#### Tennessee Tech Student Profile and Enrollment Trends - College Report

The Student Profiles and Enrollment Trends report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

#### Data Notes:

- All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external
  constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause
  minor discrepancies.
- 2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
- 3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
- 4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
- 5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
- 6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
- 7. Pell-Bigibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

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# TTU Enrollment Trends - Agriculture & Human Ecology - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	g 2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	502		493		449		452		487	
FTE	477		468		425		431		462	
Enrollment Status										
New First-time Freshmen	1	< 1%	5	1.0%	4	< 1%	1	< 1%	3	<1%
New Transfers	13	2.6%	12	2.4%	16	3.6%	7	1.5%	9	1.8%
Seeking Additional Bachelor's	1	< 1%	1	< 1%	3	< 1%	4	< 1%	0	0.0%
Continuing Undergraduate	487	97.0%	475	96.3%	426	94.9%	427	94.5%	453	93.0%
New Special Undergraduate									1	<1%
New Graduate	-	-	-	-	-	-	0	0.0%	0	0.0%
Continuing Graduate	-	-	-	-	-	-	13	2.9%	21	4.3%
Gender										
Female	329	65.5%	323	65.5%	313	69.7%	330	73.0%	352	72.3%
Male	173	34.5%	170	34.5%	136	30.3%	122	27.0%	135	27.7%
Race/Ethnicity										
Students of Color	26	5.2%	35	7.1%	37	8.2%	34	7.5%	49	10.1%
White	465	92.6%	448	90.9%	403	89.8%	406	89.8%	415	85.2%
Non-Resident Alien	5	< 1%	5	1.0%	4	< 1%	4	< 1%	11	2.3%
Other	6	1.2%	5	1.0%	5	1.1%	8	1.8%	12	2.5%
Age										
18 & Under	47	9.4%	46	9.3%	50	11.1%	48	10.6%	73	15.0%
19-21	307	61.2%	317	64.3%	284	63.3%	273	60.4%	290	59.5%
22-24	118	23.5%	102	20.7%	94	20.9%	95	21.0%	88	18.1%
25-29	15	3.0%	17	3.4%	13	2.9%	22	4.9%	18	3.7%
30-34	5	< 1%	3	< 1%	5	1.1%	6	1.3%	7	1.4%
35-39	4	< 1%	3	< 1%	1	< 1%	1	< 1%	3	<1%
40+	6	1.2%	5	1.0%	2	< 1%	7	1.5%	8	1.6%
Adult Learners (25+)	30	6.0%	28	5.7%	21	4.7%	36	8.0%	36	7.4%

# TTU Enrollment Trends - Agriculture & Human Ecology - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	502		493		449		452		487	
Pell Eligible (UG)	198	39.4%	193	39.1%	175	39.0%	151	33.4%	146	30.0%
First Generation (UG)	158	31.5%	143	29.0%	133	29.6%	114	25.2%	122	25.1%
Residency										
In-State	487	97.0%	483	98.0%	437	97.3%	428	94.7%	459	94.3%
Out-of-State	15	3.0%	10	2.0%	12	2.7%	24	5.3%	28	5.7%
Load										
Full-time	470	93.6%	460	93.3%	419	93.3%	429	94.9%	454	93.2%
Part-time	32	6.4%	33	6.7%	30	6.7%	23	5.1%	33	6.8%
Classification										
<u>Undergraduate</u>	502	100.0%	493	100.0%	449	100.0%	439	97.1%	466	95.7%
Freshmen	106	21.1%	91	18.5%	78	17.4%	89	19.7%	125	25.7%
Sophomore	103	20.5%	106	21.5%	97	21.6%	91	20.1%	108	22.2%
Junior	128	25.5%	141	28.6%	128	28.5%	112	24.8%	110	22.6%
Senior	165	32.9%	155	31.4%	146	32.5%	147	32.5%	122	25.1%
Special Undergraduate	-	-	-	-	-	-	-	-	1	<1%
<u>Graduate</u>	-	-	-	-	-	-	13	2.9%	21	4.3%
Masters	-	-	-	-	-	-	13	2.9%	21	4.3%
Degree Programs										
Agriculture (BSAg)	272	54.2%	272	55.2%	248	55.2%	244	54.0%	207	42.5%
Animal Sciences (BSASCI)	-	-	-	-	-	-	-	-	54	11.1%
Community Health & Nutrition (MS)	-	-	-	-	-	-	13	2.9%	21	4.3%
Design Studies (BSDES)	-	-	-	-	-	-	-	-	82	16.8%
Human Ecology (BSHE)	230	45.8%	221	44.8%	201	44.8%	195	43.1%	123	25.3%

# TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	Ν	%	N	%	N	%
Total Headcount	502		493		449		439		466	
FTE	477		468		425		422		447	
Enrollment Status										
New First-time Freshmen	5	1.0%	4	< 1%	1	< 1%	1	< 1%	3	<1%
New Transfers	12	2.4%	16	3.6%	7	1.6%	7	1.6%	9	1.9%
Seeking Additional Bachelor's	1	< 1%	3	< 1%	4	< 1%	4	< 1%	0	0.0%
Continuing	475	96.3%	426	94.9%	427	97.3%	427	97.3%	453	97.2%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Gender										
Female	323	65.5%	313	69.7%	319	72.7%	319	72.7%	335	71.9%
Male	170	34.5%	136	30.3%	120	27.3%	120	27.3%	131	28.1%
Race/Ethnicity										
Students of Color	35	7.1%	37	8.2%	32	7.3%	32	7.3%	45	9.7%
White	448	90.9%	403	89.8%	395	90.0%	395	90.0%	398	85.4%
Non-Resident Alien	5	1.0%	4	< 1%	4	< 1%	4	< 1%	11	2.4%
Other	5	1.0%	5	1.1%	8	1.8%	8	1.8%	12	2.6%
Pell Eligible (UG)	193	39.1%	175	39.0%	151	34.4%	151	34.4%	146	31.3%
First Generation (UG)	143	29.0%	133	29.6%	114	26.0%	114	26.0%	122	26.2%
Residency										
In-State	483	98.0%	437	97.3%	416	94.8%	416	94.8%	438	94.0%
Out-of-State	10	2.0%	12	2.7%	23	5.2%	23	5.2%	28	6.0%
Age										
18 & Under	46	9.3%	50	11.1%	48	10.9%	48	10.9%	73	15.7%
19-21	317	64.3%	284	63.3%	273	62.2%	273	62.2%	290	62.2%
22-24	102	20.7%	94	20.9%	89	20.3%	89	20.3%	80	17.2%
25-29	17	3.4%	13	2.9%	18	4.1%	18	4.1%	12	2.6%
30-34	3	< 1%	5	1.1%	5	1.1%	5	1.1%	5	1.1%
35-39	3	< 1%	1	< 1%	1	< 1%	1	< 1%	2	<1%
40+	5	1.0%	2	< 1%	5	1.1%	5	1.1%	4	<1%
Adult Learners (25+)	28	5.7%	21	4.7%	29	6.6%	29	6.6%	23	4.9%

# TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	Ν	%	N	%	N	%
Total Headcount	502		493		449		439		466	
Load										
Full-time	460	93.3%	419	93.3%	419	95.4%	419	95.4%	437	93.8%
Part-time	33	6.7%	30	6.7%	20	4.6%	20	4.6%	29	6.2%
Classification										
Freshmen	91	18.5%	78	17.4%	89	20.3%	89	20.3%	125	26.8%
Sophomore	106	21.5%	97	21.6%	91	20.7%	91	20.7%	108	23.2%
Junior	141	28.6%	128	28.5%	112	25.5%	112	25.5%	110	23.6%
Senior	155	31.4%	146	32.5%	147	33.5%	147	33.5%	122	26.2%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Degree Programs										
Agriculture (BSAg)	272	55.2%	248	55.2%	244	55.6%	244	55.6%	207	44.4%
Animal Sciences (BSASCI)	-	-	-	-	-	-	-	-	54	11.6%
Design Studies (BSDES)	-	-	-	-	-	-	-	-	82	17.6%
Human Ecology (BSHE)	221	44.8%	201	44.8%	195	44.4%	195	44.4%	123	26.4%

# TTU Enrollment Trends - Agriculture & Human Ecology - Graduate Demographic and Enrollment Characteristics

	Spring	2019	Spring 2	2020	Spriing	2021	Spring	2022	Spring	g 2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	-		-		-		13		21	
FTE	-		-		-		9		15	
Enrollment Status										
New Graduate	-	-	-	-	-	-	0	0.0%	0	0.0%
Continuing Graduate	-	-	-	-	-	-	13	100.0%	21	100.0%
Gender										
Female	-	-	-	-	-	-	11	84.6%	17	81.0%
Male	-	-	-	-	-	-	2	15.4%	4	19.0%
Race/Ethnicity										
Students of Color	-	-	-	-	-	-	2	15.4%	4	19.0%
White	-	-	-	-	-	-	11	84.6%	17	81.0%
Non-Resident Alien	-	-	-	-	-	-	0	0.0%	0	0.0%
Other	-	-	-	-	-	-	0	0.0%	0	0.0%
Residency										
In-State	-	-	-	-	-	-	12	92.3%	21	100.0%
Out-of-State	-	-	-	-	-	-	1	7.7%	0	0.0%
Age										
18 & Under	-	-	-	-	-	-	0	0.0%	0	0.0%
19-21	-	-	-	-	-	-	0	0.0%	0	0.0%
22-24	-	-	-	-	-	-	6	46.2%	8	38.1%
25-29	-	-	-	-	-	-	4	30.8%	6	28.6%
30-34	-	-	-	-	-	-	1	7.7%	2	9.5%
35-39	-	-	-	-	-	-	0	0.0%	1	4.8%
40+	-	-	-	-	-	-	2	15.4%	4	19.0%
Adult Learners (25+)	_	-	-	-	-	-	7	53.8%	13	61.9%

# TTU Enrollment Trends - Agriculture & Human Ecology - Graduate Demographic and Enrollment Characteristics

	Spring	2019	Spring 2	2020	Spriin	g 2021	Spring	2022	Spring	2023
	N	%	N	%	Ν	%	N	%	Ν	%
Total Headcount	-		-		-		13		21	
Load										
Full-time	-	_	-	-	-	-	10	76.9%	17	81.0%
Part-time	-	-	-	-	-	-	3	23.1%	4	19.0%
Classification										
Masters	-	-	-	-	-	-	13	100.0%	21	100.0%
<u>Degree Programs</u>										
Community Health & Nutrition (MS)	-	-	-	-	-	-	13	100.0%	21	100.0%

# TTU Ten Year Enrollment Trends - Agriculture & Human Ecology by Degree Program & Concentration

	Spring	% Ch	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	553	571	546	544	512	502	493	449	452	487	7.7%	-0.2%
Undergraduates	553	571	546	544	512	502	493	449	439	466	6.2%	-1.7%
Agriculture (BSAg)	299	321	293	288	275	272	272	248	244	207	-15.2%	-8.5%
Agribusiness Management	64	70	75	75	76	73	68	59	53	48	-9.4%	-10.9%
Agricultural Communications	9	12	13	5	6	9	6	5	2	3	50.0%	-8.9%
Agricultural Education	21	19	17	16	19	25	22	19	23	24	4.3%	3.9%
Agricultural Engr Technology	54	55	51	44	38	42	50	37	26	26	0.0%	-18.6%
Agricultural Science and Mgmt	-	-	-	-	-	-	4	5	12	19	58.3%	74.4%
Agritourism	1	4	3	2	-	-	-	-	-	-	-	-
Agronomy and Soils	7	11	6	8	14	7	6	8	7	10	42.9%	21.2%
Animal Science	44	47	45	48	34	35	36	33	38	22	-42.1%	-11.8%
Animal Science-Pre Veterinary	70	72	56	61	58	55	45	54	51	21	-58.8%	-14.8%
Environmental Agriscience	8	9	9	10	8	7	6	4	6	11	83.3%	33.3%
Horticulture	11	11	11	11	14	12	19	14	18	16	-11.1%	-3.0%
Nursery and Landscape Mgt	2	2	4	3	2	2	6	7	4	2	-50.0%	-25.4%
Turfgrass Management	8	8	3	5	6	5	4	3	2	5	150.0%	30.6%
Animal Sciences (BSASCI)	-	-	-	-	-	-	-	-	-	54	-	-
Animal Science Industries	-	-	-	-	-	-	-	-	-	14	-	-
Pre-Veterinary Science	-	-	-	-	-	-	-	-	-	40	-	-
Design Studies (BSDES)	-	-	-	-	-	-	-	-	-	82	-	-
Architect and Interior Design	-	-	-	-	-	-	-	-	-	53	-	-
Fashion Merchandising and Des.	-	-	-	-	-	-	-	-	-	29	-	-
Human Ecology (BSHE)	254	250	253	256	237	230	221	201	195	123	-36.9%	-16.3%
Child Develop./Family Relations	95	77	80	80	85	81	71	50	41	9	-78.0%	-41.9%
Child Life	-	29	34	36	35	30	27	31	43	36	-16.3%	12.4%
Family/Consumer Science Educ.	13	10	7	7	5	4	8	7	5	5	0.0%	-13.7%
Food Systems Administration	-	-	_	9	5	4	3	1	0	0	-	-
Food, Nutrition, & Dietetics	78	78	78	_	-	-	-	-	_	-	-	-
Housing & Design	25	23	20	28	29	39	40	43	37	3	-91.9%	-32.8%

# TTU Ten Year Enrollment Trends - Agriculture & Human Ecology by Degree Program & Concentration

	Spring	% Ch	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	553	571	546	544	512	502	493	449	452	487	7.7%	-0.2%
Human Development and Fam So	-	-	-	-	-	-	-	-	-	28	-	-
Merchandising & Design	40	33	34	32	28	33	29	28	27	0	-100.0%	-35.7%
Nutrition & Dietetics	-	-	-	64	50	39	43	41	42	42	0.0%	-0.7%
Graduates	-	-	-	-	-	-	-	-	13	21	38.1%	-
Community Health & Nutrition (MS)	-	-	-	-	-	-	-	-	13	21	38.1%	-

## TTU Enrollment Trends - Arts & Sciences - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,324		1,325		1,303		1,192		1,085	
FTE	1,214		1,204		1,184		1,078		1,002	
Enrollment Status										
New First-time Freshmen	6	< 1%	4	< 1%	9	< 1%	5	< 1%	5	<1%
New Transfers	39	2.9%	29	2.2%	31	2.6%	22	2.0%	23	2.1%
Seeking Additional Bachelor's	14	1.1%	9	< 1%	12	1.0%	6	< 1%	4	<1%
Continuing Undergraduate	1,211	91.4%	1,198	91.9%	1,086	91.1%	1,029	91.7%	995	91.7%
New Graduate	9	< 1%	6	< 1%	12	1.0%	13	1.2%	5	<1%
Continuing Graduate	46	3.5%	57	4.4%	42	3.5%	47	4.2%	53	4.9%
Gender										
Female	671	50.6%	677	52.0%	630	52.9%	599	53.4%	595	54.8%
Male	654	49.4%	626	48.0%	562	47.1%	523	46.6%	490	45.2%
Race/Ethnicity										
Students of Color	122	9.2%	122	9.4%	115	9.6%	135	12.0%	133	12.3%
White	1,156	87.2%	1,138	87.3%	1,039	87.2%	943	84.0%	902	83.1%
Non-Resident Alien	25	1.9%	15	1.2%	13	1.1%	16	1.4%	21	1.9%
Other	22	1.7%	28	2.1%	25	2.1%	28	2.5%	29	2.7%
Age										
18 & Under	148	11.2%	120	9.2%	112	9.4%	113	10.1%	144	13.3%
19-21	766	57.8%	780	59.9%	725	60.8%	641	57.1%	626	57.7%
22-24	278	21.0%	266	20.4%	243	20.4%	254	22.6%	212	19.5%
25-29	76	5.7%	86	6.6%	73	6.1%	70	6.2%	66	6.1%
30-34	28	2.1%	23	1.8%	22	1.8%	23	2.0%	20	1.8%
35-39	14	1.1%	9	< 1%	8	< 1%	9	< 1%	8	<1%
40+	15	1.1%	19	1.5%	9	< 1%	12	1.1%	9	<1%
Adult Learners (25+)	133	10.0%	137	10.5%	112	9.4%	114	10.2%	103	9.5%
Pell Eligible (UG)	516	38.9%	531	40.8%	437	36.7%	403	35.9%	337	31.1%
First Generation (UG)	364	27.5%	339	26.0%	308	25.8%	291	25.9%	246	22.7%

## TTU Enrollment Trends - Arts & Sciences - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,324		1,325		1,303		1,192		1,085	
Residency										
In-State	1,282	96.8%	1,264	97.0%	1,151	96.6%	1,075	95.8%	1,037	95.6%
Out-of-State	43	3.2%	39	3.0%	41	3.4%	47	4.2%	48	4.4%
Load										
Full-time	1,180	89.1%	1,156	88.7%	1,051	88.2%	993	88.5%	975	89.9%
Part-time	145	10.9%	147	11.3%	141	11.8%	129	11.5%	110	10.1%
Classification										
<u>Undergraduate</u>	1,270	95.8%	1,240	95.2%	1,138	95.5%	1,062	94.7%	1,027	94.7%
Freshmen	240	18.1%	181	13.9%	163	13.7%	187	16.7%	204	18.8%
Sophomore	324	24.5%	308	23.6%	261	21.9%	216	19.3%	231	21.3%
Junior	320	24.2%	364	27.9%	331	27.8%	282	25.1%	261	24.1%
Senior	386	29.1%	387	29.7%	383	32.1%	377	33.6%	331	30.5%
<u>Graduate</u>	55	4.2%	63	4.8%	54	4.5%	60	5.3%	58	5.3%
Masters	55	4.2%	63	4.8%	54	4.5%	60	5.3%	58	5.3%
Degree Programs										
Biology (BS)	283	21.4%	343	26.3%	360	30.2%	338	30.1%	347	32.0%
Biology (MS)	20	1.5%	26	2.0%	26	2.2%	25	2.2%	24	2.2%
Chemistry (BS)	123	9.3%	136	10.4%	145	12.2%	125	11.1%	119	11.0%
Chemistry (MS)	16	1.2%	14	1.1%	14	1.2%	15	1.3%	16	1.5%
English (BA)	63	4.8%	67	5.1%	56	4.7%	55	4.9%	53	4.9%
English (MA)	11	< 1%	12	< 1%	7	< 1%	11	< 1%	9	<1%
Foreign Language (BA)	14	1.1%	23	1.8%	25	2.1%	20	1.8%	11	1.0%
Geosciences (BS)	42	3.2%	39	3.0%	38	3.2%	36	3.2%	38	3.5%
History (BA)	16	1.2%	15	1.2%	13	1.1%	16	1.4%	14	1.3%
History (BS)	36	2.7%	39	3.0%	29	2.4%	31	2.8%	26	2.4%
Mathematics (BS)	37	2.8%	36	2.8%	31	2.6%	19	1.7%	28	2.6%
Mathematics (MS)	8	< 1%	11	< 1%	7	< 1%	9	< 1%	9	<1%
Physics (BS)	22	1.7%	21	1.6%	20	1.7%	25	2.2%	20	1.8%
Political Science (BS)	90	6.8%	81	6.2%	77	6.5%	65	5.8%	68	6.3%

