

## Tennessee Tech Student Profile and Enrollment Trends - College Report

The *Student Profiles and Enrollment Trends* report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

### *Data Notes:*

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14<sup>th</sup> Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
7. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

*Source:* Institutional Assessment, Research, and Effectiveness data files

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**TTU Enrollment Trends - Agriculture & Human Ecology - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>452</b>		<b>487</b>		<b>506</b>		<b>512</b>		<b>542</b>	
FTE	431		462		487		494		527	
Enrollment Status										
New First-time Freshmen	1	<1%	3	<1%	5	<1%	2	<1%	7	1.3%
New Transfers	7	1.5%	9	1.8%	11	2.2%	9	1.8%	9	1.7%
Seeking Additional Bachelor's	4	<1%	0	0.0%	0	0.0%	1	<1%	1	<1%
Continuing Undergraduate	427	94.5%	453	93.0%	470	92.9%	486	94.9%	508	93.7%
New Special Undergraduate	0	0.0%	1	<1%	0	0.0%	0	0.0%	0	0.0%
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Continuing Graduate	13	2.9%	21	4.3%	20	4.0%	14	2.7%	16	3.0%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	330	73.0%	352	72.3%	353	69.8%	353	68.9%	377	69.6%
Male	122	27.0%	135	27.7%	153	30.2%	159	31.1%	165	30.4%
<u>Race/Ethnicity</u>										
Students of Color	34	7.5%	49	10.1%	57	11.3%	79	15.4%	92	17.0%
White	406	89.8%	415	85.2%	416	82.2%	410	80.1%	429	79.2%
Non-Resident Alien	4	<1%	11	2.3%	11	2.2%	8	1.6%	7	1.3%
Other	8	1.8%	12	2.5%	22	4.3%	15	2.9%	14	2.6%
Age										
18 & Under	48	10.6%	73	15.0%	62	12.3%	66	12.9%	77	14.2%
19-21	273	60.4%	290	59.5%	348	68.8%	356	69.5%	359	66.2%
22-24	95	21.0%	88	18.1%	68	13.4%	73	14.3%	81	14.9%
25-29	22	4.9%	18	3.7%	15	3.0%	8	1.6%	12	2.2%
30-34	6	1.3%	7	1.4%	6	1.2%	3	<1%	7	1.3%
35-39	1	<1%	3	<1%	1	<1%	2	<1%	2	<1%
40+	7	1.5%	8	1.6%	6	1.2%	4	<1%	4	<1%
Adult Learners (25+)	36	8.0%	36	7.4%	28	5.5%	17	3.3%	25	4.6%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**

**TTU Enrollment Trends - Agriculture & Human Ecology - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>452</b>		<b>487</b>		<b>506</b>		<b>512</b>		<b>542</b>	
Residency										
In-State	428	94.7%	459	94.3%	471	93.1%	479	93.6%	507	93.5%
Out-of-State	24	5.3%	28	5.7%	35	6.9%	33	6.4%	35	6.5%
Load										
Full-time	429	94.9%	454	93.2%	477	94.3%	489	95.5%	519	95.8%
Part-time	23	5.1%	33	6.8%	29	5.7%	23	4.5%	23	4.2%
Classification										
<a href="#">Undergraduate</a>	439	97.1%	466	95.7%	486	96.0%	498	97.3%	525	96.9%
Freshmen	89	19.7%	125	25.7%	108	21.3%	100	19.5%	103	19.0%
Sophomore	91	20.1%	108	22.2%	142	28.1%	125	24.4%	140	25.8%
Junior	112	24.8%	110	22.6%	111	21.9%	146	28.5%	126	23.2%
Senior	147	32.5%	122	25.1%	125	24.7%	127	24.8%	156	28.8%
Special Undergraduate	0	0.0%	1	<1%	0	0.0%	0	0.0%	0	0.0%
<a href="#">Graduate</a>	13	2.9%	21	4.3%	20	4.0%	14	2.7%	17	3.1%
Masters	13	2.9%	21	4.3%	20	4.0%	14	2.7%	17	3.1%
<a href="#">Degree Programs</a>										
Agriculture (BSAg)	244	54.0%	207	42.5%	175	34.6%	162	31.6%	157	29.0%
Agriscience Technology (MA)	-	-	-	-	-	-	-	-	5	<1%
Animal Science (BSASCI)	-	-	54	11.1%	93	18.4%	98	19.1%	132	24.4%
Community Health & Nutrition (MS)	13	2.9%	21	4.3%	20	4.0%	14	2.7%	12	2.2%
Design Studies (BSDES)	-	-	82	16.8%	117	23.1%	141	27.5%	157	29.0%
Human Ecology (BSHE)	195	43.1%	123	25.3%	101	20.0%	97	18.9%	79	14.6%

**TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>439</b>		<b>466</b>		<b>486</b>		<b>498</b>		<b>525</b>	
FTE	422		447		473		485		514	
Enrollment Status										
New First-time Freshmen	1	<1%	3	<1%	5	1.0%	2	<1%	7	1.3%
New Transfers	7	1.6%	9	1.9%	11	2.3%	9	1.8%	9	1.7%
Seeking Additional Bachelor's	4	<1%	0	0.0%	0	0.0%	1	<1%	1	<1%
Continuing	427	97.3%	453	97.2%	470	96.7%	486	97.6%	508	96.8%
New Special Undergraduate	0	0.0%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	319	72.7%	335	71.9%	336	69.1%	340	68.3%	363	69.1%
Male	120	27.3%	131	28.1%	150	30.9%	158	31.7%	162	30.9%
Race/Ethnicity										
Students of Color	32	7.3%	45	9.7%	53	10.9%	75	15.1%	84	16.0%
White	395	90.0%	398	85.4%	400	82.3%	400	80.3%	420	80.0%
Non-Resident Alien	4	<1%	11	2.4%	11	2.3%	8	1.6%	7	1.3%
Other	8	1.8%	12	2.6%	22	4.5%	15	3.0%	14	2.7%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	416	94.8%	438	94.0%	452	93.0%	466	93.6%	490	93.3%
Out-of-State	23	5.2%	28	6.0%	34	7.0%	32	6.4%	35	6.7%

**TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>439</b>		<b>466</b>		<b>486</b>		<b>498</b>		<b>525</b>	
Age										
18 & Under	48	10.9%	73	15.7%	62	12.8%	66	13.3%	77	14.7%
19-21	273	62.2%	290	62.2%	346	71.2%	355	71.3%	359	68.4%
22-24	89	20.3%	80	17.2%	57	11.7%	64	12.9%	70	13.3%
25-29	18	4.1%	12	2.6%	13	2.7%	7	1.4%	7	1.3%
30-34	5	1.1%	5	1.1%	4	<1%	2	<1%	7	1.3%
35-39	1	<1%	2	<1%	1	<1%	2	<1%	2	<1%
40+	5	1.1%	4	<1%	3	<1%	2	<1%	3	<1%
Adult Learners (25+)	29	6.6%	23	4.9%	21	4.3%	13	2.6%	19	3.6%
Load										
Full-time	419	95.4%	437	93.8%	460	94.7%	478	96.0%	505	96.2%
Part-time	20	4.6%	29	6.2%	26	5.3%	20	4.0%	20	3.8%
Classification										
Freshmen	89	20.3%	125	26.8%	108	22.2%	100	20.1%	103	19.6%
Sophomore	91	20.7%	108	23.2%	142	29.2%	125	25.1%	140	26.7%
Junior	112	25.5%	110	23.6%	111	22.8%	146	29.3%	126	24.0%
Senior	147	33.5%	122	26.2%	125	25.7%	127	25.5%	156	29.7%
Special	0	0.0%	1	<1%	0	0.0%	0	0.0%	0	0.0%
<a href="#">Degree Programs</a>										
Agriculture (BSAg)	244	55.6%	207	44.4%	175	36.0%	162	32.5%	157	29.9%
Animal Science (BSASCI)	-	-	54	11.6%	93	19.1%	98	19.7%	132	25.1%
Design (BSDES)	-	-	82	17.6%	117	24.1%	141	28.3%	157	29.9%
Human Ecology (BSHE)	195	44.4%	123	26.4%	101	20.8%	97	19.5%	79	15.0%

**TTU Enrollment Trends - Agriculture & Human Ecology - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>13</b>		<b>21</b>		<b>20</b>		<b>14</b>		<b>17</b>	
FTE	9		15		14		10		13	
Enrollment Status										
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.9%
Continuing Graduate	13	100.0%	21	100.0%	20	100.0%	14	100.0%	16	94.1%
Gender										
Female	11	84.6%	17	81.0%	17	85.0%	13	92.9%	14	82.4%
Male	2	15.4%	4	19.0%	3	15.0%	1	7.1%	3	17.6%
Race/Ethnicity										
Students of Color	2	15.4%	4	19.0%	4	20.0%	4	28.6%	8	47.1%
White	11	84.6%	17	81.0%	16	80.0%	10	71.4%	9	52.9%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	12	92.3%	21	100.0%	19	95.0%	13	92.9%	17	100.0%
Out-of-State	1	7.7%	0	0.0%	1	5.0%	1	7.1%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	2	10.0%	1	7.1%	0	0.0%
22-24	6	46.2%	8	38.1%	11	55.0%	9	64.3%	11	64.7%
25-29	4	30.8%	6	28.6%	2	10.0%	1	7.1%	5	29.4%
30-34	1	7.7%	2	9.5%	2	10.0%	1	7.1%	0	0.0%
35-39	0	0.0%	1	4.8%	0	0.0%	0	0.0%	0	0.0%
40+	2	15.4%	4	19.0%	3	15.0%	2	14.3%	1	5.9%
Adult Learners (25+)	7	53.8%	13	61.9%	7	35.0%	4	28.6%	6	35.3%

**TTU Enrollment Trends - Agriculture & Human Ecology - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>13</b>		<b>21</b>		<b>20</b>		<b>14</b>		<b>17</b>	
Load										
Full-time	10	76.9%	17	81.0%	17	85.0%	11	78.6%	14	82.4%
Part-time	3	23.1%	4	19.0%	3	15.0%	3	21.4%	3	17.6%
Classification										
Masters	13	100.0%	21	100.0%	20	100.0%	14	100.0%	17	100.0%
<a href="#">Degree Programs</a>										
Agriscience Technology (MA)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	29.4%
Community Health & Nutrition (MS)	13	100.0%	21	100.0%	20	100.0%	14	100.0%	12	70.6%

**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>544</b>	<b>512</b>	<b>502</b>	<b>493</b>	<b>449</b>	<b>452</b>	<b>487</b>	<b>506</b>	<b>512</b>	<b>542</b>	<b>5.9%</b>	<b>3.6%</b>
<b>Undergraduates</b>	<b>544</b>	<b>512</b>	<b>502</b>	<b>493</b>	<b>449</b>	<b>439</b>	<b>466</b>	<b>486</b>	<b>498</b>	<b>525</b>	<b>5.4%</b>	<b>4.1%</b>
Agriculture (BSAG)	288	275	272	272	248	244	207	175	162	157	-3.1%	-8.7%
Agribusiness Management	75	76	73	68	59	53	48	42	24	27	12.5%	-14.3%
Agricultural Communications	5	6	9	6	5	2	3	6	5	4	-20.0%	21.1%
Agricultural Educ. and Comm.	0	0	0	0	0	0	0	0	0	12	-	-
Agricultural Education	16	19	25	22	19	23	24	24	18	16	-11.1%	-12.0%
Agricultural Engr Technology	44	38	42	50	37	26	26	28	33	27	-18.2%	2.5%
Agricultural Science and Mgmt	0	0	0	4	5	12	19	22	27	15	-44.4%	-2.0%
Agritourism	2	0	0	0	0	0	0	0	0	0	-	-
Agronomy & Precision Agricult.	0	0	0	0	0	0	0	0	0	4	-	-
Agronomy and Soils	8	14	7	6	8	7	10	9	6	6	0.0%	-14.4%
Animal Science	48	34	35	36	33	38	22	5	3	1	-66.7%	-61.3%
Animal Science-Pre Veterinary	61	58	55	45	54	51	21	6	2	0	-100.0%	-79.4%
Environmental Agriscience	10	8	7	6	4	6	11	12	13	8	-38.5%	-7.0%
Hort., Landsc., Turfgrass Mgmt	0	0	0	0	0	0	0	0	0	8	-	-
Horticulture	11	14	12	19	14	18	16	14	23	16	-30.4%	7.1%
Nursery and Landscape Mgt	3	2	2	6	7	4	2	2	3	4	33.3%	27.8%
Soil and Water Conservation	0	0	0	0	0	0	0	0	0	7	-	-
Turfgrass Management	5	6	5	4	3	2	5	5	5	2	-60.0%	-20.0%
No Concentration	0	0	0	0	0	2	0	0	0	0	-	-
Animal Sciences (BSASCI)	-	-	-	-	-	-	54	93	98	132	34.7%	37.4%
Animal Science Industries	-	-	-	-	-	-	14	30	28	34	21.4%	43.0%
Poultry Science	-	-	-	-	-	-	0	3	1	3	200.0%	-
Pre-Veterinary Science	-	-	-	-	-	-	40	59	69	95	37.7%	34.0%
No Concentration	-	-	-	-	-	-	0	1	0	0	-	-
Design Studies (BSDES)							82	117	141	157	11.3%	24.8%
Architect and Interior Design	-	-	-	-	-	-	53	88	111	127	14.4%	35.5%
Fashion Merchandising	-	-	-	-	-	-	29	28	30	30	0.0%	1.2%
No Concentration	-	-	-	-	-	-	0	1	0	0	-	-



**TTU Ten Year Enrollment Trends - Agriculture & Human Ecology  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>544</b>	<b>512</b>	<b>502</b>	<b>493</b>	<b>449</b>	<b>452</b>	<b>487</b>	<b>506</b>	<b>512</b>	<b>542</b>	<b>5.9%</b>	<b>3.6%</b>
Human Ecology (BSHE)	256	237	230	221	201	195	123	101	97	79	-18.6%	-13.5%
<i>Child Develop./Family Relations</i>	80	85	81	71	50	41	9	0	0	0	-	-
<i>Child Life</i>	36	35	30	27	31	43	36	23	14	5	-64.3%	-46.5%
<i>Family/Consumer Science Educ.</i>	7	5	4	8	7	5	5	1	0	0	-	-
<i>Food Systems Administration</i>	9	5	4	3	1	0	0	0	0	0	-	-
<i>Food, Nutrition, &amp; Dietetics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>Housing &amp; Design</i>	28	29	39	40	43	37	3	0	0	0	-	-
<i>Human Develop and Fam Sci</i>	0	0	0	0	0	0	28	41	44	42	-4.5%	16.4%
<i>Merchandising &amp; Design</i>	32	28	33	29	28	27	0	0	0	0	-	-
<i>Nutrition &amp; Dietetics</i>	64	50	39	43	41	42	42	36	39	32	-17.9%	-8.0%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
<b>Graduates</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>13</b>	<b>21</b>	<b>20</b>	<b>14</b>	<b>17</b>	<b>21.4%</b>	<b>-4.4%</b>
Agriscience Technology (MA)	-	-	-	-	-	-	-	-	-	5	-	-
Community Health & Nutrition (MS)	-	-	-	-	-	13	21	20	14	12	-14.3%	-16.3%
<i>No Concentration</i>	-	-	-	-	-	13	21	20	14	12	-14.3%	-16.3%

**TTU Enrollment Trends - Arts & Sciences - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,122</b>		<b>1,085</b>		<b>1,112</b>		<b>1,135</b>		<b>1,121</b>	
FTE	1,025		1,002		1,032		1,052		1,048	
Enrollment Status										
New First-time Freshmen	5	<1%	5	<1%	5	<1%	7	<1%	9	<1%
New Transfers	22	2.0%	23	2.1%	24	2.2%	30	2.6%	37	3.3%
Seeking Additional Bachelor's	6	<1%	4	<1%	4	<1%	4	<1%	0	0.0%
Continuing Undergraduate	1,029	91.7%	995	91.7%	1,024	92.1%	1,026	90.4%	1,008	89.9%
New Graduate	13	1.2%	5	<1%	7	<1%	9	<1%	9	<1%
Continuing Graduate	47	4.2%	53	4.9%	48	4.3%	59	5.2%	58	5.2%
Gender										
Female	599	53.4%	595	54.8%	645	58.0%	650	57.3%	654	58.3%
Male	523	46.6%	490	45.2%	467	42.0%	485	42.7%	467	41.7%
<a href="#">Race/Ethnicity</a>										
Students of Color	135	12.0%	133	12.3%	121	10.9%	130	11.5%	149	13.3%
White	943	84.0%	902	83.1%	922	82.9%	940	82.8%	914	81.5%
Non-Resident Alien	16	1.4%	21	1.9%	29	2.6%	28	2.5%	23	2.1%
Other	28	2.5%	29	2.7%	40	3.6%	37	3.3%	35	3.1%
Age										
18 & Under	113	10.1%	144	13.3%	170	15.3%	132	11.6%	155	13.8%
19-21	641	57.1%	626	57.7%	652	58.6%	701	61.8%	704	62.8%
22-24	254	22.6%	212	19.5%	183	16.5%	180	15.9%	160	14.3%
25-29	70	6.2%	66	6.1%	71	6.4%	63	5.6%	57	5.1%
30-34	23	2.0%	20	1.8%	22	2.0%	30	2.6%	21	1.9%
35-39	9	<1%	8	<1%	4	<1%	10	<1%	13	1.2%
40+	12	1.1%	9	<1%	10	<1%	19	1.7%	11	<1%
Adult Learners (25+)	114	10.2%	103	9.5%	107	9.6%	122	10.7%	102	9.1%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	1,075	95.8%	1,037	95.6%	1,060	95.3%	1,079	95.1%	1,070	95.5%
Out-of-State	47	4.2%	48	4.4%	52	4.7%	56	4.9%	51	4.5%

**TTU Enrollment Trends - Arts & Sciences - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,122</b>		<b>1,085</b>		<b>1,112</b>		<b>1,135</b>		<b>1,121</b>	
Load										
Full-time	993	88.5%	975	89.9%	996	89.6%	1,010	89.0%	1,018	90.8%
Part-time	129	11.5%	110	10.1%	116	10.4%	125	11.0%	103	9.2%
Classification										
<a href="#">Undergraduate</a>	1,062	94.7%	1,027	94.7%	1,057	95.1%	1,067	94.0%	1,054	94.0%
Freshmen	187	16.7%	204	18.8%	190	17.1%	196	17.3%	184	16.4%
Sophomore	216	19.3%	231	21.3%	270	24.3%	230	20.3%	270	24.1%
Junior	282	25.1%	261	24.1%	280	25.2%	302	26.6%	299	26.7%
Senior	377	33.6%	331	30.5%	317	28.5%	339	29.9%	301	26.9%
Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<a href="#">Graduate</a>	60	5.3%	58	5.3%	55	4.9%	68	6.0%	67	6.0%
Masters	60	5.3%	58	5.3%	55	4.9%	68	6.0%	67	6.0%
<a href="#">Degree Programs</a>										
Biology (BS)	338	30.1%	347	32.0%	351	31.6%	342	30.1%	338	30.2%
Biology (MS)	25	2.2%	24	2.2%	23	2.1%	28	2.5%	27	2.4%
Chemistry (BS)	125	11.1%	119	11.0%	110	9.9%	116	10.2%	113	10.1%
Chemistry (MS)	15	1.3%	16	1.5%	18	1.6%	18	1.6%	18	1.6%
English (BA)	55	4.9%	53	4.9%	63	5.7%	70	6.2%	55	4.9%
English (MA)	11	1.0%	9	<1%	9	<1%	15	1.3%	16	1.4%
Foreign Language (BA)	20	1.8%	11	1.0%	11	1.0%	10	<1%	8	<1%
Geosciences (BS)	36	3.2%	38	3.5%	48	4.3%	37	3.3%	37	3.3%
History (BA)	16	1.4%	14	1.3%	16	1.4%	21	1.9%	21	1.9%
History (BS)	31	2.8%	26	2.4%	34	3.1%	29	2.6%	24	2.1%
Mathematics (BS)	19	1.7%	28	2.6%	30	2.7%	32	2.8%	39	3.5%
Mathematics (MS)	9	<1%	9	<1%	5	<1%	7	<1%	6	<1%
Physics (BS)	25	2.2%	20	1.8%	23	2.1%	29	2.6%	39	3.5%
Political Science (BS)	65	5.8%	68	6.3%	71	6.4%	66	5.8%	64	5.7%
Sociology (BS)	199	17.7%	168	15.5%	173	15.6%	181	15.9%	171	15.3%
Wildlife & Fisheries Science (BS)	133	11.9%	135	12.4%	127	11.4%	134	11.8%	145	12.9%

**TTU Enrollment Trends - Arts & Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,062</b>		<b>1,027</b>		<b>1,057</b>		<b>1,067</b>		<b>1,054</b>	
FTE	992		969		1,002		1,015		1,013	
Enrollment Status										
New First-time Freshmen	5	<1%	5	<1%	5	<1%	7	<1%	9	<1%
New Transfers	22	2.1%	23	2.2%	24	2.3%	30	2.8%	37	3.5%
Seeking Additional Bachelor's	6	<1%	4	<1%	4	<1%	4	<1%	0	0.0%
Continuing	1,029	96.9%	995	96.9%	1,024	96.9%	1,026	96.2%	1,008	95.6%
Gender										
Female	572	53.9%	563	54.8%	612	57.9%	612	57.4%	613	58.2%
Male	490	46.1%	464	45.2%	445	42.1%	455	42.6%	441	41.8%
Race/Ethnicity										
Students of Color	132	12.4%	131	12.8%	119	11.3%	126	11.8%	144	13.7%
White	895	84.3%	858	83.5%	888	84.0%	894	83.8%	865	82.1%
Non-Resident Alien	8	<1%	9	<1%	10	<1%	10	<1%	10	<1%
Other	27	2.5%	29	2.8%	40	3.8%	37	3.5%	35	3.3%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	1,015	95.6%	980	95.4%	1,009	95.5%	1,014	95.0%	1,006	95.4%
Out-of-State	47	4.4%	47	4.6%	48	4.5%	53	5.0%	48	4.6%

