



Degrees Conferred Trends

Academic Year 2020-21

Tennessee Tech Annual Degrees Conferred Report

The *Annual Degrees Conferred* report provides information about degrees awarded by the institution. Awards are summarized at the college and program level.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission. Differences in reporting date can also cause minor discrepancies.
2. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
3. As defined by THEC, “Students of Color” include students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
4. For Race/Ethnicity, the category “Other” includes Asian and Race/Ethnicity Unknown.
5. Pell-Eligibility and First-Generation Status are pulled from the FAFSA. Students are flagged as Pell-Eligible or First-Generation if they were eligible to receive the Pell grant or be considered First-Generation at any time during their college career. Financial Aid data is only provided for Undergraduate students.
6. Students may receive more than one degree in a given time frame. All degrees will display, but each student is only counted once under demographics.
7. An academic year is defined as Summer, Fall and Spring semesters for the specified time period. For example, the academic year 2020-21 includes Summer 2020, Fall 2020, and Spring 2021.

Source: Institutional Assessment, Research, and Effectiveness data files

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TTU Degrees Conferred - University

2020 - 2021

	Summer 2020		Fall 2020		Spring 2021		2020-2021	
	N	%	N	%	N	%	N	%
Characteristics of Degrees Awarded								
Total	294	12.1%	791	32.7%	1,335	55.2%	2,420	-
Level								
Bachelor's	161	54.8%	599	75.7%	1,144	85.7%	1,904	78.7%
Master's	108	36.7%	139	17.6%	144	10.8%	391	16.2%
Education Specialist	4	1.4%	11	1.4%	13	< 1%	28	1.2%
Doctorate	7	2.4%	9	1.1%	9	< 1%	25	1.0%
Certificates	14	4.8%	33	4.2%	25	1.9%	72	3.0%
College								
Agriculture & Human Ecology	15	5.1%	49	6.2%	68	5.1%	132	5.5%
Arts & Sciences	28	9.5%	114	14.4%	172	12.9%	314	13.0%
Business	75	25.5%	138	17.4%	195	14.6%	408	16.9%
Education	45	15.3%	102	12.9%	325	24.3%	472	19.5%
Engineering	38	12.9%	182	23.0%	320	24.0%	540	22.3%
Fine Arts	2	< 1%	15	1.9%	30	2.2%	47	1.9%
Interdisciplinary Studies	57	19.4%	114	14.4%	151	11.3%	322	13.3%
Nursing	34	11.6%	77	9.7%	74	5.5%	185	7.6%
Demographics of Students (Unduplicated Headcount)								
Total	278	12.0%	756	32.6%	1,290	55.6%	2,321	-
Gender								
Female	151	54.3%	362	47.9%	671	52.0%	1,182	50.9%
Male	127	45.7%	394	52.1%	619	48.0%	1,139	49.1%
Race/Ethnicity								
Students of Color	19	6.8%	57	7.5%	111	8.6%	187	8.1%
White	239	86.0%	670	88.6%	1,122	87.0%	2,028	87.4%
Non-Resident Alien	12	4.3%	17	2.2%	26	2.0%	55	2.4%
Other	8	2.9%	12	1.6%	31	2.4%	51	2.2%
Pell-Eligible (UG)	80	28.8%	332	43.9%	535	41.5%	947	40.8%
First-Generation (UG)	68	24.5%	187	24.7%	353	27.4%	608	26.2%

TTU Degrees Conferred - University
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	2,548	-	2,564	-	2,416	-	2,463	-	2,420	-	2,433
Level											
Bachelor's	2,115	83.0%	2,173	84.8%	1,967	81.4%	1,992	80.9%	1,904	78.7%	1,954
Master's	367	14.4%	333	13.0%	360	14.9%	365	14.8%	391	16.2%	372
Education Specialist	31	1.2%	33	1.3%	36	1.5%	35	1.4%	28	1.2%	33
Doctorate	23	< 1%	19	< 1%	25	1.0%	32	1.3%	25	1.0%	27
Certificates	12	< 1%	6	< 1%	28	1.2%	39	1.6%	72	3.0%	46
Demographics of Students (Unduplicated Headcount)											
Undergraduate	2,077	83.1%	2,144	84.8%	1,943	82.2%	1,948	81.8%	1,878	80.9%	1,923
Gender											
Female	1,007	48.5%	1,051	49.0%	978	50.3%	912	46.8%	923	49.1%	938
Male	1,070	51.5%	1,093	51.0%	965	49.7%	1,036	53.2%	955	50.9%	985
Race/Ethnicity											
Students of Color	175	8.4%	155	7.2%	195	10.0%	178	9.1%	151	8.0%	175
White	1,727	83.1%	1,817	84.7%	1,620	83.4%	1,668	85.6%	1,650	87.9%	1,646
Non-Resident Alien	127	6.1%	140	6.5%	93	4.8%	58	3.0%	38	2.0%	63
Other	48	2.3%	32	1.5%	35	1.8%	44	2.3%	39	2.1%	39
Pell-Eligible	1,063	51.2%	1,016	47.4%	958	49.3%	992	50.9%	947	50.4%	966
First-Generation	735	35.4%	712	33.2%	658	33.9%	628	32.2%	608	32.4%	631
Graduate	423	16.9%	385	15.2%	422	17.8%	434	18.2%	443	19.1%	433
Gender											
Female	234	55.3%	220	57.1%	232	55.0%	242	55.8%	259	58.5%	244
Male	189	44.7%	165	42.9%	190	45.0%	192	44.2%	184	41.5%	189
Race/Ethnicity											
Students of Color	27	6.4%	31	8.1%	37	8.8%	24	5.5%	36	8.1%	32
White	344	81.3%	300	77.9%	340	80.6%	364	83.9%	378	85.3%	361
Non-Resident Alien	49	11.6%	50	13.0%	41	9.7%	40	9.2%	17	3.8%	33
Other	3	< 1%	4	1.0%	4	< 1%	6	1.4%	12	2.7%	7

Degrees Conferred by College and Level

	2016-17	2017-18	2018-19	2019-20	2020-21
<u>Agriculture & Human Ecology</u>	138	149	143	123	132
<i>Bachelor's</i>	138	149	143	123	132
<u>Arts & Sciences</u>	411	361	343	339	314
<i>Bachelor's</i>	382	341	324	312	294
<i>Master's</i>	29	20	19	27	20
<u>Business</u>	403	441	389	420	408
<i>Bachelor's</i>	326	353	288	328	299
<i>Undergraduate Certificates</i>	-	-	-	1	3
<i>Master's</i>	77	88	101	91	106
<u>Education</u>	592	545	526	538	472
<i>Bachelor's</i>	414	399	356	374	315
<i>Master's</i>	137	105	129	119	117
<i>Post Bachelor's Certificates</i>	-	-	-	3	3
<i>Education Specialist</i>	31	33	36	35	28
<i>Doctoral</i>	10	8	5	7	9
<u>Engineering</u>	571	599	541	603	540
<i>Bachelor's</i>	504	541	481	519	487
<i>Master's</i>	55	50	45	63	43
<i>Doctoral</i>	12	8	15	21	10
<u>Fine Arts</u>	54	56	35	56	47
<i>Bachelor's</i>	54	56	35	56	47
<u>Interdisciplinary Studies</u>	222	255	276	236	322
<i>Bachelor's</i>	182	212	208	163	190
<i>Undergraduate Certificates</i>	-	-	-	-	1
<i>Master's</i>	28	35	37	36	65
<i>Post Bachelor's Certificates</i>	11	5	26	33	65
<i>Doctorate</i>	1	3	5	4	1
<u>Nursing</u>	157	158	163	148	185
<i>Bachelor's</i>	115	122	132	117	140
<i>Master's</i>	41	35	29	29	40
<i>Post Master's Certificates</i>	1	1	2	2	0
<i>Doctoral</i>	-	-	-	-	5

TTU Degrees Conferred - Agriculture & Human Ecology

5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	138	-	149	-	143	-	123	-	132	-	133
Level											
Bachelor's	138	100.0%	149	100.0%	143	100.0%	123	100.0%	132	100.0%	133
Demographics of Students (Unduplicated Headcount)											
Undergraduate	138	100.0%	149	100.0%	143	100.0%	123	100.0%	132	100.0%	133
Gender											
Female	93	67.4%	104	69.8%	101	70.6%	78	63.4%	88	66.7%	89
Male	45	32.6%	45	30.2%	42	29.4%	45	36.6%	44	33.3%	44
Race/Ethnicity											
Students of Color	7	5.1%	6	4.0%	11	7.7%	8	6.5%	7	5.3%	9
White	126	91.3%	137	91.9%	127	88.8%	115	93.5%	123	93.2%	122
Non-Resident Alien	3	2.2%	3	2.0%	4	2.8%	0	-	0	-	1
Other	2	1.4%	3	2.0%	1	< 1%	0	-	2	1.5%	1
Pell-Eligible	79	57.2%	64	43.0%	70	49.0%	68	55.3%	72	54.5%	70
First-Generation	61	44.2%	45	30.2%	49	34.3%	38	30.9%	53	40.2%	47

TTU Degrees Conferred - Agriculture & Human Ecology
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	138	-	149	-	143	-	123	-	132	-	133
Bachelor's	138	100.0%	149	100.0%	143	100.0%	123	100.0%	132	100.0%	133
Department of Agriculture											
Agriculture (BSAg)	69	50.0%	78	52.3%	71	49.7%	59	48.0%	65	49.2%	65
Gender											
Female	36	52.2%	39	50.0%	32	45.1%	19	32.2%	33	50.8%	28
Male	33	47.8%	39	50.0%	39	54.9%	40	67.8%	32	49.2%	37
Race/Ethnicity											
Students of Color	4	5.8%	3	3.8%	3	4.2%	2	3.4%	2	3.1%	2
White	65	94.2%	74	94.9%	67	94.4%	57	96.6%	62	95.4%	62
Non-Resident Alien	0	-	1	1.3%	1	1.4%	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	1	1.5%	0
Pell-Eligible (UG)	42	60.9%	34	43.6%	30	42.3%	31	52.5%	37	56.9%	33
First-Generation (UG)	35	50.7%	25	32.1%	21	29.6%	17	28.8%	27	41.5%	22
Department of Human Ecology											
Human Ecology (BSHE)	69	50.0%	71	47.7%	72	50.3%	64	52.0%	67	50.8%	68
Gender											
Female	57	82.6%	65	91.5%	69	95.8%	59	92.2%	55	82.1%	61
Male	12	17.4%	6	8.5%	3	4.2%	5	7.8%	12	17.9%	7
Race/Ethnicity											
Students of Color	3	4.3%	3	4.2%	8	11.1%	6	9.4%	5	7.5%	6
White	61	88.4%	63	88.7%	60	83.3%	58	90.6%	61	91.0%	60
Non-Resident Alien	3	4.3%	2	2.8%	3	4.2%	0	-	0	-	1
Other	2	2.9%	3	4.2%	1	1.4%	0	-	1	1.5%	1
Pell-Eligible (UG)	37	53.6%	30	42.3%	40	55.6%	37	57.8%	35	52.2%	37
First-Generation (UG)	26	37.7%	20	28.2%	28	38.9%	21	32.8%	26	38.8%	25

TTU Ten Year Degrees Conferred Trends - Agriculture & Human Ecology
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	109	117	140	135	127	138	149	143	123	132	7.3%	-3.6%
Department of Agriculture	60	57	60	63	66	69	78	71	59	65	10.2%	-5.2%
Agriculture (BSAg)	60	57	60	63	66	69	78	71	59	65	10.2%	-5.2%
<i>Agribusiness Management</i>	16	11	15	13	19	23	23	17	20	19	-5.0%	-4.5%
<i>Agricultural Communications</i>	1	1	1	4	4	4	3	4	1	2	100.0%	19.4%
<i>Agricultural Education</i>	6	5	2	3	4	2	0	2	4	4	0.0%	-
<i>Agricultural Engr. Technology</i>	14	8	14	18	16	15	15	13	9	15	66.7%	7.5%
<i>Agricultural Science & Mgmt.</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Agritourism</i>	-	-	-	-	2	1	-	-	-	-	-	-
<i>Agronomy & Soils</i>	0	1	3	2	1	1	4	3	2	3	50.0%	-2.8%
<i>Animal Science</i>	11	14	11	13	14	12	17	16	10	11	10.0%	-11.1%
<i>Animal Science - Pre Veterinary</i>	4	6	7	3	3	5	7	10	4	7	75.0%	19.3%
<i>Environmental Agriscience</i>	3	4	1	2	0	2	4	1	2	2	0.0%	8.3%
<i>Horticulture</i>	2	2	2	1	3	1	4	3	5	1	-80.0%	-12.8%
<i>Nursery & Landscape Mgt.</i>	3	1	1	0	0	2	0	1	0	0	-	-
<i>Turfgrass Management</i>	0	4	3	4	0	1	1	1	2	0	-100.0%	0.0%
Department of Human Ecology	49	60	80	72	61	69	71	72	64	67	4.7%	-1.7%
Human Ecology (BSHE)	49	60	80	72	61	69	71	72	64	67	4.7%	-1.7%
<i>Child Develop./Family Relations</i>	14	14	30	36	28	23	27	38	29	25	-13.8%	1.1%
<i>Child Life</i>	-	-	-	4	4	2	3	3	8	2	-75.0%	30.6%
<i>Family/Consumer Science Educ.</i>	4	2	8	1	0	1	3	0	2	0	-100.0%	-
<i>Food Systems Administration</i>	-	-	-	-	-	1	6	0	3	1	-66.7%	-
<i>Food, Nutrition, & Dietetics</i>	16	24	21	17	19	23	-	-	-	-	-	-
<i>Housing & Design</i>	8	9	13	7	2	10	8	10	1	17	1600.0%	511.7%
<i>Merchandising & Design</i>	7	11	8	7	8	4	12	5	12	9	-25.0%	18.9%
<i>Nutrition & Dietetics</i>	-	-	-	-	-	5	12	16	9	13	44.4%	11.3%

