

## Tennessee Tech Student Profile and Enrollment Trends - College Report

The *Student Profiles and Enrollment Trends* report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

### *Data Notes:*

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14<sup>th</sup> Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. “Independent Programs” has been relabeled “Non-Degree Seeking” to better reflect the students within this group.
5. As defined by THEC, “Students of Color” includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
6. For Race/Ethnicity, the category “Other” includes Asian and Race/Ethnicity Unknown.
7. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

*Source:* Institutional Assessment, Research, and Effectiveness data files

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**TTU Enrollment Trends - Agriculture & Human Ecology - All Students**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                               | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>        | <b>452</b>  |       | <b>487</b>  |       | <b>506</b>  |       | <b>512</b>  |       | <b>542</b>  |       |
| FTE                           | 431         |       | 462         |       | 487         |       | 494         |       | 527         |       |
| Enrollment Status             |             |       |             |       |             |       |             |       |             |       |
| New First-time Freshmen       | 1           | <1%   | 3           | <1%   | 5           | <1%   | 2           | <1%   | 7           | 1.3%  |
| New Transfers                 | 7           | 1.5%  | 9           | 1.8%  | 11          | 2.2%  | 9           | 1.8%  | 9           | 1.7%  |
| Seeking Additional Bachelor's | 4           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 1           | <1%   |
| Continuing Undergraduate      | 427         | 94.5% | 453         | 93.0% | 470         | 92.9% | 486         | 94.9% | 508         | 93.7% |
| New Special Undergraduate     | 0           | 0.0%  | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| New Graduate                  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   |
| Continuing Graduate           | 13          | 2.9%  | 21          | 4.3%  | 20          | 4.0%  | 14          | 2.7%  | 16          | 3.0%  |
| New Special Graduate          | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Gender                        |             |       |             |       |             |       |             |       |             |       |
| Female                        | 330         | 73.0% | 352         | 72.3% | 353         | 69.8% | 353         | 68.9% | 377         | 69.6% |
| Male                          | 122         | 27.0% | 135         | 27.7% | 153         | 30.2% | 159         | 31.1% | 165         | 30.4% |
| <u>Race/Ethnicity</u>         |             |       |             |       |             |       |             |       |             |       |
| Students of Color             | 34          | 7.5%  | 49          | 10.1% | 57          | 11.3% | 79          | 15.4% | 92          | 17.0% |
| White                         | 406         | 89.8% | 415         | 85.2% | 416         | 82.2% | 410         | 80.1% | 429         | 79.2% |
| Non-Resident Alien            | 4           | <1%   | 11          | 2.3%  | 11          | 2.2%  | 8           | 1.6%  | 7           | 1.3%  |
| Other                         | 8           | 1.8%  | 12          | 2.5%  | 22          | 4.3%  | 15          | 2.9%  | 14          | 2.6%  |
| Age                           |             |       |             |       |             |       |             |       |             |       |
| 18 & Under                    | 48          | 10.6% | 73          | 15.0% | 62          | 12.3% | 66          | 12.9% | 77          | 14.2% |
| 19-21                         | 273         | 60.4% | 290         | 59.5% | 348         | 68.8% | 356         | 69.5% | 359         | 66.2% |
| 22-24                         | 95          | 21.0% | 88          | 18.1% | 68          | 13.4% | 73          | 14.3% | 81          | 14.9% |
| 25-29                         | 22          | 4.9%  | 18          | 3.7%  | 15          | 3.0%  | 8           | 1.6%  | 12          | 2.2%  |
| 30-34                         | 6           | 1.3%  | 7           | 1.4%  | 6           | 1.2%  | 3           | <1%   | 7           | 1.3%  |
| 35-39                         | 1           | <1%   | 3           | <1%   | 1           | <1%   | 2           | <1%   | 2           | <1%   |
| 40+                           | 7           | 1.5%  | 8           | 1.6%  | 6           | 1.2%  | 4           | <1%   | 4           | <1%   |
| Adult Learners (25+)          | 36          | 8.0%  | 36          | 7.4%  | 28          | 5.5%  | 17          | 3.3%  | 25          | 4.6%  |
| Pell Eligible (UG)            | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| First Generation (UG)         | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |

**TTU Enrollment Trends - Agriculture & Human Ecology - All Students**  
**Demographic and Enrollment Characteristics**

|                                   | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-----------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                                   | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>            | <b>452</b>  |       | <b>487</b>  |       | <b>506</b>  |       | <b>512</b>  |       | <b>542</b>  |       |
| Residency                         |             |       |             |       |             |       |             |       |             |       |
| In-State                          | 428         | 94.7% | 459         | 94.3% | 471         | 93.1% | 479         | 93.6% | 507         | 93.5% |
| Out-of-State                      | 24          | 5.3%  | 28          | 5.7%  | 35          | 6.9%  | 33          | 6.4%  | 35          | 6.5%  |
| Load                              |             |       |             |       |             |       |             |       |             |       |
| Full-time                         | 429         | 94.9% | 454         | 93.2% | 477         | 94.3% | 489         | 95.5% | 519         | 95.8% |
| Part-time                         | 23          | 5.1%  | 33          | 6.8%  | 29          | 5.7%  | 23          | 4.5%  | 23          | 4.2%  |
| Classification                    |             |       |             |       |             |       |             |       |             |       |
| <u>Undergraduate</u>              | 439         | 97.1% | 466         | 95.7% | 486         | 96.0% | 498         | 97.3% | 525         | 96.9% |
| Freshmen                          | 89          | 19.7% | 125         | 25.7% | 108         | 21.3% | 100         | 19.5% | 103         | 19.0% |
| Sophomore                         | 91          | 20.1% | 108         | 22.2% | 142         | 28.1% | 125         | 24.4% | 140         | 25.8% |
| Junior                            | 112         | 24.8% | 110         | 22.6% | 111         | 21.9% | 146         | 28.5% | 126         | 23.2% |
| Senior                            | 147         | 32.5% | 122         | 25.1% | 125         | 24.7% | 127         | 24.8% | 156         | 28.8% |
| Special Undergraduate             | 0           | 0.0%  | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| <u>Graduate</u>                   | 13          | 2.9%  | 21          | 4.3%  | 20          | 4.0%  | 14          | 2.7%  | 17          | 3.1%  |
| Masters                           | 13          | 2.9%  | 21          | 4.3%  | 20          | 4.0%  | 14          | 2.7%  | 17          | 3.1%  |
| <u>Degree Programs</u>            |             |       |             |       |             |       |             |       |             |       |
| Agriculture (BSAg)                | 244         | 54.0% | 207         | 42.5% | 175         | 34.6% | 162         | 31.6% | 157         | 29.0% |
| Agriscience Technology (MA)       | -           | -     | -           | -     | -           | -     | -           | -     | 5           | <1%   |
| Animal Science (BSASCI)           | -           | -     | 54          | 11.1% | 93          | 18.4% | 98          | 19.1% | 132         | 24.4% |
| Community Health & Nutrition (MS) | 13          | 2.9%  | 21          | 4.3%  | 20          | 4.0%  | 14          | 2.7%  | 12          | 2.2%  |
| Design Studies (BSDES)            | -           | -     | 82          | 16.8% | 117         | 23.1% | 141         | 27.5% | 157         | 29.0% |
| Human Ecology (BSHE)              | 195         | 43.1% | 123         | 25.3% | 101         | 20.0% | 97          | 18.9% | 79          | 14.6% |

**TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                               | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>        | <b>439</b>  |       | <b>466</b>  |       | <b>486</b>  |       | <b>498</b>  |       | <b>525</b>  |       |
| FTE                           | 422         |       | 447         |       | 473         |       | 485         |       | 514         |       |
| Enrollment Status             |             |       |             |       |             |       |             |       |             |       |
| New First-time Freshmen       | 1           | <1%   | 3           | <1%   | 5           | 1.0%  | 2           | <1%   | 7           | 1.3%  |
| New Transfers                 | 7           | 1.6%  | 9           | 1.9%  | 11          | 2.3%  | 9           | 1.8%  | 9           | 1.7%  |
| Seeking Additional Bachelor's | 4           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 1           | <1%   |
| Continuing                    | 427         | 97.3% | 453         | 97.2% | 470         | 96.7% | 486         | 97.6% | 508         | 96.8% |
| New Special Undergraduate     | 0           | 0.0%  | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Gender                        |             |       |             |       |             |       |             |       |             |       |
| Female                        | 319         | 72.7% | 335         | 71.9% | 336         | 69.1% | 340         | 68.3% | 363         | 69.1% |
| Male                          | 120         | 27.3% | 131         | 28.1% | 150         | 30.9% | 158         | 31.7% | 162         | 30.9% |
| Race/Ethnicity                |             |       |             |       |             |       |             |       |             |       |
| Students of Color             | 32          | 7.3%  | 45          | 9.7%  | 53          | 10.9% | 75          | 15.1% | 84          | 16.0% |
| White                         | 395         | 90.0% | 398         | 85.4% | 400         | 82.3% | 400         | 80.3% | 420         | 80.0% |
| Non-Resident Alien            | 4           | <1%   | 11          | 2.4%  | 11          | 2.3%  | 8           | 1.6%  | 7           | 1.3%  |
| Other                         | 8           | 1.8%  | 12          | 2.6%  | 22          | 4.5%  | 15          | 3.0%  | 14          | 2.7%  |
| Pell Eligible (UG)            | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| First Generation (UG)         | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| Residency                     |             |       |             |       |             |       |             |       |             |       |
| In-State                      | 416         | 94.8% | 438         | 94.0% | 452         | 93.0% | 466         | 93.6% | 490         | 93.3% |
| Out-of-State                  | 23          | 5.2%  | 28          | 6.0%  | 34          | 7.0%  | 32          | 6.4%  | 35          | 6.7%  |

**TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                         | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                         | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>  | <b>439</b>  |       | <b>466</b>  |       | <b>486</b>  |       | <b>498</b>  |       | <b>525</b>  |       |
| Age                     |             |       |             |       |             |       |             |       |             |       |
| 18 & Under              | 48          | 10.9% | 73          | 15.7% | 62          | 12.8% | 66          | 13.3% | 77          | 14.7% |
| 19-21                   | 273         | 62.2% | 290         | 62.2% | 346         | 71.2% | 355         | 71.3% | 359         | 68.4% |
| 22-24                   | 89          | 20.3% | 80          | 17.2% | 57          | 11.7% | 64          | 12.9% | 70          | 13.3% |
| 25-29                   | 18          | 4.1%  | 12          | 2.6%  | 13          | 2.7%  | 7           | 1.4%  | 7           | 1.3%  |
| 30-34                   | 5           | 1.1%  | 5           | 1.1%  | 4           | <1%   | 2           | <1%   | 7           | 1.3%  |
| 35-39                   | 1           | <1%   | 2           | <1%   | 1           | <1%   | 2           | <1%   | 2           | <1%   |
| 40+                     | 5           | 1.1%  | 4           | <1%   | 3           | <1%   | 2           | <1%   | 3           | <1%   |
| Adult Learners (25+)    | 29          | 6.6%  | 23          | 4.9%  | 21          | 4.3%  | 13          | 2.6%  | 19          | 3.6%  |
| Load                    |             |       |             |       |             |       |             |       |             |       |
| Full-time               | 419         | 95.4% | 437         | 93.8% | 460         | 94.7% | 478         | 96.0% | 505         | 96.2% |
| Part-time               | 20          | 4.6%  | 29          | 6.2%  | 26          | 5.3%  | 20          | 4.0%  | 20          | 3.8%  |
| Classification          |             |       |             |       |             |       |             |       |             |       |
| Freshmen                | 89          | 20.3% | 125         | 26.8% | 108         | 22.2% | 100         | 20.1% | 103         | 19.6% |
| Sophomore               | 91          | 20.7% | 108         | 23.2% | 142         | 29.2% | 125         | 25.1% | 140         | 26.7% |
| Junior                  | 112         | 25.5% | 110         | 23.6% | 111         | 22.8% | 146         | 29.3% | 126         | 24.0% |
| Senior                  | 147         | 33.5% | 122         | 26.2% | 125         | 25.7% | 127         | 25.5% | 156         | 29.7% |
| Special                 | 0           | 0.0%  | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| <u>Degree Programs</u>  |             |       |             |       |             |       |             |       |             |       |
| Agriculture (BSAg)      | 244         | 55.6% | 207         | 44.4% | 175         | 36.0% | 162         | 32.5% | 157         | 29.9% |
| Animal Science (BSASCI) | -           | -     | 54          | 11.6% | 93          | 19.1% | 98          | 19.7% | 132         | 25.1% |
| Design (BSDES)          | -           | -     | 82          | 17.6% | 117         | 24.1% | 141         | 28.3% | 157         | 29.9% |
| Human Ecology (BSHE)    | 195         | 44.4% | 123         | 26.4% | 101         | 20.8% | 97          | 19.5% | 79          | 15.0% |

**TTU Enrollment Trends - Agriculture & Human Ecology - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |        | Spring 2023 |        | Spring 2024 |        | Spring 2025 |        | Spring 2026 |        |
|------------------------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|
|                        | N           | %      | N           | %      | N           | %      | N           | %      | N           | %      |
| <b>Total Headcount</b> | <b>13</b>   |        | <b>21</b>   |        | <b>20</b>   |        | <b>14</b>   |        | <b>17</b>   |        |
| FTE                    | 9           |        | 15          |        | 14          |        | 10          |        | 13          |        |
| Enrollment Status      |             |        |             |        |             |        |             |        |             |        |
| New Graduate           | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 1           | 5.9%   |
| Continuing Graduate    | 13          | 100.0% | 21          | 100.0% | 20          | 100.0% | 14          | 100.0% | 16          | 94.1%  |
| Gender                 |             |        |             |        |             |        |             |        |             |        |
| Female                 | 11          | 84.6%  | 17          | 81.0%  | 17          | 85.0%  | 13          | 92.9%  | 14          | 82.4%  |
| Male                   | 2           | 15.4%  | 4           | 19.0%  | 3           | 15.0%  | 1           | 7.1%   | 3           | 17.6%  |
| Race/Ethnicity         |             |        |             |        |             |        |             |        |             |        |
| Students of Color      | 2           | 15.4%  | 4           | 19.0%  | 4           | 20.0%  | 4           | 28.6%  | 8           | 47.1%  |
| White                  | 11          | 84.6%  | 17          | 81.0%  | 16          | 80.0%  | 10          | 71.4%  | 9           | 52.9%  |
| Non-Resident Alien     | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Other                  | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Residency              |             |        |             |        |             |        |             |        |             |        |
| In-State               | 12          | 92.3%  | 21          | 100.0% | 19          | 95.0%  | 13          | 92.9%  | 17          | 100.0% |
| Out-of-State           | 1           | 7.7%   | 0           | 0.0%   | 1           | 5.0%   | 1           | 7.1%   | 0           | 0.0%   |
| Age                    |             |        |             |        |             |        |             |        |             |        |
| 18 & Under             | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| 19-21                  | 0           | 0.0%   | 0           | 0.0%   | 2           | 10.0%  | 1           | 7.1%   | 0           | 0.0%   |
| 22-24                  | 6           | 46.2%  | 8           | 38.1%  | 11          | 55.0%  | 9           | 64.3%  | 11          | 64.7%  |
| 25-29                  | 4           | 30.8%  | 6           | 28.6%  | 2           | 10.0%  | 1           | 7.1%   | 5           | 29.4%  |
| 30-34                  | 1           | 7.7%   | 2           | 9.5%   | 2           | 10.0%  | 1           | 7.1%   | 0           | 0.0%   |
| 35-39                  | 0           | 0.0%   | 1           | 4.8%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| 40+                    | 2           | 15.4%  | 4           | 19.0%  | 3           | 15.0%  | 2           | 14.3%  | 1           | 5.9%   |
| Adult Learners (25+)   | 7           | 53.8%  | 13          | 61.9%  | 7           | 35.0%  | 4           | 28.6%  | 6           | 35.3%  |

**TTU Enrollment Trends - Agriculture & Human Ecology - Graduate**  
**Demographic and Enrollment Characteristics**

|                                   | Spring 2022 |        | Spring 2023 |        | Spring 2024 |        | Spring 2025 |        | Spring 2026 |        |
|-----------------------------------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|
|                                   | N           | %      | N           | %      | N           | %      | N           | %      | N           | %      |
| <b>Total Headcount</b>            | <b>13</b>   |        | <b>21</b>   |        | <b>20</b>   |        | <b>14</b>   |        | <b>17</b>   |        |
| Load                              |             |        |             |        |             |        |             |        |             |        |
| Full-time                         | 10          | 76.9%  | 17          | 81.0%  | 17          | 85.0%  | 11          | 78.6%  | 14          | 82.4%  |
| Part-time                         | 3           | 23.1%  | 4           | 19.0%  | 3           | 15.0%  | 3           | 21.4%  | 3           | 17.6%  |
| Classification                    |             |        |             |        |             |        |             |        |             |        |
| Masters                           | 13          | 100.0% | 21          | 100.0% | 20          | 100.0% | 14          | 100.0% | 17          | 100.0% |
| <u>Degree Programs</u>            |             |        |             |        |             |        |             |        |             |        |
| Agriscience Technology (MA)       | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 5           | 29.4%  |
| Community Health & Nutrition (MS) | 13          | 100.0% | 21          | 100.0% | 20          | 100.0% | 14          | 100.0% | 12          | 70.6%  |

**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology  
by Degree Program & Concentration**

|   | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 | % Change    |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|   |             |             |             |             |             |             |             |             |             |             | 1 Yr.       |
|   |             |             |             |             |             |             |             |             |             |             | 3 Yr. Avg.  |
| <b>Total Headcount</b>                    | <b>544</b>  | <b>512</b>  | <b>502</b>  | <b>493</b>  | <b>449</b>  | <b>452</b>  | <b>487</b>  | <b>506</b>  | <b>512</b>  | <b>542</b>  | <b>5.9%</b> |
| <b>Undergraduates</b>                     | <b>544</b>  | <b>512</b>  | <b>502</b>  | <b>493</b>  | <b>449</b>  | <b>439</b>  | <b>466</b>  | <b>486</b>  | <b>498</b>  | <b>525</b>  | <b>5.4%</b> |
| Agriculture (BSAG)                        | 288         | 275         | 272         | 272         | 248         | 244         | 207         | 175         | 162         | 157         | -3.1%       |
| <i>Agribusiness Management</i>            | 75          | 76          | 73          | 68          | 59          | 53          | 48          | 42          | 24          | 27          | 12.5%       |
| <i>Agricultural Communications</i>        | 5           | 6           | 9           | 6           | 5           | 2           | 3           | 6           | 5           | 4           | -20.0%      |
| <i>Agricultural Educ. and Comm.</i>       | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 12          | -           |
| <i>Agricultural Education</i>             | 16          | 19          | 25          | 22          | 19          | 23          | 24          | 24          | 18          | 16          | -11.1%      |
| <i>Agricultural Engr Technology</i>       | 44          | 38          | 42          | 50          | 37          | 26          | 26          | 28          | 33          | 27          | -18.2%      |
| <i>Agricultural Science and Mgmt</i>      | 0           | 0           | 0           | 4           | 5           | 12          | 19          | 22          | 27          | 15          | -44.4%      |
| <i>Agritourism</i>                        | 2           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -           |
| <i>Agronomy &amp; Precision Agricult.</i> | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 4           | -           |
| <i>Agronomy and Soils</i>                 | 8           | 14          | 7           | 6           | 8           | 7           | 10          | 9           | 6           | 6           | 0.0%        |
| <i>Animal Science</i>                     | 48          | 34          | 35          | 36          | 33          | 38          | 22          | 5           | 3           | 1           | -66.7%      |
| <i>Animal Science-Pre Veterinary</i>      | 61          | 58          | 55          | 45          | 54          | 51          | 21          | 6           | 2           | 0           | -100.0%     |
| <i>Environmental Agriscience</i>          | 10          | 8           | 7           | 6           | 4           | 6           | 11          | 12          | 13          | 8           | -38.5%      |
| <i>Hort., Landsc., Turfgrass Mgmt</i>     | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 8           | -           |
| <i>Horticulture</i>                       | 11          | 14          | 12          | 19          | 14          | 18          | 16          | 14          | 23          | 16          | -30.4%      |
| <i>Nursery and Landscape Mgt</i>          | 3           | 2           | 2           | 6           | 7           | 4           | 2           | 2           | 3           | 4           | 33.3%       |
| <i>Soil and Water Conservation</i>        | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 7           | -           |
| <i>Turfgrass Management</i>               | 5           | 6           | 5           | 4           | 3           | 2           | 5           | 5           | 5           | 2           | -60.0%      |
| <i>No Concentration</i>                   | 0           | 0           | 0           | 0           | 0           | 2           | 0           | 0           | 0           | 0           | -           |
| Animal Sciences (BSASCI)                  | -           | -           | -           | -           | -           | -           | 54          | 93          | 98          | 132         | 34.7%       |
| <i>Animal Science Industries</i>          | -           | -           | -           | -           | -           | -           | 14          | 30          | 28          | 34          | 21.4%       |
| <i>Poultry Science</i>                    | -           | -           | -           | -           | -           | -           | 0           | 3           | 1           | 3           | 200.0%      |
| <i>Pre-Veterinary Science</i>             | -           | -           | -           | -           | -           | -           | 40          | 59          | 69          | 95          | 37.7%       |
| <i>No Concentration</i>                   | -           | -           | -           | -           | -           | -           | 0           | 1           | 0           | 0           | -           |
| Design Studies (BSDES)                    |             |             |             |             |             |             | 82          | 117         | 141         | 157         | 11.3%       |
| <i>Architect and Interior Design</i>      | -           | -           | -           | -           | -           | -           | 53          | 88          | 111         | 127         | 14.4%       |
| <i>Fashion Merchandising</i>              | -           | -           | -           | -           | -           | -           | 29          | 28          | 30          | 30          | 0.0%        |
| <i>No Concentration</i>                   | -           | -           | -           | -           | -           | -           | 0           | 1           | 0           | 0           | 1.2%        |

**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology  
by Degree Program & Concentration**

|  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 | % Change     |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
|  |             |             |             |             |             |             |             |             |             |             | 1 Yr.        |
|  |             |             |             |             |             |             |             |             |             |             | 3 Yr. Avg.   |
| <b>Total Headcount</b>                       | <b>544</b>  | <b>512</b>  | <b>502</b>  | <b>493</b>  | <b>449</b>  | <b>452</b>  | <b>487</b>  | <b>506</b>  | <b>512</b>  | <b>542</b>  | <b>5.9%</b>  |
| Human Ecology (BSHE)                         | 256         | 237         | 230         | 221         | 201         | 195         | 123         | 101         | 97          | 79          | -18.6%       |
| <i>Child Develop./Family Relations</i>       | 80          | 85          | 81          | 71          | 50          | 41          | 9           | 0           | 0           | 0           | -            |
| <i>Child Life</i>                            | 36          | 35          | 30          | 27          | 31          | 43          | 36          | 23          | 14          | 5           | -64.3%       |
| <i>Family/Consumer Science Educ.</i>         | 7           | 5           | 4           | 8           | 7           | 5           | 5           | 1           | 0           | 0           | -            |
| <i>Food Systems Administration</i>           | 9           | 5           | 4           | 3           | 1           | 0           | 0           | 0           | 0           | 0           | -            |
| <i>Food, Nutrition, &amp; Dietetics</i>      | -           | -           | -           | -           | -           | -           | -           | -           | -           | -           | -            |
| <i>Housing &amp; Design</i>                  | 28          | 29          | 39          | 40          | 43          | 37          | 3           | 0           | 0           | 0           | -            |
| <i>Human Develop and Fam Sci</i>             | 0           | 0           | 0           | 0           | 0           | 0           | 28          | 41          | 44          | 42          | -4.5%        |
| <i>Merchandising &amp; Design</i>            | 32          | 28          | 33          | 29          | 28          | 27          | 0           | 0           | 0           | 0           | -            |
| <i>Nutrition &amp; Dietetics</i>             | 64          | 50          | 39          | 43          | 41          | 42          | 42          | 36          | 39          | 32          | -17.9%       |
| <i>No Concentration</i>                      | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -            |
| <b>Graduates</b>                             | -           | -           | -           | -           | -           | <b>13</b>   | <b>21</b>   | <b>20</b>   | <b>14</b>   | <b>17</b>   | <b>21.4%</b> |
| <i>Agriscience Technology (MA)</i>           | -           | -           | -           | -           | -           | -           | -           | -           | -           | 5           | -            |
| <i>Community Health &amp; Nutrition (MS)</i> | -           | -           | -           | -           | -           | 13          | 21          | 20          | 14          | 12          | -14.3%       |
| <i>No Concentration</i>                      | -           | -           | -           | -           | -           | 13          | 21          | 20          | 14          | 12          | -14.3%       |
|  |             |             |             |             |             |             |             |             |             |             | -16.3%       |

**TTU Enrollment Trends - Arts & Sciences - All Students**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022<br>N | Spring 2022<br>% | Spring 2023<br>N | Spring 2023<br>% | Spring 2024<br>N | Spring 2024<br>% | Spring 2025<br>N | Spring 2025<br>% | Spring 2026<br>N | Spring 2026<br>% |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>Total Headcount</b>        | <b>1,122</b>     |                  | <b>1,085</b>     |                  | <b>1,112</b>     |                  | <b>1,135</b>     |                  | <b>1,121</b>     |                  |
| FTE                           | 1,025            |                  | 1,002            |                  | 1,032            |                  | 1,052            |                  | 1,048            |                  |
| Enrollment Status             |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| New First-time Freshmen       | 5                | <1%              | 5                | <1%              | 5                | <1%              | 7                | <1%              | 9                | <1%              |
| New Transfers                 | 22               | 2.0%             | 23               | 2.1%             | 24               | 2.2%             | 30               | 2.6%             | 37               | 3.3%             |
| Seeking Additional Bachelor's | 6                | <1%              | 4                | <1%              | 4                | <1%              | 4                | <1%              | 0                | 0.0%             |
| Continuing Undergraduate      | 1,029            | 91.7%            | 995              | 91.7%            | 1,024            | 92.1%            | 1,026            | 90.4%            | 1,008            | 89.9%            |
| New Graduate                  | 13               | 1.2%             | 5                | <1%              | 7                | <1%              | 9                | <1%              | 9                | <1%              |
| Continuing Graduate           | 47               | 4.2%             | 53               | 4.9%             | 48               | 4.3%             | 59               | 5.2%             | 58               | 5.2%             |
| Gender                        |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Female                        | 599              | 53.4%            | 595              | 54.8%            | 645              | 58.0%            | 650              | 57.3%            | 654              | 58.3%            |
| Male                          | 523              | 46.6%            | 490              | 45.2%            | 467              | 42.0%            | 485              | 42.7%            | 467              | 41.7%            |
| <u>Race/Ethnicity</u>         |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Students of Color             | 135              | 12.0%            | 133              | 12.3%            | 121              | 10.9%            | 130              | 11.5%            | 149              | 13.3%            |
| White                         | 943              | 84.0%            | 902              | 83.1%            | 922              | 82.9%            | 940              | 82.8%            | 914              | 81.5%            |
| Non-Resident Alien            | 16               | 1.4%             | 21               | 1.9%             | 29               | 2.6%             | 28               | 2.5%             | 23               | 2.1%             |
| Other                         | 28               | 2.5%             | 29               | 2.7%             | 40               | 3.6%             | 37               | 3.3%             | 35               | 3.1%             |
| Age                           |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| 18 & Under                    | 113              | 10.1%            | 144              | 13.3%            | 170              | 15.3%            | 132              | 11.6%            | 155              | 13.8%            |
| 19-21                         | 641              | 57.1%            | 626              | 57.7%            | 652              | 58.6%            | 701              | 61.8%            | 704              | 62.8%            |
| 22-24                         | 254              | 22.6%            | 212              | 19.5%            | 183              | 16.5%            | 180              | 15.9%            | 160              | 14.3%            |
| 25-29                         | 70               | 6.2%             | 66               | 6.1%             | 71               | 6.4%             | 63               | 5.6%             | 57               | 5.1%             |
| 30-34                         | 23               | 2.0%             | 20               | 1.8%             | 22               | 2.0%             | 30               | 2.6%             | 21               | 1.9%             |
| 35-39                         | 9                | <1%              | 8                | <1%              | 4                | <1%              | 10               | <1%              | 13               | 1.2%             |
| 40+                           | 12               | 1.1%             | 9                | <1%              | 10               | <1%              | 19               | 1.7%             | 11               | <1%              |
| Adult Learners (25+)          | 114              | 10.2%            | 103              | 9.5%             | 107              | 9.6%             | 122              | 10.7%            | 102              | 9.1%             |
| Pell Eligible (UG)            | **               | **               | **               | **               | **               | **               | **               | **               | **               | **               |
| First Generation (UG)         | **               | **               | **               | **               | **               | **               | **               | **               | **               | **               |
| Residency                     |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| In-State                      | 1,075            | 95.8%            | 1,037            | 95.6%            | 1,060            | 95.3%            | 1,079            | 95.1%            | 1,070            | 95.5%            |
| Out-of-State                  | 47               | 4.2%             | 48               | 4.4%             | 52               | 4.7%             | 56               | 4.9%             | 51               | 4.5%             |

**TTU Enrollment Trends - Arts & Sciences - All Students**  
**Demographic and Enrollment Characteristics**

|                                   | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-----------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                                   | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>            | <b>1,122</b> |       | <b>1,085</b> |       | <b>1,112</b> |       | <b>1,135</b> |       | <b>1,121</b> |       |
| Load                              |              |       |              |       |              |       |              |       |              |       |
| Full-time                         | 993          | 88.5% | 975          | 89.9% | 996          | 89.6% | 1,010        | 89.0% | 1,018        | 90.8% |
| Part-time                         | 129          | 11.5% | 110          | 10.1% | 116          | 10.4% | 125          | 11.0% | 103          | 9.2%  |
| Classification                    |              |       |              |       |              |       |              |       |              |       |
| <u>Undergraduate</u>              | 1,062        | 94.7% | 1,027        | 94.7% | 1,057        | 95.1% | 1,067        | 94.0% | 1,054        | 94.0% |
| Freshmen                          | 187          | 16.7% | 204          | 18.8% | 190          | 17.1% | 196          | 17.3% | 184          | 16.4% |
| Sophomore                         | 216          | 19.3% | 231          | 21.3% | 270          | 24.3% | 230          | 20.3% | 270          | 24.1% |
| Junior                            | 282          | 25.1% | 261          | 24.1% | 280          | 25.2% | 302          | 26.6% | 299          | 26.7% |
| Senior                            | 377          | 33.6% | 331          | 30.5% | 317          | 28.5% | 339          | 29.9% | 301          | 26.9% |
| Special Undergraduate             | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  |
| <u>Graduate</u>                   | 60           | 5.3%  | 58           | 5.3%  | 55           | 4.9%  | 68           | 6.0%  | 67           | 6.0%  |
| Masters                           | 60           | 5.3%  | 58           | 5.3%  | 55           | 4.9%  | 68           | 6.0%  | 67           | 6.0%  |
| Degree Programs                   |              |       |              |       |              |       |              |       |              |       |
| Biology (BS)                      | 338          | 30.1% | 347          | 32.0% | 351          | 31.6% | 342          | 30.1% | 338          | 30.2% |
| Biology (MS)                      | 25           | 2.2%  | 24           | 2.2%  | 23           | 2.1%  | 28           | 2.5%  | 27           | 2.4%  |
| Chemistry (BS)                    | 125          | 11.1% | 119          | 11.0% | 110          | 9.9%  | 116          | 10.2% | 113          | 10.1% |
| Chemistry (MS)                    | 15           | 1.3%  | 16           | 1.5%  | 18           | 1.6%  | 18           | 1.6%  | 18           | 1.6%  |
| English (BA)                      | 55           | 4.9%  | 53           | 4.9%  | 63           | 5.7%  | 70           | 6.2%  | 55           | 4.9%  |
| English (MA)                      | 11           | 1.0%  | 9            | <1%   | 9            | <1%   | 15           | 1.3%  | 16           | 1.4%  |
| Foreign Language (BA)             | 20           | 1.8%  | 11           | 1.0%  | 11           | 1.0%  | 10           | <1%   | 8            | <1%   |
| Geosciences (BS)                  | 36           | 3.2%  | 38           | 3.5%  | 48           | 4.3%  | 37           | 3.3%  | 37           | 3.3%  |
| History (BA)                      | 16           | 1.4%  | 14           | 1.3%  | 16           | 1.4%  | 21           | 1.9%  | 21           | 1.9%  |
| History (BS)                      | 31           | 2.8%  | 26           | 2.4%  | 34           | 3.1%  | 29           | 2.6%  | 24           | 2.1%  |
| Mathematics (BS)                  | 19           | 1.7%  | 28           | 2.6%  | 30           | 2.7%  | 32           | 2.8%  | 39           | 3.5%  |
| Mathematics (MS)                  | 9            | <1%   | 9            | <1%   | 5            | <1%   | 7            | <1%   | 6            | <1%   |
| Physics (BS)                      | 25           | 2.2%  | 20           | 1.8%  | 23           | 2.1%  | 29           | 2.6%  | 39           | 3.5%  |
| Political Science (BS)            | 65           | 5.8%  | 68           | 6.3%  | 71           | 6.4%  | 66           | 5.8%  | 64           | 5.7%  |
| Sociology (BS)                    | 199          | 17.7% | 168          | 15.5% | 173          | 15.6% | 181          | 15.9% | 171          | 15.3% |
| Wildlife & Fisheries Science (BS) | 133          | 11.9% | 135          | 12.4% | 127          | 11.4% | 134          | 11.8% | 145          | 12.9% |

