

**COLLEGE OF EDUCATION**  
**FACULTY AREAS OF EXPERTISE BY DEPARTMENT**

| COLLEGE OF EDUCATION ADMINISTRATION                   |                                                                                    |                                                                                                                                                               |
|-------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NAME                                                  | CONTACT INFORMATION                                                                | RESEARCH INTERESTS AND EXPERTISE                                                                                                                              |
| <b>Akenson, Ashley</b><br>Director, Graduate Programs | <a href="mailto:aaenson@tnitech.edu">aaenson@tnitech.edu</a><br>(931) 372-3095     | Mindfulness • Program planning and evaluation in service organizations and outreach • Quantitative and qualitative research methods • Transformative learning |
| <b>Baker, Julie C.</b><br>Associate Dean              | <a href="mailto:jcbaker@tnitech.edu">jcbaker@tnitech.edu</a><br>(931) 372-3177     | Rural schools and communities including persistence of rural students • Autoethnography • Adolescent literacy                                                 |
| <b>Christen, Nikki</b><br>Assessment Coordinator      | <a href="mailto:nchristen@tnitech.edu">nchristen@tnitech.edu</a><br>(931) 372-3558 | Higher education assessment • Teacher education assessment • Data visualization                                                                               |
| <b>Zagumny, Lisa L.</b><br>Dean                       | <a href="mailto:lzagumny@tnitech.edu">lzagumny@tnitech.edu</a><br>(931) 372-3124   | Critical discourse analysis • History of teacher education • Posthumanism • School textbooks • Social construction of identity                                |

| DEPARTMENT OF COUNSELING and PSYCHOLOGY                          |                                                                                      |                                                                                                                                                                                            |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NAME                                                             | CONTACT INFORMATION                                                                  | RESEARCH INTERESTS AND EXPERTISE                                                                                                                                                           |
| <b>Blaylock, Ellen</b><br>Instructor                             | <a href="mailto:ebalaylock@tnitech.edu">ebalaylock@tnitech.edu</a><br>(931) 372-3056 | Cognitive empathy • Mindfulness • Counselor burnout • Secondary Traumatic Stress in counseling students                                                                                    |
| <b>Burgin, Chris</b><br>Associate Professor                      | <a href="mailto:cburgin@tnitech.edu">cburgin@tnitech.edu</a><br>(931) 372-3563       | Situational determinants of intrinsically motivated behavior • Experience sampling methodology • Vicarious embarrassment • Major life-transitions • Values                                 |
| <b>Cupp, Jann</b><br>Professor                                   | <a href="mailto:jcupp@tnitech.edu">jcupp@tnitech.edu</a><br>(931) 372-3058           | Coping • STEM • Esteem and development of narcissism in children                                                                                                                           |
| <b>Edwards, Derrick</b><br>Assistant Professor                   | <a href="mailto:dedwards@tnitech.edu">dedwards@tnitech.edu</a><br>(931) 372-3533     | Emergency responder health • Burnout • Post-traumatic Stress Disorder • Acute stress reactions • Suicide • Clinical mental health counseling • Psychopharmacology                          |
| <b>Galvan, Angelica</b><br>Instructor                            | <a href="mailto:agalvan@tnitech.edu">agalvan@tnitech.edu</a>                         | Language issues in counseling • Multicultural counseling training • Minoritized college students with psychiatric disabilities • Disability identity development                           |
| <b>Henniger, Nicole</b><br>Assistant Professor                   | <a href="mailto:nhenniger@tnitech.edu">nhenniger@tnitech.edu</a><br>(931) 371-7039   | Social emotions (envy, jealousy, shame, guilt) • Applications of social emotion research (in patient-physician interactions, behavioral health, organ donation)                            |
| <b>Hensley, James (Doug)</b><br>Senior Lecturer                  | <a href="mailto:jdhensley@tnitech.edu">jdhensley@tnitech.edu</a><br>(931) 372-3475   | Attention Deficit and Hyperactivity Disorder • Home interventions for children with ADHD • Social skills intervention for middle school children • Crisis counseling and crisis assessment |
| <b>Hermann-Turner, Katherine</b><br>Associate Professor          | <a href="mailto:khturner@tnitech.edu">khturner@tnitech.edu</a><br>(931) 372-3091     | Qualitative research methods • Relational Cultural Theory • Mental health needs of marginalized populations • Working mother mental health and wellness • Gifted education                 |
| <b>Kazanas, Stephanie</b><br>Associate Professor,<br>Chairperson | <a href="mailto:skazanas@tnitech.edu">skazanas@tnitech.edu</a><br>(931) 372-3560     | Human memory • Cognition and emotion • Bilingualism • False memory and eyewitness testimony • Evolutionary psychology • Critical thinking                                                  |
| <b>Loftis, Mark</b><br>Associate Professor                       | <a href="mailto:mloftis@tnitech.edu">mloftis@tnitech.edu</a><br>(931) 372-3209       | Suicide prevention and assessment risk • Professional and personal wellbeing • Assessment in counseling • Adverse childhood experiences • Addiction and relapse prevention                 |