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	411	-	361	-	343	-	339	-	314	-	332
Level											
Bachelor's	382	92.9%	341	94.5%	324	94.5%	312	92.0%	294	93.6%	310
Master's	29	7.1%	20	5.5%	19	5.5%	27	8.0%	20	6.4%	22
Demographics of Students (Unduplicated Headcount)											
Undergraduate	368	92.7%	333	94.3%	317	94.3%	305	91.9%	287	93.5%	303
Gender											
Female	201	54.6%	183	55.0%	166	52.4%	163	53.4%	150	52.3%	160
Male	167	45.4%	150	45.0%	151	47.6%	142	46.6%	137	47.7%	143
Race/Ethnicity											
Students of Color	22	6.0%	29	8.7%	35	11.0%	33	10.8%	18	6.3%	29
White	325	88.3%	297	89.2%	271	85.5%	265	86.9%	257	89.5%	264
Non-Resident Alien	7	1.9%	5	1.5%	4	1.3%	5	1.6%	5	1.7%	5
Other	14	3.8%	2	< 1%	7	2.2%	2	< 1%	7	2.4%	5
Pell-Eligible	202	54.9%	179	53.8%	160	50.5%	173	56.7%	146	50.9%	160
First-Generation	121	32.9%	121	36.3%	102	32.2%	100	32.8%	96	33.4%	99
Graduate	29	7.3%	20	5.7%	19	5.7%	27	8.1%	20	6.5%	22
Gender											
Female	19	65.5%	11	55.0%	12	63.2%	13	48.1%	8	40.0%	11
Male	10	34.5%	9	45.0%	7	36.8%	14	51.9%	12	60.0%	11
Race/Ethnicity											
Students of Color	1	3.4%	0	-	1	5.3%	1	3.7%	0	-	1
White	26	89.7%	16	80.0%	15	78.9%	22	81.5%	19	95.0%	19
Non-Resident Alien	2	6.9%	4	20.0%	3	15.8%	4	14.8%	1	5.0%	3
Other	0	-	0	-	0	-	0	-	0	-	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	411	-	361	-	343	-	339	-	314	-	332
Bachelor's	382	92.9%	341	94.5%	324	94.5%	312	92.0%	294	93.6%	310
Master's	29	7.1%	20	5.5%	19	5.5%	27	8.0%	20	6.4%	22
Department of Biology											
Biology (BS)	105	25.5%	72	19.9%	68	19.8%	89	26.3%	84	26.8%	80
Gender											
Female	68	64.8%	43	59.7%	45	66.2%	56	62.9%	60	71.4%	54
Male	37	35.2%	29	40.3%	23	33.8%	33	37.1%	24	28.6%	27
Race/Ethnicity											
Students of Color	8	7.6%	6	8.3%	5	7.4%	11	12.4%	3	3.6%	6
White	86	81.9%	62	86.1%	59	86.8%	77	86.5%	77	91.7%	71
Non-Resident Alien	4	3.8%	2	2.8%	1	1.5%	0	-	1	1.2%	1
Other	7	6.7%	2	2.8%	3	4.4%	1	1.1%	3	3.6%	2
Pell-Eligible (UG)	56	53.3%	35	48.6%	31	45.6%	46	51.7%	41	48.8%	39
First-Generation (UG)	27	25.7%	26	36.1%	14	20.6%	25	28.1%	27	32.1%	22
Wildlife & Fisheries Science (BS)	54	13.1%	39	10.8%	54	15.7%	35	10.3%	50	15.9%	46
Gender											
Female	17	31.5%	15	38.5%	16	29.6%	9	25.7%	15	30.0%	13
Male	37	68.5%	24	61.5%	38	70.4%	26	74.3%	35	70.0%	33
Race/Ethnicity											
Students of Color	2	3.7%	2	5.1%	3	5.6%	2	5.7%	2	4.0%	2
White	52	96.3%	37	94.9%	51	94.4%	33	94.3%	48	96.0%	44
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	30	55.6%	19	48.7%	28	51.9%	16	45.7%	18	36.0%	21
First-Generation (UG)	16	29.6%	19	48.7%	25	46.3%	11	31.4%	16	32.0%	17

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Biology (MS)	9	2.2%	7	1.9%	8	2.3%	6	1.8%	7	2.2%	7
Gender											
Female	7	77.8%	3	42.9%	5	62.5%	1	16.7%	1	14.3%	2
Male	2	22.2%	4	57.1%	3	37.5%	5	83.3%	6	85.7%	5
Race/Ethnicity											
Students of Color	0	-	0	-	1	12.5%	0	-	0	-	0
White	9	100.0%	7	100.0%	6	75.0%	6	100.0%	7	100.0%	6
Non-Resident Alien	0	-	0	-	1	12.5%	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Department of Chemistry											
Chemistry (BS)	47	11.4%	34	9.4%	35	10.2%	19	5.6%	28	8.9%	27
Gender											
Female	25	53.2%	18	52.9%	13	37.1%	10	52.6%	14	50.0%	12
Male	22	46.8%	16	47.1%	22	62.9%	9	47.4%	14	50.0%	15
Race/Ethnicity											
Students of Color	1	2.1%	4	11.8%	4	11.4%	3	15.8%	3	10.7%	3
White	37	78.7%	29	85.3%	31	88.6%	16	84.2%	25	89.3%	24
Non-Resident Alien	3	6.4%	0	-	0	-	0	-	0	-	0
Other	6	12.8%	1	2.9%	0	-	0	-	0	-	0
Pell-Eligible (UG)	25	53.2%	15	44.1%	14	40.0%	10	52.6%	14	50.0%	13
First-Generation (UG)	12	25.5%	6	17.6%	5	14.3%	2	10.5%	9	32.1%	5
Chemistry (MS)	10	2.4%	5	1.4%	4	1.2%	11	3.2%	4	1.3%	6
Gender											
Female	6	60.0%	3	60.0%	3	75.0%	6	54.5%	3	75.0%	4
Male	4	40.0%	2	40.0%	1	25.0%	5	45.5%	1	25.0%	2
Race/Ethnicity											
Students of Color	0	-	0	-	0	-	1	9.1%	0	-	0
White	8	80.0%	3	60.0%	2	50.0%	7	63.6%	4	100.0%	4
Non-Resident Alien	2	20.0%	2	40.0%	2	50.0%	3	27.3%	0	-	2
Other	0	-	0	-	0	-	0	-	0	-	0

TTU Degrees Conferred - Arts & Sciences

5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
College of Arts and Sciences (Web Design)											
Web Design (BS)	1	< 1%	1	< 1%	-	-	-	-	-	-	-
Gender											
Female	1	100.0%	0	-	-	-	-	-	-	-	-
Male	0	-	1	100.0%	-	-	-	-	-	-	-
Race/Ethnicity											
Students of Color	0	-	0	-	-	-	-	-	-	-	-
White	1	100.0%	1	100.0%	-	-	-	-	-	-	-
Non-Resident Alien	0	-	0	-	-	-	-	-	-	-	-
Other	0	-	0	-	-	-	-	-	-	-	-
Pell-Eligible (UG)	1	100.0%	1	100.0%	-	-	-	-	-	-	-
First-Generation (UG)	0	-	0	-	-	-	-	-	-	-	-
Department of Earth Sciences											
Geosciences (BS)	18	4.4%	21	5.8%	12	3.5%	13	3.8%	9	2.9%	11
Gender											
Female	2	11.1%	9	42.9%	5	41.7%	5	38.5%	2	22.2%	4
Male	16	88.9%	12	57.1%	7	58.3%	8	61.5%	7	77.8%	7
Race/Ethnicity											
Students of Color	1	5.6%	2	9.5%	1	8.3%	0	-	0	-	0
White	17	94.4%	19	90.5%	10	83.3%	12	92.3%	8	88.9%	10
Non-Resident Alien	0	-	0	-	0	-	0	-	1	11.1%	0
Other	0	-	0	-	1	8.3%	1	7.7%	0	-	1
Pell-Eligible (UG)	9	50.0%	14	66.7%	5	41.7%	8	61.5%	5	55.6%	6
First-Generation (UG)	3	16.7%	8	38.1%	4	33.3%	6	46.2%	2	22.2%	4

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of English											
English (BA)	25	6.1%	24	6.6%	24	7.0%	14	4.1%	16	5.1%	18
Gender											
Female	24	96.0%	18	75.0%	19	79.2%	9	64.3%	13	81.3%	14
Male	1	4.0%	6	25.0%	5	20.8%	5	35.7%	3	18.8%	4
Race/Ethnicity											
Students of Color	1	4.0%	0	-	2	8.3%	2	14.3%	0	-	1
White	23	92.0%	24	100.0%	21	87.5%	12	85.7%	16	100.0%	16
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	1	4.0%	0	-	1	4.2%	0	-	0	-	0
Pell-Eligible (UG)	13	52.0%	11	45.8%	14	58.3%	7	50.0%	10	62.5%	10
First-Generation (UG)	12	48.0%	8	33.3%	7	29.2%	3	21.4%	8	50.0%	6
English (MA)	4	1.0%	4	1.1%	4	1.2%	5	1.5%	4	1.3%	4
Gender											
Female	2	50.0%	2	50.0%	3	75.0%	4	80.0%	4	100.0%	4
Male	2	50.0%	2	50.0%	1	25.0%	1	20.0%	0	-	1
Race/Ethnicity											
Students of Color	0	-	0	-	0	-	0	-	0	-	0
White	4	100.0%	4	100.0%	4	100.0%	5	100.0%	4	100.0%	4
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Foreign Languages											
Foreign Language (BA)	6	1.5%	14	3.9%	8	2.3%	9	2.7%	5	1.6%	7
Gender											
Female	5	83.3%	11	78.6%	7	87.5%	8	88.9%	3	60.0%	6
Male	1	16.7%	3	21.4%	1	12.5%	1	11.1%	2	40.0%	1
Race/Ethnicity											
Students of Color	0	-	4	28.6%	2	25.0%	1	11.1%	2	40.0%	2
White	6	100.0%	10	71.4%	5	62.5%	8	88.9%	3	60.0%	5
Non-Resident Alien	0	-	0	-	1	12.5%	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	2	33.3%	6	42.9%	4	50.0%	7	77.8%	4	80.0%	5
First-Generation (UG)	0	-	6	42.9%	4	50.0%	2	22.2%	2	40.0%	3
Department of History											
History (BA)	3	< 1%	4	1.1%	6	1.7%	8	2.4%	1	< 1%	5
Gender											
Female	1	33.3%	3	75.0%	2	33.3%	4	50.0%	0	-	2
Male	2	66.7%	1	25.0%	4	66.7%	4	50.0%	1	100.0%	3
Race/Ethnicity											
Students of Color	0	-	0	-	0	-	1	12.5%	0	-	0
White	3	100.0%	4	100.0%	6	100.0%	7	87.5%	1	100.0%	5
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	1	33.3%	2	50.0%	2	33.3%	2	25.0%	1	100.0%	2
First-Generation (UG)	2	66.7%	1	25.0%	1	16.7%	2	25.0%	1	100.0%	1

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
History (BS)	10	2.4%	13	3.6%	12	3.5%	16	4.7%	10	3.2%	13
Gender											
Female	3	30.0%	4	30.8%	4	33.3%	8	50.0%	7	70.0%	6
Male	7	70.0%	9	69.2%	8	66.7%	8	50.0%	3	30.0%	6
Race/Ethnicity											
Students of Color	0	-	1	7.7%	1	8.3%	1	6.3%	0	-	1
White	10	100.0%	12	92.3%	11	91.7%	15	93.8%	9	90.0%	12
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	1	10.0%	0
Pell-Eligible (UG)	5	50.0%	9	69.2%	9	75.0%	13	81.3%	10	100.0%	11
First-Generation (UG)	4	40.0%	2	15.4%	5	41.7%	6	37.5%	4	40.0%	5
Department of Mathematics											
Mathematics (BS)	16	3.9%	13	3.6%	14	4.1%	14	4.1%	9	2.9%	12
Gender											
Female	3	18.8%	5	38.5%	6	42.9%	3	21.4%	3	33.3%	4
Male	13	81.3%	8	61.5%	8	57.1%	11	78.6%	6	66.7%	8
Race/Ethnicity											
Students of Color	1	6.3%	1	7.7%	1	7.1%	0	-	1	11.1%	1
White	14	87.5%	11	84.6%	13	92.9%	13	92.9%	6	66.7%	11
Non-Resident Alien	0	-	1	7.7%	0	-	1	7.1%	0	-	0
Other	1	6.3%	0	-	0	-	0	-	2	22.2%	1
Pell-Eligible (UG)	9	56.3%	5	38.5%	5	35.7%	4	28.6%	3	33.3%	4
First-Generation (UG)	7	43.8%	4	30.8%	0	-	1	7.1%	1	11.1%	1

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Mathematics (MS)	6	1.5%	4	1.1%	3	< 1%	5	1.5%	5	1.6%	4
Gender											
Female	4	66.7%	3	75.0%	1	33.3%	2	40.0%	0	-	1
Male	2	33.3%	1	25.0%	2	66.7%	3	60.0%	5	100.0%	3
Race/Ethnicity											
Students of Color	1	16.7%	0	-	0	-	0	-	0	-	0
White	5	83.3%	2	50.0%	3	100.0%	4	80.0%	4	80.0%	4
Non-Resident Alien	0	-	2	50.0%	0	-	1	20.0%	1	20.0%	1
Other	0	-	0	-	0	-	0	-	0	-	0
Department of Physics											
Physics (BS)	4	1.0%	0	-	3	< 1%	3	< 1%	2	< 1%	3
Gender											
Female	0	-	-	-	0	-	0	-	0	-	0
Male	4	100.0%	-	-	3	100.0%	3	100.0%	2	100.0%	3
Race/Ethnicity											
Students of Color	0	-	-	-	2	66.7%	0	-	0	-	1
White	4	100.0%	-	-	1	33.3%	3	100.0%	2	100.0%	2
Non-Resident Alien	0	-	-	-	0	-	0	-	0	-	0
Other	0	-	-	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	1	25.0%	-	-	2	66.7%	2	66.7%	2	100.0%	2
First-Generation (UG)	0	-	-	-	0	-	2	66.7%	0	-	1

TTU Degrees Conferred - Arts & Sciences
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Sociology & Political Science											
Political Science (BS)	25	6.1%	25	6.9%	19	5.5%	28	8.3%	25	8.0%	24
Gender											
Female	12	48.0%	15	60.0%	8	42.1%	8	28.6%	5	20.0%	7
Male	13	52.0%	10	40.0%	11	57.9%	20	71.4%	20	80.0%	17
Race/Ethnicity											
Students of Color	2	8.0%	1	4.0%	1	5.3%	3	10.7%	3	12.0%	2
White	23	92.0%	22	88.0%	14	73.7%	21	75.0%	19	76.0%	18
Non-Resident Alien	0	-	2	8.0%	3	15.8%	4	14.3%	3	12.0%	3
Other	0	-	0	-	1	5.3%	0	-	0	-	0
Pell-Eligible (UG)	14	56.0%	14	56.0%	7	36.8%	16	57.1%	13	52.0%	12
First-Generation (UG)	9	36.0%	9	36.0%	5	26.3%	8	28.6%	6	24.0%	6
Sociology (BS)	68	16.5%	81	22.4%	69	20.1%	64	18.9%	55	17.5%	63
Gender											
Female	49	72.1%	48	59.3%	46	66.7%	46	71.9%	33	60.0%	42
Male	19	27.9%	33	40.7%	23	33.3%	18	28.1%	22	40.0%	21
Race/Ethnicity											
Students of Color	6	8.8%	9	11.1%	13	18.8%	9	14.1%	4	7.3%	9
White	60	88.2%	72	88.9%	55	79.7%	55	85.9%	50	90.9%	53
Non-Resident Alien	1	1.5%	0	-	0	-	0	-	0	-	0
Other	1	1.5%	0	-	1	1.4%	0	-	1	1.8%	1
Pell-Eligible (UG)	43	63.2%	53	65.4%	40	58.0%	45	70.3%	29	52.7%	38
First-Generation (UG)	30	44.1%	36	44.4%	33	47.8%	34	53.1%	21	38.2%	29

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	318	348	346	361	331	411	361	343	339	314	-7.4%	-4.5%
Department of Biology	117	112	115	134	123	168	118	130	130	141	8.5%	6.2%
Biology (BS)	69	67	71	76	82	105	72	68	89	84	-5.6%	6.6%
<i>Cellular & Molecular Biology</i>	2	5	2	9	10	13	18	21	19	17	-10.5%	-1.1%
<i>Environmental Biology</i>	5	8	3	9	2	6	0	4	5	3	-40.0%	-
<i>Health Sciences</i>	34	36	43	44	42	54	22	21	23	27	17.4%	7.5%
Wildlife & Fisheries Science (BS)	38	43	38	50	38	54	39	54	35	50	42.9%	15.4%
<i>Conservation Biology</i>	7	8	8	15	6	13	7	11	11	9	-18.2%	13.0%
<i>Fisheries Science</i>	12	13	5	10	11	10	6	9	6	13	116.7%	44.4%
<i>Wildlife Science</i>	19	22	25	25	21	31	26	34	18	28	55.6%	13.1%
Biology (MS)	10	2	6	8	3	9	7	8	6	7	16.7%	2.0%
Department of Chemistry	34	37	37	36	39	57	39	39	30	32	6.7%	-5.5%
Chemistry (BS)	29	31	33	30	33	47	34	35	19	28	47.4%	1.5%
<i>ACS Approved</i>	1	-	-	-	-	-	-	-	-	-	-	-
<i>Applied Chemistry</i>	8	13	13	16	11	19	16	9	6	9	50.0%	-9.0%
<i>Biochemistry</i>	20	16	17	11	19	25	15	22	12	16	33.3%	11.5%
<i>Pure Chemistry</i>	0	2	3	3	3	2	3	4	1	3	200.0%	52.8%
Chemistry (MS)	5	6	4	6	6	10	5	4	11	4	-63.6%	30.5%
College of Arts & Sciences	6	5	3	8	3	1	1	-	-	-	-	-
Web Design (BS)	6	5	3	8	3	1	1	-	-	-	-	-
Department of Earth Sciences	15	20	13	19	11	18	21	12	13	9	-30.8%	-21.8%
Geosciences (BS)	15	20	13	19	11	18	21	12	13	9	-30.8%	-21.8%
<i>Environmental Geology</i>	1	0	1	5	0	1	4	2	2	1	-50.0%	-33.3%
<i>Geographic Info. Systems</i>	7	6	4	2	1	6	5	4	3	1	-66.7%	-37.2%
<i>Geography</i>	2	1	2	1	-	-	-	-	-	-	-	-
<i>Geology</i>	5	13	6	11	10	11	12	6	8	7	-12.5%	-9.7%