**TTU Enrollment Trends - Arts & Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                               | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>        | <b>1,062</b> |       | <b>1,027</b> |       | <b>1,057</b> |       | <b>1,067</b> |       | <b>1,054</b> |       |
| FTE                           | 992          |       | 969          |       | 1,002        |       | 1,015        |       | 1,013        |       |
| Enrollment Status             |              |       |              |       |              |       |              |       |              |       |
| New First-time Freshmen       | 5            | <1%   | 5            | <1%   | 5            | <1%   | 7            | <1%   | 9            | <1%   |
| New Transfers                 | 22           | 2.1%  | 23           | 2.2%  | 24           | 2.3%  | 30           | 2.8%  | 37           | 3.5%  |
| Seeking Additional Bachelor's | 6            | <1%   | 4            | <1%   | 4            | <1%   | 4            | <1%   | 0            | 0.0%  |
| Continuing                    | 1,029        | 96.9% | 995          | 96.9% | 1,024        | 96.9% | 1,026        | 96.2% | 1,008        | 95.6% |
| Gender                        |              |       |              |       |              |       |              |       |              |       |
| Female                        | 572          | 53.9% | 563          | 54.8% | 612          | 57.9% | 612          | 57.4% | 613          | 58.2% |
| Male                          | 490          | 46.1% | 464          | 45.2% | 445          | 42.1% | 455          | 42.6% | 441          | 41.8% |
| Race/Ethnicity                |              |       |              |       |              |       |              |       |              |       |
| Students of Color             | 132          | 12.4% | 131          | 12.8% | 119          | 11.3% | 126          | 11.8% | 144          | 13.7% |
| White                         | 895          | 84.3% | 858          | 83.5% | 888          | 84.0% | 894          | 83.8% | 865          | 82.1% |
| Non-Resident Alien            | 8            | <1%   | 9            | <1%   | 10           | <1%   | 10           | <1%   | 10           | <1%   |
| Other                         | 27           | 2.5%  | 29           | 2.8%  | 40           | 3.8%  | 37           | 3.5%  | 35           | 3.3%  |
| Pell Eligible (UG)            | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| First Generation (UG)         | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| Residency                     |              |       |              |       |              |       |              |       |              |       |
| In-State                      | 1,015        | 95.6% | 980          | 95.4% | 1,009        | 95.5% | 1,014        | 95.0% | 1,006        | 95.4% |
| Out-of-State                  | 47           | 4.4%  | 47           | 4.6%  | 48           | 4.5%  | 53           | 5.0%  | 48           | 4.6%  |

**TTU Enrollment Trends - Arts & Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                                   | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-----------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                                   | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>            | <b>1,062</b> |       | <b>1,027</b> |       | <b>1,057</b> |       | <b>1,067</b> |       | <b>1,054</b> |       |
| Age                               |              |       |              |       |              |       |              |       |              |       |
| 18 & Under                        | 113          | 10.6% | 144          | 14.0% | 170          | 16.1% | 132          | 12.4% | 155          | 14.7% |
| 19-21                             | 636          | 59.9% | 624          | 60.8% | 651          | 61.6% | 699          | 65.5% | 702          | 66.6% |
| 22-24                             | 232          | 21.8% | 187          | 18.2% | 166          | 15.7% | 159          | 14.9% | 133          | 12.6% |
| 25-29                             | 47           | 4.4%  | 44           | 4.3%  | 45           | 4.3%  | 37           | 3.5%  | 36           | 3.4%  |
| 30-34                             | 18           | 1.7%  | 15           | 1.5%  | 14           | 1.3%  | 19           | 1.8%  | 11           | 1.0%  |
| 35-39                             | 6            | <1%   | 6            | <1%   | 3            | <1%   | 8            | <1%   | 10           | <1%   |
| 40+                               | 10           | <1%   | 7            | <1%   | 8            | <1%   | 13           | 1.2%  | 7            | <1%   |
| Adult Learners (25+)              | 81           | 7.6%  | 72           | 7.0%  | 70           | 6.6%  | 77           | 7.2%  | 64           | 6.1%  |
| Load                              |              |       |              |       |              |       |              |       |              |       |
| Full-time                         | 975          | 91.8% | 958          | 93.3% | 986          | 93.3% | 994          | 93.2% | 1,005        | 95.4% |
| Part-time                         | 87           | 8.2%  | 69           | 6.7%  | 71           | 6.7%  | 73           | 6.8%  | 49           | 4.6%  |
| Classification                    |              |       |              |       |              |       |              |       |              |       |
| Freshmen                          | 187          | 17.6% | 204          | 19.9% | 190          | 18.0% | 196          | 18.4% | 184          | 17.5% |
| Sophomore                         | 216          | 20.3% | 231          | 22.5% | 270          | 25.5% | 230          | 21.6% | 270          | 25.6% |
| Junior                            | 282          | 26.6% | 261          | 25.4% | 280          | 26.5% | 302          | 28.3% | 299          | 28.4% |
| Senior                            | 377          | 35.5% | 331          | 32.2% | 317          | 30.0% | 339          | 31.8% | 301          | 28.6% |
| Special                           | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  |
| <u>Degree Programs</u>            |              |       |              |       |              |       |              |       |              |       |
| Biology (BS)                      | 338          | 31.8% | 347          | 33.8% | 351          | 33.2% | 342          | 32.1% | 338          | 32.1% |
| Chemistry (BS)                    | 125          | 11.8% | 119          | 11.6% | 110          | 10.4% | 116          | 10.9% | 113          | 10.7% |
| English (BA)                      | 55           | 5.2%  | 53           | 5.2%  | 63           | 6.0%  | 70           | 6.6%  | 55           | 5.2%  |
| Foreign Language (BA)             | 20           | 1.9%  | 11           | 1.1%  | 11           | 1.0%  | 10           | <1%   | 8            | <1%   |
| Geosciences (BS)                  | 36           | 3.4%  | 38           | 3.7%  | 48           | 4.5%  | 37           | 3.5%  | 37           | 3.5%  |
| History (BA)                      | 16           | 1.5%  | 14           | 1.4%  | 16           | 1.5%  | 21           | 2.0%  | 21           | 2.0%  |
| History (BS)                      | 31           | 2.9%  | 26           | 2.5%  | 34           | 3.2%  | 29           | 2.7%  | 24           | 2.3%  |
| Mathematics (BS)                  | 19           | 1.8%  | 28           | 2.7%  | 30           | 2.8%  | 32           | 3.0%  | 39           | 3.7%  |
| Physics (BS)                      | 25           | 2.4%  | 20           | 1.9%  | 23           | 2.2%  | 29           | 2.7%  | 39           | 3.7%  |
| Political Science (BS)            | 65           | 6.1%  | 68           | 6.6%  | 71           | 6.7%  | 66           | 6.2%  | 64           | 6.1%  |
| Sociology (BS)                    | 199          | 18.7% | 168          | 16.4% | 173          | 16.4% | 181          | 17.0% | 171          | 16.2% |
| Wildlife & Fisheries Science (BS) | 133          | 12.5% | 135          | 13.1% | 127          | 12.0% | 134          | 12.6% | 145          | 13.8% |

**TTU Enrollment Trends - Arts & Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |        | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|------------------------|-------------|--------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                        | N           | %      | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b> | <b>60</b>   |        | <b>58</b>   |       | <b>55</b>   |       | <b>68</b>   |       | <b>67</b>   |       |
| FTE                    | 33          |        | 34          |       | 30          |       | 37          |       | 35          |       |
| Enrollment Status      |             |        |             |       |             |       |             |       |             |       |
| New Graduate           | 13          | 21.7%  | 5           | 8.6%  | 7           | 12.7% | 9           | 13.2% | 9           | 13.4% |
| Continuing Graduate    | 47          | 78.3%  | 53          | 91.4% | 48          | 87.3% | 59          | 86.8% | 58          | 86.6% |
| Gender                 |             |        |             |       |             |       |             |       |             |       |
| Female                 | 27          | 45.0%  | 32          | 55.2% | 33          | 60.0% | 38          | 55.9% | 41          | 61.2% |
| Male                   | 33          | 55.0%  | 26          | 44.8% | 22          | 40.0% | 30          | 44.1% | 26          | 38.8% |
| Race/Ethnicity         |             |        |             |       |             |       |             |       |             |       |
| Students of Color      | 3           | 5.0%   | 2           | 3.4%  | 2           | 3.6%  | 4           | 5.9%  | 5           | 7.5%  |
| White                  | 48          | 80.0%  | 44          | 75.9% | 34          | 61.8% | 46          | 67.6% | 49          | 73.1% |
| Non-Resident Alien     | 8           | 13.3%  | 12          | 20.7% | 19          | 34.5% | 18          | 26.5% | 13          | 19.4% |
| Other                  | 1           | 1.7%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Residency              |             |        |             |       |             |       |             |       |             |       |
| In-State               | 60          | 100.0% | 57          | 98.3% | 51          | 92.7% | 65          | 95.6% | 64          | 95.5% |
| Out-of-State           | 0           | 0.0%   | 1           | 1.7%  | 4           | 7.3%  | 3           | 4.4%  | 3           | 4.5%  |
| Age                    |             |        |             |       |             |       |             |       |             |       |
| 18 & Under             | 0           | 0.0%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| 19-21                  | 5           | 8.3%   | 2           | 3.4%  | 1           | 1.8%  | 2           | 2.9%  | 2           | 3.0%  |
| 22-24                  | 22          | 36.7%  | 25          | 43.1% | 17          | 30.9% | 21          | 30.9% | 27          | 40.3% |
| 25-29                  | 23          | 38.3%  | 22          | 37.9% | 26          | 47.3% | 26          | 38.2% | 21          | 31.3% |
| 30-34                  | 5           | 8.3%   | 5           | 8.6%  | 8           | 14.5% | 11          | 16.2% | 10          | 14.9% |
| 35-39                  | 3           | 5.0%   | 2           | 3.4%  | 1           | 1.8%  | 2           | 2.9%  | 3           | 4.5%  |
| 40+                    | 2           | 3.3%   | 2           | 3.4%  | 2           | 3.6%  | 6           | 8.8%  | 4           | 6.0%  |
| Adult Learners (25+)   | 33          | 55.0%  | 31          | 53.4% | 37          | 67.3% | 45          | 66.2% | 38          | 56.7% |

**TTU Enrollment Trends - Arts & Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |        | Spring 2023 |        | Spring 2024 |        | Spring 2025 |        | Spring 2026 |        |
|------------------------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|
|                        | N           | %      | N           | %      | N           | %      | N           | %      | N           | %      |
| <b>Total Headcount</b> | <b>60</b>   |        | <b>58</b>   |        | <b>55</b>   |        | <b>68</b>   |        | <b>67</b>   |        |
| Load                   |             |        |             |        |             |        |             |        |             |        |
| Full-time              | 18          | 30.0%  | 17          | 29.3%  | 10          | 18.2%  | 16          | 23.5%  | 13          | 19.4%  |
| Part-time              | 42          | 70.0%  | 41          | 70.7%  | 45          | 81.8%  | 52          | 76.5%  | 54          | 80.6%  |
| Classification         |             |        |             |        |             |        |             |        |             |        |
| Masters                | 60          | 100.0% | 58          | 100.0% | 55          | 100.0% | 68          | 100.0% | 67          | 100.0% |
| <u>Degree Programs</u> |             |        |             |        |             |        |             |        |             |        |
| Biology (MS)           | 25          | 41.7%  | 24          | 41.4%  | 23          | 41.8%  | 28          | 41.2%  | 27          | 40.3%  |
| Chemistry (MS)         | 15          | 25.0%  | 16          | 27.6%  | 18          | 32.7%  | 18          | 26.5%  | 18          | 26.9%  |
| English (MA)           | 11          | 18.3%  | 9           | 15.5%  | 9           | 16.4%  | 15          | 22.1%  | 16          | 23.9%  |
| Mathematics (MS)       | 9           | 15.0%  | 9           | 15.5%  | 5           | 9.1%   | 7           | 10.3%  | 6           | 9.0%   |

**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

|   | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |             |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
|   |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.  |
| <b>Total Headcount</b>                  | <b>1,372</b> | <b>1,324</b> | <b>1,325</b> | <b>1,303</b> | <b>1,192</b> | <b>1,122</b> | <b>1,085</b> | <b>1,112</b> | <b>1,135</b> | <b>1,121</b> | <b>-1.2%</b> | <b>1.1%</b> |
| <b>Undergraduate</b>                    | <b>1,328</b> | <b>1,274</b> | <b>1,270</b> | <b>1,240</b> | <b>1,138</b> | <b>1,062</b> | <b>1,027</b> | <b>1,057</b> | <b>1,067</b> | <b>1,054</b> | <b>-1.2%</b> | <b>0.9%</b> |
| Biology (BS)                            | 284          | 255          | 283          | 343          | 360          | 338          | 347          | 351          | 342          | 338          | -1.2%        | -0.9%       |
| <i>Botany</i>                           | 0            | 0            | 0            | 0            | 7            | 10           | 15           | 8            | 9            | 9            | 0.0%         | -11.4%      |
| <i>Cellular &amp; Molecular Biology</i> | 40           | 42           | 52           | 62           | 63           | 39           | 32           | 28           | 26           | 26           | 0.0%         | -6.5%       |
| <i>Environmental Biology</i>            | 18           | 19           | 21           | 28           | 20           | 23           | 14           | 19           | 12           | 16           | 33.3%        | 10.7%       |
| <i>Health Sciences</i>                  | 115          | 68           | 75           | 105          | 152          | 153          | 164          | 155          | 146          | 152          | 4.1%         | -2.4%       |
| <i>Marine Biology</i>                   | 0            | 0            | 0            | 0            | 14           | 17           | 31           | 36           | 39           | 44           | 12.8%        | 12.4%       |
| <i>Microbiology</i>                     | 0            | 0            | 0            | 0            | 16           | 32           | 26           | 28           | 34           | 26           | -23.5%       | 1.9%        |
| <i>Zoology</i>                          | 0            | 0            | 0            | 0            | 28           | 53           | 65           | 76           | 74           | 65           | -12.2%       | <1%         |
| <i>No Concentration</i>                 | 111          | 126          | 135          | 148          | 60           | 11           | 0            | 1            | 2            | 0            | -100.0%      | -           |
| Chemistry (BS)                          | 128          | 101          | 123          | 136          | 145          | 125          | 119          | 110          | 116          | 113          | -2.6%        | -1.6%       |
| <i>Applied Chemistry</i>                | 42           | 32           | 36           | 47           | 55           | 45           | 30           | 13           | 2            | 0            | -100.0%      | -80.4%      |
| <i>Biochemistry</i>                     | 69           | 59           | 71           | 78           | 79           | 71           | 53           | 41           | 47           | 49           | 4.3%         | -1.3%       |
| <i>Business Chemistry</i>               | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 2            | 0            | -100.0%      | -           |
| <i>Custom Chemistry</i>                 | 0            | 0            | 0            | 0            | 0            | 0            | 11           | 16           | 17           | 15           | -11.8%       | 13.3%       |
| <i>Environmental Chemistry</i>          | 0            | 0            | 0            | 0            | 0            | 0            | 2            | 1            | 2            | 0            | -100.0%      | -16.7%      |
| <i>Forensic Chemistry</i>               | 0            | 0            | 0            | 0            | 0            | 0            | 4            | 10           | 12           | 27           | 125.0%       | 98.3%       |
| <i>Health Science Chemistry</i>         | 0            | 0            | 0            | 0            | 0            | 0            | 5            | 18           | 23           | 13           | -43.5%       | 81.4%       |
| <i>Industrial Chemistry</i>             | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 2            | 2            | 1            | -50.0%       | -           |
| <i>Pure Chemistry</i>                   | 12           | 9            | 15           | 11           | 10           | 8            | 14           | 9            | 9            | 8            | -11.1%       | -15.6%      |
| <i>No Concentration</i>                 | 5            | 1            | 1            | 0            | 1            | 1            | 0            | 0            | 0            | 0            | -            | -           |
| Editing and Publishing (CER)            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -           |
| English (BA)                            | 94           | 78           | 63           | 67           | 56           | 55           | 53           | 63           | 70           | 55           | -21.4%       | 2.9%        |
| <i>Creative Writing</i>                 | 26           | 31           | 24           | 23           | 21           | 18           | 22           | 26           | 34           | 22           | -35.3%       | 4.6%        |
| <i>Literature</i>                       | 33           | 22           | 19           | 19           | 15           | 18           | 12           | 15           | 20           | 16           | -20.0%       | 12.8%       |
| <i>Prof. &amp; Tech. Communication</i>  | 25           | 16           | 12           | 18           | 14           | 7            | 8            | 6            | 3            | 5            | 66.7%        | -2.8%       |
| <i>Rhetoric &amp; Language</i>          | 0            | 0            | 2            | 1            | 1            | 2            | 3            | 6            | 3            | 5            | 66.7%        | 38.9%       |
| <i>Theatre</i>                          | 10           | 9            | 6            | 6            | 5            | 10           | 8            | 10           | 9            | 7            | -22.2%       | -2.4%       |
| <i>No Concentration</i>                 | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 1            | 0            | -100.0%      | -           |

**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

|                              | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |             |
|------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
|                              |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.  |
| <b>Total Headcount</b>       | <b>1,372</b> | <b>1,324</b> | <b>1,325</b> | <b>1,303</b> | <b>1,192</b> | <b>1,122</b> | <b>1,085</b> | <b>1,112</b> | <b>1,135</b> | <b>1,121</b> | <b>-1.2%</b> | <b>1.1%</b> |
| Foreign Language (BA)        | 17           | 12           | 14           | 23           | 25           | 20           | 11           | 11           | 10           | 8            | -20.0%       | -9.7%       |
| French                       | 4            | 3            | 2            | 5            | 7            | 6            | 2            | 4            | 3            | 3            | 0.0%         | 25.0%       |
| German                       | 2            | 2            | 3            | 4            | 4            | 4            | 1            | 2            | 1            | 1            | 0.0%         | 16.7%       |
| Spanish                      | 11           | 7            | 9            | 14           | 14           | 10           | 8            | 5            | 6            | 4            | -33.3%       | -16.9%      |
| No Concentration             | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| Geosciences (BS)             | 54           | 49           | 42           | 39           | 38           | 36           | 38           | 48           | 37           | 37           | 0.0%         | 1.1%        |
| Environmental Geology        | 10           | 14           | 10           | 9            | 9            | 9            | 7            | 11           | 3            | 3            | 0.0%         | -5.2%       |
| Geographic Info Systems      | 13           | 8            | 5            | 5            | 8            | 6            | 13           | 12           | 5            | 1            | -80.0%       | -48.7%      |
| Geography                    | 0            | 0            | 1            | 0            | 0            | 1            | 2            | 3            | 1            | 0            | -100.0%      | -38.9%      |
| Geology                      | 31           | 27           | 26           | 25           | 21           | 20           | 16           | 22           | 22           | 22           | 0.0%         | 12.5%       |
| Geospatial Data Analysis     | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 5            | 9            | 80.0%        | -           |
| Planetary Geology            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 1            | 2            | 100.0%       | -           |
| No Concentration             | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| History (BA)                 | 30           | 26           | 16           | 15           | 13           | 16           | 14           | 16           | 21           | 21           | 0.0%         | 15.2%       |
| No Concentration             | 30           | 26           | 16           | 15           | 13           | 16           | 14           | 16           | 21           | 21           | 0.0%         | 15.2%       |
| History (BS)                 | 23           | 30           | 36           | 39           | 29           | 31           | 26           | 34           | 29           | 24           | -17.2%       | -0.4%       |
| No Concentration             | 23           | 30           | 36           | 39           | 29           | 31           | 26           | 34           | 29           | 24           | -17.2%       | -0.4%       |
| Mathematics (BS)             | 51           | 45           | 37           | 36           | 31           | 19           | 28           | 30           | 32           | 39           | 21.9%        | 11.9%       |
| Actuarial Science            | -            | -            | -            | -            | -            | -            | 1            | 3            | 10           | 8            | -20.0%       | 137.8%      |
| Applied Mathematics          | -            | -            | -            | -            | -            | -            | 2            | 3            | 4            | 4            | 0.0%         | 27.8%       |
| Math for Secondary Education | -            | -            | -            | -            | -            | -            | 0            | 0            | 1            | 5            | 400.0%       | -           |
| Pure Mathematics             | -            | -            | -            | -            | -            | -            | 2            | 6            | 3            | 4            | 33.3%        | 61.1%       |
| Statistics and Data Science  | -            | -            | -            | -            | -            | -            | 1            | 6            | 8            | 8            | 0.0%         | 177.8%      |
| No Concentration             | 51           | 45           | 37           | 36           | 31           | 19           | 22           | 12           | 6            | 10           | 66.7%        | -9.6%       |
| Physics (BS)                 | 21           | 23           | 22           | 21           | 20           | 25           | 20           | 23           | 29           | 39           | 34.5%        | 25.2%       |
| Applied Physics              | 2            | 3            | 2            | 1            | 1            | 2            | 4            | 4            | 9            | 2            | -77.8%       | 15.7%       |
| Astrophysics                 | -            | -            | -            | -            | -            | -            | -            | -            | -            | 18           | -            | -           |
| Computational Physics        | -            | -            | -            | -            | -            | -            | -            | -            | -            | 1            | -            | -           |
| Pure Physics                 | -            | -            | -            | -            | -            | -            | -            | -            | -            | 10           | -            | -           |
| No Concentration             | 19           | 20           | 20           | 20           | 19           | 23           | 16           | 19           | 20           | 8            | -60.0%       | -12.0%      |

**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

|   | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |             |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
|   |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.  |
| <b>Total Headcount</b>                      | <b>1,372</b> | <b>1,324</b> | <b>1,325</b> | <b>1,303</b> | <b>1,192</b> | <b>1,122</b> | <b>1,085</b> | <b>1,112</b> | <b>1,135</b> | <b>1,121</b> | <b>-1.2%</b> | <b>1.1%</b> |
| Political Science (BS)                      | 83           | 88           | 90           | 81           | 77           | 65           | 68           | 71           | 66           | 64           | -3.0%        | -1.9%       |
| <i>International Relations/Comp. Gov't.</i> | 12           | 10           | 7            | 4            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| <i>Legal Studies</i>                        | 30           | 30           | 36           | 42           | 36           | 41           | 50           | 57           | 51           | 48           | -5.9%        | -0.8%       |
| <i>No Concentration</i>                     | 41           | 48           | 47           | 35           | 41           | 24           | 18           | 14           | 15           | 16           | 6.7%         | -2.8%       |
| Pre-Professional                            | 149          | 197          | 164          | 60           | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Dental Hygiene</i>                   | 3            | 6            | 3            | 4            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Dentistry</i>                        | 14           | 18           | 17           | 5            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Health Information Management</i>    | 1            | 3            | 0            | 0            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Medicine</i>                         | 58           | 80           | 61           | 29           | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Occupational Therapy</i>             | 12           | 11           | 8            | 4            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Optometry</i>                        | 3            | 6            | 10           | 1            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Pharmacy</i>                         | 17           | 29           | 23           | 7            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Physical Therapy</i>                 | 27           | 22           | 19           | 7            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Pre-Physician's Assistant</i>            | 12           | 22           | 19           | 1            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>Science Medical Technology</i>           | 2            | 0            | 4            | 2            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>No Concentration</i>                     | 0            | 0            | 0            | 0            | -            | -            | -            | -            | -            | -            | -            | -           |
| Sociology (BS)                              | 227          | 217          | 224          | 223          | 204          | 199          | 168          | 173          | 181          | 171          | -5.5%        | 0.7%        |
| <i>Criminology &amp; Criminal Justice</i>   | 109          | 102          | 132          | 135          | 130          | 121          | 102          | 115          | 119          | 108          | -9.2%        | 2.3%        |
| <i>Social Work</i>                          | 88           | 79           | 72           | 75           | 55           | 54           | 45           | 38           | 40           | 39           | -2.5%        | -4.3%       |
| <i>No Concentration</i>                     | 30           | 36           | 20           | 13           | 19           | 24           | 21           | 20           | 22           | 24           | 9.1%         | 4.8%        |
| Web Design (BS)                             | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -           |
| Technical Writing and Communication (CE)    | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -           |
| Wildlife & Fisheries Science (BS)           | 167          | 153          | 156          | 157          | 140          | 133          | 135          | 127          | 134          | 145          | 8.2%         | 2.6%        |
| <i>Conservation Biology</i>                 | 29           | 26           | 36           | 38           | 32           | 34           | 32           | 37           | 51           | 56           | 9.8%         | 21.1%       |
| <i>Fisheries Science</i>                    | 29           | 32           | 31           | 35           | 23           | 17           | 14           | 19           | 22           | 24           | 9.1%         | 20.2%       |
| <i>Wildlife Science</i>                     | 109          | 95           | 89           | 84           | 85           | 82           | 89           | 71           | 61           | 65           | 6.6%         | -9.3%       |
| <i>No Concentration</i>                     | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -           |

**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

|  | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |             |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
|  |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.  |
| <b>Total Headcount</b>                 | <b>1,372</b> | <b>1,324</b> | <b>1,325</b> | <b>1,303</b> | <b>1,192</b> | <b>1,122</b> | <b>1,085</b> | <b>1,112</b> | <b>1,135</b> | <b>1,121</b> | <b>-1.2%</b> | <b>1.1%</b> |
| <b>Graduate</b>                        | <b>44</b>    | <b>50</b>    | <b>55</b>    | <b>63</b>    | <b>54</b>    | <b>60</b>    | <b>58</b>    | <b>55</b>    | <b>68</b>    | <b>67</b>    | <b>-1.5%</b> | <b>5.7%</b> |
| Biology (MS)                           | 16           | 20           | 20           | 26           | 26           | 25           | 24           | 23           | 28           | 27           | -3.6%        | 4.7%        |
| <i>Fisheries Management</i>            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>No Concentration</i>                | 16           | 20           | 20           | 26           | 26           | 25           | 24           | 23           | 28           | 27           | -3.6%        | 4.7%        |
| Chemistry (MS)                         | 12           | 13           | 16           | 14           | 14           | 15           | 16           | 18           | 18           | 18           | 0.0%         | 4.2%        |
| <i>No Concentration</i>                | 12           | 13           | 16           | 14           | 14           | 15           | 16           | 18           | 18           | 18           | 0.0%         | 4.2%        |
| English (MA)                           | 7            | 10           | 11           | 12           | 7            | 11           | 9            | 9            | 15           | 16           | 6.7%         | 24.4%       |
| <i>Creative Writing</i>                | 0            | 2            | 2            | 1            | 3            | 2            | 1            | 3            | 5            | 5            | 0.0%         | 88.9%       |
| <i>Literature</i>                      | 0            | 0            | 4            | 6            | 3            | 6            | 3            | 3            | 6            | 6            | 0.0%         | 33.3%       |
| <i>Prof. &amp; Tech. Communication</i> | 0            | 0            | 2            | 4            | 1            | 2            | 4            | 3            | 4            | 5            | 25.0%        | 11.1%       |
| <i>No Concentration</i>                | 7            | 8            | 3            | 1            | 0            | 1            | 1            | 0            | 0            | 0            | -            | -           |
| Mathematics (MS)                       | 9            | 7            | 8            | 11           | 7            | 9            | 9            | 5            | 7            | 6            | -14.3%       | -6.2%       |
| <i>Applied Mathematics</i>             | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -           |
| <i>No Concentration</i>                | 9            | 7            | 8            | 11           | 7            | 9            | 9            | 5            | 7            | 6            | -14.3%       | -6.2%       |

**TTU Enrollment Trends - Business - All Students**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                               | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>        | <b>1,301</b> |       | <b>1,261</b> |       | <b>1,286</b> |       | <b>1,341</b> |       | <b>1,326</b> |       |
| FTE                           | 1,105        |       | 1,107        |       | 1,154        |       | 1,216        |       | 1,197        |       |
| Enrollment Status             |              |       |              |       |              |       |              |       |              |       |
| New First-time Freshmen       | 4            | <1%   | 7            | <1%   | 5            | <1%   | 5            | <1%   | 7            | <1%   |
| New Transfers                 | 30           | 2.3%  | 24           | 1.9%  | 40           | 3.1%  | 33           | 2.5%  | 28           | 2.1%  |
| Seeking Additional Bachelor's | 13           | 1.0%  | 9            | <1%   | 5            | <1%   | 5            | <1%   | 7            | <1%   |
| Continuing Undergraduate      | 994          | 76.4% | 1,011        | 80.2% | 1,048        | 81.5% | 1,101        | 82.1% | 1,100        | 83.0% |
| New Special Undergraduate     | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 1            | <1%   | 0            | 0.0%  |
| New Graduate                  | 35           | 2.7%  | 25           | 2.0%  | 30           | 2.3%  | 38           | 2.8%  | 31           | 2.3%  |
| Continuing Graduate           | 225          | 17.3% | 185          | 14.7% | 158          | 12.3% | 158          | 11.8% | 152          | 11.5% |
| New Special Graduate          | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 1            | <1%   |
| Gender                        |              |       |              |       |              |       |              |       |              |       |
| Female                        | 498          | 38.3% | 448          | 35.5% | 490          | 38.1% | 510          | 38.0% | 477          | 36.0% |
| Male                          | 803          | 61.7% | 813          | 64.5% | 796          | 61.9% | 831          | 62.0% | 849          | 64.0% |
| <u>Race/Ethnicity</u>         |              |       |              |       |              |       |              |       |              |       |
| Students of Color             | 156          | 12.0% | 151          | 12.0% | 141          | 11.0% | 170          | 12.7% | 201          | 15.2% |
| White                         | 1,067        | 82.0% | 1,020        | 80.9% | 1,026        | 79.8% | 1,063        | 79.3% | 1,036        | 78.1% |
| Non-Resident Alien            | 32           | 2.5%  | 36           | 2.9%  | 37           | 2.9%  | 31           | 2.3%  | 30           | 2.3%  |
| Other                         | 46           | 3.5%  | 54           | 4.3%  | 82           | 6.4%  | 77           | 5.7%  | 59           | 4.4%  |
| Age                           |              |       |              |       |              |       |              |       |              |       |
| 18 & Under                    | 75           | 5.8%  | 127          | 10.1% | 127          | 9.9%  | 129          | 9.6%  | 99           | 7.5%  |
| 19-21                         | 686          | 52.7% | 658          | 52.2% | 726          | 56.5% | 790          | 58.9% | 797          | 60.1% |
| 22-24                         | 317          | 24.4% | 295          | 23.4% | 264          | 20.5% | 258          | 19.2% | 275          | 20.7% |
| 25-29                         | 86           | 6.6%  | 78           | 6.2%  | 78           | 6.1%  | 69           | 5.1%  | 65           | 4.9%  |
| 30-34                         | 62           | 4.8%  | 41           | 3.3%  | 36           | 2.8%  | 37           | 2.8%  | 26           | 2.0%  |
| 35-39                         | 31           | 2.4%  | 22           | 1.7%  | 17           | 1.3%  | 20           | 1.5%  | 21           | 1.6%  |
| 40+                           | 44           | 3.4%  | 40           | 3.2%  | 38           | 3.0%  | 38           | 2.8%  | 43           | 3.2%  |
| Adult Learners (25+)          | 223          | 17.1% | 181          | 14.4% | 169          | 13.1% | 164          | 12.2% | 155          | 11.7% |
| Pell Eligible (UG)            | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| First Generation (UG)         | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| Residency                     |              |       |              |       |              |       |              |       |              |       |
| In-State                      | 1,220        | 93.8% | 1,175        | 93.2% | 1,174        | 91.3% | 1,247        | 93.0% | 1,244        | 93.8% |
| Out-of-State                  | 81           | 6.2%  | 86           | 6.8%  | 112          | 8.7%  | 94           | 7.0%  | 82           | 6.2%  |

**TTU Enrollment Trends - Business - All Students**  
**Demographic and Enrollment Characteristics**

|  | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|--|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|  | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>                 | <b>1,301</b> |       | <b>1,261</b> |       | <b>1,286</b> |       | <b>1,341</b> |       | <b>1,326</b> |       |
| Load                                   |              |       |              |       |              |       |              |       |              |       |
| Full-time                              | 1,015        | 78.0% | 1,046        | 83.0% | 1,094        | 85.1% | 1,152        | 85.9% | 1,141        | 86.0% |
| Part-time                              | 286          | 22.0% | 215          | 17.0% | 192          | 14.9% | 189          | 14.1% | 185          | 14.0% |
| Classification                         |              |       |              |       |              |       |              |       |              |       |
| <u>Undergraduate</u>                   | 1,041        | 80.0% | 1,051        | 83.3% | 1,098        | 85.4% | 1,145        | 85.4% | 1,142        | 86.1% |
| Freshmen                               | 154          | 11.8% | 224          | 17.8% | 220          | 17.1% | 216          | 16.1% | 175          | 13.2% |
| Sophomore                              | 248          | 19.1% | 214          | 17.0% | 281          | 21.9% | 279          | 20.8% | 257          | 19.4% |
| Junior                                 | 285          | 21.9% | 289          | 22.9% | 266          | 20.7% | 338          | 25.2% | 330          | 24.9% |
| Senior                                 | 354          | 27.2% | 324          | 25.7% | 329          | 25.6% | 309          | 23.0% | 380          | 28.7% |
| Special Undergraduate                  | 0            | 0.0%  | 0            | 0.0%  | 2            | <1%   | 3            | <1%   | 0            | 0.0%  |
| <u>Graduate</u>                        | 260          | 20.0% | 210          | 16.7% | 188          | 14.6% | 196          | 14.6% | 184          | 13.9% |
| Masters                                | 260          | 20.0% | 207          | 16.4% | 188          | 14.6% | 196          | 14.6% | 183          | 13.8% |
| Special Graduate                       | 0            | 0.0%  | 3            | <1%   | 0            | 0.0%  | 0            | 0.0%  | 1            | <1%   |
| Degree Programs                        |              |       |              |       |              |       |              |       |              |       |
| Accountancy (MACC)                     | 34           | 2.6%  | 25           | 2.0%  | 25           | 1.9%  | 21           | 1.6%  | 22           | 1.7%  |
| Accounting (BSBA)                      | 193          | 14.8% | 182          | 14.4% | 175          | 13.6% | 187          | 13.9% | 206          | 15.5% |
| Banking (CER)                          | -            | -     | -            | -     | -            | -     | -            | -     | -            | -     |
| Banking & Financial Services (CER)     | 0            | 0.0%  | 1            | <1%   | 0            | 0.0%  | 0            | 0.0%  | 1            | <1%   |
| Basic Business                         | 28           | 2.2%  | 32           | 2.5%  | 30           | 2.3%  | 28           | 2.1%  | 13           | 1.0%  |
| Business Administration (MBA)          | 226          | 17.4% | 182          | 14.4% | 163          | 12.7% | 175          | 13.0% | 161          | 12.1% |
| Business Info and Technology (BSBA)    | 114          | 8.8%  | 155          | 12.3% | 168          | 13.1% | 166          | 12.4% | 151          | 11.4% |
| Business Management (BSBA)             | 339          | 26.1% | 312          | 24.7% | 330          | 25.7% | 336          | 25.1% | 352          | 26.5% |
| Cyber Managements and Analytics (CER)  | 0            | 0.0%  | 2            | <1%   | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  |
| Economics (BS)                         | 19           | 1.5%  | 21           | 1.7%  | 22           | 1.7%  | 20           | 1.5%  | 21           | 1.6%  |
| Economics (BSBA)                       | 3            | <1%   | 1            | <1%   | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  |
| Finance (BSBA)                         | 144          | 11.1% | 154          | 12.2% | 149          | 11.6% | 175          | 13.0% | 182          | 13.7% |
| International Business & Cultures (BS) | 25           | 1.9%  | 21           | 1.7%  | 20           | 1.6%  | 12           | <1%   | 13           | 1.0%  |
| Marketing (BSBA)                       | 176          | 13.5% | 173          | 13.7% | 204          | 15.9% | 221          | 16.5% | 204          | 15.4% |

