2.5%	79	3.0%	77	2.7%
Other	102	4.0%	112	4.6%	149	6.1%	185	7.1%	174	6.0%
Residency										
In-State	2,395	94.9%	2,277	94.4%	2,308	94.2%	2,423	93.2%	2,677	92.9%
Out-of-State	129	5.1%	135	5.6%	141	5.8%	178	6.8%	206	7.1%
Age										
18 & Under	491	19.5%	487	20.2%	592	24.2%	561	21.6%	729	25.3%
19-21	1,329	52.7%	1,275	52.9%	1,259	51.4%	1,452	55.8%	1,549	53.7%
22-24	526	20.8%	502	20.8%	461	18.8%	432	16.6%	444	15.4%
25-29	121	4.8%	103	4.3%	105	4.3%	117	4.5%	115	4.0%
30-34	38	1.5%	34	1.4%	21	<1%	30	1.2%	32	1.1%
35-39	7	< 1%	5	< 1%	7	<1%	5	<1%	9	<1%
40+	12	< 1%	6	< 1%	4	<1%	4	<1%	5	<1%
Adult Learners (25+)	178	7.1%	148	6.1%	137	5.6%	156	6.0%	161	5.6%

**TTU Enrollment Trends - Engineering - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>2,524</b>		<b>2,412</b>		<b>2,449</b>		<b>2,601</b>		<b>2,883</b>	
Load										
Full-time	2,305	91.3%	2,229	92.4%	2,307	94.2%	2,401	92.3%	2,714	94.1%
Part-time	219	8.7%	183	7.6%	142	5.8%	200	7.7%	169	5.9%
Classification										
Freshmen	587	23.3%	573	23.8%	639	26.1%	667	25.6%	776	26.9%
Sophomore	513	20.3%	516	21.4%	505	20.6%	594	22.8%	621	21.5%
Junior	580	23.0%	502	20.8%	581	23.7%	549	21.1%	637	22.1%
Senior	844	33.4%	821	34.0%	724	29.6%	791	30.4%	849	29.4%
<a href="#">Degree Programs</a>										
Basic Engineering	19	< 1%	17	< 1%	6	<1%	10	<1%	18	<1%
Chemical Engineering (BSChE)	241	9.5%	200	8.3%	214	8.7%	206	7.9%	202	7.0%
Civil & Environmental Engineering (BSCE)	310	12.3%	312	12.9%	323	13.2%	330	12.7%	350	12.1%
Computer Engineering (BSCmpE)	115	4.6%	108	4.5%	109	4.5%	104	4.0%	111	3.9%
Computer Science (BS)	570	22.6%	607	25.2%	634	25.9%	722	27.8%	744	25.8%
Electrical Engineering (BSEE)	268	10.6%	260	10.8%	237	9.7%	255	9.8%	289	10.0%
Engineering (BSE)	36	1.4%	12	< 1%	41	1.7%	60	2.3%	87	3.0%
Manufacturing & Eng. Technology (BSET)	217	8.6%	211	8.7%	192	7.8%	203	7.8%	234	8.1%
Mechanical Engineering (BSME)	748	29.6%	685	28.4%	693	28.3%	711	27.3%	830	28.8%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	18	<1%

**TTU Enrollment Trends - Engineering - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>225</b>		<b>244</b>		<b>251</b>		<b>252</b>		<b>238</b>	
FTE	121		124		129		131		131	
Enrollment Status										
New Graduate	58	25.8%	63	25.8%	48	19.1%	56	22.2%	44	18.5%
Continuing Graduate	167	74.2%	181	74.2%	203	80.9%	196	77.8%	194	81.5%
Gender										
Female	33	14.7%	50	20.5%	50	19.9%	53	21.0%	59	24.8%
Male	192	85.3%	194	79.5%	201	80.1%	199	79.0%	179	75.2%
Race/Ethnicity										
Students of Color	13	5.8%	14	5.7%	13	5.2%	12	4.8%	11	4.6%
White	117	52.0%	118	48.4%	137	54.6%	135	53.6%	122	51.3%
Non-Resident Alien	84	37.3%	103	42.2%	94	37.5%	102	40.5%	99	41.6%
Other	11	4.9%	9	3.7%	7	2.8%	3	1.2%	6	2.5%
Residency										
In-State	216	96.0%	227	93.0%	241	96.0%	235	93.3%	231	97.1%
Out-of-State	9	4.0%	17	7.0%	10	4.0%	17	6.7%	7	2.9%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	5	2.2%	5	2.0%	3	1.2%	5	2.0%	6	2.5%
22-24	73	32.4%	79	32.4%	89	35.5%	75	29.8%	69	29.0%
25-29	74	32.9%	77	31.6%	72	28.7%	83	32.9%	63	26.5%
30-34	36	16.0%	43	17.6%	42	16.7%	51	20.2%	53	22.3%
35-39	17	7.6%	21	8.6%	24	9.6%	20	7.9%	24	10.1%
40+	20	8.9%	19	7.8%	21	8.4%	18	7.1%	23	9.7%
Adult Learners (25+)	147	65.3%	160	65.6%	159	63.3%	172	68.3%	163	68.5%

**TTU Enrollment Trends - Engineering - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>225</b>		<b>244</b>		<b>251</b>		<b>252</b>		<b>238</b>	
Load										
Full-time	60	26.7%	55	22.5%	66	26.3%	71	28.2%	75	31.5%
Part-time	165	73.3%	189	77.5%	185	73.7%	181	71.8%	163	68.5%
Classification										
Masters	121	53.8%	120	49.2%	132	52.6%	132	52.4%	122	51.3%
Doctoral	104	46.2%	124	50.8%	119	47.4%	120	47.6%	116	48.7%
<a href="#">Degree Programs</a>										
Chemical Engineering (MS)	12	5.3%	10	4.1%	10	4.0%	15	6.0%	8	3.4%
Civil & Environmental Engineering (MS)	20	8.9%	16	6.6%	15	6.0%	15	6.0%	18	7.6%
Computer Science (MS)	30	13.3%	36	14.8%	35	13.9%	39	15.5%	39	16.4%
Electrical & Computer Engineering (MS)	15	6.7%	13	5.3%	26	10.4%	23	9.1%	16	6.7%
Engineering (PhD)	104	46.2%	124	50.8%	119	47.4%	120	47.6%	116	48.7%
Engineering Management (MSEM)	14	6.2%	13	5.3%	22	8.8%	18	7.1%	13	5.5%
Mechanical Engineering (MS)	30	13.3%	32	13.1%	24	9.6%	22	8.7%	28	11.8%
Professional Science Master's (PSM)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>2,933</b>	<b>2,793</b>	<b>2,834</b>	<b>2,735</b>	<b>2,729</b>	<b>2,749</b>	<b>2,656</b>	<b>2,700</b>	<b>2,853</b>	<b>3,121</b>	<b>9.4%</b>	<b>5.6%</b>
<b>Undergraduate</b>	<b>2,715</b>	<b>2,583</b>	<b>2,623</b>	<b>2,509</b>	<b>2,517</b>	<b>2,524</b>	<b>2,412</b>	<b>2,449</b>	<b>2,601</b>	<b>2,883</b>	<b>10.8%</b>	<b>6.2%</b>
Basic Engineering	125	73	58	68	29	19	17	6	10	18	80.0%	27.3%
<i>No Concentration</i>	125	73	58	68	29	19	17	6	10	18	80.0%	27.3%
Chemical Engineering (BSChE)	380	359	304	264	265	241	200	214	206	202	-1.9%	0.4%
<i>Bio-Molecular Engineering</i>	94	93	84	72	85	82	69	74	67	78	16.4%	4.7%
<i>Energy and the Environment</i>	-	-	-	-	-	-	-	17	36	52	44.4%	-
<i>No Concentration</i>	286	266	220	192	180	159	131	123	103	72	-30.1%	-17.5%
Civil & Environmental Engineering (BSCE)	356	301	297	296	302	310	312	323	330	350	6.1%	3.9%
<i>Construction Engineering MGMT</i>	-	-	-	-	-	-	-	3	34	71	108.8%	-
<i>Environmental Engineering</i>	-	-	-	-	-	-	10	23	22	37	68.2%	64.6%
<i>Geological Engineering</i>	-	-	-	-	-	-	-	6	7	7	0.0%	-
<i>No Concentration</i>	356	301	297	296	302	310	292	274	252	235	-6.7%	-7.0%
Computer Engineering (BSCmpE)	166	170	155	144	131	115	108	109	104	111	6.7%	1.0%
<i>Hardware and System Security</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	166	170	155	144	131	115	108	109	104	111	6.7%	1.0%
Computer Science (BS)	362	364	427	478	523	570	607	634	722	744	3.0%	7.1%
<i>Data Science</i>	-	3	9	24	49	53	50	22	95	132	38.9%	104.9%
<i>Data Science &amp; Artificial Intelligence</i>	-	-	-	-	-	-	13	51	8	0	-100.0%	36.0%
<i>High Performance Computing</i>	-	-	-	19	27	32	20	18	7	22	214.3%	47.7%
<i>Info. Assurance/Cybersecurity</i>	55	63	116	167	230	238	247	250	248	262	5.6%	2.0%
<i>Information Technology</i>	73	23	4	2	-	-	-	-	-	-	-	-
<i>Parallel, Distrib. High Perform.</i>	-	-	7	-	-	-	-	-	-	-	-	-
<i>Software/Scientific Appl.</i>	234	273	289	265	214	3	0	0	0	0	-	-
<i>No Concentration</i>	0	2	2	1	3	244	277	293	364	328	-9.9%	6.7%