TTU Ten Year Degrees Conferred Trends - Arts & Sciences
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	318	348	346	361	331	411	361	343	339	314	-7.4%	-4.5%
Department of English	14	20	22	23	17	29	28	28	19	20	5.3%	-9.0%
English (BA)	8	18	16	19	15	25	24	24	14	16	14.3%	-9.1%
<i>Creative Writing</i>	3	6	4	1	2	3	4	6	8	6	-25.0%	19.4%
<i>Literature</i>	3	8	7	15	12	10	11	9	3	4	33.3%	-17.2%
<i>Prof. & Tech. Communication</i>	1	4	4	2	0	8	7	8	2	4	100.0%	13.1%
<i>Theatre</i>	1	0	1	1	1	4	2	1	1	2	100.0%	16.7%
English (MA)	6	2	6	4	2	4	4	4	5	4	-20.0%	1.7%
<i>Creative Writing</i>	-	-	-	-	-	-	-	2	0	1	-	-
<i>Literature</i>	-	-	-	-	-	-	-	-	1	2	100.0%	-
<i>Prof. & Tech. Communication</i>	-	-	-	-	-	-	-	-	2	1	-50.0%	-
Department of Foreign Languages	6	12	12	9	8	6	14	8	9	5	-44.4%	-24.9%
Foreign Language (BA)	6	12	12	9	8	6	14	8	9	5	-44.4%	-24.9%
<i>French</i>	1	1	4	1	3	1	2	2	3	0	-100.0%	-16.7%
<i>German</i>	0	3	0	2	0	1	2	1	1	1	0.0%	-16.7%
<i>Spanish</i>	5	8	8	6	5	4	10	5	5	4	-20.0%	-23.3%
Department of History	15	15	23	18	16	13	17	18	24	11	-54.2%	-5.0%
History (BA)	5	3	9	9	7	3	4	6	8	1	-87.5%	-1.4%
History (BS)	10	12	14	9	9	10	13	12	16	10	-37.5%	-4.0%
Department of Mathematics	10	17	21	25	22	22	17	17	19	14	-26.3%	-4.9%
Mathematics (BS)	8	12	20	19	13	16	13	14	14	9	-35.7%	-9.3%
Mathematics (MS)	2	5	1	6	9	6	4	3	5	5	0.0%	13.9%
Department of Physics	6	3	5	4	1	4	0	3	3	2	-33.3%	-
Physics (BS)	6	3	5	4	1	4	0	3	3	2	-33.3%	-
<i>Applied Physics</i>	1	0	2	1	0	0	0	0	2	0	-100.0%	-
Department of Sociology & Political Science	95	107	95	85	91	93	106	88	92	80	-13.0%	-8.5%
Political Science (BS)	28	26	21	20	22	25	25	19	28	25	-10.7%	4.2%
<i>International Relations/Comp. Gov't.</i>	-	-	-	-	1	3	3	3	3	1	-66.7%	-22.2%
<i>Legal Studies</i>	-	-	-	5	8	11	12	7	14	9	-35.7%	7.5%
Sociology (BS)	67	81	74	65	69	68	81	69	64	55	-14.1%	-12.0%
<i>Criminology & Criminal Justice</i>	29	44	40	32	39	35	38	31	33	31	-6.1%	-6.0%
<i>Social Work</i>	23	19	21	24	20	22	31	27	22	18	-18.2%	-16.5%

TTU Degrees Conferred - Business

5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	403	-	441	-	389	-	420	-	408	-	406
Level											
Bachelor's	326	80.9%	353	80.0%	288	74.0%	328	78.1%	299	73.3%	305
Master's	77	19.1%	88	20.0%	101	26.0%	91	21.7%	106	26.0%	99
Certificates	-	-	-	-	-	-	1	< 1%	3	< 1%	1
Demographics of Students (Unduplicated Headcount)											
Undergraduate	318	80.5%	350	79.9%	282	73.6%	311	77.4%	286	73.0%	293
Gender											
Female	116	36.5%	140	40.0%	117	41.5%	112	36.0%	115	40.2%	115
Male	202	63.5%	210	60.0%	165	58.5%	199	64.0%	171	59.8%	178
Race/Ethnicity											
Students of Color	29	9.1%	18	5.1%	30	10.6%	31	10.0%	23	8.0%	28
White	255	80.2%	297	84.9%	228	80.9%	260	83.6%	247	86.4%	245
Non-Resident Alien	26	8.2%	26	7.4%	18	6.4%	13	4.2%	10	3.5%	14
Other	8	2.5%	9	2.6%	6	2.1%	7	2.3%	6	2.1%	6
Pell-Eligible	156	49.1%	133	38.0%	123	43.6%	134	43.1%	115	40.2%	124
First-Generation	108	34.0%	109	31.1%	83	29.4%	89	28.6%	79	27.6%	84
Graduate	77	19.5%	88	20.1%	101	26.4%	91	22.6%	106	27.0%	99
Gender											
Female	24	31.2%	39	44.3%	38	37.6%	41	45.1%	48	45.3%	42
Male	53	68.8%	49	55.7%	63	62.4%	50	54.9%	58	54.7%	57
Race/Ethnicity											
Students of Color	3	3.9%	7	8.0%	7	6.9%	6	6.6%	11	10.4%	8
White	69	89.6%	69	78.4%	84	83.2%	83	91.2%	90	84.9%	86
Non-Resident Alien	3	3.9%	10	11.4%	7	6.9%	0	< 1%	2	1.9%	3
Other	2	2.6%	2	2.3%	3	3.0%	2	2.2%	3	2.8%	3

TTU Degrees Conferred - Business
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	403	-	441	-	389	-	420	-	408	-	406
Bachelor's	326	80.9%	353	80.0%	288	74.0%	328	78.1%	299	73.3%	305
Master's	77	19.1%	88	20.0%	101	26.0%	91	21.7%	106	26.0%	99
Certificates	-	-	-	-	-	-	1	< 1%	3	< 1%	1
Department of Accounting											
Accounting (BSBA)	81	20.1%	86	19.5%	71	18.3%	55	13.1%	82	20.1%	69
Gender											
Female	31	38.3%	43	50.0%	35	49.3%	26	47.3%	34	41.5%	32
Male	50	61.7%	43	50.0%	36	50.7%	29	52.7%	48	58.5%	38
Race/Ethnicity											
Students of Color	4	4.9%	3	3.5%	7	9.9%	6	10.9%	7	8.5%	7
White	69	85.2%	78	90.7%	60	84.5%	47	85.5%	70	85.4%	59
Non-Resident Alien	4	4.9%	4	4.7%	1	1.4%	0	-	4	4.9%	2
Other	4	4.9%	1	1.2%	3	4.2%	2	3.6%	1	1.2%	2
Pell-Eligible (UG)	45	55.6%	33	38.4%	32	45.1%	26	47.3%	40	48.8%	33
First-Generation (UG)	27	33.3%	25	29.1%	22	31.0%	18	32.7%	23	28.0%	21
Accountancy (MAcc)	-	-	-	-	5	1.3%	13	3.1%	15	3.7%	11
Gender											
Female	-	-	-	-	2	40.0%	6	46.2%	12	80.0%	7
Male	-	-	-	-	3	60.0%	7	53.8%	3	20.0%	4
Race/Ethnicity											
Students of Color	-	-	-	-	0	-	0	-	0	-	0
White	-	-	-	-	5	100.0%	12	92.3%	15	100.0%	11
Non-Resident Alien	-	-	-	-	0	-	0	-	0	-	0
Other	-	-	-	-	0	-	1	7.7%	0	-	0

TTU Degrees Conferred - Business
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Business											
Business Administration (MBA)	77	19.1%	88	20.0%	96	24.7%	78	18.6%	91	22.3%	88
Gender											
Female	24	31.2%	39	44.3%	36	37.5%	35	44.9%	36	39.6%	36
Male	53	68.8%	49	55.7%	60	62.5%	43	55.1%	55	60.4%	53
Race/Ethnicity											
Students of Color	3	3.9%	7	8.0%	7	7.3%	6	7.7%	11	12.1%	8
White	69	89.6%	69	78.4%	79	82.3%	71	91.0%	75	82.4%	75
Non-Resident Alien	3	3.9%	10	11.4%	7	7.3%	0	-	2	2.2%	3
Other	2	2.6%	2	2.3%	3	3.1%	1	1.3%	3	3.3%	2
Department of Decision Sciences & Management											
Bus. Information & Tech. (BSBA)	-	-	-	-	-	-	-	-	2	< 1%	2
Gender											
Female	-	-	-	-	-	-	-	-	0	-	0
Male	-	-	-	-	-	-	-	-	2	100.0%	2
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	-	0
White	-	-	-	-	-	-	-	-	2	100.0%	2
Non-Resident Alien	-	-	-	-	-	-	-	-	0	-	0
Other	-	-	-	-	-	-	-	-	0	-	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	0	-	0
First-Generation (UG)	-	-	-	-	-	-	-	-	0	-	0

TTU Degrees Conferred - Business
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Business Management (BSBA)	144	35.7%	144	32.7%	119	30.6%	136	32.4%	115	28.2%	123
Gender											
Female	54	37.5%	54	37.5%	46	38.7%	44	32.4%	41	35.7%	44
Male	90	62.5%	90	62.5%	73	61.3%	92	67.6%	74	64.3%	80
Race/Ethnicity											
Students of Color	14	9.7%	7	4.9%	12	10.1%	13	9.6%	9	7.8%	11
White	113	78.5%	124	86.1%	91	76.5%	111	81.6%	101	87.8%	101
Non-Resident Alien	15	10.4%	8	5.6%	13	10.9%	6	4.4%	2	1.7%	7
Other	2	1.4%	5	3.5%	3	2.5%	6	4.4%	3	2.6%	4
Pell-Eligible (UG)	73	50.7%	53	36.8%	52	43.7%	63	46.3%	41	35.7%	52
First-Generation (UG)	46	31.9%	57	39.6%	40	33.6%	38	27.9%	28	24.3%	35
Department of Economics, Finance & Marketing											
Banking (CER)	-	-	-	-	-	-	1	< 1%	3	< 1%	2
Gender											
Female	-	-	-	-	-	-	0	-	1	33.3%	1
Male	-	-	-	-	-	-	1	100.0%	2	66.7%	2
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	-	1	33.3%	1
White	-	-	-	-	-	-	1	100.0%	2	66.7%	2
Non-Resident Alien	-	-	-	-	-	-	0	-	0	-	0
Other	-	-	-	-	-	-	0	-	0	-	0
Pell-Eligible (UG)	-	-	-	-	-	-	1	100.0%	3	100.0%	2
First-Generation (UG)	-	-	-	-	-	-	1	100.0%	1	33.3%	1

TTU Degrees Conferred - Business
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Economics (BS)	-	-	-	-	-	-	-	-	4	1.0%	4
Gender											
Female	-	-	-	-	-	-	-	-	3	75.0%	3
Male	-	-	-	-	-	-	-	-	1	25.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	1	25.0%	1
White	-	-	-	-	-	-	-	-	3	75.0%	3
Non-Resident Alien	-	-	-	-	-	-	-	-	0	-	0
Other	-	-	-	-	-	-	-	-	0	-	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	2	50.0%	2
First-Generation (UG)	-	-	-	-	-	-	-	-	1	25.0%	1
Economics (BSBA)	16	4.0%	19	4.3%	7	1.8%	14	3.3%	8	2.0%	10
Gender											
Female	4	25.0%	6	31.6%	1	14.3%	0	-	1	12.5%	1
Male	12	75.0%	13	68.4%	6	85.7%	14	100.0%	7	87.5%	9
Race/Ethnicity											
Students of Color	0	-	1	5.3%	1	14.3%	1	7.1%	0	-	1
White	15	93.8%	15	78.9%	6	85.7%	12	85.7%	5	62.5%	8
Non-Resident Alien	1	6.3%	3	15.8%	0	-	1	7.1%	3	37.5%	1
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	8	50.0%	10	52.6%	5	71.4%	7	50.0%	2	25.0%	5
First-Generation (UG)	3	18.8%	6	31.6%	2	28.6%	3	21.4%	1	12.5%	2

TTU Degrees Conferred - Business
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Finance (BSBA)	39	9.7%	40	9.1%	35	9.0%	44	10.5%	34	8.3%	38
Gender											
Female	10	25.6%	14	35.0%	8	22.9%	7	15.9%	12	35.3%	9
Male	29	74.4%	26	65.0%	27	77.1%	37	84.1%	22	64.7%	29
Race/Ethnicity											
Students of Color	1	2.6%	3	7.5%	3	8.6%	4	9.1%	2	5.9%	3
White	31	79.5%	33	82.5%	31	88.6%	39	88.6%	31	91.2%	34
Non-Resident Alien	5	12.8%	1	2.5%	1	2.9%	1	2.3%	0	-	1
Other	2	5.1%	3	7.5%	0	-	0	-	1	2.9%	0
Pell-Eligible (UG)	14	35.9%	15	37.5%	11	31.4%	18	40.9%	18	52.9%	16
First-Generation (UG)	14	35.9%	8	20.0%	5	14.3%	14	31.8%	15	44.1%	11
International Bus. & Cultures (BS)	6	1.5%	11	2.5%	12	3.1%	15	3.6%	8	2.0%	12
Gender											
Female	2	33.3%	4	36.4%	8	66.7%	9	60.0%	4	50.0%	7
Male	4	66.7%	7	63.6%	4	33.3%	6	40.0%	4	50.0%	5
Race/Ethnicity											
Students of Color	1	16.7%	1	9.1%	3	25.0%	3	20.0%	1	12.5%	2
White	4	66.7%	10	90.9%	7	58.3%	11	73.3%	7	87.5%	8
Non-Resident Alien	1	16.7%	0	-	2	16.7%	1	6.7%	0	-	1
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	3	50.0%	4	36.4%	8	66.7%	7	46.7%	3	37.5%	6
First-Generation (UG)	2	33.3%	5	45.5%	3	25.0%	4	26.7%	1	12.5%	3

TTU Degrees Conferred - Business
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Marketing (BSBA)	40	9.9%	53	12.0%	44	11.3%	64	15.2%	46	11.3%	51
Gender											
Female	19	47.5%	21	39.6%	22	50.0%	34	53.1%	26	56.5%	27
Male	21	52.5%	32	60.4%	22	50.0%	30	46.9%	20	43.5%	24
Race/Ethnicity											
Students of Color	9	22.5%	3	5.7%	4	9.1%	5	7.8%	4	8.7%	4
White	30	75.0%	40	75.5%	39	88.6%	55	85.9%	40	87.0%	45
Non-Resident Alien	1	2.5%	10	18.9%	1	2.3%	4	6.3%	1	2.2%	2
Other	0	-	0	-	0	-	0	-	1	2.2%	0
Pell-Eligible (UG)	18	45.0%	18	34.0%	16	36.4%	21	32.8%	14	30.4%	17
First-Generation (UG)	18	45.0%	9	17.0%	12	27.3%	16	25.0%	14	30.4%	14