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|-----------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Luke, Chad</b><br>Associate Professor      | <a href="mailto:cluke@tntech.edu">cluke@tntech.edu</a><br>(931) 372-3217           | Integration of neuroscience and counseling • Career counseling and development • Clinical supervision • Psychological factors affecting college student development and success                                                                                |
| <b>Michael, Tony</b><br>Associate Professor   | <a href="mailto:tmichael@tntech.edu">tmichael@tntech.edu</a><br>(931) 372-3057     | Attachment/patterns of relating • Instrument development (Factor Analysis) • Counseling children and adolescents (Play Therapy)                                                                                                                                |
| <b>Terneus, Sandra</b><br>Professor           | <a href="mailto:sterneus@tntech.edu">sterneus@tntech.edu</a><br>(931) 372-3098     | Relationships • Group dynamics • Mental health • Crisis/Suicide                                                                                                                                                                                                |
| <b>Webber, Wesley</b><br>Instructor           | <a href="mailto:wwebber@tntech.edu">wwebber@tntech.edu</a>                         | Neuroscience research methods (Electroencephalography/Event-related potentials) • Implicit biases and stereotyping • Multicultural counseling competence • Counselor training and development                                                                  |
| <b>Wilcox, Zachary</b><br>Associate Professor | <a href="mailto:zwilcox@tntech.edu">zwilcox@tntech.edu</a><br>(931) 372-3424       | Scientific literacy • Epistemic development • Peer leadership processes and experiences                                                                                                                                                                        |
| <b>Wilkerson, Natasha</b><br>Instructor       | <a href="mailto:nwilkerson@tntech.edu">nwilkerson@tntech.edu</a><br>(931) 372-3886 | Psychological evaluation • Critical thinking • Developmental psychopathology • Behavioral modification                                                                                                                                                         |
| <b>Zagumny, Matthew</b><br>Professor          | <a href="mailto:mzagumny@tntech.edu">mzagumny@tntech.edu</a><br>(931) 510-0618     | Cross cultural psychology • Development of the QUEST assessment of intellectual curiosity and scientific epistemology • Cultural, gender, and racial influences on academic success • Cross-cultural impact on psychosocial, physical, and academic well-being |

| DEPARTMENT OF CURRICULUM AND INSTRUCTION                    |                                                                                        |                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NAME                                                        | CONTACT INFORMATION                                                                    | RESEARCH INTERESTS AND EXPERTISE                                                                                                                                                                                                                                                                                                              |
| <b>Akenson, James</b><br>Professor                          | <a href="mailto:jakenson@tntech.edu">jakenson@tntech.edu</a><br>(931) 372-3066         | Elementary social studies curriculum • Country music and its use in the K-12 classroom • Issues in education                                                                                                                                                                                                                                  |
| <b>Anthony, Holly P.</b><br>Professor                       | <a href="mailto:hanthony@tntech.edu">hanthony@tntech.edu</a><br>(931) 372-3854         | Mathematics education • STEM education • Teacher preparation • Adult learning • Ongoing, sustainable professional development of teachers • Teaching and learning                                                                                                                                                                             |
| <b>Baker, Jane</b><br>Professor                             | <a href="mailto:jbaker@tntech.edu">jbaker@tntech.edu</a><br>(931) 372-3079             | Early literacy • Early numeracy writing instruction • Early childhood education • Early childhood special education • Family collaboration • STEM outreach • Inclusive practices                                                                                                                                                              |
| <b>Beach, Jason</b><br>JLRC Director<br>Associate Professor | <a href="mailto:jbeach@tntech.edu">jbeach@tntech.edu</a><br>(931) 372-3069             | Augmented reality • Virtual reality • Interactive whiteboards • Assistive technologies • Adult education • STEM • TPACK • Enhancing human performance • Computer Science education for K-12                                                                                                                                                   |
| <b>Bruckman, Marilyn</b><br>Associate Professor             | <a href="mailto:mbruckman@tntech.edu">mbruckman@tntech.edu</a><br>(865) 539-7394       | Early childhood education • Early childhood intervention and qualitative research methods • Low income families • Parent-teacher collaboration • Early child care selection                                                                                                                                                                   |
| <b>Callender, Amy</b><br>Lecturer                           | <a href="mailto:amycallender@tntech.edu">amycallender@tntech.edu</a><br>(931) 372-3550 | Educational and medical journey for families of children with disabilities • Functional skills instruction in the school setting and inclusion practices for students with moderate to severe disabilities • Education for individuals with disabilities in other countries • Transition and employment services for adults with disabilities |