## TTU Enrollment Trends - Arts & Sciences - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	2021	Spring	g 2022	Spring	2023
	Ν	%	N	%	Ν	%	N	%	N	%
Total Headcount	1,324		1,325		1,303		1,192		1,085	
Pre-Professional <sup>1</sup>	164	12.4%	60	4.6%	-	-	-	-	-	-
Sociology (BS)	224	16.9%	223	17.1%	204	17.1%	199	17.7%	168	15.5%
Wildlife & Fisheries Science (BS)	156	11.8%	157	12.0%	140	11.7%	133	11.9%	135	12.4%

<sup>&</sup>lt;sup>1</sup>Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

# TTU Enrollment Trends - Arts & Sciences - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,274		1,270		1,240		1,138		1,027	
FTE	1,184		1,172		1,147		1,047		969	
Enrollment Status										
New First-time Freshmen	6	< 1%	4	< 1%	9	< 1%	5	< 1%	5	0.5%
New Transfers	39	3.1%	29	2.3%	31	2.7%	22	2.1%	23	2.2%
Seeking Additional Bachelor's	14	1.1%	9	< 1%	12	1.1%	6	< 1%	4	0.4%
Continuing	1,211	95.4%	1,198	96.6%	1,086	95.4%	1,029	96.9%	995	96.9%
Gender										
Female	642	50.6%	648	52.3%	606	53.3%	572	53.9%	563	54.8%
Male	628	49.4%	592	47.7%	532	46.7%	490	46.1%	464	45.2%
Race/Ethnicity										
Students of Color	121	9.5%	122	9.8%	114	10.0%	132	12.4%	131	12.8%
White	1,107	87.2%	1,079	87.0%	994	87.3%	895	84.3%	858	83.5%
Non-Resident Alien	20	1.6%	13	1.0%	7	< 1%	8	< 1%	9	0.9%
Other	22	1.7%	26	2.1%	23	2.0%	27	2.5%	29	2.8%
Pell Eligible (UG)	516	40.6%	531	42.8%	437	38.4%	403	37.9%	337	32.8%
First Generation (UG)	364	28.7%	339	27.3%	308	27.1%	291	27.4%	246	24.0%
Residency										
In-State	1,228	96.7%	1,202	96.9%	1,099	96.6%	1,015	95.6%	980	95.4%
Out-of-State	42	3.3%	38	3.1%	39	3.4%	47	4.4%	47	4.6%
Age										
18 & Under	148	11.7%	120	9.7%	112	9.8%	113	10.6%	144	14.0%
19-21	765	60.2%	779	62.8%	724	63.6%	636	59.9%	624	60.8%
22-24	248	19.5%	232	18.7%	222	19.5%	232	21.8%	187	18.2%
25-29	61	4.8%	66	5.3%	50	4.4%	47	4.4%	44	4.3%
30-34	21	1.7%	18	1.5%	16	1.4%	18	1.7%	15	1.5%
35-39	12	< 1%	7	< 1%	6	< 1%	6	< 1%	6	0.6%
40+	15	1.2%	18	1.5%	8	< 1%	10	< 1%	7	0.7%
Adult Learners (25+)	109	8.6%	109	8.8%	80	7.0%	81	7.6%	72	7.0%

## TTU Enrollment Trends - Arts & Sciences - Undergraduate Demographic and Enrollment Characteristics

	Spring	2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	Ν	%	N	%	N	%
Total Headcount	1,274		1,270		1,240		1,138		1,027	
Load										
Full-time	1,164	91.7%	1,132	91.3%	1,035	90.9%	975	91.8%	958	93.3%
Part-time	106	8.3%	108	8.7%	103	9.1%	87	8.2%	69	6.7%
Classification										
Freshmen	240	18.9%	181	14.6%	163	14.3%	187	17.6%	204	19.9%
Sophomore	324	25.5%	308	24.8%	261	22.9%	216	20.3%	231	22.5%
Junior	320	25.2%	364	29.4%	331	29.1%	282	26.6%	261	25.4%
Senior	386	30.4%	387	31.2%	383	33.7%	377	35.5%	331	32.2%
Degree Programs										
Biology (BS)	283	22.3%	343	27.7%	360	31.6%	338	31.8%	347	33.8%
Chemistry (BS)	123	9.7%	136	11.0%	145	12.7%	125	11.8%	119	11.6%
English (BA)	63	5.0%	67	5.4%	56	4.9%	55	5.2%	53	5.2%
Foreign Language (BA)	14	1.1%	23	1.9%	25	2.2%	20	1.9%	11	1.1%
Geosciences (BS)	42	3.3%	39	3.1%	38	3.3%	36	3.4%	38	3.7%
History (BA)	16	1.3%	15	1.2%	13	1.1%	16	1.5%	14	1.4%
History (BS)	36	2.8%	39	3.1%	29	2.5%	31	2.9%	26	2.5%
Mathematics (BS)	37	2.9%	36	2.9%	31	2.7%	19	1.8%	28	2.7%
Physics (BS)	22	1.7%	21	1.7%	20	1.8%	25	2.4%	20	1.9%
Political Science (BS)	90	7.1%	81	6.5%	77	6.8%	65	6.1%	68	6.6%
Pre-Professional <sup>1</sup>	164	12.9%	60	4.8%	-	-	-	-	-	-
Sociology (BS)	224	17.6%	223	18.0%	204	17.9%	199	18.7%	168	16.4%
Wildlife & Fisheries Science (BS)	156	12.3%	157	12.7%	140	12.3%	133	12.5%	135	13.1%

<sup>&</sup>lt;sup>1</sup>Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

## TTU Enrollment Trends - Arts & Sciences - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	55		63		54		60		58	
FTE	32		38		31		33		34	
Enrollment Status										
New Graduate	9	16.4%	6	9.5%	12	22.2%	13	21.7%	5	8.6%
Continuing Graduate	46	83.6%	57	90.5%	42	77.8%	47	78.3%	53	91.4%
Gender										
Female	29	52.7%	29	46.0%	24	44.4%	27	45.0%	32	55.2%
Male	26	47.3%	34	54.0%	30	55.6%	33	55.0%	26	44.8%
Race/Ethnicity										
Students of Color	1	1.8%	0	0.0%	1	1.9%	3	5.0%	2	3.4%
White	49	89.1%	59	93.7%	45	83.3%	48	80.0%	44	75.9%
Non-Resident Alien	5	9.1%	2	3.2%	6	11.1%	8	13.3%	12	20.7%
Other	0	0.0%	2	3.2%	2	3.7%	1	1.7%	0	0.0%
Residency										
In-State	54	98.2%	62	98.4%	52	96.3%	60	100.0%	57	98.3%
Out-of-State	1	1.8%	1	1.6%	2	3.7%	0	0.0%	1	1.7%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	1	1.8%	1	1.6%	1	1.9%	5	8.3%	2	3.4%
22-24	30	54.5%	34	54.0%	21	38.9%	22	36.7%	25	43.1%
25-29	15	27.3%	20	31.7%	23	42.6%	23	38.3%	22	37.9%
30-34	7	12.7%	5	7.9%	6	11.1%	5	8.3%	5	8.6%
35-39	2	3.6%	2	3.2%	2	3.7%	3	5.0%	2	3.4%
40+	0	0.0%	1	1.6%	1	1.9%	2	3.3%	2	3.4%
Adult Learners (25+)	24	43.6%	28	44.4%	32	59.3%	33	55.0%	31	53.4%

## TTU Enrollment Trends - Arts & Sciences - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Sprin	g 2020	Spring	g 2021	Spring	g 2022	Spring	g 2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	55		63		54		60		58	
Load										
Full-time	16	29.1%	24	38.1%	16	29.6%	18	30.0%	17	29.3%
Part-time	39	70.9%	39	61.9%	38	70.4%	42	70.0%	41	70.7%
Classification										
Masters	55	100.0%	63	100.0%	54	100.0%	60	100.0%	58	100.0%
Degree Programs										
Biology (MS)	20	36.4%	26	41.3%	26	48.1%	25	41.7%	24	41.4%
Chemistry (MS)	16	29.1%	14	22.2%	14	25.9%	15	25.0%	16	27.6%
English (MA)	11	20.0%	12	19.0%	7	13.0%	11	18.3%	9	15.5%
Mathematics (MS)	8	14.5%	11	17.5%	7	13.0%	9	15.0%	9	15.5%

	Spring	% Ch	ange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		
Total Headcount	1,520	1,462	1,407	1,372	1,324	1,325	1,303	1,192	1,122	1,085	-3.3%	-5.9%
Undergraduate	1,462	1,394	1,346	1,328	1,274	1,270	1,240	1,138	1,062	1,027	-3.3%	-6.1%
Biology (BS)	353	331	322	284	255	283	343	360	338	347	2.7%	0.5%
Botany	-	-	-	-	-	-	-	7	10	15	50.0%	-
Cellular & Molecular Biology	29	37	36	40	42	52	62	63	39	32	-17.9%	-18.1%
Environmental Biology	20	23	26	18	19	21	28	20	23	14	-39.1%	-17.6%
Health Sciences	174	156	138	115	68	75	105	152	153	164	7.2%	17.5%
Marine Biology	-	-	-	-	-	-	-	14	17	31	82.4%	-
Microbiology	-	-	-	-	-	-	-	16	32	26	-18.8%	-
Zoology	-	-	-	-	-	-	-	28	53	65	22.6%	-
Chemistry (BS)	137	131	148	128	101	123	136	145	125	119	-4.8%	-4.0%
Applied Chemistry	54	53	58	42	32	36	47	55	45	30	-33.3%	-11.5%
Biochemistry	63	57	70	69	59	71	78	79	71	53	-25.4%	-11.4%
Custom Chemistry	-	-	-	-	-	-	-	-	-	11	-	-
Environmental Chemistry	-	-	-	-	-	-	-	-	-	2	-	-
Forensic Chemistry	-	-	-	-	-	-	-	-	-	4	-	-
Health Science Chemistry	-	-	-	-	-	-	-	-	-	5	-	-
Pure Chemistry	16	16	15	12	9	15	11	10	8	14	75.0%	15.3%
English (BA)	72	100	90	94	78	63	67	56	55	53	-3.6%	-7.3%
Creative Writing	23	27	27	26	31	24	23	21	18	22	22.2%	-0.3%
Literature	31	32	30	33	22	19	19	15	18	12	-33.3%	-11.5%
Prof. & Tech. Communication	12	24	21	25	16	12	18	14	7	8	14.3%	-19.3%
Rhetoric & Language	-	-	-	-	-	2	1	1	2	3	50.0%	50.0%
Theatre	5	13	11	10	9	6	6	5	10	8	-20.0%	21.1%
Foreign Language (BA)	24	24	18	17	12	14	23	25	20	11	-45.0%	-18.8%
French	5	7	6	4	3	2	5	7	6	2	-66.7%	-13.7%
German	4	0	1	2	2	3	4	4	4	1	-75.0%	-25.0%
Spanish	15	17	11	11	7	9	14	14	10	8	-20.0%	-16.2%
Geosciences (BS)	63	60	55	54	49	42	39	38	36	38	5.6%	-0.8%

	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	% Ch	ange I
<del>-</del>	ł										0.00/	<b>5.00</b> /
Total Headcount	1,520	1,462	1,407	1,372	1,324	1,325	1,303	1,192	1,122	1,085	-3.3%	-5.9%
Environmental Geology	12	5	5	10	14	10	9	9	9	7	-22.2%	-7.4%
Geographic Info. Systems	13	9	13	13	8	5	5	8	6	13	116.7%	50.6%
Geography	3	5	1	0	0	1	0	0	1	2	100.0%	-
Geology	35	41	36	31	27	26	25	21	20	16	-20.0%	-13.6%
History (BA)	32	28	23	30	26	16	15	13	16	14	-12.5%	-0.9%
History (BS)	32	28	30	23	30	36	39	29	31	26	-16.1%	-11.6%
Mathematics (BS)	54	52	45	51	45	37	36	31	19	28	-	-
Actuarial Science	-	-	-	-	-	-	-	-	-	1	-	-
Applied Mathematics	-	-	-	-	-	-	-	-	-	2	-	-
Pure Mathematics	-	-	-	-	-	-	-	-	-	2	-	-
Statistics and Data Science	_	-	-	-	-	-	-	-	-	1	-	-
Physics (BS)	21	27	22	21	23	22	21	20	25	20	-20.0%	0.1%
Applied Physics	5	5	3	2	3	2	1	1	2	4	100.0%	66.7%
Political Science (BS)	82	79	69	83	88	90	81	77	65	68	4.6%	-5.3%
International Relations/Comp. Gov't.	4	8	6	12	10	7	4	0	0	0	-	_
Legal Studies	22	30	31	30	30	36	42	36	41	50	22.0%	7.2%
Pre-Professional	132	115	132	149	197	164	60	-	-	-	-	-
Pre-Dental Hygiene	10	7	9	3	6	3	4	-	-	-	-	-
Pre-Dentistry	8	9	14	14	18	17	5	-	-	-	-	-
Pre-Health Information Management	_	_	_	1	3	_	_	-	-	-	-	_
Pre-Medicine	46	39	46	58	80	61	29	-	-	-	-	_
Pre-Occupational Therapy	12	7	10	12	11	8	4	-	-	_	-	_
Pre-Optometry	9	1	1	3	6	10	1	-	-	_	-	_
Pre-Pharmacy	29	27	17	17	29	23	7	_	_	_	_	_
Pre-Physical Therapy	17	16	23	27	22	19	7	_	_	_	-	_
Pre-Physician's Assistant	1	8	10	12	22	19	1	_	-	_	_	_
Science Medical Technology	0	1	2	2	0	4	2	_	_	_	_	_
Sociology (BS)	256	240	231	227	217	224	223	204	199	168	-15.6%	-8.8%

	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	% Ch	ange
Total Headcount	1,520	1,462	1,407	1,372	1,324	1,325	1,303	1,192	1,122	1,085	-3.3%	-5.9%
Criminology & Criminal Justice	168	155	135	109	102	132	135	130	121	102	-15.7%	-8.8%
Social Work	60	64	70	88	79	72	75	55	54	45	-16.7%	-15.1%
Web Design (BS)	21	12	5	-	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	183	167	156	167	153	156	157	140	133	135	1.5%	-4.8%
Conservation Biology	38	29	31	29	26	36	38	32	34	32	-5.9%	-5.1%
Fisheries Science	40	40	25	29	32	31	35	23	17	14	-17.6%	-26.0%
Wildlife Science	105	98	100	109	95	89	84	85	82	89	8.5%	2.1%

	Spring	% Ch	ange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		
Total Headcount	1,520	1,462	1,407	1,372	1,324	1,325	1,303	1,192	1,122	1,085	-3.3%	-5.9%
Graduate	58	68	61	44	50	55	63	54	60	24	-60.0%	-21.1%
Biology (MS)	17	21	19	16	20	20	26	26	25	24	-4.0%	-2.6%
Chemistry (MS)	19	21	18	12	13	16	14	14	15	16	6.7%	4.6%
English (MA)	8	7	6	7	10	11	12	7	11	9	-18.2%	-0.9%
Creative Writing	-	-	-	-	2	2	1	3	2	1	-50.0%	38.9%
Literature	-	-	-	-	-	4	6	3	6	3	-50.0%	0.0%
Prof. & Tech. Communication	-	-	-	-	-	2	4	1	2	4	100.0%	41.7%
Mathematics (MS)	14	19	18	9	7	8	11	7	9	9	0.0%	-2.6%

# TTU Enrollment Trends - Business - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	g 2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,243		1,256		1,293		1,301		1,261	
FTE	1,077		1,085		1,099		1,105		1,107	
Enrollment Status										
New First-time Freshmen	7	< 1%	5	< 1%	6	< 1%	4	< 1%	7	<1%
New Transfers	33	2.7%	31	2.5%	30	2.3%	30	2.3%	24	1.9%
Seeking Additional Bachelor's	17	1.4%	8	< 1%	14	1.1%	13	< 1%	9	<1%
Continuing Undergraduate	972	78.2%	999	79.5%	989	76.5%	994	76.4%	1,011	80.2%
New Special Undergraduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Graduate	32	2.6%	36	2.9%	31	2.4%	35	2.7%	25	2.0%
Continuing Graduate	181	14.6%	177	14.1%	223	17.2%	225	17.3%	185	14.7%
Gender										
Female	478	38.5%	481	38.3%	501	38.7%	498	38.3%	448	35.5%
Male	765	61.5%	775	61.7%	792	61.3%	803	61.7%	813	64.5%
Race/Ethnicity										
Students of Color	131	10.5%	144	11.5%	141	10.9%	156	12.0%	151	12.0%
White	1,026	82.5%	1,046	83.3%	1,084	83.8%	1,067	82.0%	1,020	80.9%
Non-Resident Alien	54	4.3%	35	2.8%	30	2.3%	32	2.5%	36	2.9%
Other	32	2.6%	31	2.5%	38	2.9%	46	3.5%	54	4.3%
Age										
18 & Under	71	5.7%	73	5.8%	98	7.6%	75	5.8%	127	10.1%
19-21	621	50.0%	668	53.2%	667	51.6%	686	52.7%	658	52.2%
22-24	336	27.0%	321	25.6%	312	24.1%	317	24.4%	295	23.4%
25-29	103	8.3%	88	7.0%	83	6.4%	86	6.6%	78	6.2%
30-34	43	3.5%	49	3.9%	62	4.8%	62	4.8%	41	3.3%
35-39	27	2.2%	27	2.1%	27	2.1%	31	2.4%	22	1.7%
40+	42	3.4%	30	2.4%	44	3.4%	44	3.4%	40	3.2%
Adult Learners (25+)	215	17.3%	194	15.4%	216	16.7%	223	17.1%	181	14.4%

# TTU Enrollment Trends - Business - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	1,243		1,256		1,293		1,301		1,261	
Pell Eligible (UG)	321	25.8%	348	27.7%	318	24.6%	331	25.4%	319	25.3%
First Generation (UG)	255	20.5%	254	20.2%	241	18.6%	233	17.9%	225	17.8%
Residency										
In-State	1,153	92.8%	1,181	94.0%	1,217	94.1%	1,220	93.8%	1,175	93.2%
Out-of-State	90	7.2%	75	6.0%	76	5.9%	81	6.2%	86	6.8%
Load										
Full-time	992	79.8%	1,017	81.0%	1,009	78.0%	1,015	78.0%	1,046	83.0%
Part-time	251	20.2%	239	19.0%	284	22.0%	286	22.0%	215	17.0%
Classification										
<u>Undergraduate</u>	1,030	82.9%	1,043	83.0%	1,039	80.4%	1,041	80.0%	1,051	83.3%
Freshmen	144	11.6%	163	13.0%	182	14.1%	154	11.8%	224	17.8%
Sophomore	209	16.8%	236	18.8%	218	16.9%	248	19.1%	214	17.0%
Junior	319	25.7%	274	21.8%	310	24.0%	285	21.9%	289	22.9%
Senior	357	28.7%	370	29.5%	329	25.4%	354	27.2%	324	25.7%
Special Undergraduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<u>Graduate</u>	213	17.1%	213	17.0%	254	19.6%	260	20.0%	210	16.7%
Masters	213	17.1%	213	17.0%	254	19.6%	260	20.0%	207	16.4%
Special Graduate	-	-	-	-	-	-	-	-	3	<1%
Degree Programs										
Accountancy (MAcc)	28	2.3%	32	2.5%	38	2.9%	34	2.6%	25	2.0%
Accounting (BSBA)	122	9.8%	244	19.4%	234	18.1%	193	14.8%	182	14.4%
Banking and Financial Services (CER)	-	-	-	-	-	-	-	-	1	-
Basic Business	494	39.7%	42	3.3%	14	1.1%	28	2.2%	32	2.5%
Business Administration (MBA)	185	14.9%	181	14.4%	216	16.7%	226	17.4%	182	14.4%
Business Information & Technology (BSBA)	-	-	-	-	59	4.6%	114	8.8%	155	12.3%
Business Management (BSBA)	205	16.5%	404	32.2%	383	29.6%	339	26.1%	312	24.7%
Cyber Managements and Analytics	-	-	-	-	-	-	-	-	2	-
Economics (BS)	-	-	-	-	16	1.2%	19	1.5%	21	1.7%
Economics (BSBA)	16	1.3%	35	2.8%	11	< 1%	3	< 1%	1	<1%