**TTU Enrollment Trends - Arts & Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,062</b>		<b>1,027</b>		<b>1,057</b>		<b>1,067</b>		<b>1,054</b>	
Age										
18 & Under	113	10.6%	144	14.0%	170	16.1%	132	12.4%	155	14.7%
19-21	636	59.9%	624	60.8%	651	61.6%	699	65.5%	702	66.6%
22-24	232	21.8%	187	18.2%	166	15.7%	159	14.9%	133	12.6%
25-29	47	4.4%	44	4.3%	45	4.3%	37	3.5%	36	3.4%
30-34	18	1.7%	15	1.5%	14	1.3%	19	1.8%	11	1.0%
35-39	6	<1%	6	<1%	3	<1%	8	<1%	10	<1%
40+	10	<1%	7	<1%	8	<1%	13	1.2%	7	<1%
Adult Learners (25+)	81	7.6%	72	7.0%	70	6.6%	77	7.2%	64	6.1%
Load										
Full-time	975	91.8%	958	93.3%	986	93.3%	994	93.2%	1,005	95.4%
Part-time	87	8.2%	69	6.7%	71	6.7%	73	6.8%	49	4.6%
Classification										
Freshmen	187	17.6%	204	19.9%	190	18.0%	196	18.4%	184	17.5%
Sophomore	216	20.3%	231	22.5%	270	25.5%	230	21.6%	270	25.6%
Junior	282	26.6%	261	25.4%	280	26.5%	302	28.3%	299	28.4%
Senior	377	35.5%	331	32.2%	317	30.0%	339	31.8%	301	28.6%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<a href="#">Degree Programs</a>										
Biology (BS)	338	31.8%	347	33.8%	351	33.2%	342	32.1%	338	32.1%
Chemistry (BS)	125	11.8%	119	11.6%	110	10.4%	116	10.9%	113	10.7%
English (BA)	55	5.2%	53	5.2%	63	6.0%	70	6.6%	55	5.2%
Foreign Language (BA)	20	1.9%	11	1.1%	11	1.0%	10	<1%	8	<1%
Geosciences (BS)	36	3.4%	38	3.7%	48	4.5%	37	3.5%	37	3.5%
History (BA)	16	1.5%	14	1.4%	16	1.5%	21	2.0%	21	2.0%
History (BS)	31	2.9%	26	2.5%	34	3.2%	29	2.7%	24	2.3%
Mathematics (BS)	19	1.8%	28	2.7%	30	2.8%	32	3.0%	39	3.7%
Physics (BS)	25	2.4%	20	1.9%	23	2.2%	29	2.7%	39	3.7%
Political Science (BS)	65	6.1%	68	6.6%	71	6.7%	66	6.2%	64	6.1%
Sociology (BS)	199	18.7%	168	16.4%	173	16.4%	181	17.0%	171	16.2%
Wildlife & Fisheries Science (BS)	133	12.5%	135	13.1%	127	12.0%	134	12.6%	145	13.8%

**TTU Enrollment Trends - Arts & Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>60</b>		<b>58</b>		<b>55</b>		<b>68</b>		<b>67</b>	
FTE	33		34		30		37		35	
Enrollment Status										
New Graduate	13	21.7%	5	8.6%	7	12.7%	9	13.2%	9	13.4%
Continuing Graduate	47	78.3%	53	91.4%	48	87.3%	59	86.8%	58	86.6%
Gender										
Female	27	45.0%	32	55.2%	33	60.0%	38	55.9%	41	61.2%
Male	33	55.0%	26	44.8%	22	40.0%	30	44.1%	26	38.8%
Race/Ethnicity										
Students of Color	3	5.0%	2	3.4%	2	3.6%	4	5.9%	5	7.5%
White	48	80.0%	44	75.9%	34	61.8%	46	67.6%	49	73.1%
Non-Resident Alien	8	13.3%	12	20.7%	19	34.5%	18	26.5%	13	19.4%
Other	1	1.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	60	100.0%	57	98.3%	51	92.7%	65	95.6%	64	95.5%
Out-of-State	0	0.0%	1	1.7%	4	7.3%	3	4.4%	3	4.5%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	5	8.3%	2	3.4%	1	1.8%	2	2.9%	2	3.0%
22-24	22	36.7%	25	43.1%	17	30.9%	21	30.9%	27	40.3%
25-29	23	38.3%	22	37.9%	26	47.3%	26	38.2%	21	31.3%
30-34	5	8.3%	5	8.6%	8	14.5%	11	16.2%	10	14.9%
35-39	3	5.0%	2	3.4%	1	1.8%	2	2.9%	3	4.5%
40+	2	3.3%	2	3.4%	2	3.6%	6	8.8%	4	6.0%
Adult Learners (25+)	33	55.0%	31	53.4%	37	67.3%	45	66.2%	38	56.7%

**TTU Enrollment Trends - Arts & Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>60</b>		<b>58</b>		<b>55</b>		<b>68</b>		<b>67</b>	
Load										
Full-time	18	30.0%	17	29.3%	10	18.2%	16	23.5%	13	19.4%
Part-time	42	70.0%	41	70.7%	45	81.8%	52	76.5%	54	80.6%
Classification										
Masters	60	100.0%	58	100.0%	55	100.0%	68	100.0%	67	100.0%
<a href="#">Degree Programs</a>										
Biology (MS)	25	41.7%	24	41.4%	23	41.8%	28	41.2%	27	40.3%
Chemistry (MS)	15	25.0%	16	27.6%	18	32.7%	18	26.5%	18	26.9%
English (MA)	11	18.3%	9	15.5%	9	16.4%	15	22.1%	16	23.9%
Mathematics (MS)	9	15.0%	9	15.5%	5	9.1%	7	10.3%	6	9.0%

**TTU Ten Year Enrollment Trends - Arts & Sciences**  
**by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,372</b>	<b>1,324</b>	<b>1,325</b>	<b>1,303</b>	<b>1,192</b>	<b>1,122</b>	<b>1,085</b>	<b>1,112</b>	<b>1,135</b>	<b>1,121</b>	<b>-1.2%</b>	<b>1.1%</b>
<b>Undergraduate</b>	<b>1,328</b>	<b>1,274</b>	<b>1,270</b>	<b>1,240</b>	<b>1,138</b>	<b>1,062</b>	<b>1,027</b>	<b>1,057</b>	<b>1,067</b>	<b>1,054</b>	<b>-1.2%</b>	<b>0.9%</b>
Biology (BS)	284	255	283	343	360	338	347	351	342	338	-1.2%	-0.9%
<i>Botany</i>	0	0	0	0	7	10	15	8	9	9	0.0%	-11.4%
<i>Cellular &amp; Molecular Biology</i>	40	42	52	62	63	39	32	28	26	26	0.0%	-6.5%
<i>Environmental Biology</i>	18	19	21	28	20	23	14	19	12	16	33.3%	10.7%
<i>Health Sciences</i>	115	68	75	105	152	153	164	155	146	152	4.1%	-2.4%
<i>Marine Biology</i>	0	0	0	0	14	17	31	36	39	44	12.8%	12.4%
<i>Microbiology</i>	0	0	0	0	16	32	26	28	34	26	-23.5%	1.9%
<i>Zoology</i>	0	0	0	0	28	53	65	76	74	65	-12.2%	<1%
<i>No Concentration</i>	111	126	135	148	60	11	0	1	2	0	-100.0%	-
Chemistry (BS)	128	101	123	136	145	125	119	110	116	113	-2.6%	-1.6%
<i>Applied Chemistry</i>	42	32	36	47	55	45	30	13	2	0	-100.0%	-80.4%
<i>Biochemistry</i>	69	59	71	78	79	71	53	41	47	49	4.3%	-1.3%
<i>Business Chemistry</i>	0	0	0	0	0	0	0	0	2	0	-100.0%	-
<i>Custom Chemistry</i>	0	0	0	0	0	0	11	16	17	15	-11.8%	13.3%
<i>Environmental Chemistry</i>	0	0	0	0	0	0	2	1	2	0	-100.0%	-16.7%
<i>Forensic Chemistry</i>	0	0	0	0	0	0	4	10	12	27	125.0%	98.3%
<i>Health Science Chemistry</i>	0	0	0	0	0	0	5	18	23	13	-43.5%	81.4%
<i>Industrial Chemistry</i>	0	0	0	0	0	0	0	2	2	1	-50.0%	-
<i>Pure Chemistry</i>	12	9	15	11	10	8	14	9	9	8	-11.1%	-15.6%
<i>No Concentration</i>	5	1	1	0	1	1	0	0	0	0	-	-
Editing and Publishing (CER)	-	-	-	-	-	-	-	-	-	-	-	-
English (BA)	94	78	63	67	56	55	53	63	70	55	-21.4%	2.9%
<i>Creative Writing</i>	26	31	24	23	21	18	22	26	34	22	-35.3%	4.6%
<i>Literature</i>	33	22	19	19	15	18	12	15	20	16	-20.0%	12.8%
<i>Prof. &amp; Tech. Communication</i>	25	16	12	18	14	7	8	6	3	5	66.7%	-2.8%
<i>Rhetoric &amp; Language</i>	0	0	2	1	1	2	3	6	3	5	66.7%	38.9%
<i>Theatre</i>	10	9	6	6	5	10	8	10	9	7	-22.2%	-2.4%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	1	0	-100.0%	-



**TTU Ten Year Enrollment Trends - Arts & Sciences  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,372</b>	<b>1,324</b>	<b>1,325</b>	<b>1,303</b>	<b>1,192</b>	<b>1,122</b>	<b>1,085</b>	<b>1,112</b>	<b>1,135</b>	<b>1,121</b>	<b>-1.2%</b>	<b>1.1%</b>
Foreign Language (BA)	17	12	14	23	25	20	11	11	10	8	-20.0%	-9.7%
<i>French</i>	4	3	2	5	7	6	2	4	3	3	0.0%	25.0%
<i>German</i>	2	2	3	4	4	4	1	2	1	1	0.0%	16.7%
<i>Spanish</i>	11	7	9	14	14	10	8	5	6	4	-33.3%	-16.9%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Geosciences (BS)	54	49	42	39	38	36	38	48	37	37	0.0%	1.1%
<i>Environmental Geology</i>	10	14	10	9	9	9	7	11	3	3	0.0%	-5.2%
<i>Geographic Info Systems</i>	13	8	5	5	8	6	13	12	5	1	-80.0%	-48.7%
<i>Geography</i>	0	0	1	0	0	1	2	3	1	0	-100.0%	-38.9%
<i>Geology</i>	31	27	26	25	21	20	16	22	22	22	0.0%	12.5%
<i>Geospatial Data Analysis</i>	0	0	0	0	0	0	0	0	5	9	80.0%	-
<i>Planetary Geology</i>	0	0	0	0	0	0	0	0	1	2	100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
History (BA)	30	26	16	15	13	16	14	16	21	21	0.0%	15.2%
<i>No Concentration</i>	30	26	16	15	13	16	14	16	21	21	0.0%	15.2%
History (BS)	23	30	36	39	29	31	26	34	29	24	-17.2%	-0.4%
<i>No Concentration</i>	23	30	36	39	29	31	26	34	29	24	-17.2%	-0.4%
Mathematics (BS)	51	45	37	36	31	19	28	30	32	39	21.9%	11.9%
<i>Actuarial Science</i>	-	-	-	-	-	-	1	3	10	8	-20.0%	137.8%
<i>Applied Mathematics</i>	-	-	-	-	-	-	2	3	4	4	0.0%	27.8%
<i>Math for Secondary Education</i>	-	-	-	-	-	-	0	0	1	5	400.0%	-
<i>Pure Mathematics</i>	-	-	-	-	-	-	2	6	3	4	33.3%	61.1%
<i>Statistics and Data Science</i>	-	-	-	-	-	-	1	6	8	8	0.0%	177.8%
<i>No Concentration</i>	51	45	37	36	31	19	22	12	6	10	66.7%	-9.6%
Physics (BS)	21	23	22	21	20	25	20	23	29	39	34.5%	25.2%
<i>Applied Physics</i>	2	3	2	1	1	2	4	4	9	2	-77.8%	15.7%
<i>Astrophysics</i>	-	-	-	-	-	-	-	-	-	18	-	-
<i>Computational Physics</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Pure Physics</i>	-	-	-	-	-	-	-	-	-	10	-	-
<i>No Concentration</i>	19	20	20	20	19	23	16	19	20	8	-60.0%	-12.0%

**TTU Ten Year Enrollment Trends - Arts & Sciences**  
**by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,372</b>	<b>1,324</b>	<b>1,325</b>	<b>1,303</b>	<b>1,192</b>	<b>1,122</b>	<b>1,085</b>	<b>1,112</b>	<b>1,135</b>	<b>1,121</b>	<b>-1.2%</b>	<b>1.1%</b>
Political Science (BS)	83	88	90	81	77	65	68	71	66	64	-3.0%	-1.9%
<i>International Relations/Comp. Gov't.</i>	12	10	7	4	0	0	0	0	0	0	-	-
<i>Legal Studies</i>	30	30	36	42	36	41	50	57	51	48	-5.9%	-0.8%
<i>No Concentration</i>	41	48	47	35	41	24	18	14	15	16	6.7%	-2.8%
Pre-Professional	149	197	164	60	-	-	-	-	-	-	-	-
<i>Pre-Dental Hygiene</i>	3	6	3	4	-	-	-	-	-	-	-	-
<i>Pre-Dentistry</i>	14	18	17	5	-	-	-	-	-	-	-	-
<i>Pre-Health Information Management</i>	1	3	0	0	-	-	-	-	-	-	-	-
<i>Pre-Medicine</i>	58	80	61	29	-	-	-	-	-	-	-	-
<i>Pre-Occupational Therapy</i>	12	11	8	4	-	-	-	-	-	-	-	-
<i>Pre-Optometry</i>	3	6	10	1	-	-	-	-	-	-	-	-
<i>Pre-Pharmacy</i>	17	29	23	7	-	-	-	-	-	-	-	-
<i>Pre-Physical Therapy</i>	27	22	19	7	-	-	-	-	-	-	-	-
<i>Pre-Physician's Assistant</i>	12	22	19	1	-	-	-	-	-	-	-	-
<i>Science Medical Technology</i>	2	0	4	2	-	-	-	-	-	-	-	-
<i>No Concentration</i>	0	0	0	0	-	-	-	-	-	-	-	-
Sociology (BS)	227	217	224	223	204	199	168	173	181	171	-5.5%	0.7%
<i>Criminology &amp; Criminal Justice</i>	109	102	132	135	130	121	102	115	119	108	-9.2%	2.3%
<i>Social Work</i>	88	79	72	75	55	54	45	38	40	39	-2.5%	-4.3%
<i>No Concentration</i>	30	36	20	13	19	24	21	20	22	24	9.1%	4.8%
Web Design (BS)	-	-	-	-	-	-	-	-	-	-	-	-
Technical Writing and Communication (CE)	-	-	-	-	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	167	153	156	157	140	133	135	127	134	145	8.2%	2.6%
<i>Conservation Biology</i>	29	26	36	38	32	34	32	37	51	56	9.8%	21.1%
<i>Fisheries Science</i>	29	32	31	35	23	17	14	19	22	24	9.1%	20.2%
<i>Wildlife Science</i>	109	95	89	84	85	82	89	71	61	65	6.6%	-9.3%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Arts & Sciences**  
**by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,372</b>	<b>1,324</b>	<b>1,325</b>	<b>1,303</b>	<b>1,192</b>	<b>1,122</b>	<b>1,085</b>	<b>1,112</b>	<b>1,135</b>	<b>1,121</b>	<b>-1.2%</b>	<b>1.1%</b>
<b>Graduate</b>	<b>44</b>	<b>50</b>	<b>55</b>	<b>63</b>	<b>54</b>	<b>60</b>	<b>58</b>	<b>55</b>	<b>68</b>	<b>67</b>	<b>-1.5%</b>	<b>5.7%</b>
Biology (MS)	16	20	20	26	26	25	24	23	28	27	-3.6%	4.7%
<i>Fisheries Management</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	16	20	20	26	26	25	24	23	28	27	-3.6%	4.7%
Chemistry (MS)	12	13	16	14	14	15	16	18	18	18	0.0%	4.2%
<i>No Concentration</i>	12	13	16	14	14	15	16	18	18	18	0.0%	4.2%
English (MA)	7	10	11	12	7	11	9	9	15	16	6.7%	24.4%
<i>Creative Writing</i>	0	2	2	1	3	2	1	3	5	5	0.0%	88.9%
<i>Literature</i>	0	0	4	6	3	6	3	3	6	6	0.0%	33.3%
<i>Prof. &amp; Tech. Communication</i>	0	0	2	4	1	2	4	3	4	5	25.0%	11.1%
<i>No Concentration</i>	7	8	3	1	0	1	1	0	0	0	-	-
Mathematics (MS)	9	7	8	11	7	9	9	5	7	6	-14.3%	-6.2%
<i>Applied Mathematics</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	9	7	8	11	7	9	9	5	7	6	-14.3%	-6.2%

**TTU Enrollment Trends - Business - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,301</b>		<b>1,261</b>		<b>1,286</b>		<b>1,341</b>		<b>1,326</b>	
FTE	1,105		1,107		1,154		1,216		1,197	
Enrollment Status										
New First-time Freshmen	4	<1%	7	<1%	5	<1%	5	<1%	7	<1%
New Transfers	30	2.3%	24	1.9%	40	3.1%	33	2.5%	28	2.1%
Seeking Additional Bachelor's	13	1.0%	9	<1%	5	<1%	5	<1%	7	<1%
Continuing Undergraduate	994	76.4%	1,011	80.2%	1,048	81.5%	1,101	82.1%	1,100	83.0%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
New Graduate	35	2.7%	25	2.0%	30	2.3%	38	2.8%	31	2.3%
Continuing Graduate	225	17.3%	185	14.7%	158	12.3%	158	11.8%	152	11.5%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Gender										
Female	498	38.3%	448	35.5%	490	38.1%	510	38.0%	477	36.0%
Male	803	61.7%	813	64.5%	796	61.9%	831	62.0%	849	64.0%
<a href="#">Race/Ethnicity</a>										
Students of Color	156	12.0%	151	12.0%	141	11.0%	170	12.7%	201	15.2%
White	1,067	82.0%	1,020	80.9%	1,026	79.8%	1,063	79.3%	1,036	78.1%
Non-Resident Alien	32	2.5%	36	2.9%	37	2.9%	31	2.3%	30	2.3%
Other	46	3.5%	54	4.3%	82	6.4%	77	5.7%	59	4.4%
Age										
18 & Under	75	5.8%	127	10.1%	127	9.9%	129	9.6%	99	7.5%
19-21	686	52.7%	658	52.2%	726	56.5%	790	58.9%	797	60.1%
22-24	317	24.4%	295	23.4%	264	20.5%	258	19.2%	275	20.7%
25-29	86	6.6%	78	6.2%	78	6.1%	69	5.1%	65	4.9%
30-34	62	4.8%	41	3.3%	36	2.8%	37	2.8%	26	2.0%
35-39	31	2.4%	22	1.7%	17	1.3%	20	1.5%	21	1.6%
40+	44	3.4%	40	3.2%	38	3.0%	38	2.8%	43	3.2%
Adult Learners (25+)	223	17.1%	181	14.4%	169	13.1%	164	12.2%	155	11.7%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	1,220	93.8%	1,175	93.2%	1,174	91.3%	1,247	93.0%	1,244	93.8%
Out-of-State	81	6.2%	86	6.8%	112	8.7%	94	7.0%	82	6.2%

**TTU Enrollment Trends - Business - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,301</b>		<b>1,261</b>		<b>1,286</b>		<b>1,341</b>		<b>1,326</b>	
Load										
Full-time	1,015	78.0%	1,046	83.0%	1,094	85.1%	1,152	85.9%	1,141	86.0%
Part-time	286	22.0%	215	17.0%	192	14.9%	189	14.1%	185	14.0%
Classification										
<a href="#">Undergraduate</a>	1,041	80.0%	1,051	83.3%	1,098	85.4%	1,145	85.4%	1,142	86.1%
Freshmen	154	11.8%	224	17.8%	220	17.1%	216	16.1%	175	13.2%
Sophomore	248	19.1%	214	17.0%	281	21.9%	279	20.8%	257	19.4%
Junior	285	21.9%	289	22.9%	266	20.7%	338	25.2%	330	24.9%
Senior	354	27.2%	324	25.7%	329	25.6%	309	23.0%	380	28.7%
Special Undergraduate	0	0.0%	0	0.0%	2	<1%	3	<1%	0	0.0%
<a href="#">Graduate</a>	260	20.0%	210	16.7%	188	14.6%	196	14.6%	184	13.9%
Masters	260	20.0%	207	16.4%	188	14.6%	196	14.6%	183	13.8%
Special Graduate	0	0.0%	3	<1%	0	0.0%	0	0.0%	1	<1%
<a href="#">Degree Programs</a>										
Accountancy (MACC)	34	2.6%	25	2.0%	25	1.9%	21	1.6%	22	1.7%
Accounting (BSBA)	193	14.8%	182	14.4%	175	13.6%	187	13.9%	206	15.5%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Banking & Financial Services (CER)	0	0.0%	1	<1%	0	0.0%	0	0.0%	1	<1%
Basic Business	28	2.2%	32	2.5%	30	2.3%	28	2.1%	13	1.0%
Business Administration (MBA)	226	17.4%	182	14.4%	163	12.7%	175	13.0%	161	12.1%
Business Info and Technology (BSBA)	114	8.8%	155	12.3%	168	13.1%	166	12.4%	151	11.4%
Business Management (BSBA)	339	26.1%	312	24.7%	330	25.7%	336	25.1%	352	26.5%
Cyber Managements and Analytics (CER)	0	0.0%	2	<1%	0	0.0%	0	0.0%	0	0.0%
Economics (BS)	19	1.5%	21	1.7%	22	1.7%	20	1.5%	21	1.6%
Economics (BSBA)	3	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Finance (BSBA)	144	11.1%	154	12.2%	149	11.6%	175	13.0%	182	13.7%
International Business & Cultures (BS)	25	1.9%	21	1.7%	20	1.6%	12	<1%	13	1.0%
Marketing (BSBA)	176	13.5%	173	13.7%	204	15.9%	221	16.5%	204	15.4%

