

Faculty: Help Prevent Academic Integrity Violations

<https://www.tntech.edu/provost/academicintegrity/instructor-resources.php>

Violations most commonly occur when students use something on an assessment that isn't allowed.

Reason 1: Students panic

<i>Why</i>	<i>Options to help</i>
Lack of knowledge	Encourage questions, tutoring, study groups
High-stakes assessment	Divide big assessments into smaller ones
Poor time management	Incorporate study/work time into class
Life circumstances	Discuss possible extensions for extenuating circumstances

Reason 2: Students don't understand the rules

Options to help explain your rules:

- Use [Tech's Academic Integrity First-Day Toolkit](#) in class
- Use integrity pledges on each assessment
- State your rules **clearly** on your syllabus and on each assessment

Example syllabus chart:

	<i>Collaboration</i>	<i>GenAI</i>	<i>Your own previous work</i>
<i>Literature review paper</i>	No collaboration except for help from the WEST	Only for grammar/spell check & citation generating	No
<i>All iLearn quizzes</i>	Studying with classmates is allowed, but no collaboration during the quizzes	No	No
<i>Final</i>	Studying with classmates is allowed, but no collaboration during the final	No	No
	Yes	Only for grammar/spell check & citation generating	Ask professor for permission

AI Clarity Issues



When you say no Generative AI allowed, what about these uses?

- AI summary at the top of Google search results
- Reading AI summaries of scholarly articles
- Rewording textbook content for better understanding
- Brainstorming ideas and topics
- Checking paper formatting
- Grammar checks and Grammarly
- Citation generators
- RefWorks bibliography generator

A few notes about AI Detectors...

AI detectors use AI to *judge* whether text was written by AI.

In contrast, plagiarism checkers compare text to *existing sources*.

Detectors flag excellent writing because they look for the following:

- Neutral, formal tone
- Good writing (flows well, good grammar and spelling)
- Pattern place markers (firstly, secondly, in conclusion, etc.)
- Similar sentence length and patterns across the paper
- Lack of emotions and personal stories

The judgment of an AI detector should not be your only documentation for an integrity violation! Use it as a prompt for further scrutiny.