## TTU Enrollment Trends - Business - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	Ν	%
Total Headcount	1,243		1,256		1,293		1,301		1,261	
Finance (BSBA)	69	5.6%	104	8.3%	125	9.7%	144	11.1%	154	12.2%
International Business & Cultures (BS)	32	2.6%	34	2.7%	24	1.9%	25	1.9%	21	1.7%
Marketing (BSBA)	92	7.4%	180	14.3%	173	13.4%	176	13.5%	173	13.7%

### TTU Enrollment Trends - Business - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,030		1,043		1,039		1,041		1,051	
FTE	972		982		977		979		1,005	
Enrollment Status										
New First-time Freshmen	7	< 1%	5	< 1%	6	< 1%	4	< 1%	7	<1%
New Transfers	33	3.2%	31	3.0%	30	2.9%	30	2.9%	24	2.3%
Seeking Additional Bachelor's	17	1.7%	8	< 1%	14	1.3%	13	1.2%	9	<1%
Continuing	972	94.4%	999	95.8%	989	95.2%	994	95.5%	1,011	96.2%
New Special Undergraduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	375	36.4%	386	37.0%	390	37.5%	391	37.6%	368	35.0%
Male	655	63.6%	657	63.0%	649	62.5%	650	62.4%	683	65.0%
Race/Ethnicity										
Students of Color	112	10.9%	124	11.9%	116	11.2%	124	11.9%	125	11.9%
White	842	81.7%	862	82.6%	866	83.3%	856	82.2%	849	80.8%
Non-Resident Alien	51	5.0%	32	3.1%	28	2.7%	28	2.7%	32	3.0%
Other	25	2.4%	25	2.4%	29	2.8%	33	3.2%	45	4.3%
Pell Eligible (UG)	321	31.2%	348	33.4%	318	30.6%	331	31.8%	319	30.4%
First Generation (UG)	255	24.8%	254	24.4%	241	23.2%	233	22.4%	225	21.4%
Residency										
In-State	954	92.6%	974	93.4%	974	93.7%	970	93.2%	974	92.7%
Out-of-State	76	7.4%	69	6.6%	65	6.3%	71	6.8%	77	7.3%
Age										
18 & Under	71	6.9%	73	7.0%	98	9.4%	75	7.2%	127	12.1%
19-21	617	59.9%	660	63.3%	662	63.7%	678	65.1%	653	62.1%
22-24	269	26.1%	252	24.2%	218	21.0%	222	21.3%	219	20.8%
25-29	49	4.8%	36	3.5%	31	3.0%	35	3.4%	33	3.1%
30-34	9	< 1%	14	1.3%	14	1.3%	14	1.3%	3	<1%
35-39	3	< 1%	3	< 1%	5	< 1%	8	< 1%	7	<1%
40+	12	1.2%	5	< 1%	11	1.1%	9	< 1%	9	<1%
Adult Learners (25+)	73	7.1%	58	5.6%	61	5.9%	66	6.3%	52	4.9%

### TTU Enrollment Trends - Business - Undergraduate Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	Ν	%	Ν	%
Total Headcount	1,030		1,043		1,039		1,041		1,051	
Load										
Full-time	954	92.6%	974	93.4%	960	92.4%	957	91.9%	994	94.6%
Part-time	76	7.4%	69	6.6%	79	7.6%	84	8.1%	57	5.4%
Classification										
Freshmen	144	14.0%	163	15.6%	182	17.5%	154	14.8%	224	21.3%
Sophomore	209	20.3%	236	22.6%	218	21.0%	248	23.8%	214	20.4%
Junior	319	31.0%	274	26.3%	310	29.8%	285	27.4%	289	27.5%
Senior	357	34.7%	370	35.5%	329	31.7%	354	34.0%	324	30.8%
Special	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<u>Degree Programs</u>										
Accounting (BSBA)	122	11.8%	244	23.4%	234	22.5%	193	18.5%	182	17.3%
Basic Business	494	48.0%	42	4.0%	14	1.3%	28	2.7%	32	3.0%
Business Information & Technology (BSBA)	-	-	-	-	59	5.7%	114	11.0%	155	14.7%
Business Management (BSBA)	205	19.9%	404	38.7%	383	36.9%	339	32.6%	312	29.7%
Economics (BS)	-	-	-	-	16	1.5%	19	1.8%	21	2.0%
Economics (BSBA)	16	1.6%	35	3.4%	11	1.1%	3	< 1%	1	<1%
Finance (BSBA)	69	6.7%	104	10.0%	125	12.0%	144	13.8%	154	14.7%
International Business & Cultures (BS)	32	3.1%	34	3.3%	24	2.3%	25	2.4%	21	2.0%
Marketing (BSBA)	92	8.9%	180	17.3%	173	16.7%	176	16.9%	173	16.5%

### TTU Enrollment Trends - Business - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	213		213		254		260		210	
FTE	106		103		122		126		102	
Enrollment Status										
New Graduate	32	15.0%	36	16.9%	31	12.2%	35	13.5%	25	11.9%
Continuing Graduate	181	85.0%	177	83.1%	223	87.8%	225	86.5%	185	88.1%
Gender										
Female	103	48.4%	95	44.6%	111	43.7%	107	41.2%	80	38.1%
Male	110	51.6%	118	55.4%	143	56.3%	153	58.8%	130	61.9%
Race/Ethnicity										
Students of Color	19	8.9%	20	9.4%	25	9.8%	32	12.3%	26	12.4%
White	184	86.4%	184	86.4%	218	85.8%	211	81.2%	171	81.4%
Non-Resident Alien	3	1.4%	3	1.4%	2	< 1%	4	1.5%	4	1.9%
Other	7	3.3%	6	2.8%	9	3.5%	13	5.0%	9	4.3%
Residency										
In-State	199	93.4%	207	97.2%	243	95.7%	250	96.2%	201	95.7%
Out-of-State	14	6.6%	6	2.8%	11	4.3%	10	3.8%	9	4.3%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	4	1.9%	8	3.8%	5	2.0%	8	3.1%	5	2.4%
22-24	67	31.5%	69	32.4%	94	37.0%	95	36.5%	76	36.2%
25-29	54	25.4%	52	24.4%	52	20.5%	51	19.6%	45	21.4%
30-34	34	16.0%	35	16.4%	48	18.9%	48	18.5%	38	18.1%
35-39	24	11.3%	24	11.3%	22	8.7%	23	8.8%	15	7.1%
40+	30	14.1%	25	11.7%	33	13.0%	35	13.5%	31	14.8%
Adult Learners (25+)	142	66.7%	136	63.8%	155	61.0%	157	60.4%	129	61.4%

### TTU Enrollment Trends - Business - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	213		213		254		260		210	
Load										
Full-time	38	17.8%	43	20.2%	49	19.3%	58	22.3%	52	24.8%
Part-time	175	82.2%	170	79.8%	205	80.7%	202	77.7%	158	75.2%
Classification										
Masters	213	100.0%	213	100.0%	254	100.0%	260	100.0%	207	98.6%
Special	-	-	-	-	-	-	-	-	3	1.4%
Degree Programs										
Accountancy (MAcc)	28	13.1%	32	15.0%	38	15.0%	34	13.1%	25	11.9%
Banking and Fiinanical Services (CE	-	-	-	-	-	-	-	-	1	0.5%
Business Administration (MBA)	185	86.9%	181	85.0%	216	85.0%	226	86.9%	182	86.7%
Cyber Managements and Analytics (	_	-	-	_	_	_	_	_	2	1.0%

	Spring	% Cł	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	1,331	1,398	1,370	1,385	1,306	1,243	1,256	1,293	1,301	1,261	-3.1%	0.2%
Undergraduate	1,184	1,223	1,162	1,158	1,084	1,030	1,043	1,039	1,041	1,051	1.0%	0.3%
Accounting (BSBA)	126	138	133	131	130	122	244	234	193	182	-5.7%	-9.1%
Basic Business	790	757	694	629	537	494	42	14	28	32	14.3%	15.9%
Business Information & Technology (BSBA)	-	-	-	-	-	-	-	59	114	155	36.0%	-
Business Intl. & Analytics	-	-	-	-	-	-	-	-	21	42	100.0%	-
Business Management (BSBA)	129	147	176	202	208	205	404	383	339	312	-8.0%	-8.2%
Bus. & Information Technology	27	42	55	60	66	58	107	51	12	0	-100.0%	-76.3%
Business Intl. & Analytics	-	-	1	8	17	16	28	23	1	0	-100.0%	-71.2%
General Management	67	58	86	85	70	84	193	226	236	232	-1.7%	6.6%
Human Resource Management	22	27	27	37	40	39	52	52	58	47	-19.0%	-2.5%
Production & Operations Mgt.	8	13	6	9	14	8	23	30	32	33	3.1%	13.4%
Economics (BS)	-	-	-	-	-	-	-	16	19	21	10.5%	-
Economics (BSBA)	6	8	13	23	20	16	35	11	3	1	-66.7%	-69.3%
Finance (BSBA)	44	62	48	60	64	69	104	125	144	154	6.9%	14.1%
International Business & Cultures (BS)	51	51	45	48	44	32	34	24	25	21	-16.0%	-13.7%
Marketing (BSBA)	38	60	53	65	81	92	180	173	176	173	-1.7%	-1.3%
Graduate	147	175	208	227	222	213	213	254	260	210	-19.2%	0.8%
Accountancy (MAcc)	-	-	-	-	14	28	32	38	34	25	-26.5%	-6.1%
Banking and Financial Services (CER)	-	-	-	-	-	-	-	-	-	1	-	-
Business Administration (MBA)	147	175	208	227	208	185	181	216	226	182	-19.5%	1.5%
Accounting	40	47	29	23	17	6	2	1	0	0	_	-
Finance	18	13	13	16	10	8	19	14	2	0	-100.0%	-70.7%
Human Resource Management	11	15	13	11	13	10	14	6	0	0	_	-
International Business	8	9	17	14	9	8	5	1	0	0	-	-
Management Information Systems	18	18	20	20	12	8	14	7	4	0	-100.0%	-64.3%
Risk Management & Insurance	1	-	-	-	-	-	-	-	-	-	-	-

# TTU Enrollment Trends - Education - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	Ν	%
Total Headcount	1,692		1,700		1,848		1,841		1,789	
FTE	1,413		1,425		1,492		1,510		1,490	
Enrollment Status										
New First-time Freshmen	10	< 1%	6	< 1%	2	< 1%	5	< 1%	3	<1%
New Transfers	39	2.3%	37	2.2%	33	1.8%	26	1.4%	27	1.5%
Seeking Additional Bachelor's	6	< 1%	9	< 1%	4	< 1%	5	< 1%	6	<1%
Continuing Undergraduate	1,249	73.8%	1,250	73.5%	1,260	68.2%	1,269	68.9%	1,318	73.7%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
New Graduate	46	2.7%	51	3.0%	72	3.9%	45	2.4%	23	1.3%
Continuing Graduate	342	20.2%	346	20.4%	477	25.8%	491	26.7%	411	23.0%
New Special Graduate	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	1,227	72.5%	1,232	72.5%	1,366	73.9%	1,353	73.5%	1,265	70.7%
Male	465	27.5%	468	27.5%	482	26.1%	488	26.5%	524	29.3%
Race/Ethnicity										
Students of Color	153	9.0%	164	9.6%	194	10.5%	212	11.5%	224	12.5%
White	1,510	89.2%	1,502	88.4%	1,618	87.6%	1,579	85.8%	1,507	84.2%
Non-Resident Alien	17	1.0%	18	1.1%	14	< 1%	21	1.1%	18	1.0%
Other	12	< 1%	16	< 1%	22	1.2%	29	1.6%	40	2.2%
Age										
18 & Under	117	6.9%	109	6.4%	116	6.3%	111	6.0%	159	8.9%
19-21	774	45.7%	804	47.3%	812	43.9%	849	46.1%	833	46.6%
22-24	405	23.9%	386	22.7%	415	22.5%	396	21.5%	370	20.7%
25-29	174	10.3%	163	9.6%	203	11.0%	193	10.5%	170	9.5%
30-34	78	4.6%	88	5.2%	103	5.6%	103	5.6%	89	5.0%
35-39	67	4.0%	65	3.8%	84	4.5%	67	3.6%	64	3.6%
40+	77	4.6%	85	5.0%	115	6.2%	122	6.6%	104	5.8%
Adult Learners (25+)	396	23.4%	401	23.6%	505	27.3%	485	26.3%	427	23.9%
Pell Eligible (UG)	557	32.9%	569	33.5%	571	30.9%	526	28.6%	492	27.5%
First Generation (UG)	439	25.9%	397	23.4%	406	22.0%	415	22.5%	391	21.9%

# TTU Enrollment Trends - Education - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	g 2023
	N	%	N	%	Ν	%	N	%	N	%
Total Headcount	1,692		1,700		1,848		1,841		1,789	
Residency										
In-State	1,638	96.8%	1,639	96.4%	1,784	96.5%	1,778	96.6%	1,716	95.9%
Out-of-State	54	3.2%	61	3.6%	64	3.5%	63	3.4%	73	4.1%
Load										
Full-time	1,334	78.8%	1,343	79.0%	1,369	74.1%	1,373	74.6%	1,379	77.1%
Part-time	358	21.2%	357	21.0%	479	25.9%	468	25.4%	410	22.9%
Classification										
<u>Undergraduate</u>	1,304	77.1%	1,302	76.6%	1,299	70.3%	1,305	70.9%	1,355	75.7%
Freshmen	197	11.6%	196	11.5%	192	10.4%	201	10.9%	233	13.0%
Sophomore	258	15.2%	272	16.0%	263	14.2%	278	15.1%	267	14.9%
Junior	365	21.6%	376	22.1%	393	21.3%	370	20.1%	382	21.4%
Senior	480	28.4%	454	26.7%	442	23.9%	451	24.5%	465	26.0%
Special Undergraduate	4	< 1%	4	< 1%	9	< 1%	5	< 1%	8	<1%
<u>Graduate</u>	388	22.9%	398	23.4%	549	29.7%	536	29.1%	434	24.3%
Masters	290	17.1%	309	18.2%	434	23.5%	415	22.5%	325	18.2%
Education Specialist	69	4.1%	57	3.4%	67	3.6%	67	3.6%	58	3.2%
Doctoral	29	1.7%	31	1.8%	47	2.5%	54	2.9%	51	2.9%
Special Graduate	0	0.0%	1	< 1%	1	< 1%	0	0.0%	0	0.0%

# TTU Enrollment Trends - Education - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	Ν	%
Total Headcount	1,692		1,700		1,848		1,841		1,789	
Degree Programs										
Computer Science Education (CER)	-	-	-	-	-	-	1	< 1%	0	0.0%
Counseling & Psychology (EdS)	14	< 1%	8	< 1%	12	< 1%	9	< 1%	13	<1%
Counseling & Psychology (MA)	57	3.4%	62	3.6%	87	4.7%	95	5.2%	73	4.1%
Counseling & Supervision (PhD)	-	-	-	-	6	< 1%	8	< 1%	12	<1%
Curriculum & Instruction (EdS)	29	1.7%	28	1.6%	34	1.8%	37	2.0%	28	1.6%
Curriculum & Instruction (MA)	164	9.7%	180	10.6%	268	14.5%	260	14.1%	206	11.5%
Early Childhood Education (BS)	98	5.8%	100	5.9%	91	4.9%	89	4.8%	85	4.8%
Education - Nondegree	7	< 1%	4	< 1%	19	1.0%	9	< 1%	14	<1%
Elementary Education (BS)	354	20.9%	353	20.8%	339	18.3%	324	17.6%	299	16.7%
Exceptional Learning (PhD)	29	1.7%	31	1.8%	41	2.2%	46	2.5%	39	2.2%
Exercise Science, Phys. Educ., & Wellness (BS	364	21.5%	371	21.8%	363	19.6%	382	20.7%	414	23.1%
Exercise Science, Phys. Educ., & Wellness (MA	53	3.1%	50	2.9%	62	3.4%	49	2.7%	40	2.2%
Instructional Leadership (EdS)	26	1.5%	21	1.2%	21	1.1%	21	1.1%	17	<1%
Instructional Leadership (MA)	16	< 1%	17	1.0%	17	< 1%	10	< 1%	6	<1%
Multidisciplinary Studies (BS)	46	2.7%	50	2.9%	46	2.5%	51	2.8%	50	2.8%
Online Teaching & Design (CER)	-	-	1	< 1%	1	< 1%	0	0.0%	0	0.0%
Psychology (BS)	218	12.9%	223	13.1%	236	12.8%	228	12.4%	261	14.6%
Secondary Education (BSEd)	170	10.0%	156	9.2%	156	8.4%	180	9.8%	192	10.7%
Special Education (BS)	47	2.8%	45	2.6%	49	2.7%	42	2.3%	40	2.2%

# TTU Enrollment Trends - Education - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring 2020		Spring 2021		Spring 2022		Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,304		1,302		1,299		1,305		1,355	
FTE	1,202		1,209		1,202		1,228		1,269	
Enrollment Status										
New First-time Freshmen	10	< 1%	6	< 1%	2	< 1%	5	< 1%	3	<1%
New Transfers	39	3.0%	37	2.8%	33	2.5%	26	2.0%	27	2.0%
Seeking Additional Bachelor's	6	< 1%	9	< 1%	4	< 1%	5	< 1%	6	<1%
Continuing	1,249	95.8%	1,250	96.0%	1,260	97.0%	1,269	97.2%	1,318	97.3%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Gender										
Female	940	72.1%	931	71.5%	947	72.9%	949	72.7%	951	70.2%
Male	364	27.9%	371	28.5%	352	27.1%	356	27.3%	404	29.8%
Race/Ethnicity										
Students of Color	126	9.7%	137	10.5%	143	11.0%	144	11.0%	170	12.5%
White	1,157	88.7%	1,142	87.7%	1,139	87.7%	1,133	86.8%	1,149	84.8%
Non-Resident Alien	12	< 1%	11	< 1%	5	< 1%	7	< 1%	6	<1%
Other	9	< 1%	12	< 1%	12	< 1%	21	1.6%	30	2.2%
Pell Eligible (UG)	557	42.7%	569	43.7%	571	44.0%	526	40.3%	492	36.3%
First Generation (UG)	439	33.7%	397	30.5%	406	31.3%	415	31.8%	391	28.9%
Residency										
In-State	1,252	96.0%	1,244	95.5%	1,242	95.6%	1,249	95.7%	1,291	95.3%
Out-of-State	52	4.0%	58	4.5%	57	4.4%	56	4.3%	64	4.7%
Age										
18 & Under	117	9.0%	109	8.4%	116	8.9%	111	8.5%	159	11.7%
19-21	770	59.0%	798	61.3%	804	61.9%	841	64.4%	831	61.3%
22-24	292	22.4%	277	21.3%	260	20.0%	247	18.9%	249	18.4%
25-29	68	5.2%	59	4.5%	57	4.4%	49	3.8%	53	3.9%
30-34	19	1.5%	28	2.2%	31	2.4%	27	2.1%	28	2.1%
35-39	22	1.7%	16	1.2%	18	1.4%	12	< 1%	18	1.3%
40+	16	1.2%	15	1.2%	13	1.0%	18	1.4%	17	1.3%
Adult Learners (25+)	125	9.6%	118	9.1%	119	9.2%	106	8.1%	116	8.6%