**TTU Enrollment Trends - Business - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,041</b>		<b>1,051</b>		<b>1,098</b>		<b>1,145</b>		<b>1,142</b>	
FTE	979		1,005		1,057		1,111		1,094	
Enrollment Status										
New First-time Freshmen	4	<1%	7	<1%	5	<1%	5	<1%	7	<1%
New Transfers	30	2.9%	24	2.3%	40	3.6%	33	2.9%	28	2.5%
Seeking Additional Bachelor's	13	1.2%	9	<1%	5	<1%	5	<1%	7	<1%
Continuing	994	95.5%	1,011	96.2%	1,048	95.4%	1,101	96.2%	1,100	96.3%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
Gender										
Female	391	37.6%	368	35.0%	401	36.5%	411	35.9%	389	34.1%
Male	650	62.4%	683	65.0%	697	63.5%	734	64.1%	753	65.9%
Race/Ethnicity										
Students of Color	124	11.9%	125	11.9%	124	11.3%	151	13.2%	174	15.2%
White	856	82.2%	849	80.8%	864	78.7%	894	78.1%	887	77.7%
Non-Resident Alien	28	2.7%	32	3.0%	33	3.0%	28	2.4%	27	2.4%
Other	33	3.2%	45	4.3%	77	7.0%	72	6.3%	54	4.7%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	970	93.2%	974	92.7%	1,002	91.3%	1,066	93.1%	1,072	93.9%
Out-of-State	71	6.8%	77	7.3%	96	8.7%	79	6.9%	70	6.1%

**TTU Enrollment Trends - Business - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,041</b>		<b>1,051</b>		<b>1,098</b>		<b>1,145</b>		<b>1,142</b>	
Age										
18 & Under	75	7.2%	127	12.1%	127	11.6%	129	11.3%	99	8.7%
19-21	678	65.1%	653	62.1%	716	65.2%	783	68.4%	781	68.4%
22-24	222	21.3%	219	20.8%	200	18.2%	177	15.5%	199	17.4%
25-29	35	3.4%	33	3.1%	30	2.7%	30	2.6%	30	2.6%
30-34	14	1.3%	3	<1%	12	1.1%	15	1.3%	14	1.2%
35-39	8	<1%	7	<1%	4	<1%	3	<1%	7	<1%
40+	9	<1%	9	<1%	9	<1%	8	<1%	12	1.1%
Adult Learners (25+)	66	6.3%	52	4.9%	55	5.0%	56	4.9%	63	5.5%
Load										
Full-time	957	91.9%	994	94.6%	1,039	94.6%	1,091	95.3%	1,075	94.1%
Part-time	84	8.1%	57	5.4%	59	5.4%	54	4.7%	67	5.9%
Classification										
Freshmen	154	14.8%	224	21.3%	220	20.0%	216	18.9%	175	15.3%
Sophomore	248	23.8%	214	20.4%	281	25.6%	279	24.4%	257	22.5%
Junior	285	27.4%	289	27.5%	266	24.2%	338	29.5%	330	28.9%
Senior	354	34.0%	324	30.8%	329	30.0%	309	27.0%	380	33.3%
Special	0	0.0%	0	0.0%	2	<1%	3	<1%	0	0.0%
<a href="#">Degree Programs</a>										
Accounting (BSBA)	193	18.5%	182	17.3%	175	15.9%	187	16.3%	206	18.0%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	28	2.7%	32	3.0%	30	2.7%	28	2.4%	13	1.1%
Business Info and Technology (BSBA)	114	11.0%	155	14.7%	168	15.3%	166	14.5%	151	13.2%
Business Management (BSBA)	339	32.6%	312	29.7%	330	30.1%	336	29.3%	352	30.8%
Economics (BS)	19	1.8%	21	2.0%	22	2.0%	20	1.7%	21	1.8%
Economics (BSBA)	3	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Finance (BSBA)	144	13.8%	154	14.7%	149	13.6%	175	15.3%	182	15.9%
International Business & Cultures (BS)	25	2.4%	21	2.0%	20	1.8%	12	1.0%	13	1.1%
Marketing (BSBA)	176	16.9%	173	16.5%	204	18.6%	221	19.3%	204	17.9%

**TTU Enrollment Trends - Business - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>260</b>		<b>210</b>		<b>188</b>		<b>196</b>		<b>184</b>	
FTE	126		102		97		106		103	
Enrollment Status										
New Graduate	35	13.5%	25	11.9%	30	16.0%	38	19.4%	31	16.8%
Continuing Graduate	225	86.5%	185	88.1%	158	84.0%	158	80.6%	152	82.6%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Gender										
Female	107	41.2%	80	38.1%	89	47.3%	99	50.5%	88	47.8%
Male	153	58.8%	130	61.9%	99	52.7%	97	49.5%	96	52.2%
Race/Ethnicity										
Students of Color	32	12.3%	26	12.4%	17	9.0%	19	9.7%	27	14.7%
White	211	81.2%	171	81.4%	162	86.2%	169	86.2%	149	81.0%
Non-Resident Alien	4	1.5%	4	1.9%	4	2.1%	3	1.5%	3	1.6%
Other	13	5.0%	9	4.3%	5	2.7%	5	2.6%	5	2.7%
Residency										
In-State	250	96.2%	201	95.7%	172	91.5%	181	92.3%	172	93.5%
Out-of-State	10	3.8%	9	4.3%	16	8.5%	15	7.7%	12	6.5%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	8	3.1%	5	2.4%	10	5.3%	7	3.6%	16	8.7%
22-24	95	36.5%	76	36.2%	64	34.0%	81	41.3%	76	41.3%
25-29	51	19.6%	45	21.4%	48	25.5%	39	19.9%	35	19.0%
30-34	48	18.5%	38	18.1%	24	12.8%	22	11.2%	12	6.5%
35-39	23	8.8%	15	7.1%	13	6.9%	17	8.7%	14	7.6%
40+	35	13.5%	31	14.8%	29	15.4%	30	15.3%	31	16.8%
Adult Learners (25+)	157	60.4%	129	61.4%	114	60.6%	108	55.1%	92	50.0%



**TTU Enrollment Trends - Business - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>260</b>		<b>210</b>		<b>188</b>		<b>196</b>		<b>184</b>	
Load										
Full-time	58	22.3%	52	24.8%	55	29.3%	61	31.1%	66	35.9%
Part-time	202	77.7%	158	75.2%	133	70.7%	135	68.9%	118	64.1%
Classification										
Masters	260	100.0%	207	98.6%	188	100.0%	196	100.0%	183	99.5%
Special	0	0.0%	3	1.4%	0	0.0%	0	0.0%	1	<1%
<a href="#">Degree Programs</a>										
Accountancy (MACC)	34	13.1%	25	11.9%	25	13.3%	21	10.7%	22	12.0%
Banking & Financial Services (CER)	0	0.0%	1	<1%	0	0.0%	0	0.0%	1	<1%
Business Administration (MBA)	226	86.9%	182	86.7%	163	86.7%	175	89.3%	161	87.5%
Cyber Management & Analytics (CER)	0	0.0%	2	1.0%	0	0.0%	0	0.0%	0	0.0%

**TTU Ten Year Enrollment Trends - Business  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change 1 Yr. 3 Yr. Avg.	
<b>Total Headcount</b>	<b>1,385</b>	<b>1,306</b>	<b>1,243</b>	<b>1,256</b>	<b>1,293</b>	<b>1,301</b>	<b>1,261</b>	<b>1,286</b>	<b>1,341</b>	<b>1,326</b>	<b>-1.1%</b>	<b>1.7%</b>
<b>Undergraduate</b>	<b>1,158</b>	<b>1,084</b>	<b>1,030</b>	<b>1,043</b>	<b>1,039</b>	<b>1,041</b>	<b>1,051</b>	<b>1,098</b>	<b>1,145</b>	<b>1,142</b>	<b>-0.3%</b>	<b>2.8%</b>
Accounting (BSBA)	131	130	122	244	234	193	182	175	187	206	10.2%	4.4%
<i>No Concentration</i>	131	130	122	244	234	193	182	175	187	206	10.2%	4.4%
Banking (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Basic Business	629	537	494	42	14	28	32	30	28	13	-53.6%	-22.2%
<i>No Concentration</i>	629	537	494	42	14	28	32	30	28	13	-53.6%	-22.2%
Business Information & Technology (BSBA)	0	0	0	0	59	114	155	168	166	151	-9.0%	-0.6%
<i>Business Intl. &amp; Analytics</i>	0	0	0	0	0	21	42	51	66	58	-12.1%	12.9%
<i>No Concentration</i>	0	0	0	0	59	93	113	117	100	93	-7.0%	-6.0%
Business Management (BSBA)	202	208	205	404	383	339	312	330	336	352	4.8%	4.1%
<i>Business Intl. &amp; Analytics</i>	8	17	16	28	23	1	0	0	0	0	-	-
<i>Bus. &amp; Information Technology</i>	60	66	58	107	51	12	0	0	0	0	-	-
<i>General Management</i>	85	70	84	193	226	236	232	240	237	241	1.7%	1.3%
<i>Human Resource Management</i>	37	40	39	52	52	58	47	45	38	34	-10.5%	-10.1%
<i>Operations &amp; Supply Chain Mgmt</i>	9	14	8	23	30	32	33	44	61	77	26.2%	32.7%
<i>No Concentration</i>	3	1	0	1	1	0	0	1	0	0	-	-
Economics (BS)	-	-	-	-	16	19	21	22	20	21	5.0%	0.2%
<i>No Concentration</i>	-	-	-	-	16	19	21	22	20	21	5.0%	0.2%
Economics (BSBA)	23	20	16	35	11	3	1	0	0	0	-	-
<i>No Concentration</i>	23	20	16	35	11	3	1	0	0	0	-	-
Finance (BSBA)	60	64	69	104	125	144	154	149	175	182	4.0%	6.1%
<i>No Concentration</i>	60	64	69	104	125	144	154	149	175	182	4.0%	6.1%
International Business & Cultures (BS)	48	44	32	34	24	25	21	20	12	13	8.3%	-12.1%
<i>No Concentration</i>	48	44	32	34	24	25	21	20	12	13	8.3%	-12.1%
Marketing (BSBA)	65	81	92	180	173	176	173	204	221	204	-7.7%	6.2%
<i>No Concentration</i>	65	81	92	180	173	176	173	204	221	204	-7.7%	6.2%

**TTU Ten Year Enrollment Trends - Business  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,385</b>	<b>1,306</b>	<b>1,243</b>	<b>1,256</b>	<b>1,293</b>	<b>1,301</b>	<b>1,261</b>	<b>1,286</b>	<b>1,341</b>	<b>1,326</b>	<b>-1.1%</b>	<b>1.7%</b>
<b>Graduate</b>	<b>227</b>	<b>222</b>	<b>213</b>	<b>213</b>	<b>254</b>	<b>260</b>	<b>210</b>	<b>188</b>	<b>196</b>	<b>184</b>	<b>-6.1%</b>	<b>-4.1%</b>
Accountancy (MAcc)	0	14	28	32	38	34	25	25	21	22	4.8%	-3.7%
<i>No Concentration</i>	0	14	28	32	38	34	25	25	21	22	4.8%	-3.7%
Banking and Financial Services ( CER)	0	0	0	0	0	0	1	0	0	1	-	-
Business Administration (MBA)	227	208	185	181	216	226	182	163	175	161	-8.0%	-3.7%
<i>Accounting</i>	23	17	6	2	1	0	0	0	0	0	-	-
<i>Finance</i>	16	10	8	19	14	2	0	0	0	0	-	-
<i>Human Resource Management</i>	11	13	10	14	6	0	0	0	0	0	-	-
<i>International Business</i>	14	9	8	5	1	0	0	0	0	0	-	-
<i>Management Information Systems</i>	20	12	8	14	7	4	0	0	0	0	-	-
<i>Risk Management &amp; Insurance</i>	-	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	143	147	145	127	187	220	182	163	175	161	-8.0%	-3.7%
Cyber Management and Analytics (CER)	-	-	-	-	-	-	2	-	-	-	-	-

**TTU Enrollment Trends - Education & Human Sciences - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,841</b>		<b>1,789</b>		<b>1,724</b>		<b>1,730</b>		<b>1,685</b>	
FTE	1,510		1,490		1,430		1,436		1,412	
Enrollment Status										
New First-time Freshmen	5	<1%	3	<1%	7	<1%	8	<1%	14	<1%
New Transfers	26	1.4%	27	1.5%	30	1.7%	29	1.7%	26	1.5%
Seeking Additional Bachelor's	5	<1%	6	<1%	1	<1%	2	<1%	2	<1%
Continuing Undergraduate	1,269	68.9%	1,318	73.7%	1,249	72.4%	1,186	68.6%	1,150	68.2%
New Special Undergraduate	0	0.0%	1	<1%	6	<1%	3	<1%	0	0.0%
New Graduate	45	2.4%	23	1.3%	54	3.1%	65	3.8%	51	3.0%
Continuing Graduate	491	26.7%	411	23.0%	376	21.8%	437	25.3%	442	26.2%
New Special Graduate	0	0.0%	0	0.0%	1	<1%	0	0.0%	0	0.0%
Gender										
Female	1,353	73.5%	1,265	70.7%	1,245	72.2%	1,254	72.5%	1,248	74.1%
Male	488	26.5%	524	29.3%	479	27.8%	476	27.5%	437	25.9%
<a href="#">Race/Ethnicity</a>										
Students of Color	212	11.5%	224	12.5%	179	10.4%	213	12.3%	241	14.3%
White	1,579	85.8%	1,507	84.2%	1,461	84.7%	1,447	83.6%	1,386	82.3%
Non-Resident Alien	21	1.1%	18	1.0%	27	1.6%	20	1.2%	26	1.5%
Other	29	1.6%	40	2.2%	57	3.3%	50	2.9%	32	1.9%
Age										
18 & Under	111	6.0%	159	8.9%	136	7.9%	138	8.0%	137	8.1%
19-21	849	46.1%	833	46.6%	850	49.3%	823	47.6%	789	46.8%
22-24	396	21.5%	370	20.7%	329	19.1%	322	18.6%	331	19.6%
25-29	193	10.5%	170	9.5%	131	7.6%	148	8.6%	160	9.5%
30-34	103	5.6%	89	5.0%	84	4.9%	94	5.4%	82	4.9%
35-39	67	3.6%	64	3.6%	79	4.6%	70	4.0%	60	3.6%
40+	122	6.6%	104	5.8%	115	6.7%	135	7.8%	126	7.5%
Adult Learners (25+)	485	26.3%	427	23.9%	409	23.7%	447	25.8%	428	25.4%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**

**TTU Enrollment Trends - Education & Human Sciences - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,841</b>		<b>1,789</b>		<b>1,724</b>		<b>1,730</b>		<b>1,685</b>	
Residency										
In-State	1,778	96.6%	1,716	95.9%	1,644	95.4%	1,655	95.7%	1,599	94.9%
Out-of-State	63	3.4%	73	4.1%	80	4.6%	75	4.3%	86	5.1%
Load										
Full-time	1,373	74.6%	1,379	77.1%	1,331	77.2%	1,287	74.4%	1,277	75.8%
Part-time	468	25.4%	410	22.9%	393	22.8%	443	25.6%	408	24.2%
Classification										
<a href="#">Undergraduate</a>	1,305	70.9%	1,355	75.7%	1,293	75.0%	1,228	71.0%	1,192	70.7%
Freshmen	201	10.9%	233	13.0%	221	12.8%	222	12.8%	186	11.0%
Sophomore	278	15.1%	267	14.9%	284	16.5%	265	15.3%	274	16.3%
Junior	370	20.1%	382	21.4%	340	19.7%	349	20.2%	337	20.0%
Senior	451	24.5%	465	26.0%	429	24.9%	386	22.3%	395	23.4%
Special Undergraduate	5	<1%	8	<1%	19	1.1%	6	<1%	0	0.0%
<a href="#">Graduate</a>	536	29.1%	434	24.3%	431	25.0%	502	29.0%	493	29.3%
Masters	415	22.5%	325	18.2%	309	17.9%	356	20.6%	338	20.1%
Education Specialist	67	3.6%	58	3.2%	58	3.4%	65	3.8%	69	4.1%
Doctoral	54	2.9%	51	2.9%	62	3.6%	81	4.7%	86	5.1%
Special Graduate	0	0.0%	0	0.0%	2	<1%	0	0.0%	0	0.0%

**TTU Enrollment Trends - Education & Human Sciences - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,841</b>		<b>1,789</b>		<b>1,724</b>		<b>1,730</b>		<b>1,685</b>	
<u>Degree Programs</u>										
Computer Science Education (CER)	1	<1%	0	0	2	<1%	0	0	0	0.0%
Counseling & Psychology (EdS)	9	<1%	13	<1%	6	<1%	9	<1%	11	<1%
Counseling & Psychology (MA)	95	5.2%	73	4.1%	64	3.7%	69	4.0%	80	4.7%
Counseling & Supervision (PhD)	8	<1%	12	<1%	11	<1%	15	<1%	14	<1%
Curriculum & Instruction (EdS)	37	2.0%	28	1.6%	40	2.3%	44	2.5%	42	2.5%
Curriculum & Instruction (MA)	260	14.1%	206	11.5%	191	11.1%	229	13.2%	211	12.5%
Early Childhood Education (BS)	89	4.8%	85	4.8%	82	4.8%	74	4.3%	83	4.9%
Education - Nondegree	9	<1%	14	<1%	17	1.0%	19	1.1%	5	<1%
Elementary Education (BS)	324	17.6%	299	16.7%	279	16.2%	257	14.9%	247	14.7%
Exceptional Learning (PhD)	46	2.5%	39	2.2%	39	2.3%	41	2.4%	43	2.6%
Exercise Science (BS)	382	20.7%	414	23.1%	392	22.7%	381	22.0%	350	20.8%
Exercise Science (MA)	49	2.7%	40	2.2%	33	1.9%	34	2.0%	26	1.5%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Higher Education (PhD)	0	0.0%	0	0.0%	12	<1%	25	1.4%	29	1.7%
Instructional Leadership (EdS)	21	1.1%	17	1.0%	12	<1%	12	<1%	16	<1%
Instructional Leadership (MA)	10	<1%	6	<1%	15	<1%	17	1.0%	14	<1%
Learning Design and Technology (MA)	0	0.0%	0	0.0%	6	<1%	7	<1%	7	<1%
Multidisciplinary Studies (BS)	51	2.8%	50	2.8%	46	2.7%	46	2.7%	54	3.2%
Online Teaching & Design (CER)	-	-	-	-	-	-	-	-	-	-
Psychology (BS)	228	12.4%	261	14.6%	273	15.8%	285	16.5%	278	16.5%
Secondary Education (BSEd)	180	9.8%	192	10.7%	173	10.0%	136	7.9%	145	8.6%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Special Education (BS)	42	2.3%	40	2.2%	31	1.8%	30	1.7%	30	1.8%

**TTU Enrollment Trends - Education & Human Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,305</b>		<b>1,355</b>		<b>1,293</b>		<b>1,228</b>		<b>1,192</b>	
FTE	1,228		1,269		1,206		1,169		1,145	
Enrollment Status										
New First-time Freshmen	5	<1%	3	<1%	7	<1%	8	<1%	14	1.2%
New Transfers	26	2.0%	27	2.0%	30	2.3%	29	2.4%	26	2.2%
Seeking Additional Bachelor's	5	<1%	6	<1%	1	<1%	2	<1%	2	<1%
Continuing	1,269	97.2%	1,318	97.3%	1,249	96.6%	1,186	96.6%	1,150	96.5%
New Special Undergraduate	0	0.0%	1	<1%	6	<1%	3	<1%	0	0.0%
Gender										
Female	949	72.7%	951	70.2%	914	70.7%	863	70.3%	853	71.6%
Male	356	27.3%	404	29.8%	379	29.3%	365	29.7%	339	28.4%
Race/Ethnicity										
Students of Color	144	11.0%	170	12.5%	139	10.8%	153	12.5%	170	14.3%
White	1,133	86.8%	1,149	84.8%	1,093	84.5%	1,028	83.7%	986	82.7%
Non-Resident Alien	7	<1%	6	<1%	11	<1%	7	<1%	11	<1%
Other	21	1.6%	30	2.2%	50	3.9%	40	3.3%	25	2.1%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	1,249	95.7%	1,291	95.3%	1,231	95.2%	1,173	95.5%	1,123	94.2%
Out-of-State	56	4.3%	64	4.7%	62	4.8%	55	4.5%	69	5.8%

**TTU Enrollment Trends - Education & Human Sciences - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>1,305</b>		<b>1,355</b>		<b>1,293</b>		<b>1,228</b>		<b>1,192</b>	
Age										
18 & Under	111	8.5%	159	11.7%	136	10.5%	138	11.2%	137	11.5%
19-21	841	64.4%	831	61.3%	846	65.4%	815	66.4%	775	65.0%
22-24	247	18.9%	249	18.4%	215	16.6%	198	16.1%	210	17.6%
25-29	49	3.8%	53	3.9%	34	2.6%	30	2.4%	38	3.2%
30-34	27	2.1%	28	2.1%	19	1.5%	14	1.1%	14	1.2%
35-39	12	<1%	18	1.3%	20	1.5%	15	1.2%	6	<1%
40+	18	1.4%	17	1.3%	23	1.8%	18	1.5%	12	1.0%
Adult Learners (25+)	106	8.1%	116	8.6%	96	7.4%	77	6.3%	70	5.9%
Load										
Full-time	1,225	93.9%	1,266	93.4%	1,220	94.4%	1,162	94.6%	1,141	95.7%
Part-time	80	6.1%	89	6.6%	73	5.6%	66	5.4%	51	4.3%
Classification										
Freshmen	201	15.4%	233	17.2%	221	17.1%	222	18.1%	186	15.6%
Sophomore	278	21.3%	267	19.7%	284	22.0%	265	21.6%	274	23.0%
Junior	370	28.4%	382	28.2%	340	26.3%	349	28.4%	337	28.3%
Senior	451	34.6%	465	34.3%	429	33.2%	386	31.4%	395	33.1%
Special	5	<1%	8	<1%	19	1.5%	6	<1%	0	0.0%
<a href="#">Degree Programs</a>										
Early Childhood Education (BS)	89	6.8%	85	6.3%	82	6.3%	74	6.0%	83	7.0%
Education - Non-Degree (ND)	9	<1%	14	1.0%	17	1.3%	19	1.5%	5	<1%
Elementary Education (BS)	324	24.8%	299	22.1%	279	21.6%	257	20.9%	247	20.7%
Exercise Science (BS)	382	29.3%	414	30.6%	392	30.3%	381	31.0%	350	29.4%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	51	3.9%	50	3.7%	46	3.6%	46	3.7%	54	4.5%
Psychology (BS)	228	17.5%	261	19.3%	273	21.1%	285	23.2%	278	23.3%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSED)	180	13.8%	192	14.2%	173	13.4%	136	11.1%	145	12.2%
Special Education (BS)	42	3.2%	40	3.0%	31	2.4%	30	2.4%	30	2.5%



