

Faculty Profile Fall 2020

Prepared by IARE Published on 8/12/2021

Annual Faculty Profile Fall 2020

The *Annual Faculty Profile* report provides meaningful information about faculty, FTE faculty, FTE student enrollment, and FTE Student-Faculty ratios. Faculty information is broken down by academic rank, gender, and race/ethnicity. This report is derived from IPEDS Human Resource information.

Data Notes:

- All data conforms to TTU internal reporting standards and may differ slightly
 from official reports provided to external constituents such as the Tennessee
 Higher Education Commission. Differences in reporting date can also cause minor
 discrepancies.
- 2. For comparability with corresponding measures at other higher education institutions, IPEDS general definitions for full-time-equivalent (FTE) faculty and students are used in this report.
 - a. FTE Faculty values are calculated as equaling full-time faculty plus one-third part-time faculty (Adjunct Faculty).
 - b. FTE Enrollment (Students) is calculated as equaling full-time students plus one-third part-time students.

Sources:

- Integrated Postsecondary Education Data System (IPEDS) Human Resources, Fall 2016 – Fall 2020. Washing, DC: U.S. Department of Education, National Center for Education Statistics.
- Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment, Fall 2016 – Fall 2020. Washing, DC: U.S. Department of Education, National Center for Education Statistics.

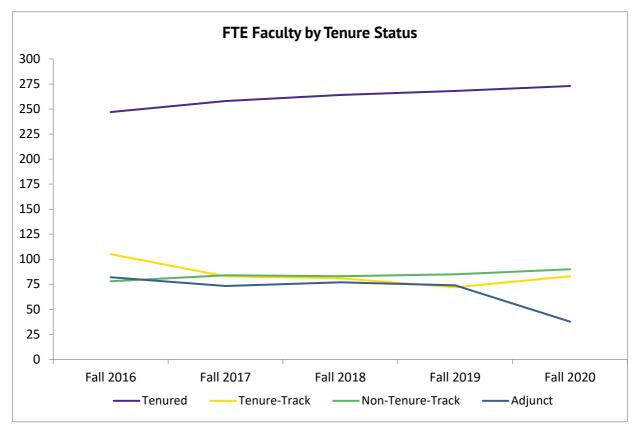
Faculty by Tenure Status

Table 1
Number of Faculty by Tenure Status

Faculty	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Tenured	247	258	264	268	273
Tenure-Track	105	83	81	72	83
Non-Tenure-Track	78	84	83	85	90
Adjunct	246	220	231	222	113
Total Faculty	676	645	659	647	559

Table 2
FTE Faculty by Tenure Status

FTE Faculty	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Tenured	247	258	264	268	273
Tenure-Track	105	83	81	72	83
Non-Tenure-Track	78	84	83	85	90
Adjunct	82	73	77	74	38
Total FTE Faculty	512	498	505	499	484



Note: Tenured, Tenure-Track, and Non-Tenure-Track are full-time faculty. Adjunct faculty are part-time. The IPEDS definition of full-time-equivalent faculty is used in this report. The definition is FTE equals full-time faculty plus one-third part-time faculty. For more information, contact the Office of Institutional Assessment, Research, and Effectiveness.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources, Fall 2016 - Fall 2020. Washington, DC: U. S. Department of Education, National Center for Education Statistics.

FTE Faculty, FTE Students, and FTE Student-Faculty Ratio

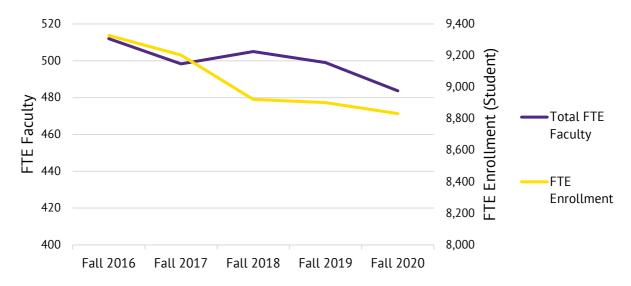
Table 3

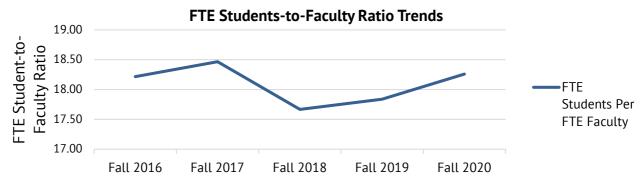
Faculty	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	1 Yr. Change	1 Yr. % Change
FTE Full-Time Faculty	430	425	428	425	446	21	4.9%
FTE Part-Time Faculty	82	73	77	74	38	-36	-49.1%
Total FTE Faculty	512	498	505	499	484	-15	-3.1%