**TTU Ten Year Degrees Conferred Trends - Business
by Department, Degree Program & Concentration**

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	314	365	308	348	357	403	441	389	420	408	-2.9%	-2.2%
Department of Accounting	71	93	72	81	80	81	86	76	68	97	42.6%	6.8%
Accounting (BSBA)	71	93	72	81	80	81	86	71	55	82	49.1%	3.0%
Accountancy (MAcc)	-	-	-	-	-	-	-	5	13	15	15.4%	-
Department of Business	81	87	80	63	78	77	88	96	78	91	16.7%	2.3%
Business Administration (MBA)	81	87	80	63	78	77	88	96	78	91	16.7%	2.3%
Accounting	27	25	22	16	23	10	11	5	2	1	-50.0%	-54.8%
Finance	9	11	7	8	3	3	2	4	5	4	-20.0%	35.0%
Human Resource Management	4	5	5	6	9	7	5	7	8	6	-25.0%	9.8%
International Business	6	6	4	2	6	3	6	4	3	1	-66.7%	-41.7%
Management Information Systems	11	8	5	6	5	14	9	8	5	11	120.0%	23.8%
Risk Management & Insurance	1	1	-	-	-	-	-	-	-	-	-	-
Dept. of Decision Sciences & Mgmt.	92	90	73	110	98	144	144	119	136	117	-14.0%	-5.7%
Business Information & Tech. (BSBA)	-	-	-	-	-	-	-	-	-	2	-	-
Business Management (BSBA)	92	90	73	110	98	144	144	119	136	115	-15.4%	-6.2%
Bus. & Information Technology	25	23	18	26	27	34	40	33	31	27	-12.9%	-12.2%
Business Intl. & Analytics	-	-	-	-	-	2	9	6	10	11	10.0%	14.4%
General Management	43	37	35	55	47	68	61	47	63	53	-15.9%	-1.6%
Human Resource Management	21	21	16	19	17	31	28	22	26	16	-38.5%	-13.9%
Production & Operations Mgt.	3	8	4	10	7	9	6	11	6	8	33.3%	23.7%
Dept. of Economic, Finance, & Marketing	70	95	83	94	101	101	123	98	138	103	-25.4%	-1.6%
Banking (CER)	-	-	-	-	-	-	-	-	1	3	200.0%	-
Economics (BS)	-	-	-	-	-	-	-	-	-	4	-	-
Economics (BSBA)	1	6	6	3	8	16	19	7	14	8	-42.9%	-2.0%
Finance (BSBA)	31	32	34	42	37	39	40	35	44	34	-22.7%	-3.2%
International Business & Cultures (BS)	7	8	10	6	5	6	11	12	15	8	-46.7%	-4.2%
Marketing (BSBA)	31	49	33	43	51	40	53	44	64	46	-28.1%	0.1%

TTU Degrees Conferred - Education
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	592	-	545	-	526	-	538	-	472	-	512
Level											
Bachelor's	414	69.9%	399	73.2%	356	67.7%	374	69.5%	315	66.7%	348
Master's	137	23.1%	105	19.3%	129	24.5%	119	22.1%	117	24.8%	122
Education Specialist	31	5.2%	33	6.1%	36	6.8%	35	6.5%	28	5.9%	33
Doctorate	10	1.7%	8	1.5%	5	< 1%	7	1.3%	9	1.9%	7
Certificates	-	-	-	-	-	-	3	< 1%	3	< 1%	3
Demographics of Students (Unduplicated Headcount)											
Undergraduate	414	70.1%	399	73.3%	355	67.7%	374	69.9%	315	67.0%	348
Gender											
Female	311	75.1%	290	72.7%	275	77.5%	272	72.7%	242	76.8%	263
Male	103	24.9%	109	27.3%	80	22.5%	102	27.3%	73	23.2%	85
Race/Ethnicity											
Students of Color	34	8.2%	28	7.0%	30	8.5%	33	8.8%	19	6.0%	27
White	376	90.8%	362	90.7%	321	90.4%	333	89.0%	288	91.4%	314
Non-Resident Alien	0	-	3	< 1%	2	< 1%	4	1.1%	4	1.3%	3
Other	4	< 1%	6	1.5%	2	< 1%	4	1.1%	4	1.3%	3
Pell-Eligible	231	55.8%	212	53.1%	201	56.6%	218	58.3%	165	52.4%	195
First-Generation	181	43.7%	158	39.6%	142	40.0%	150	40.1%	104	33.0%	132
Graduate	177	29.9%	145	26.7%	169	32.3%	161	30.1%	155	33.0%	162
Gender											
Female	128	72.3%	106	73.1%	129	76.3%	121	75.2%	118	76.1%	123
Male	49	27.7%	39	26.9%	40	23.7%	40	24.8%	37	23.9%	39
Race/Ethnicity											
Students of Color	13	7.3%	18	12.4%	10	5.9%	7	4.3%	11	7.1%	9
White	159	89.8%	126	86.9%	154	91.1%	148	91.9%	139	89.7%	147
Non-Resident Alien	4	2.3%	1	< 1%	4	2.4%	3	1.9%	2	1.3%	3
Other	1	< 1%	0	-	1	< 1%	3	1.9%	3	1.9%	2

TTU Degrees Conferred - Education

5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	592	-	545	-	526	-	538	-	472	-	512
Bachelor's	414	69.9%	399	73.2%	356	67.7%	374	69.5%	315	66.7%	348
Master's	137	23.1%	105	19.3%	129	24.5%	119	22.1%	117	24.8%	122
Education Specialist	31	5.2%	33	6.1%	36	6.8%	35	6.5%	28	5.9%	33
Doctorate	10	1.7%	8	1.5%	5	< 1%	7	1.3%	9	1.9%	7
Certificates	-	-	-	-	-	-	3	< 1%	3	< 1%	3
Department of Counseling & Psychology											
Psychology (BS)	49	8.3%	44	8.1%	48	9.1%	66	12.3%	30	6.4%	48
Gender											
Female	36	73.5%	34	77.3%	40	83.3%	47	71.2%	22	73.3%	36
Male	13	26.5%	10	22.7%	8	16.7%	19	28.8%	8	26.7%	12
Race/Ethnicity											
Students of Color	4	8.2%	4	9.1%	2	4.2%	8	12.1%	4	13.3%	5
White	44	89.8%	39	88.6%	46	95.8%	56	84.8%	24	80.0%	42
Non-Resident Alien	0	-	0	-	0	-	1	1.5%	0	-	0
Other	1	2.0%	1	2.3%	0	-	1	1.5%	2	6.7%	1
Pell-Eligible (UG)	31	63.3%	31	70.5%	31	64.6%	46	69.7%	18	60.0%	32
First-Generation (UG)	26	53.1%	18	40.9%	20	41.7%	26	39.4%	10	33.3%	19

TTU Degrees Conferred - Education
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Counseling & Psychology (MA)	27	4.6%	21	3.9%	26	4.9%	20	3.7%	18	3.8%	21
Gender											
Female	22	81.5%	16	76.2%	24	92.3%	17	85.0%	17	94.4%	19
Male	5	18.5%	5	23.8%	1	3.8%	3	15.0%	1	5.6%	2
Race/Ethnicity											
Students of Color	2	7.4%	5	23.8%	1	3.8%	1	5.0%	0	-	1
White	24	88.9%	16	76.2%	24	92.3%	17	85.0%	18	100.0%	20
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	1	3.7%	0	-	0	-	2	10.0%	0	-	1
Counseling & Psychology (EdS)	4	< 1%	5	< 1%	8	1.5%	6	1.1%	2	< 1%	5
Gender											
Female	4	100.0%	4	80.0%	6	75.0%	5	83.3%	2	100.0%	4
Male	0	-	1	20.0%	2	25.0%	1	16.7%	0	-	1
Race/Ethnicity											
Students of Color	3	75.0%	1	20.0%	0	-	0	-	0	-	0
White	1	25.0%	4	80.0%	8	100.0%	6	100.0%	2	100.0%	5
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Department of Curriculum & Instruction											
Early Childhood Education (BS)	22	3.7%	21	3.9%	14	2.7%	22	4.1%	29	6.1%	22
Gender											
Female	22	100.0%	21	100.0%	14	100.0%	22	100.0%	27	93.1%	21
Male	0	-	0	-	0	-	0	-	2	6.9%	1
Race/Ethnicity											
Students of Color	2	9.1%	0	-	1	7.1%	1	4.5%	1	3.4%	1
White	20	90.9%	21	100.0%	13	92.9%	21	95.5%	26	89.7%	20
Non-Resident Alien	0	-	0	-	0	-	0	-	2	6.9%	1
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	15	68.2%	12	57.1%	9	64.3%	11	50.0%	16	55.2%	12
First-Generation (UG)	14	63.6%	9	42.9%	6	42.9%	7	31.8%	13	44.8%	9

TTU Degrees Conferred - Education
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Elementary Education (BS)	-	-	2	< 1%	139	26.4%	125	23.2%	116	24.6%	127
Gender											
Female	-	-	2	100.0%	133	95.7%	116	92.8%	108	93.1%	119
Male	-	-	0	-	6	4.3%	9	7.2%	8	6.9%	8
Race/Ethnicity											
Students of Color	-	-	0	-	4	2.9%	3	2.4%	4	3.4%	4
White	-	-	2	100.0%	135	97.1%	121	96.8%	111	95.7%	122
Non-Resident Alien	-	-	0	-	0	-	0	-	0	-	0
Other	-	-	0	-	0	-	1	< 1%	1	< 1%	1
Pell-Eligible (UG)	-	-	1	50.0%	82	59.0%	68	54.4%	61	52.6%	70
First-Generation (UG)	-	-	0	-	61	43.9%	52	41.6%	44	37.9%	52
Multidisciplinary Studies (BS)	171	28.9%	166	30.5%	18	3.4%	16	3.0%	15	3.2%	16
Gender											
Female	158	92.4%	148	89.2%	15	83.3%	13	81.3%	15	100.0%	14
Male	13	7.6%	18	10.8%	3	16.7%	3	18.8%	0	-	2
Race/Ethnicity											
Students of Color	6	3.5%	5	3.0%	3	16.7%	1	6.3%	0	-	1
White	163	95.3%	160	96.4%	14	77.8%	15	93.8%	14	93.3%	14
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	2	1.2%	1	< 1%	1	5.6%	0	-	1	6.7%	1
Pell-Eligible (UG)	94	55.0%	85	51.2%	12	66.7%	9	56.3%	11	73.3%	11
First-Generation (UG)	72	42.1%	68	41.0%	7	38.9%	8	50.0%	5	33.3%	7

TTU Degrees Conferred - Education
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Secondary Education (BSEd)	35	5.9%	41	7.5%	34	6.5%	38	7.1%	24	5.1%	32
Gender											
Female	20	57.1%	25	61.0%	21	61.8%	21	55.3%	10	41.7%	17
Male	15	42.9%	16	39.0%	13	38.2%	17	44.7%	14	58.3%	15
Race/Ethnicity											
Students of Color	2	5.7%	5	12.2%	1	2.9%	0	-	2	8.3%	1
White	33	94.3%	35	85.4%	33	97.1%	38	100.0%	22	91.7%	31
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	1	2.4%	0	-	0	-	0	-	0
Pell-Eligible (UG)	21	60.0%	21	51.2%	20	58.8%	26	68.4%	16	66.7%	21
First-Generation (UG)	15	42.9%	17	41.5%	10	29.4%	13	34.2%	10	41.7%	11
Special Education (BS)	7	1.2%	10	1.8%	11	2.1%	11	2.0%	14	3.0%	12
Gender											
Female	7	100.0%	9	90.0%	10	90.9%	10	90.9%	12	85.7%	11
Male	0	-	1	10.0%	1	9.1%	1	9.1%	2	14.3%	1
Race/Ethnicity											
Students of Color	1	14.3%	0	-	0	-	0	-	0	-	0
White	6	85.7%	10	100.0%	11	100.0%	11	100.0%	14	100.0%	12
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	3	42.9%	6	60.0%	5	45.5%	2	18.2%	5	35.7%	4
First-Generation (UG)	1	14.3%	3	30.0%	3	27.3%	3	27.3%	3	21.4%	3
Curriculum & Instruction (MA)	77	13.0%	59	10.8%	75	14.3%	71	13.2%	64	13.6%	70
Gender											
Female	59	76.6%	47	79.7%	59	78.7%	58	81.7%	56	87.5%	58
Male	18	23.4%	12	20.3%	16	21.3%	13	18.3%	8	12.5%	12
Race/Ethnicity											
Students of Color	3	3.9%	5	8.5%	5	6.7%	2	2.8%	3	4.7%	3
White	71	92.2%	53	89.8%	67	89.3%	67	94.4%	61	95.3%	65
Non-Resident Alien	3	3.9%	1	1.7%	3	4.0%	2	2.8%	0	-	2
Other	0	-	0	-	0	-	0	-	0	-	0

TTU Degrees Conferred - Education
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Instructional Leadership (MA)	4	< 1%	8	1.5%	8	1.5%	5	< 1%	14	3.0%	9
Gender											
Female	1	25.0%	4	50.0%	5	62.5%	4	80.0%	10	71.4%	6
Male	3	75.0%	4	50.0%	3	37.5%	1	20.0%	4	28.6%	3
Race/Ethnicity											
Students of Color	0	-	0	-	1	12.5%	0	-	2	14.3%	1
White	4	100.0%	8	100.0%	7	87.5%	5	100.0%	11	78.6%	8
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	1	7.1%	0
Online Teaching & Design (CER)	-	-	-	-	-	-	3	< 1%	3	< 1%	3
Gender											
Female	-	-	-	-	-	-	2	66.7%	2	66.7%	2
Male	-	-	-	-	-	-	1	33.3%	1	33.3%	1
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	-	0	-	0
White	-	-	-	-	-	-	3	100.0%	3	100.0%	3
Non-Resident Alien	-	-	-	-	-	-	0	-	0	-	0
Other	-	-	-	-	-	-	0	-	0	-	0
Curriculum & Instruction (EdS)	11	1.9%	14	2.6%	9	1.7%	8	1.5%	16	3.4%	11
Gender											
Female	11	100.0%	12	85.7%	8	88.9%	5	62.5%	12	75.0%	8
Male	0	-	2	14.3%	1	11.1%	3	37.5%	4	25.0%	3
Race/Ethnicity											
Students of Color	1	9.1%	2	14.3%	0	-	0	-	0	-	0
White	10	90.9%	12	85.7%	9	100.0%	7	87.5%	16	100.0%	11
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	1	12.5%	0	-	0