**TTU Enrollment Trends - Business - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                               | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>        | <b>1,041</b> |       | <b>1,051</b> |       | <b>1,098</b> |       | <b>1,145</b> |       | <b>1,142</b> |       |
| FTE                           | 979          |       | 1,005        |       | 1,057        |       | 1,111        |       | 1,094        |       |
| Enrollment Status             |              |       |              |       |              |       |              |       |              |       |
| New First-time Freshmen       | 4            | <1%   | 7            | <1%   | 5            | <1%   | 5            | <1%   | 7            | <1%   |
| New Transfers                 | 30           | 2.9%  | 24           | 2.3%  | 40           | 3.6%  | 33           | 2.9%  | 28           | 2.5%  |
| Seeking Additional Bachelor's | 13           | 1.2%  | 9            | <1%   | 5            | <1%   | 5            | <1%   | 7            | <1%   |
| Continuing                    | 994          | 95.5% | 1,011        | 96.2% | 1,048        | 95.4% | 1,101        | 96.2% | 1,100        | 96.3% |
| New Special Undergraduate     | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 1            | <1%   | 0            | 0.0%  |
| Gender                        |              |       |              |       |              |       |              |       |              |       |
| Female                        | 391          | 37.6% | 368          | 35.0% | 401          | 36.5% | 411          | 35.9% | 389          | 34.1% |
| Male                          | 650          | 62.4% | 683          | 65.0% | 697          | 63.5% | 734          | 64.1% | 753          | 65.9% |
| Race/Ethnicity                |              |       |              |       |              |       |              |       |              |       |
| Students of Color             | 124          | 11.9% | 125          | 11.9% | 124          | 11.3% | 151          | 13.2% | 174          | 15.2% |
| White                         | 856          | 82.2% | 849          | 80.8% | 864          | 78.7% | 894          | 78.1% | 887          | 77.7% |
| Non-Resident Alien            | 28           | 2.7%  | 32           | 3.0%  | 33           | 3.0%  | 28           | 2.4%  | 27           | 2.4%  |
| Other                         | 33           | 3.2%  | 45           | 4.3%  | 77           | 7.0%  | 72           | 6.3%  | 54           | 4.7%  |
| Pell Eligible (UG)            | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| First Generation (UG)         | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| Residency                     |              |       |              |       |              |       |              |       |              |       |
| In-State                      | 970          | 93.2% | 974          | 92.7% | 1,002        | 91.3% | 1,066        | 93.1% | 1,072        | 93.9% |
| Out-of-State                  | 71           | 6.8%  | 77           | 7.3%  | 96           | 8.7%  | 79           | 6.9%  | 70           | 6.1%  |

**TTU Enrollment Trends - Business - Undergraduate**  
**Demographic and Enrollment Characteristics**

|  | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|--|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|  | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>                 | <b>1,041</b> |       | <b>1,051</b> |       | <b>1,098</b> |       | <b>1,145</b> |       | <b>1,142</b> |       |
| Age                                    |              |       |              |       |              |       |              |       |              |       |
| 18 & Under                             | 75           | 7.2%  | 127          | 12.1% | 127          | 11.6% | 129          | 11.3% | 99           | 8.7%  |
| 19-21                                  | 678          | 65.1% | 653          | 62.1% | 716          | 65.2% | 783          | 68.4% | 781          | 68.4% |
| 22-24                                  | 222          | 21.3% | 219          | 20.8% | 200          | 18.2% | 177          | 15.5% | 199          | 17.4% |
| 25-29                                  | 35           | 3.4%  | 33           | 3.1%  | 30           | 2.7%  | 30           | 2.6%  | 30           | 2.6%  |
| 30-34                                  | 14           | 1.3%  | 3            | <1%   | 12           | 1.1%  | 15           | 1.3%  | 14           | 1.2%  |
| 35-39                                  | 8            | <1%   | 7            | <1%   | 4            | <1%   | 3            | <1%   | 7            | <1%   |
| 40+                                    | 9            | <1%   | 9            | <1%   | 9            | <1%   | 8            | <1%   | 12           | 1.1%  |
| Adult Learners (25+)                   | 66           | 6.3%  | 52           | 4.9%  | 55           | 5.0%  | 56           | 4.9%  | 63           | 5.5%  |
| Load                                   |              |       |              |       |              |       |              |       |              |       |
| Full-time                              | 957          | 91.9% | 994          | 94.6% | 1,039        | 94.6% | 1,091        | 95.3% | 1,075        | 94.1% |
| Part-time                              | 84           | 8.1%  | 57           | 5.4%  | 59           | 5.4%  | 54           | 4.7%  | 67           | 5.9%  |
| Classification                         |              |       |              |       |              |       |              |       |              |       |
| Freshmen                               | 154          | 14.8% | 224          | 21.3% | 220          | 20.0% | 216          | 18.9% | 175          | 15.3% |
| Sophomore                              | 248          | 23.8% | 214          | 20.4% | 281          | 25.6% | 279          | 24.4% | 257          | 22.5% |
| Junior                                 | 285          | 27.4% | 289          | 27.5% | 266          | 24.2% | 338          | 29.5% | 330          | 28.9% |
| Senior                                 | 354          | 34.0% | 324          | 30.8% | 329          | 30.0% | 309          | 27.0% | 380          | 33.3% |
| Special                                | 0            | 0.0%  | 0            | 0.0%  | 2            | <1%   | 3            | <1%   | 0            | 0.0%  |
| <u>Degree Programs</u>                 |              |       |              |       |              |       |              |       |              |       |
| Accounting (BSBA)                      | 193          | 18.5% | 182          | 17.3% | 175          | 15.9% | 187          | 16.3% | 206          | 18.0% |
| Banking (CER)                          | -            | -     | -            | -     | -            | -     | -            | -     | -            | -     |
| Basic Business                         | 28           | 2.7%  | 32           | 3.0%  | 30           | 2.7%  | 28           | 2.4%  | 13           | 1.1%  |
| Business Info and Technology (BSBA)    | 114          | 11.0% | 155          | 14.7% | 168          | 15.3% | 166          | 14.5% | 151          | 13.2% |
| Business Management (BSBA)             | 339          | 32.6% | 312          | 29.7% | 330          | 30.1% | 336          | 29.3% | 352          | 30.8% |
| Economics (BS)                         | 19           | 1.8%  | 21           | 2.0%  | 22           | 2.0%  | 20           | 1.7%  | 21           | 1.8%  |
| Economics (BSBA)                       | 3            | <1%   | 1            | <1%   | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  |
| Finance (BSBA)                         | 144          | 13.8% | 154          | 14.7% | 149          | 13.6% | 175          | 15.3% | 182          | 15.9% |
| International Business & Cultures (BS) | 25           | 2.4%  | 21           | 2.0%  | 20           | 1.8%  | 12           | 1.0%  | 13           | 1.1%  |
| Marketing (BSBA)                       | 176          | 16.9% | 173          | 16.5% | 204          | 18.6% | 221          | 19.3% | 204          | 17.9% |

**TTU Enrollment Trends - Business - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                        | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b> | <b>260</b>  |       | <b>210</b>  |       | <b>188</b>  |       | <b>196</b>  |       | <b>184</b>  |       |
| FTE                    | 126         |       | 102         |       | 97          |       | 106         |       | 103         |       |
| Enrollment Status      |             |       |             |       |             |       |             |       |             |       |
| New Graduate           | 35          | 13.5% | 25          | 11.9% | 30          | 16.0% | 38          | 19.4% | 31          | 16.8% |
| Continuing Graduate    | 225         | 86.5% | 185         | 88.1% | 158         | 84.0% | 158         | 80.6% | 152         | 82.6% |
| New Special Graduate   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   |
| Gender                 |             |       |             |       |             |       |             |       |             |       |
| Female                 | 107         | 41.2% | 80          | 38.1% | 89          | 47.3% | 99          | 50.5% | 88          | 47.8% |
| Male                   | 153         | 58.8% | 130         | 61.9% | 99          | 52.7% | 97          | 49.5% | 96          | 52.2% |
| Race/Ethnicity         |             |       |             |       |             |       |             |       |             |       |
| Students of Color      | 32          | 12.3% | 26          | 12.4% | 17          | 9.0%  | 19          | 9.7%  | 27          | 14.7% |
| White                  | 211         | 81.2% | 171         | 81.4% | 162         | 86.2% | 169         | 86.2% | 149         | 81.0% |
| Non-Resident Alien     | 4           | 1.5%  | 4           | 1.9%  | 4           | 2.1%  | 3           | 1.5%  | 3           | 1.6%  |
| Other                  | 13          | 5.0%  | 9           | 4.3%  | 5           | 2.7%  | 5           | 2.6%  | 5           | 2.7%  |
| Residency              |             |       |             |       |             |       |             |       |             |       |
| In-State               | 250         | 96.2% | 201         | 95.7% | 172         | 91.5% | 181         | 92.3% | 172         | 93.5% |
| Out-of-State           | 10          | 3.8%  | 9           | 4.3%  | 16          | 8.5%  | 15          | 7.7%  | 12          | 6.5%  |
| Age                    |             |       |             |       |             |       |             |       |             |       |
| 18 & Under             | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| 19-21                  | 8           | 3.1%  | 5           | 2.4%  | 10          | 5.3%  | 7           | 3.6%  | 16          | 8.7%  |
| 22-24                  | 95          | 36.5% | 76          | 36.2% | 64          | 34.0% | 81          | 41.3% | 76          | 41.3% |
| 25-29                  | 51          | 19.6% | 45          | 21.4% | 48          | 25.5% | 39          | 19.9% | 35          | 19.0% |
| 30-34                  | 48          | 18.5% | 38          | 18.1% | 24          | 12.8% | 22          | 11.2% | 12          | 6.5%  |
| 35-39                  | 23          | 8.8%  | 15          | 7.1%  | 13          | 6.9%  | 17          | 8.7%  | 14          | 7.6%  |
| 40+                    | 35          | 13.5% | 31          | 14.8% | 29          | 15.4% | 30          | 15.3% | 31          | 16.8% |
| Adult Learners (25+)   | 157         | 60.4% | 129         | 61.4% | 114         | 60.6% | 108         | 55.1% | 92          | 50.0% |

**TTU Enrollment Trends - Business - Graduate**  
**Demographic and Enrollment Characteristics**

|                                    | Spring 2022 |        | Spring 2023 |       | Spring 2024 |        | Spring 2025 |        | Spring 2026 |       |
|------------------------------------|-------------|--------|-------------|-------|-------------|--------|-------------|--------|-------------|-------|
|                                    | N           | %      | N           | %     | N           | %      | N           | %      | N           | %     |
| <b>Total Headcount</b>             | <b>260</b>  |        | <b>210</b>  |       | <b>188</b>  |        | <b>196</b>  |        | <b>184</b>  |       |
| Load                               |             |        |             |       |             |        |             |        |             |       |
| Full-time                          | 58          | 22.3%  | 52          | 24.8% | 55          | 29.3%  | 61          | 31.1%  | 66          | 35.9% |
| Part-time                          | 202         | 77.7%  | 158         | 75.2% | 133         | 70.7%  | 135         | 68.9%  | 118         | 64.1% |
| Classification                     |             |        |             |       |             |        |             |        |             |       |
| Masters                            | 260         | 100.0% | 207         | 98.6% | 188         | 100.0% | 196         | 100.0% | 183         | 99.5% |
| Special                            | 0           | 0.0%   | 3           | 1.4%  | 0           | 0.0%   | 0           | 0.0%   | 1           | <1%   |
| <u>Degree Programs</u>             |             |        |             |       |             |        |             |        |             |       |
| Accountancy (MACC)                 | 34          | 13.1%  | 25          | 11.9% | 25          | 13.3%  | 21          | 10.7%  | 22          | 12.0% |
| Banking & Financial Services (CER) | 0           | 0.0%   | 1           | <1%   | 0           | 0.0%   | 0           | 0.0%   | 1           | <1%   |
| Business Administration (MBA)      | 226         | 86.9%  | 182         | 86.7% | 163         | 86.7%  | 175         | 89.3%  | 161         | 87.5% |
| Cyber Management & Analytics (CER) | 0           | 0.0%   | 2           | 1.0%  | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%  |

**TTU Ten Year Enrollment Trends - Business  
by Degree Program & Concentration**

|  | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |             |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
|  |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.  |
| <b>Total Headcount</b>                   | <b>1,385</b> | <b>1,306</b> | <b>1,243</b> | <b>1,256</b> | <b>1,293</b> | <b>1,301</b> | <b>1,261</b> | <b>1,286</b> | <b>1,341</b> | <b>1,326</b> | <b>-1.1%</b> | <b>1.7%</b> |
| <b>Undergraduate</b>                     | <b>1,158</b> | <b>1,084</b> | <b>1,030</b> | <b>1,043</b> | <b>1,039</b> | <b>1,041</b> | <b>1,051</b> | <b>1,098</b> | <b>1,145</b> | <b>1,142</b> | <b>-0.3%</b> | <b>2.8%</b> |
| Accounting (BSBA)                        | 131          | 130          | 122          | 244          | 234          | 193          | 182          | 175          | 187          | 206          | 10.2%        | 4.4%        |
| No Concentration                         | 131          | 130          | 122          | 244          | 234          | 193          | 182          | 175          | 187          | 206          | 10.2%        | 4.4%        |
| Banking (CER)                            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -           |
| Basic Business                           | 629          | 537          | 494          | 42           | 14           | 28           | 32           | 30           | 28           | 13           | -53.6%       | -22.2%      |
| No Concentration                         | 629          | 537          | 494          | 42           | 14           | 28           | 32           | 30           | 28           | 13           | -53.6%       | -22.2%      |
| Business Information & Technology (BSBA) | 0            | 0            | 0            | 0            | 59           | 114          | 155          | 168          | 166          | 151          | -9.0%        | -0.6%       |
| Business Intl. & Analytics               | 0            | 0            | 0            | 0            | 0            | 21           | 42           | 51           | 66           | 58           | -12.1%       | 12.9%       |
| No Concentration                         | 0            | 0            | 0            | 0            | 59           | 93           | 113          | 117          | 100          | 93           | -7.0%        | -6.0%       |
| Business Management (BSBA)               | 202          | 208          | 205          | 404          | 383          | 339          | 312          | 330          | 336          | 352          | 4.8%         | 4.1%        |
| Business Intl. & Analytics               | 8            | 17           | 16           | 28           | 23           | 1            | 0            | 0            | 0            | 0            | -            | -           |
| Bus. & Information Technology            | 60           | 66           | 58           | 107          | 51           | 12           | 0            | 0            | 0            | 0            | -            | -           |
| General Management                       | 85           | 70           | 84           | 193          | 226          | 236          | 232          | 240          | 237          | 241          | 1.7%         | 1.3%        |
| Human Resource Management                | 37           | 40           | 39           | 52           | 52           | 58           | 47           | 45           | 38           | 34           | -10.5%       | -10.1%      |
| Operations & Supply Chain Mgmt           | 9            | 14           | 8            | 23           | 30           | 32           | 33           | 44           | 61           | 77           | 26.2%        | 32.7%       |
| No Concentration                         | 3            | 1            | 0            | 1            | 1            | 0            | 0            | 1            | 0            | 0            | -            | -           |
| Economics (BS)                           | -            | -            | -            | -            | 16           | 19           | 21           | 22           | 20           | 21           | 5.0%         | 0.2%        |
| No Concentration                         | -            | -            | -            | -            | 16           | 19           | 21           | 22           | 20           | 21           | 5.0%         | 0.2%        |
| Economics (BSBA)                         | 23           | 20           | 16           | 35           | 11           | 3            | 1            | 0            | 0            | 0            | -            | -           |
| No Concentration                         | 23           | 20           | 16           | 35           | 11           | 3            | 1            | 0            | 0            | 0            | -            | -           |
| Finance (BSBA)                           | 60           | 64           | 69           | 104          | 125          | 144          | 154          | 149          | 175          | 182          | 4.0%         | 6.1%        |
| No Concentration                         | 60           | 64           | 69           | 104          | 125          | 144          | 154          | 149          | 175          | 182          | 4.0%         | 6.1%        |
| International Business & Cultures (BS)   | 48           | 44           | 32           | 34           | 24           | 25           | 21           | 20           | 12           | 13           | 8.3%         | -12.1%      |
| No Concentration                         | 48           | 44           | 32           | 34           | 24           | 25           | 21           | 20           | 12           | 13           | 8.3%         | -12.1%      |
| Marketing (BSBA)                         | 65           | 81           | 92           | 180          | 173          | 176          | 173          | 204          | 221          | 204          | -7.7%        | 6.2%        |
| No Concentration                         | 65           | 81           | 92           | 180          | 173          | 176          | 173          | 204          | 221          | 204          | -7.7%        | 6.2%        |

**TTU Ten Year Enrollment Trends - Business  
by Degree Program & Concentration**

|  | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |              |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|  |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.   |
| <b>Total Headcount</b>                 | <b>1,385</b> | <b>1,306</b> | <b>1,243</b> | <b>1,256</b> | <b>1,293</b> | <b>1,301</b> | <b>1,261</b> | <b>1,286</b> | <b>1,341</b> | <b>1,326</b> | <b>-1.1%</b> | <b>1.7%</b>  |
| <b>Graduate</b>                        | <b>227</b>   | <b>222</b>   | <b>213</b>   | <b>213</b>   | <b>254</b>   | <b>260</b>   | <b>210</b>   | <b>188</b>   | <b>196</b>   | <b>184</b>   | <b>-6.1%</b> | <b>-4.1%</b> |
| Accountancy (MAcc)                     | 0            | 14           | 28           | 32           | 38           | 34           | 25           | 25           | 21           | 22           | 4.8%         | -3.7%        |
| <i>No Concentration</i>                | 0            | 14           | 28           | 32           | 38           | 34           | 25           | 25           | 21           | 22           | 4.8%         | -3.7%        |
| Banking and Financial Services ( CER)  | 0            | 0            | 0            | 0            | 0            | 0            | 1            | 0            | 0            | 1            | -            | -            |
| Business Administration (MBA)          | 227          | 208          | 185          | 181          | 216          | 226          | 182          | 163          | 175          | 161          | -8.0%        | -3.7%        |
| <i>Accounting</i>                      | 23           | 17           | 6            | 2            | 1            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Finance</i>                         | 16           | 10           | 8            | 19           | 14           | 2            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Human Resource Management</i>       | 11           | 13           | 10           | 14           | 6            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>International Business</i>          | 14           | 9            | 8            | 5            | 1            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Management Information Systems</i>  | 20           | 12           | 8            | 14           | 7            | 4            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Risk Management &amp; Insurance</i> | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            |
| <i>No Concentration</i>                | 143          | 147          | 145          | 127          | 187          | 220          | 182          | 163          | 175          | 161          | -8.0%        | -3.7%        |
| Cyber Management and Analytics (CER)   | -            | -            | -            | -            | -            | -            | 2            | -            | -            | -            | -            | -            |

**TTU Enrollment Trends - Education & Human Sciences - All Students**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                               | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>        | <b>1,841</b> |       | <b>1,789</b> |       | <b>1,724</b> |       | <b>1,730</b> |       | <b>1,685</b> |       |
| FTE                           | 1,510        |       | 1,490        |       | 1,430        |       | 1,436        |       | 1,412        |       |
| Enrollment Status             |              |       |              |       |              |       |              |       |              |       |
| New First-time Freshmen       | 5            | <1%   | 3            | <1%   | 7            | <1%   | 8            | <1%   | 14           | <1%   |
| New Transfers                 | 26           | 1.4%  | 27           | 1.5%  | 30           | 1.7%  | 29           | 1.7%  | 26           | 1.5%  |
| Seeking Additional Bachelor's | 5            | <1%   | 6            | <1%   | 1            | <1%   | 2            | <1%   | 2            | <1%   |
| Continuing Undergraduate      | 1,269        | 68.9% | 1,318        | 73.7% | 1,249        | 72.4% | 1,186        | 68.6% | 1,150        | 68.2% |
| New Special Undergraduate     | 0            | 0.0%  | 1            | <1%   | 6            | <1%   | 3            | <1%   | 0            | 0.0%  |
| New Graduate                  | 45           | 2.4%  | 23           | 1.3%  | 54           | 3.1%  | 65           | 3.8%  | 51           | 3.0%  |
| Continuing Graduate           | 491          | 26.7% | 411          | 23.0% | 376          | 21.8% | 437          | 25.3% | 442          | 26.2% |
| New Special Graduate          | 0            | 0.0%  | 0            | 0.0%  | 1            | <1%   | 0            | 0.0%  | 0            | 0.0%  |
| Gender                        |              |       |              |       |              |       |              |       |              |       |
| Female                        | 1,353        | 73.5% | 1,265        | 70.7% | 1,245        | 72.2% | 1,254        | 72.5% | 1,248        | 74.1% |
| Male                          | 488          | 26.5% | 524          | 29.3% | 479          | 27.8% | 476          | 27.5% | 437          | 25.9% |
| <u>Race/Ethnicity</u>         |              |       |              |       |              |       |              |       |              |       |
| Students of Color             | 212          | 11.5% | 224          | 12.5% | 179          | 10.4% | 213          | 12.3% | 241          | 14.3% |
| White                         | 1,579        | 85.8% | 1,507        | 84.2% | 1,461        | 84.7% | 1,447        | 83.6% | 1,386        | 82.3% |
| Non-Resident Alien            | 21           | 1.1%  | 18           | 1.0%  | 27           | 1.6%  | 20           | 1.2%  | 26           | 1.5%  |
| Other                         | 29           | 1.6%  | 40           | 2.2%  | 57           | 3.3%  | 50           | 2.9%  | 32           | 1.9%  |
| Age                           |              |       |              |       |              |       |              |       |              |       |
| 18 & Under                    | 111          | 6.0%  | 159          | 8.9%  | 136          | 7.9%  | 138          | 8.0%  | 137          | 8.1%  |
| 19-21                         | 849          | 46.1% | 833          | 46.6% | 850          | 49.3% | 823          | 47.6% | 789          | 46.8% |
| 22-24                         | 396          | 21.5% | 370          | 20.7% | 329          | 19.1% | 322          | 18.6% | 331          | 19.6% |
| 25-29                         | 193          | 10.5% | 170          | 9.5%  | 131          | 7.6%  | 148          | 8.6%  | 160          | 9.5%  |
| 30-34                         | 103          | 5.6%  | 89           | 5.0%  | 84           | 4.9%  | 94           | 5.4%  | 82           | 4.9%  |
| 35-39                         | 67           | 3.6%  | 64           | 3.6%  | 79           | 4.6%  | 70           | 4.0%  | 60           | 3.6%  |
| 40+                           | 122          | 6.6%  | 104          | 5.8%  | 115          | 6.7%  | 135          | 7.8%  | 126          | 7.5%  |
| Adult Learners (25+)          | 485          | 26.3% | 427          | 23.9% | 409          | 23.7% | 447          | 25.8% | 428          | 25.4% |
| Pell Eligible (UG)            | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| First Generation (UG)         | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |

**TTU Enrollment Trends - Education & Human Sciences - All Students**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                        | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b> | <b>1,841</b> |       | <b>1,789</b> |       | <b>1,724</b> |       | <b>1,730</b> |       | <b>1,685</b> |       |
| Residency              |              |       |              |       |              |       |              |       |              |       |
| In-State               | 1,778        | 96.6% | 1,716        | 95.9% | 1,644        | 95.4% | 1,655        | 95.7% | 1,599        | 94.9% |
| Out-of-State           | 63           | 3.4%  | 73           | 4.1%  | 80           | 4.6%  | 75           | 4.3%  | 86           | 5.1%  |
| Load                   |              |       |              |       |              |       |              |       |              |       |
| Full-time              | 1,373        | 74.6% | 1,379        | 77.1% | 1,331        | 77.2% | 1,287        | 74.4% | 1,277        | 75.8% |
| Part-time              | 468          | 25.4% | 410          | 22.9% | 393          | 22.8% | 443          | 25.6% | 408          | 24.2% |
| Classification         |              |       |              |       |              |       |              |       |              |       |
| <u>Undergraduate</u>   | 1,305        | 70.9% | 1,355        | 75.7% | 1,293        | 75.0% | 1,228        | 71.0% | 1,192        | 70.7% |
| Freshmen               | 201          | 10.9% | 233          | 13.0% | 221          | 12.8% | 222          | 12.8% | 186          | 11.0% |
| Sophomore              | 278          | 15.1% | 267          | 14.9% | 284          | 16.5% | 265          | 15.3% | 274          | 16.3% |
| Junior                 | 370          | 20.1% | 382          | 21.4% | 340          | 19.7% | 349          | 20.2% | 337          | 20.0% |
| Senior                 | 451          | 24.5% | 465          | 26.0% | 429          | 24.9% | 386          | 22.3% | 395          | 23.4% |
| Special Undergraduate  | 5            | <1%   | 8            | <1%   | 19           | 1.1%  | 6            | <1%   | 0            | 0.0%  |
| <u>Graduate</u>        | 536          | 29.1% | 434          | 24.3% | 431          | 25.0% | 502          | 29.0% | 493          | 29.3% |
| Masters                | 415          | 22.5% | 325          | 18.2% | 309          | 17.9% | 356          | 20.6% | 338          | 20.1% |
| Education Specialist   | 67           | 3.6%  | 58           | 3.2%  | 58           | 3.4%  | 65           | 3.8%  | 69           | 4.1%  |
| Doctoral               | 54           | 2.9%  | 51           | 2.9%  | 62           | 3.6%  | 81           | 4.7%  | 86           | 5.1%  |
| Special Graduate       | 0            | 0.0%  | 0            | 0.0%  | 2            | <1%   | 0            | 0.0%  | 0            | 0.0%  |

**TTU Enrollment Trends - Education & Human Sciences - All Students**  
**Demographic and Enrollment Characteristics**

|                                     | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-------------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                                     | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>              | <b>1,841</b> |       | <b>1,789</b> |       | <b>1,724</b> |       | <b>1,730</b> |       | <b>1,685</b> |       |
| <u>Degree Programs</u>              |              |       |              |       |              |       |              |       |              |       |
| Computer Science Education (CER)    | 1            | <1%   | 0            | 0     | 2            | <1%   | 0            | 0     | 0            | 0.0%  |
| Counseling & Psychology (EdS)       | 9            | <1%   | 13           | <1%   | 6            | <1%   | 9            | <1%   | 11           | <1%   |
| Counseling & Psychology (MA)        | 95           | 5.2%  | 73           | 4.1%  | 64           | 3.7%  | 69           | 4.0%  | 80           | 4.7%  |
| Counseling & Supervision (PhD)      | 8            | <1%   | 12           | <1%   | 11           | <1%   | 15           | <1%   | 14           | <1%   |
| Curriculum & Instruction (EdS)      | 37           | 2.0%  | 28           | 1.6%  | 40           | 2.3%  | 44           | 2.5%  | 42           | 2.5%  |
| Curriculum & Instruction (MA)       | 260          | 14.1% | 206          | 11.5% | 191          | 11.1% | 229          | 13.2% | 211          | 12.5% |
| Early Childhood Education (BS)      | 89           | 4.8%  | 85           | 4.8%  | 82           | 4.8%  | 74           | 4.3%  | 83           | 4.9%  |
| Education - Nondegree               | 9            | <1%   | 14           | <1%   | 17           | 1.0%  | 19           | 1.1%  | 5            | <1%   |
| Elementary Education (BS)           | 324          | 17.6% | 299          | 16.7% | 279          | 16.2% | 257          | 14.9% | 247          | 14.7% |
| Exceptional Learning (PhD)          | 46           | 2.5%  | 39           | 2.2%  | 39           | 2.3%  | 41           | 2.4%  | 43           | 2.6%  |
| Exercise Science (BS)               | 382          | 20.7% | 414          | 23.1% | 392          | 22.7% | 381          | 22.0% | 350          | 20.8% |
| Exercise Science (MA)               | 49           | 2.7%  | 40           | 2.2%  | 33           | 1.9%  | 34           | 2.0%  | 26           | 1.5%  |
| Human Behavior Data Analytics (CER) | -            | -     | -            | -     | -            | -     | -            | -     | -            | -     |
| Higher Education (PhD)              | 0            | 0.0%  | 0            | 0.0%  | 12           | <1%   | 25           | 1.4%  | 29           | 1.7%  |
| Instructional Leadership (EdS)      | 21           | 1.1%  | 17           | 1.0%  | 12           | <1%   | 12           | <1%   | 16           | <1%   |
| Instructional Leadership (MA)       | 10           | <1%   | 6            | <1%   | 15           | <1%   | 17           | 1.0%  | 14           | <1%   |
| Learning Design and Technology (MA) | 0            | 0.0%  | 0            | 0.0%  | 6            | <1%   | 7            | <1%   | 7            | <1%   |
| Multidisciplinary Studies (BS)      | 51           | 2.8%  | 50           | 2.8%  | 46           | 2.7%  | 46           | 2.7%  | 54           | 3.2%  |
| Online Teaching & Design (CER)      | -            | -     | -            | -     | -            | -     | -            | -     | -            | -     |
| Psychology (BS)                     | 228          | 12.4% | 261          | 14.6% | 273          | 15.8% | 285          | 16.5% | 278          | 16.5% |
| Secondary Education (BSEd)          | 180          | 9.8%  | 192          | 10.7% | 173          | 10.0% | 136          | 7.9%  | 145          | 8.6%  |
| Service (CER)                       | -            | -     | -            | -     | -            | -     | -            | -     | -            | -     |
| Special Education (BS)              | 42           | 2.3%  | 40           | 2.2%  | 31           | 1.8%  | 30           | 1.7%  | 30           | 1.8%  |

**TTU Enrollment Trends - Education & Human Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                               | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>        | <b>1,305</b> |       | <b>1,355</b> |       | <b>1,293</b> |       | <b>1,228</b> |       | <b>1,192</b> |       |
| FTE                           | 1,228        |       | 1,269        |       | 1,206        |       | 1,169        |       | 1,145        |       |
| Enrollment Status             |              |       |              |       |              |       |              |       |              |       |
| New First-time Freshmen       | 5            | <1%   | 3            | <1%   | 7            | <1%   | 8            | <1%   | 14           | 1.2%  |
| New Transfers                 | 26           | 2.0%  | 27           | 2.0%  | 30           | 2.3%  | 29           | 2.4%  | 26           | 2.2%  |
| Seeking Additional Bachelor's | 5            | <1%   | 6            | <1%   | 1            | <1%   | 2            | <1%   | 2            | <1%   |
| Continuing                    | 1,269        | 97.2% | 1,318        | 97.3% | 1,249        | 96.6% | 1,186        | 96.6% | 1,150        | 96.5% |
| New Special Undergraduate     | 0            | 0.0%  | 1            | <1%   | 6            | <1%   | 3            | <1%   | 0            | 0.0%  |
| Gender                        |              |       |              |       |              |       |              |       |              |       |
| Female                        | 949          | 72.7% | 951          | 70.2% | 914          | 70.7% | 863          | 70.3% | 853          | 71.6% |
| Male                          | 356          | 27.3% | 404          | 29.8% | 379          | 29.3% | 365          | 29.7% | 339          | 28.4% |
| Race/Ethnicity                |              |       |              |       |              |       |              |       |              |       |
| Students of Color             | 144          | 11.0% | 170          | 12.5% | 139          | 10.8% | 153          | 12.5% | 170          | 14.3% |
| White                         | 1,133        | 86.8% | 1,149        | 84.8% | 1,093        | 84.5% | 1,028        | 83.7% | 986          | 82.7% |
| Non-Resident Alien            | 7            | <1%   | 6            | <1%   | 11           | <1%   | 7            | <1%   | 11           | <1%   |
| Other                         | 21           | 1.6%  | 30           | 2.2%  | 50           | 3.9%  | 40           | 3.3%  | 25           | 2.1%  |
| Pell Eligible (UG)            | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| First Generation (UG)         | **           | **    | **           | **    | **           | **    | **           | **    | **           | **    |
| Residency                     |              |       |              |       |              |       |              |       |              |       |
| In-State                      | 1,249        | 95.7% | 1,291        | 95.3% | 1,231        | 95.2% | 1,173        | 95.5% | 1,123        | 94.2% |
| Out-of-State                  | 56           | 4.3%  | 64           | 4.7%  | 62           | 4.8%  | 55           | 4.5%  | 69           | 5.8%  |

