

## Class+ Statistics, Fall 2017

	<u>All sections F17</u>	<u>Non-Class+ Attendees</u>		<u>Class+ Attendees</u>																																																																																				
<b>BIOL 3230</b>  1 total section offered 1 section with Class+	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">55</td><td style="width: 15%;">34.0%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>49</td><td>30.2%</td><td></td></tr> <tr><td>C</td><td>51</td><td>31.5%</td><td></td></tr> <tr><td>D</td><td>7</td><td>4.3%</td><td></td></tr> <tr><td>F</td><td>0</td><td>0.0%</td><td>4.3%</td></tr> <tr><td>W</td><td>0</td><td>0.0%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 162</td></tr> </table>	A	55	34.0%		B	49	30.2%		C	51	31.5%		D	7	4.3%		F	0	0.0%	4.3%	W	0	0.0%		total 162				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">11</td><td style="width: 15%;">23.9%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>9</td><td>19.6%</td><td></td></tr> <tr><td>C</td><td>22</td><td>47.8%</td><td></td></tr> <tr><td>D</td><td>4</td><td>8.7%</td><td></td></tr> <tr><td>F</td><td>0</td><td>0.0%</td><td>8.7%</td></tr> <tr><td>W</td><td>0</td><td>0.0%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 46</td></tr> </table>	A	11	23.9%		B	9	19.6%		C	22	47.8%		D	4	8.7%		F	0	0.0%	8.7%	W	0	0.0%		total 46				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">44</td><td style="width: 15%;">37.9%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>40</td><td>34.5%</td><td></td></tr> <tr><td>C</td><td>29</td><td>25.0%</td><td></td></tr> <tr><td>D</td><td>3</td><td>2.6%</td><td></td></tr> <tr><td>F</td><td>0</td><td>0.0%</td><td>2.6%</td></tr> <tr><td>W</td><td>0</td><td>0.0%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 116</td></tr> </table>	A	44	37.9%		B	40	34.5%		C	29	25.0%		D	3	2.6%		F	0	0.0%	2.6%	W	0	0.0%		total 116				2018-19 Class+ fall and spring
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<b>CHEM1210</b>  2 total sections offered 2 sections with Class+	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">46</td><td style="width: 15%;">34.1%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>33</td><td>24.4%</td><td></td></tr> <tr><td>C</td><td>24</td><td>17.8%</td><td></td></tr> <tr><td>D</td><td>16</td><td>11.9%</td><td></td></tr> <tr><td>F</td><td>11</td><td>8.1%</td><td>23.7%</td></tr> <tr><td>W</td><td>5</td><td>3.7%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 135</td></tr> </table>	A	46	34.1%		B	33	24.4%		C	24	17.8%		D	16	11.9%		F	11	8.1%	23.7%	W	5	3.7%		total 135				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">20</td><td style="width: 15%;">27.8%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>15</td><td>20.8%</td><td></td></tr> <tr><td>C</td><td>13</td><td>18.1%</td><td></td></tr> <tr><td>D</td><td>13</td><td>18.1%</td><td></td></tr> <tr><td>F</td><td>8</td><td>11.1%</td><td>33.3%</td></tr> <tr><td>W</td><td>3</td><td>4.2%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 72</td></tr> </table>	A	20	27.8%		B	15	20.8%		C	13	18.1%		D	13	18.1%		F	8	11.1%	33.3%	W	3	4.2%		total 72				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">26</td><td style="width: 15%;">41.3%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>18</td><td>28.6%</td><td></td></tr> <tr><td>C</td><td>11</td><td>17.5%</td><td></td></tr> <tr><td>D</td><td>3</td><td>4.8%</td><td></td></tr> <tr><td>F</td><td>3</td><td>4.8%</td><td>12.7%</td></tr> <tr><td>W</td><td>2</td><td>3.2%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 63</td></tr> </table>	A	26	41.3%		B	18	28.6%		C	11	17.5%		D	3	4.8%		F	3	4.8%	12.7%	W	2	3.2%		total 63				2018-19 Class+ in fall, group tutoring in spring
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<b>HIST 2010</b>  8 total sections offered 3 sections with Class+	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">121</td><td style="width: 15%;">23.0%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>135</td><td>25.6%</td><td></td></tr> <tr><td>C</td><td>129</td><td>24.5%</td><td></td></tr> <tr><td>D</td><td>51</td><td>9.7%</td><td></td></tr> <tr><td>F</td><td>67</td><td>12.7%</td><td>26.9%</td></tr> <tr><td>W</td><td>24</td><td>4.6%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 527</td></tr> </table>	A	121	23.0%		B	135	25.6%		C	129	24.5%		D	51	9.7%		F	67	12.7%	26.9%	W	24	4.6%		total 527				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">113</td><td style="width: 15%;">22.6%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>133</td><td>26.7%</td><td></td></tr> <tr><td>C</td><td>118</td><td>23.6%</td><td></td></tr> <tr><td>D</td><td>49</td><td>9.8%</td><td></td></tr> <tr><td>F</td><td>64</td><td>12.8%</td><td>27.1%</td></tr> <tr><td>W</td><td>22</td><td>4.4%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 499</td></tr> </table>	A	113	22.6%		B	133	26.7%		C	118	23.6%		D	49	9.8%		F	64	12.8%	27.1%	W	22	4.4%		total 499				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">8</td><td style="width: 15%;">28.6%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>2</td><td>7.1%</td><td></td></tr> <tr><td>C</td><td>11</td><td>39.3%</td><td></td></tr> <tr><td>D</td><td>2</td><td>7.1%</td><td></td></tr> <tr><td>F</td><td>3</td><td>10.7%</td><td>25.0%</td></tr> <tr><td>W</td><td>2</td><td>7.1%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 28</td></tr> </table>	A	8	28.6%		B	2	7.1%		C	11	39.3%		D	2	7.1%		F	3	10.7%	25.0%	W	2	7.1%		total 28				2018-19 discontinue due to attendance