**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>2,933</b>	<b>2,793</b>	<b>2,834</b>	<b>2,735</b>	<b>2,729</b>	<b>2,749</b>	<b>2,656</b>	<b>2,700</b>	<b>2,853</b>	<b>3,121</b>	<b>9.4%</b>	<b>5.6%</b>
Electrical Engineering (BSEE)	293	297	310	292	285	268	260	237	255	289	13.3%	4.0%
<i>Mechatronics (EE)</i>	31	32	37	30	34	38	29	30	39	48	23.1%	18.8%
<i>Vehicle Engineering (EE)</i>	-	-	-	-	1	3	4	9	13	12	-7.7%	53.9%
<i>No Concentration</i>	262	265	273	262	250	227	227	198	203	229	12.8%	0.9%
Engineering (BSE)	-	7	32	9	35	36	12	41	60	87	45.0%	111.0%
<i>No Concentration</i>	-	7	32	9	35	36	12	41	60	87	45.0%	111.0%
Manufacturing & Eng. Technology (BSET)	245	234	244	219	228	217	211	192	203	234	15.3%	4.0%
<i>Engineering Technology Mgmt.</i>	-	-	-	12	90	89	107	106	95	112	17.9%	2.2%
<i>Mechatronics Engineering Tech.</i>	-	-	-	8	52	74	87	82	104	116	11.5%	10.9%
<i>Smart Manufacturing</i>	-	-	-	-	-	-	-	-	-	4	-	-
<i>No Concentration</i>	245	234	244	199	86	54	17	4	4	2	-50.0%	-42.2%
Mechanical Engineering (BSME)	788	778	796	739	719	748	685	693	711	830	16.7%	6.8%
<i>Aerospace Engineering</i>	-	-	-	-	-	-	-	10	82	133	62.2%	-
<i>Mechatronics and Robotics</i>	52	68	91	89	93	108	83	93	113	145	28.3%	20.6%
<i>Vehicle Engineering (ME)</i>	-	-	-	-	13	64	84	83	99	136	37.4%	18.5%
<i>No Concentration</i>	736	710	705	650	613	576	518	507	417	416	-0.2%	-6.7%
Nuclear Engineering (BSNE)	-	-	-	-	-	-	-	-	-	18	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	18	-	-

**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>2,933</b>	<b>2,793</b>	<b>2,834</b>	<b>2,735</b>	<b>2,729</b>	<b>2,749</b>	<b>2,656</b>	<b>2,700</b>	<b>2,853</b>	<b>3,121</b>	<b>9.4%</b>	<b>5.6%</b>
<b>Graduate</b>	<b>218</b>	<b>210</b>	<b>211</b>	<b>226</b>	<b>212</b>	<b>225</b>	<b>244</b>	<b>251</b>	<b>252</b>	<b>238</b>	<b>-5.6%</b>	<b>-0.8%</b>
Chemical Engineering (MS)	16	16	16	14	13	12	10	10	15	8	-46.7%	1.1%
<i>No Concentration</i>	16	16	16	14	13	12	10	10	15	8	-46.7%	1.1%
Civil & Environmental Engineering (MS)	17	18	18	24	18	20	16	15	15	18	20.0%	4.6%
<i>Environmental Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Structural Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Transportation Engineering</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	17	18	18	24	18	20	16	15	15	18	20.0%	4.6%
Computer Science (MS)	17	19	24	33	29	30	36	35	39	39	0.0%	2.9%
<i>Computer Software &amp; Sci. Appl.</i>	5	5	5	-	-	-	-	-	-	-	-	-
<i>Internet Based Computing</i>	12	14	6	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	0	0	13	33	29	30	36	35	39	39	0.0%	2.9%
Electrical & Computer Engineering (MS)	34	27	18	11	14	15	13	26	23	16	-30.4%	19.3%
<i>No Concentration</i>	34	27	18	11	14	15	13	26	23	16	-30.4%	19.3%
Engineering (PhD)	88	85	105	104	101	104	124	119	120	116	-3.3%	-2.2%
<i>Chemical Engineering</i>	-	-	-	-	-	-	12	11	9	11	22.2%	-1.4%
<i>Civil Engineering</i>	-	-	-	-	-	-	4	4	3	2	-33.3%	-19.4%
<i>Computer Science</i>	-	-	-	-	-	-	40	39	39	41	5.1%	0.9%
<i>Electrical &amp; Computer Engineering</i>	-	-	-	-	-	-	32	26	26	34	30.8%	4.0%
<i>Mechanical Engineering</i>	-	-	-	-	-	-	36	39	43	28	-34.9%	-5.4%
<i>No Concentration</i>	88	85	105	104	101	104	0	0	0	0	-	-
Engineering Management (MSEM)	-	-	-	-	-	14	13	22	18	13	-27.8%	7.8%
<i>No Concentration</i>	-	-	-	-	-	14	13	22	18	13	-27.8%	7.8%
Mechanical Engineering (MS)	46	45	30	38	36	30	32	24	22	28	27.3%	-2.0%
<i>No Concentration</i>	46	45	30	38	36	30	32	24	22	28	27.3%	-2.0%
Professional Science Master's (PSM)	-	-	-	2	1	0	0	0	0	0	-	-
<i>Manufacturing Sustainability</i>	-	-	-	2	1	0	0	0	0	0	-	-
<i>No Concentration</i>	-	-	-	0	0	0	0	0	0	0	-	-

**TTU Enrollment Trends - Fine Arts**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>265</b>		<b>255</b>		<b>298</b>	<b>%</b>	<b>317</b>		<b>358</b>	
FTE	241		236		282		302		346	
Enrollment Status										
New First-time Freshmen	59	22.3%	52	20.4%	92	30.9%	81	25.6%	104	29.1%
New Transfers	12	4.5%	19	7.5%	11	3.7%	8	2.5%	16	4.5%
Seeking Additional Bachelor's	4	1.5%	4	1.6%	1	0.3%	1	<1%	3	<1%
Continuing	190	71.7%	180	70.6%	194	65.1%	227	71.6%	235	65.6%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	143	54.0%	151	59.2%	167	56.0%	170	53.6%	186	52.0%
Male	122	46.0%	104	40.8%	131	44.0%	147	46.4%	172	48.0%
<a href="#">Race/Ethnicity</a>										
Students of Color	35	13.2%	33	12.9%	37	12.4%	35	11.0%	46	12.8%
White	224	84.5%	210	82.4%	246	82.6%	261	82.3%	298	83.2%
Non-Resident Alien	1	< 1%	1	< 1%	1	0.3%	4	1.3%	3	<1%
Other	5	1.9%	11	4.3%	14	4.7%	17	5.4%	11	3.1%
Residency										
In-State	253	95.5%	243	95.3%	284	95.3%	295	93.1%	337	94.1%
Out-of-State	12	4.5%	12	4.7%	14	4.7%	22	6.9%	21	5.9%
Age										
18 & Under	59	22.3%	53	20.8%	81	27.2%	74	23.3%	90	25.1%
19-21	137	51.7%	130	51.0%	156	52.3%	168	53.0%	196	54.7%
22-24	44	16.6%	48	18.8%	43	14.4%	54	17.0%	52	14.5%
25-29	13	4.9%	13	5.1%	11	3.7%	12	3.8%	9	2.5%
30-34	5	1.9%	6	2.4%	3	1.0%	2	<1%	3	<1%
35-39	3	1.1%	1	< 1%	2	0.7%	2	<1%	3	<1%
40+	4	1.5%	4	1.6%	2	0.7%	5	1.6%	5	1.4%
Adult Learners (25+)	25	9.4%	24	9.4%	18	6.0%	21	6.6%	20	5.6%

**TTU Enrollment Trends - Fine Arts**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>265</b>		<b>255</b>		<b>298</b>	<b>%</b>	<b>317</b>		<b>358</b>	
Load										
Full-time	239	90.2%	235	92.2%	278	93.3%	293	92.4%	336	93.9%
Part-time	26	9.8%	20	7.8%	20	6.7%	24	7.6%	22	6.1%
Classification										
Freshmen	75	28.3%	72	28.2%	101	33.9%	87	27.4%	117	32.7%
Sophomore	51	19.2%	56	22.0%	60	20.1%	90	28.4%	71	19.8%
Junior	56	21.1%	55	21.6%	62	20.8%	58	18.3%	82	22.9%
Senior	82	30.9%	71	27.8%	75	25.2%	82	25.9%	88	24.6%
Special	1	< 1%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
<a href="#">Degree Programs</a>										
Crafts Certificate	1	< 1%	2	< 1%	0	0.0%	0	0.0%	0	0.0%
Fine Arts (BFA)	136	51.3%	147	57.6%	154	51.7%	136	42.9%	136	38.0%
Music (BM)	128	48.3%	106	41.6%	140	47.0%	124	39.1%	141	39.4%
Music (BS)	-	-	-	-	-	-	38	12.0%	55	15.4%
Studio Arts (BS)	-	-	-	-	4	1.3%	19	6.0%	26	7.3%