**TTU Enrollment Trends - Education & Human Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                                     | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|-------------------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                                     | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>              | <b>1,305</b> |       | <b>1,355</b> |       | <b>1,293</b> |       | <b>1,228</b> |       | <b>1,192</b> |       |
| Age                                 |              |       |              |       |              |       |              |       |              |       |
| 18 & Under                          | 111          | 8.5%  | 159          | 11.7% | 136          | 10.5% | 138          | 11.2% | 137          | 11.5% |
| 19-21                               | 841          | 64.4% | 831          | 61.3% | 846          | 65.4% | 815          | 66.4% | 775          | 65.0% |
| 22-24                               | 247          | 18.9% | 249          | 18.4% | 215          | 16.6% | 198          | 16.1% | 210          | 17.6% |
| 25-29                               | 49           | 3.8%  | 53           | 3.9%  | 34           | 2.6%  | 30           | 2.4%  | 38           | 3.2%  |
| 30-34                               | 27           | 2.1%  | 28           | 2.1%  | 19           | 1.5%  | 14           | 1.1%  | 14           | 1.2%  |
| 35-39                               | 12           | <1%   | 18           | 1.3%  | 20           | 1.5%  | 15           | 1.2%  | 6            | <1%   |
| 40+                                 | 18           | 1.4%  | 17           | 1.3%  | 23           | 1.8%  | 18           | 1.5%  | 12           | 1.0%  |
| Adult Learners (25+)                | 106          | 8.1%  | 116          | 8.6%  | 96           | 7.4%  | 77           | 6.3%  | 70           | 5.9%  |
| Load                                |              |       |              |       |              |       |              |       |              |       |
| Full-time                           | 1,225        | 93.9% | 1,266        | 93.4% | 1,220        | 94.4% | 1,162        | 94.6% | 1,141        | 95.7% |
| Part-time                           | 80           | 6.1%  | 89           | 6.6%  | 73           | 5.6%  | 66           | 5.4%  | 51           | 4.3%  |
| Classification                      |              |       |              |       |              |       |              |       |              |       |
| Freshmen                            | 201          | 15.4% | 233          | 17.2% | 221          | 17.1% | 222          | 18.1% | 186          | 15.6% |
| Sophomore                           | 278          | 21.3% | 267          | 19.7% | 284          | 22.0% | 265          | 21.6% | 274          | 23.0% |
| Junior                              | 370          | 28.4% | 382          | 28.2% | 340          | 26.3% | 349          | 28.4% | 337          | 28.3% |
| Senior                              | 451          | 34.6% | 465          | 34.3% | 429          | 33.2% | 386          | 31.4% | 395          | 33.1% |
| Special                             | 5            | <1%   | 8            | <1%   | 19           | 1.5%  | 6            | <1%   | 0            | 0.0%  |
| <u>Degree Programs</u>              |              |       |              |       |              |       |              |       |              |       |
| Early Childhood Education (BS)      | 89           | 6.8%  | 85           | 6.3%  | 82           | 6.3%  | 74           | 6.0%  | 83           | 7.0%  |
| Education - Non-Degree (ND)         | 9            | <1%   | 14           | 1.0%  | 17           | 1.3%  | 19           | 1.5%  | 5            | <1%   |
| Elementary Education (BS)           | 324          | 24.8% | 299          | 22.1% | 279          | 21.6% | 257          | 20.9% | 247          | 20.7% |
| Exercise Science (BS)               | 382          | 29.3% | 414          | 30.6% | 392          | 30.3% | 381          | 31.0% | 350          | 29.4% |
| Human Behavior Data Analytics (CER) | -            | -     | -            | -     | -            | -     | -            | -     | -            | -     |
| Multidisciplinary Studies (BS)      | 51           | 3.9%  | 50           | 3.7%  | 46           | 3.6%  | 46           | 3.7%  | 54           | 4.5%  |
| Psychology (BS)                     | 228          | 17.5% | 261          | 19.3% | 273          | 21.1% | 285          | 23.2% | 278          | 23.3% |
| Service (CER)                       | -            | -     | -            | -     | -            | -     | -            | -     | -            | -     |
| Secondary Education (BSED)          | 180          | 13.8% | 192          | 14.2% | 173          | 13.4% | 136          | 11.1% | 145          | 12.2% |
| Special Education (BS)              | 42           | 3.2%  | 40           | 3.0%  | 31           | 2.4%  | 30           | 2.4%  | 30           | 2.5%  |

**TTU Enrollment Trends - Education & Human Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                        | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b> | <b>536</b>  |       | <b>434</b>  |       | <b>431</b>  |       | <b>502</b>  |       | <b>493</b>  |       |
| FTE                    | 283         |       | 222         |       | 223         |       | 267         |       | 267         |       |
| Enrollment Status      |             |       |             |       |             |       |             |       |             |       |
| New Graduate           | 45          | 8.4%  | 23          | 5.3%  | 54          | 12.5% | 65          | 12.9% | 51          | 10.3% |
| Continuing Graduate    | 491         | 91.6% | 411         | 94.7% | 376         | 87.2% | 437         | 87.1% | 442         | 89.7% |
| New Special Graduate   | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  |
| Gender                 |             |       |             |       |             |       |             |       |             |       |
| Female                 | 404         | 75.4% | 314         | 72.4% | 331         | 76.8% | 391         | 77.9% | 395         | 80.1% |
| Male                   | 132         | 24.6% | 120         | 27.6% | 100         | 23.2% | 111         | 22.1% | 98          | 19.9% |
| Race/Ethnicity         |             |       |             |       |             |       |             |       |             |       |
| Students of Color      | 68          | 12.7% | 54          | 12.4% | 40          | 9.3%  | 60          | 12.0% | 71          | 14.4% |
| White                  | 446         | 83.2% | 358         | 82.5% | 368         | 85.4% | 419         | 83.5% | 400         | 81.1% |
| Non-Resident Alien     | 14          | 2.6%  | 12          | 2.8%  | 16          | 3.7%  | 13          | 2.6%  | 15          | 3.0%  |
| Other                  | 8           | 1.5%  | 10          | 2.3%  | 7           | 1.6%  | 10          | 2.0%  | 7           | 1.4%  |
| Residency              |             |       |             |       |             |       |             |       |             |       |
| In-State               | 529         | 98.7% | 425         | 97.9% | 413         | 95.8% | 482         | 96.0% | 476         | 96.6% |
| Out-of-State           | 7           | 1.3%  | 9           | 2.1%  | 18          | 4.2%  | 20          | 4.0%  | 17          | 3.4%  |
| Age                    |             |       |             |       |             |       |             |       |             |       |
| 18 & Under             | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| 19-21                  | 8           | 1.5%  | 2           | <1%   | 4           | <1%   | 8           | 1.6%  | 14          | 2.8%  |
| 22-24                  | 149         | 27.8% | 121         | 27.9% | 114         | 26.5% | 124         | 24.7% | 121         | 24.5% |
| 25-29                  | 144         | 26.9% | 117         | 27.0% | 97          | 22.5% | 118         | 23.5% | 122         | 24.7% |
| 30-34                  | 76          | 14.2% | 61          | 14.1% | 65          | 15.1% | 80          | 15.9% | 68          | 13.8% |
| 35-39                  | 55          | 10.3% | 46          | 10.6% | 59          | 13.7% | 55          | 11.0% | 54          | 11.0% |
| 40+                    | 104         | 19.4% | 87          | 20.0% | 92          | 21.3% | 117         | 23.3% | 114         | 23.1% |
| Adult Learners (25+)   | 379         | 70.7% | 311         | 71.7% | 313         | 72.6% | 370         | 73.7% | 358         | 72.6% |

**TTU Enrollment Trends - Education & Human Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

|                                     | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                                     | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>              | <b>536</b>  |       | <b>434</b>  |       | <b>431</b>  |       | <b>502</b>  |       | <b>493</b>  |       |
| Load                                |             |       |             |       |             |       |             |       |             |       |
| Full-time                           | 148         | 27.6% | 113         | 26.0% | 111         | 25.8% | 125         | 24.9% | 136         | 27.6% |
| Part-time                           | 388         | 72.4% | 321         | 74.0% | 320         | 74.2% | 377         | 75.1% | 357         | 72.4% |
| Classification                      |             |       |             |       |             |       |             |       |             |       |
| Masters                             | 415         | 77.4% | 325         | 74.9% | 309         | 71.7% | 356         | 70.9% | 338         | 68.6% |
| Education Specialist                | 67          | 12.5% | 58          | 13.4% | 58          | 13.5% | 65          | 12.9% | 69          | 14.0% |
| Doctoral                            | 54          | 10.1% | 51          | 11.8% | 62          | 14.4% | 81          | 16.1% | 86          | 17.4% |
| Special                             | 0           | 0.0%  | 0           | 0.0%  | 2           | <1%   | 0           | 0.0%  | 0           | 0.0%  |
| <u>Degree Programs</u>              |             |       |             |       |             |       |             |       |             |       |
| Computer Science Education (CER)    | 1           | <1%   | 0           | 0.0%  | 2           | <1%   | 0           | 0.0%  | 0           | 0.0%  |
| Counseling & Psychology (EdS)       | 9           | 1.7%  | 13          | 3.0%  | 6           | 1.4%  | 9           | 1.8%  | 11          | 2.2%  |
| Counseling & Psychology (MA)        | 95          | 17.7% | 73          | 16.8% | 64          | 14.8% | 69          | 13.7% | 80          | 16.2% |
| Counseling & Supervision (PhD)      | 8           | 1.5%  | 12          | 2.8%  | 11          | 2.6%  | 15          | 3.0%  | 14          | 2.8%  |
| Curriculum & Instruction (EdS)      | 37          | 6.9%  | 28          | 6.5%  | 40          | 9.3%  | 44          | 8.8%  | 42          | 8.5%  |
| Curriculum & Instruction (MA)       | 260         | 48.5% | 206         | 47.5% | 191         | 44.3% | 229         | 45.6% | 211         | 42.8% |
| Exceptional Learning (PhD)          | 46          | 8.6%  | 39          | 9.0%  | 39          | 9.0%  | 41          | 8.2%  | 43          | 8.7%  |
| Exercise Science (MA)               | 49          | 9.1%  | 40          | 9.2%  | 33          | 7.7%  | 34          | 6.8%  | 26          | 5.3%  |
| Higher Education (PhD)              | 0           | 0.0%  | 0           | 0.0%  | 12          | 2.8%  | 25          | 5.0%  | 29          | 5.9%  |
| Instructional Leadership (EdS)      | 21          | 3.9%  | 17          | 3.9%  | 12          | 2.8%  | 12          | 2.4%  | 16          | 3.2%  |
| Instructional Leadership (MA)       | 10          | 1.9%  | 6           | 1.4%  | 15          | 3.5%  | 17          | 3.4%  | 14          | 2.8%  |
| Learning Design and Technology (MA) | 0           | 0.0%  | 0           | 0.0%  | 6           | 1.4%  | 7           | 1.4%  | 7           | 1.4%  |
| Online Teaching & Design (CER)      | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |

**TTU Ten Year Enrollment Trends - Education & Human Sciences**  
**by Degree Program & Concentration**

|  | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |              |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|  |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.   |
| <b>Total Headcount</b>                       | <b>1,677</b> | <b>1,644</b> | <b>1,692</b> | <b>1,700</b> | <b>1,848</b> | <b>1,841</b> | <b>1,789</b> | <b>1,724</b> | <b>1,730</b> | <b>1,685</b> | <b>-2.6%</b> | <b>-2.0%</b> |
| Undergraduate                                | 1,320        | 1,273        | 1,304        | 1,302        | 1,299        | 1,305        | 1,355        | 1,293        | 1,228        | 1,192        | -2.9%        | -4.2%        |
| Early Childhood Education (BS)               | 87           | 92           | 98           | 100          | 91           | 89           | 85           | 82           | 74           | 83           | 12.2%        | -0.4%        |
| Birth-K                                      | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 4            | -            | -            |
| <i>Early Childhood Practitioner</i>          | 13           | 22           | 33           | 31           | 27           | 20           | 24           | 28           | 14           | 8            | -42.9%       | -25.4%       |
| <i>Early Childhood/Spec. Educ. - Pre Sch</i> | 48           | 70           | 65           | 69           | 64           | 65           | 60           | 49           | 22           | 1            | -95.5%       | -56.3%       |
| <i>Integrated Birth-K</i>                    | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 4            | 4            | 0            | -100.0%      | -            |
| <i>PreK-3</i>                                | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 34           | 70           | 105.9%       | -            |
| <i>No Concentration</i>                      | 26           | 0            | 0            | 0            | 0            | 4            | 1            | 1            | 0            | 0            | -            | -            |
| Education - Nondegree                        | 30           | 11           | 7            | 4            | 19           | 9            | 14           | 17           | 19           | 5            | -73.7%       | -13.5%       |
| <i>No Concentration</i>                      | 30           | 11           | 7            | 4            | 19           | 9            | 14           | 17           | 19           | 5            | -73.7%       | -13.5%       |
| Elementary Education (BS)                    | 0            | 29           | 354          | 353          | 339          | 324          | 299          | 279          | 257          | 247          | -3.9%        | -6.2%        |
| <i>No Concentration</i>                      | 0            | 29           | 354          | 353          | 339          | 324          | 299          | 279          | 257          | 247          | -3.9%        | -6.2%        |
| Exercise Science (BS)                        | 356          | 327          | 364          | 371          | 363          | 382          | 414          | 392          | 381          | 350          | -8.1%        | -5.4%        |
| <i>Coaching/Sport Administration</i>         | 2            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Exercise Physiology</i>                   | 0            | 0            | 0            | 0            | 4            | 15           | 14           | 7            | 12           | 9            | -25.0%       | -1.2%        |
| <i>Exercise Science</i>                      | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 5            | 14           | 180.0%       | -            |
| <i>Fitness and Wellness</i>                  | 106          | 100          | 83           | 71           | 50           | 46           | 55           | 50           | 29           | 21           | -27.6%       | -26.2%       |
| <i>Licensure</i>                             | 30           | 29           | 24           | 28           | 26           | 33           | 38           | 41           | 47           | 31           | -34.0%       | -3.8%        |
| <i>Phys Educ Practitioner</i>                | 0            | 0            | 0            | 0            | 4            | 3            | 1            | 0            | 2            | 3            | 50.0%        | -            |
| <i>Pre-Athletic Training</i>                 | 0            | 17           | 27           | 28           | 26           | 36           | 33           | 24           | 20           | 17           | -15.0%       | -19.6%       |
| <i>Pre-Occupational Therapy</i>              | 51           | 45           | 64           | 54           | 62           | 56           | 59           | 48           | 51           | 49           | -3.9%        | -5.4%        |
| <i>Pre-Physical Therapy</i>                  | 106          | 88           | 108          | 112          | 113          | 115          | 119          | 123          | 131          | 117          | -10.7%       | -0.3%        |
| <i>Pre-Physicians Assistant</i>              | 0            | 0            | 4            | 16           | 20           | 24           | 29           | 23           | 20           | 18           | -10.0%       | -14.6%       |
| <i>Recreation and Leisure</i>                | 7            | 1            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Sport Administration</i>                  | 54           | 47           | 53           | 62           | 58           | 54           | 66           | 64           | 50           | 52           | 4.0%         | -7.0%        |
| <i>Sport Performance</i>                     | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 12           | 14           | 19           | 35.7%        | -            |
| <i>No Concentration</i>                      | 0            | 0            | 1            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |

**TTU Ten Year Enrollment Trends - Education & Human Sciences**  
**by Degree Program & Concentration**

|                                      | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |              |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                                      |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.   |
| <b>Total Headcount</b>               | <b>1,677</b> | <b>1,644</b> | <b>1,692</b> | <b>1,700</b> | <b>1,848</b> | <b>1,841</b> | <b>1,789</b> | <b>1,724</b> | <b>1,730</b> | <b>1,685</b> | <b>-2.6%</b> | <b>-2.0%</b> |
| Human Behavior Data Analytics (CER)  | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            |
| Multidisciplinary Studies (BS)       | 451          | 408          | 46           | 50           | 46           | 51           | 50           | 46           | 46           | 54           | 17.4%        | 3.1%         |
| <i>Computer Science Education</i>    | 0            | 0            | 0            | 0            | 1            | 3            | 2            | 3            | 2            | 4            | 100.0%       | 38.9%        |
| <i>Elementary Education</i>          | 183          | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Elementary Education K-5</i>      | 215          | 362          | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>English as a Second Language</i>  | 0            | 0            | 0            | 0            | 2            | 2            | 4            | 3            | 4            | 4            | 0.0%         | 2.8%         |
| <i>General (Non-Licensure)</i>       | 22           | 15           | 12           | 13           | 7            | 19           | 0            | 0            | 0            | 0            | -            | -            |
| <i>MDS - Generalist</i>              | 0            | 0            | 0            | 0            | 0            | 0            | 14           | 14           | 23           | 34           | 47.8%        | 37.4%        |
| <i>Middle Sch Social Studies 6-8</i> | 0            | 1            | 3            | 3            | 3            | 5            | 5            | 4            | 3            | 1            | -66.7%       | -37.2%       |
| <i>Middle School</i>                 | 17           | 1            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Middle School English 6-8</i>     | 0            | 3            | 0            | 2            | 5            | 5            | 2            | 1            | 1            | 0            | -100.0%      | -50.0%       |
| <i>Middle School Math 6-8</i>        | 7            | 16           | 18           | 20           | 19           | 12           | 20           | 18           | 12           | 9            | -25.0%       | -22.8%       |
| <i>Middle School Science 6-8</i>     | 0            | 3            | 3            | 2            | 0            | 1            | 2            | 1            | 1            | 2            | 100.0%       | 16.7%        |
| <i>Tchg English as a Second Lang</i> | 7            | 7            | 9            | 10           | 9            | 4            | 1            | 0            | 0            | 0            | -            | -            |
| <i>No Concentration</i>              | 0            | 0            | 1            | 0            | 0            | 0            | 0            | 2            | 0            | 0            | -            | -            |
| Psychology (BS)                      | 192          | 197          | 218          | 223          | 236          | 228          | 261          | 273          | 285          | 278          | -2.5%        | 2.2%         |
| <i>No Concentration</i>              | 192          | 197          | 218          | 223          | 236          | 228          | 261          | 273          | 285          | 278          | -2.5%        | 2.2%         |
| Service (CER)                        | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            |

**TTU Ten Year Enrollment Trends - Education & Human Sciences**  
**by Degree Program & Concentration**

|                                | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |              |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|                                |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.   |
| <b>Total Headcount</b>         | <b>1,677</b> | <b>1,644</b> | <b>1,692</b> | <b>1,700</b> | <b>1,848</b> | <b>1,841</b> | <b>1,789</b> | <b>1,724</b> | <b>1,730</b> | <b>1,685</b> | <b>-2.6%</b> | <b>-2.0%</b> |
| Secondary Education (BSEd)     | 157          | 157          | 170          | 156          | 156          | 180          | 192          | 173          | 136          | 145          | 6.6%         | -8.2%        |
| Sec Ed - Non-Licensure         | 9            | 10           | 22           | 20           | 8            | 10           | 16           | 9            | 5            | 11           | 120.0%       | 10.6%        |
| Sec Ed-Speech Comm - Theatre   | 0            | 0            | 1            | 1            | 2            | 3            | 5            | 3            | 4            | 0            | -100.0%      | -35.6%       |
| Sec. Educ - Sci - Earth/Space  | 1            | 2            | 3            | 2            | 3            | 0            | 1            | 1            | 3            | 1            | -66.7%       | 44.4%        |
| Sec. Educ. - English           | 47           | 36           | 37           | 41           | 51           | 58           | 61           | 56           | 37           | 39           | 5.4%         | -12.2%       |
| Sec. Educ. - French            | 0            | 0            | 0            | 0            | 0            | 0            | 1            | 1            | 1            | 0            | -100.0%      | -33.3%       |
| Sec. Educ. - German            | 0            | 1            | 0            | 0            | 0            | 1            | 0            | 0            | 0            | 0            | -            | -            |
| Sec. Educ. - Math              | 18           | 16           | 21           | 20           | 20           | 30           | 32           | 23           | 22           | 21           | -4.5%        | -12.3%       |
| Sec. Educ. - Science-Biology   | 24           | 23           | 18           | 21           | 19           | 25           | 15           | 15           | 9            | 8            | -11.1%       | -17.0%       |
| Sec. Educ. - Science-Chemistry | 4            | 4            | 4            | 3            | 6            | 8            | 6            | 3            | 2            | 2            | 0.0%         | -27.8%       |
| Sec. Educ. - Science-Physics   | 0            | 0            | 0            | 0            | 1            | 1            | 0            | 0            | 0            | 0            | -            | -            |
| Sec. Educ. - Spanish           | 1            | 3            | 3            | 3            | 2            | 1            | 4            | 3            | 0            | 0            | -            | -            |
| Social Studies-Economics       | 0            | 0            | 1            | 1            | 0            | 0            | 0            | 1            | 2            | 1            | -50.0%       | -            |
| Social Studies-Geography       | 1            | 1            | 1            | 1            | 2            | 1            | 0            | 0            | 0            | 0            | -            | -            |
| Social Studies-History         | 47           | 57           | 56           | 39           | 40           | 40           | 51           | 57           | 51           | 62           | 21.6%        | 7.6%         |
| Social Studies-Political Sci   | 4            | 3            | 3            | 4            | 2            | 2            | 0            | 0            | 0            | 0            | -            | -            |
| No Concentration               | 1            | 1            | 0            | 0            | 0            | 0            | 0            | 1            | 0            | 0            | -            | -            |
| Special Education (BS)         | 47           | 52           | 47           | 45           | 49           | 42           | 40           | 31           | 30           | 30           | 0.0%         | -8.6%        |
| Comprehensive Interventionist  | 0            | 0            | 0            | 0            | 2            | 19           | 29           | 25           | 25           | 24           | -4.0%        | -5.9%        |
| Comprehensive Program (K-12)   | 41           | 44           | 41           | 32           | 28           | 7            | 0            | 0            | 0            | 0            | -            | -            |
| Interventionist Secondary Ed   | 0            | 0            | 0            | 0            | 0            | 0            | 3            | 1            | 2            | 1            | -50.0%       | -5.6%        |
| Modified Program (K-12)        | 1            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| Spec Ed Interventionist K-8    | 3            | 3            | 1            | 1            | 3            | 1            | 0            | 0            | 0            | 0            | -            | -            |
| Special Ed Practitioner        | 0            | 0            | 0            | 9            | 10           | 10           | 8            | 5            | 3            | 5            | 66.7%        | -3.6%        |
| Special Educ Non-Licensure     | 2            | 4            | 5            | 0            | 0            | 1            | 0            | 0            | 0            | 0            | -            | -            |
| Sped Ed Int 6-12 Biology       | 0            | 0            | 0            | 0            | 1            | 1            | 0            | 0            | 0            | 0            | -            | -            |
| Sped Ed Int 6-12 English       | 0            | 0            | 0            | 1            | 3            | 2            | 0            | 0            | 0            | 0            | -            | -            |
| Sped Ed Int 6-12 History       | 0            | 1            | 0            | 2            | 2            | 1            | 0            | 0            | 0            | 0            | -            | -            |
| Sped Ed Int 6-12 Math          | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| No Concentration               | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |

**TTU Ten Year Enrollment Trends - Education & Human Sciences**  
**by Degree Program & Concentration**

|   | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |              |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|   |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.   |
| <b>Total Headcount</b>                        | <b>1,677</b> | <b>1,644</b> | <b>1,692</b> | <b>1,700</b> | <b>1,848</b> | <b>1,841</b> | <b>1,789</b> | <b>1,724</b> | <b>1,730</b> | <b>1,685</b> | <b>-2.6%</b> | <b>-2.0%</b> |
| <b>Graduate</b>                               | <b>357</b>   | <b>371</b>   | <b>388</b>   | <b>398</b>   | <b>549</b>   | <b>536</b>   | <b>434</b>   | <b>431</b>   | <b>502</b>   | <b>493</b>   | <b>-1.8%</b> | <b>4.7%</b>  |
| Advanced Studies in Teaching & Learning (MEd) | 6            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            |
| No Concentration                              | 6            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            | -            |
| Computer Science Education (CER)              | -            | -            | -            | -            | -            | 1            | 0            | 2            | -            | -            | -            | -            |
| No Concentration                              | -            | -            | -            | -            | -            | 1            | 0            | 2            | -            | -            | -            | -            |
| Counseling & Psychology (EdS)                 | 12           | 13           | 14           | 8            | 12           | 9            | 13           | 6            | 9            | 11           | 22.2%        | 6.1%         |
| Agency Counseling (Ed.S.)                     | 1            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| Clinical Mental Health Counseling             | 0            | 0            | 2            | 0            | 1            | 1            | 0            | 1            | 1            | 3            | 200.0%       | -            |
| Educational Psychology                        | 1            | 1            | 0            | 0            | 1            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| School Counseling (Ed.S.)                     | 4            | 4            | 3            | 3            | 2            | 4            | 3            | 1            | 5            | 3            | -40.0%       | 97.8%        |
| School Psychology                             | 6            | 8            | 9            | 5            | 8            | 4            | 10           | 4            | 3            | 5            | 66.7%        | -6.1%        |
| No Concentration                              | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| Counseling & Psychology (MA)                  | 55           | 55           | 57           | 62           | 87           | 95           | 73           | 64           | 69           | 80           | 15.9%        | 3.8%         |
| Case Management - Supervision                 | 4            | 2            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| Clinical Mental Health Counseling             | 21           | 21           | 29           | 37           | 53           | 56           | 45           | 43           | 48           | 53           | 10.4%        | 5.9%         |
| Educational Psychology                        | 8            | 8            | 8            | 8            | 10           | 4            | 0            | 0            | 0            | 0            | -            | -            |
| Psychology                                    | 0            | 0            | 0            | 0            | 3            | 10           | 12           | 6            | 6            | 6            | 0.0%         | -16.7%       |
| School Counseling (M.A.)                      | 13           | 16           | 14           | 14           | 16           | 17           | 15           | 14           | 15           | 14           | -6.7%        | -2.1%        |
| School Psychology                             | 9            | 8            | 6            | 3            | 5            | 8            | 1            | 1            | 0            | 7            | -            | -            |
| No Concentration                              | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| Counseling & Supervision (PhD)                | 0            | 0            | 0            | 0            | 6            | 8            | 12           | 11           | 15           | 14           | -6.7%        | 7.1%         |
| No Concentration                              | 0            | 0            | 0            | 0            | 6            | 8            | 12           | 11           | 15           | 14           | -6.7%        | 7.1%         |

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|   | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |              |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|   |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.   |
| <b>Total Headcount</b>                    | <b>1,677</b> | <b>1,644</b> | <b>1,692</b> | <b>1,700</b> | <b>1,848</b> | <b>1,841</b> | <b>1,789</b> | <b>1,724</b> | <b>1,730</b> | <b>1,685</b> | <b>-2.6%</b> | <b>-2.0%</b> |
| <b>Curriculum &amp; Instruction (EdS)</b> | 32           | 33           | 29           | 28           | 34           | 37           | 28           | 40           | 44           | 42           | -4.5%        | 16.1%        |
| <i>Applied Behavior Analysis</i>          | 0            | 0            | 0            | 0            | 6            | 7            | 4            | 9            | 10           | 12           | 20.0%        | 52.0%        |
| <i>Curriculum</i>                         | 11           | 7            | 9            | 9            | 5            | 3            | 3            | 6            | 3            | 3            | 0.0%         | 16.7%        |
| <i>Early Childhood Education</i>          | 0            | 1            | 0            | 0            | 3            | 3            | 2            | 2            | 1            | 1            | 0.0%         | -16.7%       |
| <i>Educational Technology</i>             | 4            | 4            | 4            | 5            | 2            | 6            | 3            | 3            | 2            | 4            | 100.0%       | 22.2%        |
| <i>Elementary Education</i>               | 3            | 2            | 2            | 2            | 4            | 4            | 5            | 3            | 7            | 5            | -28.6%       | 21.6%        |
| <i>Exercise Science</i>                   | 0            | 0            | 4            | 1            | 3            | 4            | 2            | 5            | 5            | 4            | -20.0%       | 43.3%        |
| <i>Family and Consumer Sciences</i>       | 0            | 1            | 0            | 1            | 1            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Library Science</i>                    | 7            | 6            | 3            | 2            | 2            | 3            | 3            | 2            | 3            | 4            | 33.3%        | 16.7%        |
| <i>Literacy (CI)</i>                      | 0            | 0            | 0            | 2            | 1            | 0            | 0            | 0            | 2            | 3            | 50.0%        | -            |
| <i>Reading</i>                            | 2            | 2            | 3            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Secondary Education</i>                | 1            | 4            | 2            | 5            | 5            | 5            | 3            | 3            | 4            | 3            | -25.0%       | 2.8%         |
| <i>Special Education</i>                  | 4            | 4            | 1            | 0            | 2            | 2            | 3            | 5            | 5            | 3            | -40.0%       | 8.9%         |
| <i>STEM Education</i>                     | 0            | 2            | 1            | 1            | 0            | 0            | 0            | 2            | 2            | 0            | -100.0%      | -            |
| <i>No Concentration</i>                   | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <b>Curriculum &amp; Instruction (MA)</b>  | 130          | 138          | 164          | 180          | 268          | 260          | 206          | 191          | 229          | 211          | -7.9%        | 1.6%         |
| <i>Applied Behavior Analysis</i>          | 3            | 9            | 11           | 15           | 24           | 24           | 10           | 18           | 39           | 41           | 5.1%         | 67.3%        |
| <i>Curriculum</i>                         | 20           | 21           | 20           | 12           | 16           | 14           | 19           | 25           | 21           | 18           | -14.3%       | 0.4%         |
| <i>Early Childhood Education</i>          | 8            | 12           | 8            | 12           | 25           | 25           | 23           | 25           | 31           | 32           | 3.2%         | 12.0%        |
| <i>Educational Technology</i>             | 13           | 20           | 11           | 5            | 14           | 18           | 9            | 0            | 0            | 0            | -            | -            |
| <i>Elementary Education</i>               | 23           | 12           | 19           | 20           | 32           | 38           | 41           | 34           | 43           | 34           | -20.9%       | -3.8%        |
| <i>Family and Consumer Sciences</i>       | 0            | 1            | 4            | 4            | 4            | 5            | 5            | 3            | 1            | 0            | -100.0%      | -68.9%       |
| <i>Library Science</i>                    | 7            | 7            | 6            | 9            | 7            | 7            | 5            | 6            | 11           | 11           | 0.0%         | 34.4%        |
| <i>Literacy (CI)</i>                      | 0            | 0            | 0            | 7            | 7            | 7            | 3            | 4            | 4            | 3            | -25.0%       | 2.8%         |
| <i>Music</i>                              | 3            | 5            | 5            | 1            | 1            | 3            | 2            | 2            | 1            | 1            | 0.0%         | -16.7%       |
| <i>Reading</i>                            | 6            | 3            | 6            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| <i>Secondary Education</i>                | 35           | 30           | 47           | 51           | 76           | 62           | 62           | 54           | 54           | 50           | -7.4%        | -6.8%        |
| <i>Special Education</i>                  | 7            | 16           | 22           | 38           | 58           | 53           | 25           | 19           | 23           | 20           | -13.0%       | -5.3%        |
| <i>STEM Education (CI)</i>                | 5            | 2            | 5            | 5            | 4            | 4            | 2            | 1            | 1            | 1            | 0.0%         | -16.7%       |
| <i>No Concentration</i>                   | 0            | 0            | 0            | 1            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |

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|  | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |              |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
|  |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.   |
| <b>Total Headcount</b>                 | <b>1,677</b> | <b>1,644</b> | <b>1,692</b> | <b>1,700</b> | <b>1,848</b> | <b>1,841</b> | <b>1,789</b> | <b>1,724</b> | <b>1,730</b> | <b>1,685</b> | <b>-2.6%</b> | <b>-2.0%</b> |
| Exceptional Learning (PhD)             | 32           | 39           | 29           | 31           | 41           | 46           | 39           | 39           | 41           | 43           | 4.9%         | 3.3%         |
| <i>Applied Behavior Analysis</i>       | 8            | 6            | 4            | 3            | 8            | 12           | 13           | 13           | 13           | 16           | 23.1%        | 7.7%         |
| <i>Crit. Disclsr/Literacy Studies</i>  | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 3            | 4            | 33.3%        | -            |
| <i>Health, Behavior &amp; Wellness</i> | 0            | 0            | 0            | 3            | 4            | 5            | 4            | 6            | 7            | 9            | 28.6%        | 31.7%        |
| <i>Literacy (EDU)</i>                  | 16           | 16           | 10           | 12           | 6            | 9            | 3            | 5            | 4            | 4            | 0.0%         | 15.6%        |
| <i>Program Planning &amp; Eval.</i>    | 6            | 10           | 8            | 9            | 16           | 14           | 13           | 10           | 8            | 4            | -50.0%       | -31.0%       |
| <i>STEM Education (EDU)</i>            | 2            | 7            | 6            | 4            | 7            | 6            | 6            | 5            | 6            | 6            | 0.0%         | 1.1%         |
| <i>No Concentration</i>                | 0            | 0            | 1            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -            |
| Exercise Science (MA)                  | 53           | 46           | 53           | 50           | 62           | 49           | 40           | 33           | 34           | 26           | -23.5%       | -12.7%       |
| <i>Adapted Physical Education</i>      | 1            | 0            | 0            | 2            | 2            | 1            | 1            | 3            | 0            | 0            | -            | -            |
| <i>Elementary/Middle Sch Phys Edu</i>  | 15           | 23           | 30           | 22           | 21           | 17           | 17           | 15           | 16           | 7            | -56.3%       | -20.4%       |
| <i>Lifetime Wellness</i>               | 16           | 9            | 8            | 11           | 17           | 10           | 5            | 7            | 6            | 3            | -50.0%       | -8.1%        |
| <i>Sport Management</i>                | 21           | 14           | 15           | 15           | 22           | 20           | 16           | 8            | 12           | 16           | 33.3%        | 11.1%        |
| <i>No Concentration</i>                | 0            | 0            | 0            | 0            | 0            | 1            | 1            | 0            | 0            | 0            | -            | -            |
| Higher Education (PhD)                 | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 12           | 25           | 29           | 16.0%        | -            |
| <i>No Concentration</i>                | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 12           | 25           | 29           | 16.0%        | -            |
| Instructional Leadership (EdS)         | 25           | 34           | 26           | 21           | 21           | 21           | 17           | 12           | 12           | 16           | 33.3%        | 1.3%         |
| <i>No Concentration</i>                | 25           | 34           | 26           | 21           | 21           | 21           | 17           | 12           | 12           | 16           | 33.3%        | 1.3%         |
| Instructional Leadership (MA)          | 12           | 13           | 16           | 17           | 17           | 10           | 6            | 15           | 17           | 14           | -17.6%       | 48.6%        |
| <i>No Concentration</i>                | 12           | 13           | 16           | 17           | 17           | 10           | 6            | 15           | 17           | 14           | -17.6%       | 48.6%        |
| Learning Design and Technology (MA)    | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 6            | 7            | 7            | 0.0%         | -            |
| <i>No Concentration</i>                | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 6            | 7            | 7            | 0.0%         | -            |
| Online Teaching & Design (CER)         | 0            | 0            | 0            | 1            | 1            | 0            | 0            | 0            | 0            | 0            | -            | -            |