TTU Degrees Conferred - Education
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Instructional Leadership (EdS)	16	2.7%	14	2.6%	19	3.6%	21	3.9%	10	2.1%	17
Gender											
Female	10	62.5%	9	64.3%	12	63.2%	15	71.4%	6	60.0%	11
Male	6	37.5%	5	35.7%	7	36.8%	6	28.6%	4	40.0%	6
Race/Ethnicity											
Students of Color	1	6.3%	2	14.3%	3	15.8%	2	9.5%	2	20.0%	2
White	15	93.8%	12	85.7%	16	84.2%	19	90.5%	7	70.0%	14
Non-Resident Alien	0	-	0	-	0	-	0	-	1	10.0%	0
Other	0	-	0	-	0	-	0	-	0	-	0
Exceptional Learning (PhD)	10	1.7%	8	1.5%	5	1.0%	7	1.3%	9	1.9%	7
Gender											
Female	8	80.0%	7	87.5%	3	60.0%	4	57.1%	5	55.6%	4
Male	2	20.0%	1	12.5%	2	40.0%	3	42.9%	4	44.4%	3
Race/Ethnicity											
Students of Color	0	-	0	-	0	-	0	-	1	11.1%	0
White	9	90.0%	8	100.0%	4	80.0%	7	100.0%	7	77.8%	6
Non-Resident Alien	1	10.0%	0	-	1	20.0%	0	-	1	11.1%	1
Other	0	-	0	-	0	-	0	-	0	-	0
Department of Exercise Science, Physical Education & Wellness											
Exercise Science, Phys. Educ., & Wellness (BS)	130	22.0%	115	21.1%	92	17.5%	96	17.8%	87	18.4%	92
Gender											
Female	68	52.3%	51	44.3%	43	46.7%	43	44.8%	48	55.2%	45
Male	62	47.7%	64	55.7%	49	53.3%	53	55.2%	39	44.8%	47
Race/Ethnicity											
Students of Color	19	14.6%	14	12.2%	19	20.7%	20	20.8%	8	9.2%	16
White	110	84.6%	95	82.6%	70	76.1%	71	74.0%	77	88.5%	73
Non-Resident Alien	0	-	3	2.6%	2	2.2%	3	3.1%	2	2.3%	2
Other	1	< 1%	3	2.6%	1	1.1%	2	2.1%	0	-	1
Pell-Eligible (UG)	67	51.5%	56	48.7%	43	46.7%	56	58.3%	38	43.7%	46
First-Generation (UG)	53	40.8%	43	37.4%	35	38.0%	41	42.7%	19	21.8%	32

TTU Degrees Conferred - Education
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Exercise Science, Phys. Educ., & Wellness (MA)	28	4.7%	17	3.1%	20	3.8%	23	4.3%	21	4.4%	21
Gender											
Female	13	46.4%	7	41.2%	12	60.0%	13	56.5%	9	42.9%	11
Male	15	53.6%	10	58.8%	8	40.0%	10	43.5%	12	57.1%	10
Race/Ethnicity											
Students of Color	3	10.7%	4	23.5%	0	-	2	8.7%	3	14.3%	2
White	25	89.3%	13	76.5%	19	95.0%	20	87.0%	16	76.2%	18
Non-Resident Alien	0	-	0	-	0	-	1	4.3%	0	-	0
Other	0	-	0	-	1	5.0%	0	-	2	9.5%	1
TN eCampus											
Advanced Studies in Teaching & Learning (MEd)	1	< 1%	-	-	-	-	-	-	-	-	-
Gender											
Female	1	100.0%	-	-	-	-	-	-	-	-	-
Male	0	-									-
Race/Ethnicity											
Students of Color	0	-	-	-	-	-	-	-	-	-	-
White	1	100.0%	-	-	-	-	-	-	-	-	-
Non-Resident Alien	0	-	-	-	-	-	-	-	-	-	-
Other	0	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	788	721	658	602	566	592	545	526	538	472	-12.3%	-4.5%
Department of Counseling & Psychology	88	74	74	57	82	80	70	82	92	50	-45.7%	-5.4%
Psychology (BS)	42	39	43	36	51	49	44	48	66	30	-54.5%	-2.7%
Counseling & Psychology (MA)	36	23	26	16	24	27	21	26	20	18	-10.0%	-3.1%
Agency Counseling	3	3	-	-	-	-	-	-	-	-	-	-
Case Management - Supervision	2	4	2	3	4	3	2	-	-	-	-	-
Clinical Mental Health Counseling	7	3	9	7	10	9	5	8	9	5	-44.4%	9.4%
Educational Psychology	9	9	8	2	7	8	8	6	4	1	-75.0%	-44.4%
Psychology	-	-	-	-	-	-	-	-	-	5	-	-
School Counseling	9	2	2	1	2	4	4	8	4	5	25.0%	25.0%
School Psychology	6	2	5	3	1	3	2	4	3	2	-33.3%	13.9%
Education Specialist	10	12	5	5	7	4	5	8	6	2	-66.7%	-10.6%
Counseling & Psychology (EdS)	10	12	5	5	7	4	5	8	6	2	-66.7%	-10.6%
Agency Counseling	1	2	0	1	2	1	1	-	-	-	-	-
Clinical Mental Health Counseling	-	-	-	-	-	-	-	1	1	0	-100.0%	-
Educational Psychology	2	1	0	2	1	1	1	0	0	1	-	-
School Counseling	2	4	2	0	2	0	1	4	0	1	-	-
School Psychology	5	5	3	2	2	2	2	3	5	0	-100.0%	5.6%
Department of Curriculum & Instruction	604	528	437	425	342	353	343	332	327	314	-4.0%	-2.9%
Early Childhood Education (BS)	25	26	15	12	20	22	21	14	22	29	31.8%	18.5%
Early Childhood Practitioner	-	-	-	-	4	4	10	5	13	12	-7.7%	34.1%
Early Childhood/Spec. Educ. - PreK-3	25	26	15	12	16	17	11	9	9	17	88.9%	23.6%
Elementary Education (BS)	-	-	-	-	-	-	2	139	125	116	-7.2%	2277.6%

TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	788	721	658	602	566	592	545	526	538	472	-12.3%	-4.5%
Multidisciplinary Studies (BS)	297	295	232	240	186	171	166	18	16	15	-6.3%	-35.5%
<i>Elementary Education</i>	256	248	208	209	154	128	-	-	-	-	-	-
<i>Elementary Education K-5</i>	-	-	-	-	-	1	145	-	-	-	-	-
<i>English as a Second Language</i>	1	0	2	2	1	3	2	0	0	3	-	-
<i>General (Non-Licensure)</i>	21	29	14	24	23	26	16	13	10	6	-40.0%	-27.3%
<i>Middle School</i>	18	18	8	5	8	13	-	-	-	-	-	-
<i>Middle School Math 6-8</i>	-	-	-	-	-	-	3	5	4	5	25.0%	23.9%
<i>Middle School Science 6-8</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Middle School Social Studies 6-8</i>	-	-	-	-	-	-	-	-	1	1	0.0%	-
<i>Multidisciplinary Studies</i>	1	-	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	53	45	38	33	34	35	41	34	38	24	-36.8%	-14.1%
<i>Sec. Educ. - English</i>	18	14	7	6	6	11	6	5	5	3	-40.0%	-18.9%
<i>Sec. Educ. - French</i>	0	1	-	-	-	-	-	-	-	-	-	-
<i>Sec. Educ. - German</i>	0	1	-	-	-	-	-	-	-	-	-	-
<i>Sec. Educ. - Math</i>	7	5	7	5	4	2	1	2	2	1	-50.0%	16.7%
<i>Sec. Educ. - Non-Licensure</i>	-	-	-	-	4	9	12	15	12	10	-16.7%	-3.9%
<i>Sec. Educ. - Science - Biology</i>	8	4	6	3	7	7	7	4	6	3	-50.0%	-14.3%
<i>Sec. Educ. - Science - Chemistry</i>	-	-	-	2	1	1	1	0	3	0	-100.0%	-
<i>Sec. Educ. - Science - Earth/Space</i>	0	0	2	0	0	0	1	0	0	1	-	-
<i>Sec. Educ. - Spanish</i>	0	0	1	0	0	0	2	0	0	1	-	-
<i>Sec. Educ. - Speech Comm. - Theatre</i>	-	-	-	-	1	-	-	-	-	-	-	-
<i>Social Studies - Economics</i>	-	-	-	-	1	0	0	0	1	0	-100.0%	-
<i>Social Studies - Geography</i>	1	0	1	-	-	-	-	-	-	-	-	-
<i>Social Studies - History</i>	17	19	13	17	10	4	10	8	9	5	-44.4%	-17.3%
<i>Social Studies - Political Science</i>	2	1	1	0	0	1	1	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	788	721	658	602	566	592	545	526	538	472	-12.3%	-4.5%
Special Education (BS)	8	13	13	10	16	7	10	11	11	14	27.3%	12.4%
<i>Comprehensive Program (K-12)</i>	7	8	7	8	12	6	7	10	9	9	0.0%	11.0%
<i>Modified Program (K-12)</i>	1	5	6	2	4	1	-	-	-	-	-	-
<i>Special Ed. Interventionist K-8</i>	-	-	-	-	-	-	2	1	0	1	-	-
<i>Special Ed. Practitioner</i>	-	-	-	-	-	-	1	0	2	4	100.0%	-
Curriculum & Instruction (MA)	84	88	74	88	57	77	59	75	71	64	-9.9%	4.0%
<i>Applied Behavior Analysis</i>	-	-	-	-	-	-	2	3	5	6	20.0%	45.6%
<i>Curriculum</i>	17	25	9	23	12	27	13	22	13	11	-15.4%	4.3%
<i>Early Childhood Education</i>	7	4	5	6	2	2	0	3	6	3	-50.0%	-
<i>Educational Technology</i>	-	-	11	6	4	2	6	12	4	0	-100.0%	-22.2%
<i>Elementary Education</i>	11	13	7	8	10	6	11	4	7	7	0.0%	3.8%
<i>Family & Consumer Sciences</i>	-	-	-	-	-	-	-	-	3	1	-66.7%	-
<i>Library Science</i>	14	2	3	5	2	1	4	4	3	5	66.7%	13.9%
<i>Literacy</i>	8	23	4	9	2	3	2	2	4	3	-25.0%	25.0%
<i>Music</i>	0	1	0	2	0	2	0	4	1	0	-100.0%	-
<i>Secondary Education</i>	18	12	23	14	18	25	19	13	16	17	6.3%	-0.8%
<i>Special Education</i>	9	8	5	14	7	7	1	5	6	8	33.3%	151.1%
<i>STEM Education</i>	-	-	-	-	-	2	1	3	3	2	-33.3%	55.6%
Instructional Leadership (MA)	47	8	12	11	4	4	8	8	5	14	180.0%	47.5%
Online Teaching & Design (CER)	-	-	-	-	-	-	-	-	3	3	0.0%	-

TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	788	721	658	602	566	592	545	526	538	472	-12.3%	-4.5%
Curriculum & Instruction (EdS)	29	24	21	12	11	11	14	9	8	16	100.0%	17.7%
<i>Applied Behavior Analysis</i>	-	-	-	-	-	-	-	-	-	2	-	-
<i>Curriculum</i>	19	12	11	5	4	5	5	2	2	4	100.0%	13.3%
<i>Early Childhood Education</i>	4	1	0	1	0	0	0	1	0	0	-	-
<i>Educational Technology</i>	-	-	-	2	3	1	2	1	1	3	200.0%	50.0%
<i>Elementary Education</i>	-	-	1	-	-	-	-	-	-	-	-	-
<i>Exercise Science</i>	-	-	-	-	-	-	-	-	1	0	-100.0%	-
<i>Family & Consumer Sciences</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Library Science</i>	-	-	-	-	1	1	4	3	2	1	-50.0%	-36.1%
<i>Literacy</i>	-	6	4	1	1	2	2	1	2	2	0.0%	16.7%
<i>Secondary Education</i>	2	5	2	2	2	1	1	0	0	3	-	-
<i>Special Education</i>	4	0	0	0	0	1	0	1	0	0	-	-
<i>STEM Education</i>	-	-	-	1	-	-	-	-	-	-	-	-
Instructional Leadership (EdS)	58	28	26	14	9	16	14	19	21	10	-52.4%	-2.0%
Exceptional Learning (PhD)	3	1	6	5	5	10	8	5	7	9	28.6%	10.4%
<i>Applied Behavior Analysis</i>	0	1	1	1	0	4	2	1	1	0	-100.0%	-50.0%
<i>Literacy</i>	3	0	2	2	2	6	4	3	1	5	400.0%	102.8%
<i>Program Planning & Eval.</i>	-	-	1	1	2	0	2	1	3	4	33.3%	61.1%
<i>STEM Education</i>	-	-	-	1	1	0	0	0	1	0	-100.0%	-
<i>Young Children & Families</i>	0	0	1	-	-	-	-	-	-	-	-	-

TTU Ten Year Degrees Conferred Trends - Education
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	788	721	658	602	566	592	545	526	538	472	-12.3%	-4.5%
Department of Exer Sci, Phys. Ed., & Wellness	87	116	144	112	137	158	132	112	119	108	-9.2%	-6.0%
Exercise Science, Phys. Educ., & Wellness (BS)	74	93	126	99	113	130	115	92	96	87	-9.4%	-8.3%
<i>Coaching/Sport Administration</i>	8	9	8	8	5	-	-	-	-	-	-	-
<i>Fitness & Wellness</i>	17	20	40	40	32	44	38	27	31	18	-41.9%	-18.7%
<i>Licensure</i>	26	20	12	5	7	4	9	4	5	3	-40.0%	-23.5%
<i>Pre-Athletic Training</i>	-	-	-	-	-	-	-	-	4	4	0.0%	-
<i>Pre-Occupational Therapy</i>	10	11	22	17	24	28	18	18	16	22	37.5%	8.8%
<i>Pre-Physical Therapy</i>	13	33	44	26	29	36	38	26	21	23	9.5%	-13.8%
<i>Pre-Physicians Assistant</i>	-	-	-	-	-	-	-	-	2	3	50.0%	-
<i>Recreation & Leisure</i>	-	-	-	3	3	5	2	-	-	-	-	-
<i>Sport Administration</i>	-	-	-	-	13	13	10	17	17	14	-17.6%	17.5%
Exercise Science, Phys. Educ., & Wellness (MA)	13	23	18	13	24	28	17	20	23	21	-8.7%	8.0%
<i>Adapted Physical Education</i>	-	-	1	0	0	1	-	-	-	-	-	-
<i>Elementary/Middle School Phys. Ed.</i>	-	-	7	3	6	10	6	9	9	10	11.1%	20.4%
<i>Lifetime Wellness</i>	-	-	7	4	6	7	4	7	5	7	40.0%	28.8%
<i>Sport Management</i>	-	-	-	5	12	10	7	4	9	4	-55.6%	8.9%
TN eCampus	9	3	3	8	5	1	-	-	-	-	-	-
Advanced Studies in Teaching & Learning (MEd)	9	3	3	8	5	1	-	-	-	-	-	-