**TTU Ten Year Enrollment Trends - Fine Arts  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>310</b>	<b>308</b>	<b>305</b>	<b>293</b>	<b>291</b>	<b>265</b>	<b>255</b>	<b>298</b>	<b>317</b>	<b>358</b>	<b>12.9%</b>	<b>12.1%</b>
<b>Undergraduate</b>	<b>310</b>	<b>308</b>	<b>305</b>	<b>293</b>	<b>291</b>	<b>265</b>	<b>255</b>	<b>298</b>	<b>317</b>	<b>358</b>	<b>12.9%</b>	<b>12.1%</b>
Crafts Certificate (CER)	5	4	6	7	5	1	2	0	0	0	-	-
Fine Arts (BFA)	137	149	149	142	149	136	147	154	136	136	0.0%	-2.3%
<i>Art Education</i>	19	17	26	25	24	28	34	29	29	32	10.3%	-1.5%
<i>Clay</i>	16	14	10	8	7	4	5	4	4	5	25.0%	1.7%
<i>Design</i>	43	58	63	59	70	65	70	78	60	53	-11.7%	-7.8%
<i>Fibers</i>	4	3	6	5	8	6	4	1	3	4	33.3%	52.8%
<i>General Fine Arts: Dual Focus</i>	-	-	-	-	-	-	-	11	12	15	25.0%	-
<i>General Fine Arts: Dual Studio</i>	-	-	-	-	-	-	5	3	0	0	-	-
<i>Glass</i>	13	11	11	15	13	7	4	2	5	5	0.0%	33.3%
<i>Metals</i>	18	19	10	10	10	8	12	11	6	9	50.0%	-1.3%
<i>Painting</i>	13	18	17	14	14	9	7	6	9	7	-22.2%	4.5%
<i>Wood</i>	11	9	6	6	3	9	6	9	8	5	-37.5%	0.5%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	1	-	-
Music (BM)	168	155	150	144	137	128	106	140	124	141	13.7%	11.5%
<i>Music Education - Instrumental</i>	108	95	89	85	71	76	64	73	66	74	12.1%	5.5%
<i>Music Education - Vocal/General</i>	19	16	21	22	29	24	18	15	14	20	42.9%	6.5%
<i>Performance</i>	41	44	39	36	37	28	24	52	44	47	6.8%	36.0%
<i>No Concentration</i>	0	0	1	1	0	0	0	0	0	0	-	-
Music (BS)	-	-	-	-	-	-	-	-	38	55	44.7%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	38	55	44.7%	-
Studio Arts (BS)	-	-	-	-	-	-	-	4	19	26	36.8%	-
<i>No Concentration</i>	-	-	-	-	-	-	-	4	19	26	36.8%	-

**TTU Enrollment Trends - Interdisciplinary Studies - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>958</b>		<b>843</b>		<b>898</b>		<b>778</b>		<b>707</b>	
FTE	747		646		768		618		558	
Enrollment Status										
New First-time Freshmen	239	24.9%	180	21.4%	279	31.1%	216	27.8%	135	19.1%
New Transfers	90	9.4%	74	8.8%	73	8.1%	71	9.1%	70	9.9%
Seeking Additional Bachelor's	3	< 1%	9	1.1%	2	<1%	5	<1%	6	0.8%
Continuing Undergraduate	488	50.9%	435	51.6%	417	46.4%	354	45.5%	348	49.2%
New Graduate	42	4.4%	43	5.1%	21	2.3%	33	4.2%	48	6.8%
Continuing Graduate	96	10.0%	102	12.1%	106	11.8%	99	12.7%	100	14.1%
Gender										
Female	462	48.2%	425	50.4%	378	42.1%	348	44.7%	322	45.5%
Male	496	51.8%	418	49.6%	520	57.9%	430	55.3%	385	54.5%
<a href="#">Race/Ethnicity</a>										
Students of Color	184	19.2%	145	17.2%	163	18.2%	136	17.5%	149	21.1%
White	730	76.2%	656	77.8%	680	75.7%	584	75.1%	514	72.7%
Non-Resident Alien	25	2.6%	18	2.1%	16	1.8%	16	2.1%	17	2.4%
Other	19	2.0%	24	2.8%	39	4.3%	42	5.4%	27	3.8%
Age										
18 & Under	206	21.5%	157	18.6%	246	27.4%	174	22.4%	110	15.6%
19-21	351	36.6%	300	35.6%	291	32.4%	275	35.3%	274	38.8%
22-24	136	14.2%	139	16.5%	145	16.1%	124	15.9%	125	17.7%
25-29	69	7.2%	67	7.9%	57	6.3%	50	6.4%	56	7.9%
30-34	62	6.5%	45	5.3%	44	4.9%	45	5.8%	39	5.5%
35-39	42	4.4%	45	5.3%	29	3.2%	27	3.5%	38	5.4%
40+	92	9.6%	90	10.7%	86	9.6%	83	10.7%	65	9.2%
Adult Learners (25+)	265	27.7%	247	29.3%	216	24.1%	205	26.3%	198	28.0%
Residency										
In-State	888	92.7%	773	91.7%	815	90.8%	711	91.4%	638	90.2%
Out-of-State	70	7.3%	70	8.3%	83	9.2%	67	8.6%	69	9.8%

**TTU Enrollment Trends - Interdisciplinary Studies - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>958</b>		<b>843</b>		<b>898</b>		<b>778</b>		<b>707</b>	
Load										
Full-time	655	68.4%	552	65.5%	644	71.7%	541	69.5%	485	68.6%
Part-time	303	31.6%	291	34.5%	254	28.3%	237	30.5%	222	31.4%
Classification										
<a href="#">Undergraduate</a>	820	85.6%	698	82.8%	771	85.9%	646	83.0%	559	79.1%
Freshmen	328	34.2%	257	30.5%	357	39.8%	283	36.4%	200	28.3%
Sophomore	136	14.2%	111	13.2%	110	12.2%	113	14.5%	115	16.3%
Junior	177	18.5%	135	16.0%	126	14.0%	108	13.9%	109	15.4%
Senior	179	18.7%	195	23.1%	178	19.8%	142	18.3%	135	19.1%
<a href="#">Graduate</a>	138	14.4%	145	17.2%	127	14.1%	132	17.0%	148	20.9%
Masters	113	11.8%	119	14.1%	102	11.4%	109	14.0%	115	16.3%
Doctoral	25	2.6%	26	3.1%	25	2.8%	23	3.0%	33	4.7%
<a href="#">Degree Programs</a>										
Communication (BS)	98	10.2%	77	9.1%	74	8.2%	63	8.1%	65	9.2%
Environmental & Sustainability Studies (BS)	64	6.7%	62	7.4%	54	6.0%	65	8.4%	54	7.6%
Environmental Sciences (PhD)	25	2.6%	26	3.1%	25	2.8%	23	3.0%	33	4.7%
Interdisciplinary Studies (BS)	601	62.7%	496	58.8%	589	65.6%	470	60.4%	397	56.2%
Professional Science Master's (PSM)	19	2.0%	15	1.8%	17	1.9%	22	2.8%	29	4.1%
Professional Studies (BS)	57	5.9%	63	7.5%	54	6.0%	48	6.2%	43	6.1%
Professional Studies (MPS)	94	9.8%	104	12.3%	85	9.5%	87	11.2%	86	12.2%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-



**TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>820</b>		<b>698</b>		<b>771</b>		<b>646</b>		<b>559</b>	
FTE	697		594		684		567		489	
Enrollment Status										
New First-time Freshmen	239	29.1%	180	25.8%	279	36.2%	216	33.4%	135	24.2%
New Transfers	90	11.0%	74	10.6%	73	9.5%	71	11.0%	70	12.5%
Seeking Additional Bachelor's	3	< 1%	9	1.3%	2	<1%	5	<1%	6	1.1%
Continuing	488	59.5%	435	62.3%	417	54.1%	354	54.8%	348	62.3%
Gender										
Female	382	46.6%	333	47.7%	299	38.8%	263	40.7%	235	42.0%
Male	438	53.4%	365	52.3%	472	61.2%	383	59.3%	324	58.0%
Race/Ethnicity										
Students of Color	162	19.8%	123	17.6%	149	19.3%	116	18.0%	130	23.3%
White	623	76.0%	539	77.2%	574	74.4%	487	75.4%	400	71.6%
Non-Resident Alien	20	2.4%	14	2.0%	11	1.4%	6	<1%	6	1.1%
Other	15	1.8%	22	3.2%	37	4.8%	37	5.7%	23	4.1%
Residency										
In-State	760	92.7%	634	90.8%	696	90.3%	589	91.2%	496	88.7%
Out-of-State	60	7.3%	64	9.2%	75	9.7%	57	8.8%	63	11.3%
Age										
18 & Under	206	25.1%	157	22.5%	246	31.9%	174	26.9%	110	19.7%
19-21	350	42.7%	298	42.7%	290	37.6%	273	42.3%	271	48.5%
22-24	105	12.8%	115	16.5%	125	16.2%	95	14.7%	88	15.7%
25-29	42	5.1%	29	4.2%	30	3.9%	29	4.5%	28	5.0%
30-34	37	4.5%	21	3.0%	22	2.9%	23	3.6%	16	2.9%
35-39	25	3.0%	29	4.2%	17	2.2%	13	2.0%	15	2.7%
40+	55	6.7%	49	7.0%	41	5.3%	39	6.0%	31	5.5%
Adult Learners (25+)	159	19.4%	128	18.3%	110	14.3%	104	16.1%	90	16.1%

**TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>820</b>		<b>698</b>		<b>771</b>		<b>646</b>		<b>559</b>	
Load										
Full-time	639	77.9%	539	77.2%	636	82.5%	525	81.3%	461	82.5%
Part-time	181	22.1%	159	22.8%	135	17.5%	121	18.7%	98	17.5%
Classification										
Freshmen	328	40.0%	257	36.8%	357	46.3%	283	43.8%	200	35.8%
Sophomore	136	16.6%	111	15.9%	110	14.3%	113	17.5%	115	20.6%
Junior	177	21.6%	135	19.3%	126	16.3%	108	16.7%	109	19.5%
Senior	179	21.8%	195	27.9%	178	23.1%	142	22.0%	135	24.2%
<a href="#">Degree Programs</a>										
Communication (BS)	98	12.0%	77	11.0%	74	9.6%	63	9.8%	65	11.6%
Environmental & Sustainability Studies (BS)	64	7.8%	62	8.9%	54	7.0%	65	10.1%	54	9.7%
Interdisciplinary Studies (BS)	601	73.3%	496	71.1%	589	76.4%	470	72.8%	397	71.0%
Professional Studies (BS)	57	7.0%	63	9.0%	54	7.0%	48	7.4%	43	7.7%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