**TTU Enrollment Trends - Education & Human Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>536</b>		<b>434</b>		<b>431</b>		<b>502</b>		<b>493</b>	
FTE	283		222		223		267		267	
Enrollment Status										
New Graduate	45	8.4%	23	5.3%	54	12.5%	65	12.9%	51	10.3%
Continuing Graduate	491	91.6%	411	94.7%	376	87.2%	437	87.1%	442	89.7%
New Special Graduate	0	0.0%	0	0.0%	1	<1%	0	0.0%	0	0.0%
Gender										
Female	404	75.4%	314	72.4%	331	76.8%	391	77.9%	395	80.1%
Male	132	24.6%	120	27.6%	100	23.2%	111	22.1%	98	19.9%
Race/Ethnicity										
Students of Color	68	12.7%	54	12.4%	40	9.3%	60	12.0%	71	14.4%
White	446	83.2%	358	82.5%	368	85.4%	419	83.5%	400	81.1%
Non-Resident Alien	14	2.6%	12	2.8%	16	3.7%	13	2.6%	15	3.0%
Other	8	1.5%	10	2.3%	7	1.6%	10	2.0%	7	1.4%
Residency										
In-State	529	98.7%	425	97.9%	413	95.8%	482	96.0%	476	96.6%
Out-of-State	7	1.3%	9	2.1%	18	4.2%	20	4.0%	17	3.4%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	8	1.5%	2	<1%	4	<1%	8	1.6%	14	2.8%
22-24	149	27.8%	121	27.9%	114	26.5%	124	24.7%	121	24.5%
25-29	144	26.9%	117	27.0%	97	22.5%	118	23.5%	122	24.7%
30-34	76	14.2%	61	14.1%	65	15.1%	80	15.9%	68	13.8%
35-39	55	10.3%	46	10.6%	59	13.7%	55	11.0%	54	11.0%
40+	104	19.4%	87	20.0%	92	21.3%	117	23.3%	114	23.1%
Adult Learners (25+)	379	70.7%	311	71.7%	313	72.6%	370	73.7%	358	72.6%

**TTU Enrollment Trends - Education & Human Sciences - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>536</b>		<b>434</b>		<b>431</b>		<b>502</b>		<b>493</b>	
Load										
Full-time	148	27.6%	113	26.0%	111	25.8%	125	24.9%	136	27.6%
Part-time	388	72.4%	321	74.0%	320	74.2%	377	75.1%	357	72.4%
Classification										
Masters	415	77.4%	325	74.9%	309	71.7%	356	70.9%	338	68.6%
Education Specialist	67	12.5%	58	13.4%	58	13.5%	65	12.9%	69	14.0%
Doctoral	54	10.1%	51	11.8%	62	14.4%	81	16.1%	86	17.4%
Special	0	0.0%	0	0.0%	2	<1%	0	0.0%	0	0.0%
<a href="#">Degree Programs</a>										
Computer Science Education (CER)	1	<1%	0	0.0%	2	<1%	0	0.0%	0	0.0%
Counseling & Psychology (EdS)	9	1.7%	13	3.0%	6	1.4%	9	1.8%	11	2.2%
Counseling & Psychology (MA)	95	17.7%	73	16.8%	64	14.8%	69	13.7%	80	16.2%
Counseling & Supervision (PhD)	8	1.5%	12	2.8%	11	2.6%	15	3.0%	14	2.8%
Curriculum & Instruction (EdS)	37	6.9%	28	6.5%	40	9.3%	44	8.8%	42	8.5%
Curriculum & Instruction (MA)	260	48.5%	206	47.5%	191	44.3%	229	45.6%	211	42.8%
Exceptional Learning (PhD)	46	8.6%	39	9.0%	39	9.0%	41	8.2%	43	8.7%
Exercise Science (MA)	49	9.1%	40	9.2%	33	7.7%	34	6.8%	26	5.3%
Higher Education (PhD)	0	0.0%	0	0.0%	12	2.8%	25	5.0%	29	5.9%
Instructional Leadership (EdS)	21	3.9%	17	3.9%	12	2.8%	12	2.4%	16	3.2%
Instructional Leadership (MA)	10	1.9%	6	1.4%	15	3.5%	17	3.4%	14	2.8%
Learning Design and Technology (MA)	0	0.0%	0	0.0%	6	1.4%	7	1.4%	7	1.4%
Online Teaching & Design (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**TTU Ten Year Enrollment Trends - Education & Human Sciences  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,677</b>	<b>1,644</b>	<b>1,692</b>	<b>1,700</b>	<b>1,848</b>	<b>1,841</b>	<b>1,789</b>	<b>1,724</b>	<b>1,730</b>	<b>1,685</b>	<b>-2.6%</b>	<b>-2.0%</b>
Undergraduate	1,320	1,273	1,304	1,302	1,299	1,305	1,355	1,293	1,228	1,192	-2.9%	-4.2%
Early Childhood Education (BS)	87	92	98	100	91	89	85	82	74	83	12.2%	-0.4%
Birth-K	0	0	0	0	0	0	0	0	0	4	-	-
Early Childhood Practitioner	13	22	33	31	27	20	24	28	14	8	-42.9%	-25.4%
Early Childhood/Spec. Educ. - Pre Sch	48	70	65	69	64	65	60	49	22	1	-95.5%	-56.3%
Integrated Birth-K	0	0	0	0	0	0	0	4	4	0	-100.0%	-
PreK-3	0	0	0	0	0	0	0	0	34	70	105.9%	-
No Concentration	26	0	0	0	0	4	1	1	0	0	-	-
Education - Nondegree	30	11	7	4	19	9	14	17	19	5	-73.7%	-13.5%
No Concentration	30	11	7	4	19	9	14	17	19	5	-73.7%	-13.5%
Elementary Education (BS)	0	29	354	353	339	324	299	279	257	247	-3.9%	-6.2%
No Concentration	0	29	354	353	339	324	299	279	257	247	-3.9%	-6.2%
Exercise Science (BS)	356	327	364	371	363	382	414	392	381	350	-8.1%	-5.4%
Coaching/Sport Administration	2	0	0	0	0	0	0	0	0	0	-	-
Exercise Physiology	0	0	0	0	4	15	14	7	12	9	-25.0%	-1.2%
Exercise Science	0	0	0	0	0	0	0	0	5	14	180.0%	-
Fitness and Wellness	106	100	83	71	50	46	55	50	29	21	-27.6%	-26.2%
Licensure	30	29	24	28	26	33	38	41	47	31	-34.0%	-3.8%
Phys Educ Practitioner	0	0	0	0	4	3	1	0	2	3	50.0%	-
Pre-Athletic Training	0	17	27	28	26	36	33	24	20	17	-15.0%	-19.6%
Pre-Occupational Therapy	51	45	64	54	62	56	59	48	51	49	-3.9%	-5.4%
Pre-Physical Therapy	106	88	108	112	113	115	119	123	131	117	-10.7%	-0.3%
Pre-Physicians Assistant	0	0	4	16	20	24	29	23	20	18	-10.0%	-14.6%
Recreation and Leisure	7	1	0	0	0	0	0	0	0	0	-	-
Sport Administration	54	47	53	62	58	54	66	64	50	52	4.0%	-7.0%
Sport Performance	0	0	0	0	0	0	0	12	14	19	35.7%	-
No Concentration	0	0	1	0	0	0	0	0	0	0	-	-

**TTU Ten Year Enrollment Trends - Education & Human Sciences  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,677</b>	<b>1,644</b>	<b>1,692</b>	<b>1,700</b>	<b>1,848</b>	<b>1,841</b>	<b>1,789</b>	<b>1,724</b>	<b>1,730</b>	<b>1,685</b>	<b>-2.6%</b>	<b>-2.0%</b>
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	451	408	46	50	46	51	50	46	46	54	17.4%	3.1%
<i>Computer Science Education</i>	0	0	0	0	1	3	2	3	2	4	100.0%	38.9%
<i>Elementary Education</i>	183	0	0	0	0	0	0	0	0	0	-	-
<i>Elementary Education K-5</i>	215	362	0	0	0	0	0	0	0	0	-	-
<i>English as a Second Language</i>	0	0	0	0	2	2	4	3	4	4	0.0%	2.8%
<i>General (Non-Licensure)</i>	22	15	12	13	7	19	0	0	0	0	-	-
<i>MDS - Generalist</i>	0	0	0	0	0	0	14	14	23	34	47.8%	37.4%
<i>Middle Sch Social Studies 6-8</i>	0	1	3	3	3	5	5	4	3	1	-66.7%	-37.2%
<i>Middle School</i>	17	1	0	0	0	0	0	0	0	0	-	-
<i>Middle School English 6-8</i>	0	3	0	2	5	5	2	1	1	0	-100.0%	-50.0%
<i>Middle School Math 6-8</i>	7	16	18	20	19	12	20	18	12	9	-25.0%	-22.8%
<i>Middle School Science 6-8</i>	0	3	3	2	0	1	2	1	1	2	100.0%	16.7%
<i>Tchg English as a Second Lang</i>	7	7	9	10	9	4	1	0	0	0	-	-
<i>No Concentration</i>	0	0	1	0	0	0	0	2	0	0	-	-
Psychology (BS)	192	197	218	223	236	228	261	273	285	278	-2.5%	2.2%
<i>No Concentration</i>	192	197	218	223	236	228	261	273	285	278	-2.5%	2.2%
Service (CER)	-	-	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Enrollment Trends - Education & Human Sciences  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>1,677</b>	<b>1,644</b>	<b>1,692</b>	<b>1,700</b>	<b>1,848</b>	<b>1,841</b>	<b>1,789</b>	<b>1,724</b>	<b>1,730</b>	<b>1,685</b>	<b>-2.6%</b>	<b>-2.0%</b>
Secondary Education (BSEd)	157	157	170	156	156	180	192	173	136	145	6.6%	-8.2%
<i>Sec Ed - Non-Licensure</i>	9	10	22	20	8	10	16	9	5	11	120.0%	10.6%
<i>Sec Ed-Speech Comm - Theatre</i>	0	0	1	1	2	3	5	3	4	0	-100.0%	-35.6%
<i>Sec. Educ - Sci - Earth/Space</i>	1	2	3	2	3	0	1	1	3	1	-66.7%	44.4%
<i>Sec. Educ. - English</i>	47	36	37	41	51	58	61	56	37	39	5.4%	-12.2%
<i>Sec. Educ. - French</i>	0	0	0	0	0	0	1	1	1	0	-100.0%	-33.3%
<i>Sec. Educ. - German</i>	0	1	0	0	0	1	0	0	0	0	-	-
<i>Sec. Educ. - Math</i>	18	16	21	20	20	30	32	23	22	21	-4.5%	-12.3%
<i>Sec. Educ. - Science-Biology</i>	24	23	18	21	19	25	15	15	9	8	-11.1%	-17.0%
<i>Sec. Educ. - Science-Chemistry</i>	4	4	4	3	6	8	6	3	2	2	0.0%	-27.8%
<i>Sec. Educ. - Science-Physics</i>	0	0	0	0	1	1	0	0	0	0	-	-
<i>Sec. Educ. - Spanish</i>	1	3	3	3	2	1	4	3	0	0	-	-
<i>Social Studies-Economics</i>	0	0	1	1	0	0	0	1	2	1	-50.0%	-
<i>Social Studies-Geography</i>	1	1	1	1	2	1	0	0	0	0	-	-
<i>Social Studies-History</i>	47	57	56	39	40	40	51	57	51	62	21.6%	7.6%
<i>Social Studies-Political Sci</i>	4	3	3	4	2	2	0	0	0	0	-	-
<i>No Concentration</i>	1	1	0	0	0	0	0	1	0	0	-	-
Special Education (BS)	47	52	47	45	49	42	40	31	30	30	0.0%	-8.6%
<i>Comprehensive Interventionist</i>	0	0	0	0	2	19	29	25	25	24	-4.0%	-5.9%
<i>Comprehensive Program (K-12)</i>	41	44	41	32	28	7	0	0	0	0	-	-
<i>Interventionist Secondary Ed</i>	0	0	0	0	0	0	3	1	2	1	-50.0%	-5.6%
<i>Modified Program (K-12)</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>Spec Ed Interventionist K-8</i>	3	3	1	1	3	1	0	0	0	0	-	-
<i>Special Ed Practitioner</i>	0	0	0	9	10	10	8	5	3	5	66.7%	-3.6%
<i>Special Educ Non-Licensure</i>	2	4	5	0	0	1	0	0	0	0	-	-
<i>Sped Ed Int 6-12 Biology</i>	0	0	0	0	1	1	0	0	0	0	-	-
<i>Sped Ed Int 6-12 English</i>	0	0	0	1	3	2	0	0	0	0	-	-
<i>Sped Ed Int 6-12 History</i>	0	1	0	2	2	1	0	0	0	0	-	-
<i>Sped Ed Int 6-12 Math</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

**TTU Ten Year Enrollment Trends - Education & Human Sciences  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
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<b>Total Headcount</b>	<b>1,677</b>	<b>1,644</b>	<b>1,692</b>	<b>1,700</b>	<b>1,848</b>	<b>1,841</b>	<b>1,789</b>	<b>1,724</b>	<b>1,730</b>	<b>1,685</b>	<b>-2.6%</b>	<b>-2.0%</b>
<b>Graduate</b>	<b>357</b>	<b>371</b>	<b>388</b>	<b>398</b>	<b>549</b>	<b>536</b>	<b>434</b>	<b>431</b>	<b>502</b>	<b>493</b>	<b>-1.8%</b>	<b>4.7%</b>
Advanced Studies in Teaching & Learning (MEd)	6	-	-	-	-	-	-	-	-	-	-	-
<i>No Concentration</i>	6	-	-	-	-	-	-	-	-	-	-	-
Computer Science Education (CER)	-	-	-	-	-	1	0	2	-	-	-	-
<i>No Concentration</i>	-	-	-	-	-	1	0	2	-	-	-	-
Counseling & Psychology (EdS)	12	13	14	8	12	9	13	6	9	11	22.2%	6.1%
<i>Agency Counseling (Ed.S.)</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>Clinical Mental Hea Counseling</i>	0	0	2	0	1	1	0	1	1	3	200.0%	-
<i>Educational Psychology</i>	1	1	0	0	1	0	0	0	0	0	-	-
<i>School Counseling (Ed.S.)</i>	4	4	3	3	2	4	3	1	5	3	-40.0%	97.8%
<i>School Psychology</i>	6	8	9	5	8	4	10	4	3	5	66.7%	-6.1%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Psychology (MA)	55	55	57	62	87	95	73	64	69	80	15.9%	3.8%
<i>Case Management - Supervision</i>	4	2	0	0	0	0	0	0	0	0	-	-
<i>Clinical Mental Hea Counseling</i>	21	21	29	37	53	56	45	43	48	53	10.4%	5.9%
<i>Educational Psychology</i>	8	8	8	8	10	4	0	0	0	0	-	-
<i>Psychology</i>	0	0	0	0	3	10	12	6	6	6	0.0%	-16.7%
<i>School Counseling (M.A.)</i>	13	16	14	14	16	17	15	14	15	14	-6.7%	-2.1%
<i>School Psychology</i>	9	8	6	3	5	8	1	1	0	7	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Supervision (PhD)	0	0	0	0	6	8	12	11	15	14	-6.7%	7.1%
<i>No Concentration</i>	0	0	0	0	6	8	12	11	15	14	-6.7%	7.1%

**TTU Ten Year Enrollment Trends - Education & Human Sciences  
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	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
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Curriculum & Instruction (EdS)	32	33	29	28	34	37	28	40	44	42	-4.5%	16.1%
<i>Applied Behavior Analysis</i>	0	0	0	0	6	7	4	9	10	12	20.0%	52.0%
<i>Curriculum</i>	11	7	9	9	5	3	3	6	3	3	0.0%	16.7%
<i>Early Childhood Education</i>	0	1	0	0	3	3	2	2	1	1	0.0%	-16.7%
<i>Educational Technology</i>	4	4	4	5	2	6	3	3	2	4	100.0%	22.2%
<i>Elementary Education</i>	3	2	2	2	4	4	5	3	7	5	-28.6%	21.6%
<i>Exercise Science</i>	0	0	4	1	3	4	2	5	5	4	-20.0%	43.3%
<i>Family and Consumer Sciences</i>	0	1	0	1	1	0	0	0	0	0	-	-
<i>Library Science</i>	7	6	3	2	2	3	3	2	3	4	33.3%	16.7%
<i>Literacy (CI)</i>	0	0	0	2	1	0	0	0	2	3	50.0%	-
<i>Reading</i>	2	2	3	0	0	0	0	0	0	0	-	-
<i>Secondary Education</i>	1	4	2	5	5	5	3	3	4	3	-25.0%	2.8%
<i>Special Education</i>	4	4	1	0	2	2	3	5	5	3	-40.0%	8.9%
<i>STEM Education</i>	0	2	1	1	0	0	0	2	2	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Curriculum & Instruction (MA)	130	138	164	180	268	260	206	191	229	211	-7.9%	1.6%
<i>Applied Behavior Analysis</i>	3	9	11	15	24	24	10	18	39	41	5.1%	67.3%
<i>Curriculum</i>	20	21	20	12	16	14	19	25	21	18	-14.3%	0.4%
<i>Early Childhood Education</i>	8	12	8	12	25	25	23	25	31	32	3.2%	12.0%
<i>Educational Technology</i>	13	20	11	5	14	18	9	0	0	0	-	-
<i>Elementary Education</i>	23	12	19	20	32	38	41	34	43	34	-20.9%	-3.8%
<i>Family and Consumer Sciences</i>	0	1	4	4	4	5	5	3	1	0	-100.0%	-68.9%
<i>Library Science</i>	7	7	6	9	7	7	5	6	11	11	0.0%	34.4%
<i>Literacy (CI)</i>	0	0	0	7	7	7	3	4	4	3	-25.0%	2.8%
<i>Music</i>	3	5	5	1	1	3	2	2	1	1	0.0%	-16.7%
<i>Reading</i>	6	3	6	0	0	0	0	0	0	0	-	-
<i>Secondary Education</i>	35	30	47	51	76	62	62	54	54	50	-7.4%	-6.8%
<i>Special Education</i>	7	16	22	38	58	53	25	19	23	20	-13.0%	-5.3%
<i>STEM Education (CI)</i>	5	2	5	5	4	4	2	1	1	1	0.0%	-16.7%
<i>No Concentration</i>	0	0	0	1	0	0	0	0	0	0	-	-

**TTU Ten Year Enrollment Trends - Education & Human Sciences  
by Degree Program & Concentration**

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Exceptional Learning (PhD)	32	39	29	31	41	46	39	39	41	43	4.9%	3.3%
<i>Applied Behavior Analysis</i>	8	6	4	3	8	12	13	13	13	16	23.1%	7.7%
<i>Crit. Disclsr/Literacy Studies</i>	0	0	0	0	0	0	0	0	3	4	33.3%	-
<i>Health, Behavior &amp; Wellness</i>	0	0	0	3	4	5	4	6	7	9	28.6%	31.7%
<i>Literacy (EDU)</i>	16	16	10	12	6	9	3	5	4	4	0.0%	15.6%
<i>Program Planning &amp; Eval.</i>	6	10	8	9	16	14	13	10	8	4	-50.0%	-31.0%
<i>STEM Education (EDU)</i>	2	7	6	4	7	6	6	5	6	6	0.0%	1.1%
<i>No Concentration</i>	0	0	1	0	0	0	0	0	0	0	-	-
Exercise Science (MA)	53	46	53	50	62	49	40	33	34	26	-23.5%	-12.7%
<i>Adapted Physical Education</i>	1	0	0	2	2	1	1	3	0	0	-	-
<i>Elementary/Middle Sch Phys Edu</i>	15	23	30	22	21	17	17	15	16	7	-56.3%	-20.4%
<i>Lifetime Wellness</i>	16	9	8	11	17	10	5	7	6	3	-50.0%	-8.1%
<i>Sport Management</i>	21	14	15	15	22	20	16	8	12	16	33.3%	11.1%
<i>No Concentration</i>	0	0	0	0	0	1	1	0	0	0	-	-
Higher Education (PhD)	0	0	0	0	0	0	0	12	25	29	16.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	12	25	29	16.0%	-
Instructional Leadership (EdS)	25	34	26	21	21	21	17	12	12	16	33.3%	1.3%
<i>No Concentration</i>	25	34	26	21	21	21	17	12	12	16	33.3%	1.3%
Instructional Leadership (MA)	12	13	16	17	17	10	6	15	17	14	-17.6%	48.6%
<i>No Concentration</i>	12	13	16	17	17	10	6	15	17	14	-17.6%	48.6%
Learning Design and Technology (MA)	0	0	0	0	0	0	0	6	7	7	0.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	6	7	7	0.0%	-
Online Teaching & Design (CER)	0	0	0	1	1	0	0	0	0	0	-	-