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|-------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Chitiyo, George</b><br>Professor             | <a href="mailto:gchitiyo@tntech.edu">gchitiyo@tntech.edu</a><br>(931) 372-3676           | Economics of higher education • Psychosocial aspects of HIV/AIDS in sub-Saharan Africa • Quantitative research and evaluation methods • PreK-12 evaluation                                                              |
| <b>Comer, Melissa</b><br>Professor              | <a href="mailto:mcomer@tntech.edu">mcomer@tntech.edu</a><br>(865) 481-2000 ext. 2363     | Literacy • Young adult literature • Writing • Linguistics • Education • Appalachian studies • Technology integration • New literacies                                                                                   |
| <b>Fidan, Perihan</b><br>Instructor             | <a href="mailto:pfidan@tntech.edu">pfidan@tntech.edu</a><br>(931) 372-6307               | Quantitative research methods • STEM education • Multicultural literature • Content area literacy • Creating and printing with 3D pens                                                                                  |
| <b>Gleasant, Cory</b><br>Assistant Professor    | <a href="mailto:cgleasant@tntech.edu">cgleasant@tntech.edu</a><br>(931) 372-3557         | Computer science education for K-12 and teacher preparation • Computational thinking • Programming microworlds • Mathematics education • K-12 educational technologies • STEM curriculum design                         |
| <b>Greathouse, Paula</b><br>Associate Professor | <a href="mailto:pgreathouse@tntech.edu">pgreathouse@tntech.edu</a><br>(931) 372-3541     | Young adult literature • Preparing pre-service teachers for diverse adolescent students • Adolescent literacy • Reading/Literacy in virtual classrooms • Virtual secondary education                                    |
| <b>Grimes, Ka</b><br>Lecturer                   | <a href="mailto:kgrimes@tntech.edu">kgrimes@tntech.edu</a><br>(931) 372-3100             | Math cognition • Learning disabilities • Executive function • Autism • Family supports • Early childhood • Learning analytics • Intelligent tutoring systems • Learning sciences • Research/ Practitioner collaboration |
| <b>Howard, Martha</b><br>Associate Professor    | <a href="mailto:mhoward@tntech.edu">mhoward@tntech.edu</a><br>(931) 372-6280             | Assessment and evaluation                                                                                                                                                                                               |
| <b>Isbell, Janet</b><br>Professor               | <a href="mailto:jisbell@tntech.edu">jisbell@tntech.edu</a><br>(931) 372-3824             | Poverty • Literacy • Early school withdrawal • Equity and social justice • International students • Rural education and communities                                                                                     |
| <b>Jones, Angela</b><br>Lecturer                | <a href="mailto:arjones@tntech.edu">arjones@tntech.edu</a><br>(423) 223-5385             | Disaggregating data • Literacy instruction • Teacher evaluations                                                                                                                                                        |
| <b>Kennedy, Krystal</b><br>Lecturer             | <a href="mailto:kkennedy@tntech.edu">kkennedy@tntech.edu</a><br>(931) 372-3105           | Applied behavior analysis • Autism • Positive behavior supports • School bus interventions • Single-case design research methods                                                                                        |
| <b>Koester, Cale</b><br>Lecturer                | <a href="mailto:ckoester@tntech.edu">ckoester@tntech.edu</a><br>(931) 372-6482           | Computer Science education in K-12 • Digital media creation for constructivist learning • International comparisons of ed tech use                                                                                      |
| <b>Kolodziej, Nancy</b><br>Professor            | <a href="mailto:nkolodziej@tntech.edu">nkolodziej@tntech.edu</a><br>(931) 372-6388       | Early literacy • Teacher education in literacy instruction • Literacy assessment and intervention • Motivation and engagement in literacy                                                                               |
| <b>Laffoon, Alicia</b><br>Lecturer              | <a href="mailto:alaffoon@tntech.edu">alaffoon@tntech.edu</a><br>(865) 385-3000 ext. 4338 | Preparing pre-service teachers to teach inquiry-based social studies • Visual literacy • Teaching with primary sources                                                                                                  |
| <b>Larimore, David L.</b><br>Professor          | <a href="mailto:dlarimore@tntech.edu">dlarimore@tntech.edu</a><br>(931) 372-3623         | TVAAS and teacher effect • Treatment by ability interaction research • Quant design and data analysis consultation                                                                                                      |
| <b>Marcum, Rebekah</b><br>Lecturer              | <a href="mailto:rmarcum@tntech.edu">rmarcum@tntech.edu</a><br>(931) 372-3535             | Influence of religious identity on teacher identities • Tolerance and diversity in early childhood education • Narrative inquiry • STEM and nature experiences for individuals with disabilities                        |
| <b>McMillan, Elizabeth</b><br>Lecturer          | <a href="mailto:emcmillan@tntech.edu">emcmillan@tntech.edu</a><br>(423) 994-8287         | Literacy-based curriculum • Departmentalized and self-contained K-5 classrooms • Administrative support and teacher retention                                                                                           |
| <b>Meadows, Jennifer</b><br>Assistant Professor | <a href="mailto:jmeadows@tntech.edu">jmeadows@tntech.edu</a><br>(931) 372-6269           | Teaching and learning in higher education • Teacher evaluation (Observation for instructional improvement) • STEM education (Gender equity, Curriculum design, MakerSpaces, etc.)                                       |