**TTU Enrollment Trends - Interdisciplinary Studies - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>138</b>		<b>145</b>		<b>127</b>		<b>132</b>		<b>148</b>	
FTE	51		51		48		51		69	
Enrollment Status										
New Graduate	42	30.4%	43	29.7%	21	16.5%	33	25.0%	48	32.4%
Continuing Graduate	96	69.6%	102	70.3%	106	83.5%	99	75.0%	100	67.6%
Gender										
Female	80	58.0%	92	63.4%	79	62.2%	85	64.4%	87	58.8%
Male	58	42.0%	53	36.6%	48	37.8%	47	35.6%	61	41.2%
Race/Ethnicity										
Students of Color	22	15.9%	22	15.2%	14	11.0%	20	15.2%	19	12.8%
White	107	77.5%	117	80.7%	106	83.5%	97	73.5%	114	77.0%
Non-Resident Alien	5	3.6%	4	2.8%	5	3.9%	10	7.6%	11	7.4%
Other	4	2.9%	2	1.4%	2	1.6%	5	3.8%	4	2.7%
Residency										
In-State	128	92.8%	139	95.9%	119	93.7%	122	92.4%	142	95.9%
Out-of-State	10	7.2%	6	4.1%	8	6.3%	10	7.6%	6	4.1%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	1	< 1%	2	1.4%	1	<1%	2	1.5%	3	2.0%
22-24	31	22.5%	24	16.6%	20	15.7%	29	22.0%	37	25.0%
25-29	27	19.6%	38	26.2%	27	21.3%	21	15.9%	28	18.9%
30-34	25	18.1%	24	16.6%	22	17.3%	22	16.7%	23	15.5%
35-39	17	12.3%	16	11.0%	12	9.4%	14	10.6%	23	15.5%
40+	37	26.8%	41	28.3%	45	35.4%	44	33.3%	34	23.0%
Adult Learners (25+)	106	76.8%	119	82.1%	106	83.5%	101	76.5%	108	73.0%

**TTU Enrollment Trends - Interdisciplinary Studies - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>138</b>		<b>145</b>		<b>127</b>		<b>132</b>		<b>148</b>	
Load										
Full-time	16	11.6%	13	9.0%	8	6.3%	16	12.1%	24	16.2%
Part-time	122	88.4%	132	91.0%	119	93.7%	116	87.9%	124	83.8%
Classification										
Masters	113	81.9%	119	82.1%	102	80.3%	109	82.6%	115	77.7%
Doctoral	25	18.1%	26	17.9%	25	19.7%	23	17.4%	33	22.3%
<a href="#">Degree Programs</a>										
Environmental Sciences (PhD)	25	18.1%	26	17.9%	25	19.7%	23	17.4%	33	22.3%
Professional Science Master's (PSM)	19	13.8%	15	10.3%	17	13.4%	22	16.7%	29	19.6%
Professional Studies (MPS)	94	68.1%	104	71.7%	85	66.9%	87	65.9%	86	58.1%

**TTU Ten Year Enrollment Trends - Interdisciplinary Studies  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>576</b>	<b>569</b>	<b>627</b>	<b>605</b>	<b>603</b>	<b>958</b>	<b>843</b>	<b>898</b>	<b>778</b>	<b>707</b>	<b>-9.1%</b>	<b>-5.3%</b>
<b>Undergraduate</b>	<b>501</b>	<b>472</b>	<b>508</b>	<b>469</b>	<b>463</b>	<b>820</b>	<b>698</b>	<b>771</b>	<b>646</b>	<b>559</b>	<b>-13.5%</b>	<b>-6.4%</b>
Communication (BS)	145	131	127	125	117	98	77	74	63	65	3.2%	-5.2%
<i>Communication Studies</i>	-	-	21	34	42	36	34	29	25	27	8.0%	-6.8%
<i>Journalism</i>	123	111	106	91	75	62	43	45	38	38	0.0%	-3.6%
<i>Speech Communication</i>	22	20	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Environmental & Sustainability Studies (BS)	40	34	49	39	42	64	62	54	65	54	-16.9%	-3.2%
<i>Env. Ldrshp, Comm and Policy</i>	-	-	-	-	-	-	-	-	1	3	200.0%	-
<i>Environmental Science</i>	27	21	40	32	32	47	48	42	45	23	-48.9%	-18.1%
<i>Environmental Sustainability</i>	-	-	-	-	-	-	-	-	1	8	700.0%	-
<i>Environmental Technology</i>	5	5	6	5	4	6	3	5	3	4	33.3%	20.0%
<i>Environmntl Science-Biology</i>	-	-	-	-	-	-	-	-	6	4	-33.3%	-
<i>Environmntl Science-Chemistry</i>	-	-	-	-	-	-	-	-	1	1	0.0%	-
<i>Natural Resources</i>	-	-	-	-	-	-	-	-	3	11	266.7%	-
<i>Society, Culture &amp; Comm</i>	6	6	2	2	6	10	11	7	4	0	-100.0%	-59.7%
<i>No Concentration</i>	2	2	1	0	0	1	0	0	1	0	-100.0%	-

**TTU Ten Year Enrollment Trends - Interdisciplinary Studies  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>576</b>	<b>569</b>	<b>627</b>	<b>605</b>	<b>603</b>	<b>958</b>	<b>843</b>	<b>898</b>	<b>778</b>	<b>707</b>	<b>-9.1%</b>	<b>-5.3%</b>
Interdisciplinary Studies (BS)	257	266	286	258	255	601	496	589	470	397	-15.5%	-5.7%
Interdisciplinary Studies	257	266	286	258	255	245	212	180	119	88	-26.1%	-25.0%
Interest Basic Engineering	-	-	-	-	-	13	3	3	1	1	0.0%	-22.2%
Interest Chemical Engineering	-	-	-	-	-	11	3	7	11	4	-63.6%	42.3%
Interest Civil Engineering	-	-	-	-	-	25	14	44	31	12	-61.3%	41.1%
Interest Computer Engineering	-	-	-	-	-	9	12	24	13	4	-69.2%	-5.0%
Interest Computer Science	-	-	-	-	-	62	70	99	74	64	-13.5%	0.9%
Interest Dental	-	-	-	-	-	5	1	0	0		-	-
Interest Dental Hygienist	-	-	-	-	-	8	1	0	2	2	0.0%	-
Interest Electrical Engineering	-	-	-	-	-	19	16	25	16	7	-56.3%	-12.0%
Interest Engineering Technology	-	-	-	-	-	13	17	17	9	12	33.3%	-4.6%
Interest in Law	-	-	-	-	-	0	0	0	1	2	100.0%	-
Interest Math	-	-	-	-	-	0	0	1	0		-	-
Interest Mechanical Engineering	-	-	-	-	-	45	54	80	54	43	-20.4%	-1.6%
Interest Medical	-	-	-	-	-	13	2	3	4	6	50.0%	44.4%
Interest Medical Technology	-	-	-	-	-	2	1	0	0	0	-	-
Interest Occupational Therapy	-	-	-	-	-	1	0	0	1	0	-100.0%	-
Interest Optometrist	-	-	-	-	-	1	1	0	0	0	-	-
Interest Pharmacy	-	-	-	-	-	7	1	0	1	0	-100.0%	-
Interest Physical Therapy	-	-	-	-	-	1	1	0	0	0	-	-
Interest Physician's Assistant	-	-	-	-	-	3	1	1	1	3	200.0%	66.7%
Medical Technology	-	-	-	-	-	0	1	0	1	1	0.0%	-
Pre-Occupational Therapy	-	-	-	-	-	0	0	0	1	1	0.0%	-
Pre-Physical Therapy	-	-	-	-	-	2	1	0	0	2	-	-
Undecided	-	-	-	-	-	116	84	105	130	145	11.5%	20.1%

**TTU Ten Year Enrollment Trends - Interdisciplinary Studies  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>576</b>	<b>569</b>	<b>627</b>	<b>605</b>	<b>603</b>	<b>958</b>	<b>843</b>	<b>898</b>	<b>778</b>	<b>707</b>	<b>-9.1%</b>	<b>-5.3%</b>
Professional Studies (BS)	59	41	46	47	49	57	63	54	48	43	-10.4%	-11.9%
<i>Health Administration</i>	28	19	22	24	22	26	30	28	20	24	20.0%	-5.1%
<i>Information Technology</i>	13	8	10	9	12	14	13	9	9	5	-44.4%	-25.1%
<i>International Org. Leadership</i>	1	1	1	1	0	2	2	1	0	1	-	-
<i>Organizational Leadership</i>	16	10	11	13	15	15	18	16	19	12	-36.8%	-9.7%
<i>Public Safety</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>No Concentration</i>	1	3	2	0	0	0	0	0	0	0	-	-
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate</b>	<b>75</b>	<b>97</b>	<b>119</b>	<b>136</b>	<b>140</b>	<b>138</b>	<b>145</b>	<b>127</b>	<b>132</b>	<b>148</b>	<b>12.1%</b>	<b>1.2%</b>
Environmental Sciences (PhD)	16	14	17	20	24	25	26	25	23	33	43.5%	10.5%
<i>Agriculture</i>	-	-	-	1	4	6	4	5	2	4	100.0%	21.7%
<i>Biology</i>	10	9	11	10	10	10	10	11	13	11	-15.4%	4.3%
<i>Chemistry</i>	6	5	6	6	4	4	3	1	2	5	150.0%	61.1%
<i>Geosciences</i>	-	-	-	-	1	1	2	2	1	3	200.0%	50.0%
<i>Integrated Research</i>	-	-	-	3	5	4	7	6	5	10	100.0%	23.0%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Professional Science Master's (PSM)	9	7	8	13	18	19	15	17	22	29	31.8%	24.9%
<i>Environmental Informatics</i>	9	6	8	13	18	19	15	17	21	29	38.1%	25.0%
<i>No Concentration</i>	0	1	0	0	0	0	0	0	1	0	-100.0%	-
Professional Studies (MPS)	50	76	94	103	98	94	104	85	87	86	-1.1%	-5.7%
<i>Corporate Communication</i>	-	-	-	-	-	-	-	-	4	5	25.0%	-
<i>Health Care Administration</i>	18	17	21	19	14	21	26	19	13	14	7.7%	-16.9%
<i>Human Resources Leadership</i>	7	11	12	12	19	15	16	11	11	9	-18.2%	-16.5%
<i>Media and Strategic Comm</i>	-	-	-	-	-	-	9	13	15	16	6.7%	22.2%
<i>Project Mgmt for Professional</i>	-	-	-	-	-	-	-	2	5	9	80.0%	-
<i>Public Safety</i>	-	14	23	33	24	18	19	17	15	10	-33.3%	-18.5%
<i>Strategic Leadership</i>	17	24	32	31	30	30	26	15	19	18	-5.3%	-7.0%
<i>Tchg Engl / Spkr Other Lang</i>	-	2	4	5	6	4	1	1	0	0	-	-
<i>Training and Development</i>	8	7	2	3	5	6	7	7	5	5	0.0%	-9.5%
<i>No Concentration</i>	0	1	0	0	0	0	0	0	0	0	-	-

