Quick Facts: Fall 2021
14th Day Census as of 09/21/2021

Total Headcount: 9,840

Headcount and SCH by Student's College and Level

	Undergraduate		Graduate	
	HC	**SCH**	**HC**	**SCH**
Total	**8,394**	**115,043**	**1,446**	**8,673**
AH	471	6,836	13	108
AS	1,237	17,291	55	375
BA	1,112	15,534	255	1,488
ED	1,383	19,564	570	3,592
EN	2,412	34,090	244	1,485
FA	255	3,546	-	-
IP	207	852	5	20
IS	698	8,914	145	617
NU	619	8,416	159	988

New Students
- 1,661 New Freshmen
- 726 New Transfers
- 440 New Graduates

Incoming Freshmen
- 3.69 Average HS GPA
- 35% 4.0 HS GPA
- 24.0 Average ACT

Student FTE

UG	GR	Total
7,670	723	8,392

Student Body

	UG	GR	Total
Female	47%	60%	49%
Male	53%	40%	51%
Part-Time	10%	78%	20%

Faculty (Fall 2020)
- 559 Total *(FTE=484)*
- 273 Tenured
- 83 Tenure-Track
- 90 Non-tenure track
- 113 Adjunct
- 18:1 Faculty/Student Ratio

HC by Race/Ethnicity

- White 82.3%
- Black 4.6%
- Hispanic 4.2%
- Two or More 2.9%
- Non-Resident Alien 2.8%
- Asian 1.9%
- All Other 1.4%

Retention of First-Time, Full-Time Freshmen
Fall 2020 to Fall 2021: 72.9%,
-4.6 under previous year

Degrees Conferred 2020-21

	Summer	Fall	Spring	Total
Total	**294**	**791**	**1,335**	**2,420**
BS	161	599	1,144	1,904
MS	108	139	144	391
EDS	4	11	13	28
PhD	7	9	9	25
Cert.	14	33	25	72

Top 10 Undergraduate Degree Programs by Enrollment
1. Mechanical Engineering (BSME) - 685
2. Computer Science (BS) - 607
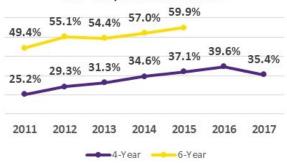3. Exercise Science, Phys. Educ., & Wellness (BS) - 414
4. Biology (BS) - 405
5. Business Management (BSBA) - 367
6. Nursing (BSN) - 340
7. Elementary Education (BS) - 332
8. Civil & Environmental Engineering (BSCE) - 312
9. Agriculture (BSAG) - 279
10. Electrical Engineering (BSEE) - 260

Top 5 Graduate Degree Programs by Enrollment
1. Curriculum & Instruction (MA) - 263
2. Business Administration (MBA) - 216
3. Engineering (PhD) - 124
4. Nursing (MSN) - 112
5. Professional Studies (MPS) - 104

Graduation Rates
First-Time, Full-Time Freshmen

6-Year: 49.4%, 55.1%, 54.4%, 57.0%, 59.9%
4-Year: 25.2%, 29.3%, 31.3%, 34.6%, 37.1%, 39.6%, 35.4%
Years: 2011, 2012, 2013, 2014, 2015, 2016, 2017
—4-Year —6-Year

Definitions and additional notes are provided on the back of the report.

Definitions and Notes

Census date (14ᵗʰ day): Fourteenth calendar day from the beginning of classes, including the day on which classes begin.

Headcount (HC): Total number of students enrolled and registered for at least one course at a particular point in time; usually taken at census date.

Full-time Equivalent (FTE)

Student: A single value providing a meaningful combination of full-time and part-time students. This figure is calculated as ((UG SCH/15) + (GR SCH/12)).

Faculty: A single value providing a meaningful combination of full-time and part-time faculty that represents one full-time faculty position. This figure is calculated as (FT + 1/3(PT)).

Student Level

Undergraduate (UG): A student enrolled in a bachelor's degree program, or a certificate program below the baccalaureate level.

Graduate (GR): A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level.

Student Full-time/Part-time Status

Undergraduate: Full-time status for undergraduate students is equal to or greater than 12 SCH, whereas part-time status for undergraduates is less than 12 SCH.

Graduate: Full-time status for graduate students is equal to or greater than 9 SCH, whereas part-time status for graduates is less than 9 SCH.

Student Credit Hours: Number of credit hours generated from student enrollments. This number can be calculated on the basis of the number of students enrolled in an individual course or on the basis of the number of credit hours for which an individual student is registered in a given term. For the purposes of this report, SCH is based on the student's college and registered credit hours.

Race/Ethnicity = All Other: Includes American Indian/Alaskan Native, Native Hawaiian/Other Pacific Islander, and Unknown Race or Ethnicity.

Source*: Institutional Assessment, Research, and Effectiveness data files

For additional information, contact the Office of Institutional Assessment, Research and Effectiveness at iare@tntech.edu.