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|-------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Moore, Kelly</b><br>Lecturer                       | <a href="mailto:kellymoore@tntech.edu">kellymoore@tntech.edu</a><br>(931) 372-3191     | Environmental education • Time day and cognition/learning<br>• Scientific research in 6-12 classroom                                                                                                      |
| <b>Ogbomo, Queen</b><br>Associate Professor           | <a href="mailto:gogbomo@tntech.edu">gogbomo@tntech.edu</a><br>(865) 539-7393           | Science literacy education • Math and literacy connection •<br>Multicultural education • Recruitment and retention of<br>African American students                                                        |
| <b>Rector, Larissa</b><br>Instructor                  | <a href="mailto:lrector@tntech.edu">lrector@tntech.edu</a><br>(931) 372-3087           | Early childhood literacy • Posthumanism in literacy •<br>Classroom management strategies • Educational leadership                                                                                         |
| <b>Richards, Stephanie</b><br>Assistant Professor     | <a href="mailto:srichards@tntech.edu">srichards@tntech.edu</a><br>(931) 393-1746       | Bullying-developing empathy • Readers' theatre-increasing<br>reading comprehension • Working with students of poverty                                                                                     |
| <b>Silber-Furman, Dorota</b><br>Lecturer              | <a href="mailto:dsilber@tntech.edu">dsilber@tntech.edu</a><br>(931) 372-6570           | ESOL education • International education and international<br>students • Culturally relevant practice in K-12 settings •<br>Multicultural education • Diversity • Critical pedagogy •<br>Italian language |
| <b>Smith, Matthew R.</b><br>Professor                 | <a href="mailto:mrsmith@tntech.edu">mrsmith@tntech.edu</a><br>(931) 372-6235           | School leadership • School and community partnerships •<br>Career and technical education • Julius Rosenwald Schools<br>• Character education                                                             |
| <b>Smith-Andrews, Sandi JW</b><br>Associate Professor | <a href="mailto:sjsmith@tntech.edu">sjsmith@tntech.edu</a><br>(931) 372-3207           | Teaching and learning with technology • EdTech teacher<br>preparation • Online/E-learning/Distance education •<br>STEM and STEAM education • Service learning • Adult<br>education • Shared governance    |
| <b>Spears, Amber</b><br>Associate Professor           | <a href="mailto:aspears@tntech.edu">aspears@tntech.edu</a><br>(931) 372-6265           | Early childhood literacy • Family engagement •<br>Community literacy                                                                                                                                      |
| <b>Stepp, Julie</b><br>Associate Professor            | <a href="mailto:jstepp@tntech.edu">jstepp@tntech.edu</a><br>(931) 372-3103             | School libraries • Makerspaces • Young adult literature •<br>Diversity                                                                                                                                    |
| <b>Suters, Leslie</b><br>Associate Professor          | <a href="mailto:lsuters@tntech.edu">lsuters@tntech.edu</a><br>(865) 481-2000 ext. 2320 | Science education • 3-Dimensional learning                                                                                                                                                                |
| <b>Taylor, Leann</b><br>Lecturer                      | <a href="mailto:fltaylor@tntech.edu">fltaylor@tntech.edu</a><br>(931) 372-3783         | Transformational leadership • School administration •<br>Collaboration with diverse community stakeholders •<br>Teacher education • Evidence-based practices of school<br>leadership                      |
| <b>Trent, Kristen Pennycuff</b><br>Professor          | <a href="mailto:ktrent@tntech.edu">ktrent@tntech.edu</a><br>(865) 694-6214             | Emergent literacy • Scientific literacy • Professional<br>development • Teacher self-efficacy                                                                                                             |
| <b>Wehrmann, Sara</b><br>Lecturer                     | <a href="mailto:swehrmann@tntech.edu">swehrmann@tntech.edu</a><br>(931) 372-6567       | Culturally responsive leadership • Multicultural education<br>• Equity in education • Rural school leaders •<br>Transformational leadership                                                               |
| <b>Welch, Callie</b><br>Instructor                    | <a href="mailto:cwelch@tntech.edu">cwelch@tntech.edu</a><br>(931) 372-3377             | Inclusive teaching practices • Diverse learners • IEP<br>planning and development • Special education legislation<br>• Cultural literacy • Place-based education                                          |
| <b>Wendt, Jeremy</b><br>Professor,<br>Chairperson     | <a href="mailto:jwendt@tntech.edu">jwendt@tntech.edu</a><br>(931) 372-3181             | Educational technology • P-16 online learning and design<br>• Virtual reality • Social media • STEM education                                                                                             |
| <b>Wendt, Stephanie</b><br>Associate Professor        | <a href="mailto:swendt@tntech.edu">swendt@tntech.edu</a><br>(931) 372-3459             | Elementary education • Science education • Scientific<br>literacy and 3-Dimensional learning • Learning theory                                                                                            |