**TTU Enrollment Trends - Nursing - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>824</b>		<b>778</b>		<b>803</b>		<b>830</b>		<b>822</b>	
FTE	697		643		664		706		691	
Enrollment Status										
New First-time Freshmen	173	21.0%	137	17.6%	173	21.5%	168	20.2%	169	20.6%
New Transfers	35	4.2%	55	7.1%	29	3.6%	34	4.1%	34	4.1%
Seeking Additional Bachelor's	43	5.2%	35	4.5%	43	5.4%	30	3.6%	15	1.8%
Continuing Undergraduate	410	49.8%	392	50.4%	410	51.1%	461	55.5%	453	55.1%
New Graduate	38	4.6%	45	5.8%	38	4.7%	38	4.6%	52	6.3%
Continuing Graduate	125	15.2%	114	14.7%	108	13.4%	99	11.9%	95	11.6%
New Special Graduate	0	0.0%	0	0.0%	2	<1%	0	0.0%	4	<1%
Gender										
Female	695	84.3%	676	86.9%	670	83.4%	703	84.7%	703	85.5%
Male	129	15.7%	102	13.1%	133	16.6%	127	15.3%	119	14.5%
<a href="#">Race/Ethnicity</a>										
Students of Color	79	9.6%	83	10.7%	90	11.2%	96	11.6%	105	12.8%
White	728	88.3%	672	86.4%	672	83.7%	687	82.8%	680	82.7%
Non-Resident Alien	3	< 1%	5	< 1%	9	1.1%	11	1.3%	12	1.5%
Other	14	1.7%	18	2.3%	32	4.0%	36	4.3%	25	3.0%
Age										
18 & Under	161	19.5%	124	15.9%	158	19.7%	158	19.0%	162	19.7%
19-21	347	42.1%	349	44.9%	345	43.0%	381	45.9%	364	44.3%
22-24	109	13.2%	109	14.0%	112	13.9%	108	13.0%	120	14.6%
25-29	87	10.6%	78	10.0%	70	8.7%	87	10.5%	72	8.8%
30-34	48	5.8%	46	5.9%	44	5.5%	35	4.2%	34	4.1%
35-39	27	3.3%	26	3.3%	24	3.0%	25	3.0%	29	3.5%
40+	45	5.5%	46	5.9%	50	6.2%	36	4.3%	41	5.0%
Adult Learners (25+)	207	25.1%	196	25.2%	188	23.4%	183	22.0%	176	21.4%
Residency										
In-State	800	97.1%	758	97.4%	768	95.6%	787	94.8%	785	95.5%
Out-of-State	24	2.9%	20	2.6%	35	4.4%	43	5.2%	37	4.5%



**TTU Enrollment Trends - Nursing - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>824</b>		<b>778</b>		<b>803</b>		<b>830</b>		<b>822</b>	
Load										
Full-time	658	79.9%	603	77.5%	613	76.3%	659	79.4%	630	76.6%
Part-time	166	20.1%	175	22.5%	190	23.7%	171	20.6%	192	23.4%
Classification										
<a href="#">Undergraduate</a>	661	80.2%	619	79.6%	655	81.6%	693	83.5%	671	81.6%
Freshmen	180	21.8%	154	19.8%	185	23.0%	196	23.6%	185	22.5%
Sophomore	150	18.2%	126	16.2%	121	15.1%	136	16.4%	139	16.9%
Junior	140	17.0%	140	18.0%	159	19.8%	160	19.3%	147	17.9%
Senior	191	23.2%	199	25.6%	190	23.7%	201	24.2%	200	24.3%
<a href="#">Graduate</a>	163	19.8%	159	20.4%	148	18.4%	137	16.5%	151	18.4%
Masters	123	14.9%	112	14.4%	110	13.7%	104	12.5%	114	13.9%
Doctoral	40	4.9%	47	6.0%	36	4.5%	31	3.7%	28	3.4%
Special Graduate	0	0.0%	0	0.0%	2	<1%	2	<1%	9	1.1%
<a href="#">Degree Programs</a>										
Family Nurse Practitioner (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
Interest in Nursing (LIST)	332	40.3%	279	35.9%	312	38.9%	337	40.6%	277	33.7%
Nursing (BSN)	329	39.9%	340	43.7%	343	42.7%	356	42.9%	394	47.9%
Nursing (MSN)	123	14.9%	112	14.4%	110	13.7%	104	12.5%	114	13.9%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	40	4.9%	47	6.0%	36	4.5%	31	3.7%	28	3.4%
Psychiatric Mental Health (CER)	-	-	-	-	2	<1%	2	<1%	6	0.7%
Women's Health NP (Online) (CER)	-	-	-	-	-	-	-	-	1	0.1%

**TTU Enrollment Trends - Nursing - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>661</b>		<b>619</b>		<b>655</b>		<b>693</b>		<b>671</b>	
FTE	607		561		582		628		609	
Enrollment Status										
New First-time Freshmen	173	26.2%	137	22.1%	173	26.4%	168	24.2%	169	25.2%
New Transfers	35	5.3%	55	8.9%	29	4.4%	34	4.9%	34	5.1%
Seeking Additional Bachelor's	43	6.5%	35	5.7%	43	6.6%	30	4.3%	15	2.2%
Continuing	410	62.0%	392	63.3%	410	62.6%	461	66.5%	453	67.5%
Gender										
Female	559	84.6%	540	87.2%	549	83.8%	585	84.4%	572	85.2%
Male	102	15.4%	79	12.8%	106	16.2%	108	15.6%	99	14.8%
Race/Ethnicity										
Students of Color	65	9.8%	67	10.8%	76	11.6%	85	12.3%	88	13.1%
White	583	88.2%	534	86.3%	542	82.7%	564	81.4%	552	82.3%
Non-Resident Alien	3	< 1%	5	< 1%	8	1.2%	10	1.4%	11	1.6%
Other	10	1.5%	13	2.1%	29	4.4%	34	4.9%	20	3.0%
Residency										
In-State	646	97.7%	605	97.7%	627	95.7%	660	95.2%	644	96.0%
Out-of-State	15	2.3%	14	2.3%	28	4.3%	33	4.8%	27	4.0%
Age										
18 & Under	161	24.4%	124	20.0%	158	24.1%	158	22.8%	162	24.1%
19-21	347	52.5%	349	56.4%	345	52.7%	381	55.0%	364	54.2%
22-24	89	13.5%	91	14.7%	94	14.4%	94	13.6%	97	14.5%
25-29	31	4.7%	28	4.5%	25	3.8%	36	5.2%	24	3.6%
30-34	15	2.3%	10	1.6%	13	2.0%	10	1.4%	12	1.8%
35-39	6	< 1%	7	1.1%	10	1.5%	7	1.0%	4	< 1%
40+	12	1.8%	10	1.6%	10	1.5%	7	1.0%	8	1.2%
Adult Learners (25+)	64	9.7%	55	8.9%	58	8.9%	60	8.7%	48	7.2%

**TTU Enrollment Trends - Nursing - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>661</b>		<b>619</b>		<b>655</b>		<b>693</b>		<b>671</b>	
Load										
Full-time	630	95.3%	579	93.5%	583	89.0%	624	90.0%	609	90.8%
Part-time	31	4.7%	40	6.5%	72	11.0%	69	10.0%	62	9.2%
Classification										
Freshmen	180	27.2%	154	24.9%	185	28.2%	196	28.3%	185	27.6%
Sophomore	150	22.7%	126	20.4%	121	18.5%	136	19.6%	139	20.7%
Junior	140	21.2%	140	22.6%	159	24.3%	160	23.1%	147	21.9%
Senior	191	28.9%	199	32.1%	190	29.0%	201	29.0%	200	29.8%
<a href="#">Degree Programs</a>										
Interest in Nursing (LIST)	332	50.2%	279	45.1%	312	47.6%	337	48.6%	277	41.3%
Nursing (BSN)	329	49.8%	340	54.9%	343	52.4%	356	51.4%	394	58.7%

