

Class+ Statistics, Spring 2018

	<u>All sections S18</u>	<u>Non-Class+ Attendees</u>		<u>Class+ Attendees</u>
BIOL 3230 <i>1 total section offered 1 section with Class+</i>	A 32 23.2%	A 11 20.8%		A 21 24.7%
	B 41 29.7%	B 18 34.0%		B 23 27.1%
	C 45 32.6%	C 15 28.3%		C 30 35.3%
	D 13 9.4% 14.5%	D 4 7.5% 17.0%		D 9 10.6% 12.9%
	F 2 1.4% 14.5%	F 1 1.9% 17.0%		F 1 1.2% 12.9%
	W 5 3.6% 14.5%	W 4 7.5% 17.0%		W 1 1.2% 12.9%
	total 138	total 53		total 85
			<i>2018-19 Class+ fall and spring</i>	
CHEM1210 <i>1 total section offered 1 section with Class+</i>	A 9 31.0%	A 5 25.0%		A 4 44.4%
	B 5 17.2%	B 3 15.0%		B 2 22.2%
	C 8 27.6%	C 6 30.0%		C 2 22.2%
	D 4 13.8% 24.1%	D 3 15.0% 30.0%		D 1 11.1% 11.1%
	F 3 10.3% 24.1%	F 3 15.0% 30.0%		F 0 0.0% 11.1%
	W 0 0.0% 24.1%	W 0 0.0% 30.0%		W 0 0.0% 11.1%
	total 29	total 20		total 9
			<i>2018-19 Class+ in fall, group tutoring in spring</i>	
HIST 2010 <i>7 total sections offered 1 section with Class+</i>	A 89 18.4%	A 88 18.5%		A 1 14.3%
	B 107 22.2%	B 105 22.1%		B 2 28.6%
	C 110 22.8%	C 107 22.5%		C 3 42.9%
	D 76 15.7% 36.6%	D 75 15.8% 37.0%		D 1 14.3% 14.3%
	F 75 15.5% 36.6%	F 75 15.8% 37.0%		F 0 0.0% 14.3%
	W 26 5.4% 36.6%	W 26 5.5% 37.0%		W 0 0.0% 14.3%
	total 483	total 476		total 7
			<i>2018-19 discontinue due to attendance</i>	
MATH 1910 <i>9 total sections offered 6 sections with Class+</i>	A 51 20.5%	A 39 19.9%		A 12 22.6%
	B 50 20.1%	B 40 20.4%		B 10 18.9%
	C 56 22.5%	C 45 23.0%		C 11 20.8%
	D 29 11.6% 36.9%	D 21 10.7% 36.7%		D 8 15.1% 37.7%
	F 37 14.9% 36.9%	F 32 16.3% 36.7%		F 5 9.4% 37.7%
	W 26 10.4% 36.9%	W 19 9.7% 36.7%		W 7 13.2% 37.7%
	total 249	total 196		total 53
			<i>2018-19 switch to group/ drop-in tutoring</i>	
MATH 1920 <i>9 total sections offered 6 sections with Class+</i>	A 55 17.8%	A 39 15.1%		A 16 32.0%
	B 67 21.7%	B 54 20.8%		B 13 26.0%
	C 58 18.8%	C 50 19.3%		C 8 16.0%
	D 33 10.7% 41.7%	D 29 11.2% 44.8%		D 4 8.0% 26.0%
	F 42 13.6% 41.7%	F 41 15.8% 44.8%		F 1 2.0% 26.0%
	W 54 17.5% 41.7%	W 46 17.8% 44.8%		W 8 16.0% 26.0%
	total 309	total 259		total 50
			<i>2018-19 switch to group/ drop-in tutoring</i>	
PHYS 2110 <i>5 total sections offered 2 sections with Class+</i>	A 19 17.6%	A 8 11.4%		A 11 28.9%
	B 24 22.2%	B 17 24.3%		B 7 18.4%
	C 23 21.3%	C 16 22.9%		C 7 18.4%
	D 19 17.6% 38.9%	D 10 14.3% 41.4%		D 9 23.7% 34.2%
	F 12 11.1% 38.9%	F 9 12.9% 41.4%		F 3 7.9% 34.2%
	W 11 10.2% 38.9%	W 10 14.3% 41.4%		W 1 2.6% 34.2%
	total 108	total 70		total 38
			<i>2018-19 have 1-2 leaders cover all sections</i>	

Class+ Feedback Spring 2018

Student Attendees' Feedback: 29 responses

- 100% - Agree the Class+ Leader was knowledgeable about course content
- 100% - Agree the Class+ Leader thoroughly covered course content in sessions
- 100% - Found the Class+ Leader respectful
- 93% - Had their answers effectively answered by the Class+ Leader
- 97% - Felt the Class+ sessions were well-organized
- 90% - Believed Class+ sessions helped improve their test scores
- 93% - Believed Class+ sessions helped them learn course content
- 90% - Would attend Class+ sessions in future classes if they were offered
- 100% - Overall would rate their Class+ experience positively

Comments:

- [The Leader] was a fantastic Class+ leader and went above and beyond to help us prep for exams.
- I enjoyed my Class+ sessions. It was only me there, and the way it was taught, there was structure allowing me to get through my problems in an effective way. It really helped me learn.
- This is a fantastic program, and I hope that all of my classes have this in the future.
- [The Leader] was the best! [The Leader] made sure we all knew how to do the problems, and [the Leader] even took more time to help after sessions were over! If it was not for [the Leader], I would not have passed this class!
- [The Class+ sessions] were fantastic. The study guides drastically improved my test scores!

Faculty Feedback: 3 responses

100% of faculty rated their overall experience with the Class+ program as positive.

Class+ Leaders' Feedback: 6 responses

100% rated their overall experience with the Class+ program as positive.

100% agreed their faculty member was very supportive of Class+