TTU Degrees Conferred - Engineering
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	571	-	599	-	541	-	603	-	540	-	561
Level											
Bachelor's	504	88.3%	541	90.3%	481	88.9%	519	86.1%	487	90.2%	496
Master's	55	9.6%	50	8.3%	45	8.3%	63	10.4%	43	8.0%	50
Doctorate	12	2.1%	8	1.3%	15	2.8%	21	3.5%	10	1.9%	15
Demographics of Students (Unduplicated Headcount)											
Undergraduate	499	88.2%	537	90.3%	481	88.9%	517	86.3%	486	90.2%	495
Gender											
Female	55	11.0%	68	12.7%	66	13.7%	64	12.4%	73	15.0%	68
Male	444	89.0%	469	87.3%	415	86.3%	453	87.6%	413	85.0%	427
Race/Ethnicity											
Students of Color	43	8.6%	35	6.5%	50	10.4%	47	9.1%	36	7.4%	44
White	346	69.3%	393	73.2%	353	73.4%	410	79.3%	418	86.0%	394
Non-Resident Alien	93	18.6%	99	18.4%	61	12.7%	32	6.2%	16	3.3%	36
Other	17	3.4%	10	1.9%	17	3.5%	28	5.4%	16	3.3%	20
Pell-Eligible	204	40.9%	213	39.7%	210	43.7%	234	45.3%	238	49.0%	227
First-Generation	115	23.0%	116	21.6%	135	28.1%	143	27.7%	127	26.1%	135
Graduate	67	11.8%	58	9.7%	60	11.1%	82	13.7%	53	9.8%	65
Gender											
Female	10	14.9%	13	22.4%	9	15.0%	17	20.7%	5	9.4%	10
Male	57	85.1%	45	77.6%	51	85.0%	65	79.3%	48	90.6%	55
Race/Ethnicity											
Students of Color	5	7.5%	1	1.7%	3	5.0%	2	2.4%	5	9.4%	3
White	22	32.8%	23	39.7%	31	51.7%	48	58.5%	34	64.2%	38
Non-Resident Alien	40	59.7%	33	56.9%	26	43.3%	31	37.8%	11	20.8%	23
Other	0	-	1	1.7%	0	-	1	1.2%	3	5.7%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	571	-	599	-	541	-	603	-	540	-	561
Bachelor's	504	88.3%	541	90.3%	481	88.9%	519	86.1%	487	90.2%	496
Master's	55	9.6%	50	8.3%	45	8.3%	63	10.4%	43	8.0%	50
Doctorate	12	2.1%	8	1.3%	15	2.8%	21	3.5%	10	1.9%	15
Department of Chemical Engineering											
Chemical Engineering (BSCHE)	96	16.8%	66	11.0%	59	10.9%	61	10.1%	62	11.5%	61
Gender											
Female	26	27.1%	20	30.3%	18	30.5%	18	29.5%	23	37.1%	20
Male	70	72.9%	46	69.7%	41	69.5%	43	70.5%	39	62.9%	41
Race/Ethnicity											
Students of Color	9	9.4%	6	9.1%	5	8.5%	8	13.1%	4	6.5%	6
White	58	60.4%	43	65.2%	46	78.0%	47	77.0%	53	85.5%	49
Non-Resident Alien	25	26.0%	16	24.2%	6	10.2%	2	3.3%	1	1.6%	3
Other	4	4.2%	1	1.5%	2	3.4%	4	6.6%	4	6.5%	3
Pell-Eligible (UG)	34	35.4%	24	36.4%	17	28.8%	27	44.3%	31	50.0%	25
First-Generation (UG)	16	16.7%	12	18.2%	13	22.0%	19	31.1%	10	16.1%	14
Chemical Engineering (MS)	6	1.1%	7	1.2%	4	< 1%	9	1.5%	3	< 1%	5
Gender											
Female	3	50.0%	2	28.6%	2	50.0%	5	55.6%	0	-	2
Male	3	50.0%	5	71.4%	2	50.0%	4	44.4%	3	100.0%	3
Race/Ethnicity											
Students of Color	0	-	0	-	0	-	0	-	1	33.3%	0
White	4	66.7%	3	42.9%	0	-	6	66.7%	2	66.7%	3
Non-Resident Alien	2	33.3%	4	57.1%	4	100.0%	3	33.3%	0	-	2
Other	0	-	0	-	0	-	0	-	0	-	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Civil & Environmental Engineering											
Civil & Environmental Eng. (BSCE)	59	10.3%	70	11.7%	46	8.5%	60	10.0%	57	10.6%	54
Gender											
Female	7	11.9%	11	15.7%	8	17.4%	12	20.0%	14	24.6%	11
Male	52	88.1%	59	84.3%	38	82.6%	48	80.0%	43	75.4%	43
Race/Ethnicity											
Students of Color	5	8.5%	2	2.9%	2	4.3%	4	6.7%	3	5.3%	3
White	37	62.7%	56	80.0%	36	78.3%	44	73.3%	51	89.5%	44
Non-Resident Alien	17	28.8%	12	17.1%	8	17.4%	10	16.7%	1	1.8%	6
Other	0	-	0	-	0	-	2	3.3%	2	3.5%	1
Pell-Eligible (UG)	18	30.5%	28	40.0%	21	45.7%	20	33.3%	21	36.8%	21
First-Generation (UG)	9	15.3%	17	24.3%	15	32.6%	12	20.0%	13	22.8%	13
Civil & Environmental Eng. (MS)	8	1.4%	9	1.5%	10	1.8%	9	1.5%	10	1.9%	10
Gender											
Female	2	25.0%	7	77.8%	1	10.0%	2	22.2%	1	10.0%	1
Male	6	75.0%	2	22.2%	9	90.0%	7	77.8%	9	90.0%	8
Race/Ethnicity											
Students of Color	2	25.0%	0	-	0	-	0	-	1	10.0%	0
White	6	75.0%	7	77.8%	9	90.0%	5	55.6%	8	80.0%	7
Non-Resident Alien	0	-	2	22.2%	1	10.0%	4	44.4%	1	10.0%	2
Other	0	-	0	-	0	-	0	-	0	-	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Computer Science											
Computer Science (BS)	55	9.6%	68	11.4%	84	15.5%	104	17.2%	88	16.3%	92
Gender											
Female	2	3.6%	10	14.7%	10	11.9%	10	9.6%	12	13.6%	11
Male	53	96.4%	58	85.3%	74	88.1%	94	90.4%	76	86.4%	81
Race/Ethnicity											
Students of Color	6	10.9%	4	5.9%	11	13.1%	9	8.7%	7	8.0%	9
White	40	72.7%	53	77.9%	61	72.6%	81	77.9%	76	86.4%	73
Non-Resident Alien	7	12.7%	7	10.3%	7	8.3%	2	1.9%	2	2.3%	4
Other	2	3.6%	4	5.9%	5	6.0%	12	11.5%	3	3.4%	7
Pell-Eligible (UG)	30	54.5%	25	36.8%	42	50.0%	53	51.0%	45	51.1%	47
First-Generation (UG)	15	27.3%	8	11.8%	32	38.1%	35	33.7%	24	27.3%	30
Computer Science (MS)	8	1.4%	7	1.2%	13	2.4%	18	3.0%	12	2.2%	14
Gender											
Female	0	-	2	28.6%	1	7.7%	3	16.7%	3	25.0%	2
Male	8	100.0%	5	71.4%	12	92.3%	15	83.3%	9	75.0%	12
Race/Ethnicity											
Students of Color	0	-	0	-	1	7.7%	1	5.6%	2	16.7%	1
White	5	62.5%	1	14.3%	6	46.2%	12	66.7%	7	58.3%	8
Non-Resident Alien	3	37.5%	6	85.7%	6	46.2%	5	27.8%	2	16.7%	4
Other	0	-	0	-	0	-	0	-	1	8.3%	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Electrical & Computer Engineering											
Computer Engineering (BSCmpE)	22	3.9%	18	3.0%	19	3.5%	19	3.2%	11	2.0%	16
Gender											
Female	1	4.5%	0	-	1	5.3%	4	21.1%	2	18.2%	2
Male	21	95.5%	18	100.0%	18	94.7%	15	78.9%	9	81.8%	14
Race/Ethnicity											
Students of Color	2	9.1%	0	-	3	15.8%	1	5.3%	0	-	1
White	18	81.8%	12	66.7%	13	68.4%	14	73.7%	9	81.8%	12
Non-Resident Alien	2	9.1%	5	27.8%	1	5.3%	3	15.8%	0	-	1
Other	0	-	1	5.6%	2	10.5%	1	5.3%	2	18.2%	2
Pell-Eligible (UG)	11	50.0%	4	22.2%	9	47.4%	7	36.8%	8	72.7%	8
First-Generation (UG)	6	27.3%	4	22.2%	4	21.1%	6	31.6%	4	36.4%	5
Electrical Engineering (BSEE)	71	12.4%	69	11.5%	48	8.9%	60	10.0%	47	8.7%	52
Gender											
Female	11	15.5%	6	8.7%	6	12.5%	6	10.0%	7	14.9%	6
Male	60	84.5%	63	91.3%	42	87.5%	54	90.0%	40	85.1%	45
Race/Ethnicity											
Students of Color	6	8.5%	6	8.7%	8	16.7%	8	13.3%	5	10.6%	7
White	52	73.2%	52	75.4%	33	68.8%	42	70.0%	35	74.5%	37
Non-Resident Alien	10	14.1%	10	14.5%	7	14.6%	5	8.3%	4	8.5%	5
Other	3	4.2%	1	1.4%	0	-	5	8.3%	3	6.4%	3
Pell-Eligible (UG)	33	46.5%	31	44.9%	23	47.9%	31	51.7%	26	55.3%	27
First-Generation (UG)	18	25.4%	19	27.5%	14	29.2%	18	30.0%	15	31.9%	16
Electrical & Computer Eng. (MS)	12	2.1%	7	1.2%	7	1.3%	6	1.0%	7	1.3%	7
Gender											
Female	1	8.3%	0	-	1	14.3%	1	16.7%	1	14.3%	1
Male	11	91.7%	7	100.0%	6	85.7%	5	83.3%	6	85.7%	6
Race/Ethnicity											
Students of Color	1	8.3%	0	-	1	14.3%	0	-	0	-	0
White	0	-	3	42.9%	2	28.6%	4	66.7%	4	57.1%	3
Non-Resident Alien	11	91.7%	4	57.1%	4	57.1%	2	33.3%	3	42.9%	3
Other	0	-	0	-	0	-	0	-	0	-	0

TTU Degrees Conferred - Engineering
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Engineering PhD											
Engineering (PhD)	12	2.1%	8	1.3%	15	2.8%	21	3.5%	10	1.9%	15
Gender											
Female	1	8.3%	1	12.5%	2	13.3%	5	23.8%	0	-	2
Male	11	91.7%	7	87.5%	13	86.7%	16	76.2%	10	100.0%	13
Race/Ethnicity											
Students of Color	2	16.7%	0	-	1	6.7%	0	-	0	-	0
White	0	-	2	25.0%	7	46.7%	7	33.3%	6	60.0%	7
Non-Resident Alien	10	83.3%	6	75.0%	7	46.7%	13	61.9%	3	30.0%	8
Other	0	-	0	-	0	-	1	4.8%	1	10.0%	1
Department of General & Basic Engineering											
Engineering (BSE)	-	-	-	-	-	-	2	< 1%	6	1.1%	3
Gender											
Female	-	-	-	-	-	-	0	-	0	-	0
Male	-	-	-	-	-	-	2	100.0%	6	100.0%	3
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	0	-	0	-	0
White	-	-	-	-	-	-	1	50.0%	6	100.0%	2
Non-Resident Alien	-	-	-	-	-	-	0	-	0	-	0
Other	-	-	-	-	-	-	1	50.0%	0	-	0
Pell-Eligible (UG)	-	-	-	-	-	-	0	-	2	33.3%	1
First-Generation (UG)	-	-	-	-	-	-	0	-	3	50.0%	1

TTU Degrees Conferred - Engineering
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Manufacturing & Engineering Technology											
Manufacturing & Eng. Tech. (BSET)	68	11.9%	71	11.9%	74	13.7%	62	10.3%	62	11.5%	66
Gender											
Female	2	2.9%	4	5.6%	5	6.8%	2	3.2%	2	3.2%	3
Male	66	97.1%	67	94.4%	69	93.2%	60	96.8%	60	96.8%	63
Race/Ethnicity											
Students of Color	7	10.3%	7	9.9%	10	13.5%	5	8.1%	6	9.7%	7
White	48	70.6%	57	80.3%	57	77.0%	55	88.7%	55	88.7%	56
Non-Resident Alien	9	13.2%	7	9.9%	3	4.1%	1	1.6%	0	-	1
Other	4	5.9%	0	-	4	5.4%	1	1.6%	1	1.6%	2
Pell-Eligible (UG)	27	39.7%	34	47.9%	41	55.4%	29	46.8%	33	53.2%	34
First-Generation (UG)	22	32.4%	22	31.0%	24	32.4%	16	25.8%	13	21.0%	18
Department of Mechanical Engineering											
Mechanical Engineering (BSME)	133	23.3%	179	29.9%	151	27.9%	151	25.0%	154	28.5%	152
Gender											
Female	7	5.3%	17	9.5%	18	11.9%	13	8.6%	13	8.4%	15
Male	126	94.7%	162	90.5%	133	88.1%	138	91.4%	141	91.6%	137
Race/Ethnicity											
Students of Color	8	6.0%	10	5.6%	11	7.3%	12	7.9%	11	7.1%	11
White	98	73.7%	123	68.7%	107	70.9%	127	84.1%	134	87.0%	123
Non-Resident Alien	23	17.3%	42	23.5%	29	19.2%	9	6.0%	8	5.2%	15
Other	4	3.0%	4	2.2%	4	2.6%	3	2.0%	1	< 1%	3
Pell-Eligible (UG)	53	39.8%	69	38.5%	57	37.7%	68	45.0%	73	47.4%	66
First-Generation (UG)	30	22.6%	36	20.1%	33	21.9%	37	24.5%	45	29.2%	38

TTU Degrees Conferred - Engineering
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Mechanical Engineering (MS)	21	3.7%	20	3.3%	11	2.0%	21	3.5%	11	2.0%	14
Gender											
Female	3	14.3%	1	5.0%	2	18.2%	2	9.5%	0	-	1
Male	18	85.7%	19	95.0%	9	81.8%	19	90.5%	11	100.0%	13
Race/Ethnicity											
Students of Color	0	-	1	5.0%	0	-	1	4.8%	1	9.1%	1
White	7	33.3%	7	35.0%	7	63.6%	15	71.4%	7	63.6%	10
Non-Resident Alien	14	66.7%	11	55.0%	4	36.4%	5	23.8%	2	18.2%	4
Other	0	-	1	5.0%	0	-	0	-	1	9.1%	0

TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	376	351	406	453	479	571	599	541	603	540	-10.4%	-2.9%
Department of Chemical Engineering	35	30	44	66	67	102	73	63	70	65	-7.1%	-3.2%
Chemical Engineering (BSChE)	31	28	40	62	61	96	66	59	61	62	1.6%	-1.9%
<i>Bio-Molecular Engineering</i>	13	8	11	21	22	31	22	13	23	26	13.0%	16.4%
Chemical Engineering (MS)	4	2	4	4	6	6	7	4	9	3	-66.7%	5.2%
Department of Civil & Environmental Engr.	61	61	67	64	63	67	79	56	69	67	-2.9%	-2.9%
Civil & Environmental Engineering (BSCE)	52	48	56	56	56	59	70	46	60	57	-5.0%	-3.0%
Civil & Environmental Engineering (MS)	9	13	11	8	7	8	9	10	9	10	11.1%	4.1%
Department of Computer Science	44	36	62	67	69	63	75	97	122	100	-18.0%	12.4%
Computer Science (BS)	41	34	54	66	64	55	68	84	104	88	-15.4%	10.7%
<i>Data Science</i>	-	-	-	-	-	-	3	1	7	4	-42.9%	163.5%
<i>High Performance Computing</i>	-	-	-	-	-	-	-	5	3	5	66.7%	-
<i>Info. Assurance/Cybersecurity</i>	-	-	-	-	2	4	12	24	37	33	-10.8%	47.8%
<i>Information Technology</i>	22	22	27	34	40	18	4	1	-	-	-	-
<i>Parallel, Distrib. High Perform.</i>	-	-	-	-	-	-	2	-	-	-	-	-
<i>Software/Scientific Appl.</i>	19	12	27	32	22	33	47	53	57	0	-100.0%	-26.6%
Computer Science (MS)	3	2	8	1	5	8	7	13	18	12	-33.3%	30.3%
<i>Computer Software & Sci. Appl.</i>	-	-	-	1	1	2	-	-	-	-	-	-
<i>Internet Based Computing</i>	1	1	2	0	3	6	2	-	-	-	-	-
Department of Electrical & Computer Engr.	69	67	67	64	67	105	94	74	85	65	-23.5%	-10.0%
Computer Engineering (BSCmpE)	9	16	9	9	18	22	18	19	19	11	-42.1%	-12.2%
Electrical Engineering (BSEE)	52	36	47	47	44	71	69	48	60	47	-21.7%	-9.0%
<i>Mechatronics</i>	-	-	1	1	2	9	7	2	2	6	200.0%	42.9%
Electrical & Computer Engineering (MS)	8	15	11	8	5	12	7	7	6	7	16.7%	0.8%
Department of Engineering PhD	14	6	13	9	7	12	8	15	21	10	-52.4%	25.0%
Engineering (PhD)	14	6	13	9	7	12	8	15	21	10	-52.4%	25.0%
<i>Chemical Engineering</i>	1	-	-	-	-	-	-	-	-	-	-	-
<i>Civil Engineering</i>	1	0	1	-	-	-	-	-	-	-	-	-
<i>Electrical & Computer Engineering</i>	1	-	-	-	-	-	-	-	-	-	-	-