**TTU Enrollment Trends - Nursing - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>163</b>		<b>159</b>		<b>148</b>		<b>137</b>		<b>151</b>	
FTE	90		82		82		78		82	
Enrollment Status										
New Graduate	38	23.3%	45	28.3%	38	25.7%	38	27.7%	52	34.4%
Continuing Graduate	125	76.7%	114	71.7%	108	73.0%	99	72.3%	95	62.9%
New Special Graduate	0	0.0%	0	0.0%	2	1.4%	0	0.0%	4	2.6%
Gender										
Female	136	83.4%	136	85.5%	121	81.8%	118	86.1%	131	86.8%
Male	27	16.6%	23	14.5%	27	18.2%	19	13.9%	20	13.2%
Race/Ethnicity										
Students of Color	14	8.6%	16	10.1%	14	9.5%	11	8.0%	17	11.3%
White	145	89.0%	138	86.8%	130	87.8%	123	89.8%	128	84.8%
Non-Resident Alien	0	0.0%	0	0.0%	1	<1%	1	<1%	1	<1%
Other	4	2.5%	5	3.1%	3	2.0%	2	1.5%	5	3.3%
Residency										
In-State	154	94.5%	153	96.2%	141	95.3%	127	92.7%	141	93.4%
Out-of-State	9	5.5%	6	3.8%	7	4.7%	10	7.3%	10	6.6%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
22-24	20	12.3%	18	11.3%	18	12.2%	14	10.2%	23	15.2%
25-29	56	34.4%	50	31.4%	45	30.4%	51	37.2%	48	31.8%
30-34	33	20.2%	36	22.6%	31	20.9%	25	18.2%	22	14.6%
35-39	21	12.9%	19	11.9%	14	9.5%	18	13.1%	25	16.6%
40+	33	20.2%	36	22.6%	40	27.0%	29	21.2%	33	21.9%
Adult Learners (25+)	143	87.7%	141	88.7%	130	87.8%	123	89.8%	128	84.8%

**TTU Enrollment Trends - Nursing - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>163</b>		<b>159</b>		<b>148</b>		<b>137</b>		<b>151</b>	
Load										
Full-time	28	17.2%	24	15.1%	30	20.3%	35	25.5%	21	13.9%
Part-time	135	82.8%	135	84.9%	118	79.7%	102	74.5%	130	86.1%
Classification										
Masters	123	75.5%	112	70.4%	110	74.3%	104	75.9%	114	75.5%
Doctoral	40	24.5%	47	29.6%	36	24.3%	31	22.6%	28	18.5%
Special	0	0.0%	0	0.0%	2	1.4%	2	1.5%	9	6.0%
<a href="#">Degree Programs</a>										
Family Nurse Practitioner (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.3%
Nursing (MSN)	123	75.5%	112	70.4%	110	74.3%	104	75.9%	114	75.5%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Informatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	40	24.5%	47	29.6%	36	24.3%	31	22.6%	28	18.5%
Psychiatric Mental Health (CER)	-	-	-	-	2	1.4%	2	1.5%	6	4.0%
Women's Health NP (Online) (CER)	-	-	-	-	-	-	-	-	1	<1%

**TTU Ten Year Enrollment Trends - Nursing  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>733</b>	<b>706</b>	<b>759</b>	<b>767</b>	<b>775</b>	<b>824</b>	<b>778</b>	<b>803</b>	<b>830</b>	<b>822</b>	<b>-1.0%</b>	<b>1.9%</b>
<b>Undergraduate</b>	<b>617</b>	<b>602</b>	<b>649</b>	<b>650</b>	<b>631</b>	<b>661</b>	<b>619</b>	<b>655</b>	<b>693</b>	<b>671</b>	<b>-3.2%</b>	<b>2.8%</b>
Interest in Nursing (LIST)	327	310	365	327	229	332	279	312	337	277	-17.8%	0.7%
Nursing (BSN)	290	292	284	323	402	329	340	343	356	394	10.7%	5.1%
<i>Accelerated Nursing</i>	-	-	-	-	-	-	-	33	22	11	-50.0%	-
<i>Registered</i>	5	5	9	7	33	9	10	9	11	8	-27.3%	-5.0%
<i>Upper Division</i>	285	287	275	316	369	319	330	287	320	375	17.2%	5.2%
<i>No Concentration</i>	0	0	0	0	0	1	0	14	3	0	-100.0%	-
<b>Graduate</b>	<b>116</b>	<b>104</b>	<b>110</b>	<b>117</b>	<b>144</b>	<b>163</b>	<b>159</b>	<b>148</b>	<b>137</b>	<b>151</b>	<b>10.2%</b>	<b>-1.4%</b>
Family Nurse Practitioner (CER)	1	0	3	4	1	0	0	0	0	2	-	-
Nursing (MSN)	115	104	97	97	111	123	112	110	104	114	9.6%	0.8%
<i>Adult Geriatric Acute Care NP</i>	-	-	-	-	-	-	-	-	-	5	-	-
<i>Family Nurse Practitioner</i>	95	91	88	82	97	112	99	88	75	73	-2.7%	-9.5%
<i>Nursing Administration</i>	11	5	4	7	4	1	1	1	1	2	100.0%	33.3%
<i>Nursing Education</i>	7	8	5	8	10	7	6	3	3	7	133.3%	27.8%
<i>Nursing Informatics</i>	1	-	-	-	-	-	-	-	-	-	-	-
<i>Psychiatric Mental Health Nursing Practitioner</i>	-	-	-	-	-	-	5	18	25	27	8.0%	102.3%
<i>No Concentration</i>	1	0	0	0	0	3	1	0	0	0	-	-
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	-	-	10	16	32	40	47	36	31	28	-9.7%	-15.7%
<i>Adult-Gerontology Acute Care</i>	-	-	4	4	10	16	15	10	9	7	-22.2%	-21.9%
<i>Executive Leadership In Nurs.</i>	-	-	1	1	1	1	6	5	2	0	-100.0%	-58.9%
<i>Family Nurse Practitioner</i>	-	-	3	5	7	6	6	6	2	6	200.0%	44.4%
<i>Nursing and Healthcare Leadership</i>	-	-	-	-	-	-	-	1	2	3	50.0%	-
<i>Pediatric Nurse Practitioner</i>	-	-	2	4	6	5	4	3	4	0	-100.0%	-30.6%
<i>Psychiatric/Mental Health</i>	-	-	-	1	4	5	9	4	4	3	-25.0%	-26.9%
<i>Women's Health Care</i>	-	-	-	1	4	7	7	7	8	9	12.5%	8.9%
<i>No Concentration</i>	-	-	0	0	0	0	0	0	0	0	-	-
Psychiatric Mental Health (CER)	-	-	-	-	-	-	-	2	2	6	200.0%	-
Women's Health NP (Online) (CER)	-	-	-	-	-	-	-	-	-	1	-	-

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>226</b>		<b>212</b>		<b>206</b>		<b>349</b>		<b>492</b>	
FTE	57		58		58		92		132	
Enrollment Status										
New First-time Freshmen	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	0	0.0%	0	0.0%	0	0.0%	2	<1%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Undergraduate	27	11.9%	36	17.0%	31	15.0%	26	7.4%	27	5.5%
New Special Undergraduate	181	80.1%	171	80.7%	165	80.1%	315	90.3%	462	93.9%
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	10	4.4%	3	1.4%	3	1.5%	3	<1%	1	<1%
New Special Graduate	8	3.5%	2	< 1%	7	3.4%	3	<1%	2	<1%
Gender										
Female	132	58.4%	119	56.1%	111	53.9%	199	57.0%	248	50.4%
Male	94	41.6%	93	43.9%	95	46.1%	150	43.0%	244	49.6%
<u>Race/Ethnicity</u>										
Students of Color	26	11.5%	35	16.5%	14	6.8%	45	12.9%	76	15.4%
White	190	84.1%	154	72.6%	159	77.2%	257	73.6%	374	76.0%
Non-Resident Alien	0	0.0%	12	5.7%	15	7.3%	18	5.2%	22	4.5%
Other	10	4.4%	11	5.2%	18	8.7%	29	8.3%	20	4.1%
Age										
18 & Under	164	72.6%	159	75.0%	138	67.0%	292	83.7%	421	85.6%
19-21	4	1.8%	4	1.9%	9	4.4%	8	2.3%	10	2.0%
22-24	5	2.2%	14	6.6%	11	5.3%	17	4.9%	15	3.0%
25-29	11	4.9%	9	4.2%	15	7.3%	6	1.7%	13	2.6%
30-34	10	4.4%	7	3.3%	8	3.9%	3	<1%	5	1.0%
35-39	7	3.1%	6	2.8%	6	2.9%	5	1.4%	3	<1%
40+	25	11.1%	13	6.1%	19	9.2%	18	5.2%	25	5.1%
Adult Learners (25+)	53	23.5%	35	16.5%	48	23.3%	32	9.2%	46	9.3%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>226</b>		<b>212</b>		<b>206</b>		<b>349</b>		<b>492</b>	
Pell Eligible (UG)	5	2.2%	2	< 1%	0	0.0%	1	<1%	-	-
First Generation (UG)	3	1.3%	1	< 1%	2	1.0%	2	<1%	-	-
Residency										
In-State	140	61.9%	101	47.6%	102	49.5%	74	21.2%	88	17.9%
Out-of-State	86	38.1%	111	52.4%	104	50.5%	275	78.8%	404	82.1%
Load										
Full-time	4	1.8%	13	6.1%	14	6.8%	19	5.4%	23	4.7%
Part-time	222	98.2%	199	93.9%	192	93.2%	330	94.6%	469	95.3%
Classification										
<a href="#">Undergraduate</a>	208	92.0%	207	97.6%	196	95.1%	343	98.3%	489	99.4%
Freshmen	0	0.0%	9	4.2%	0	0.0%	1	<1%	0	0.0%
Sophomore	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Undergraduate	208	92.0%	198	93.4%	196	95.1%	342	98.0%	489	99.4%
<a href="#">Graduate</a>	18	8.0%	5	2.4%	10	4.9%	6	1.7%	3	0.6%
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Graduate	18	8.0%	5	2.4%	10	4.9%	6	1.7%	3	0.6%
<a href="#">Degree Programs</a>										
General Curriculum	-	-	-	-	-	-	-	-	-	-
General Health Studies	-	-	-	-	-	-	-	-	-	-
Graduate Nondegree: Arts & Sciences	-	-	-	-	1	-	2	<1%	0	0.0%
Graduate Nondegree: Beyond Master's	5	2.2%	2	< 1%	2	1.0%	1	<1%	0	0.0%
Graduate Nondegree: Business	-	-	-	-	-	-	-	-	-	-
Graduate Nondegree: Education	13	5.8%	3	1.4%	7	3.4%	2	<1%	2	<1%
Graduate Nondegree: Engineering	-	-	-	-	-	-	1	<1%	1	<1%
Pre-Law	-	-	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	208	92.0%	207	97.6%	196	95.1%	343	98.3%	489	99.4%