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	C	129	24.5%																																																																																					
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<b>MATH 1910</b>  12 total sections offered 12 sections with Class+	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">104</td><td style="width: 15%;">25.2%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>81</td><td>19.6%</td><td></td></tr> <tr><td>C</td><td>72</td><td>17.4%</td><td></td></tr> <tr><td>D</td><td>45</td><td>10.9%</td><td></td></tr> <tr><td>F</td><td>45</td><td>10.9%</td><td>37.8%</td></tr> <tr><td>W</td><td>66</td><td>16.0%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 413</td></tr> </table>	A	104	25.2%		B	81	19.6%		C	72	17.4%		D	45	10.9%		F	45	10.9%	37.8%	W	66	16.0%		total 413				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">79</td><td style="width: 15%;">26.0%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>55</td><td>18.1%</td><td></td></tr> <tr><td>C</td><td>51</td><td>16.8%</td><td></td></tr> <tr><td>D</td><td>38</td><td>12.5%</td><td></td></tr> <tr><td>F</td><td>37</td><td>12.2%</td><td>39.1%</td></tr> <tr><td>W</td><td>44</td><td>14.5%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 304</td></tr> </table>	A	79	26.0%		B	55	18.1%		C	51	16.8%		D	38	12.5%		F	37	12.2%	39.1%	W	44	14.5%		total 304				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">25</td><td style="width: 15%;">22.9%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>26</td><td>23.9%</td><td></td></tr> <tr><td>C</td><td>21</td><td>19.3%</td><td></td></tr> <tr><td>D</td><td>7</td><td>6.4%</td><td></td></tr> <tr><td>F</td><td>8</td><td>7.3%</td><td>33.9%</td></tr> <tr><td>W</td><td>22</td><td>20.2%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 109</td></tr> </table>	A	25	22.9%		B	26	23.9%		C	21	19.3%		D	7	6.4%		F	8	7.3%	33.9%	W	22	20.2%		total 109				2018-19 switch to group/ drop-in tutoring
	A	104	25.2%																																																																																					
	B	81	19.6%																																																																																					
	C	72	17.4%																																																																																					
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<b>PHYS 2110</b>  5 total sections offered 5 sections with Class+	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">10</td><td style="width: 15%;">6.9%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>29</td><td>20.0%</td><td></td></tr> <tr><td>C</td><td>27</td><td>18.6%</td><td></td></tr> <tr><td>D</td><td>32</td><td>22.1%</td><td></td></tr> <tr><td>F</td><td>30</td><td>20.7%</td><td>54.5%</td></tr> <tr><td>W</td><td>17</td><td>11.7%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 145</td></tr> </table>	A	10	6.9%		B	29	20.0%		C	27	18.6%		D	32	22.1%		F	30	20.7%	54.5%	W	17	11.7%		total 145				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">7</td><td style="width: 15%;">7.5%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>23</td><td>24.7%</td><td></td></tr> <tr><td>C</td><td>13</td><td>14.0%</td><td></td></tr> <tr><td>D</td><td>19</td><td>20.4%</td><td></td></tr> <tr><td>F</td><td>17</td><td>18.3%</td><td>53.8%</td></tr> <tr><td>W</td><td>14</td><td>15.1%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 93</td></tr> </table>	A	7	7.5%		B	23	24.7%		C	13	14.0%		D	19	20.4%		F	17	18.3%	53.8%	W	14	15.1%		total 93				<table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;">A</td><td style="width: 10%;">3</td><td style="width: 15%;">5.8%</td><td style="width: 10%;"></td></tr> <tr><td>B</td><td>6</td><td>11.5%</td><td></td></tr> <tr><td>C</td><td>14</td><td>26.9%</td><td></td></tr> <tr><td>D</td><td>13</td><td>25.0%</td><td></td></tr> <tr><td>F</td><td>13</td><td>25.0%</td><td>55.8%</td></tr> <tr><td>W</td><td>3</td><td>5.8%</td><td></td></tr> <tr><td colspan="4" style="text-align: center;">total 52</td></tr> </table>	A	3	5.8%		B	6	11.5%		C	14	26.9%		D	13	25.0%		F	13	25.0%	55.8%	W	3	5.8%		total 52				2018-19 have 1-2 leaders cover all sections
	A	10	6.9%																																																																																					
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# Class+ Feedback Fall 2017