**TTU Ten Year Degrees Conferred Trends - Engineering
by Department, Degree Program & Concentration**

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	376	351	406	453	479	571	599	541	603	540	-10.4%	-2.9%
Department of General & Basic Engineering	-	-	-	-	-	-	-	-	2	6	200.0%	-
Engineering (BSE)	-	-	-	-	-	-	-	-	2	6	200.0%	-
Department of Industrial & Systems Engr.	13	5	-	-	-	-	-	-	-	-	-	-
Industrial & Systems Engineering (BSIE)	13	5	-	-	-	-	-	-	-	-	-	-
Department of Manufacturing & Engr. Tech.	37	38	43	53	58	68	71	74	62	62	0.0%	-4.0%
Manufacturing & Eng. Technology (BSET)	37	38	43	53	58	68	71	74	62	62	0.0%	-4.0%
Engineering Technology Mgmt.	-	-	-	-	-	-	-	-	5	14	180.0%	-
Mechatronics Engineering Tech.	-	-	-	-	-	-	-	-	2	11	450.0%	-
Department of Mechanical Engineering	103	108	110	130	148	154	199	162	172	165	-4.1%	-5.5%
Mechanical Engineering (BSME)	94	97	105	121	134	133	179	151	151	154	2.0%	-4.6%
Mechatronics	-	-	-	-	6	2	21	12	14	20	42.9%	5.6%
Vehicle Engineering	-	-	-	-	-	-	-	-	-	8	-	-
Mechanical Engineering (MS)	9	11	5	9	14	21	20	11	21	11	-47.6%	-0.6%

TTU Degrees Conferred - Fine Arts

5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	54	-	56	-	35	-	56	-	47	-	46
Level											
Bachelor's	54	100.0%	56	100.0%	35	100.0%	56	100.0%	47	100.0%	46
Demographics of Students (Unduplicated Headcount)											
Undergraduate	54	100.0%	56	100.0%	35	100.0%	56	100.0%	47	100.0%	46
Gender											
Female	22	40.7%	32	57.1%	22	62.9%	31	55.4%	27	57.4%	27
Male	32	59.3%	24	42.9%	13	37.1%	25	44.6%	20	42.6%	19
Race/Ethnicity											
Students of Color	5	9.3%	5	8.9%	3	8.6%	2	3.6%	7	14.9%	4
White	49	90.7%	50	89.3%	32	91.4%	52	92.9%	38	80.9%	41
Non-Resident Alien	0	-	0	-	0	-	2	3.6%	0	-	1
Other	0	-	1	1.8%	0	-	0	-	2	4.3%	1
Pell-Eligible	34	63.0%	29	51.8%	20	57.1%	28	50.0%	24	51.1%	24
First-Generation	20	37.0%	22	39.3%	8	22.9%	15	26.8%	13	27.7%	12

TTU Degrees Conferred - Fine Arts
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	54	-	56	-	35	-	56	-	47	-	46
Bachelor's	54	100.0%	56	100.0%	35	100.0%	56	100.0%	47	100.0%	46
Department of Art, Craft & Design											
Fine Arts (BFA)	25	46.3%	21	37.5%	22	62.9%	30	53.6%	29	61.7%	27
Gender											
Female	13	52.0%	15	71.4%	17	77.3%	20	66.7%	20	69.0%	19
Male	12	48.0%	6	28.6%	5	22.7%	10	33.3%	9	31.0%	8
Race/Ethnicity											
Students of Color	3	12.0%	2	9.5%	1	4.5%	2	6.7%	5	17.2%	3
White	22	88.0%	18	85.7%	21	95.5%	26	86.7%	22	75.9%	23
Non-Resident Alien	0	-	0	-	0	-	2	6.7%	0	-	1
Other	0	-	1	4.8%	0	-	0	-	2	6.9%	1
Pell-Eligible (UG)	16	64.0%	12	57.1%	15	68.2%	16	53.3%	15	51.7%	15
First-Generation (UG)	8	32.0%	11	52.4%	6	27.3%	6	20.0%	9	31.0%	7
Department of Music											
Music (BM)	29	53.7%	35	62.5%	13	37.1%	26	46.4%	18	38.3%	19
Gender											
Female	9	31.0%	17	48.6%	5	38.5%	11	42.3%	7	38.9%	8
Male	20	69.0%	18	51.4%	8	61.5%	15	57.7%	11	61.1%	11
Race/Ethnicity											
Students of Color	2	6.9%	3	8.6%	2	15.4%	0	-	2	11.1%	1
White	27	93.1%	32	91.4%	11	84.6%	26	100.0%	16	88.9%	18
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	18	62.1%	17	48.6%	5	38.5%	12	46.2%	9	50.0%	9
First-Generation (UG)	12	41.4%	11	31.4%	2	15.4%	9	34.6%	4	22.2%	5

**TTU Ten Year Degrees Conferred Trends - Fine Arts
by Department, Degree Program & Concentration**

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	29	39	45	33	45	54	56	35	56	47	-16.1%	2.1%
Department of Art, Craft & Design	8	15	15	13	13	25	21	22	30	29	-3.3%	12.6%
Fine Arts (BFA)	8	15	15	13	13	25	21	22	30	29	-3.3%	12.6%
Art Education	0	5	3	4	1	3	2	2	3	7	133.3%	61.1%
Clay	4	4	3	1	4	3	3	1	1	2	100.0%	11.1%
Design	-	-	-	-	-	9	8	12	14	10	-28.6%	12.7%
Fibers	0	1	0	1	2	1	1	0	1	3	200.0%	-
Glass	2	0	0	2	3	3	0	2	2	3	50.0%	-
Metals	1	2	1	2	0	3	3	0	5	0	-100.0%	-
Painting	1	3	4	2	2	2	4	3	4	3	-25.0%	-5.6%
Wood	0	0	4	1	1	1	0	2	0	1	-	-
Department of Music	21	24	30	20	32	29	35	13	26	18	-30.8%	2.1%
Music (BM)	21	24	30	20	32	29	35	13	26	18	-30.8%	2.1%
Music Education - Instrumental	16	16	17	13	17	18	18	6	13	8	-38.5%	3.8%
Music Education - Vocal/General	1	3	3	3	4	2	2	1	3	5	66.7%	72.2%
Performance	4	5	10	4	11	9	15	6	10	5	-50.0%	-14.4%

TTU Degrees Conferred - Interdisciplinary Studies

5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	222	-	255	-	276	-	236	-	322	-	278
Level											
Bachelor's	182	82.0%	212	83.1%	208	75.4%	163	69.1%	190	59.0%	187
Master's	28	12.6%	35	13.7%	37	13.4%	36	15.3%	65	20.2%	46
Doctorate	1	< 1%	3	1.2%	5	1.8%	4	1.7%	1	< 1%	3
Certificates	11	5.0%	5	2.0%	26	9.4%	33	14.0%	66	20.5%	42
Demographics of Students (Unduplicated Headcount)											
Undergraduate	182	85.4%	212	84.8%	208	83.2%	163	79.5%	191	74.9%	187
Gender											
Female	118	64.8%	136	64.2%	128	61.5%	102	62.6%	118	61.8%	116
Male	64	35.2%	76	35.8%	80	38.5%	61	37.4%	73	38.2%	71
Race/Ethnicity											
Students of Color	31	17.0%	30	14.2%	31	14.9%	19	11.7%	30	15.7%	27
White	150	82.4%	178	84.0%	172	82.7%	142	87.1%	156	81.7%	157
Non-Resident Alien	0	-	3	1.4%	4	1.9%	2	1.2%	3	1.6%	3
Other	1	< 1%	1	< 1%	1	< 1%	0	-	2	1.0%	1
Pell-Eligible	109	59.9%	133	62.7%	122	58.7%	91	55.8%	120	62.8%	111
First-Generation	89	48.9%	96	45.3%	93	44.7%	60	36.8%	85	44.5%	79
Graduate	31	14.6%	38	15.2%	42	16.8%	42	20.5%	64	25.1%	49
Gender											
Female	15	48.4%	23	60.5%	21	50.0%	21	50.0%	41	64.1%	28
Male	16	51.6%	15	39.5%	21	50.0%	21	50.0%	23	35.9%	22
Race/Ethnicity											
Students of Color	5	16.1%	3	7.9%	13	31.0%	7	16.7%	6	9.4%	9
White	26	83.9%	32	84.2%	28	66.7%	33	78.6%	55	85.9%	39
Non-Resident Alien	0	-	2	5.3%	1	2.4%	2	4.8%	1	1.6%	1
Other	0	-	1	2.6%	0	-	0	-	2	3.1%	1

TTU Degrees Conferred - Interdisciplinary Studies

5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	222	-	255	-	276	-	236	-	322	-	278
Bachelor's	182	82.0%	212	83.1%	208	75.4%	163	69.1%	190	59.0%	187
Master's	28	12.6%	35	13.7%	37	13.4%	36	15.3%	65	20.2%	46
Doctorate	1	< 1%	3	1.2%	5	1.8%	4	1.7%	1	< 1%	3
Certificates	11	5.0%	5	2.0%	26	9.4%	33	14.0%	66	20.5%	42
Department of Communication											
Communication (BS)	40	18.0%	31	12.2%	40	14.5%	28	11.9%	29	9.0%	32
Gender											
Female	24	60.0%	16	51.6%	22	55.0%	21	75.0%	14	48.3%	19
Male	16	40.0%	15	48.4%	18	45.0%	7	25.0%	15	51.7%	13
Race/Ethnicity											
Students of Color	7	17.5%	2	6.5%	5	12.5%	2	7.1%	6	20.7%	4
White	33	82.5%	28	90.3%	35	87.5%	25	89.3%	23	79.3%	28
Non-Resident Alien	0	-	1	3.2%	0	-	1	3.6%	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	23	57.5%	10	32.3%	22	55.0%	10	35.7%	18	62.1%	17
First-Generation (UG)	19	47.5%	15	48.4%	15	37.5%	9	32.1%	8	27.6%	11

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Department of Environmental Studies											
Environmental & Sustainability Studies (BS)	12	5.4%	14	5.5%	13	4.7%	9	3.8%	11	3.4%	11
Gender											
Female	6	50.0%	7	50.0%	9	69.2%	3	33.3%	8	72.7%	7
Male	6	50.0%	7	50.0%	4	30.8%	6	66.7%	3	27.3%	4
Race/Ethnicity											
Students of Color	1	8.3%	1	7.1%	0	-	0	-	0	-	0
White	11	91.7%	13	92.9%	12	92.3%	9	100.0%	10	90.9%	10
Non-Resident Alien	0	-	0	-	1	7.7%	0	-	1	9.1%	1
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	4	33.3%	8	57.1%	5	38.5%	2	22.2%	6	54.5%	4
First-Generation (UG)	2	16.7%	1	7.1%	5	38.5%	0	-	5	45.5%	3
Managerial Environmental Informatics (CER)	-	-	-	-	-	-	-	-	3	< 1%	3
Gender											
Female	-	-	-	-	-	-	-	-	1	33.3%	1
Male	-	-	-	-	-	-	-	-	2	66.7%	2
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	-	0
White	-	-	-	-	-	-	-	-	3	100.0%	3
Non-Resident Alien	-	-	-	-	-	-	-	-	0	-	0
Other	-	-	-	-	-	-	-	-	0	-	0
Professional Science Master's (PSM)	5	2.3%	2	< 1%	4	1.4%	5	2.1%	4	1.2%	4
Gender											
Female	1	20.0%	1	50.0%	1	25.0%	3	60.0%	2	50.0%	2
Male	4	80.0%	1	50.0%	3	75.0%	2	40.0%	2	50.0%	2
Race/Ethnicity											
Students of Color	0	-	0	-	1	25.0%	0	-	0	-	0
White	5	100.0%	1	50.0%	3	75.0%	5	100.0%	4	100.0%	4
Non-Resident Alien	0	-	1	50.0%	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Technical Environmental Info. (CER)	-	-	-	-	-	-	-	-	1	< 1%	1
Gender											
Female	-	-	-	-	-	-	-	-	0	-	0
Male	-	-	-	-	-	-	-	-	1	100.0%	1
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	-	0
White	-	-	-	-	-	-	-	-	1	100.0%	1
Non-Resident Alien	-	-	-	-	-	-	-	-	0	-	0
Other	-	-	-	-	-	-	-	-	0	-	0
Environmental Sciences (PhD)	1	< 1%	3	1.2%	5	1.8%	4	1.7%	1	< 1%	3
Gender											
Female	1	100.0%	1	33.3%	1	20.0%	2	50.0%	1	100.0%	1
Male	0	-	2	66.7%	4	80.0%	2	50.0%	0	-	2
Race/Ethnicity											
Students of Color	0	-	0	-	1	20.0%	0	-	0	-	0
White	1	100.0%	2	66.7%	3	60.0%	3	75.0%	1	100.0%	2
Non-Resident Alien	0	-	1	33.3%	1	20.0%	1	25.0%	0	-	1
Other	0	-	0	-	0	-	0	-	0	-	0
Department of Interdisciplinary Studies											
Innovation & Entrepreneurship (CER)	-	-	-	-	-	-	-	-	1	< 1%	1
Gender											
Female	-	-	-	-	-	-	-	-	1	100.0%	1
Male	-	-	-	-	-	-	-	-	0	-	0
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	-	0
White	-	-	-	-	-	-	-	-	1	100.0%	1
Non-Resident Alien	-	-	-	-	-	-	-	-	0	-	0
Other	-	-	-	-	-	-	-	-	0	-	0
Pell-Eligible (UG)	-	-	-	-	-	-	-	-	0	-	0
First-Generation (UG)	-	-	-	-	-	-	-	-	0	-	0

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Interdisciplinary Studies (BS)	114	51.4%	157	61.6%	137	49.6%	114	48.3%	128	39.8%	126
Gender											
Female	78	68.4%	106	67.5%	85	62.0%	69	60.5%	81	63.3%	78
Male	36	31.6%	51	32.5%	52	38.0%	45	39.5%	47	36.7%	48
Race/Ethnicity											
Students of Color	21	18.4%	25	15.9%	24	17.5%	16	14.0%	22	17.2%	21
White	92	80.7%	129	82.2%	109	79.6%	97	85.1%	102	79.7%	103
Non-Resident Alien	0	-	2	1.3%	3	2.2%	1	< 1%	2	1.6%	2
Other	1	< 1%	1	< 1%	1	< 1%	0	-	2	1.6%	1
Pell-Eligible (UG)	69	60.5%	109	69.4%	81	59.1%	72	63.2%	86	67.2%	80
First-Generation (UG)	58	50.9%	76	48.4%	62	45.3%	45	39.5%	62	48.4%	56
Department of Professional Studies											
Professional Studies (BS)	16	7.2%	10	3.9%	18	6.5%	12	5.1%	22	6.8%	17
Gender											
Female	10	62.5%	7	70.0%	12	66.7%	9	75.0%	14	63.6%	12
Male	6	37.5%	3	30.0%	6	33.3%	3	25.0%	8	36.4%	6
Race/Ethnicity											
Students of Color	2	12.5%	2	20.0%	2	11.1%	1	8.3%	2	9.1%	2
White	14	87.5%	8	80.0%	16	88.9%	11	91.7%	20	90.9%	16
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	0	-	0
Pell-Eligible (UG)	13	81.3%	6	60.0%	14	77.8%	7	58.3%	10	45.5%	10
First-Generation (UG)	10	62.5%	4	40.0%	11	61.1%	6	50.0%	10	45.5%	9