**TTU Enrollment Trends - Emerging & Integrative Studies - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>761</b>		<b>701</b>		<b>683</b>		<b>623</b>		<b>639</b>	
FTE	566		544		514		502		526	
Enrollment Status										
New First-time Freshmen	8	1.1%	12	1.7%	16	2.3%	4	<1%	9	1.4%
New Transfers	41	5.4%	29	4.1%	31	4.5%	33	5.3%	57	8.9%
Seeking Additional Bachelor's	5	<1%	5	<1%	3	<1%	0	0.0%	2	<1%
Continuing Undergraduate	573	75.3%	536	76.5%	497	72.8%	436	70.0%	418	65.4%
New Special Undergraduate	0	0.0%	0	0.0%	5	<1%	0	0.0%	0	0.0%
New Graduate	13	1.7%	14	2.0%	23	3.4%	21	3.4%	22	3.4%
Continuing Graduate	121	15.9%	105	15.0%	108	15.8%	129	20.7%	131	20.5%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	389	51.1%	316	45.1%	316	46.3%	288	46.2%	284	44.4%
Male	372	48.9%	385	54.9%	367	53.7%	335	53.8%	355	55.6%
<a href="#">Race/Ethnicity</a>										
Students of Color	130	17.1%	117	16.7%	120	17.6%	134	21.5%	152	23.8%
White	592	77.8%	535	76.3%	509	74.5%	456	73.2%	454	71.0%
Non-Resident Alien	18	2.4%	14	2.0%	20	2.9%	13	2.1%	20	3.1%
Other	21	2.8%	35	5.0%	34	5.0%	20	3.2%	13	2.0%
Age										
18 & Under	76	10.0%	96	13.7%	100	14.6%	42	6.7%	56	8.8%
19-21	291	38.2%	278	39.7%	270	39.5%	268	43.0%	259	40.5%
22-24	153	20.1%	122	17.4%	121	17.7%	120	19.3%	130	20.3%
25-29	64	8.4%	46	6.6%	50	7.3%	53	8.5%	45	7.0%
30-34	46	6.0%	49	7.0%	36	5.3%	40	6.4%	36	5.6%
35-39	33	4.3%	29	4.1%	25	3.7%	38	6.1%	35	5.5%
40+	98	12.9%	81	11.6%	81	11.9%	62	10.0%	78	12.2%
Adult Learners (25+)	241	31.7%	205	29.2%	192	28.1%	193	31.0%	194	30.4%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	682	89.6%	635	90.6%	618	90.5%	546	87.6%	525	82.2%
Out-of-State	79	10.4%	66	9.4%	65	9.5%	77	12.4%	114	17.8%

**TTU Enrollment Trends - Emerging & Integrative Studies - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>761</b>		<b>701</b>		<b>683</b>		<b>623</b>		<b>639</b>	
Load										
Full-time	478	62.8%	467	66.6%	424	62.1%	440	70.6%	467	73.1%
Part-time	283	37.2%	234	33.4%	259	37.9%	183	29.4%	172	26.9%
Classification										
<a href="#">Undergraduate</a>	627	82.4%	582	83.0%	552	80.8%	473	75.9%	486	76.1%
Freshmen	180	23.7%	206	29.4%	203	29.7%	122	19.6%	107	16.7%
Sophomore	97	12.7%	97	13.8%	95	13.9%	94	15.1%	92	14.4%
Junior	138	18.1%	124	17.7%	109	16.0%	115	18.5%	136	21.3%
Senior	212	27.9%	155	22.1%	138	20.2%	142	22.8%	150	23.5%
Special Undergraduate	0	0.0%	0	0.0%	7	1.0%	0	0.0%	1	<1%
<a href="#">Graduate</a>	134	17.6%	119	17.0%	131	19.2%	150	24.1%	153	23.9%
Masters	108	14.2%	92	13.1%	108	15.8%	118	18.9%	118	18.5%
Doctoral	26	3.4%	26	3.7%	23	3.4%	32	5.1%	33	5.2%
Special Graduate	0	0.0%	1	<1%	0	0.0%	0	0.0%	2	<1%
<a href="#">Degree Programs</a>										
Communication (BS)	64	8.4%	69	9.8%	57	8.3%	51	8.2%	61	9.5%
Environmental & Sustainability Studies (BS)	64	8.4%	52	7.4%	52	7.6%	53	8.5%	46	7.2%
Environmental Sciences (PhD)	26	3.4%	26	3.7%	23	3.4%	32	5.1%	33	5.2%
Healthcare Informatics (CER)	0	0.0%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Interdisciplinary Computing (BS)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Interdisciplinary Studies (BS)	229	30.1%	150	21.4%	102	14.9%	83	13.3%	172	26.9%
Professional Science Master's (PSM)	14	1.8%	17	2.4%	21	3.1%	25	4.0%	19	3.0%
Professional Studies (BS)	60	7.9%	50	7.1%	45	6.6%	46	7.4%	54	8.5%
Professional Studies (MPS)	94	12.4%	75	10.7%	87	12.7%	93	14.9%	99	15.5%
Strategic Leadership (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	<1%
Intrest Groups (BSIS)	210	27.6%	261	37.2%	296	43.3%	240	38.5%	152	23.8%
ULEAD (CER)										

**TTU Enrollment Trends - Emerging & Integrative Studies - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>627</b>		<b>582</b>		<b>552</b>		<b>473</b>		<b>486</b>	
FTE	516		497		461		422		442	
Enrollment Status										
New First-time Freshmen	8	1.3%	12	2.1%	16	2.9%	4	<1%	9	1.9%
New Transfers	41	6.5%	29	5.0%	31	5.6%	33	7.0%	57	11.7%
Seeking Additional Bachelor's	5	<1%	5	<1%	3	<1%	0	0.0%	2	<1%
Continuing	573	91.4%	536	92.1%	497	90.0%	436	92.2%	418	86.0%
New Special Undergraduate	0	0.0%	0	0.0%	5	<1%	0	0.0%	0	0.0%
Gender										
Female	310	49.4%	244	41.9%	233	42.2%	201	42.5%	204	42.0%
Male	317	50.6%	338	58.1%	319	57.8%	272	57.5%	282	58.0%
Race/Ethnicity										
Students of Color	107	17.1%	105	18.0%	99	17.9%	108	22.8%	124	25.5%
White	487	77.7%	441	75.8%	412	74.6%	344	72.7%	346	71.2%
Non-Resident Alien	13	2.1%	6	1.0%	12	2.2%	4	<1%	6	1.2%
Other	20	3.2%	30	5.2%	29	5.3%	17	3.6%	10	2.1%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	557	88.8%	523	89.9%	495	89.7%	409	86.5%	394	81.1%
Out-of-State	70	11.2%	59	10.1%	57	10.3%	64	13.5%	92	18.9%

**TTU Enrollment Trends - Emerging & Integrative Studies - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>627</b>		<b>582</b>		<b>552</b>		<b>473</b>		<b>486</b>	
Age										
18 & Under	76	12.1%	96	16.5%	100	18.1%	42	8.9%	56	11.5%
19-21	289	46.1%	277	47.6%	268	48.6%	262	55.4%	254	52.3%
22-24	128	20.4%	104	17.9%	93	16.8%	83	17.5%	87	17.9%
25-29	31	4.9%	25	4.3%	25	4.5%	24	5.1%	22	4.5%
30-34	25	4.0%	24	4.1%	15	2.7%	16	3.4%	19	3.9%
35-39	22	3.5%	17	2.9%	13	2.4%	14	3.0%	12	2.5%
40+	56	8.9%	39	6.7%	38	6.9%	32	6.8%	36	7.4%
Adult Learners (25+)	134	21.4%	105	18.0%	91	16.5%	86	18.2%	89	18.3%
Load										
Full-time	464	74.0%	453	77.8%	408	73.9%	399	84.4%	423	87.0%
Part-time	163	26.0%	129	22.2%	144	26.1%	74	15.6%	63	13.0%
Classification										
Freshmen	180	28.7%	206	35.4%	203	36.8%	122	25.8%	107	22.0%
Sophomore	97	15.5%	97	16.7%	95	17.2%	94	19.9%	92	18.9%
Junior	138	22.0%	124	21.3%	109	19.7%	115	24.3%	136	28.0%
Senior	212	33.8%	155	26.6%	138	25.0%	142	30.0%	150	30.9%
Special	0	0.0%	0	0.0%	7	1.3%	0	0.0%	1	<1%
<a href="#">Degree Programs</a>										
Communication (BS)	64	10.2%	69	11.9%	57	10.3%	51	10.8%	61	12.6%
Environmental & Sustainability Studies (BS)	64	10.2%	52	8.9%	52	9.4%	53	11.2%	46	9.5%
Interdisciplinary Computing (BS)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Interdisciplinary Studies (BS)	229	36.5%	150	25.8%	102	18.5%	83	17.5%	172	35.4%
Professional Studies (BS)	60	9.6%	50	8.6%	45	8.2%	46	9.7%	54	11.1%
Intrest Groups (BSIS)	210	33.5%	261	44.8%	296	53.6%	240	50.7%	152	31.3%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

**TTU Enrollment Trends - Emerging & Integrative Studies - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>134</b>		<b>119</b>		<b>131</b>		<b>150</b>		<b>153</b>	
FTE	50		47		53		80		85	
Enrollment Status										
New Graduate	13	9.7%	14	11.8%	23	17.6%	21	14.0%	22	14.4%
Continuing Graduate	121	90.3%	105	88.2%	108	82.4%	129	86.0%	131	85.6%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	79	59.0%	72	60.5%	83	63.4%	87	58.0%	80	52.3%
Male	55	41.0%	47	39.5%	48	36.6%	63	42.0%	73	47.7%
Race/Ethnicity										
Students of Color	23	17.2%	12	10.1%	21	16.0%	26	17.3%	28	18.3%
White	105	78.4%	94	79.0%	97	74.0%	112	74.7%	108	70.6%
Non-Resident Alien	5	3.7%	8	6.7%	8	6.1%	9	6.0%	14	9.2%
Other	1	<1%	5	4.2%	5	3.8%	3	2.0%	3	2.0%
Residency										
In-State	125	93.3%	112	94.1%	123	93.9%	137	91.3%	131	85.6%
Out-of-State	9	6.7%	7	5.9%	8	6.1%	13	8.7%	22	14.4%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	2	1.5%	1	<1%	2	1.5%	6	4.0%	5	3.3%
22-24	25	18.7%	18	15.1%	28	21.4%	37	24.7%	43	28.1%
25-29	33	24.6%	21	17.6%	25	19.1%	29	19.3%	23	15.0%
30-34	21	15.7%	25	21.0%	21	16.0%	24	16.0%	17	11.1%
35-39	11	8.2%	12	10.1%	12	9.2%	24	16.0%	23	15.0%
40+	42	31.3%	42	35.3%	43	32.8%	30	20.0%	42	27.5%
Adult Learners (25+)	107	79.9%	100	84.0%	101	77.1%	107	71.3%	105	68.6%

**TTU Enrollment Trends - Emerging & Integrative Studies - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>134</b>		<b>119</b>		<b>131</b>		<b>150</b>		<b>153</b>	
Load										
Full-time	14	10.4%	14	11.8%	16	12.2%	41	27.3%	44	28.8%
Part-time	120	89.6%	105	88.2%	115	87.8%	109	72.7%	109	71.2%
Classification										
Masters	108	80.6%	92	77.3%	108	82.4%	118	78.7%	118	77.1%
Doctoral	26	19.4%	26	21.8%	23	17.6%	32	21.3%	33	21.6%
Special	0	0.0%	1	<1%	0	0.0%	0	0.0%	2	1.3%
<a href="#">Degree Programs</a>										
Environmental Sciences (PhD)	26	19.4%	26	21.8%	23	17.6%	32	21.3%	33	21.6%
Healthcare Informatics (CER)	0	0.0%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Professional Science Master's (PSM)	14	10.4%	17	14.3%	21	16.0%	25	16.7%	19	12.4%
Professional Studies (MPS)	94	70.1%	75	63.0%	87	66.4%	93	62.0%	99	64.7%
Strategic Leadership (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.3%

**TTU Ten Year Enrollment Trends - Emerging & Integrative Studies  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>577</b>	<b>608</b>	<b>565</b>	<b>568</b>	<b>797</b>	<b>761</b>	<b>701</b>	<b>683</b>	<b>623</b>	<b>639</b>	<b>2.6%</b>	<b>-2.9%</b>
<b>Undergraduate</b>	<b>466</b>	<b>493</b>	<b>429</b>	<b>455</b>	<b>661</b>	<b>627</b>	<b>582</b>	<b>552</b>	<b>473</b>	<b>486</b>	<b>2.7%</b>	<b>-5.6%</b>
Communication (BS)	122	122	112	105	91	64	69	57	51	61	19.6%	-2.8%
<i>Communication Studies</i>	0	27	31	39	33	29	25	23	19	17	-10.5%	-12.0%
<i>Journalism</i>	105	94	81	66	58	35	44	34	32	44	37.5%	3.0%
<i>Speech Communication</i>	17	0	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	1	0	0	0	0	0	0	0	0	-	-
Environmental & Sustainability Studies (BS)	35	46	38	44	62	64	52	52	53	46	-13.2%	-3.8%
<i>Env. Ldrshp, Comm and Policy</i>	0	0	0	0	0	0	0	2	2	1	-50.0%	-
<i>Environmental Science</i>	25	37	30	34	45	50	45	29	20	13	-35.0%	-33.9%
<i>Environmental Sustainability</i>	0	0	0	0	0	0	0	3	11	7	-36.4%	-
<i>Environmental Technology</i>	6	6	5	4	6	4	2	3	2	0	-100.0%	-27.8%
<i>Environmntl Science-Biology</i>	0	0	0	0	0	0	0	7	2	7	250.0%	-
<i>Environmntl Science-Chemistry</i>	0	0	0	0	0	0	0	1	2	4	100.0%	-
<i>Natural Resources</i>	0	0	0	0	0	0	0	6	14	14	0.0%	-
<i>Society, Culture &amp; Comm</i>	3	2	3	6	10	10	5	1	0	0	-	-
<i>No Concentration</i>	1	1	0	0	1	0	0	0	0	0	-	-
Interdisciplinary Computing (BS)	0	0	0	0	0	0	0	0	0	1	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	1	-	-
Interdisciplinary Studies (BS)	269	284	234	264	227	229	150	102	83	172	107.2%	18.9%
<i>No Concentration</i>	269	284	234	264	227	229	150	102	83	172	107.2%	18.9%

**TTU Ten Year Enrollment Trends - Emerging & Integrative Studies  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>577</b>	<b>608</b>	<b>565</b>	<b>568</b>	<b>797</b>	<b>761</b>	<b>701</b>	<b>683</b>	<b>623</b>	<b>639</b>	<b>2.6%</b>	<b>-2.9%</b>
Interest Groups (BSIS)	0	0	0	0	220	210	261	296	240	152	-36.7%	-14.1%
Interest Basic Engineering	0	0	0	0	3	0	1	1	0	0	-	-
Interest Chemical Engineering	0	0	0	0	7	3	6	8	1	2	100.0%	15.3%
Interest Civil Engineering	0	0	0	0	22	13	30	20	7	10	42.9%	-18.5%
Interest Computer Engineering	0	0	0	0	6	10	8	10	3	4	33.3%	-3.9%
Interest Computer Science	0	0	0	0	42	58	66	55	37	22	-40.5%	-30.0%
Interest Dental	0	0	0	0	3	1	0	2	0	1	-	-
Interest Dental Hygienist	0	0	0	0	3	0	0	3	1	2	100.0%	-
Interest Electrical Engineering	0	0	0	0	9	9	15	10	7	7	0.0%	-21.1%
Interest Engineering Technology	0	0	0	0	16	15	13	10	12	11	-8.3%	-3.8%
Interest in Law	0	0	0	0	0	0	0	3	1	1	0.0%	-
Interest Math	0	0	0	0	0	0	1	0	0	0	-	-
Interest Mechanical Engineering	0	0	0	0	34	35	39	42	26	18	-30.8%	-20.4%
Interest Medical	0	0	0	0	2	0	1	4	2	2	0.0%	83.3%
Interest Medical Technology	0	0	0	0	1	0	0	0	0	0	-	-
Interest Occupational Therapy	0	0	0	0	0	0	0	1	0	0	-	-
Interest Optometrist	0	0	0	0	1	0	0	0	0	0	-	-
Interest Pharmacy	-	-	-	-	-	-	-	-	-	-	-	-
Interest Physical Therapy	0	0	0	0	1	0	0	0	0	0	-	-
Interest Physician's Assistant	0	0	0	0	1	1	1	2	2	0	-100.0%	0.0%
Medical Technology	0	0	0	0	0	0	0	1	0	0	-	-
Optometrist	0	0	0	0	0	0	0	0	0	1	-	-
Pre-Occupational Therapy	0	0	0	0	0	0	1	1	2	2	0.0%	33.3%
Pre-Physical Therapy	0	0	0	0	0	0	0	1	1	0	-100.0%	-
Undecided	0	0	0	0	69	65	79	122	138	69	-50.0%	5.8%



**TTU Ten Year Enrollment Trends - Emerging & Integrative Studies  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>577</b>	<b>608</b>	<b>565</b>	<b>568</b>	<b>797</b>	<b>761</b>	<b>701</b>	<b>683</b>	<b>623</b>	<b>639</b>	<b>2.6%</b>	<b>-2.9%</b>
Professional Studies (BS)	40	41	45	42	61	60	50	45	46	54	17.4%	3.2%
<i>Desktop Publishing</i>	0	0	0	0	0	0	0	0	1	0	-100.0%	-
<i>Health Administration</i>	17	19	19	18	34	29	22	23	26	32	23.1%	13.6%
<i>Information Technology</i>	11	8	10	12	15	13	10	6	5	9	80.0%	7.8%
<i>International Org. Leadership</i>	0	1	1	0	2	2	0	0	0	1	-	-
<i>Organizational Leadership</i>	9	11	15	12	10	16	18	16	13	11	-15.4%	-15.1%
<i>Public Safety</i>	0	0	0	0	0	0	0	0	1	1	0.0%	-
<i>No Concentration</i>	3	2	0	0	0	0	0	0	0	0	-	-
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-	-	-
<b>Graduate</b>	<b>111</b>	<b>115</b>	<b>136</b>	<b>113</b>	<b>136</b>	<b>134</b>	<b>119</b>	<b>131</b>	<b>150</b>	<b>153</b>	<b>2.0%</b>	<b>8.9%</b>
Environmental Sciences (PhD)	17	18	19	23	24	26	26	23	32	33	3.1%	10.2%
<i>Agriculture</i>	0	0	2	4	5	5	5	2	5	6	20.0%	36.7%
<i>Biology</i>	11	12	10	9	9	9	13	11	10	10	0.0%	-8.2%
<i>Chemistry</i>	6	6	4	4	4	3	1	3	5	6	20.0%	95.6%
<i>Geosciences</i>	0	0	0	1	2	2	2	1	3	3	0.0%	50.0%
<i>Integrated Research</i>	0	0	3	5	4	7	5	6	9	8	-11.1%	19.6%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Healthcare Informatics (CER)	0	0	0	0	0	0	1	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	1	0	0	0	-	-
Professional Science Master's (PSM)	8	13	17	13	20	14	17	21	25	19	-24.0%	6.2%
<i>Environmental Informatics</i>	7	13	17	13	20	14	16	20	25	12	-52.0%	-0.7%
<i>Environmental Science</i>	0	0	0	0	0	0	0	0	0	5	-	-
<i>Environmental Sustainability</i>	0	0	0	0	0	0	0	0	0	2	-	-
<i>No Concentration</i>	1	0	0	0	0	0	1	1	0	0	-	-

**TTU Ten Year Enrollment Trends - Emerging & Integrative Studies  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>577</b>	<b>608</b>	<b>565</b>	<b>568</b>	<b>797</b>	<b>761</b>	<b>701</b>	<b>683</b>	<b>623</b>	<b>639</b>	<b>2.6%</b>	<b>-2.9%</b>
Professional Studies (MPS)	86	84	100	77	92	94	75	87	93	99	6.5%	9.8%
<i>Corporate Communication</i>	0	0	0	0	0	0	1	6	4	4	0.0%	155.6%
<i>Health Care Administration</i>	18	19	17	13	26	22	17	11	16	16	0.0%	3.4%
<i>Human Resources Leadership</i>	12	9	15	11	11	14	8	10	10	10	0.0%	8.3%
<i>Integrated Leadership</i>	0	0	0	0	0	0	0	0	0	1	-	-
<i>Media and Strategic Comm</i>	0	0	0	0	5	11	12	20	13	12	-7.7%	8.0%
<i>Project Mgmt for Professional</i>	0	0	0	0	0	0	2	4	11	18	63.6%	112.9%
<i>Public Safety</i>	21	20	23	18	18	17	15	12	9	6	-33.3%	-26.1%
<i>Strategic Leadership</i>	25	28	35	25	27	19	17	16	24	28	16.7%	20.3%
<i>Tchg Engl / Spkrs Other Lang</i>	3	6	6	5	1	2	0	1	0	0	-	-
<i>Training and Development</i>	7	2	4	5	4	9	3	7	6	4	-33.3%	28.6%
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	-	-	-
Strategic Leadership (CER)	-	-	-	-	-	-	-	-	-	2	-	-
<i>No Concentration</i>	-	-	-	-	-	-	-	-	-	2	-	-