# TTU Enrollment Trends - Education - Undergraduate Demographic and Enrollment Characteristics

	Spring	2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,304		1,302		1,299		1,305		1,355	
Load										
Full-time	1,223	93.8%	1,222	93.9%	1,218	93.8%	1,225	93.9%	1,266	93.4%
Part-time	81	6.2%	80	6.1%	81	6.2%	80	6.1%	89	6.6%
Classification										
Freshmen	197	15.1%	196	15.1%	192	14.8%	201	15.4%	233	17.2%
Sophomore	258	19.8%	272	20.9%	263	20.2%	278	21.3%	267	19.7%
Junior	365	28.0%	376	28.9%	393	30.3%	370	28.4%	382	28.2%
Senior	480	36.8%	454	34.9%	442	34.0%	451	34.6%	465	34.3%
Special	4	< 1%	4	< 1%	9	< 1%	5	< 1%	8	<1%
Degree Programs										
Early Childhood Education (BS)	98	7.5%	100	7.7%	91	7.0%	89	6.8%	85	6.3%
Education - Nondegree	7	< 1%	4	< 1%	19	1.5%	9	< 1%	14	1.0%
Elementary Education (BS)	354	27.1%	353	27.1%	339	26.1%	324	24.8%	299	22.1%
Exercise Science, Phys. Educ., & Wellness (BS	364	27.9%	371	28.5%	363	27.9%	382	29.3%	414	30.6%
Multidisciplinary Studies (BS)	46	3.5%	50	3.8%	46	3.5%	51	3.9%	50	3.7%
Psychology (BS)	218	16.7%	223	17.1%	236	18.2%	228	17.5%	261	19.3%
Secondary Education (BSEd)	170	13.0%	156	12.0%	156	12.0%	180	13.8%	192	14.2%
Special Education (BS)	47	3.6%	45	3.5%	49	3.8%	42	3.2%	40	3.0%

### TTU Enrollment Trends - Education - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	388		398		549		536		434	
FTE	211		216		291		283		222	
Enrollment Status										
New Graduate	46	11.9%	51	12.8%	72	13.1%	45	8.4%	23	5.3%
Continuing Graduate	342	88.1%	346	86.9%	477	86.9%	491	91.6%	411	94.7%
New Special Graduate	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0	<1%
Gender										
Female	287	74.0%	301	75.6%	419	76.3%	404	75.4%	314	72.4%
Male	101	26.0%	97	24.4%	130	23.7%	132	24.6%	120	27.6%
Race/Ethnicity										
Students of Color	27	7.0%	27	6.8%	51	9.3%	68	12.7%	54	12.4%
White	353	91.0%	360	90.5%	479	87.2%	446	83.2%	358	82.5%
Non-Resident Alien	5	1.3%	7	1.8%	9	1.6%	14	2.6%	12	2.8%
Other	3	< 1%	4	1.0%	10	1.8%	8	1.5%	10	2.3%
Residency										
In-State	386	99.5%	395	99.2%	542	98.7%	529	98.7%	425	97.9%
Out-of-State	2	< 1%	3	< 1%	7	1.3%	7	1.3%	9	2.1%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	<1%
19-21	4	1.0%	6	1.5%	8	1.5%	8	1.5%	2	<1%
22-24	113	29.1%	109	27.4%	155	28.2%	149	27.8%	121	27.9%
25-29	106	27.3%	104	26.1%	146	26.6%	144	26.9%	117	27.0%
30-34	59	15.2%	60	15.1%	72	13.1%	76	14.2%	61	14.1%
35-39	45	11.6%	49	12.3%	66	12.0%	55	10.3%	46	10.6%
40+	61	15.7%	70	17.6%	102	18.6%	104	19.4%	87	20.0%
Adult Learners (25+)	271	69.8%	283	71.1%	386	70.3%	379	70.7%	311	71.7%

### TTU Enrollment Trends - Education - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	388		398		549		536		434	
Load										
Full-time	111	28.6%	121	30.4%	151	27.5%	148	27.6%	113	26.0%
Part-time	277	71.4%	277	69.6%	398	72.5%	388	72.4%	321	74.0%
Classification										<u> </u>
Masters	290	74.7%	309	77.6%	434	79.1%	415	77.4%	325	74.9%
Education Specialist	69	17.8%	57	14.3%	67	12.2%	67	12.5%	58	13.4%
Doctoral	29	7.5%	31	7.8%	47	8.6%	54	10.1%	51	11.8%
Special	0	0.0%	1	< 1%	1	< 1%	0	0.0%	0	0.0%
Degree Programs										 
Computer Science Education (CER)	-	-	-	-	-	-	1	< 1%	0	0.0%
Counseling & Psychology (EdS)	14	3.6%	8	2.0%	12	2.2%	9	1.7%	13	3.0%
Counseling & Psychology (MA)	57	14.7%	62	15.6%	87	15.8%	95	17.7%	73	16.8%
Counseling & Supervision (PhD)	-	-	-	-	6	1.1%	8	1.5%	12	2.8%
Curriculum & Instruction (EdS)	29	7.5%	28	7.0%	34	6.2%	37	6.9%	28	6.5%
Curriculum & Instruction (MA)	164	42.3%	180	45.2%	268	48.8%	260	48.5%	206	47.5%
Exceptional Learning (PhD)	29	7.5%	31	7.8%	41	7.5%	46	8.6%	39	9.0%
Exercise Science, Phys. Educ., & Wellness (MA	53	13.7%	50	12.6%	62	11.3%	49	9.1%	40	9.2%
Instructional Leadership (EdS)	26	6.7%	21	5.3%	21	3.8%	21	3.9%	17	3.9%
Instructional Leadership (MA)	16	4.1%	17	4.3%	17	3.1%	10	1.9%	6	1.4%
Online Teaching & Design (CER)	<u>-</u>	_	1	< 1%	1	< 1%	0	0.0%	0	0.0%

# TTU Ten Year Enrollment Trends - Education by Degree Program & Concentration

	Spring	% Cł	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	-2.8%	1.8%
Undergraduate	1,662	1,644	1,454	1,320	1,273	1,304	1,302	1,299	1,305	1,355	3.8%	1.4%
Early Childhood Education (BS)	95	87	91	87	92	98	100	91	89	85	-4.5%	-5.2%
Early Childhood Practitioner	-	-	12	13	22	33	31	27	20	24	20.0%	-6.3%
Early Childhood/Spec. Educ PreK-3	93	87	55	48	70	65	69	64	65	60	-7.7%	-4.5%
Education - Nondegree	38	39	41	30	11	7	4	19	9	14	55.6%	126.0%
Elementary Education (BS)	-	-	-	-	29	354	353	339	324	299	-7.7%	-5.4%
Exercise Science, Phys. Educ., & Wellness (BS)	449	447	408	356	327	364	371	363	382	414	8.4%	3.8%
Coaching/Sport Administration	61	68	0	2	-	-	-	-	-	-	-	-
Exercise Physiology	-	-	-	-	-	-	-	4	15	14	-6.7%	-
Fitness & Wellness	127	121	107	106	100	83	71	50	46	55	19.6%	-6.0%
Licensure	46	44	37	30	29	24	28	26	33	38	15.2%	11.6%
Phys. Educ. Practitioner	-	-	-	-	-	-	-	4	3	1	-66.7%	-
Pre-Athletic Training	-	-	-	-	17	27	28	26	36	33	-8.3%	7.7%
Pre-Occupational Therapy	61	75	66	51	45	64	54	62	56	59	5.4%	3.5%
Pre-Physical Therapy	143	126	122	106	88	108	112	113	115	119	3.5%	2.0%
Pre-Physicians Assistant	-	-	-	-	-	4	16	20	24	29	20.8%	21.9%
Recreation & Leisure	9	11	10	7	1	-	-	-	-	-	-	-
Sport Administration	-	-	63	54	47	53	62	58	54	66	22.2%	3.0%
Multidisciplinary Studies (BS)	624	611	490	451	408	46	50	46	51	50	-2.0%	0.3%
Computer Science Education	-	-	-	-	-	-	-	1	3	2	-33.3%	-
Elementary Education	553	533	350	183	-	-	-	-	-	-	-	-
Elementary Education K-5	-	-	68	215	362	-	-	-	-	-	-	-
English as a Second Language	7	12	11	7	7	9	10	11	6	4	-33.3%	-22.9%
General (Non-Licensure)	22	31	28	22	15	12	13	7	19	0	-100.0%	8.4%
MDS- Generalist	-	_	-	-	-	-	_	-	-	14	_	-
Middle School	42	34	29	17	1	-	-	-	-	0	-	-
Middle School English 6-8	-	_	-	-	3	0	2	5	5	2	-60.0%	30.0%
Middle School Math 6-8	-	_	3	7	16	18	20	19	12	20	66.7%	8.3%

	Spring	% Ch	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	-2.8%	1.8%
Middle School Science 6-8	-	-	-	-	3	3	2	0	1	2	100.0%	-
Middle School Social Studies 6-8	-	-	-	-	1	3	3	3	5	5	0.0%	22.2%
Teaching English as Second Language	7	12	11	7	7	9	10	9	4	1	-75.0%	-46.9%
Psychology (BS)	205	229	214	192	197	218	223	236	228	261	14.5%	5.6%

	Spring	% CI	hange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	-2.8%	1.8%
Secondary Education (BSEd)	190	175	158	157	157	170	156	156	180	192	6.7%	7.4%
Sec. Educ English	52	48	54	47	36	37	41	51	58	61	5.2%	14.4%
Sec. Educ French	1	0	1	-	-	-	-	-	-	1	-	-
Sec. Educ German	0	0	0	0	1	0	0	0	1	0	-100.0%	-
Sec. Educ History	0	1	-	-	-	-	-	-	-	-	-	-
Sec. Educ Math	34	25	20	18	16	21	20	20	30	32	6.7%	18.9%
Sec. Educ Non-Licensure	-	-	10	9	10	22	20	8	10	16	60.0%	8.3%
Sec. Educ Science - Biology	17	25	26	24	23	18	21	19	25	15	-40.0%	-6.0%
Sec. Educ Science - Chemistry	10	7	3	4	4	4	3	6	8	6	-25.0%	36.1%
Sec. Educ Science - Earth/Space	4	0	2	1	2	3	2	3	0	1	_	_
Sec. Educ Science - Physics	-	-	-	-	-	-	-	1	1	0	-100.0%	_
Sec. Educ Spanish	1	2	1	1	3	3	3	2	1	4	300.0%	72.2%
Sec. Educ Speech Comm Theatre	2	1	2	0	0	1	1	2	3	5	66.7%	72.2%
Social Studies - Economics	2	5	1	0	0	1	1	0	0	0	_	_
Social Studies - Geography	0	1	1	1	1	1	1	2	1	0	-100.0%	-16.7%
Social Studies - History	65	59	35	47	57	56	39	40	40	51	27.5%	10.0%
Social Studies - Political Science	2	1	2	4	3	3	4	2	2	0	-100.0%	-50.0%
Special Education (BS)	61	56	52	47	52	47	45	49	42	40	-4.8%	-3.4%
Comprehensive Interventionist	-	-	-	-	-	-	-	2	19	29	52.6%	_
Comprehensive Program (K-12)	47	48	42	41	44	41	32	28	7	0	-100.0%	-62.5%
Modified Program (K-12)	14	8	5	1	-	-	-	-	-	-	-	-
Interventionist Secondary Ed	-	-	-	-	-	-	-	-	-	3	-	-
Special Ed. Int. 6-12 Biology	-	-	-	-	-	-	-	1	1	0	-100.0%	-
Special Ed. Int. 6-12 English	-	-	1	0	0	0	1	3	2	0	-100.0%	22.2%
Special Ed. Int. 6-12 History	-	-	-	-	1	0	2	2	1	0	-100.0%	-50.0%
Special Ed. Interventionist K-8	-	-	2	3	3	1	1	3	1	0	-100.0%	11.1%
Special Ed. Practitioner			2	2	4	5	9	10	11	8	-27.3%	-2.1%

	Spring	% Cł	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	-2.8%	1.8%
Graduate	466	393	380	357	371	388	398	549	536	434	-19.0%	5.5%
Advanced Studies in Teaching & Learning (MEd)	15	11	5	6	-	-	-	-	-	-	-	-
Computer Science Education (CER)	ı	-	-	-	-	-	-	-	1	0	-100.0%	-
Counseling & Psychology (EdS)	16	16	13	12	13	14	8	12	9	13	44.4%	23.1%
Agency Counseling	1	4	3	1	-	-	-	-	-	-	-	-
Clinical Mental Health Counseling	-	-	-	-	-	2	0	1	1	0	-100.0%	-
Educational Psychology	3	1	1	1	1	0	0	1	0	0	-	-
School Counseling	4	3	4	4	4	3	3	2	4	3	-25.0%	13.9%
School Psychology	8	8	5	6	8	9	5	8	4	10	150.0%	53.3%
Counseling & Psychology (MA)	66	60	63	55	55	57	62	87	95	73	-23.2%	8.8%
Agency Counseling	1	-	-	-	-	-	-	-	-	-	-	-
Case Management - Supervision	12	6	5	4	2	-	-	-	-	-	-	-
Clinical Mental Health Counseling	34	29	27	21	21	29	37	53	56	45	-19.6%	9.8%
Educational Psychology	7	8	9	8	8	8	8	10	4	0	-100.0%	-45.0%
Psychology	-	-	-	-	-	-	-	3	10	0	-100.0%	-
School Counseling	7	9	14	13	16	14	14	16	17	0	-100.0%	-26.5%
School Psychology	5	8	8	9	8	6	3	5	8	1	-87.5%	13.1%
Counseling & Supervision (PhD)	ı	-	-	-	-	-	-	6	8	12	50.0%	-
Curriculum & Instruction (EdS)	30	36	36	32	33	29	28	34	37	28	-24.3%	2.0%
Applied Behavior Analysis	-	-	-	-	-	-	-	6	7	4	-42.9%	-
Curriculum	13	12	13	11	7	9	9	5	3	3	0.0%	-28.1%
Early Childhood Education	1	0	0	0	1	0	0	3	3	2	-33.3%	-
Educational Technology	0	9	5	4	4	4	5	2	6	3	-50.0%	30.0%
Elementary Education	0	0	1	3	2	2	2	4	4	5	25.0%	41.7%
Exercise Science	-	-	_	-	-	4	1	3	4	2	-50.0%	61.1%
Family & Consumer Sciences	-	-	-	-	1	0	1	1	0	0	_	-
Library Science	0	6	5	7	6	3	2	2	3	3	0.0%	16.7%
Literacy (CI)	6	2	5	2	2	3	2	1	0	0	_	-

	Spring	% Cł	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	-2.8%	1.8%
Secondary Education	8	5	5	1	4	2	5	5	5	3	-40.0%	-13.3%
Special Education	1	2	2	4	4	1	0	2	2	3	50.0%	-
STEM Education (CI)	-	-	-	-	2	1	1	-	-	-	-	-
Curriculum & Instruction (MA)	213	135	130	130	138	164	180	268	260	206	-20.8%	8.4%
Applied Behavior Analysis	-	-	1	3	9	11	15	24	24	10	-58.3%	0.6%
Curriculum	50	28	24	20	21	20	12	16	14	19	35.7%	18.8%
Early Childhood Education	14	5	4	8	12	8	12	25	25	23	-8.0%	33.4%
Educational Technology	17	9	8	13	20	11	5	14	18	9	-50.0%	52.9%
Elementary Education	29	20	18	23	12	19	20	32	38	41	7.9%	28.9%
Family & Consumer Sciences	-	-	-	-	1	4	4	4	5	5	0.0%	8.3%
Library Science	12	5	4	7	7	6	9	7	7	5	-28.6%	-16.9%
Literacy (CI)	16	11	5	6	3	6	7	7	7	3	-57.1%	-19.0%
Music	2	2	3	3	5	5	1	1	3	2	-33.3%	55.6%
Secondary Education	48	38	43	35	30	47	51	76	62	62	0.0%	10.2%
Special Education	25	17	16	7	16	22	38	58	53	25	-52.8%	-2.9%
STEM Education (CI)	-	-	4	5	2	5	5	4	4	2	-50.0%	-23.3%
Exceptional Learning (PhD)	34	35	38	32	39	29	31	41	46	39	-15.2%	9.7%
Applied Behavior Analysis	8	7	11	8	6	4	3	8	12	13	8.3%	75.0%
Health, Behavior & Wellness	-	-	-	-	-	-	3	4	5	4	-20.0%	12.8%
Literacy (EDU)	17	18	21	16	16	10	12	6	9	3	-66.7%	-22.2%
Program Planning & Eval.	5	7	5	6	10	8	9	16	14	13	-7.1%	19.4%
STEM Education (EDU)	3	3	1	2	7	6	4	7	6	6	0.0%	20.2%
Young Children & Families	1	-	-	-	-	-	-	-	-	-	-	-
Exercise Science, Phys. Educ., & Wellness (MA)	48	62	59	53	46	53	50	62	49	40	-18.4%	-5.1%
Adapted Physical Education	5	2	0	1	0	0	2	2	1	1	0.0%	-16.7%
Elementary/Middle School Phys. Ed.	14	17	17	15	23	30	22	21	17	17	0.0%	-7.9%
Lifetime Wellness	14	18	16	16	9	8	11	17	10	5	-50.0%	-12.2%
Sport Management	15	25	26	21	14	15	15	22	20	16	-20.0%	5.9%

	Spring	% Ch	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,128	2,037	1,834	1,677	1,644	1,692	1,700	1,848	1,841	1,789	-2.8%	1.8%
Instructional Leadership (EdS)	24	26	25	25	34	26	21	21	21	17	-19.0%	-6.3%
Instructional Leadership (MA)	20	12	11	12	13	16	17	17	10	6	-40.0%	-27.1%
Online Teaching & Design (CER)	-	-	-	-	-	-	1	1	0	0	-	-

