

Tennessee Tech Student Profile and Enrollment Trends Quality Assurance Funding (QAF) Student Equity Enrollment Students of Color, Fall 2022

The *Quality Assurance Funding Student Equity Enrollment* report provides enrollment and demographic data for the QAF's selected student group. For 2020-2025, the current group of students selected are Students of Color. THEC defines Students of Color as Alaskan Native, American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, and two or more races. This report includes:

- Enrollment and demographic summary data for the current semester; and
- Five-year demographic and enrollment trend data at the institution level.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies
2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
6. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

QAF Student Equity Enrollment, Fall 2022
Students of Color

	Undergraduate		Graduate		University	
	N	%	N	%	N	%
Total Headcount	1,086	88.7%	138	11.3%	1,224	
FTE	1,019	93.3%	73	6.7%	1,092	
Race/Ethnicity						
Students of Color	1,086		138		1,224	
<i>Alaskan Native/American Indian</i>	18	1.7%	0	0.0%	18	1.5%
<i>Black/African American</i>	380	35.0%	71	51.4%	451	36.8%
<i>Hispanic/Latino</i>	424	39.0%	44	31.9%	468	38.2%
<i>Native Hawaiian/Pacific Islander</i>	5	<1%	1	<1%	6	<1%
<i>Two or More Races</i>	259	23.8%	22	15.9%	281	23.0%
Enrollment Status						
New First-time Freshmen	314	28.9%	-	-	314	25.7%
New Transfers	56	5.2%	-	-	56	4.6%
Seeking Additional Bachelor's	13	1.2%	-	-	13	1.1%
Continuing Undergraduate	691	63.6%	-	-	691	56.5%
New Special Undergraduate	12	1.1%	-	-	12	1.0%
New Graduate	-	-	38	27.5%	38	3.1%
Continuing Graduate	-	-	100	72.5%	100	8.2%
New Special Graduate	-	-	0	0.0%	0	0.0%
Gender						
Female	459	42.3%	81	58.7%	540	44.1%
Male	627	57.7%	57	41.3%	684	55.9%
Pell Eligible (UG)	522	48.1%	-	-	522	42.6%
First Generation (UG)	390	35.9%	-	-	390	31.9%
Residency						
In-State	976	89.9%	127	92.0%	1,103	90.1%
Out-of-State	110	10.1%	11	8.0%	121	9.9%

QAF Student Equity Enrollment, Fall 2022
Students of Color

	Undergraduate		Graduate		University	
	N	%	N	%	N	%
Age						
18 & Under	312	28.7%	0	0.0%	312	25.5%
19-21	529	48.7%	2	1.4%	531	43.4%
22-24	170	15.7%	37	26.8%	207	16.9%
25-29	41	3.8%	30	21.7%	71	5.8%
30-34	11	1.0%	24	17.4%	35	2.9%
35-39	11	1.0%	16	11.6%	27	2.2%
40+	12	1.1%	29	21.0%	41	3.3%
Adult Learners (25+)	75	6.9%	99	71.7%	174	14.2%
Load						
Full-time	991	91.3%	45	32.6%	1,036	84.6%
Part-time	95	8.7%	93	67.4%	188	15.4%
College						
Agriculture & Human Ecology	47	4.3%	5	3.6%	52	4.2%
Arts & Sciences	147	13.5%	2	1.4%	149	12.2%
Business	136	12.5%	25	18.1%	161	13.2%
Education	177	16.3%	65	47.1%	242	19.8%
Engineering	303	27.9%	13	9.4%	316	25.8%
Fine Arts	37	3.4%	-	-	37	3.0%
Interdisciplinary Studies	149	13.7%	14	10.1%	163	13.3%
Nursing	76	7.0%	14	10.1%	90	7.4%
Non-Degree Seeking	14	1.3%	0	0.0%	14	1.1%