**TTU Enrollment Trends - Engineering - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>2,404</b>		<b>2,458</b>		<b>2,560</b>		<b>2,835</b>		<b>2,976</b>	
FTE	2,162		2,225		2,344		2,596		2,755	
Enrollment Status										
New First-time Freshmen	10	<1%	11	<1%	17	<1%	15	<1%	12	<1%
New Transfers	65	2.7%	38	1.5%	35	1.4%	49	1.7%	42	1.4%
Seeking Additional Bachelor's	23	1.0%	20	<1%	18	<1%	16	<1%	20	<1%
Continuing Undergraduate	2,054	85.4%	2,157	87.8%	2,258	88.2%	2,508	88.5%	2,656	89.2%
New Graduate	31	1.3%	16	<1%	25	1.0%	31	1.1%	25	<1%
Continuing Graduate	221	9.2%	216	8.8%	207	8.1%	216	7.6%	221	7.4%
Gender										
Female	375	15.6%	397	16.2%	413	16.1%	466	16.4%	479	16.1%
Male	2,029	84.4%	2,061	83.8%	2,147	83.9%	2,369	83.6%	2,497	83.9%
<u>Race/Ethnicity</u>										
Students of Color	268	11.1%	310	12.6%	312	12.2%	401	14.1%	466	15.7%
White	1,859	77.3%	1,847	75.1%	1,907	74.5%	2,098	74.0%	2,207	74.2%
Non-Resident Alien	169	7.0%	155	6.3%	170	6.6%	173	6.1%	150	5.0%
Other	108	4.5%	146	5.9%	171	6.7%	163	5.7%	153	5.1%
Age										
18 & Under	239	9.9%	290	11.8%	314	12.3%	388	13.7%	396	13.3%
19-21	1,242	51.7%	1,310	53.3%	1,437	56.1%	1,580	55.7%	1,693	56.9%
22-24	619	25.7%	549	22.3%	506	19.8%	540	19.0%	579	19.5%
25-29	176	7.3%	187	7.6%	170	6.6%	175	6.2%	169	5.7%
30-34	76	3.2%	69	2.8%	82	3.2%	93	3.3%	85	2.9%
35-39	29	1.2%	29	1.2%	26	1.0%	30	1.1%	28	<1%
40+	23	1.0%	24	1.0%	25	1.0%	29	1.0%	26	<1%
Adult Learners (25+)	304	12.6%	309	12.6%	303	11.8%	327	11.5%	308	10.3%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	2,267	94.3%	2,300	93.6%	2,369	92.5%	2,643	93.2%	2,782	93.5%
Out-of-State	137	5.7%	158	6.4%	191	7.5%	192	6.8%	194	6.5%

**TTU Enrollment Trends - Engineering - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>2,404</b>		<b>2,458</b>		<b>2,560</b>		<b>2,835</b>		<b>2,976</b>	
Load										
Full-time	2,050	85.3%	2,103	85.6%	2,201	86.0%	2,461	86.8%	2,621	88.1%
Part-time	354	14.7%	355	14.4%	359	14.0%	374	13.2%	355	11.9%
Classification										
<a href="#">Undergraduate</a>	2,152	89.5%	2,226	90.6%	2,328	90.9%	2,588	91.3%	2,730	91.7%
Freshmen	359	14.9%	397	16.2%	365	14.3%	463	16.3%	435	14.6%
Sophomore	486	20.2%	504	20.5%	570	22.3%	585	20.6%	651	21.9%
Junior	484	20.1%	510	20.7%	544	21.3%	633	22.3%	667	22.4%
Senior	823	34.2%	815	33.2%	849	33.2%	907	32.0%	976	32.8%
Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
<a href="#">Graduate</a>	252	10.5%	232	9.4%	232	9.1%	247	8.7%	246	8.3%
Masters	129	5.4%	118	4.8%	115	4.5%	120	4.2%	137	4.6%
Doctoral	123	5.1%	114	4.6%	117	4.6%	127	4.5%	109	3.7%

**TTU Enrollment Trends - Engineering - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>2,404</b>		<b>2,458</b>		<b>2,560</b>		<b>2,835</b>		<b>2,976</b>	
<a href="#">Degree Programs</a>										
Basic Engineering	2	<1%	2	<1%	5	<1%	11	<1%	5	<1%
Chemical Engineering (BSCHE)	188	7.8%	186	7.6%	184	7.2%	197	6.9%	174	5.8%
Chemical Engineering (MS)	9	<1%	8	<1%	9	<1%	6	<1%	7	<1%
Civil & Environmental Engineering (BSCE)	282	11.7%	281	11.4%	289	11.3%	295	10.4%	354	11.9%
Civil & Environmental Engineering (MS)	15	<1%	13	<1%	17	<1%	22	<1%	20	<1%
Computer Engineering (BSCMPE)	96	4.0%	97	3.9%	89	3.5%	95	3.4%	118	4.0%
Computer Science (BS)	534	22.2%	595	24.2%	635	24.8%	660	23.3%	569	19.1%
Computer Science (MS)	39	1.6%	30	1.2%	35	1.4%	37	1.3%	47	1.6%
Computer Science (PHD)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	48	1.6%
Electrical & Computer Engineering (MS)	18	<1%	25	1.0%	17	<1%	16	<1%	13	<1%
Electrical Engineering (BSEE)	223	9.3%	211	8.6%	234	9.1%	257	9.1%	308	10.3%
Engineering (BSE)	32	1.3%	42	1.7%	46	1.8%	74	2.6%	62	2.1%
Engineering (PHD)	123	5.1%	114	4.6%	117	4.6%	127	4.5%	61	2.0%
Engineering Management (MS)	17	<1%	19	<1%	14	<1%	10	<1%	15	<1%
Engineering Technology (BSET)	188	7.8%	180	7.3%	216	8.4%	249	8.8%	276	9.3%
Mechanical Engineering (BSME)	607	25.2%	632	25.7%	630	24.6%	729	25.7%	821	27.6%
Mechanical Engineering (MS)	31	1.3%	23	<1%	23	<1%	29	1.0%	35	1.2%
Nuclear Engineering (BSNE)	0	0.0%	0	0.0%	0	0.0%	21	<1%	43	1.4%

**TTU Enrollment Trends - Engineering - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	2,152		2,226		2,328		2,588		2,730	
FTE	2,030		2,105		2,221		2,464		2,629	
Enrollment Status										
New First-time Freshmen	10	<1%	11	<1%	17	<1%	15	<1%	12	<1%
New Transfers	65	3.0%	38	1.7%	35	1.5%	49	1.9%	42	1.5%
Seeking Additional Bachelor's	23	1.1%	20	<1%	18	<1%	16	<1%	20	<1%
Continuing	2,054	95.4%	2,157	96.9%	2,258	97.0%	2,508	96.9%	2,656	97.3%
Gender										
Female	320	14.9%	350	15.7%	363	15.6%	407	15.7%	428	15.7%
Male	1,832	85.1%	1,876	84.3%	1,965	84.4%	2,181	84.3%	2,302	84.3%
Race/Ethnicity										
Students of Color	254	11.8%	298	13.4%	298	12.8%	386	14.9%	446	16.3%
White	1,732	80.5%	1,722	77.4%	1,794	77.1%	1,977	76.4%	2,079	76.2%
Non-Resident Alien	65	3.0%	66	3.0%	69	3.0%	68	2.6%	59	2.2%
Other	101	4.7%	140	6.3%	167	7.2%	157	6.1%	146	5.3%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	2,023	94.0%	2,077	93.3%	2,163	92.9%	2,403	92.9%	2,544	93.2%
Out-of-State	129	6.0%	149	6.7%	165	7.1%	185	7.1%	186	6.8%

**TTU Enrollment Trends - Engineering - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	2,152		2,226		2,328		2,588		2,730	
Age										
18 & Under	239	11.1%	290	13.0%	314	13.5%	388	15.0%	396	14.5%
19-21	1,238	57.5%	1,306	58.7%	1,432	61.5%	1,573	60.8%	1,686	61.8%
22-24	536	24.9%	476	21.4%	438	18.8%	472	18.2%	491	18.0%
25-29	99	4.6%	117	5.3%	100	4.3%	111	4.3%	107	3.9%
30-34	28	1.3%	27	1.2%	32	1.4%	32	1.2%	37	1.4%
35-39	6	<1%	6	<1%	6	<1%	8	<1%	7	<1%
40+	6	<1%	4	<1%	6	<1%	4	<1%	6	<1%
Adult Learners (25+)	139	6.5%	154	6.9%	144	6.2%	155	6.0%	157	5.8%
Load										
Full-time	1,976	91.8%	2,038	91.6%	2,134	91.7%	2,398	92.7%	2,558	93.7%
Part-time	176	8.2%	188	8.4%	194	8.3%	190	7.3%	172	6.3%
Classification										
Freshmen	359	16.7%	397	17.8%	365	15.7%	463	17.9%	435	15.9%
Sophomore	486	22.6%	504	22.6%	570	24.5%	585	22.6%	651	23.8%
Junior	484	22.5%	510	22.9%	544	23.4%	633	24.5%	667	24.4%
Senior	823	38.2%	815	36.6%	849	36.5%	907	35.0%	976	35.8%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
<a href="#">Degree Programs</a>										
Basic Engineering	2	<1%	2	<1%	5	<1%	11	<1%	5	<1%
Chemical Engineering (BSChE)	188	8.7%	186	8.4%	184	7.9%	197	7.6%	174	6.4%
Civil & Environmental Engineering (BSCE)	282	13.1%	281	12.6%	289	12.4%	295	11.4%	354	13.0%
Computer Engineering (BSCmpE)	96	4.5%	97	4.4%	89	3.8%	95	3.7%	118	4.3%
Computer Science (BS)	534	24.8%	595	26.7%	635	27.3%	660	25.5%	569	20.8%
Electrical Engineering (BSEE)	223	10.4%	211	9.5%	234	10.1%	257	9.9%	308	11.3%
Engineering (BSE)	32	1.5%	42	1.9%	46	2.0%	74	2.9%	62	2.3%
Manufacturing & Eng. Technology (BSET)	188	8.7%	180	8.1%	216	9.3%	249	9.6%	276	10.1%
Mechanical Engineering (BSME)	607	28.2%	632	28.4%	630	27.1%	729	28.2%	821	30.1%
Nuclear Engineering (BSNE)	0	0.0%	0	0.0%	0	0.0%	21	<1%	43	1.6%

**TTU Enrollment Trends - Engineering - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>252</b>		<b>232</b>		<b>232</b>		<b>247</b>		<b>246</b>	
FTE	132		119		123		132		126	
Enrollment Status										
New Graduate	31	12.3%	16	6.9%	25	10.8%	31	12.6%	25	10.2%
Continuing Graduate	221	87.7%	216	93.1%	207	89.2%	216	87.4%	221	89.8%
Gender										
Female	55	21.8%	47	20.3%	50	21.6%	59	23.9%	51	20.7%
Male	197	78.2%	185	79.7%	182	78.4%	188	76.1%	195	79.3%
Race/Ethnicity										
Students of Color	14	5.6%	12	5.2%	14	6.0%	15	6.1%	20	8.1%
White	127	50.4%	125	53.9%	113	48.7%	121	49.0%	128	52.0%
Non-Resident Alien	104	41.3%	89	38.4%	101	43.5%	105	42.5%	91	37.0%
Other	7	2.8%	6	2.6%	4	1.7%	6	2.4%	7	2.8%
Residency										
In-State	244	96.8%	223	96.1%	206	88.8%	240	97.2%	238	96.7%
Out-of-State	8	3.2%	9	3.9%	26	11.2%	7	2.8%	8	3.3%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	4	1.6%	4	1.7%	5	2.2%	7	2.8%	7	2.8%
22-24	83	32.9%	73	31.5%	68	29.3%	68	27.5%	88	35.8%
25-29	77	30.6%	70	30.2%	70	30.2%	64	25.9%	62	25.2%
30-34	48	19.0%	42	18.1%	50	21.6%	61	24.7%	48	19.5%
35-39	23	9.1%	23	9.9%	20	8.6%	22	8.9%	21	8.5%
40+	17	6.7%	20	8.6%	19	8.2%	25	10.1%	20	8.1%
Adult Learners (25+)	165	65.5%	155	66.8%	159	68.5%	172	69.6%	151	61.4%



**TTU Enrollment Trends - Engineering - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>252</b>		<b>232</b>		<b>232</b>		<b>247</b>		<b>246</b>	
Load										
Full-time	74	29.4%	65	28.0%	67	28.9%	63	25.5%	63	25.6%
Part-time	178	70.6%	167	72.0%	165	71.1%	184	74.5%	183	74.4%
Classification										
Masters	129	51.2%	118	50.9%	115	49.6%	120	48.6%	137	55.7%
Doctoral	123	48.8%	114	49.1%	117	50.4%	127	51.4%	109	44.3%
<u>Degree Programs</u>										
Chemical Engineering (MS)	9	3.6%	8	3.4%	9	3.9%	6	2.4%	7	2.8%
Civil & Environmental Engineering (MS)	15	6.0%	13	5.6%	17	7.3%	22	8.9%	20	8.1%
Computer Science (MS)	39	15.5%	30	12.9%	35	15.1%	37	15.0%	47	19.1%
Computer Science (PHD)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	48	19.5%
Electrical & Computer Engineering (MS)	18	7.1%	25	10.8%	17	7.3%	16	6.5%	13	5.3%
Engineering (PHD)	123	48.8%	114	49.1%	117	50.4%	127	51.4%	61	24.8%
Engineering Management (MS)	17	6.7%	19	8.2%	14	6.0%	10	4.0%	15	6.1%
Mechanical Engineering (MS)	31	12.3%	23	9.9%	23	9.9%	29	11.7%	35	14.2%

**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>2,565</b>	<b>2,568</b>	<b>2,465</b>	<b>2,450</b>	<b>2,401</b>	<b>2,404</b>	<b>2,458</b>	<b>2,560</b>	<b>2,835</b>	<b>2,976</b>	<b>5.0%</b>	<b>6.6%</b>
<b>Undergraduate</b>	<b>2,360</b>	<b>2,353</b>	<b>2,258</b>	<b>2,240</b>	<b>2,174</b>	<b>2,152</b>	<b>2,226</b>	<b>2,328</b>	<b>2,588</b>	<b>2,730</b>	<b>5.5%</b>	<b>7.1%</b>
Basic Engineering	51	40	26	14	8	2	2	5	11	5	-54.5%	71.8%
<i>No Concentration</i>	51	40	26	14	8	2	2	5	11	5	-54.5%	71.8%
Chemical Engineering (BSCHE)	324	280	251	238	211	188	186	184	197	174	-11.7%	-1.9%
<i>Bio-Molecular Engineering</i>	91	91	89	83	82	71	72	70	80	68	-15.0%	-1.2%
<i>Chemical Process Manufacturing</i>	0	0	0	0	0	0	0	0	0	4	-	-
<i>Energy and the Environment</i>	0	0	0	0	0	0	24	38	57	53	-7.0%	33.8%
<i>No Concentration</i>	233	189	162	155	129	117	90	76	60	49	-18.3%	-18.3%
Civil & Environmental Engineering (BSCE)	263	263	257	263	269	282	281	289	295	354	20.0%	8.3%
<i>Construction Engineering MGMT</i>	0	0	0	0	0	0	10	34	59	101	71.2%	128.2%
<i>Environmental Engineering</i>	0	0	0	0	0	19	15	21	30	43	43.3%	42.1%
<i>Geological Engineering</i>	0	0	0	0	0	1	5	6	5	12	140.0%	47.8%
<i>No Concentration</i>	263	263	257	263	269	262	251	228	201	198	-1.5%	-7.5%
Computer Engineering (BSCmpE)	140	131	129	111	93	96	97	89	95	118	24.2%	7.6%
<i>Hardware and System Security</i>	0	0	0	0	0	0	0	0	0	55	-	-
<i>No Concentration</i>	140	131	129	111	93	96	97	89	95	63	-33.7%	-11.7%
Computer Science (BS)	346	418	439	488	510	534	595	635	660	569	-13.8%	-1.0%
<i>Data Science</i>	6	13	31	51	57	34	17	3	0	0	-	-
<i>Data Science &amp; Artificial Intelligence</i>	0	0	0	0	0	26	56	94	126	119	-5.6%	32.1%
<i>High Performance Computing</i>	0	0	19	26	29	16	12	12	20	24	20.0%	28.9%
<i>Info. Assurance/Cybersecurity</i>	76	127	159	197	216	232	222	228	242	215	-11.2%	-0.8%
<i>Information Technology</i>	9	2	1	0	0	0	0	0	0	0	-	-
<i>Parallel, Distrib. High Perform.</i>	3	13	0	0	0	0	0	0	0	0	-	-
<i>Software/Scientific Appl.</i>	251	262	228	213	0	0	0	0	0	0	-	-
<i>No Concentration</i>	1	1	1	1	208	226	288	298	272	211	-22.4%	-9.2%

**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>2,565</b>	<b>2,568</b>	<b>2,465</b>	<b>2,450</b>	<b>2,401</b>	<b>2,404</b>	<b>2,458</b>	<b>2,560</b>	<b>2,835</b>	<b>2,976</b>	<b>5.0%</b>	<b>6.6%</b>
Electrical Engineering (BSEE)	281	268	262	244	226	223	211	234	257	308	19.8%	13.5%
<i>Mechatronics (EE)</i>	32	33	27	28	27	32	23	34	41	58	41.5%	36.6%
<i>Vehicle Engineering (EE)</i>	0	0	0	1	3	5	9	11	11	15	36.4%	19.5%
<i>No Concentration</i>	249	235	235	215	196	186	179	189	205	235	14.6%	9.6%
Engineering (BSE)	4	29	11	23	21	32	42	46	74	62	-16.2%	18.1%
<i>No Concentration</i>	4	29	11	23	21	32	42	46	74	62	-16.2%	18.1%
Manufacturing & Eng. Technology (BSET)	232	238	223	225	205	188	180	216	249	276	10.8%	15.4%
<i>Engineering Technology Mgmt.</i>	0	0	52	95	93	93	99	98	120	125	4.2%	8.5%
<i>Mechatronics Engineering Tech.</i>	0	0	32	59	72	85	80	113	119	137	15.1%	20.6%
<i>Smart Manufacturing</i>	0	0	0	0	0	0	0	0	9	13	44.4%	-
<i>No Concentration</i>	232	238	139	71	40	10	1	5	1	1	0.0%	106.7%
Mechanical Engineering (BSME)	719	686	660	634	631	607	632	630	729	821	12.6%	9.3%
<i>Aerospace Engineering</i>	0	0	0	0	0	0	28	77	123	148	20.3%	85.0%
<i>Mechatronics and Robotics</i>	67	82	79	83	87	79	90	104	131	154	17.6%	
<i>Vehicle Engineering (ME)</i>	0	0	0	22	63	76	79	85	119	150	26.1%	24.5%
<i>No Concentration</i>	652	604	581	529	481	452	435	364	356	369	3.7%	-5.0%
Nuclear Engineering (BSNE)	0	0	0	0	0	0	0	0	21	43	104.8%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	21	43	104.8%	-

**TTU Ten Year Enrollment Trends - Engineering  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>2,565</b>	<b>2,568</b>	<b>2,465</b>	<b>2,450</b>	<b>2,401</b>	<b>2,404</b>	<b>2,458</b>	<b>2,560</b>	<b>2,835</b>	<b>2,976</b>	<b>5.0%</b>	<b>6.6%</b>
<b>Graduate</b>	<b>205</b>	<b>215</b>	<b>207</b>	<b>210</b>	<b>227</b>	<b>252</b>	<b>232</b>	<b>232</b>	<b>247</b>	<b>246</b>	<b>-0.4%</b>	<b>2.0%</b>
Chemical Engineering (MS)	17	12	10	11	13	9	8	9	6	7	16.7%	-1.4%
<i>No Concentration</i>	17	12	10	11	13	9	8	9	6	7	16.7%	-1.4%
Civil & Environmental Engineering (MS)	18	21	20	19	19	15	13	17	22	20	-9.1%	17.0%
<i>Environmental Engineering</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>Structural Engineering</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>Transportation Engineering</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	18	21	20	19	19	15	13	17	22	20	-9.1%	17.0%
Computer Science (MS)	18	26	30	27	34	39	30	35	37	47	27.0%	16.5%
<i>Computer Software &amp; Sci. Appl.</i>	8	0	0	0	0	0	0	0	0	0	-	-
<i>Internet Based Computing</i>	10	0	0	0	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	26	30	27	34	39	30	35	37	47	27.0%	16.5%
Computer Science (PHD)	0	0	0	0	0	0	0	0	0	48	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	48	-	-
Electrical & Computer Engineering (MS)	23	17	14	17	16	18	25	17	16	13	-18.8%	-18.9%
<i>No Concentration</i>	23	17	14	17	16	18	25	17	16	13	-18.8%	-18.9%
Engineering (PhD)	95	103	97	101	104	123	114	117	127	61	-52.0%	-13.6%
<i>Chemical Engineering</i>	0	0	0	0	0	11	10	11	10	10	0.0%	0.3%
<i>Civil Engineering</i>	0	0	0	0	0	4	4	3	2	2	0.0%	-19.4%
<i>Computer Science</i>	0	0	1	1	0	42	36	38	50	0	-100.0%	-21.0%
<i>Electrical &amp; Computer Engineering</i>	0	0	0	0	0	29	26	28	35	26	-25.7%	2.3%
<i>Mechanical Engineering</i>	0	0	0	0	0	34	38	37	30	23	-23.3%	-15.0%
<i>No Concentration</i>	95	103	96	100	104	3	0	0	0	0	-	-
Engineering Management (MSEM)	0	0	0	3	10	17	19	14	10	15	50.0%	-1.6%
<i>No Concentration</i>	0	0	0	3	10	17	19	14	10	15	50.0%	-1.6%
Mechanical Engineering (MS)	34	36	35	31	31	31	23	23	29	35	20.7%	15.6%
<i>No Concentration</i>	34	36	35	31	31	31	23	23	29	35	20.7%	15.6%
Professional Science Master's (PSM)	0	0	1	1	0	0	0	0	0	0	-	-
<i>Manufacturing Sustainability</i>	0	0	1	1	0	0	0	0	0	0	-	-
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-

**TTU Enrollment Trends - Fine Arts**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>234</b>		<b>292</b>		<b>288</b>		<b>331</b>		<b>323</b>	
FTE	218		281		280		322		313	
Enrollment Status										
New First-time Freshmen	2	<1%	1	<1%	1	<1%	4	1.2%	3	<1%
New Transfers	2	<1%	2	<1%	4	1.4%	3	<1%	5	1.5%
Seeking Additional Bachelor's	4	1.7%	3	1.0%	2	<1%	4	1.2%	5	1.5%
Continuing	226	96.6%	286	97.9%	281	97.6%	320	96.7%	310	96.0%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	136	58.1%	167	57.2%	148	51.4%	170	51.4%	165	51.1%
Male	98	41.9%	125	42.8%	140	48.6%	161	48.6%	158	48.9%
<a href="#">Race/Ethnicity</a>										
Students of Color	31	13.2%	36	12.3%	29	10.1%	44	13.3%	50	15.5%
White	191	81.6%	244	83.6%	241	83.7%	273	82.5%	262	81.1%
Non-Resident Alien	1	<1%	0	0.0%	4	1.4%	3	<1%	2	<1%
Other	11	4.7%	12	4.1%	14	4.9%	11	3.3%	9	2.8%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	225	96.2%	278	95.2%	266	92.4%	313	94.6%	308	95.4%
Out-of-State	9	3.8%	14	4.8%	22	7.6%	18	5.4%	15	4.6%