### TTU Enrollment Trends - Engineering - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,465		2,450		2,401		2,404		2,458	
FTE	2,190		2,156		2,124		2,162		2,225	
Enrollment Status										
New First-time Freshmen	6	< 1%	5	< 1%	5	< 1%	10	< 1%	11	<1%
New Transfers	39	1.6%	51	2.1%	35	1.5%	65	2.7%	38	1.5%
Seeking Additional Bachelor's	27	1.1%	23	< 1%	21	< 1%	23	< 1%	20	<1%
Continuing Undergraduate	2,186	88.7%	2,161	88.2%	2,113	88.0%	2,054	85.4%	2,157	87.8%
New Graduate	10	< 1%	28	1.1%	25	1.0%	31	1.3%	16	<1%
Continuing Graduate	197	8.0%	182	7.4%	202	8.4%	221	9.2%	216	8.8%
Gender										
Female	349	14.2%	345	14.1%	369	15.4%	375	15.6%	397	16.2%
Male	2,116	85.8%	2,105	85.9%	2,032	84.6%	2,029	84.4%	2,061	83.8%
Race/Ethnicity										
Students of Color	234	9.5%	260	10.6%	258	10.7%	268	11.1%	310	12.6%
White	1,955	79.3%	1,938	79.1%	1,868	77.8%	1,859	77.3%	1,847	75.1%
Non-Resident Alien	195	7.9%	166	6.8%	171	7.1%	169	7.0%	155	6.3%
Other	81	3.3%	86	3.5%	104	4.3%	108	4.5%	146	5.9%
Age										
18 & Under	240	9.7%	220	9.0%	256	10.7%	239	9.9%	290	11.8%
19-21	1,244	50.5%	1,283	52.4%	1,235	51.4%	1,242	51.7%	1,310	53.3%
22-24	657	26.7%	604	24.7%	594	24.7%	619	25.7%	549	22.3%
25-29	197	8.0%	211	8.6%	189	7.9%	176	7.3%	187	7.6%
30-34	71	2.9%	83	3.4%	73	3.0%	76	3.2%	69	2.8%
35-39	25	1.0%	19	< 1%	23	< 1%	29	1.2%	29	1.2%
40+	31	1.3%	30	1.2%	31	1.3%	23	< 1%	24	<1%
Adult Learners (25+)	324	13.1%	343	14.0%	316	13.2%	304	12.6%	309	12.6%

### TTU Enrollment Trends - Engineering - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	2021	Spring	2022	Spring	g 2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,465		2,450		2,401		2,404		2,458	
Pell Eligible (UG)	707	28.7%	763	31.1%	660	27.5%	633	26.3%	570	23.2%
First Generation (UG)	526	21.3%	450	18.4%	451	18.8%	417	17.3%	403	16.4%
Residency										
In-State	2,327	94.4%	2,333	95.2%	2,275	94.8%	2,267	94.3%	2,300	93.6%
Out-of-State	138	5.6%	117	4.8%	126	5.2%	137	5.7%	158	6.4%
Load										
Full-time	2,114	85.8%	2,079	84.9%	2,016	84.0%	2,050	85.3%	2,103	85.6%
Part-time	351	14.2%	371	15.1%	385	16.0%	354	14.7%	355	14.4%
Classification										
<u>Undergraduate</u>	2,258	91.6%	2,240	91.4%	2,174	90.5%	2,152	89.5%	2,226	90.6%
Freshmen	390	15.8%	336	13.7%	356	14.8%	359	14.9%	397	16.2%
Sophomore	438	17.8%	462	18.9%	446	18.6%	486	20.2%	504	20.5%
Junior	537	21.8%	544	22.2%	498	20.7%	484	20.1%	510	20.7%
Senior	893	36.2%	898	36.7%	874	36.4%	823	34.2%	815	33.2%
<u>Graduate</u>	207	8.4%	210	8.6%	227	9.5%	252	10.5%	232	9.4%
Masters	110	4.5%	109	4.4%	123	5.1%	129	5.4%	118	4.8%
Doctoral	97	3.9%	101	4.1%	104	4.3%	123	5.1%	114	4.6%

### TTU Enrollment Trends - Engineering - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	g 2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,465		2,450		2,401		2,404		2,458	
Degree Programs										j
Basic Engineering	26	1.1%	14	< 1%	8	< 1%	2	< 1%	2	<1%
Chemical Engineering (BSChE)	251	10.2%	238	9.7%	211	8.8%	188	7.8%	186	7.6%
Chemical Engineering (MS)	207	8.4%	210	8.6%	227	9.5%	252	10.5%	8	<1%
Civil & Environmental Engineering (BSCE)	257	10.4%	263	10.7%	269	11.2%	282	11.7%	281	11.4%
Civil & Environmental Engineering (MS)	20	< 1%	19	< 1%	19	< 1%	15	< 1%	13	<1%
Computer Engineering (BSCmpE)	129	5.2%	111	4.5%	93	3.9%	96	4.0%	97	3.9%
Computer Science (BS)	439	17.8%	488	19.9%	510	21.2%	534	22.2%	595	24.2%
Computer Science (MS)	30	1.2%	27	1.1%	34	1.4%	39	1.6%	30	1.2%
Electrical & Computer Engineering (MS)	14	< 1%	17	< 1%	16	< 1%	18	< 1%	25	1.0%
Electrical Engineering (BSEE)	262	10.6%	244	10.0%	226	9.4%	223	9.3%	211	8.6%
Engineering (BSE)	11	< 1%	23	< 1%	21	< 1%	32	1.3%	42	1.7%
Engineering (PhD)	97	3.9%	101	4.1%	104	4.3%	123	5.1%	114	4.6%
Engineering Management (MSEM)	-	-	3	< 1%	10	< 1%	17	< 1%	19	<1%
Manufacturing & Eng. Technology (BSET)	223	9.0%	225	9.2%	205	8.5%	188	7.8%	180	7.3%
Mechanical Engineering (BSME)	660	26.8%	634	25.9%	631	26.3%	607	25.2%	632	25.7%
Mechanical Engineering (MS)	35	1.4%	31	1.3%	31	1.3%	31	1.3%	23	<1%
Professional Science Master's (PSM)	1	< 1%	1	< 1%	0	0.0%	0	0.0%	0	0.0%

### TTU Enrollment Trends - Engineering - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,258		2,240		2,174		2,152		2,226	
FTE	2,084		2,049		2,007		2,030		2,105	
Enrollment Status										
New First-time Freshmen	6	< 1%	5	< 1%	5	< 1%	10	< 1%	11	<1%
New Transfers	39	1.7%	51	2.3%	35	1.6%	65	3.0%	38	1.7%
Seeking Additional Bachelor's	27	1.2%	23	1.0%	21	< 1%	23	1.1%	20	<1%
Continuing	2,186	96.8%	2,161	96.5%	2,113	97.2%	2,054	95.4%	2,157	96.9%
Gender										
Female	316	14.0%	311	13.9%	332	15.3%	320	14.9%	350	15.7%
Male	1,942	86.0%	1,929	86.1%	1,842	84.7%	1,832	85.1%	1,876	84.3%
Race/Ethnicity										
Students of Color	227	10.1%	251	11.2%	246	11.3%	254	11.8%	298	13.4%
White	1,845	81.7%	1,836	82.0%	1,760	81.0%	1,732	80.5%	1,722	77.4%
Non-Resident Alien	109	4.8%	72	3.2%	75	3.4%	65	3.0%	66	3.0%
Other	77	3.4%	81	3.6%	93	4.3%	101	4.7%	140	6.3%
Pell Eligible (UG)	707	31.3%	763	34.1%	660	30.4%	633	29.4%	570	25.6%
First Generation (UG)	526	23.3%	450	20.1%	451	20.7%	417	19.4%	403	18.1%
Residency										
In-State	2,130	94.3%	2,132	95.2%	2,060	94.8%	2,023	94.0%	2,077	93.3%
Out-of-State	128	5.7%	108	4.8%	114	5.2%	129	6.0%	149	6.7%
Age										
18 & Under	240	10.6%	220	9.8%	256	11.8%	239	11.1%	290	13.0%
19-21	1,240	54.9%	1,279	57.1%	1,230	56.6%	1,238	57.5%	1,306	58.7%
22-24	597	26.4%	542	24.2%	522	24.0%	536	24.9%	476	21.4%
25-29	128	5.7%	141	6.3%	110	5.1%	99	4.6%	117	5.3%
30-34	34	1.5%	41	1.8%	35	1.6%	28	1.3%	27	1.2%
35-39	7	< 1%	4	< 1%	8	< 1%	6	< 1%	6	<1%
40+	12	< 1%	13	< 1%	13	< 1%	6	< 1%	4	<1%
Adult Learners (25+)	181	8.0%	199	8.9%	166	7.6%	139	6.5%	154	6.9%

### TTU Enrollment Trends - Engineering - Undergraduate Demographic and Enrollment Characteristics

	Spring	2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	2,258		2,240		2,174		2,152		2,226	
Load										
Full-time	2,047	90.7%	2,018	90.1%	1,954	89.9%	1,976	91.8%	2,038	91.6%
Part-time	211	9.3%	222	9.9%	220	10.1%	176	8.2%	188	8.4%
Classification										
Freshmen	390	17.3%	336	15.0%	356	16.4%	359	16.7%	397	17.8%
Sophomore	438	19.4%	462	20.6%	446	20.5%	486	22.6%	504	22.6%
Junior	537	23.8%	544	24.3%	498	22.9%	484	22.5%	510	22.9%
Senior	893	39.5%	898	40.1%	874	40.2%	823	38.2%	815	36.6%
Degree Programs										
Basic Engineering	26	1.2%	14	< 1%	8	< 1%	2	< 1%	2	<1%
Chemical Engineering (BSChE)	251	11.1%	238	10.6%	211	9.7%	188	8.7%	186	8.4%
Civil & Environmental Engineering (BSCE)	257	11.4%	263	11.7%	269	12.4%	282	13.1%	281	12.6%
Computer Engineering (BSCmpE)	129	5.7%	111	5.0%	93	4.3%	96	4.5%	97	4.4%
Computer Science (BS)	439	19.4%	488	21.8%	510	23.5%	534	24.8%	595	26.7%
Electrical Engineering (BSEE)	262	11.6%	244	10.9%	226	10.4%	223	10.4%	211	9.5%
Engineering (BSE)	11	< 1%	23	1.0%	21	< 1%	32	1.5%	42	1.9%
Manufacturing & Eng. Technology (BSET)	223	9.9%	225	10.0%	205	9.4%	188	8.7%	180	8.1%
Mechanical Engineering (BSME)	660	29.2%	634	28.3%	631	29.0%	607	28.2%	632	28.4%

#### TTU Enrollment Trends - Engineering - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	g 2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	207		210		227		252		232	
FTE	107		106		117		132		119	
Enrollment Status										
New Graduate	10	4.8%	28	13.3%	25	11.0%	31	12.3%	16	6.9%
Continuing Graduate	197	95.2%	182	86.7%	202	89.0%	221	87.7%	216	93.1%
Gender										
Female	33	15.9%	34	16.2%	37	16.3%	55	21.8%	47	20.3%
Male	174	84.1%	176	83.8%	190	83.7%	197	78.2%	185	79.7%
Race/Ethnicity										
Students of Color	7	3.4%	9	4.3%	12	5.3%	14	5.6%	12	5.2%
White	110	53.1%	102	48.6%	108	47.6%	127	50.4%	125	53.9%
Non-Resident Alien	86	41.5%	94	44.8%	96	42.3%	104	41.3%	89	38.4%
Other	4	1.9%	5	2.4%	11	4.8%	7	2.8%	6	2.6%
Residency										
In-State	197	95.2%	201	95.7%	215	94.7%	244	96.8%	223	96.1%
Out-of-State	10	4.8%	9	4.3%	12	5.3%	8	3.2%	9	3.9%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	4	1.9%	4	1.9%	5	2.2%	4	1.6%	4	1.7%
22-24	60	29.0%	62	29.5%	72	31.7%	83	32.9%	73	31.5%
25-29	69	33.3%	70	33.3%	79	34.8%	77	30.6%	70	30.2%
30-34	37	17.9%	42	20.0%	38	16.7%	48	19.0%	42	18.1%
35-39	18	8.7%	15	7.1%	15	6.6%	23	9.1%	23	9.9%
40+	19	9.2%	17	8.1%	18	7.9%	17	6.7%	20	8.6%
Adult Learners (25+)	143	69.1%	144	68.6%	150	66.1%	165	65.5%	155	66.8%

#### TTU Enrollment Trends - Engineering - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	207		210		227		252		232	
Load										
Full-time	67	32.4%	61	29.0%	62	27.3%	74	29.4%	65	28.0%
Part-time	140	67.6%	149	71.0%	165	72.7%	178	70.6%	167	72.0%
Classification										
Masters	110	53.1%	109	51.9%	123	54.2%	129	51.2%	118	50.9%
Doctoral	97	46.9%	101	48.1%	104	45.8%	123	48.8%	114	49.1%
Degree Programs										
Chemical Engineering (MS)	207	100.0%	210	100.0%	227	100.0%	252	100.0%	8	3.4%
Civil & Environmental Engineering (MS)	20	9.7%	19	9.0%	19	8.4%	15	6.0%	13	5.6%
Computer Science (MS)	30	14.5%	27	12.9%	34	15.0%	39	15.5%	30	12.9%
Electrical & Computer Engineering (MS)	14	6.8%	17	8.1%	16	7.0%	18	7.1%	25	10.8%
Engineering (PhD)	97	46.9%	101	48.1%	104	45.8%	123	48.8%	114	49.1%
Engineering Management (MSEM)	-	-	3	1.4%	10	4.4%	17	6.7%	19	8.2%
Mechanical Engineering (MS)	35	16.9%	31	14.8%	31	13.7%	31	12.3%	23	9.9%
Professional Science Master's (PSM)	_1	< 1%	1	< 1%	0	0.0%	0	0.0%	0	0.0%

	Spring	% CI	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,656	2,753	2,667	2,565	2,568	2,465	2,450	2,401	2,404	2,458	2.2%	0.1%
Undergraduate	2,514	2,563	2,442	2,360	2,353	2,258	2,240	2,174	2,152	2,226	3.4%	-0.2%
Basic Engineering	288	204	86	51	40	26	14	8	2	2	0.0%	-39.3%
Chemical Engineering (BSChE)	297	343	341	324	280	251	238	211	188	186	-1.1%	-7.8%
Bio-Molecular Engineering	90	98	90	91	91	89	83	82	71	72	1.4%	-4.4%
Energy and Environment	-	-	-	-	-	ı	•	-	-	24	-	-
Civil & Environmental Engineering (BSCE)	296	327	313	263	263	257	263	269	282	251	-11.0%	-1.3%
Construction Engineering Mgmt	-	-	-	-	-	-	-	-	-	10	-	-
Environmental Engineering	-	-	-	-	-	-	-	-	19	15	-21.1%	-
Geological Engineering	-	-	-	-	-	1	ı	-	1	5	400.0%	-
Computer Engineering (BSCmpE)	141	138	152	140	131	129	111	93	96	97	1.0%	-4.0%
Computer Science (BS)	353	342	325	346	418	439	488	510	534	595	11.4%	6.9%
Data Science	-	-	-	6	13	31	51	57	34	17	-50.0%	-26.2%
Data Science & Artificial Intelligence	-	-	-	-	-	-	-	-	26	56	115.4%	-
High Performance Computing	-	-	-	-	-	19	26	29	16	12	-25.0%	-19.4%
Info. Assurance/Cybersecurity	-	13	48	76	127	159	197	216	232	222	-4.3%	4.2%
Information Technology	159	114	47	9	2	1	-	-	-	-	-	-
Parallel, Distrib. High Perform.	-	-	-	3	13	-	-	-	-	-	-	-
Software/Scientific Appl.	194	215	230	251	262	228	213	-	-	1	-	-
Electrical Engineering (BSEE)	263	287	281	281	268	262	244	226	223	211	-5.4%	-4.7%
Mechatronics (EE)	15	25	29	32	33	27	28	27	32	23	-28.1%	-4.4%
Vehicle Engineering (EE)	-	-	-	-	-	1	1	3	5	9	80.0%	115.6%
Engineering (BSE)	ı	-	-	4	29	11	23	21	32	42	31.3%	25.0%
Manufacturing & Eng. Technology (BSET)	204	226	252	232	238	223	225	205	188	180	-4.3%	-7.1%
Engineering Technology Mgmt.	-	-	-	-	-	52	95	93	93	99	6.5%	1.4%
Mechatronics Engineering Tech.	_	-	-	_	_	32	59	72	85	80	-5.9%	11.4%
Mechanical Engineering (BSME)	672	696	692	719	686	660	634	631	607	632	4.1%	-0.1%
Aerospace Engineering	-	-	-	-	-	-	-	-	-	28	-	-
Mechatronics (ME)	14	46	52	67	82	79	83	87	79	78	-1.3%	-1.9%

	Spring	% Ch	ange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,656	2,753	2,667	2,565	2,568	2,465	2,450	2,401	2,404	2,458	2.2%	0.1%
Vehicle Engineering (ME)	_	_	-	-	_	-	22	63	76	90	18.4%	75.1%

	Spring	% Cł	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	2,656	2,753	2,667	2,565	2,568	2,465	2,450	2,401	2,404	2,458	2.2%	0.1%
Graduate	142	190	225	205	215	207	210	227	252	232	-7.9%	3.7%
Chemical Engineering (MS)	14	14	17	17	12	10	11	13	9	8	-11.1%	-7.9%
Civil & Environmental Engineering (MS)	19	19	18	18	21	20	19	19	15	13	-13.3%	-11.5%
Computer Science (MS)	14	15	19	18	26	30	27	34	39	30	-23.1%	5.9%
Computer Software & Sci. Appl.	3	5	5	8	-	-	-	-	-	-	-	-
Internet Based Computing	11	10	14	10	-	-	-	ı	-	-	-	-
Electrical & Computer Engineering (MS)	23	21	31	23	17	14	17	16	18	25	38.9%	15.2%
Engineering (PhD)	49	81	97	95	103	97	101	104	123	114	-7.3%	4.6%
Chemical Engineering	-	-	-	-	-	-	-	-	11	10	-9.1%	-
Civil Engineering	-	-	-	-	-	-	-	-	4	4	0.0%	-
Computer Science	-	-	-	-	-	1	1	-	42	36	-14.3%	-
Electrical & Computer Engineering	-	-	-	-	-	-	-	-	29	26	-10.3%	-
Mechanical Engineering	-	-	-	-	-	-	-	•	34	38	11.8%	-
Engineering Management (MSEM)	-	-	-	-	-	-	3	10	17	19	11.8%	105.0%
Mechanical Engineering (MS)	23	40	43	34	36	35	31	31	31	23	-25.8%	-8.6%
Professional Science Master's (PSM)	-	-	-	-	-	1	1	0	0	0	-	-
Manufacturing Sustainability	-	-	_	-	-	1	1	0	0	0	-	-