**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>208</b>		<b>207</b>		<b>196</b>		<b>343</b>		<b>489</b>	
FTE	51		57		55		90		131	
Enrollment Status										
New First-time Freshmen	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	0	0.0%	0	0.0%	0	0.0%	2	< 1%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing	27	13.0%	36	17.4%	31	15.8%	26	7.6%	27	5.5%
New Special Undergraduate	181	87.0%	171	82.6%	165	84.2%	315	91.8%	462	94.5%
Gender										
Female	119	57.2%	116	56.0%	104	53.1%	194	56.6%	246	50.3%
Male	89	42.8%	91	44.0%	92	46.9%	149	43.4%	243	49.7%
Race/Ethnicity										
Students of Color	25	12.0%	33	15.9%	14	7.1%	45	13.1%	76	15.5%
White	173	83.2%	151	72.9%	149	76.0%	253	73.8%	372	76.1%
Non-Resident Alien	0	0.0%	12	5.8%	15	7.7%	17	5.0%	21	4.3%
Other	10	4.8%	11	5.3%	18	9.2%	28	8.2%	20	4.1%
Residency										
In-State	122	58.7%	96	46.4%	92	46.9%	69	20.1%	85	17.4%
Out-of-State	86	41.3%	111	53.6%	104	53.1%	274	79.9%	404	82.6%
Age										
18 & Under	164	78.8%	159	76.8%	138	70.4%	292	85.1%	421	86.1%
19-21	4	1.9%	4	1.9%	9	4.6%	7	2.0%	10	2.0%
22-24	5	2.4%	14	6.8%	9	4.6%	16	4.7%	15	3.1%
25-29	4	1.9%	8	3.9%	13	6.6%	5	1.5%	13	2.7%
30-34	9	4.3%	6	2.9%	6	3.1%	3	< 1%	4	< 1%
35-39	5	2.4%	6	2.9%	6	3.1%	5	1.5%	3	< 1%
40+	17	8.2%	10	4.8%	15	7.7%	15	4.4%	23	4.7%
Adult Learners (25+)	35	16.8%	30	14.5%	40	20.4%	28	8.2%	43	8.8%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>208</b>		<b>207</b>		<b>196</b>		<b>343</b>		<b>489</b>	
Load										
Full-time	4	1.9%	12	5.8%	14	7.1%	18	5.2%	22	4.5%
Part-time	204	98.1%	195	94.2%	182	92.9%	325	94.8%	467	95.5%
Classification										
Freshmen	0	0.0%	9	4.3%	0	0.0%	1	< 1%	0	0.0%
Sophomore	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	208	100.0%	198	95.7%	196	100.0%	342	99.7%	489	100.0%
<a href="#">Degree Programs</a>										
General Curriculum	-	-	-	-	-	-	-	-	-	-
General Health Studies	-	-	-	-	-	-	-	-	-	-
Pre-Law	-	-	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	208	100.0%	207	100.0%	196	100.0%	343	100.0%	489	100.0%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>18</b>		<b>5</b>		<b>10</b>		<b>6</b>		<b>3</b>	
FTE	6		2		3		2		1	
Enrollment Status										
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	10	55.6%	3	60.0%	3	30.0%	3	50.0%	1	33.3%
New Special Graduate	8	44.4%	2	40.0%	7	70.0%	3	50.0%	2	66.7%
Gender										
Female	13	72.2%	3	60.0%	7	70.0%	5	83.3%	2	66.7%
Male	5	27.8%	2	40.0%	3	30.0%	1	16.7%	1	33.3%
Race/Ethnicity										
Students of Color	1	5.6%	2	40.0%	0	0.0%	0	0.0%	0	0.0%
White	17	94.4%	3	60.0%	10	100.0%	4	66.7%	2	66.7%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	16.7%	1	33.3%
Other	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
Residency										
In-State	18	100.0%	5	100.0%	10	100.0%	5	83.3%	3	100.0%
Out-of-State	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%
22-24	0	0.0%	0	0.0%	2	20.0%	1	16.7%	0	0.0%
25-29	7	38.9%	1	20.0%	2	20.0%	1	16.7%	0	0.0%
30-34	1	5.6%	1	20.0%	2	20.0%	0	0.0%	1	33.3%
35-39	2	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40+	8	44.4%	3	60.0%	4	40.0%	3	50.0%	2	66.7%
Adult Learners (25+)	18	100.0%	5	100.0%	8	80.0%	4	66.7%	3	100.0%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate**  
**Demographic and Enrollment Characteristics**

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>18</b>		<b>5</b>		<b>10</b>		<b>6</b>		<b>3</b>	
Load										
Full-time	0	0.0%	1	20.0%	0	0.0%	1	16.7%	1	33.3%
Part-time	18	100.0%	4	80.0%	10	100.0%	5	83.3%	2	66.7%
Classification										
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	18	100.0%	5	100.0%	10	100.0%	6	100.0%	3	100.0%
<a href="#">Degree Programs</a>										
Graduate Nondegree: Arts & Sciences	-	-	-	-	1	10.0%	2	33.3%	0	0.0%
Graduate Nondegree: Beyond Master's	5	27.8%	2	40.0%	2	20.0%	1	16.7%	0	0.0%
Graduate Nondegree: Business	-	-	-	-	-	-	0	0.0%	0	0.0%
Graduate Nondegree: Education	13	72.2%	3	60.0%	7	70.0%	2	33.3%	2	66.7%
Graduate Nondegree: Engineering	-	-	-	-	-	-	1	16.7%	1	33.3%

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>843</b>	<b>774</b>	<b>822</b>	<b>742</b>	<b>708</b>	<b>226</b>	<b>212</b>	<b>206</b>	<b>349</b>	<b>492</b>	<b>41.0%</b>	<b>35.9%</b>
<b>Undergraduate</b>	<b>827</b>	<b>761</b>	<b>804</b>	<b>723</b>	<b>689</b>	<b>208</b>	<b>207</b>	<b>196</b>	<b>343</b>	<b>489</b>	<b>42.6%</b>	<b>37.4%</b>
General Curriculum	367	367	367	408	380	-	-	-	-	-	-	-
<i>Gen. Curriculum: Applied Technology</i>	0	0	1	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Arts</i>	0	0	2	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Business</i>	10	4	1	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Education</i>	4	-	-	-	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: General Education Core</i>	13	3	4	4	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Health Professions</i>	11	4	2	-	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Humanities</i>	3	1	2	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: Social Sciences</i>	13	2	2	1	-	-	-	-	-	-	-	-
<i>Gen. Curriculum: STEM</i>	77	19	4	1	-	-	-	-	-	-	-	-
General Basic Engineering	5	18	14	19	9	-	-	-	-	-	-	-
General Chemical Engineering	10	21	17	16	10	-	-	-	-	-	-	-
General Civil Engineering	14	24	34	32	37	-	-	-	-	-	-	-
General Computer Engineering	15	23	26	20	15	-	-	-	-	-	-	-
General Computer Science	31	58	48	57	82	-	-	-	-	-	-	-
General Electrical Engineering	9	18	20	16	15	-	-	-	-	-	-	-
General Engineering Technology	9	17	19	13	13	-	-	-	-	-	-	-
General Industrial Engineering	-	-	-	-	-	-	-	-	-	-	-	-
General Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
General Mechanical Engineering	39	49	61	73	55	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking  
by Degree Program & Concentration**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>843</b>	<b>774</b>	<b>822</b>	<b>742</b>	<b>708</b>	<b>226</b>	<b>212</b>	<b>206</b>	<b>349</b>	<b>492</b>	<b>41.0%</b>	<b>35.9%</b>
General Health Studies	168	143	158	121	97	-	-	-	-	-	-	-
<i>General Pre-dental hygiene</i>	5	8	5	5	8	-	-	-	-	-	-	-
<i>General Pre-dentistry</i>	7	10	7	6	4	-	-	-	-	-	-	-
<i>General Pre-health Info. Mgt.</i>	1	1	-	-	-	-	-	-	-	-	-	-
<i>General Pre-medical technology</i>	3	3	1	1	2	-	-	-	-	-	-	-
<i>General Pre-medicine</i>	34	26	28	21	18	-	-	-	-	-	-	-
<i>General Pre-nursing</i>	66	58	63	62	55	-	-	-	-	-	-	-
<i>General Pre-occupational therapy</i>	10	4	8	1	1	-	-	-	-	-	-	-
<i>General Pre-optometry</i>	2	1	4	5	1	-	-	-	-	-	-	-
<i>General Pre-pharmacy</i>	11	8	10	5	7	-	-	-	-	-	-	-
<i>General Pre-physical therapy</i>	20	20	23	10	0	-	-	-	-	-	-	-
<i>General-Pre-Physicians Assist</i>	6	3	8	5	1	-	-	-	-	-	-	-
Pre-Law	11	21	24	9	9	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	281	230	255	185	203	208	207	196	343	489	42.6%	37.4%
<b>Graduate</b>	<b>16</b>	<b>13</b>	<b>18</b>	<b>19</b>	<b>19</b>	<b>18</b>	<b>5</b>	<b>10</b>	<b>6</b>	<b>3</b>	<b>-50.0%</b>	<b>3.3%</b>
Graduate Nondegree: Arts & Sciences	3	0	1	2	-	-	-	1	2	0	-100.0%	-
Graduate Nondegree: Beyond Master's	6	7	10	8	8	5	2	2	1	0	-100.0%	-50.0%
Graduate Nondegree: Business	2	1	0	1	-	-	-	-	-	-	-	-
Graduate Nondegree: Education	5	3	7	7	8	13	3	7	2	2	0.0%	20.6%
Graduate Nondegree: Engineering	0	2	0	1	3	0	0	0	1	1	0.0%	-
Graduate Nondegree: Special Program	-	-	-	-	-	-	-	-	-	-	-	-