**TTU Enrollment Trends - Fine Arts**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>234</b>		<b>292</b>		<b>288</b>		<b>331</b>		<b>323</b>	
Age										
18 & Under	30	12.8%	51	17.5%	44	15.3%	50	15.1%	43	13.3%
19-21	140	59.8%	166	56.8%	171	59.4%	201	60.7%	201	62.2%
22-24	43	18.4%	58	19.9%	54	18.8%	59	17.8%	57	17.6%
25-29	11	4.7%	9	3.1%	9	3.1%	9	2.7%	9	2.8%
30-34	6	2.6%	2	<1%	1	<1%	1	<1%	2	<1%
35-39	1	<1%	2	<1%	2	<1%	6	1.8%	3	<1%
40+	3	1.3%	4	1.4%	7	2.4%	5	1.5%	8	2.5%
Adult Learners (25+)	21	9.0%	17	5.8%	19	6.6%	21	6.3%	22	6.8%
Load										
Full-time	212	90.6%	270	92.5%	271	94.1%	314	94.9%	306	94.7%
Part-time	22	9.4%	22	7.5%	17	5.9%	17	5.1%	17	5.3%
Classification										
Freshmen	56	23.9%	70	24.0%	59	20.5%	86	26.0%	59	18.3%
Sophomore	54	23.1%	75	25.7%	72	25.0%	70	21.1%	78	24.1%
Junior	53	22.6%	60	20.5%	67	23.3%	73	22.1%	73	22.6%
Senior	71	30.3%	87	29.8%	88	30.6%	101	30.5%	112	34.7%
Special	0	0.0%	0	0.0%	2	<1%	1	<1%	1	<1%
<a href="#">Degree Programs</a>										
Crafts Certificate	1	<1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Fine Arts (BFA)	135	57.7%	135	46.2%	119	41.3%	127	38.4%	105	32.5%
Music (BM)	98	41.9%	113	38.7%	108	37.5%	123	37.2%	121	37.5%
Music (BS)	0	0.0%	27	9.2%	44	15.3%	57	17.2%	62	19.2%
Studio Arts (BS)	0	0.0%	17	5.8%	17	5.9%	24	7.3%	35	10.8%

**TTU Ten Year Enrollment Trends - Fine Arts  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>290</b>	<b>288</b>	<b>261</b>	<b>249</b>	<b>239</b>	<b>234</b>	<b>292</b>	<b>288</b>	<b>331</b>	<b>323</b>	<b>-2.4%</b>	<b>3.7%</b>
<b>Undergraduate</b>	<b>290</b>	<b>288</b>	<b>261</b>	<b>249</b>	<b>239</b>	<b>234</b>	<b>292</b>	<b>288</b>	<b>331</b>	<b>323</b>	<b>-2.4%</b>	<b>3.7%</b>
Crafts Certificate (CER)	3	9	5	3	1	1	0	0	0	0	-	-
Fine Arts (BFA)	148	137	131	129	127	135	135	119	127	105	-17.3%	-7.5%
<i>Art Education</i>	20	18	20	23	28	34	28	26	34	29	-14.7%	3.0%
<i>Clay</i>	13	9	8	6	4	5	4	6	4	4	0.0%	5.6%
<i>Design</i>	61	59	59	63	58	61	67	50	49	36	-26.5%	-18.0%
<i>Fibers</i>	4	5	6	5	4	5	3	4	2	1	-50.0%	-22.2%
<i>General Fine Arts: Dual Focus</i>	0	0	0	0	0	0	11	12	12	9	-25.0%	-5.3%
<i>General Fine Arts: Dual Studio</i>	0	0	0	0	2	8	0	0	0	0	-	-
<i>Glass</i>	10	12	12	11	7	3	2	3	5	6	20.0%	45.6%
<i>Metals</i>	16	10	9	6	10	8	7	5	7	7	0.0%	3.8%
<i>Painting</i>	17	17	13	10	7	5	6	5	7	7	0.0%	7.8%
<i>Wood</i>	7	7	4	5	7	6	7	8	6	5	-16.7%	-9.1%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	1	1	0.0%	-
Music (BM)	139	142	125	117	111	98	113	108	123	121	-1.6%	2.6%
<i>Music Education - Instrumental</i>	82	83	68	60	67	57	63	58	65	64	-1.5%	0.9%
<i>Music Education - Vocal/General</i>	15	21	24	28	22	14	12	12	21	17	-19.0%	18.7%
<i>Performance</i>	42	37	33	29	22	27	38	38	37	40	8.1%	1.8%
<i>No Concentration</i>	0	1	0	0	0	0	0	0	0	0	-	-
Music (BS)	0	0	0	0	0	0	27	44	57	62	8.8%	33.8%
<i>Live Audio Engineering Technology</i>	0	0	0	0	0	0	0	0	0	15	-	-
<i>No Concentration</i>	0	0	0	0	0	0	27	44	57	47	-17.5%	25.0%
Studio Arts (BS)	0	0	0	0	0	0	17	17	24	35	45.8%	29.0%
<i>No Concentration</i>	0	0	0	0	0	0	17	17	24	35	45.8%	29.0%

**TTU Enrollment Trends - Nursing - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>663</b>		<b>711</b>		<b>708</b>		<b>756</b>		<b>795</b>	
FTE	553		604		586		639		677	
Enrollment Status										
New First-time Freshmen	4	<1%	4	<1%	5	<1%	3	<1%	6	<1%
New Transfers	15	2.3%	8	1.1%	14	2.0%	29	3.8%	21	2.6%
Seeking Additional Bachelor's	39	5.9%	41	5.8%	25	3.5%	17	2.2%	21	2.6%
Continuing Undergraduate	475	71.6%	534	75.1%	550	77.7%	573	75.8%	590	74.2%
New Graduate	11	1.7%	15	2.1%	14	2.0%	21	2.8%	21	2.6%
Continuing Graduate	119	17.9%	109	15.3%	99	14.0%	110	14.6%	132	16.6%
New Special Graduate	0	0.0%	0	0.0%	1	<1%	3	<1%	4	<1%
Gender										
Female	575	86.7%	602	84.7%	598	84.5%	643	85.1%	689	86.7%
Male	88	13.3%	109	15.3%	110	15.5%	113	14.9%	106	13.3%
<u>Race/Ethnicity</u>										
Students of Color	62	9.4%	75	10.5%	88	12.4%	103	13.6%	115	14.5%
White	581	87.6%	602	84.7%	578	81.6%	616	81.5%	646	81.3%
Non-Resident Alien	4	<1%	10	1.4%	13	1.8%	14	1.9%	13	1.6%
Other	16	2.4%	24	3.4%	29	4.1%	23	3.0%	21	2.6%
Age										
18 & Under	55	8.3%	90	12.7%	89	12.6%	101	13.4%	106	13.3%
19-21	329	49.6%	347	48.8%	365	51.6%	379	50.1%	395	49.7%
22-24	109	16.4%	111	15.6%	102	14.4%	114	15.1%	113	14.2%
25-29	62	9.4%	67	9.4%	76	10.7%	68	9.0%	75	9.4%
30-34	44	6.6%	39	5.5%	31	4.4%	38	5.0%	33	4.2%
35-39	22	3.3%	18	2.5%	19	2.7%	22	2.9%	26	3.3%
40+	42	6.3%	39	5.5%	26	3.7%	34	4.5%	47	5.9%
Adult Learners (25+)	170	25.6%	163	22.9%	152	21.5%	162	21.4%	181	22.8%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	643	97.0%	673	94.7%	670	94.6%	713	94.3%	753	94.7%
Out-of-State	20	3.0%	38	5.3%	38	5.4%	43	5.7%	42	5.3%



**TTU Enrollment Trends - Nursing - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>663</b>		<b>711</b>		<b>708</b>		<b>756</b>		<b>795</b>	
Load										
Full-time	512	77.2%	558	78.5%	528	74.6%	591	78.2%	613	77.1%
Part-time	151	22.8%	153	21.5%	180	25.4%	165	21.8%	182	22.9%
Classification										
<a href="#">Undergraduate</a>	533	80.4%	587	82.6%	594	83.9%	622	82.3%	638	80.3%
Freshmen	95	14.3%	152	21.4%	113	16.0%	128	16.9%	110	13.8%
Sophomore	112	16.9%	99	13.9%	152	21.5%	141	18.7%	178	22.4%
Junior	135	20.4%	144	20.3%	132	18.6%	165	21.8%	141	17.7%
Senior	191	28.8%	192	27.0%	197	27.8%	188	24.9%	209	26.3%
<a href="#">Graduate</a>	130	19.6%	124	17.4%	114	16.1%	134	17.7%	157	19.7%
Masters	92	13.9%	90	12.7%	87	12.3%	101	13.4%	118	14.8%
Doctoral	38	5.7%	33	4.6%	24	3.4%	26	3.4%	29	3.6%
Special Graduate	0	0.0%	1	<1%	3	<1%	7	<1%	10	1.3%
<a href="#">Degree Programs</a>										
Family Nurse Practitioner (CER)	0	0.0%	0	0.0%	1	<1%	3	<1%	6	<1%
Interest in Nursing (LIST)	182	27.5%	227	31.9%	230	32.5%	198	26.2%	181	22.8%
Nursing (BSN)	351	52.9%	360	50.6%	364	51.4%	424	56.1%	457	57.5%
Nursing (MSN)	92	13.9%	90	12.7%	86	12.1%	101	13.4%	118	14.8%
Nursing Administration (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing Education (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing Infomatics (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing Practice (DNP)	38	5.7%	33	4.6%	24	3.4%	26	3.4%	29	3.6%
Psychiatric Mental Health (CER)	0	0.0%	1	<1%	2	<1%	3	<1%	4	<1%
Women's Health NP (Online) (CER)	0	0.0%	0	0.0%	1	<1%	1	<1%	0	0.0%

**TTU Enrollment Trends - Nursing - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>533</b>		<b>587</b>		<b>594</b>		<b>622</b>		<b>638</b>	
FTE	485		535		522		567		590	
Enrollment Status										
New First-time Freshmen	4	<1%	4	<1%	5	<1%	3	<1%	6	<1%
New Transfers	15	2.8%	8	1.4%	14	2.4%	29	4.7%	21	3.3%
Seeking Additional Bachelor's	39	7.3%	41	7.0%	25	4.2%	17	2.7%	21	3.3%
Continuing	475	89.1%	534	91.0%	550	92.6%	573	92.1%	590	92.5%
Gender										
Female	465	87.2%	497	84.7%	500	84.2%	527	84.7%	553	86.7%
Male	68	12.8%	90	15.3%	94	15.8%	95	15.3%	85	13.3%
Race/Ethnicity										
Students of Color	53	9.9%	63	10.7%	79	13.3%	86	13.8%	92	14.4%
White	464	87.1%	492	83.8%	476	80.1%	504	81.0%	516	80.9%
Non-Resident Alien	4	<1%	9	1.5%	12	2.0%	14	2.3%	13	2.0%
Other	12	2.3%	23	3.9%	27	4.5%	18	2.9%	17	2.7%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	519	97.4%	558	95.1%	566	95.3%	589	94.7%	605	94.8%
Out-of-State	14	2.6%	29	4.9%	28	4.7%	33	5.3%	33	5.2%

**TTU Enrollment Trends - Nursing - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>533</b>		<b>587</b>		<b>594</b>		<b>622</b>		<b>638</b>	
Age										
18 & Under	55	10.3%	90	15.3%	89	15.0%	101	16.2%	106	16.6%
19-21	329	61.7%	347	59.1%	365	61.4%	379	60.9%	394	61.8%
22-24	96	18.0%	97	16.5%	90	15.2%	97	15.6%	87	13.6%
25-29	24	4.5%	26	4.4%	29	4.9%	19	3.1%	28	4.4%
30-34	12	2.3%	13	2.2%	9	1.5%	14	2.3%	9	1.4%
35-39	6	1.1%	6	1.0%	4	<1%	5	<1%	4	<1%
40+	11	2.1%	8	1.4%	8	1.3%	7	1.1%	10	1.6%
Adult Learners (25+)	53	9.9%	53	9.0%	50	8.4%	45	7.2%	51	8.0%
Load										
Full-time	492	92.3%	529	90.1%	492	82.8%	564	90.7%	578	90.6%
Part-time	41	7.7%	58	9.9%	102	17.2%	58	9.3%	60	9.4%
Classification										
Freshmen	95	17.8%	152	25.9%	113	19.0%	128	20.6%	110	17.2%
Sophomore	112	21.0%	99	16.9%	152	25.6%	141	22.7%	178	27.9%
Junior	135	25.3%	144	24.5%	132	22.2%	165	26.5%	141	22.1%
Senior	191	35.8%	192	32.7%	197	33.2%	188	30.2%	209	32.8%
<a href="#">Degree Programs</a>										
Interest in Nursing (LIST)	182	34.1%	227	38.7%	230	38.7%	198	31.8%	181	28.4%
Nursing (BSN)	351	65.9%	360	61.3%	364	61.3%	424	68.2%	457	71.6%

**TTU Enrollment Trends - Nursing - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>130</b>		<b>124</b>		<b>114</b>		<b>134</b>		<b>157</b>	
FTE	69		69		64		72		87	
Enrollment Status										
New Graduate	11	8.5%	15	12.1%	14	12.3%	21	15.7%	21	13.4%
Continuing Graduate	119	91.5%	109	87.9%	99	86.8%	110	82.1%	132	84.1%
New Special Graduate	0	0.0%	0	0.0%	1	<1%	3	2.2%	4	2.5%
Gender										
Female	110	84.6%	105	84.7%	98	86.0%	116	86.6%	136	86.6%
Male	20	15.4%	19	15.3%	16	14.0%	18	13.4%	21	13.4%
Race/Ethnicity										
Students of Color	9	6.9%	12	9.7%	9	7.9%	17	12.7%	23	14.6%
White	117	90.0%	110	88.7%	102	89.5%	112	83.6%	130	82.8%
Non-Resident Alien	0	0.0%	1	<1%	1	<1%	0	0.0%	0	0.0%
Other	4	3.1%	1	<1%	2	1.8%	5	3.7%	4	2.5%
Residency										
In-State	124	95.4%	115	92.7%	104	91.2%	124	92.5%	148	94.3%
Out-of-State	6	4.6%	9	7.3%	10	8.8%	10	7.5%	9	5.7%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
22-24	13	10.0%	14	11.3%	12	10.5%	17	12.7%	26	16.6%
25-29	38	29.2%	41	33.1%	47	41.2%	49	36.6%	47	29.9%
30-34	32	24.6%	26	21.0%	22	19.3%	24	17.9%	24	15.3%
35-39	16	12.3%	12	9.7%	15	13.2%	17	12.7%	22	14.0%
40+	31	23.8%	31	25.0%	18	15.8%	27	20.1%	37	23.6%
Adult Learners (25+)	117	90.0%	110	88.7%	102	89.5%	117	87.3%	130	82.8%

**TTU Enrollment Trends - Nursing - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>130</b>		<b>124</b>		<b>114</b>		<b>134</b>		<b>157</b>	
Load										
Full-time	20	15.4%	29	23.4%	36	31.6%	27	20.1%	35	22.3%
Part-time	110	84.6%	95	76.6%	78	68.4%	107	79.9%	122	77.7%
Classification										
Masters	92	70.8%	90	72.6%	87	76.3%	101	75.4%	118	75.2%
Doctoral	38	29.2%	33	26.6%	24	21.1%	26	19.4%	29	18.5%
Special	0	0.0%	1	<1%	3	2.6%	7	5.2%	10	6.4%
<a href="#">Degree Programs</a>										
Family Nurse Practitioner (CER)	0	0.0%	0	0.0%	1	<1%	3	2.2%	6	3.8%
Nursing (MSN)	92	70.8%	90	72.6%	86	75.4%	101	75.4%	118	75.2%
Nursing Administration (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing Education (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing Infomatics (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing Practice (DNP)	38	29.2%	33	26.6%	24	21.1%	26	19.4%	29	18.5%
Psychiatric Mental Health (CER)	0	0.0%	1	<1%	2	1.8%	3	2.2%	4	2.5%
Women's Health NP (Online) (CER)	0	0.0%	0	0.0%	1	<1%	1	<1%	0	0.0%

**TTU Ten Year Enrollment Trends - Nursing  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>612</b>	<b>656</b>	<b>673</b>	<b>669</b>	<b>730</b>	<b>663</b>	<b>711</b>	<b>708</b>	<b>756</b>	<b>795</b>	<b>5.2%</b>	<b>3.8%</b>
<b>Undergraduate</b>	<b>519</b>	<b>557</b>	<b>552</b>	<b>534</b>	<b>582</b>	<b>533</b>	<b>587</b>	<b>594</b>	<b>622</b>	<b>638</b>	<b>2.6%</b>	<b>2.8%</b>
Interest in Nursing (LIST)	226	238	251	183	233	182	227	230	198	181	-8.6%	-7.1%
<i>No Concentration</i>	226	238	251	183	233	182	227	230	198	181	-8.6%	-7.1%
Nursing (BSN)	293	319	301	351	349	351	360	364	424	457	7.8%	8.5%
<i>Accelerated Nursing</i>	0	0	0	0	0	0	31	19	17	35	105.9%	18.9%
<i>Registered</i>	2	8	31	8	13	11	4	7	8	7	-12.5%	25.6%
<i>Upper Division</i>	291	311	270	343	336	340	317	336	399	408	2.3%	9.0%
<i>No Concentration</i>	0	0	0	0	0	0	8	2	0	7	-	-
<b>Graduate</b>	<b>93</b>	<b>99</b>	<b>121</b>	<b>135</b>	<b>148</b>	<b>130</b>	<b>124</b>	<b>114</b>	<b>134</b>	<b>157</b>	<b>17.2%</b>	<b>8.9%</b>
Family Nurse Practitioner (CER)	2	4	3	0	0	0	0	1	3	6	100.0%	-
<i>No Concentration</i>	2	4	3	0	0	0	0	1	3	6	100.0%	-
Nursing (MSN)	91	85	101	106	114	92	90	86	101	118	16.8%	9.9%
<i>Adult Geriatric Acute Care NP</i>	0	0	0	0	0	0	0	3	7	8	14.3%	-
<i>Family Nurse Practitioner</i>	81	78	88	95	104	78	71	64	69	84	21.7%	6.6%
<i>Nursing Administration</i>	3	4	6	3	1	1	1	1	2	3	50.0%	50.0%
<i>Nursing Education</i>	5	3	7	8	8	5	2	2	7	6	-14.3%	78.6%
<i>Nursing Informatics</i>	0	0	0	0	0	0	0	0	0	0	-	-
<i>Psychiatric Mental Health Nursing Practitioner</i>	0	0	0	0	0	7	16	16	16	17	6.3%	2.1%
<i>No Concentration</i>	2	0	0	0	1	1	0	0	0	0	-	-
Nursing Administration (CER)	0	0	0	0	0	0	0	0	0	0	-	-
Nursing Education (CER)	0	0	0	0	0	0	0	0	0	0	-	-
Nursing Infomatics (CER)	0	0	0	0	0	0	0	0	0	0	-	-

**TTU Ten Year Enrollment Trends - Nursing  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>612</b>	<b>656</b>	<b>673</b>	<b>669</b>	<b>730</b>	<b>663</b>	<b>711</b>	<b>708</b>	<b>756</b>	<b>795</b>	<b>5.2%</b>	<b>3.8%</b>
Nursing Practice (DNP)	0	10	17	29	34	38	33	24	26	29	11.5%	-2.5%
<i>Adult-Gerontology Acute Care</i>	0	3	7	11	13	11	9	6	7	8	14.3%	-0.8%
<i>Executive Leadership In Nurs.</i>	0	1	0	1	1	4	5	3	0	0	-	-
<i>Family Nurse Practitioner</i>	0	2	5	3	4	6	5	1	5	2	-60.0%	86.7%
<i>Nursing and Healthcare Leadership</i>	0	0	0	0	0	0	1	2	3	3	0.0%	50.0%
<i>Pediatric Nurse Practitioner</i>	0	2	2	6	5	3	3	3	0	2	-	-
<i>Psychiatric/Mental Health</i>	0	1	1	4	5	7	4	2	3	4	33.3%	11.1%
<i>Women's Health Care</i>	0	1	2	4	6	7	6	7	8	10	25.0%	18.7%
<i>No Concentration</i>	0	0	0	0	0	0	0	0	0	0	-	-
Psychiatric Mental Health (CER)	0	0	0	0	0	0	1	2	3	4	33.3%	61.1%
<i>No Concentration</i>	0	0	0	0	0	0	1	2	3	4	33.3%	61.1%
Women's Health NP (Online) (CER)	0	0	0	0	0	0	0	1	1	0	-100.0%	-
<i>No Concentration</i>	0	0	0	0	0	0	0	1	1	0	-100.0%	-