**TTU Enrollment Trends - Emerging & Integrative Studies - All Students**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022<br>N | Spring 2022<br>% | Spring 2023<br>N | Spring 2023<br>% | Spring 2024<br>N | Spring 2024<br>% | Spring 2025<br>N | Spring 2025<br>% | Spring 2026<br>N | Spring 2026<br>% |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>Total Headcount</b>        | <b>761</b>       |                  | <b>701</b>       |                  | <b>683</b>       |                  | <b>623</b>       |                  | <b>639</b>       |                  |
| FTE                           | 566              |                  | 544              |                  | 514              |                  | 502              |                  | 526              |                  |
| Enrollment Status             |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| New First-time Freshmen       | 8                | 1.1%             | 12               | 1.7%             | 16               | 2.3%             | 4                | <1%              | 9                | 1.4%             |
| New Transfers                 | 41               | 5.4%             | 29               | 4.1%             | 31               | 4.5%             | 33               | 5.3%             | 57               | 8.9%             |
| Seeking Additional Bachelor's | 5                | <1%              | 5                | <1%              | 3                | <1%              | 0                | 0.0%             | 2                | <1%              |
| Continuing Undergraduate      | 573              | 75.3%            | 536              | 76.5%            | 497              | 72.8%            | 436              | 70.0%            | 418              | 65.4%            |
| New Special Undergraduate     | 0                | 0.0%             | 0                | 0.0%             | 5                | <1%              | 0                | 0.0%             | 0                | 0.0%             |
| New Graduate                  | 13               | 1.7%             | 14               | 2.0%             | 23               | 3.4%             | 21               | 3.4%             | 22               | 3.4%             |
| Continuing Graduate           | 121              | 15.9%            | 105              | 15.0%            | 108              | 15.8%            | 129              | 20.7%            | 131              | 20.5%            |
| New Special Graduate          | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             |
| Gender                        |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Female                        | 389              | 51.1%            | 316              | 45.1%            | 316              | 46.3%            | 288              | 46.2%            | 284              | 44.4%            |
| Male                          | 372              | 48.9%            | 385              | 54.9%            | 367              | 53.7%            | 335              | 53.8%            | 355              | 55.6%            |
| <u>Race/Ethnicity</u>         |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Students of Color             | 130              | 17.1%            | 117              | 16.7%            | 120              | 17.6%            | 134              | 21.5%            | 152              | 23.8%            |
| White                         | 592              | 77.8%            | 535              | 76.3%            | 509              | 74.5%            | 456              | 73.2%            | 454              | 71.0%            |
| Non-Resident Alien            | 18               | 2.4%             | 14               | 2.0%             | 20               | 2.9%             | 13               | 2.1%             | 20               | 3.1%             |
| Other                         | 21               | 2.8%             | 35               | 5.0%             | 34               | 5.0%             | 20               | 3.2%             | 13               | 2.0%             |
| Age                           |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| 18 & Under                    | 76               | 10.0%            | 96               | 13.7%            | 100              | 14.6%            | 42               | 6.7%             | 56               | 8.8%             |
| 19-21                         | 291              | 38.2%            | 278              | 39.7%            | 270              | 39.5%            | 268              | 43.0%            | 259              | 40.5%            |
| 22-24                         | 153              | 20.1%            | 122              | 17.4%            | 121              | 17.7%            | 120              | 19.3%            | 130              | 20.3%            |
| 25-29                         | 64               | 8.4%             | 46               | 6.6%             | 50               | 7.3%             | 53               | 8.5%             | 45               | 7.0%             |
| 30-34                         | 46               | 6.0%             | 49               | 7.0%             | 36               | 5.3%             | 40               | 6.4%             | 36               | 5.6%             |
| 35-39                         | 33               | 4.3%             | 29               | 4.1%             | 25               | 3.7%             | 38               | 6.1%             | 35               | 5.5%             |
| 40+                           | 98               | 12.9%            | 81               | 11.6%            | 81               | 11.9%            | 62               | 10.0%            | 78               | 12.2%            |
| Adult Learners (25+)          | 241              | 31.7%            | 205              | 29.2%            | 192              | 28.1%            | 193              | 31.0%            | 194              | 30.4%            |
| Pell Eligible (UG)            | **               | **               | **               | **               | **               | **               | **               | **               | **               | **               |
| First Generation (UG)         | **               | **               | **               | **               | **               | **               | **               | **               | **               | **               |
| Residency                     |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| In-State                      | 682              | 89.6%            | 635              | 90.6%            | 618              | 90.5%            | 546              | 87.6%            | 525              | 82.2%            |
| Out-of-State                  | 79               | 10.4%            | 66               | 9.4%             | 65               | 9.5%             | 77               | 12.4%            | 114              | 17.8%            |

**TTU Enrollment Trends - Emerging & Integrative Studies - All Students**  
**Demographic and Enrollment Characteristics**

|   | Spring 2022<br>N | Spring 2022<br>% | Spring 2023<br>N | Spring 2023<br>% | Spring 2024<br>N | Spring 2024<br>% | Spring 2025<br>N | Spring 2025<br>% | Spring 2026<br>N | Spring 2026<br>% |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>Total Headcount</b>                      | <b>761</b>       |                  | <b>701</b>       |                  | <b>683</b>       |                  | <b>623</b>       |                  | <b>639</b>       |                  |
| Load  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Full-time                                   | 478              | 62.8%            | 467              | 66.6%            | 424              | 62.1%            | 440              | 70.6%            | 467              | 73.1%            |
| Part-time                                   | 283              | 37.2%            | 234              | 33.4%            | 259              | 37.9%            | 183              | 29.4%            | 172              | 26.9%            |
| Classification                              |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| <u>Undergraduate</u>                        | 627              | 82.4%            | 582              | 83.0%            | 552              | 80.8%            | 473              | 75.9%            | 486              | 76.1%            |
| Freshmen                                    | 180              | 23.7%            | 206              | 29.4%            | 203              | 29.7%            | 122              | 19.6%            | 107              | 16.7%            |
| Sophomore                                   | 97               | 12.7%            | 97               | 13.8%            | 95               | 13.9%            | 94               | 15.1%            | 92               | 14.4%            |
| Junior                                      | 138              | 18.1%            | 124              | 17.7%            | 109              | 16.0%            | 115              | 18.5%            | 136              | 21.3%            |
| Senior                                      | 212              | 27.9%            | 155              | 22.1%            | 138              | 20.2%            | 142              | 22.8%            | 150              | 23.5%            |
| Special Undergraduate                       | 0                | 0.0%             | 0                | 0.0%             | 7                | 1.0%             | 0                | 0.0%             | 1                | <1%              |
| <u>Graduate</u>                             | 134              | 17.6%            | 119              | 17.0%            | 131              | 19.2%            | 150              | 24.1%            | 153              | 23.9%            |
| Masters                                     | 108              | 14.2%            | 92               | 13.1%            | 108              | 15.8%            | 118              | 18.9%            | 118              | 18.5%            |
| Doctoral                                    | 26               | 3.4%             | 26               | 3.7%             | 23               | 3.4%             | 32               | 5.1%             | 33               | 5.2%             |
| Special Graduate                            | 0                | 0.0%             | 1                | <1%              | 0                | 0.0%             | 0                | 0.0%             | 2                | <1%              |
| Degree Programs                             |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Communication (BS)                          | 64               | 8.4%             | 69               | 9.8%             | 57               | 8.3%             | 51               | 8.2%             | 61               | 9.5%             |
| Environmental & Sustainability Studies (BS) | 64               | 8.4%             | 52               | 7.4%             | 52               | 7.6%             | 53               | 8.5%             | 46               | 7.2%             |
| Environmental Sciences (PhD)                | 26               | 3.4%             | 26               | 3.7%             | 23               | 3.4%             | 32               | 5.1%             | 33               | 5.2%             |
| Healthcare Informatics (CER)                | 0                | 0.0%             | 1                | <1%              | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             |
| Interdisciplinary Computing (BS)            | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             | 1                | <1%              |
| Interdisciplinary Studies (BS)              | 229              | 30.1%            | 150              | 21.4%            | 102              | 14.9%            | 83               | 13.3%            | 172              | 26.9%            |
| Professional Science Master's (PSM)         | 14               | 1.8%             | 17               | 2.4%             | 21               | 3.1%             | 25               | 4.0%             | 19               | 3.0%             |
| Professional Studies (BS)                   | 60               | 7.9%             | 50               | 7.1%             | 45               | 6.6%             | 46               | 7.4%             | 54               | 8.5%             |
| Professional Studies (MPS)                  | 94               | 12.4%            | 75               | 10.7%            | 87               | 12.7%            | 93               | 14.9%            | 99               | 15.5%            |
| Strategic Leadership (CER)                  | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             | 2                | <1%              |
| Intrest Groups (BSIS)                       | 210              | 27.6%            | 261              | 37.2%            | 296              | 43.3%            | 240              | 38.5%            | 152              | 23.8%            |
| ULEAD (CER)                                 |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |

**TTU Enrollment Trends - Emerging & Integrative Studies - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                               | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>        | <b>627</b>  |       | <b>582</b>  |       | <b>552</b>  |       | <b>473</b>  |       | <b>486</b>  |       |
| FTE                           | 516         |       | 497         |       | 461         |       | 422         |       | 442         |       |
| Enrollment Status             |             |       |             |       |             |       |             |       |             |       |
| New First-time Freshmen       | 8           | 1.3%  | 12          | 2.1%  | 16          | 2.9%  | 4           | <1%   | 9           | 1.9%  |
| New Transfers                 | 41          | 6.5%  | 29          | 5.0%  | 31          | 5.6%  | 33          | 7.0%  | 57          | 11.7% |
| Seeking Additional Bachelor's | 5           | <1%   | 5           | <1%   | 3           | <1%   | 0           | 0.0%  | 2           | <1%   |
| Continuing                    | 573         | 91.4% | 536         | 92.1% | 497         | 90.0% | 436         | 92.2% | 418         | 86.0% |
| New Special Undergraduate     | 0           | 0.0%  | 0           | 0.0%  | 5           | <1%   | 0           | 0.0%  | 0           | 0.0%  |
| Gender                        |             |       |             |       |             |       |             |       |             |       |
| Female                        | 310         | 49.4% | 244         | 41.9% | 233         | 42.2% | 201         | 42.5% | 204         | 42.0% |
| Male                          | 317         | 50.6% | 338         | 58.1% | 319         | 57.8% | 272         | 57.5% | 282         | 58.0% |
| Race/Ethnicity                |             |       |             |       |             |       |             |       |             |       |
| Students of Color             | 107         | 17.1% | 105         | 18.0% | 99          | 17.9% | 108         | 22.8% | 124         | 25.5% |
| White                         | 487         | 77.7% | 441         | 75.8% | 412         | 74.6% | 344         | 72.7% | 346         | 71.2% |
| Non-Resident Alien            | 13          | 2.1%  | 6           | 1.0%  | 12          | 2.2%  | 4           | <1%   | 6           | 1.2%  |
| Other                         | 20          | 3.2%  | 30          | 5.2%  | 29          | 5.3%  | 17          | 3.6%  | 10          | 2.1%  |
| Pell Eligible (UG)            | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| First Generation (UG)         | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| Residency                     |             |       |             |       |             |       |             |       |             |       |
| In-State                      | 557         | 88.8% | 523         | 89.9% | 495         | 89.7% | 409         | 86.5% | 394         | 81.1% |
| Out-of-State                  | 70          | 11.2% | 59          | 10.1% | 57          | 10.3% | 64          | 13.5% | 92          | 18.9% |

**TTU Enrollment Trends - Emerging & Integrative Studies - Undergraduate**  
**Demographic and Enrollment Characteristics**

|   | Spring 2022<br>N | Spring 2022<br>% | Spring 2023<br>N | Spring 2023<br>% | Spring 2024<br>N | Spring 2024<br>% | Spring 2025<br>N | Spring 2025<br>% | Spring 2026<br>N | Spring 2026<br>% |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>Total Headcount</b>                      | <b>627</b>       |                  | <b>582</b>       |                  | <b>552</b>       |                  | <b>473</b>       |                  | <b>486</b>       |                  |
| Age   |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| 18 & Under                                  | 76               | 12.1%            | 96               | 16.5%            | 100              | 18.1%            | 42               | 8.9%             | 56               | 11.5%            |
| 19-21                                       | 289              | 46.1%            | 277              | 47.6%            | 268              | 48.6%            | 262              | 55.4%            | 254              | 52.3%            |
| 22-24                                       | 128              | 20.4%            | 104              | 17.9%            | 93               | 16.8%            | 83               | 17.5%            | 87               | 17.9%            |
| 25-29                                       | 31               | 4.9%             | 25               | 4.3%             | 25               | 4.5%             | 24               | 5.1%             | 22               | 4.5%             |
| 30-34                                       | 25               | 4.0%             | 24               | 4.1%             | 15               | 2.7%             | 16               | 3.4%             | 19               | 3.9%             |
| 35-39                                       | 22               | 3.5%             | 17               | 2.9%             | 13               | 2.4%             | 14               | 3.0%             | 12               | 2.5%             |
| 40+   | 56               | 8.9%             | 39               | 6.7%             | 38               | 6.9%             | 32               | 6.8%             | 36               | 7.4%             |
| Adult Learners (25+)                        | 134              | 21.4%            | 105              | 18.0%            | 91               | 16.5%            | 86               | 18.2%            | 89               | 18.3%            |
| Load  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Full-time                                   | 464              | 74.0%            | 453              | 77.8%            | 408              | 73.9%            | 399              | 84.4%            | 423              | 87.0%            |
| Part-time                                   | 163              | 26.0%            | 129              | 22.2%            | 144              | 26.1%            | 74               | 15.6%            | 63               | 13.0%            |
| Classification                              |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Freshmen                                    | 180              | 28.7%            | 206              | 35.4%            | 203              | 36.8%            | 122              | 25.8%            | 107              | 22.0%            |
| Sophomore                                   | 97               | 15.5%            | 97               | 16.7%            | 95               | 17.2%            | 94               | 19.9%            | 92               | 18.9%            |
| Junior                                      | 138              | 22.0%            | 124              | 21.3%            | 109              | 19.7%            | 115              | 24.3%            | 136              | 28.0%            |
| Senior                                      | 212              | 33.8%            | 155              | 26.6%            | 138              | 25.0%            | 142              | 30.0%            | 150              | 30.9%            |
| Special                                     | 0                | 0.0%             | 0                | 0.0%             | 7                | 1.3%             | 0                | 0.0%             | 1                | <1%              |
| <u>Degree Programs</u>                      |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Communication (BS)                          | 64               | 10.2%            | 69               | 11.9%            | 57               | 10.3%            | 51               | 10.8%            | 61               | 12.6%            |
| Environmental & Sustainability Studies (BS) | 64               | 10.2%            | 52               | 8.9%             | 52               | 9.4%             | 53               | 11.2%            | 46               | 9.5%             |
| Interdisciplinary Computing (BS)            | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             | 0                | 0.0%             | 1                | <1%              |
| Interdisciplinary Studies (BS)              | 229              | 36.5%            | 150              | 25.8%            | 102              | 18.5%            | 83               | 17.5%            | 172              | 35.4%            |
| Professional Studies (BS)                   | 60               | 9.6%             | 50               | 8.6%             | 45               | 8.2%             | 46               | 9.7%             | 54               | 11.1%            |
| Intrest Groups (BSIS)                       | 210              | 33.5%            | 261              | 44.8%            | 296              | 53.6%            | 240              | 50.7%            | 152              | 31.3%            |
| ULEAD (CER)                                 | -                | -                | -                | -                | -                | -                | -                | -                | -                | -                |

**TTU Enrollment Trends - Emerging & Integrative Studies - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                        | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b> | <b>134</b>  |       | <b>119</b>  |       | <b>131</b>  |       | <b>150</b>  |       | <b>153</b>  |       |
| FTE                    | 50          |       | 47          |       | 53          |       | 80          |       | 85          |       |
| Enrollment Status      |             |       |             |       |             |       |             |       |             |       |
| New Graduate           | 13          | 9.7%  | 14          | 11.8% | 23          | 17.6% | 21          | 14.0% | 22          | 14.4% |
| Continuing Graduate    | 121         | 90.3% | 105         | 88.2% | 108         | 82.4% | 129         | 86.0% | 131         | 85.6% |
| New Special Graduate   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Gender                 |             |       |             |       |             |       |             |       |             |       |
| Female                 | 79          | 59.0% | 72          | 60.5% | 83          | 63.4% | 87          | 58.0% | 80          | 52.3% |
| Male                   | 55          | 41.0% | 47          | 39.5% | 48          | 36.6% | 63          | 42.0% | 73          | 47.7% |
| Race/Ethnicity         |             |       |             |       |             |       |             |       |             |       |
| Students of Color      | 23          | 17.2% | 12          | 10.1% | 21          | 16.0% | 26          | 17.3% | 28          | 18.3% |
| White                  | 105         | 78.4% | 94          | 79.0% | 97          | 74.0% | 112         | 74.7% | 108         | 70.6% |
| Non-Resident Alien     | 5           | 3.7%  | 8           | 6.7%  | 8           | 6.1%  | 9           | 6.0%  | 14          | 9.2%  |
| Other                  | 1           | <1%   | 5           | 4.2%  | 5           | 3.8%  | 3           | 2.0%  | 3           | 2.0%  |
| Residency              |             |       |             |       |             |       |             |       |             |       |
| In-State               | 125         | 93.3% | 112         | 94.1% | 123         | 93.9% | 137         | 91.3% | 131         | 85.6% |
| Out-of-State           | 9           | 6.7%  | 7           | 5.9%  | 8           | 6.1%  | 13          | 8.7%  | 22          | 14.4% |
| Age                    |             |       |             |       |             |       |             |       |             |       |
| 18 & Under             | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| 19-21                  | 2           | 1.5%  | 1           | <1%   | 2           | 1.5%  | 6           | 4.0%  | 5           | 3.3%  |
| 22-24                  | 25          | 18.7% | 18          | 15.1% | 28          | 21.4% | 37          | 24.7% | 43          | 28.1% |
| 25-29                  | 33          | 24.6% | 21          | 17.6% | 25          | 19.1% | 29          | 19.3% | 23          | 15.0% |
| 30-34                  | 21          | 15.7% | 25          | 21.0% | 21          | 16.0% | 24          | 16.0% | 17          | 11.1% |
| 35-39                  | 11          | 8.2%  | 12          | 10.1% | 12          | 9.2%  | 24          | 16.0% | 23          | 15.0% |
| 40+                    | 42          | 31.3% | 42          | 35.3% | 43          | 32.8% | 30          | 20.0% | 42          | 27.5% |
| Adult Learners (25+)   | 107         | 79.9% | 100         | 84.0% | 101         | 77.1% | 107         | 71.3% | 105         | 68.6% |

**TTU Enrollment Trends - Emerging & Integrative Studies - Graduate**  
**Demographic and Enrollment Characteristics**

|                                     | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                                     | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>              | <b>134</b>  |       | <b>119</b>  |       | <b>131</b>  |       | <b>150</b>  |       | <b>153</b>  |       |
| Load                                |             |       |             |       |             |       |             |       |             |       |
| Full-time                           | 14          | 10.4% | 14          | 11.8% | 16          | 12.2% | 41          | 27.3% | 44          | 28.8% |
| Part-time                           | 120         | 89.6% | 105         | 88.2% | 115         | 87.8% | 109         | 72.7% | 109         | 71.2% |
| Classification                      |             |       |             |       |             |       |             |       |             |       |
| Masters                             | 108         | 80.6% | 92          | 77.3% | 108         | 82.4% | 118         | 78.7% | 118         | 77.1% |
| Doctoral                            | 26          | 19.4% | 26          | 21.8% | 23          | 17.6% | 32          | 21.3% | 33          | 21.6% |
| Special                             | 0           | 0.0%  | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 2           | 1.3%  |
| <u>Degree Programs</u>              |             |       |             |       |             |       |             |       |             |       |
| Environmental Sciences (PhD)        | 26          | 19.4% | 26          | 21.8% | 23          | 17.6% | 32          | 21.3% | 33          | 21.6% |
| Healthcare Informatics (CER)        | 0           | 0.0%  | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Professional Science Master's (PSM) | 14          | 10.4% | 17          | 14.3% | 21          | 16.0% | 25          | 16.7% | 19          | 12.4% |
| Professional Studies (MPS)          | 94          | 70.1% | 75          | 63.0% | 87          | 66.4% | 93          | 62.0% | 99          | 64.7% |
| Strategic Leadership (CER)          | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 2           | 1.3%  |

**TTU Ten Year Enrollment Trends - Emerging & Integrative Studies  
by Degree Program & Concentration**

|   | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 | % Change    |              |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
|   |             |             |             |             |             |             |             |             |             |             | 1 Yr.       | 3 Yr. Avg.   |
| <b>Total Headcount</b>                      | <b>577</b>  | <b>608</b>  | <b>565</b>  | <b>568</b>  | <b>797</b>  | <b>761</b>  | <b>701</b>  | <b>683</b>  | <b>623</b>  | <b>639</b>  | <b>2.6%</b> | <b>-2.9%</b> |
| <b>Undergraduate</b>                        | <b>466</b>  | <b>493</b>  | <b>429</b>  | <b>455</b>  | <b>661</b>  | <b>627</b>  | <b>582</b>  | <b>552</b>  | <b>473</b>  | <b>486</b>  | <b>2.7%</b> | <b>-5.6%</b> |
| Communication (BS)                          | 122         | 122         | 112         | 105         | 91          | 64          | 69          | 57          | 51          | 61          | 19.6%       | -2.8%        |
| Communication Studies                       | 0           | 27          | 31          | 39          | 33          | 29          | 25          | 23          | 19          | 17          | -10.5%      | -12.0%       |
| Journalism                                  | 105         | 94          | 81          | 66          | 58          | 35          | 44          | 34          | 32          | 44          | 37.5%       | 3.0%         |
| Speech Communication                        | 17          | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -           | -            |
| No Concentration                            | 0           | 1           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -           | -            |
| Environmental & Sustainability Studies (BS) | 35          | 46          | 38          | 44          | 62          | 64          | 52          | 52          | 53          | 46          | -13.2%      | -3.8%        |
| Env. Ldrshp, Comm and Policy                | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 2           | 2           | 1           | -50.0%      | -            |
| Environmental Science                       | 25          | 37          | 30          | 34          | 45          | 50          | 45          | 29          | 20          | 13          | -35.0%      | -33.9%       |
| Environmental Sustainability                | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 3           | 11          | 7           | -36.4%      | -            |
| Environmental Technology                    | 6           | 6           | 5           | 4           | 6           | 4           | 2           | 3           | 2           | 0           | -100.0%     | -27.8%       |
| Environmentl Science-Biology                | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 7           | 2           | 7           | 250.0%      | -            |
| Environmentl Science-Chemistry              | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 2           | 4           | 100.0%      | -            |
| Natural Resources                           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 6           | 14          | 14          | 0.0%        | -            |
| Society, Culture & Comm                     | 3           | 2           | 3           | 6           | 10          | 10          | 5           | 1           | 0           | 0           | -           | -            |
| No Concentration                            | 1           | 1           | 0           | 0           | 1           | 0           | 0           | 0           | 0           | 0           | -           | -            |
| Interdisciplinary Computing (BS)            | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | -           | -            |
| No Concentration                            | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | -           | -            |
| Interdisciplinary Studies (BS)              | 269         | 284         | 234         | 264         | 227         | 229         | 150         | 102         | 83          | 172         | 107.2%      | 18.9%        |
| No Concentration                            | 269         | 284         | 234         | 264         | 227         | 229         | 150         | 102         | 83          | 172         | 107.2%      | 18.9%        |

**TTU Ten Year Enrollment Trends - Emerging & Integrative Studies  
by Degree Program & Concentration**

|                                 | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 | % Change |            |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------|------------|
|                                 |             |             |             |             |             |             |             |             |             |             | 1 Yr.    | 3 Yr. Avg. |
| Total Headcount                 | 577         | 608         | 565         | 568         | 797         | 761         | 701         | 683         | 623         | 639         | 2.6%     | -2.9%      |
| Interest Groups (BSIS)          | 0           | 0           | 0           | 0           | 220         | 210         | 261         | 296         | 240         | 152         | -36.7%   | -14.1%     |
| Interest Basic Engineering      | 0           | 0           | 0           | 0           | 3           | 0           | 1           | 1           | 0           | 0           | -        | -          |
| Interest Chemical Engineering   | 0           | 0           | 0           | 0           | 7           | 3           | 6           | 8           | 1           | 2           | 100.0%   | 15.3%      |
| Interest Civil Engineering      | 0           | 0           | 0           | 0           | 22          | 13          | 30          | 20          | 7           | 10          | 42.9%    | -18.5%     |
| Interest Computer Engineering   | 0           | 0           | 0           | 0           | 6           | 10          | 8           | 10          | 3           | 4           | 33.3%    | -3.9%      |
| Interest Computer Science       | 0           | 0           | 0           | 0           | 42          | 58          | 66          | 55          | 37          | 22          | -40.5%   | -30.0%     |
| Interest Dental                 | 0           | 0           | 0           | 0           | 3           | 1           | 0           | 2           | 0           | 1           | -        | -          |
| Interest Dental Hygienist       | 0           | 0           | 0           | 0           | 3           | 0           | 0           | 3           | 1           | 2           | 100.0%   | -          |
| Interest Electrical Engineering | 0           | 0           | 0           | 0           | 9           | 9           | 15          | 10          | 7           | 7           | 0.0%     | -21.1%     |
| Interest Engineering Technology | 0           | 0           | 0           | 0           | 16          | 15          | 13          | 10          | 12          | 11          | -8.3%    | -3.8%      |
| Interest in Law                 | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 3           | 1           | 1           | 0.0%     | -          |
| Interest Math                   | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 0           | 0           | 0           | -        | -          |
| Interest Mechanical Engineering | 0           | 0           | 0           | 0           | 34          | 35          | 39          | 42          | 26          | 18          | -30.8%   | -20.4%     |
| Interest Medical                | 0           | 0           | 0           | 0           | 2           | 0           | 1           | 4           | 2           | 2           | 0.0%     | 83.3%      |
| Interest Medical Technology     | 0           | 0           | 0           | 0           | 1           | 0           | 0           | 0           | 0           | 0           | -        | -          |
| Interest Occupational Therapy   | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 0           | 0           | -        | -          |
| Interest Optometrist            | 0           | 0           | 0           | 0           | 1           | 0           | 0           | 0           | 0           | 0           | -        | -          |
| Interest Pharmacy               | -           | -           | -           | -           | -           | -           | -           | -           | -           | -           | -        | -          |
| Interest Physical Therapy       | 0           | 0           | 0           | 0           | 1           | 0           | 0           | 0           | 0           | 0           | -        | -          |
| Interest Physician's Assistant  | 0           | 0           | 0           | 0           | 1           | 1           | 1           | 2           | 2           | 0           | -100.0%  | 0.0%       |
| Medical Technology              | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 0           | 0           | -        | -          |
| Optometrist                     | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | -        | -          |
| Pre-Occupational Therapy        | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 1           | 2           | 0.0%     | 33.3%      |
| Pre-Physical Therapy            | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 1           | 0           | -100.0%  | -          |
| Undecided                       | 0           | 0           | 0           | 0           | 69          | 65          | 79          | 122         | 138         | 69          | -50.0%   | 5.8%       |

**TTU Ten Year Enrollment Trends - Emerging & Integrative Studies  
by Degree Program & Concentration**

|                                      | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 | % Change    |              |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
|                                      |             |             |             |             |             |             |             |             |             |             | 1 Yr.       | 3 Yr. Avg.   |
| <b>Total Headcount</b>               | <b>577</b>  | <b>608</b>  | <b>565</b>  | <b>568</b>  | <b>797</b>  | <b>761</b>  | <b>701</b>  | <b>683</b>  | <b>623</b>  | <b>639</b>  | <b>2.6%</b> | <b>-2.9%</b> |
| Professional Studies (BS)            | 40          | 41          | 45          | 42          | 61          | 60          | 50          | 45          | 46          | 54          | 17.4%       | 3.2%         |
| <i>Desktop Publishing</i>            | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 0           | -100.0%     | -            |
| <i>Health Administration</i>         | 17          | 19          | 19          | 18          | 34          | 29          | 22          | 23          | 26          | 32          | 23.1%       | 13.6%        |
| <i>Information Technology</i>        | 11          | 8           | 10          | 12          | 15          | 13          | 10          | 6           | 5           | 9           | 80.0%       | 7.8%         |
| <i>International Org. Leadership</i> | 0           | 1           | 1           | 0           | 2           | 2           | 0           | 0           | 0           | 1           | -           | -            |
| <i>Organizational Leadership</i>     | 9           | 11          | 15          | 12          | 10          | 16          | 18          | 16          | 13          | 11          | -15.4%      | -15.1%       |
| <i>Public Safety</i>                 | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 1           | 0.0%        | -            |
| <i>No Concentration</i>              | 3           | 2           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -           | -            |
| ULEAD (CER)                          | -           | -           | -           | -           | -           | -           | -           | -           | -           | -           | -           | -            |
| Graduate                             | 111         | 115         | 136         | 113         | 136         | 134         | 119         | 131         | 150         | 153         | 2.0%        | 8.9%         |
| Environmental Sciences (PhD)         | 17          | 18          | 19          | 23          | 24          | 26          | 26          | 23          | 32          | 33          | 3.1%        | 10.2%        |
| <i>Agriculture</i>                   | 0           | 0           | 2           | 4           | 5           | 5           | 5           | 2           | 5           | 6           | 20.0%       | 36.7%        |
| <i>Biology</i>                       | 11          | 12          | 10          | 9           | 9           | 9           | 13          | 11          | 10          | 10          | 0.0%        | -8.2%        |
| <i>Chemistry</i>                     | 6           | 6           | 4           | 4           | 4           | 3           | 1           | 3           | 5           | 6           | 20.0%       | 95.6%        |
| <i>Geosciences</i>                   | 0           | 0           | 0           | 1           | 2           | 2           | 2           | 1           | 3           | 3           | 0.0%        | 50.0%        |
| <i>Integrated Research</i>           | 0           | 0           | 3           | 5           | 4           | 7           | 5           | 6           | 9           | 8           | -11.1%      | 19.6%        |
| <i>No Concentration</i>              | -           | -           | -           | -           | -           | -           | -           | -           | -           | -           | -           | -            |
| Healthcare Informatics (CER)         | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 0           | 0           | 0           | -           | -            |
| <i>No Concentration</i>              | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 0           | 0           | 0           | -           | -            |
| Professional Science Master's (PSM)  | 8           | 13          | 17          | 13          | 20          | 14          | 17          | 21          | 25          | 19          | -24.0%      | 6.2%         |
| <i>Environmental Informatics</i>     | 7           | 13          | 17          | 13          | 20          | 14          | 16          | 20          | 25          | 12          | -52.0%      | -0.7%        |
| <i>Environmental Science</i>         | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 5           | -           | -            |
| <i>Environmental Sustainability</i>  | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 2           | -           | -            |
| <i>No Concentration</i>              | 1           | 0           | 0           | 0           | 0           | 0           | 1           | 1           | 0           | 0           | -           | -            |

**TTU Ten Year Enrollment Trends - Emerging & Integrative Studies  
by Degree Program & Concentration**

|                                      | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 | % Change    |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                                      |             |             |             |             |             |             |             |             |             |             | 1 Yr.       |
|                                      |             |             |             |             |             |             |             |             |             |             | 3 Yr. Avg.  |
| <b>Total Headcount</b>               | <b>577</b>  | <b>608</b>  | <b>565</b>  | <b>568</b>  | <b>797</b>  | <b>761</b>  | <b>701</b>  | <b>683</b>  | <b>623</b>  | <b>639</b>  | <b>2.6%</b> |
| Professional Studies (MPS)           | 86          | 84          | 100         | 77          | 92          | 94          | 75          | 87          | 93          | 99          | 6.5%        |
| <i>Corporate Communication</i>       | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 6           | 4           | 4           | 0.0%        |
| <i>Health Care Administration</i>    | 18          | 19          | 17          | 13          | 26          | 22          | 17          | 11          | 16          | 16          | 0.0%        |
| <i>Human Resources Leadership</i>    | 12          | 9           | 15          | 11          | 11          | 14          | 8           | 10          | 10          | 10          | 0.0%        |
| <i>Integrated Leadership</i>         | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | -           |
| <i>Media and Strategic Comm</i>      | 0           | 0           | 0           | 0           | 5           | 11          | 12          | 20          | 13          | 12          | -7.7%       |
| <i>Project Mgmt for Professional</i> | 0           | 0           | 0           | 0           | 0           | 0           | 2           | 4           | 11          | 18          | 63.6%       |
| <i>Public Safety</i>                 | 21          | 20          | 23          | 18          | 18          | 17          | 15          | 12          | 9           | 6           | -33.3%      |
| <i>Strategic Leadership</i>          | 25          | 28          | 35          | 25          | 27          | 19          | 17          | 16          | 24          | 28          | 16.7%       |
| <i>Tchg Engl / Spkrs Other Lang</i>  | 3           | 6           | 6           | 5           | 1           | 2           | 0           | 1           | 0           | 0           | -           |
| <i>Training and Development</i>      | 7           | 2           | 4           | 5           | 4           | 9           | 3           | 7           | 6           | 4           | -33.3%      |
| <i>No Concentration</i>              | -           | -           | -           | -           | -           | -           | -           | -           | -           | -           | -           |
| Strategic Leadership (CER)           | -           | -           | -           | -           | -           | -           | -           | -           | -           | 2           | -           |
| <i>No Concentration</i>              | -           | -           | -           | -           | -           | -           | -           | -           | -           | 2           | -           |

