

Judge #: \_\_\_\_\_ Student Name: \_\_\_\_\_

Paper #: \_\_\_\_\_ Title: \_\_\_\_\_



## Research Project

# Research Day Paper Presentation Evaluation Form

I. Presentation Skills	0-Strongly Disagree; 1-Disagree; 2-Agree; 3-Strongly Agree			
• The speaker engages the audience verbally and/or nonverbally.	0	1	2	3
• The presenter's posture is open and relaxed.	0	1	2	3
• The presenter makes appropriate gestures.	0	1	2	3
• The presenter effectively uses tone of voice to enhance the paper's content.	0	1	2	3
• The entire presentation is audible.	0	1	2	3
<b>Maximum points available:15</b>	<b>Subtotal for Part I:</b>			<b>/15</b>

II. Content	0-Strongly disagree; 1-Disagree; 2-Somewhat disagree; 3-Neither agree nor disagree; 4-Agree; 5-Strongly agree					
<b>• Introduction &amp; Thesis</b> <i>The paper makes a clear, argumentative thesis statement, and sufficient background information is provided to establish the significance of the thesis.</i>	0	1	2	3	4	5
<b>• Assumptions &amp; Methods</b> <i>The paper uses one or more identifiable critical approaches.</i>	0	1	2	3	4	5
<b>• Evidence &amp; Support</b> <i>The paper presents sufficient evidence to support the thesis convincingly.</i>	0	1	2	3	4	5
<b>• References</b> <i>The paper explicitly builds upon the work of literary critics and/or other authorities.</i>	0	1	2	3	4	5
<b>• Reasoning</b> <i>The paper's reasoning is valid.</i>	0	1	2	3	4	5
<b>• Structure</b> <i>The paper's organization is logical.</i>	0	1	2	3	4	5
<b>• Expression</b> <i>The paper's expression is clear and error-free.</i>	0	1	2	3	4	5
<b>Maximum points available:35</b>	<b>Subtotal for Part II:</b>					<b>/35</b>
<b>Total Score:</b>						<b>/50</b>

*Thank you for participating!*