Student	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	1 Yr. Change	1 Yr. % Change
FTE Full-Time Enrollment	8,745	8,552	8,290	8,282	8,159	-123	-1.5%
FTE Part-Time Enrollment	582	651	632	619	673	53	8.6%
FTE Enrollment	9,327	9,203	8,922	8,901	8,832	-70	-0.8%

FTE Students Per FTE Faculty	18.22	18.47	17.67	17.84	18.26	0.42	2.4%
FTE Students Per FTE Faculty (Integer)	18	18	18	18	18		

FTE Faculty and FTE Enrollment Trends





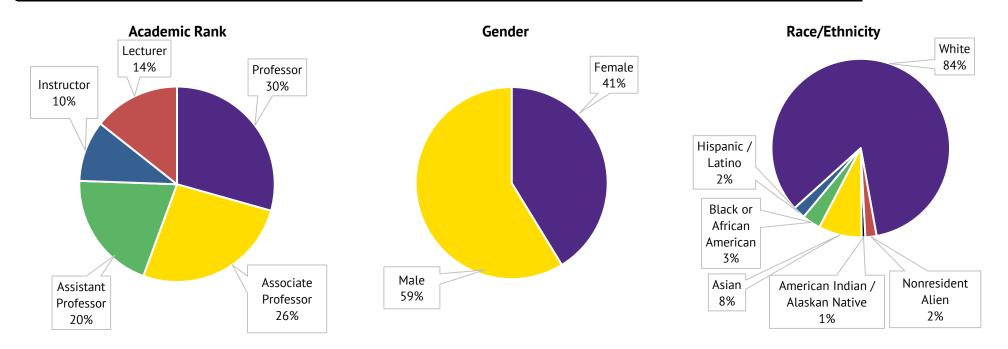
Notes: For comparability with corresponding measures at other higher education institutions, IPEDS general definitions for full-time-equivalent faculty and full-time-equiavlent students are used in this report. The definition is FTE equals full-time students/faculty plus one-third part-time students/faculty.

Source: Integrated Postsecondary Education Data System (IPEDS) Human Resources and IPEDS Fall Enrollment, Fall 2016 - Fall 2020. Washington, DC: U.S. Department of Education, National Center for Education Statistics.

Full-Time Faculty By Academic Rank, Racial/Ethnic Group, and Gender

Table 4: Fall 2020

	Profe	essor	Associate Professor		Assistant Professor		Instructor		Lecturer		All			% of Total by Race/Ethnicity
Racial/Ethnic Group	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Total	otal
American Indian / Alaskan Native	1	0	0	1	0	0	0	0	0	1	1	2	3	0.7%
Asian	3	11	3	6	3	3	2	2	1	1	12	23	35	7.8%
Black or African American	0	4	1	1	3	3	0	1	1	1	5	10	15	3.4%
Hispanic / Latino	0	3	1	3	1	0	2	0	0	0	4	6	10	2.2%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
White	27	82	43	55	32	38	23	15	35	24	160	214	374	83.9%
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
Nonresident Alien	0	0	1	2	1	5	0	0	0	0	2	7	9	2.0%
All Full-Time Faculty	31	100	49	68	40	49	27	18	37	27	184	262	446	100.0%
% of Academic Rank by Gender	23.7%	76.3%	41.9%	58.1%	44.9%	55.1%	60.0%	40.0%	57.8%	42.2%	41.3%	58.7%		



Source: TTU Human Resource Services, information for Integrated Postsecondary Education Data System (IPEDS), 2020-2021.