**TTU Enrollment Trends - Engineering - All Students**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022<br>N | Spring 2022<br>% | Spring 2023<br>N | Spring 2023<br>% | Spring 2024<br>N | Spring 2024<br>% | Spring 2025<br>N | Spring 2025<br>% | Spring 2026<br>N | Spring 2026<br>% |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>Total Headcount</b>        | <b>2,404</b>     |                  | <b>2,458</b>     |                  | <b>2,560</b>     |                  | <b>2,835</b>     |                  | <b>2,976</b>     |                  |
| FTE                           | 2,162            |                  | 2,225            |                  | 2,344            |                  | 2,596            |                  | 2,755            |                  |
| Enrollment Status             |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| New First-time Freshmen       | 10               | <1%              | 11               | <1%              | 17               | <1%              | 15               | <1%              | 12               | <1%              |
| New Transfers                 | 65               | 2.7%             | 38               | 1.5%             | 35               | 1.4%             | 49               | 1.7%             | 42               | 1.4%             |
| Seeking Additional Bachelor's | 23               | 1.0%             | 20               | <1%              | 18               | <1%              | 16               | <1%              | 20               | <1%              |
| Continuing Undergraduate      | 2,054            | 85.4%            | 2,157            | 87.8%            | 2,258            | 88.2%            | 2,508            | 88.5%            | 2,656            | 89.2%            |
| New Graduate                  | 31               | 1.3%             | 16               | <1%              | 25               | 1.0%             | 31               | 1.1%             | 25               | <1%              |
| Continuing Graduate           | 221              | 9.2%             | 216              | 8.8%             | 207              | 8.1%             | 216              | 7.6%             | 221              | 7.4%             |
| Gender                        |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Female                        | 375              | 15.6%            | 397              | 16.2%            | 413              | 16.1%            | 466              | 16.4%            | 479              | 16.1%            |
| Male                          | 2,029            | 84.4%            | 2,061            | 83.8%            | 2,147            | 83.9%            | 2,369            | 83.6%            | 2,497            | 83.9%            |
| <u>Race/Ethnicity</u>         |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Students of Color             | 268              | 11.1%            | 310              | 12.6%            | 312              | 12.2%            | 401              | 14.1%            | 466              | 15.7%            |
| White                         | 1,859            | 77.3%            | 1,847            | 75.1%            | 1,907            | 74.5%            | 2,098            | 74.0%            | 2,207            | 74.2%            |
| Non-Resident Alien            | 169              | 7.0%             | 155              | 6.3%             | 170              | 6.6%             | 173              | 6.1%             | 150              | 5.0%             |
| Other                         | 108              | 4.5%             | 146              | 5.9%             | 171              | 6.7%             | 163              | 5.7%             | 153              | 5.1%             |
| Age                           |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| 18 & Under                    | 239              | 9.9%             | 290              | 11.8%            | 314              | 12.3%            | 388              | 13.7%            | 396              | 13.3%            |
| 19-21                         | 1,242            | 51.7%            | 1,310            | 53.3%            | 1,437            | 56.1%            | 1,580            | 55.7%            | 1,693            | 56.9%            |
| 22-24                         | 619              | 25.7%            | 549              | 22.3%            | 506              | 19.8%            | 540              | 19.0%            | 579              | 19.5%            |
| 25-29                         | 176              | 7.3%             | 187              | 7.6%             | 170              | 6.6%             | 175              | 6.2%             | 169              | 5.7%             |
| 30-34                         | 76               | 3.2%             | 69               | 2.8%             | 82               | 3.2%             | 93               | 3.3%             | 85               | 2.9%             |
| 35-39                         | 29               | 1.2%             | 29               | 1.2%             | 26               | 1.0%             | 30               | 1.1%             | 28               | <1%              |
| 40+                           | 23               | 1.0%             | 24               | 1.0%             | 25               | 1.0%             | 29               | 1.0%             | 26               | <1%              |
| Adult Learners (25+)          | 304              | 12.6%            | 309              | 12.6%            | 303              | 11.8%            | 327              | 11.5%            | 308              | 10.3%            |
| Pell Eligible (UG)            | **               | **               | **               | **               | **               | **               | **               | **               | **               | **               |
| First Generation (UG)         | **               | **               | **               | **               | **               | **               | **               | **               | **               | **               |
| Residency                     |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| In-State                      | 2,267            | 94.3%            | 2,300            | 93.6%            | 2,369            | 92.5%            | 2,643            | 93.2%            | 2,782            | 93.5%            |
| Out-of-State                  | 137              | 5.7%             | 158              | 6.4%             | 191              | 7.5%             | 192              | 6.8%             | 194              | 6.5%             |

**TTU Enrollment Trends - Engineering - All Students**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|------------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|                        | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b> | <b>2,404</b> |       | <b>2,458</b> |       | <b>2,560</b> |       | <b>2,835</b> |       | <b>2,976</b> |       |
| Load                   |              |       |              |       |              |       |              |       |              |       |
| Full-time              | 2,050        | 85.3% | 2,103        | 85.6% | 2,201        | 86.0% | 2,461        | 86.8% | 2,621        | 88.1% |
| Part-time              | 354          | 14.7% | 355          | 14.4% | 359          | 14.0% | 374          | 13.2% | 355          | 11.9% |
| Classification         |              |       |              |       |              |       |              |       |              |       |
| <u>Undergraduate</u>   | 2,152        | 89.5% | 2,226        | 90.6% | 2,328        | 90.9% | 2,588        | 91.3% | 2,730        | 91.7% |
| Freshmen               | 359          | 14.9% | 397          | 16.2% | 365          | 14.3% | 463          | 16.3% | 435          | 14.6% |
| Sophomore              | 486          | 20.2% | 504          | 20.5% | 570          | 22.3% | 585          | 20.6% | 651          | 21.9% |
| Junior                 | 484          | 20.1% | 510          | 20.7% | 544          | 21.3% | 633          | 22.3% | 667          | 22.4% |
| Senior                 | 823          | 34.2% | 815          | 33.2% | 849          | 33.2% | 907          | 32.0% | 976          | 32.8% |
| Special Undergraduate  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 1            | <1%   |
| <u>Graduate</u>        | 252          | 10.5% | 232          | 9.4%  | 232          | 9.1%  | 247          | 8.7%  | 246          | 8.3%  |
| Masters                | 129          | 5.4%  | 118          | 4.8%  | 115          | 4.5%  | 120          | 4.2%  | 137          | 4.6%  |
| Doctoral               | 123          | 5.1%  | 114          | 4.6%  | 117          | 4.6%  | 127          | 4.5%  | 109          | 3.7%  |

**TTU Enrollment Trends - Engineering - All Students**  
**Demographic and Enrollment Characteristics**

|  | Spring 2022  |       | Spring 2023  |       | Spring 2024  |       | Spring 2025  |       | Spring 2026  |       |
|--|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
|  | N            | %     | N            | %     | N            | %     | N            | %     | N            | %     |
| <b>Total Headcount</b>                   | <b>2,404</b> |       | <b>2,458</b> |       | <b>2,560</b> |       | <b>2,835</b> |       | <b>2,976</b> |       |
| <u>Degree Programs</u>                   |              |       |              |       |              |       |              |       |              |       |
| Basic Engineering                        | 2            | <1%   | 2            | <1%   | 5            | <1%   | 11           | <1%   | 5            | <1%   |
| Chemical Engineering (BSCHE)             | 188          | 7.8%  | 186          | 7.6%  | 184          | 7.2%  | 197          | 6.9%  | 174          | 5.8%  |
| Chemical Engineering (MS)                | 9            | <1%   | 8            | <1%   | 9            | <1%   | 6            | <1%   | 7            | <1%   |
| Civil & Environmental Engineering (BSCE) | 282          | 11.7% | 281          | 11.4% | 289          | 11.3% | 295          | 10.4% | 354          | 11.9% |
| Civil & Environmental Engineering (MS)   | 15           | <1%   | 13           | <1%   | 17           | <1%   | 22           | <1%   | 20           | <1%   |
| Computer Engineering (BSCMPE)            | 96           | 4.0%  | 97           | 3.9%  | 89           | 3.5%  | 95           | 3.4%  | 118          | 4.0%  |
| Computer Science (BS)                    | 534          | 22.2% | 595          | 24.2% | 635          | 24.8% | 660          | 23.3% | 569          | 19.1% |
| Computer Science (MS)                    | 39           | 1.6%  | 30           | 1.2%  | 35           | 1.4%  | 37           | 1.3%  | 47           | 1.6%  |
| Computer Science (PHD)                   | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 48           | 1.6%  |
| Electrical & Computer Engineering (MS)   | 18           | <1%   | 25           | 1.0%  | 17           | <1%   | 16           | <1%   | 13           | <1%   |
| Electrical Engineering (BSEE)            | 223          | 9.3%  | 211          | 8.6%  | 234          | 9.1%  | 257          | 9.1%  | 308          | 10.3% |
| Engineering (BSE)                        | 32           | 1.3%  | 42           | 1.7%  | 46           | 1.8%  | 74           | 2.6%  | 62           | 2.1%  |
| Engineering (PHD)                        | 123          | 5.1%  | 114          | 4.6%  | 117          | 4.6%  | 127          | 4.5%  | 61           | 2.0%  |
| Engineering Management (MS)              | 17           | <1%   | 19           | <1%   | 14           | <1%   | 10           | <1%   | 15           | <1%   |
| Engineering Technology (BSET)            | 188          | 7.8%  | 180          | 7.3%  | 216          | 8.4%  | 249          | 8.8%  | 276          | 9.3%  |
| Mechanical Engineering (BSME)            | 607          | 25.2% | 632          | 25.7% | 630          | 24.6% | 729          | 25.7% | 821          | 27.6% |
| Mechanical Engineering (MS)              | 31           | 1.3%  | 23           | <1%   | 23           | <1%   | 29           | 1.0%  | 35           | 1.2%  |
| Nuclear Engineering (BSNE)               | 0            | 0.0%  | 0            | 0.0%  | 0            | 0.0%  | 21           | <1%   | 43           | 1.4%  |

**TTU Enrollment Trends - Engineering - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                               | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>        | 2,152       |       | 2,226       |       | 2,328       |       | 2,588       |       | 2,730       |       |
| FTE                           | 2,030       |       | 2,105       |       | 2,221       |       | 2,464       |       | 2,629       |       |
| Enrollment Status             |             |       |             |       |             |       |             |       |             |       |
| New First-time Freshmen       | 10          | <1%   | 11          | <1%   | 17          | <1%   | 15          | <1%   | 12          | <1%   |
| New Transfers                 | 65          | 3.0%  | 38          | 1.7%  | 35          | 1.5%  | 49          | 1.9%  | 42          | 1.5%  |
| Seeking Additional Bachelor's | 23          | 1.1%  | 20          | <1%   | 18          | <1%   | 16          | <1%   | 20          | <1%   |
| Continuing                    | 2,054       | 95.4% | 2,157       | 96.9% | 2,258       | 97.0% | 2,508       | 96.9% | 2,656       | 97.3% |
| Gender                        |             |       |             |       |             |       |             |       |             |       |
| Female                        | 320         | 14.9% | 350         | 15.7% | 363         | 15.6% | 407         | 15.7% | 428         | 15.7% |
| Male                          | 1,832       | 85.1% | 1,876       | 84.3% | 1,965       | 84.4% | 2,181       | 84.3% | 2,302       | 84.3% |
| Race/Ethnicity                |             |       |             |       |             |       |             |       |             |       |
| Students of Color             | 254         | 11.8% | 298         | 13.4% | 298         | 12.8% | 386         | 14.9% | 446         | 16.3% |
| White                         | 1,732       | 80.5% | 1,722       | 77.4% | 1,794       | 77.1% | 1,977       | 76.4% | 2,079       | 76.2% |
| Non-Resident Alien            | 65          | 3.0%  | 66          | 3.0%  | 69          | 3.0%  | 68          | 2.6%  | 59          | 2.2%  |
| Other                         | 101         | 4.7%  | 140         | 6.3%  | 167         | 7.2%  | 157         | 6.1%  | 146         | 5.3%  |
| Pell Eligible (UG)            | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| First Generation (UG)         | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| Residency                     |             |       |             |       |             |       |             |       |             |       |
| In-State                      | 2,023       | 94.0% | 2,077       | 93.3% | 2,163       | 92.9% | 2,403       | 92.9% | 2,544       | 93.2% |
| Out-of-State                  | 129         | 6.0%  | 149         | 6.7%  | 165         | 7.1%  | 185         | 7.1%  | 186         | 6.8%  |

**TTU Enrollment Trends - Engineering - Undergraduate**  
**Demographic and Enrollment Characteristics**

|  | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|--|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|  | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>                   | 2,152       |       | 2,226       |       | 2,328       |       | 2,588       |       | 2,730       |       |
| Age                                      |             |       |             |       |             |       |             |       |             |       |
| 18 & Under                               | 239         | 11.1% | 290         | 13.0% | 314         | 13.5% | 388         | 15.0% | 396         | 14.5% |
| 19-21                                    | 1,238       | 57.5% | 1,306       | 58.7% | 1,432       | 61.5% | 1,573       | 60.8% | 1,686       | 61.8% |
| 22-24                                    | 536         | 24.9% | 476         | 21.4% | 438         | 18.8% | 472         | 18.2% | 491         | 18.0% |
| 25-29                                    | 99          | 4.6%  | 117         | 5.3%  | 100         | 4.3%  | 111         | 4.3%  | 107         | 3.9%  |
| 30-34                                    | 28          | 1.3%  | 27          | 1.2%  | 32          | 1.4%  | 32          | 1.2%  | 37          | 1.4%  |
| 35-39                                    | 6           | <1%   | 6           | <1%   | 6           | <1%   | 8           | <1%   | 7           | <1%   |
| 40+                                      | 6           | <1%   | 4           | <1%   | 6           | <1%   | 4           | <1%   | 6           | <1%   |
| Adult Learners (25+)                     | 139         | 6.5%  | 154         | 6.9%  | 144         | 6.2%  | 155         | 6.0%  | 157         | 5.8%  |
| Load                                     |             |       |             |       |             |       |             |       |             |       |
| Full-time                                | 1,976       | 91.8% | 2,038       | 91.6% | 2,134       | 91.7% | 2,398       | 92.7% | 2,558       | 93.7% |
| Part-time                                | 176         | 8.2%  | 188         | 8.4%  | 194         | 8.3%  | 190         | 7.3%  | 172         | 6.3%  |
| Classification                           |             |       |             |       |             |       |             |       |             |       |
| Freshmen                                 | 359         | 16.7% | 397         | 17.8% | 365         | 15.7% | 463         | 17.9% | 435         | 15.9% |
| Sophomore                                | 486         | 22.6% | 504         | 22.6% | 570         | 24.5% | 585         | 22.6% | 651         | 23.8% |
| Junior                                   | 484         | 22.5% | 510         | 22.9% | 544         | 23.4% | 633         | 24.5% | 667         | 24.4% |
| Senior                                   | 823         | 38.2% | 815         | 36.6% | 849         | 36.5% | 907         | 35.0% | 976         | 35.8% |
| Special                                  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   |
| <u>Degree Programs</u>                   |             |       |             |       |             |       |             |       |             |       |
| Basic Engineering                        | 2           | <1%   | 2           | <1%   | 5           | <1%   | 11          | <1%   | 5           | <1%   |
| Chemical Engineering (BSChE)             | 188         | 8.7%  | 186         | 8.4%  | 184         | 7.9%  | 197         | 7.6%  | 174         | 6.4%  |
| Civil & Environmental Engineering (BSCE) | 282         | 13.1% | 281         | 12.6% | 289         | 12.4% | 295         | 11.4% | 354         | 13.0% |
| Computer Engineering (BSCmpE)            | 96          | 4.5%  | 97          | 4.4%  | 89          | 3.8%  | 95          | 3.7%  | 118         | 4.3%  |
| Computer Science (BS)                    | 534         | 24.8% | 595         | 26.7% | 635         | 27.3% | 660         | 25.5% | 569         | 20.8% |
| Electrical Engineering (BSEE)            | 223         | 10.4% | 211         | 9.5%  | 234         | 10.1% | 257         | 9.9%  | 308         | 11.3% |
| Engineering (BSE)                        | 32          | 1.5%  | 42          | 1.9%  | 46          | 2.0%  | 74          | 2.9%  | 62          | 2.3%  |
| Manufacturing & Eng. Technology (BSET)   | 188         | 8.7%  | 180         | 8.1%  | 216         | 9.3%  | 249         | 9.6%  | 276         | 10.1% |
| Mechanical Engineering (BSME)            | 607         | 28.2% | 632         | 28.4% | 630         | 27.1% | 729         | 28.2% | 821         | 30.1% |
| Nuclear Engineering (BSNE)               | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 21          | <1%   | 43          | 1.6%  |

**TTU Enrollment Trends - Engineering - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                        | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b> | <b>252</b>  |       | <b>232</b>  |       | <b>232</b>  |       | <b>247</b>  |       | <b>246</b>  |       |
| FTE                    | 132         |       | 119         |       | 123         |       | 132         |       | 126         |       |
| Enrollment Status      |             |       |             |       |             |       |             |       |             |       |
| New Graduate           | 31          | 12.3% | 16          | 6.9%  | 25          | 10.8% | 31          | 12.6% | 25          | 10.2% |
| Continuing Graduate    | 221         | 87.7% | 216         | 93.1% | 207         | 89.2% | 216         | 87.4% | 221         | 89.8% |
| Gender                 |             |       |             |       |             |       |             |       |             |       |
| Female                 | 55          | 21.8% | 47          | 20.3% | 50          | 21.6% | 59          | 23.9% | 51          | 20.7% |
| Male                   | 197         | 78.2% | 185         | 79.7% | 182         | 78.4% | 188         | 76.1% | 195         | 79.3% |
| Race/Ethnicity         |             |       |             |       |             |       |             |       |             |       |
| Students of Color      | 14          | 5.6%  | 12          | 5.2%  | 14          | 6.0%  | 15          | 6.1%  | 20          | 8.1%  |
| White                  | 127         | 50.4% | 125         | 53.9% | 113         | 48.7% | 121         | 49.0% | 128         | 52.0% |
| Non-Resident Alien     | 104         | 41.3% | 89          | 38.4% | 101         | 43.5% | 105         | 42.5% | 91          | 37.0% |
| Other                  | 7           | 2.8%  | 6           | 2.6%  | 4           | 1.7%  | 6           | 2.4%  | 7           | 2.8%  |
| Residency              |             |       |             |       |             |       |             |       |             |       |
| In-State               | 244         | 96.8% | 223         | 96.1% | 206         | 88.8% | 240         | 97.2% | 238         | 96.7% |
| Out-of-State           | 8           | 3.2%  | 9           | 3.9%  | 26          | 11.2% | 7           | 2.8%  | 8           | 3.3%  |
| Age                    |             |       |             |       |             |       |             |       |             |       |
| 18 & Under             | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| 19-21                  | 4           | 1.6%  | 4           | 1.7%  | 5           | 2.2%  | 7           | 2.8%  | 7           | 2.8%  |
| 22-24                  | 83          | 32.9% | 73          | 31.5% | 68          | 29.3% | 68          | 27.5% | 88          | 35.8% |
| 25-29                  | 77          | 30.6% | 70          | 30.2% | 70          | 30.2% | 64          | 25.9% | 62          | 25.2% |
| 30-34                  | 48          | 19.0% | 42          | 18.1% | 50          | 21.6% | 61          | 24.7% | 48          | 19.5% |
| 35-39                  | 23          | 9.1%  | 23          | 9.9%  | 20          | 8.6%  | 22          | 8.9%  | 21          | 8.5%  |
| 40+                    | 17          | 6.7%  | 20          | 8.6%  | 19          | 8.2%  | 25          | 10.1% | 20          | 8.1%  |
| Adult Learners (25+)   | 165         | 65.5% | 155         | 66.8% | 159         | 68.5% | 172         | 69.6% | 151         | 61.4% |

**TTU Enrollment Trends - Engineering - Graduate**  
**Demographic and Enrollment Characteristics**

|  | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|--|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|  | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>                 | <b>252</b>  |       | <b>232</b>  |       | <b>232</b>  |       | <b>247</b>  |       | <b>246</b>  |       |
| Load                                   |             |       |             |       |             |       |             |       |             |       |
| Full-time                              | 74          | 29.4% | 65          | 28.0% | 67          | 28.9% | 63          | 25.5% | 63          | 25.6% |
| Part-time                              | 178         | 70.6% | 167         | 72.0% | 165         | 71.1% | 184         | 74.5% | 183         | 74.4% |
| Classification                         |             |       |             |       |             |       |             |       |             |       |
| Masters                                | 129         | 51.2% | 118         | 50.9% | 115         | 49.6% | 120         | 48.6% | 137         | 55.7% |
| Doctoral                               | 123         | 48.8% | 114         | 49.1% | 117         | 50.4% | 127         | 51.4% | 109         | 44.3% |
| <u>Degree Programs</u>                 |             |       |             |       |             |       |             |       |             |       |
| Chemical Engineering (MS)              | 9           | 3.6%  | 8           | 3.4%  | 9           | 3.9%  | 6           | 2.4%  | 7           | 2.8%  |
| Civil & Environmental Engineering (MS) | 15          | 6.0%  | 13          | 5.6%  | 17          | 7.3%  | 22          | 8.9%  | 20          | 8.1%  |
| Computer Science (MS)                  | 39          | 15.5% | 30          | 12.9% | 35          | 15.1% | 37          | 15.0% | 47          | 19.1% |
| Computer Science (PHD)                 | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 48          | 19.5% |
| Electrical & Computer Engineering (MS) | 18          | 7.1%  | 25          | 10.8% | 17          | 7.3%  | 16          | 6.5%  | 13          | 5.3%  |
| Engineering (PHD)                      | 123         | 48.8% | 114         | 49.1% | 117         | 50.4% | 127         | 51.4% | 61          | 24.8% |
| Engineering Management (MS)            | 17          | 6.7%  | 19          | 8.2%  | 14          | 6.0%  | 10          | 4.0%  | 15          | 6.1%  |
| Mechanical Engineering (MS)            | 31          | 12.3% | 23          | 9.9%  | 23          | 9.9%  | 29          | 11.7% | 35          | 14.2% |

**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

|   | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change    |             |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|
|   |              |              |              |              |              |              |              |              |              |              | 1 Yr.       | 3 Yr. Avg.  |
| <b>Total Headcount</b>                            | <b>2,565</b> | <b>2,568</b> | <b>2,465</b> | <b>2,450</b> | <b>2,401</b> | <b>2,404</b> | <b>2,458</b> | <b>2,560</b> | <b>2,835</b> | <b>2,976</b> | <b>5.0%</b> | <b>6.6%</b> |
| <b>Undergraduate</b>                              | <b>2,360</b> | <b>2,353</b> | <b>2,258</b> | <b>2,240</b> | <b>2,174</b> | <b>2,152</b> | <b>2,226</b> | <b>2,328</b> | <b>2,588</b> | <b>2,730</b> | <b>5.5%</b> | <b>7.1%</b> |
| Basic Engineering                                 | 51           | 40           | 26           | 14           | 8            | 2            | 2            | 5            | 11           | 5            | -54.5%      | 71.8%       |
| No Concentration                                  | 51           | 40           | 26           | 14           | 8            | 2            | 2            | 5            | 11           | 5            | -54.5%      | 71.8%       |
| Chemical Engineering (BSChE)                      | 324          | 280          | 251          | 238          | 211          | 188          | 186          | 184          | 197          | 174          | -11.7%      | -1.9%       |
| <i>Bio-Molecular Engineering</i>                  | 91           | 91           | 89           | 83           | 82           | 71           | 72           | 70           | 80           | 68           | -15.0%      | -1.2%       |
| <i>Chemical Process Manufacturing</i>             | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 4            | -           | -           |
| <i>Energy and the Environment</i>                 | 0            | 0            | 0            | 0            | 0            | 0            | 24           | 38           | 57           | 53           | -7.0%       | 33.8%       |
| No Concentration                                  | 233          | 189          | 162          | 155          | 129          | 117          | 90           | 76           | 60           | 49           | -18.3%      | -18.3%      |
| Civil & Environmental Engineering (BSCE)          | 263          | 263          | 257          | 263          | 269          | 282          | 281          | 289          | 295          | 354          | 20.0%       | 8.3%        |
| <i>Construction Engineering MGMT</i>              | 0            | 0            | 0            | 0            | 0            | 0            | 10           | 34           | 59           | 101          | 71.2%       | 128.2%      |
| <i>Environmental Engineering</i>                  | 0            | 0            | 0            | 0            | 0            | 19           | 15           | 21           | 30           | 43           | 43.3%       | 42.1%       |
| <i>Geological Engineering</i>                     | 0            | 0            | 0            | 0            | 0            | 1            | 5            | 6            | 5            | 12           | 140.0%      | 47.8%       |
| No Concentration                                  | 263          | 263          | 257          | 263          | 269          | 262          | 251          | 228          | 201          | 198          | -1.5%       | -7.5%       |
| Computer Engineering (BSCmpE)                     | 140          | 131          | 129          | 111          | 93           | 96           | 97           | 89           | 95           | 118          | 24.2%       | 7.6%        |
| Hardware and System Security                      | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 55           | -           | -           |
| No Concentration                                  | 140          | 131          | 129          | 111          | 93           | 96           | 97           | 89           | 95           | 63           | -33.7%      | -11.7%      |
| Computer Science (BS)                             | 346          | 418          | 439          | 488          | 510          | 534          | 595          | 635          | 660          | 569          | -13.8%      | -1.0%       |
| <i>Data Science</i>                               | 6            | 13           | 31           | 51           | 57           | 34           | 17           | 3            | 0            | 0            | -           | -           |
| <i>Data Science &amp; Artificial Intelligence</i> | 0            | 0            | 0            | 0            | 0            | 26           | 56           | 94           | 126          | 119          | -5.6%       | 32.1%       |
| <i>High Performance Computing</i>                 | 0            | 0            | 19           | 26           | 29           | 16           | 12           | 12           | 20           | 24           | 20.0%       | 28.9%       |
| <i>Info. Assurance/Cybersecurity</i>              | 76           | 127          | 159          | 197          | 216          | 232          | 222          | 228          | 242          | 215          | -11.2%      | -0.8%       |
| <i>Information Technology</i>                     | 9            | 2            | 1            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -           | -           |
| <i>Parallel, Distrib. High Perform.</i>           | 3            | 13           | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -           | -           |
| <i>Software/Scientific Appl.</i>                  | 251          | 262          | 228          | 213          | 0            | 0            | 0            | 0            | 0            | 0            | -           | -           |
| No Concentration                                  | 1            | 1            | 1            | 1            | 208          | 226          | 288          | 298          | 272          | 211          | -22.4%      | -9.2%       |

**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

|  | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change    |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
|  |              |              |              |              |              |              |              |              |              |              | 1 Yr.       |
|  |              |              |              |              |              |              |              |              |              |              | 3 Yr. Avg.  |
| <b>Total Headcount</b>                 | <b>2,565</b> | <b>2,568</b> | <b>2,465</b> | <b>2,450</b> | <b>2,401</b> | <b>2,404</b> | <b>2,458</b> | <b>2,560</b> | <b>2,835</b> | <b>2,976</b> | <b>5.0%</b> |
| Electrical Engineering (BSEE)          | 281          | 268          | 262          | 244          | 226          | 223          | 211          | 234          | 257          | 308          | 19.8%       |
| <i>Mechatronics (EE)</i>               | 32           | 33           | 27           | 28           | 27           | 32           | 23           | 34           | 41           | 58           | 41.5%       |
| <i>Vehicle Engineering (EE)</i>        | 0            | 0            | 0            | 1            | 3            | 5            | 9            | 11           | 11           | 15           | 36.4%       |
| <i>No Concentration</i>                | 249          | 235          | 235          | 215          | 196          | 186          | 179          | 189          | 205          | 235          | 14.6%       |
| Engineering (BSE)                      | 4            | 29           | 11           | 23           | 21           | 32           | 42           | 46           | 74           | 62           | -16.2%      |
| <i>No Concentration</i>                | 4            | 29           | 11           | 23           | 21           | 32           | 42           | 46           | 74           | 62           | -16.2%      |
| Manufacturing & Eng. Technology (BSET) | 232          | 238          | 223          | 225          | 205          | 188          | 180          | 216          | 249          | 276          | 10.8%       |
| <i>Engineering Technology Mgmt.</i>    | 0            | 0            | 52           | 95           | 93           | 93           | 99           | 98           | 120          | 125          | 4.2%        |
| <i>Mechatronics Engineering Tech.</i>  | 0            | 0            | 32           | 59           | 72           | 85           | 80           | 113          | 119          | 137          | 15.1%       |
| <i>Smart Manufacturing</i>             | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 9            | 13           | 44.4%       |
| <i>No Concentration</i>                | 232          | 238          | 139          | 71           | 40           | 10           | 1            | 5            | 1            | 1            | 0.0%        |
| Mechanical Engineering (BSME)          | 719          | 686          | 660          | 634          | 631          | 607          | 632          | 630          | 729          | 821          | 12.6%       |
| <i>Aerospace Engineering</i>           | 0            | 0            | 0            | 0            | 0            | 0            | 28           | 77           | 123          | 148          | 20.3%       |
| <i>Mechatronics and Robotics</i>       | 67           | 82           | 79           | 83           | 87           | 79           | 90           | 104          | 131          | 154          | 17.6%       |
| <i>Vehicle Engineering (ME)</i>        | 0            | 0            | 0            | 22           | 63           | 76           | 79           | 85           | 119          | 150          | 26.1%       |
| <i>No Concentration</i>                | 652          | 604          | 581          | 529          | 481          | 452          | 435          | 364          | 356          | 369          | 3.7%        |
| Nuclear Engineering (BSNE)             | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 21           | 43           | 104.8%      |
| <i>No Concentration</i>                | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 21           | 43           | 104.8%      |

**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

|  | Spring 2017  | Spring 2018  | Spring 2019  | Spring 2020  | Spring 2021  | Spring 2022  | Spring 2023  | Spring 2024  | Spring 2025  | Spring 2026  | % Change     |             |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
|  |              |              |              |              |              |              |              |              |              |              | 1 Yr.        | 3 Yr. Avg.  |
| <b>Total Headcount</b>                 | <b>2,565</b> | <b>2,568</b> | <b>2,465</b> | <b>2,450</b> | <b>2,401</b> | <b>2,404</b> | <b>2,458</b> | <b>2,560</b> | <b>2,835</b> | <b>2,976</b> | <b>5.0%</b>  | <b>6.6%</b> |
| <b>Graduate</b>                        | <b>205</b>   | <b>215</b>   | <b>207</b>   | <b>210</b>   | <b>227</b>   | <b>252</b>   | <b>232</b>   | <b>232</b>   | <b>247</b>   | <b>246</b>   | <b>-0.4%</b> | <b>2.0%</b> |
| Chemical Engineering (MS)              | 17           | 12           | 10           | 11           | 13           | 9            | 8            | 9            | 6            | 7            | 16.7%        | -1.4%       |
| No Concentration                       | 17           | 12           | 10           | 11           | 13           | 9            | 8            | 9            | 6            | 7            | 16.7%        | -1.4%       |
| Civil & Environmental Engineering (MS) | 18           | 21           | 20           | 19           | 19           | 15           | 13           | 17           | 22           | 20           | -9.1%        | 17.0%       |
| Environmental Engineering              | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| Structural Engineering                 | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| Transportation Engineering             | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| No Concentration                       | 18           | 21           | 20           | 19           | 19           | 15           | 13           | 17           | 22           | 20           | -9.1%        | 17.0%       |
| Computer Science (MS)                  | 18           | 26           | 30           | 27           | 34           | 39           | 30           | 35           | 37           | 47           | 27.0%        | 16.5%       |
| Computer Software & Sci. Appl.         | 8            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| Internet Based Computing               | 10           | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| No Concentration                       | 0            | 26           | 30           | 27           | 34           | 39           | 30           | 35           | 37           | 47           | 27.0%        | 16.5%       |
| Computer Science (PhD)                 | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 48           | -            | -           |
| No Concentration                       | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 48           | -            | -           |
| Electrical & Computer Engineering (MS) | 23           | 17           | 14           | 17           | 16           | 18           | 25           | 17           | 16           | 13           | -18.8%       | -18.9%      |
| No Concentration                       | 23           | 17           | 14           | 17           | 16           | 18           | 25           | 17           | 16           | 13           | -18.8%       | -18.9%      |
| Engineering (PhD)                      | 95           | 103          | 97           | 101          | 104          | 123          | 114          | 117          | 127          | 61           | -52.0%       | -13.6%      |
| Chemical Engineering                   | 0            | 0            | 0            | 0            | 0            | 11           | 10           | 11           | 10           | 10           | 0.0%         | 0.3%        |
| Civil Engineering                      | 0            | 0            | 0            | 0            | 0            | 4            | 4            | 3            | 2            | 2            | 0.0%         | -19.4%      |
| Computer Science                       | 0            | 0            | 1            | 1            | 0            | 42           | 36           | 38           | 50           | 0            | -100.0%      | -21.0%      |
| Electrical & Computer Engineering      | 0            | 0            | 0            | 0            | 0            | 29           | 26           | 28           | 35           | 26           | -25.7%       | 2.3%        |
| Mechanical Engineering                 | 0            | 0            | 0            | 0            | 0            | 34           | 38           | 37           | 30           | 23           | -23.3%       | -15.0%      |
| No Concentration                       | 95           | 103          | 96           | 100          | 104          | 3            | 0            | 0            | 0            | 0            | -            | -           |
| Engineering Management (MSEM)          | 0            | 0            | 0            | 3            | 10           | 17           | 19           | 14           | 10           | 15           | 50.0%        | -1.6%       |
| No Concentration                       | 0            | 0            | 0            | 3            | 10           | 17           | 19           | 14           | 10           | 15           | 50.0%        | -1.6%       |
| Mechanical Engineering (MS)            | 34           | 36           | 35           | 31           | 31           | 31           | 23           | 23           | 29           | 35           | 20.7%        | 15.6%       |
| No Concentration                       | 34           | 36           | 35           | 31           | 31           | 31           | 23           | 23           | 29           | 35           | 20.7%        | 15.6%       |
| Professional Science Master's (PSM)    | 0            | 0            | 1            | 1            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| Manufacturing Sustainability           | 0            | 0            | 1            | 1            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |
| No Concentration                       | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0            | -            | -           |

**TTU Enrollment Trends - Fine Arts**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                               | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>        | <b>234</b>  |       | <b>292</b>  |       | <b>288</b>  |       | <b>331</b>  |       | <b>323</b>  |       |
| FTE                           | 218         |       | 281         |       | 280         |       | 322         |       | 313         |       |
| Enrollment Status             |             |       |             |       |             |       |             |       |             |       |
| New First-time Freshmen       | 2           | <1%   | 1           | <1%   | 1           | <1%   | 4           | 1.2%  | 3           | <1%   |
| New Transfers                 | 2           | <1%   | 2           | <1%   | 4           | 1.4%  | 3           | <1%   | 5           | 1.5%  |
| Seeking Additional Bachelor's | 4           | 1.7%  | 3           | 1.0%  | 2           | <1%   | 4           | 1.2%  | 5           | 1.5%  |
| Continuing                    | 226         | 96.6% | 286         | 97.9% | 281         | 97.6% | 320         | 96.7% | 310         | 96.0% |
| New Special Undergraduate     | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Gender                        |             |       |             |       |             |       |             |       |             |       |
| Female                        | 136         | 58.1% | 167         | 57.2% | 148         | 51.4% | 170         | 51.4% | 165         | 51.1% |
| Male                          | 98          | 41.9% | 125         | 42.8% | 140         | 48.6% | 161         | 48.6% | 158         | 48.9% |
| <u>Race/Ethnicity</u>         |             |       |             |       |             |       |             |       |             |       |
| Students of Color             | 31          | 13.2% | 36          | 12.3% | 29          | 10.1% | 44          | 13.3% | 50          | 15.5% |
| White                         | 191         | 81.6% | 244         | 83.6% | 241         | 83.7% | 273         | 82.5% | 262         | 81.1% |
| Non-Resident Alien            | 1           | <1%   | 0           | 0.0%  | 4           | 1.4%  | 3           | <1%   | 2           | <1%   |
| Other                         | 11          | 4.7%  | 12          | 4.1%  | 14          | 4.9%  | 11          | 3.3%  | 9           | 2.8%  |
| Pell Eligible (UG)            | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| First Generation (UG)         | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| Residency                     |             |       |             |       |             |       |             |       |             |       |
| In-State                      | 225         | 96.2% | 278         | 95.2% | 266         | 92.4% | 313         | 94.6% | 308         | 95.4% |
| Out-of-State                  | 9           | 3.8%  | 14          | 4.8%  | 22          | 7.6%  | 18          | 5.4%  | 15          | 4.6%  |