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Healthcare Informatics (CER)	11	5.0%	4	1.6%	8	2.9%	6	2.5%	13	4.0%	9
Gender											
Female	5	45.5%	2	50.0%	7	87.5%	3	50.0%	10	76.9%	7
Male	6	54.5%	2	50.0%	1	12.5%	3	50.0%	3	23.1%	2
Race/Ethnicity											
Students of Color	5	45.5%	1	25.0%	4	50.0%	3	50.0%	2	15.4%	3
White	6	54.5%	3	75.0%	4	50.0%	3	50.0%	10	76.9%	6
Non-Resident Alien	0	-	0	-	0	-	0	-	1	7.7%	0
Other	0	-	0	-	0	-	0	-	0	-	0
Human Resources Leadership (CER)	-	-	-	-	2	< 1%	4	1.7%	7	2.2%	4
Gender											
Female	-	-	-	-	1	50.0%	4	100.0%	5	71.4%	3
Male	-	-	-	-	1	50.0%	0	-	2	28.6%	1
Race/Ethnicity											
Students of Color	-	-	-	-	0	-	2	50.0%	0	-	1
White	-	-	-	-	2	100.0%	2	50.0%	6	85.7%	3
Non-Resident Alien	-	-	-	-	0	-	0	-	0	-	0
Other	-	-	-	-	0	-	0	-	1	14.3%	0
Professional Studies (MPS)	23	10.4%	33	12.9%	33	12.0%	31	13.1%	61	18.9%	42
Gender											
Female	11	47.8%	21	63.6%	19	57.6%	16	51.6%	38	62.3%	24
Male	12	52.2%	12	36.4%	14	42.4%	15	48.4%	21	34.4%	17
Race/Ethnicity											
Students of Color	5	21.7%	3	9.1%	11	33.3%	6	19.4%	6	9.8%	8
White	18	78.3%	29	87.9%	22	66.7%	24	77.4%	50	82.0%	32
Non-Resident Alien	0	-	0	-	0	-	1	3.2%	1	1.6%	1
Other	0	-	1	3.0%	0	-	0	-	2	3.3%	1

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Public Safety (CER)	-	-	-	-	8	2.9%	14	5.9%	14	4.3%	12
Gender											
Female	-	-	-	-	5	62.5%	5	35.7%	6	42.9%	5
Male	-	-	-	-	3	37.5%	9	64.3%	8	57.1%	7
Race/Ethnicity											
Students of Color	-	-	-	-	3	37.5%	1	7.1%	1	7.1%	2
White	-	-	-	-	5	62.5%	13	92.9%	13	92.9%	10
Non-Resident Alien	-	-	-	-	0	-	0	-	0	-	0
Other	-	-	-	-	0	-	0	-	0	-	0
Strategic Leadership (CER)	-	-	-	-	7	2.5%	7	3.0%	19	5.9%	11
Gender											
Female	-	-	-	-	3	42.9%	3	42.9%	13	68.4%	6
Male	-	-	-	-	4	57.1%	4	57.1%	6	31.6%	5
Race/Ethnicity											
Students of Color	-	-	-	-	2	28.6%	0	-	0	-	1
White	-	-	-	-	5	71.4%	7	100.0%	19	100.0%	10
Non-Resident Alien	-	-	-	-	0	-	0	-	0	-	0
Other	-	-	-	-	0	-	0	-	0	-	0
Teach. Eng. to Speakers of Other Lang. (CER)	-	-	1	< 1%	-	-	2	< 1%	4	1.2%	3
Gender											
Female	-	-	1	100.0%	-	-	1	50.0%	3	75.0%	2
Male	-	-	0	-	-	-	1	50.0%	1	25.0%	1
Race/Ethnicity											
Students of Color	-	-	0	-	-	-	1	50.0%	1	25.0%	1
White	-	-	1	100.0%	-	-	0	-	2	50.0%	1
Non-Resident Alien	-	-	0	-	-	-	1	50.0%	0	-	1
Other	-	-	0	-	-	-	0	-	1	25.0%	1

TTU Degrees Conferred - Interdisciplinary Studies
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Training & Development (CER)	-	-	-	-	1	< 1%	-	-	4	1.2%	3
Gender											
Female	-	-	-	-	1	100.0%	-	-	4	100.0%	3
Male	-	-	-	-	0	-	-	-	0	-	0
Race/Ethnicity											
Students of Color	-	-	-	-	0	-	-	-	1	25.0%	1
White	-	-	-	-	1	100.0%	-	-	3	75.0%	2
Non-Resident Alien	-	-	-	-	0	-	-	-	0	-	0
Other	-	-	-	-	0	-	-	-	0	-	0

TTU Ten Year Degrees Conferred Trends - Interdisciplinary Studies
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	144	174	161	173	208	222	255	276	236	322	36.4%	10.1%
Department of Communication	31	28	25	36	28	40	31	40	28	29	3.6%	0.9%
Communication (BS)	31	28	25	36	28	40	31	40	28	29	3.6%	0.9%
<i>Communication Studies</i>	-	-	-	-	-	-	3	9	12	11	-8.3%	75.0%
<i>Journalism</i>	27	24	19	33	25	30	28	31	16	18	12.5%	-8.4%
<i>Speech Communication</i>	4	4	6	3	3	10	-	-	-	-	-	-
Department of Environmental Studies	1	5	7	6	11	18	19	22	18	20	11.1%	2.9%
Environmental & Sustainability Studies (BS)	-	-	1	1	8	12	14	13	9	11	22.2%	-5.2%
<i>Environmental Science</i>	-	-	1	1	5	8	10	11	7	7	0.0%	-8.8%
<i>Environmental Technology</i>	-	-	-	-	1	2	2	1	2	2	0.0%	16.7%
<i>Society, Culture & Comm.</i>	-	-	-	-	2	2	2	1	0	2	-	-
Managerial Environmental Informatics (CER)	-	-	-	-	-	-	-	-	-	3	-	-
Professional Science Master's (PSM)	-	-	2	0	3	5	2	4	5	4	-20.0%	35.0%
<i>Environmental Informatics</i>	-	-	2	0	3	5	2	4	5	4	-20.0%	35.0%
Technical Environmental Info. (CER)	-	-	-	-	-	-	-	-	-	1	-	-
Environmental Sciences (PhD)	1	5	4	5	0	1	3	5	4	1	-75.0%	-9.4%
<i>Biology</i>	0	3	1	3	0	1	2	2	3	1	-66.7%	-5.6%
<i>Chemistry</i>	1	2	3	2	0	0	1	2	1	0	-100.0%	-16.7%
Department of Interdisciplinary Studies	92	123	111	107	134	114	157	137	114	129	13.2%	-5.5%
Innovation & Entrepreneurship (CER)	-	-	-	-	-	-	-	-	-	1	-	-
Interdisciplinary Studies (BS)	92	123	111	107	134	114	157	137	114	128	12.3%	-5.7%

**TTU Ten Year Degrees Conferred Trends - Interdisciplinary Studies
by Department, Degree Program & Concentration**

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	144	174	161	173	208	222	255	276	236	322	36.4%	10.1%
Department of Professional Studies	20	18	18	24	35	50	48	77	76	144	89.5%	49.5%
Professional Studies (BS)	13	10	13	14	26	16	10	18	12	22	83.3%	43.3%
<i>Health Administration</i>	0	1	4	7	11	9	5	11	5	12	140.0%	68.5%
<i>Information Technology</i>	5	6	4	4	7	3	2	3	4	7	75.0%	52.8%
<i>International Org. Leadership</i>	-	-	-	-	-	-	-	1	0	0	-	-
<i>Organizational Leadership</i>	8	3	5	3	8	4	3	3	3	3	0.0%	0.0%
Healthcare Informatics (CER)	-	-	-	-	-	11	4	8	6	13	116.7%	63.9%
Human Resources Leadership (CER)	-	-	-	-	-	-	-	2	4	7	75.0%	-
Professional Studies (MPS)	7	8	5	10	9	23	33	33	31	61	96.8%	30.2%
<i>Health Care Administration</i>	-	-	-	-	2	9	4	9	5	13	160.0%	80.2%
<i>Human Resources Leadership</i>	0	1	2	5	3	2	5	2	4	7	75.0%	38.3%
<i>Public Safety</i>	-	-	-	-	-	2	10	13	13	14	7.7%	12.6%
<i>Strategic Leadership</i>	6	7	3	5	1	5	11	8	7	19	171.4%	43.9%
<i>Teaching Eng. to Speakers of Other Languages</i>	-	-	-	-	-	-	1	0	2	4	100.0%	-
<i>Training and Development</i>	1	-	-	-	3	5	2	1	0	4	-	-
Public Safety (CER)	-	-	-	-	-	-	-	8	14	14	0.0%	-
Strategic Leadership (CER)	-	-	-	-	-	-	-	7	7	19	171.4%	-
Teaching Eng. to Speakers of Other Lang. (CER)	-	-	-	-	-	-	1	0	2	4	100.0%	-
Training & Development (CER)	-	-	-	-	-	-	-	1	0	4	-	-

TTU Degrees Conferred - Nursing
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Characteristics of Degrees Awarded											
Total	157	-	158	-	163	-	148	-	185	-	165
Level											
Bachelor's	115	73.2%	122	77.2%	132	81.0%	117	79.1%	140	75.7%	130
Master's	41	26.1%	35	22.2%	29	17.8%	29	19.6%	40	21.6%	33
Doctorate	0	-	0	-	0	-	0	-	5	2.7%	2
Certificates	1	< 1%	1	< 1%	2	1.2%	2	1.4%	0	-	1
Demographics of Students (Unduplicated Headcount)											
Undergraduate	115	73.2%	122	77.2%	132	81.0%	117	79.1%	140	75.7%	130
Gender											
Female	97	84.3%	109	89.3%	108	81.8%	100	85.5%	115	82.1%	108
Male	18	15.7%	13	10.7%	24	18.2%	17	14.5%	25	17.9%	22
Race/Ethnicity											
Students of Color	5	4.3%	6	4.9%	7	5.3%	6	5.1%	12	8.6%	8
White	108	93.9%	114	93.4%	124	93.9%	107	91.5%	127	90.7%	119
Non-Resident Alien	0	-	1	< 1%	0	-	1	< 1%	0	-	0
Other	2	1.7%	1	< 1%	1	< 1%	3	2.6%	1	< 1%	2
Pell-Eligible	53	46.1%	58	47.5%	57	43.2%	54	46.2%	71	50.7%	61
First-Generation	42	36.5%	49	40.2%	49	37.1%	36	30.8%	53	37.9%	46
Graduate	42	26.8%	36	22.8%	31	19.0%	31	20.9%	45	24.3%	36
Gender											
Female	38	90.5%	28	77.8%	23	74.2%	29	93.5%	39	86.7%	30
Male	4	9.5%	8	22.2%	8	25.8%	2	6.5%	6	13.3%	5
Race/Ethnicity											
Students of Color	0	-	2	5.6%	3	9.7%	1	3.2%	3	6.7%	2
White	42	100.0%	34	94.4%	28	90.3%	30	96.8%	41	91.1%	33
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	1	2.2%	0

TTU Degrees Conferred - Nursing
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Total	157	-	158	-	163	-	148	-	185	-	165
Bachelor's	115	73.2%	122	77.2%	132	81.0%	117	79.1%	140	75.7%	130
Master's	41	26.1%	35	22.2%	29	17.8%	29	19.6%	40	21.6%	33
Doctorate	0	-	0	-	0	-	0	-	5	2.7%	2
Certificates	1	< 1%	1	< 1%	2	1.2%	2	1.4%	0	-	1
Department of Nursing											
Nursing (BSN)	115	73.2%	122	77.2%	132	81.0%	117	79.1%	140	75.7%	130
Gender											
Female	97	84.3%	109	89.3%	108	81.8%	100	85.5%	115	82.1%	108
Male	18	15.7%	13	10.7%	24	18.2%	17	14.5%	25	17.9%	22
Race/Ethnicity											
Students of Color	5	4.3%	6	4.9%	7	5.3%	6	5.1%	12	8.6%	8
White	108	93.9%	114	93.4%	124	93.9%	107	91.5%	127	90.7%	119
Non-Resident Alien	0	-	1	< 1%	0	-	1	< 1%	0	-	0
Other	2	1.7%	1	< 1%	1	< 1%	3	2.6%	1	< 1%	2
Pell-Eligible (UG)	53	46.1%	58	47.5%	57	43.2%	54	46.2%	71	50.7%	61
First-Generation (UG)	42	36.5%	49	40.2%	49	37.1%	36	30.8%	53	37.9%	46
Family Nurse Practitioner (CER)	1	< 1%	1	< 1%	2	1.2%	2	1.4%	-	-	2
Gender											
Female	0	-	1	100.0%	2	100.0%	2	100.0%	-	-	2
Male	1	100.0%	0	-	0	-	0	-	-	-	0
Race/Ethnicity											
Students of Color	0	-	0	-	2	100.0%	0	-	-	-	1
White	1	100.0%	1	100.0%	0	-	2	100.0%	-	-	1
Non-Resident Alien	0	-	0	-	0	-	0	-	-	-	0
Other	0	-	0	-	0	-	0	-	-	-	0

TTU Degrees Conferred - Nursing
5 Year Trend

	2016-17		2017-18		2018-19		2019-20		2020-21		3-Year Average
	N	%	N	%	N	%	N	%	N	%	
Nursing (MSN)	41	26.1%	35	22.2%	29	17.8%	29	19.6%	40	21.6%	33
Gender											
Female	38	92.7%	27	77.1%	21	72.4%	27	93.1%	34	85.0%	27
Male	3	7.3%	8	22.9%	8	27.6%	2	6.9%	6	15.0%	5
Race/Ethnicity											
Students of Color	0	-	2	5.7%	1	3.4%	1	3.4%	3	7.5%	2
White	41	100.0%	33	94.3%	28	96.6%	28	96.6%	36	90.0%	31
Non-Resident Alien	0	-	0	-	0	-	0	-	0	-	0
Other	0	-	0	-	0	-	0	-	1	2.5%	0
Nursing Practice (DNP)	-	-	-	-	-	-	-	-	5	2.7%	5
Gender											
Female	-	-	-	-	-	-	-	-	5	100.0%	5
Male	-	-	-	-	-	-	-	-	0	0.0%	0
Race/Ethnicity											
Students of Color	-	-	-	-	-	-	-	-	0	0.0%	0
White	-	-	-	-	-	-	-	-	5	100.0%	5
Non-Resident Alien	-	-	-	-	-	-	-	-	0	0.0%	0
Other	-	-	-	-	-	-	-	-	0	0.0%	0

TTU Ten Year Degrees Conferred Trends - Nursing
by Department, Degree Program & Concentration

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	% Change	
											1 Yr.	3 Yr. Ave.
Total Degrees	88	114	116	112	157	157	158	163	148	185	25.0%	6.3%
Department of Nursing	88	114	116	112	157	157	158	163	148	185	25.0%	6.3%
Nursing (BSN)	74	99	92	65	116	115	122	132	117	140	19.7%	5.5%
<i>Registered</i>	-	-	-	1	0	2	8	6	1	6	500.0%	130.6%
<i>Upper Division</i>	-	-	-	-	1	8	64	126	116	134	15.5%	34.8%
Family Nurse Practitioner (CER)	0	1	0	0	2	1	1	2	2	0	-100.0%	0.0%
Nursing (MSN)	14	14	24	47	39	41	35	29	29	40	37.9%	6.9%
<i>Family Nurse Practitioner</i>	7	13	19	39	33	36	32	29	24	34	41.7%	5.0%
<i>Nursing Administration</i>	0	1	2	2	5	2	0	0	4	1	-75.0%	-
<i>Nursing Education</i>	7	0	2	3	0	3	3	0	1	5	400.0%	-
<i>Nursing Informatics</i>	-	-	1	3	1	-	-	-	-	-	-	-
Nursing Practice (DNP)	-	-	-	-	-	-	-	-	-	5	-	-
<i>Adult-Gerontology Acute Care</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Psychiatric/Mental Health</i>	-	-	-	-	-	-	-	-	-	1	-	-
<i>Women's Health Care</i>	-	-	-	-	-	-	-	-	-	1	-	-