## TTU Enrollment Trends - Race &amp; Ethnicity

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<u>Agriculture &amp; Human Ecology</u>										
Alaskan Native/American Indian	2	< 1%	3	< 1%	1	<1%	1	<1%	1	<1%
Asian	3	< 1%	4	< 1%	6	1.1%	4	<1%	5	<1%
Black/African American	9	1.8%	7	1.4%	17	3.2%	25	4.7%	27	4.8%
Hispanic	16	3.1%	16	3.3%	15	2.9%	20	3.8%	33	5.9%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	<1%	1	<1%
Non-Resident Alien	4	< 1%	2	< 1%	8	1.5%	10	1.9%	11	2.0%
Two or More Races	14	2.7%	14	2.9%	19	3.6%	16	3.0%	18	3.2%
White	460	90.2%	432	89.3%	448	85.2%	433	81.2%	454	80.8%
Ethnicity & Race Unknown	2	< 1%	6	1.2%	12	2.3%	23	4.3%	12	2.1%
<u>Arts &amp; Sciences</u>										
Alaskan Native/American Indian	1	< 1%	3	< 1%	2	<1%	1	<1%	1	<1%
Asian	22	1.6%	22	1.7%	15	1.2%	14	1.1%	17	1.4%
Black/African American	38	2.8%	48	3.7%	42	3.5%	38	3.0%	29	2.4%
Hispanic	56	4.1%	55	4.3%	61	5.0%	61	4.9%	66	5.4%
Native Hawaiian/Pacific Islander	1	< 1%	2	< 1%	1	<1%	0	0.0%	0	<1%
Non-Resident Alien	11	< 1%	11	< 1%	21	1.7%	31	2.5%	31	2.5%
Two or More Races	53	3.9%	43	3.3%	43	3.5%	41	3.3%	42	3.4%
White	1,161	86.0%	1,095	84.8%	1,004	82.6%	1,032	82.5%	1,023	83.0%
Ethnicity & Race Unknown	7	< 1%	13	1.0%	27	2.2%	33	2.6%	23	1.9%
<u>Business</u>										
Alaskan Native/American Indian	6	< 1%	1	< 1%	4	<1%	3	<1%	2	<1%
Asian	21	1.5%	26	1.9%	21	1.6%	32	2.3%	34	2.4%
Black/African American	55	4.0%	61	4.5%	52	3.9%	50	3.6%	58	4.1%
Hispanic	54	4.0%	68	5.0%	65	4.9%	58	4.2%	78	5.6%
Native Hawaiian/Pacific Islander	0	0.0%	2	< 1%	2	<1%	2	<1%	2	<1%
Non-Resident Alien	30	2.2%	30	2.2%	38	2.8%	40	2.9%	31	2.2%
Two or More Races	50	3.7%	35	2.6%	38	2.8%	34	2.5%	41	2.9%
White	1,134	83.3%	1,126	82.4%	1,084	81.3%	1,106	80.6%	1,109	79.1%
Ethnicity & Race Unknown	12	< 1%	18	1.3%	30	2.2%	48	3.5%	47	3.4%

## TTU Enrollment Trends - Race &amp; Ethnicity

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<u>Education</u>										
Alaskan Native/American Indian	2	< 1%	1	< 1%	3	<1%	5	<1%	3	<1%
Asian	10	< 1%	14	< 1%	20	1.0%	23	1.3%	25	1.4%
Black/African American	87	4.5%	103	5.3%	106	5.5%	91	5.0%	73	4.0%
Hispanic	67	3.5%	74	3.8%	83	4.3%	84	4.6%	76	4.2%
Native Hawaiian/Pacific Islander	0	0.0%	1	< 1%	1	<1%	1	<1%	1	<1%
Non-Resident Alien	13	< 1%	21	1.1%	20	1.0%	25	1.4%	24	1.3%
Two or More Races	68	3.5%	44	2.3%	49	2.6%	51	2.8%	55	3.0%
White	1,685	86.8%	1,678	85.9%	1,610	83.8%	1,515	82.7%	1,529	84.2%
Ethnicity & Race Unknown	9	< 1%	17	< 1%	29	1.5%	38	2.1%	29	1.6%
<u>Engineering</u>										
Alaskan Native/American Indian	1	< 1%	3	< 1%	4	<1%	5	<1%	6	<1%
Asian	93	3.4%	90	3.4%	101	3.7%	114	4.0%	118	3.8%
Black/African American	105	3.8%	107	4.0%	107	4.0%	120	4.2%	119	3.8%
Hispanic	123	4.5%	110	4.1%	131	4.9%	153	5.4%	192	6.2%
Native Hawaiian/Pacific Islander	0	0.0%	1	< 1%	1	<1%	4	<1%	2	<1%
Non-Resident Alien	164	6.0%	174	6.6%	156	5.8%	181	6.3%	176	5.6%
Two or More Races	103	3.7%	69	2.6%	73	2.7%	82	2.9%	113	3.6%
White	2,140	77.8%	2,071	78.0%	2,072	76.7%	2,120	74.3%	2,333	74.8%
Ethnicity & Race Unknown	20	< 1%	31	1.2%	55	2.0%	74	2.6%	62	2.0%
<u>Fine Arts</u>										
Alaskan Native/American Indian	2	< 1%	2	< 1%	1	<1%	0	0.0%	0	<1%
Asian	3	1.1%	4	1.6%	8	2.7%	7	2.2%	5	1.4%
Black/African American	6	2.3%	8	3.1%	10	3.4%	12	3.8%	17	4.7%
Hispanic	14	5.3%	20	7.8%	22	7.4%	21	6.6%	21	5.9%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	<1%
Non-Resident Alien	1	< 1%	1	< 1%	1	<1%	4	1.3%	3	<1%
Two or More Races	13	4.9%	3	1.2%	4	1.3%	2	0.6%	8	2.2%
White	224	84.5%	210	82.4%	246	82.6%	261	82.3%	298	83.2%
Ethnicity & Race Unknown	2	< 1%	7	2.7%	6	2.0%	10	3.2%	6	1.7%



## TTU Enrollment Trends - Race &amp; Ethnicity

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	N	%	N	%	N	%	N	%	N	%
<a href="#">Interdisciplinary Studies</a>										
Alaskan Native/American Indian	1	< 1%	1	< 1%	2	<1%	1	<1%	1	<1%
Asian	12	1.3%	12	1.4%	14	1.6%	19	2.4%	18	2.5%
Black/African American	69	7.2%	72	8.5%	75	8.4%	64	8.2%	69	9.8%
Hispanic	44	4.6%	31	3.7%	56	6.2%	43	5.5%	49	6.9%
Native Hawaiian/Pacific Islander	2	< 1%	1	< 1%	0	0.0%	2	<1%	2	<1%
Non-Resident Alien	25	2.6%	18	2.1%	16	1.8%	16	2.1%	17	2.4%
Two or More Races	68	7.1%	40	4.7%	30	3.3%	26	3.3%	28	4.0%
White	730	76.2%	656	77.8%	680	75.7%	584	75.1%	514	72.7%
Ethnicity & Race Unknown	7	< 1%	12	1.4%	25	2.8%	23	3.0%	9	1.3%
<a href="#">Nursing</a>										
Alaskan Native/American Indian	3	< 1%	3	< 1%	1	<1%	1	<1%	0	<1%
Asian	9	1.1%	11	1.4%	14	1.7%	15	1.8%	13	1.6%
Black/African American	31	3.8%	38	4.9%	37	4.6%	41	4.9%	32	3.9%
Hispanic	26	3.2%	27	3.5%	32	4.0%	37	4.5%	55	6.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	<1%	1	<1%	1	<1%
Non-Resident Alien	3	< 1%	5	< 1%	9	1.1%	11	1.3%	12	1.5%
Two or More Races	19	2.3%	15	1.9%	19	2.4%	16	1.9%	17	2.1%
White	728	88.3%	672	86.4%	672	83.7%	687	82.8%	680	82.7%
Ethnicity & Race Unknown	5	< 1%	7	< 1%	18	2.2%	21	2.5%	12	1.5%
<a href="#">Non-Degree Seeking</a>										
Alaskan Native/American Indian	2	< 1%	1	< 1%	0	0.0%	2	<1%	1	<1%
Asian	5	2.2%	5	2.4%	8	3.9%	10	2.9%	13	2.6%
Black/African American	2	< 1%	4	1.9%	5	2.4%	13	3.7%	16	3.3%
Hispanic	6	2.7%	9	4.2%	3	1.5%	22	6.3%	40	8.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	<1%
Non-Resident Alien	0	0.0%	12	5.7%	15	7.3%	18	5.2%	22	4.5%
Two or More Races	16	7.1%	21	9.9%	6	2.9%	8	2.3%	19	3.9%
White	190	84.1%	154	72.6%	159	77.2%	257	73.6%	374	76.0%
Ethnicity & Race Unknown	5	2.2%	6	2.8%	10	4.9%	19	5.4%	7	1.4%