**TTU Enrollment Trends - Fine Arts**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                        | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b> | <b>234</b>  |       | <b>292</b>  |       | <b>288</b>  |       | <b>331</b>  |       | <b>323</b>  |       |
| Age                    |             |       |             |       |             |       |             |       |             |       |
| 18 & Under             | 30          | 12.8% | 51          | 17.5% | 44          | 15.3% | 50          | 15.1% | 43          | 13.3% |
| 19-21                  | 140         | 59.8% | 166         | 56.8% | 171         | 59.4% | 201         | 60.7% | 201         | 62.2% |
| 22-24                  | 43          | 18.4% | 58          | 19.9% | 54          | 18.8% | 59          | 17.8% | 57          | 17.6% |
| 25-29                  | 11          | 4.7%  | 9           | 3.1%  | 9           | 3.1%  | 9           | 2.7%  | 9           | 2.8%  |
| 30-34                  | 6           | 2.6%  | 2           | <1%   | 1           | <1%   | 1           | <1%   | 2           | <1%   |
| 35-39                  | 1           | <1%   | 2           | <1%   | 2           | <1%   | 6           | 1.8%  | 3           | <1%   |
| 40+                    | 3           | 1.3%  | 4           | 1.4%  | 7           | 2.4%  | 5           | 1.5%  | 8           | 2.5%  |
| Adult Learners (25+)   | 21          | 9.0%  | 17          | 5.8%  | 19          | 6.6%  | 21          | 6.3%  | 22          | 6.8%  |
| Load                   |             |       |             |       |             |       |             |       |             |       |
| Full-time              | 212         | 90.6% | 270         | 92.5% | 271         | 94.1% | 314         | 94.9% | 306         | 94.7% |
| Part-time              | 22          | 9.4%  | 22          | 7.5%  | 17          | 5.9%  | 17          | 5.1%  | 17          | 5.3%  |
| Classification         |             |       |             |       |             |       |             |       |             |       |
| Freshmen               | 56          | 23.9% | 70          | 24.0% | 59          | 20.5% | 86          | 26.0% | 59          | 18.3% |
| Sophomore              | 54          | 23.1% | 75          | 25.7% | 72          | 25.0% | 70          | 21.1% | 78          | 24.1% |
| Junior                 | 53          | 22.6% | 60          | 20.5% | 67          | 23.3% | 73          | 22.1% | 73          | 22.6% |
| Senior                 | 71          | 30.3% | 87          | 29.8% | 88          | 30.6% | 101         | 30.5% | 112         | 34.7% |
| Special                | 0           | 0.0%  | 0           | 0.0%  | 2           | <1%   | 1           | <1%   | 1           | <1%   |
| <u>Degree Programs</u> |             |       |             |       |             |       |             |       |             |       |
| Crafts Certificate     | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Fine Arts (BFA)        | 135         | 57.7% | 135         | 46.2% | 119         | 41.3% | 127         | 38.4% | 105         | 32.5% |
| Music (BM)             | 98          | 41.9% | 113         | 38.7% | 108         | 37.5% | 123         | 37.2% | 121         | 37.5% |
| Music (BS)             | 0           | 0.0%  | 27          | 9.2%  | 44          | 15.3% | 57          | 17.2% | 62          | 19.2% |
| Studio Arts (BS)       | 0           | 0.0%  | 17          | 5.8%  | 17          | 5.9%  | 24          | 7.3%  | 35          | 10.8% |

**TTU Ten Year Enrollment Trends - Fine Arts**  
**by Degree Program & Concentration**

|  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 | % Change     |             |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|
|  |             |             |             |             |             |             |             |             |             |             | 1 Yr.        | 3 Yr. Avg.  |
| <b>Total Headcount</b>                   | <b>290</b>  | <b>288</b>  | <b>261</b>  | <b>249</b>  | <b>239</b>  | <b>234</b>  | <b>292</b>  | <b>288</b>  | <b>331</b>  | <b>323</b>  | <b>-2.4%</b> | <b>3.7%</b> |
| <b>Undergraduate</b>                     | <b>290</b>  | <b>288</b>  | <b>261</b>  | <b>249</b>  | <b>239</b>  | <b>234</b>  | <b>292</b>  | <b>288</b>  | <b>331</b>  | <b>323</b>  | <b>-2.4%</b> | <b>3.7%</b> |
| Crafts Certificate (CER)                 | 3           | 9           | 5           | 3           | 1           | 1           | 0           | 0           | 0           | 0           | -            | -           |
| Fine Arts (BFA)                          | 148         | 137         | 131         | 129         | 127         | 135         | 135         | 119         | 127         | 105         | -17.3%       | -7.5%       |
| <i>Art Education</i>                     | 20          | 18          | 20          | 23          | 28          | 34          | 28          | 26          | 34          | 29          | -14.7%       | 3.0%        |
| <i>Clay</i>                              | 13          | 9           | 8           | 6           | 4           | 5           | 4           | 6           | 4           | 4           | 0.0%         | 5.6%        |
| <i>Design</i>                            | 61          | 59          | 59          | 63          | 58          | 61          | 67          | 50          | 49          | 36          | -26.5%       | -18.0%      |
| <i>Fibers</i>                            | 4           | 5           | 6           | 5           | 4           | 5           | 3           | 4           | 2           | 1           | -50.0%       | -22.2%      |
| <i>General Fine Arts: Dual Focus</i>     | 0           | 0           | 0           | 0           | 0           | 0           | 11          | 12          | 12          | 9           | -25.0%       | -5.3%       |
| <i>General Fine Arts: Dual Studio</i>    | 0           | 0           | 0           | 0           | 2           | 8           | 0           | 0           | 0           | 0           | -            | -           |
| <i>Glass</i>                             | 10          | 12          | 12          | 11          | 7           | 3           | 2           | 3           | 5           | 6           | 20.0%        | 45.6%       |
| <i>Metals</i>                            | 16          | 10          | 9           | 6           | 10          | 8           | 7           | 5           | 7           | 7           | 0.0%         | 3.8%        |
| <i>Painting</i>                          | 17          | 17          | 13          | 10          | 7           | 5           | 6           | 5           | 7           | 7           | 0.0%         | 7.8%        |
| <i>Wood</i>                              | 7           | 7           | 4           | 5           | 7           | 6           | 7           | 8           | 6           | 5           | -16.7%       | -9.1%       |
| <i>No Concentration</i>                  | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           | 1           | 0.0%         | -           |
| Music (BM)                               | 139         | 142         | 125         | 117         | 111         | 98          | 113         | 108         | 123         | 121         | -1.6%        | 2.6%        |
| <i>Music Education - Instrumental</i>    | 82          | 83          | 68          | 60          | 67          | 57          | 63          | 58          | 65          | 64          | -1.5%        | 0.9%        |
| <i>Music Education - Vocal/General</i>   | 15          | 21          | 24          | 28          | 22          | 14          | 12          | 12          | 21          | 17          | -19.0%       | 18.7%       |
| <i>Performance</i>                       | 42          | 37          | 33          | 29          | 22          | 27          | 38          | 38          | 37          | 40          | 8.1%         | 1.8%        |
| <i>No Concentration</i>                  | 0           | 1           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -            | -           |
| Music (BS)                               | 0           | 0           | 0           | 0           | 0           | 0           | 27          | 44          | 57          | 62          | 8.8%         | 33.8%       |
| <i>Live Audio Engineering Technology</i> | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 15          | -            | -           |
| <i>No Concentration</i>                  | 0           | 0           | 0           | 0           | 0           | 0           | 27          | 44          | 57          | 47          | -17.5%       | 25.0%       |
| Studio Arts (BS)                         | 0           | 0           | 0           | 0           | 0           | 0           | 17          | 17          | 24          | 35          | 45.8%        | 29.0%       |
| <i>No Concentration</i>                  | 0           | 0           | 0           | 0           | 0           | 0           | 17          | 17          | 24          | 35          | 45.8%        | 29.0%       |

**TTU Enrollment Trends - Nursing - All Students**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022<br>N | Spring 2022<br>% | Spring 2023<br>N | Spring 2023<br>% | Spring 2024<br>N | Spring 2024<br>% | Spring 2025<br>N | Spring 2025<br>% | Spring 2026<br>N | Spring 2026<br>% |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>Total Headcount</b>        | <b>663</b>       |                  | <b>711</b>       |                  | <b>708</b>       |                  | <b>756</b>       |                  | <b>795</b>       |                  |
| FTE                           | 553              |                  | 604              |                  | 586              |                  | 639              |                  | 677              |                  |
| Enrollment Status             |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| New First-time Freshmen       | 4                | <1%              | 4                | <1%              | 5                | <1%              | 3                | <1%              | 6                | <1%              |
| New Transfers                 | 15               | 2.3%             | 8                | 1.1%             | 14               | 2.0%             | 29               | 3.8%             | 21               | 2.6%             |
| Seeking Additional Bachelor's | 39               | 5.9%             | 41               | 5.8%             | 25               | 3.5%             | 17               | 2.2%             | 21               | 2.6%             |
| Continuing Undergraduate      | 475              | 71.6%            | 534              | 75.1%            | 550              | 77.7%            | 573              | 75.8%            | 590              | 74.2%            |
| New Graduate                  | 11               | 1.7%             | 15               | 2.1%             | 14               | 2.0%             | 21               | 2.8%             | 21               | 2.6%             |
| Continuing Graduate           | 119              | 17.9%            | 109              | 15.3%            | 99               | 14.0%            | 110              | 14.6%            | 132              | 16.6%            |
| New Special Graduate          | 0                | 0.0%             | 0                | 0.0%             | 1                | <1%              | 3                | <1%              | 4                | <1%              |
| Gender                        |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Female                        | 575              | 86.7%            | 602              | 84.7%            | 598              | 84.5%            | 643              | 85.1%            | 689              | 86.7%            |
| Male                          | 88               | 13.3%            | 109              | 15.3%            | 110              | 15.5%            | 113              | 14.9%            | 106              | 13.3%            |
| <u>Race/Ethnicity</u>         |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Students of Color             | 62               | 9.4%             | 75               | 10.5%            | 88               | 12.4%            | 103              | 13.6%            | 115              | 14.5%            |
| White                         | 581              | 87.6%            | 602              | 84.7%            | 578              | 81.6%            | 616              | 81.5%            | 646              | 81.3%            |
| Non-Resident Alien            | 4                | <1%              | 10               | 1.4%             | 13               | 1.8%             | 14               | 1.9%             | 13               | 1.6%             |
| Other                         | 16               | 2.4%             | 24               | 3.4%             | 29               | 4.1%             | 23               | 3.0%             | 21               | 2.6%             |
| Age                           |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| 18 & Under                    | 55               | 8.3%             | 90               | 12.7%            | 89               | 12.6%            | 101              | 13.4%            | 106              | 13.3%            |
| 19-21                         | 329              | 49.6%            | 347              | 48.8%            | 365              | 51.6%            | 379              | 50.1%            | 395              | 49.7%            |
| 22-24                         | 109              | 16.4%            | 111              | 15.6%            | 102              | 14.4%            | 114              | 15.1%            | 113              | 14.2%            |
| 25-29                         | 62               | 9.4%             | 67               | 9.4%             | 76               | 10.7%            | 68               | 9.0%             | 75               | 9.4%             |
| 30-34                         | 44               | 6.6%             | 39               | 5.5%             | 31               | 4.4%             | 38               | 5.0%             | 33               | 4.2%             |
| 35-39                         | 22               | 3.3%             | 18               | 2.5%             | 19               | 2.7%             | 22               | 2.9%             | 26               | 3.3%             |
| 40+                           | 42               | 6.3%             | 39               | 5.5%             | 26               | 3.7%             | 34               | 4.5%             | 47               | 5.9%             |
| Adult Learners (25+)          | 170              | 25.6%            | 163              | 22.9%            | 152              | 21.5%            | 162              | 21.4%            | 181              | 22.8%            |
| Pell Eligible (UG)            | **               | **               | **               | **               | **               | **               | **               | **               | **               | **               |
| First Generation (UG)         | **               | **               | **               | **               | **               | **               | **               | **               | **               | **               |
| Residency                     |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| In-State                      | 643              | 97.0%            | 673              | 94.7%            | 670              | 94.6%            | 713              | 94.3%            | 753              | 94.7%            |
| Out-of-State                  | 20               | 3.0%             | 38               | 5.3%             | 38               | 5.4%             | 43               | 5.7%             | 42               | 5.3%             |

**TTU Enrollment Trends - Nursing - All Students**  
**Demographic and Enrollment Characteristics**

|                                  | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|----------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                                  | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>           | <b>663</b>  |       | <b>711</b>  |       | <b>708</b>  |       | <b>756</b>  |       | <b>795</b>  |       |
| Load                             |             |       |             |       |             |       |             |       |             |       |
| Full-time                        | 512         | 77.2% | 558         | 78.5% | 528         | 74.6% | 591         | 78.2% | 613         | 77.1% |
| Part-time                        | 151         | 22.8% | 153         | 21.5% | 180         | 25.4% | 165         | 21.8% | 182         | 22.9% |
| Classification                   |             |       |             |       |             |       |             |       |             |       |
| <u>Undergraduate</u>             | 533         | 80.4% | 587         | 82.6% | 594         | 83.9% | 622         | 82.3% | 638         | 80.3% |
| Freshmen                         | 95          | 14.3% | 152         | 21.4% | 113         | 16.0% | 128         | 16.9% | 110         | 13.8% |
| Sophomore                        | 112         | 16.9% | 99          | 13.9% | 152         | 21.5% | 141         | 18.7% | 178         | 22.4% |
| Junior                           | 135         | 20.4% | 144         | 20.3% | 132         | 18.6% | 165         | 21.8% | 141         | 17.7% |
| Senior                           | 191         | 28.8% | 192         | 27.0% | 197         | 27.8% | 188         | 24.9% | 209         | 26.3% |
| <u>Graduate</u>                  | 130         | 19.6% | 124         | 17.4% | 114         | 16.1% | 134         | 17.7% | 157         | 19.7% |
| Masters                          | 92          | 13.9% | 90          | 12.7% | 87          | 12.3% | 101         | 13.4% | 118         | 14.8% |
| Doctoral                         | 38          | 5.7%  | 33          | 4.6%  | 24          | 3.4%  | 26          | 3.4%  | 29          | 3.6%  |
| Special Graduate                 | 0           | 0.0%  | 1           | <1%   | 3           | <1%   | 7           | <1%   | 10          | 1.3%  |
| Degree Programs                  |             |       |             |       |             |       |             |       |             |       |
| Family Nurse Practitioner (CER)  | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 3           | <1%   | 6           | <1%   |
| Interest in Nursing (LIST)       | 182         | 27.5% | 227         | 31.9% | 230         | 32.5% | 198         | 26.2% | 181         | 22.8% |
| Nursing (BSN)                    | 351         | 52.9% | 360         | 50.6% | 364         | 51.4% | 424         | 56.1% | 457         | 57.5% |
| Nursing (MSN)                    | 92          | 13.9% | 90          | 12.7% | 86          | 12.1% | 101         | 13.4% | 118         | 14.8% |
| Nursing Administration (CER)     | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Nursing Education (CER)          | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Nursing Infomatics (CER)         | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Nursing Practice (DNP)           | 38          | 5.7%  | 33          | 4.6%  | 24          | 3.4%  | 26          | 3.4%  | 29          | 3.6%  |
| Psychiatric Mental Health (CER)  | 0           | 0.0%  | 1           | <1%   | 2           | <1%   | 3           | <1%   | 4           | <1%   |
| Women's Health NP (Online) (CER) | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 1           | <1%   | 0           | 0.0%  |

**TTU Enrollment Trends - Nursing - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                               | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>        | <b>533</b>  |       | <b>587</b>  |       | <b>594</b>  |       | <b>622</b>  |       | <b>638</b>  |       |
| FTE                           | 485         |       | 535         |       | 522         |       | 567         |       | 590         |       |
| Enrollment Status             |             |       |             |       |             |       |             |       |             |       |
| New First-time Freshmen       | 4           | <1%   | 4           | <1%   | 5           | <1%   | 3           | <1%   | 6           | <1%   |
| New Transfers                 | 15          | 2.8%  | 8           | 1.4%  | 14          | 2.4%  | 29          | 4.7%  | 21          | 3.3%  |
| Seeking Additional Bachelor's | 39          | 7.3%  | 41          | 7.0%  | 25          | 4.2%  | 17          | 2.7%  | 21          | 3.3%  |
| Continuing                    | 475         | 89.1% | 534         | 91.0% | 550         | 92.6% | 573         | 92.1% | 590         | 92.5% |
| Gender                        |             |       |             |       |             |       |             |       |             |       |
| Female                        | 465         | 87.2% | 497         | 84.7% | 500         | 84.2% | 527         | 84.7% | 553         | 86.7% |
| Male                          | 68          | 12.8% | 90          | 15.3% | 94          | 15.8% | 95          | 15.3% | 85          | 13.3% |
| Race/Ethnicity                |             |       |             |       |             |       |             |       |             |       |
| Students of Color             | 53          | 9.9%  | 63          | 10.7% | 79          | 13.3% | 86          | 13.8% | 92          | 14.4% |
| White                         | 464         | 87.1% | 492         | 83.8% | 476         | 80.1% | 504         | 81.0% | 516         | 80.9% |
| Non-Resident Alien            | 4           | <1%   | 9           | 1.5%  | 12          | 2.0%  | 14          | 2.3%  | 13          | 2.0%  |
| Other                         | 12          | 2.3%  | 23          | 3.9%  | 27          | 4.5%  | 18          | 2.9%  | 17          | 2.7%  |
| Pell Eligible (UG)            | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| First Generation (UG)         | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| Residency                     |             |       |             |       |             |       |             |       |             |       |
| In-State                      | 519         | 97.4% | 558         | 95.1% | 566         | 95.3% | 589         | 94.7% | 605         | 94.8% |
| Out-of-State                  | 14          | 2.6%  | 29          | 4.9%  | 28          | 4.7%  | 33          | 5.3%  | 33          | 5.2%  |

**TTU Enrollment Trends - Nursing - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                            | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|----------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                            | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>     | <b>533</b>  |       | <b>587</b>  |       | <b>594</b>  |       | <b>622</b>  |       | <b>638</b>  |       |
| Age                        |             |       |             |       |             |       |             |       |             |       |
| 18 & Under                 | 55          | 10.3% | 90          | 15.3% | 89          | 15.0% | 101         | 16.2% | 106         | 16.6% |
| 19-21                      | 329         | 61.7% | 347         | 59.1% | 365         | 61.4% | 379         | 60.9% | 394         | 61.8% |
| 22-24                      | 96          | 18.0% | 97          | 16.5% | 90          | 15.2% | 97          | 15.6% | 87          | 13.6% |
| 25-29                      | 24          | 4.5%  | 26          | 4.4%  | 29          | 4.9%  | 19          | 3.1%  | 28          | 4.4%  |
| 30-34                      | 12          | 2.3%  | 13          | 2.2%  | 9           | 1.5%  | 14          | 2.3%  | 9           | 1.4%  |
| 35-39                      | 6           | 1.1%  | 6           | 1.0%  | 4           | <1%   | 5           | <1%   | 4           | <1%   |
| 40+                        | 11          | 2.1%  | 8           | 1.4%  | 8           | 1.3%  | 7           | 1.1%  | 10          | 1.6%  |
| Adult Learners (25+)       | 53          | 9.9%  | 53          | 9.0%  | 50          | 8.4%  | 45          | 7.2%  | 51          | 8.0%  |
| Load                       |             |       |             |       |             |       |             |       |             |       |
| Full-time                  | 492         | 92.3% | 529         | 90.1% | 492         | 82.8% | 564         | 90.7% | 578         | 90.6% |
| Part-time                  | 41          | 7.7%  | 58          | 9.9%  | 102         | 17.2% | 58          | 9.3%  | 60          | 9.4%  |
| Classification             |             |       |             |       |             |       |             |       |             |       |
| Freshmen                   | 95          | 17.8% | 152         | 25.9% | 113         | 19.0% | 128         | 20.6% | 110         | 17.2% |
| Sophomore                  | 112         | 21.0% | 99          | 16.9% | 152         | 25.6% | 141         | 22.7% | 178         | 27.9% |
| Junior                     | 135         | 25.3% | 144         | 24.5% | 132         | 22.2% | 165         | 26.5% | 141         | 22.1% |
| Senior                     | 191         | 35.8% | 192         | 32.7% | 197         | 33.2% | 188         | 30.2% | 209         | 32.8% |
| <u>Degree Programs</u>     |             |       |             |       |             |       |             |       |             |       |
| Interest in Nursing (LIST) | 182         | 34.1% | 227         | 38.7% | 230         | 38.7% | 198         | 31.8% | 181         | 28.4% |
| Nursing (BSN)              | 351         | 65.9% | 360         | 61.3% | 364         | 61.3% | 424         | 68.2% | 457         | 71.6% |

**TTU Enrollment Trends - Nursing - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                        | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b> | <b>130</b>  |       | <b>124</b>  |       | <b>114</b>  |       | <b>134</b>  |       | <b>157</b>  |       |
| FTE                    | 69          |       | 69          |       | 64          |       | 72          |       | 87          |       |
| Enrollment Status      |             |       |             |       |             |       |             |       |             |       |
| New Graduate           | 11          | 8.5%  | 15          | 12.1% | 14          | 12.3% | 21          | 15.7% | 21          | 13.4% |
| Continuing Graduate    | 119         | 91.5% | 109         | 87.9% | 99          | 86.8% | 110         | 82.1% | 132         | 84.1% |
| New Special Graduate   | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 3           | 2.2%  | 4           | 2.5%  |
| Gender                 |             |       |             |       |             |       |             |       |             |       |
| Female                 | 110         | 84.6% | 105         | 84.7% | 98          | 86.0% | 116         | 86.6% | 136         | 86.6% |
| Male                   | 20          | 15.4% | 19          | 15.3% | 16          | 14.0% | 18          | 13.4% | 21          | 13.4% |
| Race/Ethnicity         |             |       |             |       |             |       |             |       |             |       |
| Students of Color      | 9           | 6.9%  | 12          | 9.7%  | 9           | 7.9%  | 17          | 12.7% | 23          | 14.6% |
| White                  | 117         | 90.0% | 110         | 88.7% | 102         | 89.5% | 112         | 83.6% | 130         | 82.8% |
| Non-Resident Alien     | 0           | 0.0%  | 1           | <1%   | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  |
| Other                  | 4           | 3.1%  | 1           | <1%   | 2           | 1.8%  | 5           | 3.7%  | 4           | 2.5%  |
| Residency              |             |       |             |       |             |       |             |       |             |       |
| In-State               | 124         | 95.4% | 115         | 92.7% | 104         | 91.2% | 124         | 92.5% | 148         | 94.3% |
| Out-of-State           | 6           | 4.6%  | 9           | 7.3%  | 10          | 8.8%  | 10          | 7.5%  | 9           | 5.7%  |
| Age                    |             |       |             |       |             |       |             |       |             |       |
| 18 & Under             | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| 19-21                  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   |
| 22-24                  | 13          | 10.0% | 14          | 11.3% | 12          | 10.5% | 17          | 12.7% | 26          | 16.6% |
| 25-29                  | 38          | 29.2% | 41          | 33.1% | 47          | 41.2% | 49          | 36.6% | 47          | 29.9% |
| 30-34                  | 32          | 24.6% | 26          | 21.0% | 22          | 19.3% | 24          | 17.9% | 24          | 15.3% |
| 35-39                  | 16          | 12.3% | 12          | 9.7%  | 15          | 13.2% | 17          | 12.7% | 22          | 14.0% |
| 40+                    | 31          | 23.8% | 31          | 25.0% | 18          | 15.8% | 27          | 20.1% | 37          | 23.6% |
| Adult Learners (25+)   | 117         | 90.0% | 110         | 88.7% | 102         | 89.5% | 117         | 87.3% | 130         | 82.8% |

**TTU Enrollment Trends - Nursing - Graduate**  
**Demographic and Enrollment Characteristics**

|                                  | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|----------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                                  | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>           | <b>130</b>  |       | <b>124</b>  |       | <b>114</b>  |       | <b>134</b>  |       | <b>157</b>  |       |
| Load                             |             |       |             |       |             |       |             |       |             |       |
| Full-time                        | 20          | 15.4% | 29          | 23.4% | 36          | 31.6% | 27          | 20.1% | 35          | 22.3% |
| Part-time                        | 110         | 84.6% | 95          | 76.6% | 78          | 68.4% | 107         | 79.9% | 122         | 77.7% |
| Classification                   |             |       |             |       |             |       |             |       |             |       |
| Masters                          | 92          | 70.8% | 90          | 72.6% | 87          | 76.3% | 101         | 75.4% | 118         | 75.2% |
| Doctoral                         | 38          | 29.2% | 33          | 26.6% | 24          | 21.1% | 26          | 19.4% | 29          | 18.5% |
| Special                          | 0           | 0.0%  | 1           | <1%   | 3           | 2.6%  | 7           | 5.2%  | 10          | 6.4%  |
| <u>Degree Programs</u>           |             |       |             |       |             |       |             |       |             |       |
| Family Nurse Practitioner (CER)  | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 3           | 2.2%  | 6           | 3.8%  |
| Nursing (MSN)                    | 92          | 70.8% | 90          | 72.6% | 86          | 75.4% | 101         | 75.4% | 118         | 75.2% |
| Nursing Administration (CER)     | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Nursing Education (CER)          | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Nursing Infomatics (CER)         | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Nursing Practice (DNP)           | 38          | 29.2% | 33          | 26.6% | 24          | 21.1% | 26          | 19.4% | 29          | 18.5% |
| Psychiatric Mental Health (CER)  | 0           | 0.0%  | 1           | <1%   | 2           | 1.8%  | 3           | 2.2%  | 4           | 2.5%  |
| Women's Health NP (Online) (CER) | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 1           | <1%   | 0           | 0.0%  |

**TTU Ten Year Enrollment Trends - Nursing  
by Degree Program & Concentration**

|  | Spring 2017 | Spring 2018 | Spring 2019 | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 | Spring 2025 | Spring 2026 | % Change     |             |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|-------------|
|  |             |             |             |             |             |             |             |             |             |             | 1 Yr.        | 3 Yr. Avg.  |
| <b>Total Headcount</b>                         | <b>612</b>  | <b>656</b>  | <b>673</b>  | <b>669</b>  | <b>730</b>  | <b>663</b>  | <b>711</b>  | <b>708</b>  | <b>756</b>  | <b>795</b>  | <b>5.2%</b>  | <b>3.8%</b> |
| <b>Undergraduate</b>                           | <b>519</b>  | <b>557</b>  | <b>552</b>  | <b>534</b>  | <b>582</b>  | <b>533</b>  | <b>587</b>  | <b>594</b>  | <b>622</b>  | <b>638</b>  | <b>2.6%</b>  | <b>2.8%</b> |
| Interest in Nursing (LIST)                     | 226         | 238         | 251         | 183         | 233         | 182         | 227         | 230         | 198         | 181         | -8.6%        | -7.1%       |
| No Concentration                               | 226         | 238         | 251         | 183         | 233         | 182         | 227         | 230         | 198         | 181         | -8.6%        | -7.1%       |
| Nursing (BSN)                                  | 293         | 319         | 301         | 351         | 349         | 351         | 360         | 364         | 424         | 457         | 7.8%         | 8.5%        |
| Accelerated Nursing                            | 0           | 0           | 0           | 0           | 0           | 0           | 31          | 19          | 17          | 35          | 105.9%       | 18.9%       |
| Registered                                     | 2           | 8           | 31          | 8           | 13          | 11          | 4           | 7           | 8           | 7           | -12.5%       | 25.6%       |
| Upper Division                                 | 291         | 311         | 270         | 343         | 336         | 340         | 317         | 336         | 399         | 408         | 2.3%         | 9.0%        |
| No Concentration                               | 0           | 0           | 0           | 0           | 0           | 0           | 8           | 2           | 0           | 7           | -            | -           |
| <b>Graduate</b>                                | <b>93</b>   | <b>99</b>   | <b>121</b>  | <b>135</b>  | <b>148</b>  | <b>130</b>  | <b>124</b>  | <b>114</b>  | <b>134</b>  | <b>157</b>  | <b>17.2%</b> | <b>8.9%</b> |
| Family Nurse Practitioner (CER)                | 2           | 4           | 3           | 0           | 0           | 0           | 0           | 1           | 3           | 6           | 100.0%       | -           |
| No Concentration                               | 2           | 4           | 3           | 0           | 0           | 0           | 0           | 1           | 3           | 6           | 100.0%       | -           |
| Nursing (MSN)                                  | 91          | 85          | 101         | 106         | 114         | 92          | 90          | 86          | 101         | 118         | 16.8%        | 9.9%        |
| Adult Geriatric Acute Care NP                  | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 3           | 7           | 8           | 14.3%        | -           |
| Family Nurse Practitioner                      | 81          | 78          | 88          | 95          | 104         | 78          | 71          | 64          | 69          | 84          | 21.7%        | 6.6%        |
| Nursing Administration                         | 3           | 4           | 6           | 3           | 1           | 1           | 1           | 1           | 2           | 3           | 50.0%        | 50.0%       |
| Nursing Education                              | 5           | 3           | 7           | 8           | 8           | 5           | 2           | 2           | 7           | 6           | -14.3%       | 78.6%       |
| Nursing Informatics                            | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -            | -           |
| Psychiatric Mental Health Nursing Practitioner | 0           | 0           | 0           | 0           | 0           | 7           | 16          | 16          | 16          | 17          | 6.3%         | 2.1%        |
| No Concentration                               | 2           | 0           | 0           | 0           | 1           | 1           | 0           | 0           | 0           | 0           | -            | -           |
| Nursing Administration (CER)                   | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -            | -           |
| Nursing Education (CER)                        | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -            | -           |
| Nursing Infomatics (CER)                       | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | -            | -           |

**TTU Ten Year Enrollment Trends - Nursing  
by Degree Program & Concentration**

|  | Spring<br>2017 | Spring<br>2018 | Spring<br>2019 | Spring<br>2020 | Spring<br>2021 | Spring<br>2022 | Spring<br>2023 | Spring<br>2024 | Spring<br>2025 | Spring<br>2026 | % Change    |             |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|-------------|-------------|
|  |                |                |                |                |                |                |                |                |                |                | 1 Yr.       | 3 Yr. Avg.  |
| <b>Total Headcount</b>                   | <b>612</b>     | <b>656</b>     | <b>673</b>     | <b>669</b>     | <b>730</b>     | <b>663</b>     | <b>711</b>     | <b>708</b>     | <b>756</b>     | <b>795</b>     | <b>5.2%</b> | <b>3.8%</b> |
| Nursing Practice (DNP)                   | 0              | 10             | 17             | 29             | 34             | 38             | 33             | 24             | 26             | 29             | 11.5%       | -2.5%       |
| <i>Adult-Gerontology Acute Care</i>      | 0              | 3              | 7              | 11             | 13             | 11             | 9              | 6              | 7              | 8              | 14.3%       | -0.8%       |
| <i>Executive Leadership In Nurs.</i>     | 0              | 1              | 0              | 1              | 1              | 4              | 5              | 3              | 0              | 0              | -           | -           |
| <i>Family Nurse Practitioner</i>         | 0              | 2              | 5              | 3              | 4              | 6              | 5              | 1              | 5              | 2              | -60.0%      | 86.7%       |
| <i>Nursing and Healthcare Leadership</i> | 0              | 0              | 0              | 0              | 0              | 0              | 1              | 2              | 3              | 3              | 0.0%        | 50.0%       |
| <i>Pediatric Nurse Practitioner</i>      | 0              | 2              | 2              | 6              | 5              | 3              | 3              | 3              | 0              | 2              | -           | -           |
| <i>Psychiatric/Mental Health</i>         | 0              | 1              | 1              | 4              | 5              | 7              | 4              | 2              | 3              | 4              | 33.3%       | 11.1%       |
| <i>Women's Health Care</i>               | 0              | 1              | 2              | 4              | 6              | 7              | 6              | 7              | 8              | 10             | 25.0%       | 18.7%       |
| <i>No Concentration</i>                  | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -           | -           |
| Psychiatric Mental Health (CER)          | 0              | 0              | 0              | 0              | 0              | 0              | 1              | 2              | 3              | 4              | 33.3%       | 61.1%       |
| <i>No Concentration</i>                  | 0              | 0              | 0              | 0              | 0              | 0              | 1              | 2              | 3              | 4              | 33.3%       | 61.1%       |
| Women's Health NP (Online) (CER)         | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 1              | 1              | 0              | -100.0%     | -           |
| <i>No Concentration</i>                  | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 1              | 1              | 0              | -100.0%     | -           |