QAF Student Equity Enrollment Trends - Students of Color

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,058		1,140		1,235		1,167		1,224	
FTE	930		1,020		1,083		1,002		1,092	
Race/Ethnicity										
Students of Color	1,058		1,140		1,235		1,167		1,224	
<i>Alaskan Native/American Indian</i>	15	1.4%	17	1.5%	20	1.6%	18	1.5%	18	1.5%
<i>Black/African American</i>	382	36.1%	369	32.4%	402	32.6%	448	38.4%	451	36.8%
<i>Hispanic/Latino</i>	313	29.6%	353	31.0%	406	32.9%	410	35.1%	468	38.2%
<i>Native Hawaiian/Pacific Islander</i>	4	< 1%	4	< 1%	3	< 1%	7	< 1%	6	<1%
<i>Two or More Races</i>	344	32.5%	397	34.8%	404	32.7%	284	24.3%	281	23.0%
Enrollment Status										
New First-time Freshmen	262	24.8%	344	30.2%	351	28.4%	222	19.0%	314	25.7%
New Transfers	43	4.1%	69	6.1%	51	4.1%	72	6.2%	56	4.6%
Seeking Additional Bachelor's	9	< 1%	7	< 1%	7	< 1%	11	< 1%	13	1.1%
Continuing Undergraduate	647	61.2%	625	54.8%	671	54.3%	671	57.5%	691	56.5%
New Special Undergraduate	15	1.4%	15	1.3%	23	1.9%	34	2.9%	12	1.0%
New Graduate	17	1.6%	32	2.8%	60	4.9%	65	5.6%	38	3.1%
Continuing Graduate	65	6.1%	47	4.1%	72	5.8%	92	7.9%	100	8.2%
New Special Graduate	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	436	41.2%	472	41.4%	519	42.0%	521	44.6%	540	44.1%
Male	622	58.8%	668	58.6%	716	58.0%	646	55.4%	684	55.9%
Age										
18 & Under	260	24.6%	294	25.8%	348	28.2%	246	21.1%	312	25.5%
19-21	481	45.5%	532	46.7%	522	42.3%	525	45.0%	531	43.4%
22-24	190	18.0%	195	17.1%	205	16.6%	217	18.6%	207	16.9%
25-29	53	5.0%	55	4.8%	63	5.1%	70	6.0%	71	5.8%
30-34	23	2.2%	23	2.0%	44	3.6%	42	3.6%	35	2.9%
35-39	15	1.4%	13	1.1%	18	1.5%	24	2.1%	27	2.2%
40+	36	3.4%	28	2.5%	35	2.8%	43	3.7%	41	3.3%
Adult Learners (25+)	127	12.0%	119	10.4%	160	13.0%	179	15.3%	174	14.2%
Pell Eligible (UG)	510	48.2%	578	50.7%	571	46.2%	490	42.0%	522	42.6%
First Generation (UG)	321	30.3%	342	30.0%	368	29.8%	296	25.4%	390	31.9%

QAF Student Equity Enrollment Trends - Students of Color

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,058		1,140		1,235		1,167		1,224	
Residency										
In-State	982	92.8%	1,059	92.9%	1,130	91.5%	1,044	89.5%	1,103	90.1%
Out-of-State	76	7.2%	81	7.1%	105	8.5%	123	10.5%	121	9.9%
Load										
Full-time	903	85.3%	997	87.5%	1,011	81.9%	928	79.5%	1,036	84.6%
Part-time	155	14.7%	143	12.5%	224	18.1%	239	20.5%	188	15.4%
Classification										
Undergraduate	976	92.2%	1,060	93.0%	1,103	89.3%	1,010	86.5%	1,086	88.7%
Freshmen	329	31.1%	414	36.3%	399	32.3%	299	25.6%	383	31.3%
Sophomore	185	17.5%	203	17.8%	236	19.1%	201	17.2%	201	16.4%
Junior	183	17.3%	193	16.9%	224	18.1%	233	20.0%	209	17.1%
Senior	263	24.9%	233	20.4%	218	17.7%	242	20.7%	276	22.5%
Special Undergraduate	16	1.5%	17	1.5%	26	2.1%	35	3.0%	17	1.4%
Graduate	82	7.8%	80	7.0%	132	10.7%	157	13.5%	138	11.3%
Masters	67	6.3%	65	5.7%	114	9.2%	120	10.3%	106	8.7%
Education Specialist	8	< 1%	3	< 1%	3	< 1%	11	< 1%	13	1.1%
Doctoral	6	< 1%	9	< 1%	14	1.1%	24	2.1%	19	1.6%
Special Graduate	1	< 1%	3	< 1%	1	< 1%	2	< 1%	0	0.0%
College										
Agriculture & Human Ecology	33	3.1%	39	3.4%	41	3.3%	40	3.4%	52	4.2%
Arts & Sciences	141	13.3%	141	12.4%	149	12.1%	151	12.9%	149	12.2%
Business	133	12.6%	155	13.6%	165	13.4%	167	14.3%	161	13.2%
Education	162	15.3%	189	16.6%	224	18.1%	223	19.1%	242	19.8%
Engineering	281	26.6%	309	27.1%	332	26.9%	290	24.9%	316	25.8%
Fine Arts	34	3.2%	40	3.5%	35	2.8%	33	2.8%	37	3.0%
Interdisciplinary Studies	85	8.0%	69	6.1%	184	14.9%	145	12.4%	163	13.3%
Nursing	56	5.3%	65	5.7%	79	6.4%	83	7.1%	90	7.4%
Non-Degree Seeking	133	12.6%	133	11.7%	26	2.1%	35	3.0%	14	1.1%