# TTU Enrollment Trends - Fine Arts Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	261		249		239		234		292	
FTE	231		222		213		218		281	
Enrollment Status										
New First-time Freshmen	2	< 1%	2	< 1%	6	2.5%	2	< 1%	1	< 1%
New Transfers	3	1.1%	1	< 1%	2	< 1%	2	< 1%	2	< 1%
Seeking Additional Bachelor's	3	1.1%	4	1.6%	5	2.1%	4	1.7%	3	1.0%
Continuing	253	96.9%	242	97.2%	226	94.6%	226	96.6%	286	97.9%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	129	49.4%	132	53.0%	130	54.4%	136	58.1%	167	57.2%
Male	132	50.6%	117	47.0%	109	45.6%	98	41.9%	125	42.8%
Race/Ethnicity										
Students of Color	31	11.9%	33	13.3%	27	11.3%	31	13.2%	36	12.3%
White	225	86.2%	209	83.9%	206	86.2%	191	81.6%	244	83.6%
Non-Resident Alien	3	1.1%	2	< 1%	1	< 1%	1	< 1%	0	0.0%
Other	2	< 1%	5	2.0%	5	2.1%	11	4.7%	12	4.1%
Pell Eligible (UG)	96	36.8%	96	38.6%	98	41.0%	103	44.0%	113	38.7%
First Generation (UG)	61	23.4%	57	22.9%	59	24.7%	56	23.9%	71	24.3%
Residency										
In-State	251	96.2%	241	96.8%	227	95.0%	225	96.2%	278	95.2%
Out-of-State	10	3.8%	8	3.2%	12	5.0%	9	3.8%	14	4.8%
Age										
18 & Under	33	12.6%	32	12.9%	36	15.1%	30	12.8%	51	17.5%
19-21	128	49.0%	141	56.6%	131	54.8%	140	59.8%	166	56.8%
22-24	67	25.7%	50	20.1%	51	21.3%	43	18.4%	58	19.9%
25-29	16	6.1%	16	6.4%	11	4.6%	11	4.7%	9	3.1%
30-34	7	2.7%	4	1.6%	5	2.1%	6	2.6%	2	< 1%
35-39	3	1.1%	4	1.6%	1	< 1%	1	< 1%	2	< 1%
40+	7	2.7%	2	< 1%	4	1.7%	3	1.3%	4	1.4%
Adult Learners (25+)	33	12.6%	26	10.4%	21	8.8%	21	9.0%	17	5.8%

### TTU Enrollment Trends - Fine Arts Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	261		249		239		234		292	
Load										
Full-time	219	83.9%	218	87.6%	213	89.1%	212	90.6%	270	92.5%
Part-time	42	16.1%	31	12.4%	26	10.9%	22	9.4%	22	7.5%
Classification										
Freshmen	41	15.7%	48	19.3%	57	23.8%	56	23.9%	70	24.0%
Sophomore	63	24.1%	51	20.5%	48	20.1%	54	23.1%	75	25.7%
Junior	49	18.8%	53	21.3%	48	20.1%	53	22.6%	60	20.5%
Senior	103	39.5%	94	37.8%	85	35.6%	71	30.3%	87	29.8%
Special	5	1.9%	3	1.2%	1	< 1%	0	0.0%		
Degree Programs										
Crafts Certificate	5	1.9%	3	1.2%	1	< 1%	1	< 1%	0	0.0%
Fine Arts (BFA)	131	50.2%	129	51.8%	127	53.1%	135	57.7%	135	46.2%
Music (BS)	-	-	-	-	-	-	-	-	27	9.2%
Music (BM)	125	47.9%	117	47.0%	111	46.4%	98	41.9%	113	38.7%
Studio Arts (BFA)	-	-	_	-	-	-	-	-	17	5.8%

	Spring	% C	hange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	295	284	300	290	288	261	249	239	234	292	24.8%	6.2%
Undergraduate	295	284	300	290	288	261	249	239	234	292	24.8%	6.2%
Crafts Certificate	3	3	7	3	9	5	3	1	1	0	-	-55.6%
Fine Arts (BFA)	123	131	139	148	137	131	129	127	135	135	0.0%	1.6%
Art Education	26	26	20	20	18	20	23	28	34	28	-17.6%	8.5%
Clay	13	14	14	13	9	8	6	4	5	4	-20.0%	-9.4%
Design	14	34	49	61	59	59	63	58	61	67	9.8%	2.4%
Dual-Focus	-	-	-	-	-	-	-	2	8	11	37.5%	-
Fibers	4	4	5	4	5	6	5	4	5	3	-40.0%	-11.7%
Glass	19	14	12	10	12	12	11	7	3	2	-33.3%	-42.3%
Metals	15	19	21	16	10	9	6	10	8	7	-12.5%	11.4%
Painting	19	11	12	17	17	13	10	7	5	6	20.0%	-12.9%
Wood	13	9	6	7	7	4	5	7	6	7	16.7%	14.1%
Music (BM)	169	150	154	139	142	125	117	111	98	113	15.3%	-0.5%
Music Education - Instrumental	110	104	96	82	83	68	60	67	57	63	10.5%	2.4%
Music Education - Vocal/General	28	16	16	15	21	24	28	22	14	12	-14.3%	-24.0%
Performance	31	30	42	42	37	33	29	22	27	38	40.7%	13.1%

### TTU Enrollment Trends - Interdisciplinary Studies - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	565		568		797		761		701	
FTE	373		391		589		566		544	
Enrollment Status										
New First-time Freshmen	2	< 1%	0	0.0%	16	2.0%	8	1.1%	12	1.7%
New Transfers	14	2.5%	21	3.7%	38	4.8%	41	5.4%	29	4.1%
Seeking Additional Bachelor's	3	< 1%	1	< 1%	6	< 1%	5	< 1%	5	<1%
Continuing Undergraduate	410	72.6%	433	76.2%	601	75.4%	573	75.3%	536	76.5%
New Graduate	25	4.4%	5	< 1%	17	2.1%	13	1.7%	14	2.0%
Continuing Graduate	111	19.6%	108	19.0%	119	14.9%	121	15.9%	105	15.0%
Gender										
Female	330	58.4%	348	61.3%	412	51.7%	389	51.1%	316	45.1%
Male	235	41.6%	220	38.7%	385	48.3%	372	48.9%	385	54.9%
Race/Ethnicity										
Students of Color	78	13.8%	71	12.5%	143	17.9%	130	17.1%	117	16.7%
White	471	83.4%	475	83.6%	614	77.0%	592	77.8%	535	76.3%
Non-Resident Alien	11	1.9%	12	2.1%	23	2.9%	18	2.4%	14	2.0%
Other	5	< 1%	10	1.8%	17	2.1%	21	2.8%	35	5.0%
Age										
18 & Under	14	2.5%	14	2.5%	90	11.3%	76	10.0%	96	13.7%
19-21	157	27.8%	209	36.8%	304	38.1%	291	38.2%	278	39.7%
22-24	119	21.1%	101	17.8%	146	18.3%	153	20.1%	122	17.4%
25-29	79	14.0%	74	13.0%	71	8.9%	64	8.4%	46	6.6%
30-34	37	6.5%	48	8.5%	57	7.2%	46	6.0%	49	7.0%
35-39	41	7.3%	37	6.5%	40	5.0%	33	4.3%	29	4.1%
40+	118	20.9%	85	15.0%	89	11.2%	98	12.9%	81	11.6%
Adult Learners (25+)	275	48.7%	244	43.0%	257	32.2%	241	31.7%	205	29.2%

### TTU Enrollment Trends - Interdisciplinary Studies - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	565		568		797		761		701	
Pell Eligible (UG)	174	30.8%	208	36.6%	291	36.5%	233	30.6%	200	28.5%
First Generation (UG)	137	24.2%	135	23.8%	189	23.7%	156	20.5%	142	20.3%
Residency										
In-State	532	94.2%	530	93.3%	732	91.8%	682	89.6%	635	90.6%
Out-of-State	33	5.8%	38	6.7%	65	8.2%	79	10.4%	66	9.4%
Load										
Full-time	273	48.3%	308	54.2%	490	61.5%	478	62.8%	467	66.6%
Part-time	292	51.7%	260	45.8%	307	38.5%	283	37.2%	234	33.4%
Classification										
<u>Undergraduate</u>	429	75.9%	455	80.1%	661	82.9%	627	82.4%	582	83.0%
Freshmen	29	5.1%	33	5.8%	197	24.7%	180	23.7%	206	29.4%
Sophomore	67	11.9%	89	15.7%	112	14.1%	97	12.7%	97	13.8%
Junior	113	20.0%	162	28.5%	143	17.9%	138	18.1%	124	17.7%
Senior	220	38.9%	171	30.1%	209	26.2%	212	27.9%	155	22.1%
<u>Graduate</u>	136	24.1%	113	19.9%	136	17.1%	134	17.6%	119	17.0%
Masters	117	20.7%	90	15.8%	112	14.1%	108	14.2%	92	13.1%
Doctoral	19	3.4%	23	4.0%	24	3.0%	26	3.4%	26	3.7%
Special Graduate	-	-	-	-	-	-	-	-	1	1.0%
Degree Programs										
Communication (BS)	112	19.8%	105	18.5%	91	11.4%	64	8.4%	69	9.8%
Environmental & Sustainability Studies (BS)	38	6.7%	44	7.7%	62	7.8%	64	8.4%	52	7.4%
Environmental Sciences (PhD)	19	3.4%	23	4.0%	24	3.0%	26	3.4%	26	3.7%
Healthcare Informatics (CER)	-	-	-	-	-	-	-	-	1	<1%
Interdisciplinary Studies (BS)	234	41.4%	264	46.5%	447	56.1%	439	57.7%	411	58.6%
Professional Science Master's (PSM)	17	3.0%	13	2.3%	20	2.5%	14	1.8%	17	2.4%
Professional Studies (BS)	45	8.0%	42	7.4%	61	7.7%	60	7.9%	50	7.1%
Professional Studies (MPS)	100	17.7%	77	13.6%	92	11.5%	94	12.4%	75	10.7%

### TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	429		455		661		627		582	
FTE	318		346		540		516		497	
Enrollment Status										
New First-time Freshmen	2	< 1%	0	0.0%	16	2.4%	8	1.3%	12	2.1%
New Transfers	14	3.3%	21	4.6%	38	5.7%	41	6.5%	29	5.0%
Seeking Additional Bachelor's	3	< 1%	1	< 1%	6	< 1%	5	< 1%	5	<1%
Continuing	410	95.6%	433	95.2%	601	90.9%	573	91.4%	536	92.1%
Gender										
Female	259	60.4%	277	60.9%	329	49.8%	310	49.4%	244	41.9%
Male	170	39.6%	178	39.1%	332	50.2%	317	50.6%	338	58.1%
Race/Ethnicity										
Students of Color	58	13.5%	60	13.2%	122	18.5%	107	17.1%	105	18.0%
White	360	83.9%	383	84.2%	508	76.9%	487	77.7%	441	75.8%
Non-Resident Alien	8	1.9%	6	1.3%	18	2.7%	13	2.1%	6	1.0%
Other	3	< 1%	6	1.3%	13	2.0%	20	3.2%	30	5.2%
Pell Eligible (UG)	174	40.6%	208	45.7%	291	44.0%	233	37.2%	200	34.4%
First Generation (UG)	137	31.9%	135	29.7%	189	28.6%	156	24.9%	142	24.4%
Residency										
In-State	400	93.2%	424	93.2%	605	91.5%	557	88.8%	523	89.9%
Out-of-State	29	6.8%	31	6.8%	56	8.5%	70	11.2%	59	10.1%
Age										
18 & Under	14	3.3%	14	3.1%	90	13.6%	76	12.1%	96	16.5%
19-21	157	36.6%	209	45.9%	303	45.8%	289	46.1%	277	47.6%
22-24	96	22.4%	85	18.7%	119	18.0%	128	20.4%	104	17.9%
25-29	56	13.1%	50	11.0%	36	5.4%	31	4.9%	25	4.3%
30-34	16	3.7%	26	5.7%	33	5.0%	25	4.0%	24	4.1%
35-39	23	5.4%	25	5.5%	29	4.4%	22	3.5%	17	2.9%
40+	67	15.6%	46	10.1%	51	7.7%	56	8.9%	39	6.7%
Adult Learners (25+)	162	37.8%	147	32.3%	149	22.5%	134	21.4%	105	18.0%

#### TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	429		455		661		627		582	
Load										
Full-time	257	59.9%	291	64.0%	482	72.9%	464	74.0%	453	77.8%
Part-time	172	40.1%	164	36.0%	179	27.1%	163	26.0%	129	22.2%
Classification										
Freshmen	29	6.8%	33	7.3%	197	29.8%	180	28.7%	206	35.4%
Sophomore	67	15.6%	89	19.6%	112	16.9%	97	15.5%	97	16.7%
Junior	113	26.3%	162	35.6%	143	21.6%	138	22.0%	124	21.3%
Senior	220	51.3%	171	37.6%	209	31.6%	212	33.8%	155	26.6%
Degree Programs										
Communication (BS)	112	26.1%	105	23.1%	91	13.8%	64	10.2%	69	11.9%
Environmental & Sustainability Studies (BS)	38	8.9%	44	9.7%	62	9.4%	64	10.2%	52	8.9%
Interdisciplinary Studies (BS)	234	54.5%	264	58.0%	447	67.6%	439	70.0%	411	70.6%
Professional Studies (BS)	45	10.5%	42	9.2%	61	9.2%	60	9.6%	50	8.6%

### TTU Enrollment Trends - Interdisciplinary Studies - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	136		113		136		134		119	
FTE	55		45		49		50		47	
Enrollment Status										
New Graduate	25	18.4%	5	4.4%	17	12.5%	13	9.7%	14	11.8%
Continuing Graduate	111	81.6%	108	95.6%	119	87.5%	121	90.3%	105	88.2%
Gender										
Female	71	52.2%	71	62.8%	83	61.0%	79	59.0%	72	60.5%
Male	65	47.8%	42	37.2%	53	39.0%	55	41.0%	47	39.5%
Race/Ethnicity										
Students of Color	20	14.7%	11	9.7%	21	15.4%	23	17.2%	12	10.1%
White	111	81.6%	92	81.4%	106	77.9%	105	78.4%	94	79.0%
Non-Resident Alien	3	2.2%	6	5.3%	5	3.7%	5	3.7%	8	6.7%
Other	2	1.5%	4	3.5%	4	2.9%	1	< 1%	5	4.2%
Residency										
In-State	132	97.1%	106	93.8%	127	93.4%	125	93.3%	112	94.1%
Out-of-State	4	2.9%	7	6.2%	9	6.6%	9	6.7%	7	5.9%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	1	< 1%	2	1.5%	1	<1%
22-24	23	16.9%	16	14.2%	27	19.9%	25	18.7%	18	15.1%
25-29	23	16.9%	24	21.2%	35	25.7%	33	24.6%	21	17.6%
30-34	21	15.4%	22	19.5%	24	17.6%	21	15.7%	25	21.0%
35-39	18	13.2%	12	10.6%	11	8.1%	11	8.2%	12	10.1%
40+	51	37.5%	39	34.5%	38	27.9%	42	31.3%	42	35.3%
Adult Learners (25+)	113	83.1%	97	85.8%	108	79.4%	107	79.9%	100	84.0%

### TTU Enrollment Trends - Interdisciplinary Studies - Graduate Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	136		113		136		134		119	
Load										
Full-time	16	11.8%	17	15.0%	8	5.9%	14	10.4%	14	11.8%
Part-time	120	88.2%	96	85.0%	128	94.1%	120	89.6%	105	88.2%
Classification										
Masters	117	86.0%	90	79.6%	112	82.4%	108	80.6%	92	77.3%
Doctoral	19	14.0%	23	20.4%	24	17.6%	26	19.4%	26	21.8%
Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Degree Programs										
Environmental Sciences (PhD)	19	14.0%	23	20.4%	24	17.6%	26	19.4%	26	21.8%
Healthcare Informatics (CER)	-	-	-	-	-	-	-	-	1	<1%
Professional Science Master's (PSM	17	12.5%	13	11.5%	20	14.7%	14	10.4%	17	14.3%
Professional Studies (MPS)	100	73.5%	77	68.1%	92	67.6%	94	70.1%	75	63.0%

# TTU Ten Year Enrollment Trends - Interdisciplinary Studies by Degree Program & Concentration

	Spring	% Ch	ange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		
Total Headcount	483	550	556	577	608	565	568	797	761	701	-7.9%	9.3%
Undergraduate	438	489	470	466	493	429	455	661	627	69	-89.0%	-16.3%
Communication (BS)	136	135	135	122	122	112	105	91	64	69	7.8%	-11.7%
Communication Studies	-	-	-	-	27	31	39	33	29	25	-13.8%	-13.8%
Journalism	114	112	117	105	94	81	66	58	35	44	25.7%	-8.7%
Speech Communication	19	23	18	17	-	-	-	-	-	-	-	-
Environmental & Sustainability Studies (BS)	19	34	36	35	46	38	44	62	64	52	-18.8%	8.5%
Environmental Science	15	21	23	25	37	30	34	45	50	45	-10.0%	11.2%
Environmental Technology	0	3	4	6	6	5	4	6	4	2	-50.0%	-11.1%
Society, Culture & Comm.	3	8	7	3	2	3	6	10	10	5	-50.0%	5.6%
Interdisciplinary Studies (BS)	229	257	247	269	284	234	264	447	439	411	-6.4%	20.4%
Interdisciplinary Studies	229	257	247	269	284	234	264	227	229	151	-34.1%	-15.7%
Interest Basic Engineering	-	-	-	-	-	-	-	3	0	1	_	-
Interest Chemical Engineering	-	-	-	-	-	-	-	7	3	6	100.0%	-
Interest Civil Engineering	-	-	-	-	-	-	-	22	13	30	130.8%	-
Interest Computer Engineering	-	-	-	-	-	-	-	6	10	8	-20.0%	-
Interest Computer Science	-	-	-	-	-	-	-	42	58	66	13.8%	-
Interest Dental	-	-	-	-	-	-	-	3	1	0	-100.0%	-
Interest Dental Hygienist	-	-	-	-	-	-	-	3	0	0	_	-
Interest Electrical Engineering	-	-	-	-	-	-	-	9	9	15	66.7%	-
Interest Engineering Technology	-	-	-	-	-	-	-	16	15	13	-13.3%	-
Interest Math	-	-	-	-	-	-	-	-	-	1	_	-
Interest Mechanical Engineering	-	-	-	-	-	-	-	34	35	39	11.4%	-
Interest Medical	-	-	-	-	-	-	-	2	0	1	_	-
Interest Medical Technology	-	-	-	-	-	-	-	1	0	0	_	_
Interest Optometrist	-	-	-	-	-	-	-	1	0	0	-	-
Interest Physical Therapy	-	-	-	-	-	-	-	1	0	0	-	-
Interest Physician's Assistant	-	-	-	-	-	-	-	1	1	0	-100.0%	-
Pre-Occupational Therapy	-	-	-	-	-	-	-	-	_	1	-	-

# TTU Ten Year Enrollment Trends - Interdisciplinary Studies by Degree Program & Concentration

	Spring	% Ch	ange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		
Total Headcount	483	550	556	577	608	565	568	797	761	701	-7.9%	9.3%
Undecided	-	-	-	-	-	-	-	69	65	79	21.5%	-