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>198</b>		<b>306</b>		<b>283</b>		<b>388</b>		<b>383</b>	
FTE	55		87		76		116		111	
Enrollment Status										
New First-time Freshmen	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Undergraduate	28	14.1%	36	11.8%	22	7.8%	42	10.8%	54	14.1%
New Special Undergraduate	163	82.3%	256	83.7%	254	89.8%	340	87.6%	324	84.6%
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	5	2.5%	7	2.3%	2	<1%	1	<1%	3	<1%
New Special Graduate	2	1.0%	7	2.3%	5	1.8%	5	1.3%	2	<1%
Gender										
Female	105	53.0%	160	52.3%	156	55.1%	193	49.7%	210	54.8%
Male	93	47.0%	146	47.7%	127	44.9%	195	50.3%	173	45.2%
<a href="#">Race/Ethnicity</a>										
Students of Color	37	18.7%	32	10.5%	44	15.5%	71	18.3%	69	18.0%
White	142	71.7%	234	76.5%	203	71.7%	280	72.2%	286	74.7%
Non-Resident Alien	11	5.6%	19	6.2%	13	4.6%	25	6.4%	17	4.4%
Other	8	4.0%	21	6.9%	23	8.1%	12	3.1%	11	2.9%
Age										
18 & Under	145	73.2%	231	75.5%	235	83.0%	306	78.9%	286	74.7%
19-21	6	3.0%	17	5.6%	7	2.5%	15	3.9%	15	3.9%
22-24	12	6.1%	12	3.9%	16	5.7%	17	4.4%	14	3.7%
25-29	8	4.0%	7	2.3%	11	3.9%	9	2.3%	9	2.3%
30-34	11	5.6%	9	2.9%	2	<1%	6	1.5%	4	1.0%
35-39	6	3.0%	4	1.3%	2	<1%	4	1.0%	4	1.0%
40+	10	5.1%	26	8.5%	10	3.5%	31	8.0%	51	13.3%
Adult Learners (25+)	35	17.7%	46	15.0%	25	8.8%	50	12.9%	68	17.8%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**



**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>198</b>		<b>306</b>		<b>283</b>		<b>388</b>		<b>383</b>	
Residency										
In-State	95	48.0%	113	36.9%	56	19.8%	92	23.7%	95	24.8%
Out-of-State	103	52.0%	193	63.1%	227	80.2%	296	76.3%	288	75.2%
Load										
Full-time	12	6.1%	20	6.5%	9	3.2%	23	5.9%	19	5.0%
Part-time	186	93.9%	286	93.5%	274	96.8%	365	94.1%	364	95.0%
Classification										
<a href="#">Undergraduate</a>	191	96.5%	292	95.4%	276	97.5%	382	98.5%	378	98.7%
Freshmen	5	2.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Sophomore	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Undergraduate	186	93.9%	292	95.4%	276	97.5%	382	98.5%	378	98.7%
<a href="#">Graduate</a>	7	3.5%	14	4.6%	7	2.5%	6	1.5%	5	1.3%
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Graduate	7	3.5%	14	4.6%	7	2.5%	6	1.5%	5	1.3%
<a href="#">Degree Programs</a>										
General Curriculum	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Health Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Graduate Nondegree: Arts & Sciences	0	0.0%	3	1.0%	3	1.1%	0	0.0%	2	<1%
Graduate Nondegree: Beyond Master's	2	1.0%	4	1.3%	0	0.0%	0	0.0%	0	0.0%
Graduate Nondegree: Business	0	0.0%	2	<1%	0	0.0%	2	<1%	1	<1%
Graduate Nondegree: Education	5	2.5%	5	1.6%	3	1.1%	2	<1%	2	<1%
Graduate Nondegree: Engineering	0	0.0%	0	0.0%	1	<1%	2	<1%	0	0.0%
Pre-Law	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Undergraduate Nondegree: Special Program	191	96.5%	292	95.4%	276	97.5%	382	98.5%	378	98.7%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>191</b>		<b>292</b>		<b>276</b>		<b>382</b>		<b>378</b>	
FTE	53		83		73		114		110	
Enrollment Status										
New First-time Freshmen	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing	28	14.7%	36	12.3%	22	8.0%	42	11.0%	54	14.3%
New Special Undergraduate	163	85.3%	256	87.7%	254	92.0%	340	89.0%	324	85.7%
Gender										
Female	100	52.4%	153	52.4%	152	55.1%	190	49.7%	209	55.3%
Male	91	47.6%	139	47.6%	124	44.9%	192	50.3%	169	44.7%
Race/Ethnicity										
Students of Color	37	19.4%	32	11.0%	42	15.2%	68	17.8%	69	18.3%
White	135	70.7%	220	75.3%	199	72.1%	278	72.8%	281	74.3%
Non-Resident Alien	11	5.8%	19	6.5%	12	4.3%	24	6.3%	17	4.5%
Other	8	4.2%	21	7.2%	23	8.3%	12	3.1%	11	2.9%
Pell Eligible (UG)	**	**	**	**	**	**	**	**	**	**
First Generation (UG)	**	**	**	**	**	**	**	**	**	**
Residency										
In-State	88	46.1%	99	33.9%	50	18.1%	86	22.5%	90	23.8%
Out-of-State	103	53.9%	193	66.1%	226	81.9%	296	77.5%	288	76.2%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>191</b>		<b>292</b>		<b>276</b>		<b>382</b>		<b>378</b>	
Age										
18 & Under	145	75.9%	231	79.1%	235	85.1%	306	80.1%	286	75.7%
19-21	6	3.1%	17	5.8%	7	2.5%	15	3.9%	15	4.0%
22-24	12	6.3%	12	4.1%	14	5.1%	16	4.2%	13	3.4%
25-29	8	4.2%	6	2.1%	8	2.9%	8	2.1%	8	2.1%
30-34	9	4.7%	6	2.1%	2	<1%	5	1.3%	4	1.1%
35-39	5	2.6%	4	1.4%	1	<1%	4	1.0%	3	<1%
40+	6	3.1%	16	5.5%	9	3.3%	28	7.3%	49	13.0%
Adult Learners (25+)	28	14.7%	32	11.0%	20	7.2%	45	11.8%	64	16.9%
Load										
Full-time	12	6.3%	20	6.8%	7	2.5%	23	6.0%	19	5.0%
Part-time	179	93.7%	272	93.2%	269	97.5%	359	94.0%	359	95.0%
Classification										
Freshmen	5	2.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Sophomore	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	186	97.4%	292	100.0%	276	100.0%	382	100.0%	378	100.0%
<a href="#">Degree Programs</a>										
General Curriculum	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
General Health Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Pre-Law	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Undergraduate Nondegree: Special Program	191	100.0%	292	100.0%	276	100.0%	382	100.0%	378	100.0%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>7</b>		<b>14</b>		<b>7</b>		<b>6</b>		<b>5</b>	
FTE	2		4		3		2		1	
Enrollment Status										
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	5	71.4%	7	50.0%	2	28.6%	1	16.7%	3	60.0%
New Special Graduate	2	28.6%	7	50.0%	5	71.4%	5	83.3%	2	40.0%
Gender										
Female	5	71.4%	7	50.0%	4	57.1%	3	50.0%	1	20.0%
Male	2	28.6%	7	50.0%	3	42.9%	3	50.0%	4	80.0%
Race/Ethnicity										
Students of Color	0	0.0%	0	0.0%	2	28.6%	3	50.0%	0	0.0%
White	7	100.0%	14	100.0%	4	57.1%	2	33.3%	5	100.0%
Non-Resident Alien	0	0.0%	0	0.0%	1	14.3%	1	16.7%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	7	100.0%	14	100.0%	6	85.7%	6	100.0%	5	100.0%
Out-of-State	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
22-24	0	0.0%	0	0.0%	2	28.6%	1	16.7%	1	20.0%
25-29	0	0.0%	1	7.1%	3	42.9%	1	16.7%	1	20.0%
30-34	2	28.6%	3	21.4%	0	0.0%	1	16.7%	0	0.0%
35-39	1	14.3%	0	0.0%	1	14.3%	0	0.0%	1	20.0%
40+	4	57.1%	10	71.4%	1	14.3%	3	50.0%	2	40.0%
Adult Learners (25+)	7	100.0%	14	100.0%	5	71.4%	5	83.3%	4	80.0%

**TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate**  
**Demographic and Enrollment Characteristics**

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<b>Total Headcount</b>	<b>7</b>		<b>14</b>		<b>7</b>		<b>6</b>		<b>5</b>	
Load										
Full-time	0	0.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%
Part-time	7	100.0%	14	100.0%	5	71.4%	6	100.0%	5	100.0%
Classification										
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	7	100.0%	14	100.0%	7	100.0%	6	100.0%	5	100.0%
<a href="#">Degree Programs</a>										
Graduate Nondegree: Arts & Sciences	0	0.0%	3	21.4%	3	42.9%	0	0.0%	2	40.0%
Graduate Nondegree: Beyond Master's	2	28.6%	4	28.6%	0	0.0%	0	0.0%	0	0.0%
Graduate Nondegree: Business	0	0.0%	2	14.3%	0	0.0%	2	33.3%	1	20.0%
Graduate Nondegree: Education	5	71.4%	5	35.7%	3	42.9%	2	33.3%	2	40.0%
Graduate Nondegree: Engineering	0	0.0%	0	0.0%	1	14.3%	2	33.3%	0	0.0%

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>587</b>	<b>611</b>	<b>569</b>	<b>532</b>	<b>195</b>	<b>198</b>	<b>306</b>	<b>283</b>	<b>388</b>	<b>383</b>	<b>-1.3%</b>	<b>9.4%</b>
<b>Undergraduate</b>	<b>578</b>	<b>593</b>	<b>557</b>	<b>511</b>	<b>181</b>	<b>191</b>	<b>292</b>	<b>276</b>	<b>382</b>	<b>378</b>	<b>-1.0%</b>	<b>10.6%</b>
General Curriculum	287	284	323	269	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: Applied Technology</i>	0	1	1	0	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: Arts</i>	0	2	1	0	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: Business</i>	2	2	0	0	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: Education</i>	1	0	0	0	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: General Education Core</i>	3	5	1	0	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: Health Professions</i>	2	2	0	0	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: Humanities</i>	1	2	1	0	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: Social Sciences</i>	2	2	1	0	0	0	0	0	0	0	-	-
<i>Gen. Curriculum: STEM</i>	10	3	0	0	0	0	0	0	0	0	-	-
General Basic Engineering	15	9	14	6	0	0	0	0	0	0	-	-
General Chemical Engineering	17	12	12	6	0	0	0	0	0	0	-	-
General Civil Engineering	26	26	24	23	0	0	0	0	0	0	-	-
General Computer Engineering	18	14	17	11	0	0	0	0	0	0	-	-
General Computer Science	39	42	54	58	0	0	0	0	0	0	-	-
General Electrical Engineering	17	16	11	13	0	0	0	0	0	0	-	-
General Engineering Technology	13	15	13	11	0	0	0	0	0	0	-	-
General Industrial Engineering	0	0	0	0	0	0	0	0	0	0	-	-
General Mathematics	0	1	0	0	0	0	0	0	0	0	-	-
General Mechanical Engineering	41	49	53	35	0	0	0	0	0	0	-	-
No Concentration	80	81	120	106	0	0	0	0	0	0	-	-

**TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking  
by Degree Program & Concentration**

	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	Spring 2025	Spring 2026	% Change	
											1 Yr.	3 Yr. Avg.
<b>Total Headcount</b>	<b>587</b>	<b>611</b>	<b>569</b>	<b>532</b>	<b>195</b>	<b>198</b>	<b>306</b>	<b>283</b>	<b>388</b>	<b>383</b>	<b>-1.3%</b>	<b>9.4%</b>
General Health Studies	115	112	79	64	0	0	0	0	0	0	-	-
General Pre-dental hygiene	8	4	4	3	0	0	0	0	0	0	-	-
General Pre-dentistry	8	6	6	4	0	0	0	0	0	0	-	-
General Pre-health Info. Mgt.	1	0	0	0	0	0	0	0	0	0	-	-
General Pre-medical technology	2	2	1	1	0	0	0	0	0	0	-	-
General Pre-medicine	16	19	12	8	0	0	0	0	0	0	-	-
General Pre-nursing	48	47	46	42	0	0	0	0	0	0	-	-
General Pre-occupational therapy	2	3	0	0	0	0	0	0	0	0	-	-
General Pre-optometry	2	2	1	0	0	0	0	0	0	0	-	-
General Pre-pharmacy	6	5	4	5	0	0	0	0	0	0	-	-
General Pre-physical therapy	18	18	3	0	0	0	0	0	0	0	-	-
General-Pre-Physicians Assist	3	5	1	1	0	0	0	0	0	0	-	-
No Concentration	1	1	1	0	0	0	0	0	0	0	-	-
Pre-Law	9	13	7	3	0	0	0	0	0	0	-	-
No Concentration	9	13	7	3	0	0	0	0	0	0	-	-
Undergraduate Nondegree: Special Program	167	184	148	175	181	191	292	276	382	378	-1.0%	10.6%
No Concentration	167	184	148	175	181	191	292	276	382	378	-1.0%	10.6%
<b>Graduate</b>	<b>9</b>	<b>18</b>	<b>12</b>	<b>21</b>	<b>14</b>	<b>7</b>	<b>14</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>-16.7%</b>	<b>-27.0%</b>
Graduate Nondegree: Arts & Sciences	0	1	1	0	0	0	3	3	0	2	-	-
No Concentration	0	1	1	0	0	0	3	3	0	2	-	-
Graduate Nondegree: Beyond Master's	3	8	3	11	5	2	4	0	0	0	-	-
No Concentration	3	8	3	11	5	2	4	0	0	0	-	-
Graduate Nondegree: Business	0	1	0	0	0	0	2	0	2	1	-50.0%	-
No Concentration	0	1	0	0	0	0	2	0	2	1	-50.0%	-
Graduate Nondegree: Education	4	6	8	7	9	5	5	3	2	2	0.0%	-24.4%
No Concentration	4	6	8	7	9	5	5	3	2	2	0.0%	-24.4%
Graduate Nondegree: Engineering	2	2	0	3	0	0	0	1	2	0	-100.0%	-
No Concentration	2	2	0	3	0	0	0	1	2	0	-100.0%	-
Graduate Nondegree: Special Program	0	0	0	0	0	0	0	0	0	0	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

### TTU Enrollment Trends - Race & Ethnicity

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<u>Agriculture &amp; Human Ecology</u>										
Alaskan Native/American Indian	2	<1%	1	<1%	1	<1%	1	<1%	3	<1%
Asian	4	<1%	6	1.2%	4	<1%	5	<1%	6	1.1%
Black/African American	7	1.5%	15	3.1%	23	4.5%	25	4.9%	29	5.4%
Hispanic	11	2.4%	15	3.1%	16	3.2%	32	6.3%	42	7.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	<1%	1	<1%	1	<1%
Non-Resident Alien	4	<1%	11	2.3%	11	2.2%	8	1.6%	7	1.3%
Two or More Races	14	3.1%	18	3.7%	16	3.2%	20	3.9%	17	3.1%
White	406	89.8%	415	85.2%	416	82.2%	410	80.1%	429	79.2%
Ethnicity & Race Unknown	4	<1%	6	1.2%	18	3.6%	10	2.0%	8	1.5%
<u>Arts &amp; Sciences</u>										
Alaskan Native/American Indian	2	<1%	2	<1%	0	0.0%	0	0.0%	0	0.0%
Asian	18	1.6%	12	1.1%	14	1.3%	17	1.5%	17	1.5%
Black/African American	41	3.7%	35	3.2%	31	2.8%	28	2.5%	38	3.4%
Hispanic	51	4.5%	55	5.1%	56	5.0%	61	5.4%	70	6.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	16	1.4%	21	1.9%	29	2.6%	28	2.5%	23	2.1%
Two or More Races	41	3.7%	41	3.8%	34	3.1%	41	3.6%	41	3.7%
White	943	84.0%	902	83.1%	922	82.9%	940	82.8%	914	81.5%
Ethnicity & Race Unknown	10	<1%	17	1.6%	26	2.3%	20	1.8%	18	1.6%
<u>Business</u>										
Alaskan Native/American Indian	2	<1%	2	<1%	2	<1%	3	<1%	2	<1%
Asian	25	1.9%	25	2.0%	34	2.6%	35	2.6%	29	2.2%
Black/African American	53	4.1%	52	4.1%	47	3.7%	50	3.7%	63	4.8%
Hispanic	65	5.0%	62	4.9%	53	4.1%	73	5.4%	85	6.4%
Native Hawaiian/Pacific Islander	2	<1%	2	<1%	3	<1%	2	<1%	0	0.0%
Non-Resident Alien	32	2.5%	36	2.9%	37	2.9%	31	2.3%	30	2.3%
Two or More Races	34	2.6%	33	2.6%	36	2.8%	42	3.1%	51	3.8%
White	1,067	82.0%	1,020	80.9%	1,026	79.8%	1,063	79.3%	1,036	78.1%
Ethnicity & Race Unknown	21	1.6%	29	2.3%	48	3.7%	42	3.1%	30	2.3%



### TTU Enrollment Trends - Race & Ethnicity

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<u>Education &amp; Human Sciences</u>										
Alaskan Native/American Indian	1	<1%	3	<1%	5	<1%	2	<1%	1	<1%
Asian	13	<1%	21	1.2%	21	1.2%	23	1.3%	18	1.1%
Black/African American	91	4.9%	88	4.9%	65	3.8%	76	4.4%	101	6.0%
Hispanic	77	4.2%	84	4.7%	64	3.7%	80	4.6%	88	5.2%
Native Hawaiian/Pacific Islander	1	<1%	2	<1%	0	0.0%	1	<1%	1	<1%
Non-Resident Alien	21	1.1%	18	1.0%	27	1.6%	20	1.2%	26	1.5%
Two or More Races	42	2.3%	47	2.6%	45	2.6%	54	3.1%	50	3.0%
White	1,579	85.8%	1,507	84.2%	1,461	84.7%	1,447	83.6%	1,386	82.3%
Ethnicity & Race Unknown	16	<1%	19	1.1%	36	2.1%	27	1.6%	14	<1%
<u>Emerging &amp; Integrative Studies</u>										
Alaskan Native/American Indian	1	<1%	3	<1%	1	<1%	0	0.0%	2	<1%
Asian	8	1.1%	15	2.1%	14	2.0%	11	1.8%	8	1.3%
Black/African American	67	8.8%	57	8.1%	57	8.3%	70	11.2%	87	13.6%
Hispanic	27	3.5%	29	4.1%	36	5.3%	40	6.4%	41	6.4%
Native Hawaiian/Pacific Islander	1	<1%	0	0.0%	2	<1%	2	<1%	1	<1%
Non-Resident Alien	18	2.4%	14	2.0%	20	2.9%	13	2.1%	20	3.1%
Two or More Races	34	4.5%	28	4.0%	24	3.5%	22	3.5%	21	3.3%
White	592	77.8%	535	76.3%	509	74.5%	456	73.2%	454	71.0%
Ethnicity & Race Unknown	13	1.7%	20	2.9%	20	2.9%	9	1.4%	5	<1%
<u>Engineering</u>										
Alaskan Native/American Indian	3	<1%	3	<1%	5	<1%	5	<1%	5	<1%
Asian	83	3.5%	101	4.1%	104	4.1%	106	3.7%	109	3.7%
Black/African American	96	4.0%	107	4.4%	95	3.7%	108	3.8%	121	4.1%
Hispanic	103	4.3%	126	5.1%	135	5.3%	182	6.4%	226	7.6%
Native Hawaiian/Pacific Islander	1	<1%	1	<1%	2	<1%	2	<1%	1	<1%
Non-Resident Alien	169	7.0%	155	6.3%	170	6.6%	173	6.1%	150	5.0%
Two or More Races	65	2.7%	73	3.0%	75	2.9%	104	3.7%	113	3.8%
White	1,859	77.3%	1,847	75.1%	1,907	74.5%	2,098	74.0%	2,207	74.2%
Ethnicity & Race Unknown	25	1.0%	45	1.8%	67	2.6%	57	2.0%	44	1.5%

### TTU Enrollment Trends - Race & Ethnicity

	Spring 2022		Spring 2023		Spring 2024		Spring 2025		Spring 2026	
	N	%	N	%	N	%	N	%	N	%
<u>Fine Arts</u>										
Alaskan Native/American Indian	2	<1%	2	<1%	0	0.0%	0	0.0%	0	0.0%
Asian	4	1.7%	7	2.4%	6	2.1%	5	1.5%	5	1.5%
Black/African American	8	3.4%	11	3.8%	10	3.5%	15	4.5%	18	5.6%
Hispanic	18	7.7%	20	6.8%	16	5.6%	22	6.6%	26	8.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	1	<1%	0	0.0%	4	1.4%	3	<1%	2	<1%
Two or More Races	3	1.3%	3	1.0%	3	1.0%	7	2.1%	6	1.9%
White	191	81.6%	244	83.6%	241	83.7%	273	82.5%	262	81.1%
Ethnicity & Race Unknown	7	3.0%	5	1.7%	8	2.8%	6	1.8%	4	1.2%
<u>Nursing</u>										
Alaskan Native/American Indian	2	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Asian	11	1.7%	11	1.5%	14	2.0%	12	1.6%	15	1.9%
Black/African American	28	4.2%	34	4.8%	36	5.1%	31	4.1%	34	4.3%
Hispanic	20	3.0%	27	3.8%	35	4.9%	55	7.3%	61	7.7%
Native Hawaiian/Pacific Islander	0	0.0%	1	<1%	1	<1%	1	<1%	1	<1%
Non-Resident Alien	4	<1%	10	1.4%	13	1.8%	14	1.9%	13	1.6%
Two or More Races	12	1.8%	12	1.7%	16	2.3%	16	2.1%	19	2.4%
White	581	87.6%	602	84.7%	578	81.6%	616	81.5%	646	81.3%
Ethnicity & Race Unknown	5	<1%	13	1.8%	15	2.1%	11	1.5%	6	<1%
<u>Non-Degree Seeking</u>										
Alaskan Native/American Indian	1	<1%	1	<1%	1	<1%	1	<1%	0	0.0%
Asian	2	1.0%	10	3.3%	11	3.9%	10	2.6%	11	2.9%
Black/African American	5	2.5%	3	1.0%	13	4.6%	19	4.9%	16	4.2%
Hispanic	7	3.5%	13	4.2%	19	6.7%	35	9.0%	42	11.0%
Native Hawaiian/Pacific Islander	0	0.0%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	11	5.6%	19	6.2%	13	4.6%	25	6.4%	17	4.4%
Two or More Races	24	12.1%	14	4.6%	11	3.9%	16	4.1%	11	2.9%
White	142	71.7%	234	76.5%	203	71.7%	280	72.2%	286	74.7%
Ethnicity & Race Unknown	6	3.0%	11	3.6%	12	4.2%	2	<1%	0	0.0%