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                               | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>        | <b>198</b>  |       | <b>306</b>  |       | <b>283</b>  |       | <b>388</b>  |       | <b>383</b>  |       |
| FTE                           | 55          |       | 87          |       | 76          |       | 116         |       | 111         |       |
| Enrollment Status             |             |       |             |       |             |       |             |       |             |       |
| New First-time Freshmen       | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| New Transfers                 | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Seeking Additional Bachelor's | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Continuing Undergraduate      | 28          | 14.1% | 36          | 11.8% | 22          | 7.8%  | 42          | 10.8% | 54          | 14.1% |
| New Special Undergraduate     | 163         | 82.3% | 256         | 83.7% | 254         | 89.8% | 340         | 87.6% | 324         | 84.6% |
| New Graduate                  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Continuing Graduate           | 5           | 2.5%  | 7           | 2.3%  | 2           | <1%   | 1           | <1%   | 3           | <1%   |
| New Special Graduate          | 2           | 1.0%  | 7           | 2.3%  | 5           | 1.8%  | 5           | 1.3%  | 2           | <1%   |
| Gender                        |             |       |             |       |             |       |             |       |             |       |
| Female                        | 105         | 53.0% | 160         | 52.3% | 156         | 55.1% | 193         | 49.7% | 210         | 54.8% |
| Male                          | 93          | 47.0% | 146         | 47.7% | 127         | 44.9% | 195         | 50.3% | 173         | 45.2% |
| <u>Race/Ethnicity</u>         |             |       |             |       |             |       |             |       |             |       |
| Students of Color             | 37          | 18.7% | 32          | 10.5% | 44          | 15.5% | 71          | 18.3% | 69          | 18.0% |
| White                         | 142         | 71.7% | 234         | 76.5% | 203         | 71.7% | 280         | 72.2% | 286         | 74.7% |
| Non-Resident Alien            | 11          | 5.6%  | 19          | 6.2%  | 13          | 4.6%  | 25          | 6.4%  | 17          | 4.4%  |
| Other                         | 8           | 4.0%  | 21          | 6.9%  | 23          | 8.1%  | 12          | 3.1%  | 11          | 2.9%  |
| Age                           |             |       |             |       |             |       |             |       |             |       |
| 18 & Under                    | 145         | 73.2% | 231         | 75.5% | 235         | 83.0% | 306         | 78.9% | 286         | 74.7% |
| 19-21                         | 6           | 3.0%  | 17          | 5.6%  | 7           | 2.5%  | 15          | 3.9%  | 15          | 3.9%  |
| 22-24                         | 12          | 6.1%  | 12          | 3.9%  | 16          | 5.7%  | 17          | 4.4%  | 14          | 3.7%  |
| 25-29                         | 8           | 4.0%  | 7           | 2.3%  | 11          | 3.9%  | 9           | 2.3%  | 9           | 2.3%  |
| 30-34                         | 11          | 5.6%  | 9           | 2.9%  | 2           | <1%   | 6           | 1.5%  | 4           | 1.0%  |
| 35-39                         | 6           | 3.0%  | 4           | 1.3%  | 2           | <1%   | 4           | 1.0%  | 4           | 1.0%  |
| 40+                           | 10          | 5.1%  | 26          | 8.5%  | 10          | 3.5%  | 31          | 8.0%  | 51          | 13.3% |
| Adult Learners (25+)          | 35          | 17.7% | 46          | 15.0% | 25          | 8.8%  | 50          | 12.9% | 68          | 17.8% |
| Pell Eligible (UG)            | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| First Generation (UG)         | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students**  
**Demographic and Enrollment Characteristics**

|  | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|--|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|  | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>                   | <b>198</b>  |       | <b>306</b>  |       | <b>283</b>  |       | <b>388</b>  |       | <b>383</b>  |       |
| Residency                                |             |       |             |       |             |       |             |       |             |       |
| In-State                                 | 95          | 48.0% | 113         | 36.9% | 56          | 19.8% | 92          | 23.7% | 95          | 24.8% |
| Out-of-State                             | 103         | 52.0% | 193         | 63.1% | 227         | 80.2% | 296         | 76.3% | 288         | 75.2% |
| Load                                     |             |       |             |       |             |       |             |       |             |       |
| Full-time                                | 12          | 6.1%  | 20          | 6.5%  | 9           | 3.2%  | 23          | 5.9%  | 19          | 5.0%  |
| Part-time                                | 186         | 93.9% | 286         | 93.5% | 274         | 96.8% | 365         | 94.1% | 364         | 95.0% |
| Classification                           |             |       |             |       |             |       |             |       |             |       |
| <u>Undergraduate</u>                     | 191         | 96.5% | 292         | 95.4% | 276         | 97.5% | 382         | 98.5% | 378         | 98.7% |
| Freshmen                                 | 5           | 2.5%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Sophomore                                | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Junior                                   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Senior                                   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Special Undergraduate                    | 186         | 93.9% | 292         | 95.4% | 276         | 97.5% | 382         | 98.5% | 378         | 98.7% |
| <u>Graduate</u>                          | 7           | 3.5%  | 14          | 4.6%  | 7           | 2.5%  | 6           | 1.5%  | 5           | 1.3%  |
| Masters                                  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Education Specialist                     | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Doctoral                                 | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Special Graduate                         | 7           | 3.5%  | 14          | 4.6%  | 7           | 2.5%  | 6           | 1.5%  | 5           | 1.3%  |
| <u>Degree Programs</u>                   |             |       |             |       |             |       |             |       |             |       |
| General Curriculum                       | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| General Health Studies                   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Graduate Nondegree: Arts & Sciences      | 0           | 0.0%  | 3           | 1.0%  | 3           | 1.1%  | 0           | 0.0%  | 2           | <1%   |
| Graduate Nondegree: Beyond Master's      | 2           | 1.0%  | 4           | 1.3%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Graduate Nondegree: Business             | 0           | 0.0%  | 2           | <1%   | 0           | 0.0%  | 2           | <1%   | 1           | <1%   |
| Graduate Nondegree: Education            | 5           | 2.5%  | 5           | 1.6%  | 3           | 1.1%  | 2           | <1%   | 2           | <1%   |
| Graduate Nondegree: Engineering          | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 2           | <1%   | 0           | 0.0%  |
| Pre-Law                                  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Undergraduate Nondegree: Special Program | 191         | 96.5% | 292         | 95.4% | 276         | 97.5% | 382         | 98.5% | 378         | 98.7% |

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate**  
**Demographic and Enrollment Characteristics**

|                               | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|-------------------------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|                               | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <b>Total Headcount</b>        | <b>191</b>  |       | <b>292</b>  |       | <b>276</b>  |       | <b>382</b>  |       | <b>378</b>  |       |
| FTE                           | 53          |       | 83          |       | 73          |       | 114         |       | 110         |       |
| Enrollment Status             |             |       |             |       |             |       |             |       |             |       |
| New First-time Freshmen       | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| New Transfers                 | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Seeking Additional Bachelor's | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Continuing                    | 28          | 14.7% | 36          | 12.3% | 22          | 8.0%  | 42          | 11.0% | 54          | 14.3% |
| New Special Undergraduate     | 163         | 85.3% | 256         | 87.7% | 254         | 92.0% | 340         | 89.0% | 324         | 85.7% |
| Gender                        |             |       |             |       |             |       |             |       |             |       |
| Female                        | 100         | 52.4% | 153         | 52.4% | 152         | 55.1% | 190         | 49.7% | 209         | 55.3% |
| Male                          | 91          | 47.6% | 139         | 47.6% | 124         | 44.9% | 192         | 50.3% | 169         | 44.7% |
| Race/Ethnicity                |             |       |             |       |             |       |             |       |             |       |
| Students of Color             | 37          | 19.4% | 32          | 11.0% | 42          | 15.2% | 68          | 17.8% | 69          | 18.3% |
| White                         | 135         | 70.7% | 220         | 75.3% | 199         | 72.1% | 278         | 72.8% | 281         | 74.3% |
| Non-Resident Alien            | 11          | 5.8%  | 19          | 6.5%  | 12          | 4.3%  | 24          | 6.3%  | 17          | 4.5%  |
| Other                         | 8           | 4.2%  | 21          | 7.2%  | 23          | 8.3%  | 12          | 3.1%  | 11          | 2.9%  |
| Pell Eligible (UG)            | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| First Generation (UG)         | **          | **    | **          | **    | **          | **    | **          | **    | **          | **    |
| Residency                     |             |       |             |       |             |       |             |       |             |       |
| In-State                      | 88          | 46.1% | 99          | 33.9% | 50          | 18.1% | 86          | 22.5% | 90          | 23.8% |
| Out-of-State                  | 103         | 53.9% | 193         | 66.1% | 226         | 81.9% | 296         | 77.5% | 288         | 76.2% |

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate**  
**Demographic and Enrollment Characteristics**

|  | Spring 2022 |        | Spring 2023 |        | Spring 2024 |        | Spring 2025 |        | Spring 2026 |        |
|--|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|
|  | N           | %      | N           | %      | N           | %      | N           | %      | N           | %      |
| <b>Total Headcount</b>                   | <b>191</b>  |        | <b>292</b>  |        | <b>276</b>  |        | <b>382</b>  |        | <b>378</b>  |        |
| Age                                      |             |        |             |        |             |        |             |        |             |        |
| 18 & Under                               | 145         | 75.9%  | 231         | 79.1%  | 235         | 85.1%  | 306         | 80.1%  | 286         | 75.7%  |
| 19-21                                    | 6           | 3.1%   | 17          | 5.8%   | 7           | 2.5%   | 15          | 3.9%   | 15          | 4.0%   |
| 22-24                                    | 12          | 6.3%   | 12          | 4.1%   | 14          | 5.1%   | 16          | 4.2%   | 13          | 3.4%   |
| 25-29                                    | 8           | 4.2%   | 6           | 2.1%   | 8           | 2.9%   | 8           | 2.1%   | 8           | 2.1%   |
| 30-34                                    | 9           | 4.7%   | 6           | 2.1%   | 2           | <1%    | 5           | 1.3%   | 4           | 1.1%   |
| 35-39                                    | 5           | 2.6%   | 4           | 1.4%   | 1           | <1%    | 4           | 1.0%   | 3           | <1%    |
| 40+                                      | 6           | 3.1%   | 16          | 5.5%   | 9           | 3.3%   | 28          | 7.3%   | 49          | 13.0%  |
| Adult Learners (25+)                     | 28          | 14.7%  | 32          | 11.0%  | 20          | 7.2%   | 45          | 11.8%  | 64          | 16.9%  |
| Load                                     |             |        |             |        |             |        |             |        |             |        |
| Full-time                                | 12          | 6.3%   | 20          | 6.8%   | 7           | 2.5%   | 23          | 6.0%   | 19          | 5.0%   |
| Part-time                                | 179         | 93.7%  | 272         | 93.2%  | 269         | 97.5%  | 359         | 94.0%  | 359         | 95.0%  |
| Classification                           |             |        |             |        |             |        |             |        |             |        |
| Freshmen                                 | 5           | 2.6%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Sophomore                                | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Junior                                   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Senior                                   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Special                                  | 186         | 97.4%  | 292         | 100.0% | 276         | 100.0% | 382         | 100.0% | 378         | 100.0% |
| <u>Degree Programs</u>                   |             |        |             |        |             |        |             |        |             |        |
| General Curriculum                       | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| General Health Studies                   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Pre-Law                                  | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Undergraduate Nondegree: Special Program | 191         | 100.0% | 292         | 100.0% | 276         | 100.0% | 382         | 100.0% | 378         | 100.0% |

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate**  
**Demographic and Enrollment Characteristics**

|                        | Spring 2022 |        | Spring 2023 |        | Spring 2024 |       | Spring 2025 |        | Spring 2026 |        |
|------------------------|-------------|--------|-------------|--------|-------------|-------|-------------|--------|-------------|--------|
|                        | N           | %      | N           | %      | N           | %     | N           | %      | N           | %      |
| <b>Total Headcount</b> | <b>7</b>    |        | <b>14</b>   |        | <b>7</b>    |       | <b>6</b>    |        | <b>5</b>    |        |
| FTE                    | 2           |        | 4           |        | 3           |       | 2           |        | 1           |        |
| Enrollment Status      |             |        |             |        |             |       |             |        |             |        |
| New Graduate           | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%  | 0           | 0.0%   | 0           | 0.0%   |
| Continuing Graduate    | 5           | 71.4%  | 7           | 50.0%  | 2           | 28.6% | 1           | 16.7%  | 3           | 60.0%  |
| New Special Graduate   | 2           | 28.6%  | 7           | 50.0%  | 5           | 71.4% | 5           | 83.3%  | 2           | 40.0%  |
| Gender                 |             |        |             |        |             |       |             |        |             |        |
| Female                 | 5           | 71.4%  | 7           | 50.0%  | 4           | 57.1% | 3           | 50.0%  | 1           | 20.0%  |
| Male                   | 2           | 28.6%  | 7           | 50.0%  | 3           | 42.9% | 3           | 50.0%  | 4           | 80.0%  |
| Race/Ethnicity         |             |        |             |        |             |       |             |        |             |        |
| Students of Color      | 0           | 0.0%   | 0           | 0.0%   | 2           | 28.6% | 3           | 50.0%  | 0           | 0.0%   |
| White                  | 7           | 100.0% | 14          | 100.0% | 4           | 57.1% | 2           | 33.3%  | 5           | 100.0% |
| Non-Resident Alien     | 0           | 0.0%   | 0           | 0.0%   | 1           | 14.3% | 1           | 16.7%  | 0           | 0.0%   |
| Other                  | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%  | 0           | 0.0%   | 0           | 0.0%   |
| Residency              |             |        |             |        |             |       |             |        |             |        |
| In-State               | 7           | 100.0% | 14          | 100.0% | 6           | 85.7% | 6           | 100.0% | 5           | 100.0% |
| Out-of-State           | 0           | 0.0%   | 0           | 0.0%   | 1           | 14.3% | 0           | 0.0%   | 0           | 0.0%   |
| Age                    |             |        |             |        |             |       |             |        |             |        |
| 18 & Under             | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%  | 0           | 0.0%   | 0           | 0.0%   |
| 19-21                  | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%  | 0           | 0.0%   | 0           | 0.0%   |
| 22-24                  | 0           | 0.0%   | 0           | 0.0%   | 2           | 28.6% | 1           | 16.7%  | 1           | 20.0%  |
| 25-29                  | 0           | 0.0%   | 1           | 7.1%   | 3           | 42.9% | 1           | 16.7%  | 1           | 20.0%  |
| 30-34                  | 2           | 28.6%  | 3           | 21.4%  | 0           | 0.0%  | 1           | 16.7%  | 0           | 0.0%   |
| 35-39                  | 1           | 14.3%  | 0           | 0.0%   | 1           | 14.3% | 0           | 0.0%   | 1           | 20.0%  |
| 40+                    | 4           | 57.1%  | 10          | 71.4%  | 1           | 14.3% | 3           | 50.0%  | 2           | 40.0%  |
| Adult Learners (25+)   | 7           | 100.0% | 14          | 100.0% | 5           | 71.4% | 5           | 83.3%  | 4           | 80.0%  |

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate**  
**Demographic and Enrollment Characteristics**

|                                     | Spring 2022 |        | Spring 2023 |        | Spring 2024 |        | Spring 2025 |        | Spring 2026 |        |
|-------------------------------------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|
|                                     | N           | %      | N           | %      | N           | %      | N           | %      | N           | %      |
| <b>Total Headcount</b>              | <b>7</b>    |        | <b>14</b>   |        | <b>7</b>    |        | <b>6</b>    |        | <b>5</b>    |        |
| Load                                |             |        |             |        |             |        |             |        |             |        |
| Full-time                           | 0           | 0.0%   | 0           | 0.0%   | 2           | 28.6%  | 0           | 0.0%   | 0           | 0.0%   |
| Part-time                           | 7           | 100.0% | 14          | 100.0% | 5           | 71.4%  | 6           | 100.0% | 5           | 100.0% |
| Classification                      |             |        |             |        |             |        |             |        |             |        |
| Masters                             | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Education Specialist                | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Doctoral                            | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Special                             | 7           | 100.0% | 14          | 100.0% | 7           | 100.0% | 6           | 100.0% | 5           | 100.0% |
| <u>Degree Programs</u>              |             |        |             |        |             |        |             |        |             |        |
| Graduate Nondegree: Arts & Sciences | 0           | 0.0%   | 3           | 21.4%  | 3           | 42.9%  | 0           | 0.0%   | 2           | 40.0%  |
| Graduate Nondegree: Beyond Master's | 2           | 28.6%  | 4           | 28.6%  | 0           | 0.0%   | 0           | 0.0%   | 0           | 0.0%   |
| Graduate Nondegree: Business        | 0           | 0.0%   | 2           | 14.3%  | 0           | 0.0%   | 2           | 33.3%  | 1           | 20.0%  |
| Graduate Nondegree: Education       | 5           | 71.4%  | 5           | 35.7%  | 3           | 42.9%  | 2           | 33.3%  | 2           | 40.0%  |
| Graduate Nondegree: Engineering     | 0           | 0.0%   | 0           | 0.0%   | 1           | 14.3%  | 2           | 33.3%  | 0           | 0.0%   |

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking  
by Degree Program & Concentration**

|  | Spring<br>2017 | Spring<br>2018 | Spring<br>2019 | Spring<br>2020 | Spring<br>2021 | Spring<br>2022 | Spring<br>2023 | Spring<br>2024 | Spring<br>2025 | Spring<br>2026 | % Change     |              |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------|--------------|
|  |                |                |                |                |                |                |                |                |                |                | 1 Yr.        | 3 Yr. Avg.   |
| <b>Total Headcount</b>                         | <b>587</b>     | <b>611</b>     | <b>569</b>     | <b>532</b>     | <b>195</b>     | <b>198</b>     | <b>306</b>     | <b>283</b>     | <b>388</b>     | <b>383</b>     | <b>-1.3%</b> | <b>9.4%</b>  |
| <b>Undergraduate</b>                           | <b>578</b>     | <b>593</b>     | <b>557</b>     | <b>511</b>     | <b>181</b>     | <b>191</b>     | <b>292</b>     | <b>276</b>     | <b>382</b>     | <b>378</b>     | <b>-1.0%</b> | <b>10.6%</b> |
| General Curriculum                             | 287            | 284            | 323            | 269            | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: Applied Technology</i>     | 0              | 1              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: Arts</i>                   | 0              | 2              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: Business</i>               | 2              | 2              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: Education</i>              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: General Education Core</i> | 3              | 5              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: Health Professions</i>     | 2              | 2              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: Humanities</i>             | 1              | 2              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: Social Sciences</i>        | 2              | 2              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>Gen. Curriculum: STEM</i>                   | 10             | 3              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Basic Engineering</i>               | 15             | 9              | 14             | 6              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Chemical Engineering</i>            | 17             | 12             | 12             | 6              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Civil Engineering</i>               | 26             | 26             | 24             | 23             | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Computer Engineering</i>            | 18             | 14             | 17             | 11             | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Computer Science</i>                | 39             | 42             | 54             | 58             | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Electrical Engineering</i>          | 17             | 16             | 11             | 13             | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Engineering Technology</i>          | 13             | 15             | 13             | 11             | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Industrial Engineering</i>          | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Mathematics</i>                     | 0              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>General Mechanical Engineering</i>          | 41             | 49             | 53             | 35             | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |
| <i>No Concentration</i>                        | 80             | 81             | 120            | 106            | 0              | 0              | 0              | 0              | 0              | 0              | -            | -            |

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking  
by Degree Program & Concentration**

|  | Spring<br>2017 | Spring<br>2018 | Spring<br>2019 | Spring<br>2020 | Spring<br>2021 | Spring<br>2022 | Spring<br>2023 | Spring<br>2024 | Spring<br>2025 | Spring<br>2026 | % Change      |               |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|---------------|---------------|
|  |                |                |                |                |                |                |                |                |                |                | 1 Yr.         | 3 Yr. Avg.    |
| <b>Total Headcount</b>                   | <b>587</b>     | <b>611</b>     | <b>569</b>     | <b>532</b>     | <b>195</b>     | <b>198</b>     | <b>306</b>     | <b>283</b>     | <b>388</b>     | <b>383</b>     | <b>-1.3%</b>  | <b>9.4%</b>   |
| General Health Studies                   | 115            | 112            | 79             | 64             | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-dental hygiene               | 8              | 4              | 4              | 3              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-dentistry                    | 8              | 6              | 6              | 4              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-health Info. Mgt.            | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-medical technology           | 2              | 2              | 1              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-medicine                     | 16             | 19             | 12             | 8              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-nursing                      | 48             | 47             | 46             | 42             | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-occupational therapy         | 2              | 3              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-optometry                    | 2              | 2              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-pharmacy                     | 6              | 5              | 4              | 5              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General Pre-physical therapy             | 18             | 18             | 3              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| General-Pre-Physicians Assist            | 3              | 5              | 1              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| No Concentration                         | 1              | 1              | 1              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| Pre-Law                                  | 9              | 13             | 7              | 3              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| No Concentration                         | 9              | 13             | 7              | 3              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| Undergraduate Nondegree: Special Program | 167            | 184            | 148            | 175            | 181            | 191            | 292            | 276            | 382            | 378            | -1.0%         | 10.6%         |
| No Concentration                         | 167            | 184            | 148            | 175            | 181            | 191            | 292            | 276            | 382            | 378            | -1.0%         | 10.6%         |
| <b>Graduate</b>                          | <b>9</b>       | <b>18</b>      | <b>12</b>      | <b>21</b>      | <b>14</b>      | <b>7</b>       | <b>14</b>      | <b>7</b>       | <b>6</b>       | <b>5</b>       | <b>-16.7%</b> | <b>-27.0%</b> |
| Graduate Nondegree: Arts & Sciences      | 0              | 1              | 1              | 0              | 0              | 0              | 3              | 3              | 0              | 2              | -             | -             |
| No Concentration                         | 0              | 1              | 1              | 0              | 0              | 0              | 3              | 3              | 0              | 2              | -             | -             |
| Graduate Nondegree: Beyond Master's      | 3              | 8              | 3              | 11             | 5              | 2              | 4              | 0              | 0              | 0              | -             | -             |
| No Concentration                         | 3              | 8              | 3              | 11             | 5              | 2              | 4              | 0              | 0              | 0              | -             | -             |
| Graduate Nondegree: Business             | 0              | 1              | 0              | 0              | 0              | 0              | 2              | 0              | 2              | 1              | -50.0%        | -             |
| No Concentration                         | 0              | 1              | 0              | 0              | 0              | 0              | 2              | 0              | 2              | 1              | -50.0%        | -             |
| Graduate Nondegree: Education            | 4              | 6              | 8              | 7              | 9              | 5              | 5              | 3              | 2              | 2              | 0.0%          | -24.4%        |
| No Concentration                         | 4              | 6              | 8              | 7              | 9              | 5              | 5              | 3              | 2              | 2              | 0.0%          | -24.4%        |
| Graduate Nondegree: Engineering          | 2              | 2              | 0              | 3              | 0              | 0              | 0              | 1              | 2              | 0              | -100.0%       | -             |
| No Concentration                         | 2              | 2              | 0              | 3              | 0              | 0              | 0              | 1              | 2              | 0              | -100.0%       | -             |
| Graduate Nondegree: Special Program      | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |
| No Concentration                         | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | 0              | -             | -             |

### TTU Enrollment Trends - Race & Ethnicity

|  | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|--|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|  | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <u><a href="#">Agriculture &amp; Human Ecology</a></u> |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian                         | 2           | <1%   | 1           | <1%   | 1           | <1%   | 1           | <1%   | 3           | <1%   |
| Asian  | 4           | <1%   | 6           | 1.2%  | 4           | <1%   | 5           | <1%   | 6           | 1.1%  |
| Black/African American                                 | 7           | 1.5%  | 15          | 3.1%  | 23          | 4.5%  | 25          | 4.9%  | 29          | 5.4%  |
| Hispanic   | 11          | 2.4%  | 15          | 3.1%  | 16          | 3.2%  | 32          | 6.3%  | 42          | 7.7%  |
| Native Hawaiian/Pacific Islander                       | 0           | 0.0%  | 0           | 0.0%  | 1           | <1%   | 1           | <1%   | 1           | <1%   |
| Non-Resident Alien                                     | 4           | <1%   | 11          | 2.3%  | 11          | 2.2%  | 8           | 1.6%  | 7           | 1.3%  |
| Two or More Races                                      | 14          | 3.1%  | 18          | 3.7%  | 16          | 3.2%  | 20          | 3.9%  | 17          | 3.1%  |
| White  | 406         | 89.8% | 415         | 85.2% | 416         | 82.2% | 410         | 80.1% | 429         | 79.2% |
| Ethnicity & Race Unknown                               | 4           | <1%   | 6           | 1.2%  | 18          | 3.6%  | 10          | 2.0%  | 8           | 1.5%  |
| <u><a href="#">Arts &amp; Sciences</a></u>             |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian                         | 2           | <1%   | 2           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Asian  | 18          | 1.6%  | 12          | 1.1%  | 14          | 1.3%  | 17          | 1.5%  | 17          | 1.5%  |
| Black/African American                                 | 41          | 3.7%  | 35          | 3.2%  | 31          | 2.8%  | 28          | 2.5%  | 38          | 3.4%  |
| Hispanic   | 51          | 4.5%  | 55          | 5.1%  | 56          | 5.0%  | 61          | 5.4%  | 70          | 6.2%  |
| Native Hawaiian/Pacific Islander                       | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Non-Resident Alien                                     | 16          | 1.4%  | 21          | 1.9%  | 29          | 2.6%  | 28          | 2.5%  | 23          | 2.1%  |
| Two or More Races                                      | 41          | 3.7%  | 41          | 3.8%  | 34          | 3.1%  | 41          | 3.6%  | 41          | 3.7%  |
| White  | 943         | 84.0% | 902         | 83.1% | 922         | 82.9% | 940         | 82.8% | 914         | 81.5% |
| Ethnicity & Race Unknown                               | 10          | <1%   | 17          | 1.6%  | 26          | 2.3%  | 20          | 1.8%  | 18          | 1.6%  |
| <u><a href="#">Business</a></u>                        |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian                         | 2           | <1%   | 2           | <1%   | 2           | <1%   | 3           | <1%   | 2           | <1%   |
| Asian  | 25          | 1.9%  | 25          | 2.0%  | 34          | 2.6%  | 35          | 2.6%  | 29          | 2.2%  |
| Black/African American                                 | 53          | 4.1%  | 52          | 4.1%  | 47          | 3.7%  | 50          | 3.7%  | 63          | 4.8%  |
| Hispanic   | 65          | 5.0%  | 62          | 4.9%  | 53          | 4.1%  | 73          | 5.4%  | 85          | 6.4%  |
| Native Hawaiian/Pacific Islander                       | 2           | <1%   | 2           | <1%   | 3           | <1%   | 2           | <1%   | 0           | 0.0%  |
| Non-Resident Alien                                     | 32          | 2.5%  | 36          | 2.9%  | 37          | 2.9%  | 31          | 2.3%  | 30          | 2.3%  |
| Two or More Races                                      | 34          | 2.6%  | 33          | 2.6%  | 36          | 2.8%  | 42          | 3.1%  | 51          | 3.8%  |
| White  | 1,067       | 82.0% | 1,020       | 80.9% | 1,026       | 79.8% | 1,063       | 79.3% | 1,036       | 78.1% |
| Ethnicity & Race Unknown                               | 21          | 1.6%  | 29          | 2.3%  | 48          | 3.7%  | 42          | 3.1%  | 30          | 2.3%  |

### TTU Enrollment Trends - Race & Ethnicity

|   | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|---|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|   | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <u>Education &amp; Human Sciences</u>     |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian            | 1           | <1%   | 3           | <1%   | 5           | <1%   | 2           | <1%   | 1           | <1%   |
| Asian                                     | 13          | <1%   | 21          | 1.2%  | 21          | 1.2%  | 23          | 1.3%  | 18          | 1.1%  |
| Black/African American                    | 91          | 4.9%  | 88          | 4.9%  | 65          | 3.8%  | 76          | 4.4%  | 101         | 6.0%  |
| Hispanic                                  | 77          | 4.2%  | 84          | 4.7%  | 64          | 3.7%  | 80          | 4.6%  | 88          | 5.2%  |
| Native Hawaiian/Pacific Islander          | 1           | <1%   | 2           | <1%   | 0           | 0.0%  | 1           | <1%   | 1           | <1%   |
| Non-Resident Alien                        | 21          | 1.1%  | 18          | 1.0%  | 27          | 1.6%  | 20          | 1.2%  | 26          | 1.5%  |
| Two or More Races                         | 42          | 2.3%  | 47          | 2.6%  | 45          | 2.6%  | 54          | 3.1%  | 50          | 3.0%  |
| White                                     | 1,579       | 85.8% | 1,507       | 84.2% | 1,461       | 84.7% | 1,447       | 83.6% | 1,386       | 82.3% |
| Ethnicity & Race Unknown                  | 16          | <1%   | 19          | 1.1%  | 36          | 2.1%  | 27          | 1.6%  | 14          | <1%   |
| <u>Emerging &amp; Integrative Studies</u> |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian            | 1           | <1%   | 3           | <1%   | 1           | <1%   | 0           | 0.0%  | 2           | <1%   |
| Asian                                     | 8           | 1.1%  | 15          | 2.1%  | 14          | 2.0%  | 11          | 1.8%  | 8           | 1.3%  |
| Black/African American                    | 67          | 8.8%  | 57          | 8.1%  | 57          | 8.3%  | 70          | 11.2% | 87          | 13.6% |
| Hispanic                                  | 27          | 3.5%  | 29          | 4.1%  | 36          | 5.3%  | 40          | 6.4%  | 41          | 6.4%  |
| Native Hawaiian/Pacific Islander          | 1           | <1%   | 0           | 0.0%  | 2           | <1%   | 2           | <1%   | 1           | <1%   |
| Non-Resident Alien                        | 18          | 2.4%  | 14          | 2.0%  | 20          | 2.9%  | 13          | 2.1%  | 20          | 3.1%  |
| Two or More Races                         | 34          | 4.5%  | 28          | 4.0%  | 24          | 3.5%  | 22          | 3.5%  | 21          | 3.3%  |
| White                                     | 592         | 77.8% | 535         | 76.3% | 509         | 74.5% | 456         | 73.2% | 454         | 71.0% |
| Ethnicity & Race Unknown                  | 13          | 1.7%  | 20          | 2.9%  | 20          | 2.9%  | 9           | 1.4%  | 5           | <1%   |
| <u>Engineering</u>                        |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian            | 3           | <1%   | 3           | <1%   | 5           | <1%   | 5           | <1%   | 5           | <1%   |
| Asian                                     | 83          | 3.5%  | 101         | 4.1%  | 104         | 4.1%  | 106         | 3.7%  | 109         | 3.7%  |
| Black/African American                    | 96          | 4.0%  | 107         | 4.4%  | 95          | 3.7%  | 108         | 3.8%  | 121         | 4.1%  |
| Hispanic                                  | 103         | 4.3%  | 126         | 5.1%  | 135         | 5.3%  | 182         | 6.4%  | 226         | 7.6%  |
| Native Hawaiian/Pacific Islander          | 1           | <1%   | 1           | <1%   | 2           | <1%   | 2           | <1%   | 1           | <1%   |
| Non-Resident Alien                        | 169         | 7.0%  | 155         | 6.3%  | 170         | 6.6%  | 173         | 6.1%  | 150         | 5.0%  |
| Two or More Races                         | 65          | 2.7%  | 73          | 3.0%  | 75          | 2.9%  | 104         | 3.7%  | 113         | 3.8%  |
| White                                     | 1,859       | 77.3% | 1,847       | 75.1% | 1,907       | 74.5% | 2,098       | 74.0% | 2,207       | 74.2% |
| Ethnicity & Race Unknown                  | 25          | 1.0%  | 45          | 1.8%  | 67          | 2.6%  | 57          | 2.0%  | 44          | 1.5%  |

### TTU Enrollment Trends - Race & Ethnicity

|   | Spring 2022 |       | Spring 2023 |       | Spring 2024 |       | Spring 2025 |       | Spring 2026 |       |
|---|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
|   | N           | %     | N           | %     | N           | %     | N           | %     | N           | %     |
| <u><a href="#">Fine Arts</a></u>          |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian            | 2           | <1%   | 2           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Asian                                     | 4           | 1.7%  | 7           | 2.4%  | 6           | 2.1%  | 5           | 1.5%  | 5           | 1.5%  |
| Black/African American                    | 8           | 3.4%  | 11          | 3.8%  | 10          | 3.5%  | 15          | 4.5%  | 18          | 5.6%  |
| Hispanic                                  | 18          | 7.7%  | 20          | 6.8%  | 16          | 5.6%  | 22          | 6.6%  | 26          | 8.0%  |
| Native Hawaiian/Pacific Islander          | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Non-Resident Alien                        | 1           | <1%   | 0           | 0.0%  | 4           | 1.4%  | 3           | <1%   | 2           | <1%   |
| Two or More Races                         | 3           | 1.3%  | 3           | 1.0%  | 3           | 1.0%  | 7           | 2.1%  | 6           | 1.9%  |
| White                                     | 191         | 81.6% | 244         | 83.6% | 241         | 83.7% | 273         | 82.5% | 262         | 81.1% |
| Ethnicity & Race Unknown                  | 7           | 3.0%  | 5           | 1.7%  | 8           | 2.8%  | 6           | 1.8%  | 4           | 1.2%  |
| <u><a href="#">Nursing</a></u>            |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian            | 2           | <1%   | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Asian                                     | 11          | 1.7%  | 11          | 1.5%  | 14          | 2.0%  | 12          | 1.6%  | 15          | 1.9%  |
| Black/African American                    | 28          | 4.2%  | 34          | 4.8%  | 36          | 5.1%  | 31          | 4.1%  | 34          | 4.3%  |
| Hispanic                                  | 20          | 3.0%  | 27          | 3.8%  | 35          | 4.9%  | 55          | 7.3%  | 61          | 7.7%  |
| Native Hawaiian/Pacific Islander          | 0           | 0.0%  | 1           | <1%   | 1           | <1%   | 1           | <1%   | 1           | <1%   |
| Non-Resident Alien                        | 4           | <1%   | 10          | 1.4%  | 13          | 1.8%  | 14          | 1.9%  | 13          | 1.6%  |
| Two or More Races                         | 12          | 1.8%  | 12          | 1.7%  | 16          | 2.3%  | 16          | 2.1%  | 19          | 2.4%  |
| White                                     | 581         | 87.6% | 602         | 84.7% | 578         | 81.6% | 616         | 81.5% | 646         | 81.3% |
| Ethnicity & Race Unknown                  | 5           | <1%   | 13          | 1.8%  | 15          | 2.1%  | 11          | 1.5%  | 6           | <1%   |
| <u><a href="#">Non-Degree Seeking</a></u> |             |       |             |       |             |       |             |       |             |       |
| Alaskan Native/American Indian            | 1           | <1%   | 1           | <1%   | 1           | <1%   | 1           | <1%   | 0           | 0.0%  |
| Asian                                     | 2           | 1.0%  | 10          | 3.3%  | 11          | 3.9%  | 10          | 2.6%  | 11          | 2.9%  |
| Black/African American                    | 5           | 2.5%  | 3           | 1.0%  | 13          | 4.6%  | 19          | 4.9%  | 16          | 4.2%  |
| Hispanic                                  | 7           | 3.5%  | 13          | 4.2%  | 19          | 6.7%  | 35          | 9.0%  | 42          | 11.0% |
| Native Hawaiian/Pacific Islander          | 0           | 0.0%  | 1           | <1%   | 0           | 0.0%  | 0           | 0.0%  | 0           | 0.0%  |
| Non-Resident Alien                        | 11          | 5.6%  | 19          | 6.2%  | 13          | 4.6%  | 25          | 6.4%  | 17          | 4.4%  |
| Two or More Races                         | 24          | 12.1% | 14          | 4.6%  | 11          | 3.9%  | 16          | 4.1%  | 11          | 2.9%  |
| White                                     | 142         | 71.7% | 234         | 76.5% | 203         | 71.7% | 280         | 72.2% | 286         | 74.7% |
| Ethnicity & Race Unknown                  | 6           | 3.0%  | 11          | 3.6%  | 12          | 4.2%  | 2           | <1%   | 0           | 0.0%  |