# TTU Ten Year Enrollment Trends - Interdisciplinary Studies by Degree Program & Concentration

	Spring	% Ch	nange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023		
Total Headcount	483	550	556	577	608	565	568	797	761	701	-7.9%	9.3%
Professional Studies (BS)	54	63	52	40	41	45	42	61	60	50	-16.7%	9.0%
Health Administration	25	27	27	17	19	19	18	34	29	22	-24.1%	16.7%
Information Technology	13	19	13	11	8	10	12	15	13	10	-23.1%	-3.8%
International Org. Leadership	1	0	1	0	1	1	0	2	2	0	-100.0%	-
Organizational Leadership	13	16	10	9	11	15	12	10	16	18	12.5%	18.6%
Graduate	45	61	86	111	115	136	113	136	134	119	-11.2%	2.6%
Environmental Sciences (PhD)	13	15	15	17	18	19	23	24	26	26	0.0%	4.2%
Agriculture	0	0	0	0	0	2	4	5	5	5	0.0%	8.3%
Biology	7	8	9	11	12	10	9	9	9	13	44.4%	14.8%
Chemistry	6	7	6	6	6	4	4	4	3	1	-66.7%	-30.6%
Geosciences	0	0	0	0	0	0	1	2	2	2	0.0%	33.3%
Integrated Research	0	0	0	0	0	3	5	4	7	5	-28.6%	8.8%
Professional Science Master's (PSM)	5	6	10	8	13	17	13	20	14	17	21.4%	15.1%
Environmental Informatics	5	6	10	7	13	17	13	20	14	16	14.3%	12.7%
Professional Studies (MPS)	27	40	61	86	84	100	77	92	94	75	-20.2%	0.5%
Corporate Communication	-	-	-	-	-	-	-	-	-	1	-	-
Health Care Administration	0	8	21	18	19	17	13	26	22	17	-22.7%	20.6%
Human Resources Leadership	10	12	11	12	9	15	11	11	14	8	-42.9%	-5.2%
Media and Strategic Comm.	-	-	-	-	-	-	-	5	11	12	9.1%	-
Project Management	-	-	-	-	-	-	-	-	-	2	_	-
Public Safety	-	-	-	21	20	23	18	18	17	15	-11.8%	-5.8%
Strategic Leadership	13	14	20	25	28	35	25	27	19	17	-10.5%	-10.7%
Teaching Engl. to Speakers of Other Lang.	-	-	-	3	6	6	5	1	2	0	-100.0%	-26.7%
Training and Development	4	6	9	7	2	4	5	4	9	3	-66.7%	12.8%

### TTU Enrollment Trends - Nursing - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	673		669		730		663		711	
FTE	561		565		610		553		604	
Enrollment Status										
New First-time Freshmen	2	< 1%	5	< 1%	2	< 1%	4	< 1%	4	< 1%
New Transfers	25	3.7%	7	1.0%	26	3.6%	15	2.3%	8	1.1%
Seeking Additional Bachelor's	28	4.2%	42	6.3%	39	5.3%	39	5.9%	41	5.8%
Continuing Undergraduate	497	73.8%	480	71.7%	515	70.5%	475	71.6%	534	75.1%
New Graduate	20	3.0%	19	2.8%	16	2.2%	11	1.7%	15	2.1%
Continuing Graduate	101	15.0%	116	17.3%	132	18.1%	119	17.9%	109	15.3%
Gender										
Female	566	84.1%	565	84.5%	619	84.8%	575	86.7%	602	84.7%
Male	107	15.9%	104	15.5%	111	15.2%	88	13.3%	109	15.3%
Race/Ethnicity										
Students of Color	43	6.4%	55	8.2%	70	9.6%	62	9.4%	75	10.5%
White	618	91.8%	597	89.2%	641	87.8%	581	87.6%	602	84.7%
Non-Resident Alien	1	< 1%	3	< 1%	4	< 1%	4	< 1%	10	1.4%
Other	11	1.6%	14	2.1%	15	2.1%	16	2.4%	24	3.4%
Age										
18 & Under	70	10.4%	70	10.5%	83	11.4%	55	8.3%	90	12.7%
19-21	335	49.8%	325	48.6%	348	47.7%	329	49.6%	347	48.8%
22-24	109	16.2%	96	14.3%	108	14.8%	109	16.4%	111	15.6%
25-29	61	9.1%	71	10.6%	79	10.8%	62	9.4%	67	9.4%
30-34	42	6.2%	43	6.4%	45	6.2%	44	6.6%	39	5.5%
35-39	19	2.8%	26	3.9%	31	4.2%	22	3.3%	18	2.5%
40+	37	5.5%	38	5.7%	36	4.9%	42	6.3%	39	5.5%
Adult Learners (25+)	159	23.6%	178	26.6%	191	26.2%	170	25.6%	163	22.9%

### TTU Enrollment Trends - Nursing - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	673		669		730		663		711	
Pell Eligible (UG)	189	28.1%	185	27.7%	206	28.2%	161	24.3%	160	22.5%
First Generation (UG)	167	24.8%	154	23.0%	155	21.2%	152	22.9%	151	21.2%
Residency										
In-State	661	98.2%	650	97.2%	708	97.0%	643	97.0%	673	94.7%
Out-of-State	12	1.8%	19	2.8%	22	3.0%	20	3.0%	38	5.3%
Load										
Full-time	527	78.3%	556	83.1%	569	77.9%	512	77.2%	558	78.5%
Part-time	146	21.7%	113	16.9%	161	22.1%	151	22.8%	153	21.5%
Classification										
<u>Undergraduate</u>	552	82.0%	534	79.8%	582	79.7%	533	80.4%	587	82.6%
Freshmen	116	17.2%	100	14.9%	119	16.3%	95	14.3%	152	21.4%
Sophomore	127	18.9%	117	17.5%	132	18.1%	112	16.9%	99	13.9%
Junior	141	21.0%	117	17.5%	136	18.6%	135	20.4%	144	20.3%
Senior	168	25.0%	200	29.9%	195	26.7%	191	28.8%	192	27.0%
<u>Graduate</u>	121	18.0%	135	20.2%	148	20.3%	130	19.6%	124	17.4%
Masters	101	15.0%	106	15.8%	114	15.6%	92	13.9%	90	12.7%
Doctoral	17	2.5%	29	4.3%	34	4.7%	38	5.7%	33	4.6%
Special Graduate	3	< 1%	0	0.0%	0	0.0%	0	0.0%	1	< 1%
Degree Programs										
Family Nurse Practitioner (CER)	3	< 1%	-	-	-	-	-	-	-	-
Interest in Nursing (LIST)	251	37.3%	183	27.4%	233	31.9%	182	27.5%	227	31.9%
Nursing (BSN)	301	44.7%	351	52.5%	349	47.8%	351	52.9%	360	50.6%
Nursing (MSN)	101	15.0%	106	15.8%	114	15.6%	92	13.9%	90	12.7%
Nursing Practice (DNP)	17	2.5%	29	4.3%	34	4.7%	38	5.7%	33	4.6%
Psychiatric Mental Health (CER)		-	_			-		_	1	< 1%

#### TTU Enrollment Trends - Nursing - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	552		534		582		533		587	
FTE	496		484		528		485		535	
Enrollment Status										
New First-time Freshmen	2	< 1%	5	< 1%	2	< 1%	4	< 1%	4	<1%
New Transfers	25	4.5%	7	1.3%	26	4.5%	15	2.8%	8	1.4%
Seeking Additional Bachelor's	28	5.1%	42	7.9%	39	6.7%	39	7.3%	41	7.0%
Continuing	497	90.0%	480	89.9%	515	88.5%	475	89.1%	534	91.0%
Gender										
Female	461	83.5%	445	83.3%	495	85.1%	465	87.2%	497	84.7%
Male	91	16.5%	89	16.7%	87	14.9%	68	12.8%	90	15.3%
Race/Ethnicity										
Students of Color	37	6.7%	45	8.4%	58	10.0%	53	9.9%	63	10.7%
White	505	91.5%	477	89.3%	510	87.6%	464	87.1%	492	83.8%
Non-Resident Alien	1	< 1%	3	< 1%	4	< 1%	4	< 1%	9	1.5%
Other	9	1.6%	9	1.7%	10	1.7%	12	2.3%	23	3.9%
Pell Eligible (UG)	189	34.2%	185	34.6%	206	35.4%	161	30.2%	160	27.3%
First Generation (UG)	167	30.3%	154	28.8%	155	26.6%	152	28.5%	151	25.7%
Residency										
In-State	543	98.4%	522	97.8%	568	97.6%	519	97.4%	558	95.1%
Out-of-State	9	1.6%	12	2.2%	14	2.4%	14	2.6%	29	4.9%
Age										
18 & Under	70	12.7%	70	13.1%	83	14.3%	55	10.3%	90	15.3%
19-21	335	60.7%	324	60.7%	348	59.8%	329	61.7%	347	59.1%
22-24	92	16.7%	77	14.4%	89	15.3%	96	18.0%	97	16.5%
25-29	22	4.0%	28	5.2%	30	5.2%	24	4.5%	26	4.4%
30-34	13	2.4%	14	2.6%	12	2.1%	12	2.3%	13	2.2%
35-39	8	1.4%	10	1.9%	10	1.7%	6	1.1%	6	1.0%
40+	12	2.2%	11	2.1%	10	1.7%	11	2.1%	8	1.4%
Adult Learners (25+)	55	10.0%	63	11.8%	62	10.7%	53	9.9%	53	9.0%

#### TTU Enrollment Trends - Nursing - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	g 2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	552		534		582		533		587	
Load										
Full-time	513	92.9%	505	94.6%	533	91.6%	492	92.3%	529	90.1%
Part-time	39	7.1%	29	5.4%	49	8.4%	41	7.7%	58	9.9%
Classification										
Freshmen	116	21.0%	100	18.7%	119	20.4%	95	17.8%	152	25.9%
Sophomore	127	23.0%	117	21.9%	132	22.7%	112	21.0%	99	16.9%
Junior	141	25.5%	117	21.9%	136	23.4%	135	25.3%	144	24.5%
Senior	168	30.4%	200	37.5%	195	33.5%	191	35.8%	192	32.7%
Degree Programs										
Interest in Nursing (LIST)	251	45.5%	183	34.3%	233	40.0%	182	34.1%	227	38.7%
Nursing (BSN)	301	54.5%	351	65.7%	349	60.0%	351	65.9%	360	61.3%

#### TTU Enrollment Trends - Nursing - Graduate Demographic and Enrollment Characteristics

	Spring	g 2018	Spring	2019	Spring	2020	Spring	2021	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	121		135		148		130		124	
FTE	65		81		82		69		69	
Enrollment Status										
New Graduate	20	16.5%	19	14.1%	16	10.8%	11	8.5%	15	12.1%
Continuing Graduate	101	83.5%	116	85.9%	132	89.2%	119	91.5%	109	87.9%
Gender										
Female	105	86.8%	120	88.9%	124	83.8%	110	84.6%	105	84.7%
Male	16	13.2%	15	11.1%	24	16.2%	20	15.4%	19	15.3%
Race/Ethnicity										
Students of Color	6	5.0%	10	7.4%	12	8.1%	9	6.9%	12	9.7%
White	113	93.4%	120	88.9%	131	88.5%	117	90.0%	110	88.7%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Other	2	1.7%	5	3.7%	5	3.4%	4	3.1%	1	<1%
Residency										
In-State	118	97.5%	128	94.8%	140	94.6%	124	95.4%	115	92.7%
Out-of-State	3	2.5%	7	5.2%	8	5.4%	6	4.6%	9	7.3%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	1	< 1%	0	0.0%	0	0.0%	0	0.0%
22-24	17	14.0%	19	14.1%	19	12.8%	13	10.0%	14	11.3%
25-29	39	32.2%	43	31.9%	49	33.1%	38	29.2%	41	33.1%
30-34	29	24.0%	29	21.5%	33	22.3%	32	24.6%	26	21.0%
35-39	11	9.1%	16	11.9%	21	14.2%	16	12.3%	12	9.7%
40+	25	20.7%	27	20.0%	26	17.6%	31	23.8%	31	25.0%
Adult Learners (25+)	104	86.0%	115	85.2%	129	87.2%	117	90.0%	110	88.7%

#### TTU Enrollment Trends - Nursing - Graduate Demographic and Enrollment Characteristics

	Spring	2018	Spring	g 2019	Spring	2020	Spring	2021	Spring	2023
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	121		135		148		130		124	
Load										
Full-time	14	11.6%	51	37.8%	36	24.3%	20	15.4%	29	23.4%
Part-time	107	88.4%	84	62.2%	112	75.7%	110	84.6%	95	76.6%
Classification										
Masters	101	83.5%	106	78.5%	114	77.0%	92	70.8%	90	72.6%
Doctoral	17	14.0%	29	21.5%	34	23.0%	38	29.2%	33	26.6%
Special	3	2.5%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Degree Programs										
Family Nurse Practitioner (CER)	3	2.5%	-	-	-	-	-	-	-	-
Nursing (MSN)	101	83.5%	106	78.5%	114	77.0%	92	70.8%	90	72.6%
Nursing Practice (DNP)	17	14.0%	29	21.5%	34	23.0%	38	29.2%	33	26.6%
Psychiatric Mental Health (CER)	17	14.0%	29	21.5%	34	23.0%	38	29.2%	1	<1%

	Spring	% C	hange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	670	673	638	612	656	673	669	730	663	711	7.2%	2.4%
Undergraduate	544	548	524	519	557	552	534	582	533	587	10.1%	3.6%
Interest in Nursing (LIST)	322	276	233	226	238	251	183	233	182	227	24.7%	10.1%
Nursing (BSN)	222	272	291	293	319	301	351	349	351	360	2.6%	0.9%
Accelerated Nursing	-	-	-	-	-	-	-	-	-	31	-	-
Registered	2	7	5	2	8	31	8	13	11	4	-63.6%	-5.5%
Upper Division	218	263	285	291	311	270	343	336	340	317	-6.8%	-2.5%
Graduate	126	125	114	93	99	121	135	148	130	124	-4.6%	-2.4%
Family Nurse Practitioner (CER)	0	2	2	2	4	3	ı	-	-	-	-	-
Nursing (MSN)	126	123	112	91	85	101	106	114	92	90	-2.2%	-4.6%
Family Nurse Practitioner	106	108	93	81	78	88	95	104	78	71	-9.0%	-8.2%
Nursing Administration	6	9	10	3	4	6	3	1	1	1	0.0%	-22.2%
Nursing Education	9	3	7	5	3	7	8	8	5	2	-60.0%	-32.5%
Nursing Informatics	5	2	1	-	-	-	-	-	-	-	-	-
Psychiatric Mental Health Nursing Practitioner	-	-	-	•	•	-	•	-	7	16	128.6%	-
Nursing Practice (DNP)	-	-	-	-	10	17	29	34	38	33	-13.2%	5.3%
Adult-Gerontology Acute Care	-	-	-	-	3	7	11	13	11	9	-18.2%	-5.1%
Executive Leadership In Nurs.	-	-	-	-	1	0	1	1	4	5	25.0%	108.3%
Family Nurse Practitioner	-	-	-	-	2	5	3	4	6	5	-16.7%	22.2%
Nursing and Helathcare Leadership	-	-	-	-	-	-	-	-	-	1	-	-
Pediatric Nurse Practitioner	-	-	-	-	2	2	6	5	3	3	0.0%	-18.9%
Psychiatric/Mental Health	-	-	-	-	1	1	4	5	7	4	-42.9%	7.4%
Women's Health Care	-	-	_	-	1	2	4	6	7	6	-14.3%	17.5%

## TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students Demographic and Enrollment Characteristics

	Spring	2019	Spring	g 2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	569		532		195		198		306	
FTE	430		373		55		55		87	
Enrollment Status										
New First-time Freshmen	16	2.8%	13	2.4%	0	0.0%	0	0.0%	0	0.0%
New Transfers	17	3.0%	19	3.6%	0	0.0%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Undergraduate	410	72.1%	340	63.9%	20	10.3%	28	14.1%	36	11.8%
New Special Undergraduate	114	20.0%	139	26.1%	161	82.6%	163	82.3%	256	83.7%
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	6	1.1%	19	3.6%	13	6.7%	5	2.5%	7	2.3%
New Special Graduate	6	1.1%	2	< 1%	1	< 1%	2	1.0%	7	2.3%
Gender										
Female	239	42.0%	240	45.1%	103	52.8%	105	53.0%	160	52.3%
Male	330	58.0%	292	54.9%	92	47.2%	93	47.0%	146	47.7%
Race/Ethnicity										
Students of Color	92	16.2%	83	15.6%	33	16.9%	37	18.7%	32	10.5%
White	423	74.3%	398	74.8%	154	79.0%	142	71.7%	234	76.5%
Non-Resident Alien	34	6.0%	37	7.0%	2	1.0%	11	5.6%	19	6.2%
Other	20	3.5%	14	2.6%	6	3.1%	8	4.0%	21	6.9%
Age										
18 & Under	221	38.8%	221	41.5%	145	74.4%	145	73.2%	231	75.5%
19-21	255	44.8%	214	40.2%	3	1.5%	6	3.0%	17	5.6%
22-24	41	7.2%	32	6.0%	8	4.1%	12	6.1%	12	3.9%
25-29	18	3.2%	21	3.9%	9	4.6%	8	4.0%	7	2.3%
30-34	9	1.6%	10	1.9%	9	4.6%	11	5.6%	9	2.9%
35-39	7	1.2%	7	1.3%	8	4.1%	6	3.0%	4	1.3%
40+	18	3.2%	27	5.1%	13	6.7%	10	5.1%	26	8.5%
Adult Learners (25+)	52	9.1%	65	12.2%	39	20.0%	35	17.7%	46	15.0%

## TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	569		532		195		198		306	
Pell Eligible (UG)	170	29.9%	145	27.3%	2	1.0%	4	2.0%	1	<1%
First Generation (UG)	124	21.8%	92	17.3%	2	1.0%	2	1.0%	3	1.0%
Residency										
In-State	502	88.2%	437	82.1%	109	55.9%	95	48.0%	113	36.9%
Out-of-State	67	11.8%	95	17.9%	86	44.1%	103	52.0%	193	63.1%
Load										
Full-time	392	68.9%	332	62.4%	4	2.1%	12	6.1%	20	6.5%
Part-time	177	31.1%	200	37.6%	191	97.9%	186	93.9%	286	93.5%
Classification										
<u>Undergraduate</u>	557	97.9%	511	96.1%	181	92.8%	191	96.5%	292	95.4%
Freshmen	288	50.6%	261	49.1%	0	0.0%	5	2.5%	0	<1%
Sophomore	102	17.9%	71	13.3%	0	0.0%	0	0.0%	0	0.0%
Junior	18	3.2%	4	< 1%	0	0.0%	0	0.0%	0	0.0%
Senior	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Undergraduate	148	26.0%	175	32.9%	181	92.8%	186	93.9%	292	95.1%
<u>Graduate</u>	12	2.1%	21	3.9%	14	7.2%	7	3.5%	14	4.6%
Masters	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Graduate	11	1.9%	21	3.9%	14	7.2%	7	3.5%	14	4.6%
Degree Programs										
General Curriculum	323	56.8%	269	50.6%	-	-	-	-	-	
General Health Studies	79	13.9%	64	12.0%	-	-	-	-	-	
Graduate Nondegree: Arts & Sciences	1	< 1%	0	0.0%	0	0.0%	0	0.0%	3	1.0%
Graduate Nondegree: Beyond Master's	3	< 1%	11	2.1%	5	2.6%	2	1.0%	4	1.3%
Graduate Nondegree: Business	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	<1%
Graduate Nondegree: Education	8	1.4%	7	1.3%	9	4.6%	5	2.5%	5	1.6%
Graduate Nondegree: Engineering	0	0.0%	3	< 1%	0	0.0%	0	0.0%	0	0.0%
Pre-Law	7	1.2%	3	< 1%	-	-	-	-	-	

### TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students Demographic and Enrollment Characteristics

		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
_		Ν	%	N	%	Ν	%	N	%	N	%
	Total Headcount	569		532		195		198		306	
ſ	Undergraduate Nondegree: Special Program	148	26.0%	175	32.9%	181	92.8%	191	96.5%	292	95.4%

## TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	Ν	%
Total Headcount	557		511		181		191		292	
FTE	425		367		49		53		83	
Enrollment Status										
New First-time Freshmen	16	2.9%	13	2.5%	0	0.0%	0	0.0%	0	0.0%
New Transfers	17	3.1%	19	3.7%	0	0.0%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing	410	73.6%	340	66.5%	20	11.0%	28	14.7%	36	12.3%
New Special Undergraduate	114	20.5%	139	27.2%	161	89.0%	163	85.3%	256	87.7%
Gender										
Female	231	41.5%	227	44.4%	96	53.0%	100	52.4%	153	52.4%
Male	326	58.5%	284	55.6%	85	47.0%	91	47.6%	139	47.6%
Race/Ethnicity										
Students of Color	92	16.5%	82	16.0%	32	17.7%	37	19.4%	32	11.0%
White	412	74.0%	380	74.4%	141	77.9%	135	70.7%	220	75.3%
Non-Resident Alien	34	6.1%	35	6.8%	2	1.1%	11	5.8%	19	6.5%
Other	19	3.4%	14	2.7%	6	3.3%	8	4.2%	21	7.2%
Pell Eligible (UG)	170	30.5%	145	28.4%	2	1.1%	4	2.1%	1	<1%
First Generation (UG)	124	22.3%	92	18.0%	2	1.1%	2	1.0%	3	1.0%
Residency										
In-State	490	88.0%	416	81.4%	95	52.5%	88	46.1%	99	33.9%
Out-of-State	67	12.0%	95	18.6%	86	47.5%	103	53.9%	193	66.1%
Age										
18 & Under	221	39.7%	221	43.2%	145	80.1%	145	75.9%	231	79.1%
19-21	255	45.8%	214	41.9%	3	1.7%	6	3.1%	17	5.8%
22-24	40	7.2%	30	5.9%	8	4.4%	12	6.3%	12	4.1%
25-29	14	2.5%	16	3.1%	6	3.3%	8	4.2%	6	2.1%
30-34	8	1.4%	8	1.6%	6	3.3%	9	4.7%	6	2.1%
35-39	7	1.3%	5	< 1%	4	2.2%	5	2.6%	4	1.4%
40+	12	2.2%	17	3.3%	9	5.0%	6	3.1%	16	5.5%
Adult Learners (25+)	41	7.4%	46	9.0%	25	13.8%	28	14.7%	32	11.0%

## TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate Demographic and Enrollment Characteristics

	Spring	2019	Spring	2020	020 Spring 2021 Spring 2022		2022	Spring 2023		
	N	%	N	%	N	%	Ν	%	N	%
Total Headcount	557		511		181		191		292	
Load										
Full-time	388	69.7%	331	64.8%	2	1.1%	12	6.3%	20	6.8%
Part-time	169	30.3%	180	35.2%	179	98.9%	179	93.7%	272	93.2%
Classification										
Freshmen	288	51.7%	261	51.1%	0	0.0%	5	2.6%	0	<1%
Sophomore	102	18.3%	71	13.9%	0	0.0%	0	0.0%	0	0.0%
Junior	18	3.2%	4	< 1%	0	0.0%	0	0.0%	0	0.0%
Senior	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	148	26.6%	175	34.2%	181	100.0%	186	97.4%	292	99.7%
Degree Programs										
General Curriculum	323	58.0%	269	52.6%	-	-	-	-	-	-
General Health Studies	79	14.2%	64	12.5%	-	-	-	-	-	-
Pre-Law	7	1.3%	3	< 1%	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	148	26.6%	175	34.2%	181	100.0%	191	100.0%	292	100.0%

## TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Sprin	g 2021	Spring	g 2022	Spring	g 2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	12		21		14		7		14	
FTE	5		6		6		2		4	
Enrollment Status										
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	6	50.0%	19	90.5%	13	92.9%	5	71.4%	7	50.0%
New Special Graduate	6	50.0%	2	9.5%	1	7.1%	2	28.6%	7	50.0%
Gender										
Female	8	66.7%	13	61.9%	7	50.0%	5	71.4%	7	50.0%
Male	4	33.3%	8	38.1%	7	50.0%	2	28.6%	7	50.0%
Race/Ethnicity										
Students of Color	0	0.0%	1	4.8%	1	7.1%	0	0.0%	0	0.0%
White	11	91.7%	18	85.7%	13	92.9%	7	100.0%	14	100.0%
Non-Resident Alien	0	0.0%	2	9.5%	0	0.0%	0	0.0%	0	0.0%
Other	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	12	100.0%	21	100.0%	14	100.0%	7	100.0%	14	100.0%
Out-of-State	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
22-24	1	8.3%	2	9.5%	0	0.0%	0	0.0%	0	0.0%
25-29	4	33.3%	5	23.8%	3	21.4%	0	0.0%	1	7.1%
30-34	1	8.3%	2	9.5%	3	21.4%	2	28.6%	3	21.4%
35-39	0	0.0%	2	9.5%	4	28.6%	1	14.3%	0	0.0%
40+	6	50.0%	10	47.6%	4	28.6%	4	57.1%	10	71.4%
Adult Learners (25+)	11	91.7%	19	90.5%	14	100.0%	7	100.0%	14	100.0%

## TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate Demographic and Enrollment Characteristics

	Spring	g 2019	Spring	g 2020	Spring	g 2021	Spring	g 2022	Spring	g 2023
	N	%	N	%	N	%	N	%	N	%
Total Headcount	12		21		14		7		14	
Load										
Full-time	4	33.3%	1	4.8%	2	14.3%	0	0.0%	0	0.0%
Part-time	8	66.7%	20	95.2%	12	85.7%	7	100.0%	14	100.0%
Classification										
Masters	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	11	91.7%	21	100.0%	14	100.0%	7	100.0%	14	100.0%
Degree Programs										
Graduate Nondegree: Arts & Sciences	1	8.3%	0	0.0%	0	0.0%	0	0.0%	3	21.4%
Graduate Nondegree: Beyond Master's	3	25.0%	11	52.4%	5	35.7%	2	28.6%	4	28.6%
Graduate Nondegree: Business	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	14.3%
Graduate Nondegree: Education	8	66.7%	7	33.3%	9	64.3%	5	71.4%	5	35.7%
Graduate Nondegree: Engineering	0	0.0%	3	14.3%	0	0.0%	0	0.0%	0	0.0%

# TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking by Degree Program & Concentration

	Spring	% C	hange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg
Total Headcount	725	741	671	587	611	569	532	195	198	306	54.5%	-2.4%
Undergraduate	706	723	653	578	593	557	511	181	191	292	52.9%	-2.1%
General Curriculum	362	309	288	287	284	323	269		-	-	-	-
Gen. Curriculum: Applied Technology	0	1	0	0	1	1	0	-	-	-	-	-
Gen. Curriculum: Arts	0	1	0	0	2	1	0	-	-	-	-	-
Gen. Curriculum: Business	0	23	4	2	2	0	0	-	-	-	-	-
Gen. Curriculum: Education	0	8	2	1	0	0	0	-	-	-	-	-
Gen. Curriculum: General Education Core	0	37	7	3	5	1	0	-	-	-	-	-
Gen. Curriculum: Health Professions	0	17	6	2	2	0	0	-	-	-	-	-
Gen. Curriculum: Humanities	0	5	1	1	2	1	0	-	-	-	-	-
Gen. Curriculum: Social Sciences	0	18	5	2	2	1	0	-	-	-	-	-
Gen. Curriculum: STEM	0	159	37	10	3	0	0	-	-	-	-	-
General Basic Engineering	14	1	4	15	9	14	6	-	-	-	-	_
General Chemical Engineering	21	3	14	17	12	12	6	-	-	-	-	_
General Civil Engineering	42	2	13	26	26	24	23	-	-	-	-	-
General Computer Engineering	33	3	17	18	14	17	11	-	-	-	-	-
General Computer Science	20	4	33	39	42	54	58	-	-	-	-	-
General Electrical Engineering	18	0	13	17	16	11	13	-	_	-	-	-
General Engineering Technology	0	1	9	13	15	13	11	-	_	-	-	-
General Mathematics	0	0	0	0	1	0	0	-	_	-	-	-
General Mechanical Engineering	40	3	31	41	49	53	35	-	_	-	-	_

# TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking by Degree Program & Concentration

	Spring	% C	hange									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	1 Yr.	3 Yr. Avg.
Total Headcount	725	741	671	587	611	569	532	195	198	306	54.5%	-2.4%
General Health Studies	179	176	133	115	112	79	64	-	-	-	-	-
General Pre-dental hygiene	10	10	5	8	4	4	3	-	-	-	-	-
General Pre-dentistry	7	8	7	8	6	6	4	-	-	-	-	-
General Pre-health Info. Mgt.	0	0	0	1	0	0	0	-	-	-	-	-
General Pre-medical technology	2	2	2	2	2	1	1	-	-	-	-	-
General Pre-medicine	25	32	30	16	19	12	8	-	-	-	-	-
General Pre-nursing	80	75	48	48	47	46	42	-	-	-	-	-
General Pre-occupational therapy	11	4	8	2	3	0	0	-	-	-	-	-
General Pre-optometry	3	1	2	2	2	1	0	-	-	-	-	-
General Pre-pharmacy	11	10	8	6	5	4	5	-	-	-	-	-
General Pre-physical therapy	22	24	13	18	18	3	0	-	-	-	-	-
General-Pre-Physicians Assist	1	8	6	3	5	1	1	-	-	-	-	-
Pre-Law	10	8	11	9	13	7	3	-	-	-		
Undergraduate Nondegree: Special Program	155	230	221	167	184	148	175	181	191	292	52.9%	20.6%
Graduate	19	18	18	9	18	12	21	14	7	14	100.0%	5.6%
Graduate Nondegree: Arts & Sciences	5	3	5	0	1	1	0	0	0	3	-	-
Graduate Nondegree: Beyond Master's	6	5	6	3	8	3	11	5	2	4	100.0%	-4.8%
Graduate Nondegree: Business	2	0	4	0	1	0	0	0	0	2	-	_
Graduate Nondegree: Education	3	8	2	4	6	8	7	9	5	5	0.0%	-5.3%
Graduate Nondegree: Engineering	3	2	1	2	2	0	3	0	0	0	-	-

#### **TTU Enrollment Trends - Race & Ethnicity**

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	Ν	%	N	%	Ν	%	N	%	N	%
Agriculture & Human Ecology										
Alaskan Native/American Indian	2	< 1%	2	< 1%	3	< 1%	2	< 1%	1	<1%
Asian	4	< 1%	3	< 1%	2	< 1%	4	< 1%	6	1.2%
Black/African American	8	1.6%	8	1.6%	10	2.2%	7	1.5%	15	3.1%
Hispanic	8	1.6%	14	2.8%	14	3.1%	11	2.4%	15	3.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	5	< 1%	5	1.0%	4	< 1%	4	< 1%	11	2.3%
Two or More Races	8	1.6%	11	2.2%	10	2.2%	14	3.1%	18	3.7%
White	465	92.6%	448	90.9%	403	89.8%	406	89.8%	415	85.2%
Ethnicity & Race Unknown	2	< 1%	2	< 1%	3	< 1%	4	< 1%	6	1.2%
Arts & Sciences										
Alaskan Native/American Indian	2	< 1%	0	0.0%	0	0.0%	2	< 1%	2	<1%
Asian	18	1.4%	20	1.5%	20	1.7%	18	1.6%	12	1.1%
Black/African American	42	3.2%	34	2.6%	32	2.7%	41	3.7%	35	3.2%
Hispanic	33	2.5%	46	3.5%	45	3.8%	51	4.5%	55	5.1%
Native Hawaiian/Pacific Islander	1	< 1%	2	< 1%	1	< 1%	0	0.0%	0	0.0%
Non-Resident Alien	25	1.9%	15	1.2%	13	1.1%	16	1.4%	21	1.9%
Two or More Races	44	3.3%	40	3.1%	37	3.1%	41	3.7%	41	3.8%
White	1,156	87.2%	1,138	87.3%	1,039	87.2%	943	84.0%	902	83.1%
Ethnicity & Race Unknown	4	< 1%	8	< 1%	5	< 1%	10	< 1%	17	1.6%
Business										
Alaskan Native/American Indian	3	< 1%	5	< 1%	5	< 1%	2	< 1%	2	<1%
Asian	27	2.2%	24	1.9%	24	1.9%	25	1.9%	25	2.0%
Black/African American	49	3.9%	54	4.3%	47	3.6%	53	4.1%	52	4.1%
Hispanic	41	3.3%	41	3.3%	54	4.2%	65	5.0%	62	4.9%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	2	< 1%	2	<1%
Non-Resident Alien	54	4.3%	35	2.8%	30	2.3%	32	2.5%	36	2.9%
Two or More Races	38	3.1%	44	3.5%	35	2.7%	34	2.6%	33	2.6%
White	1,026	82.5%	1,046	83.3%	1,084	83.8%	1,067	82.0%	1,020	80.9%
Ethnicity & Race Unknown	5	< 1%	7	< 1%	14	1.1%	21	1.6%	29	2.3%

#### **TTU Enrollment Trends - Race & Ethnicity**

	Spring	2019	Spring	2020	Spring	2021	Spring	2022	Spring	2023
	Ν	%	Ν	%	Ν	%	N	%	N	%
Education										
Alaskan Native/American Indian	3	< 1%	2	< 1%	1	< 1%	1	< 1%	3	<1%
Asian	8	< 1%	8	< 1%	12	< 1%	13	< 1%	21	1.2%
Black/African American	72	4.3%	74	4.4%	88	4.8%	91	4.9%	88	4.9%
Hispanic	39	2.3%	46	2.7%	59	3.2%	77	4.2%	84	4.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	< 1%	2	<1%
Non-Resident Alien	17	1.0%	18	1.1%	14	< 1%	21	1.1%	18	1.0%
Two or More Races	39	2.3%	42	2.5%	46	2.5%	42	2.3%	47	2.6%
White	1,510	89.2%	1,502	88.4%	1,618	87.6%	1,579	85.8%	1,507	84.2%
Ethnicity & Race Unknown	4	< 1%	8	< 1%	10	< 1%	16	< 1%	19	1.1%
Engineering										
Alaskan Native/American Indian	1	< 1%	1	< 1%	1	< 1%	3	< 1%	3	<1%
Asian	66	2.7%	72	2.9%	87	3.6%	83	3.5%	101	4.1%
Black/African American	83	3.4%	96	3.9%	99	4.1%	96	4.0%	107	4.4%
Hispanic	94	3.8%	103	4.2%	102	4.2%	103	4.3%	126	5.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	< 1%	1	0.0%
Non-Resident Alien	195	7.9%	166	6.8%	171	7.1%	169	7.0%	155	6.3%
Two or More Races	56	2.3%	60	2.4%	56	2.3%	65	2.7%	73	3.0%
White	1,955	79.3%	1,938	79.1%	1,868	77.8%	1,859	77.3%	1,847	75.1%
Ethnicity & Race Unknown	15	< 1%	14	< 1%	17	< 1%	25	1.0%	45	1.8%
Fine Arts										
Alaskan Native/American Indian	1	< 1%	2	< 1%	2	< 1%	2	< 1%	2	<1%
Asian	1	< 1%	3	1.2%	3	1.3%	4	1.7%	7	2.4%
Black/African American	8	3.1%	7	2.8%	8	3.3%	8	3.4%	11	3.8%
Hispanic	10	3.8%	15	6.0%	12	5.0%	18	7.7%	20	6.8%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	3	1.1%	2	< 1%	1	< 1%	1	< 1%	0	0.0%
Two or More Races	12	4.6%	9	3.6%	5	2.1%	3	1.3%	3	1.0%
White	225	86.2%	209	83.9%	206	86.2%	191	81.6%	244	83.6%
Ethnicity & Race Unknown	1	< 1%	2	< 1%	2	< 1%	7	3.0%	5	1.7%

#### **TTU Enrollment Trends - Race & Ethnicity**

	Spring	2019	Spring	g 2020	Spring	g 2021	Spring	2022	Spring	2023
	N	%	N	%	N	%	N	%	N	%
Interdisciplinary Studies										
Alaskan Native/American Indian	1	< 1%	1	< 1%	1	< 1%	1	< 1%	3	<1%
Asian	2	< 1%	5	< 1%	11	1.4%	8	1.1%	15	2.1%
Black/African American	41	7.3%	35	6.2%	64	8.0%	67	8.8%	57	8.1%
Hispanic	8	1.4%	9	1.6%	34	4.3%	27	3.5%	29	4.1%
Native Hawaiian/Pacific Islander	1	< 1%	1	< 1%	2	< 1%	1	< 1%	0	0.0%
Non-Resident Alien	11	1.9%	12	2.1%	23	2.9%	18	2.4%	14	2.0%
Two or More Races	27	4.8%	25	4.4%	42	5.3%	34	4.5%	28	4.0%
White	471	83.4%	475	83.6%	614	77.0%	592	77.8%	535	76.3%
Ethnicity & Race Unknown	3	< 1%	5	< 1%	6	< 1%	13	1.7%	20	2.9%
Nursing										
Alaskan Native/American Indian	1	< 1%	2	< 1%	2	< 1%	2	< 1%	1	<1%
Asian	9	1.3%	7	1.0%	10	1.4%	11	1.7%	11	1.5%
Black/African American	13	1.9%	19	2.8%	31	4.2%	28	4.2%	34	4.8%
Hispanic	18	2.7%	22	3.3%	24	3.3%	20	3.0%	27	3.8%
Native Hawaiian/Pacific Islander	1	< 1%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Non-Resident Alien	1	< 1%	3	< 1%	4	< 1%	4	< 1%	10	1.4%
Two or More Races	10	1.5%	12	1.8%	13	1.8%	12	1.8%	12	1.7%
White	618	91.8%	597	89.2%	641	87.8%	581	87.6%	602	84.7%
Ethnicity & Race Unknown	2	< 1%	7	1.0%	5	< 1%	5	< 1%	13	1.8%
Non-Degree Seeking										
Alaskan Native/American Indian	0	0.0%	2	< 1%	2	1.0%	1	< 1%	1	<1%
Asian	15	2.6%	9	1.7%	4	2.1%	2	1.0%	10	3.3%
Black/African American	38	6.7%	26	4.9%	3	1.5%	5	2.5%	3	1.0%
Hispanic	33	5.8%	19	3.6%	5	2.6%	7	3.5%	13	4.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Non-Resident Alien	34	6.0%	37	7.0%	2	1.0%	11	5.6%	19	6.2%
Two or More Races	21	3.7%	36	6.8%	23	11.8%	24	12.1%	14	4.6%
White	423	74.3%	398	74.8%	154	79.0%	142	71.7%	234	76.5%
Ethnicity & Race Unknown	5	< 1%	5	< 1%	2	1.0%	6	3.0%	11	3.6%