



Office of Institutional Assessment, Research, and Effectiveness

TENNESSEE TECH

Quick Facts: Fall 2023

Preliminary Census as of 09/01/2023

Total Headcount: 10,117

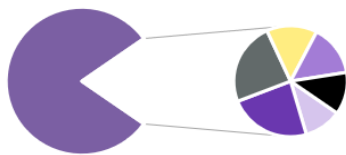
Headcount and SCH by Student's College and Level

			Undergraduate		Graduate		Student Body					
			HC	SCH	HC	SCH	UG		GR	Total		
New Students			Total	8,838	121,589	1,279	7,772	Male		54%	59%	47%
1,988	New Freshmen		AH	513	7,545	20	168	Female		46%	41%	53%
573	New Transfers		AS	1,190	16,894	61	424	Part-Time		11%	76%	19%
357	New Graduates		BA	1,167	16,654	206	1,239					
Incoming Freshmen			ED	1,368	19,452	465	2,791	Faculty (Fall 2022)				
3.68	Average HS GPA		EN	2,601	37,235	252	1,571	599	Total (FTE=490)			
36%	4.0 HS GPA		FA	317	4,534	-	-	251	Tenured			
23.7	Average ACT		IP	343	1,350	6	24	86	Tenure-Track			
Student FTE			IS	646	8,508	132	615	99	Non-tenure track			
			NU	693	9,417	137	940	163	Adjunct			
								18:1	Student/Faculty Ratio			

Faculty (Fall 2022)

599 Total (FTE=490)
 251 Tenured
 86 Tenure-Track
 99 Non-tenure track
 163 Adjunct
 18:1 Student/Faculty Ratio

HC by Race/Ethnicity



- White - 79.0%
- Black - 4.5%
- Hispanic - 4.9%
- Two or More - 2.7%
- Non-Resident Alien - 3.3%
- Asian - 2.4%
- All Other - 3.2%

Retention of First-Time, Full-Time Freshmen

Fall 2022 to Fall 2023: 77.3%,
1.2% under previous year

Degrees Conferred 2022-23

	Summer	Fall	Spring	Total
Total	325	826	1,364	2,515
BS	149	560	1,115	1,824
MS	130	195	171	496
EDS	8	22	19	49
PhD	20	8	12	40
Cert.	18	41	47	106

Top 10 Undergraduate Degree Programs by Enrollment

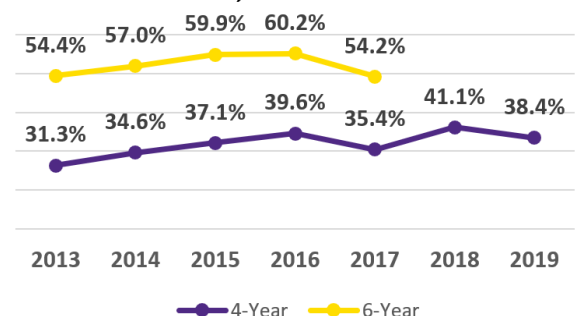
1. Computer Science (BS) - 722
2. Mechanical Engineering (BSME) - 710
3. Biology (BS) - 429
4. Nursing (BSN) - 356
5. Business Management (BSBA) - 334
6. Exercise Science, Phys. Educ., & Wellness (BS) - 334
7. Civil & Environmental Engineering (BSCE) - 330
8. Psychology (BS) - 298
9. Elementary Education (BS) - 285
10. Electrical Engineering (BSEE) - 255

Top 5 Graduate Degree Programs by Enrollment

1. Curriculum & Instruction (MA) - 201
2. Business Administration (MBA) - 179
3. Engineering (PhD) - 120
4. Nursing (MSN) - 104
5. Professional Studies (MPS) - 87

Graduation Rates

First-Time, Full-Time Freshmen



Definitions and Notes

Census date (14th day): Fourteenth calendar day from the beginning of classes, including the day on which classes begin.

Headcount (HC): Total number of students enrolled and registered for at least one course at a particular point in time; usually taken at census date.

Full-time Equivalent (FTE)

Student: A single value providing a meaningful combination of full-time and part-time students. This figure is calculated as $((UG\ SCH/15) + (GR\ SCH/12))$.

Faculty: A single value providing a meaningful combination of full-time and part-time faculty that represents one full-time faculty position. This figure is calculated as $(FT + 1/3(PT))$.

Student Level

Undergraduate (UG): A student enrolled in a bachelor's degree program, or a certificate program below the baccalaureate level.

Graduate (GR): A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level.

Student Full-time/Part-time Status

Undergraduate: Full-time status for undergraduate students is equal to or greater than 12 SCH, whereas part-time status for undergraduates is less than 12 SCH.

Graduate: Full-time status for graduate students is equal to or greater than 9 SCH, whereas part-time status for graduates is less than 9 SCH.

Student Credit Hours: Number of credit hours generated from student enrollments. This number can be calculated on the basis of the number of students enrolled in an individual course or on the basis of the number of credit hours for which an individual student is registered in a given term. For the purposes of this report, SCH is based on the student's college and registered credit hours.

Race/Ethnicity = All Other: Includes American Indian/Alaskan Native, Native Hawaiian/Other Pacific Islander, and Unknown Race or Ethnicity.

Source: Institutional Assessment, Research, and Effectiveness data files

For additional information, contact the Office of Institutional Assessment, Research and Effectiveness at iare@tntech.edu.