EDGE/QEP Steering Committee Meeting Volpe Library 117 Tuesday, October 2016 9:00 a.m.

Present	Sharon Huo, Laura Cruz, Lenly Weathers, Ed Lisic, Steve Robinson, Kurt Eisen
Absent	Nicholas Russell
Recorder	Lindsey Martinez
Approval of Agenda	Unanimously approved by the committee.
Approval of September 8,	Unanimously approved by the committee.
2016 Minutes	
Makeup of EDGE	Motion 1: Future EDGE curriculum committees will consist of a 10 person
Curriculum Committee	committee made up of:
	o The QEP Director
	o The CTLE Director
	 Five QEP Faculty Fellows
	 Three other faculty members selected by deans across a wide range of
	disciplines; two of which must be previous EDGE grant recipients.
	Additionally, members will serve for 3-year, staggered terms.
0.05 0 1 5 15	Motion 1 unanimously approved by the committee.
CISE Grants and Faculty	Committee members unanimously agreed not to make a policy that expressly
Research Support	supports faculty members' external grants through use of CISE grant funds.
#Th - T T	Constitution and the district Tenant Tenk Bosses
"The Tennessee Tech Research and Creative	Committee members unanimously agreed that, "The Tennessee Tech Research and Creative Inquiry Day" title he wood to fester the culture that has been
Inquiry Day" vs. "The	and Creative Inquiry Day" title be used to foster the culture that has been established by the existing QEP.
Tennessee Tech Research	established by the existing QEP.
and Creative Activities	
Day"	
Day	
EDGE QEP/"UNIV	Committee members briefly discussed:
1020" nexus	 Recruitment of "1020" faculty for curriculum grant applications for fall 2017
	o Camp QEP for fall 2017; "1020" faculty in May 2017
	o "1020" inquiry session at Tennessee Tech Research and Creative
	Inquiry/Activities Day
Upcoming	EDGE creative inquiry curriculum grant applications: due Oct. 14
Meetings and	EDGE steering committee meeting: Nov. 10
Events	
Other Such	The Journal of Creative Inquiry is now online and will be featured in an upcoming
Matters	news story.
	The meeting adjourned at 10 a.m.