## *Student Attendees' Feedback: 98 responses*

- 95% - Agree the Class+ Leader was knowledgeable about course content
- 94% - Agree the Class+ Leader thoroughly covered course content in sessions
- 96% - Found the Class+ Leader respectful
- 91% - Had their answers effectively answered by the Class+ Leader
- 90% - Felt the Class+ sessions were well-organized
- 87% - Believed Class+ sessions helped improve their test scores
- 91% - Believed Class+ sessions helped them learn course content
- 82% - Would attend Class+ sessions in future classes if they were offered
- 88% - Overall would rate their Class+ experience positively

### Comments:

- [The Leader] made us break out of our comfort zone. [The Leader] was kind when we didn't know what to do and clearly explained how to work problems. I think this program is great.
- I was unable to attend any of these Class+ meetings due to scheduling conflicts and being a commuter from over an hour away. Therefore it just wasn't offered at convenient times for me personally. However, from the overall discussion that I and classmates had, it was very helpful for many of my classmates.

## *Faculty Feedback: 10 responses*

90% of faculty rated their overall experience with the Class+ program as positive.

### Comment:

- Sending many thanks to everyone involved in making this program possible.

## *Class+ Leaders' Feedback: 16 responses*

100% rated their overall experience with the Class+ program as positive.

100% agreed their faculty member was very supportive of Class+

### Comments:

- I really like the program and just wanted to say I think it is run extremely well.
- I just hope that the program continues to become more well-known and trusted by students! I think it's very helpful and have enjoyed working as a part of it so far.