**DEPARTMENT OF EXERCISE SCIENCE, PHYSICAL EDUCATION and WELLNESS**

| <b>NAME</b>                                          | <b>CONTACT INFORMATION</b>                                                         | <b>RESEARCH INTERESTS AND EXPERTISE</b>                                                                                                                                                                                                  |
|------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Elmore, Brittany</b><br>Lecturer                  | <a href="mailto:belmore@tntech.edu">belmore@tntech.edu</a><br>(931) 372-3765       | Christianity and physical health behaviors                                                                                                                                                                                               |
| <b>Killman, Christy</b><br>Professor,<br>Chairperson | <a href="mailto:ckillman@tntech.edu">ckillman@tntech.edu</a><br>(931) 372-3539     | Positive effects of physical activity on academic progress (Improved Test Scores) • Freshman 15 and regular activity<br>• Impact of education related to traumatic brain injury (concussions) on coaches and rate of injuries of players |
| <b>Korgaokar, Ajit</b><br>Associate Professor        | <a href="mailto:akorgaokar@tntech.edu">akorgaokar@tntech.edu</a><br>(931) 372-3766 | Caffeine supplementation (caffeinated chewing gum) and sprint performance in soccer players                                                                                                                                              |
| <b>Mann, David</b><br>Assistant Professor            | <a href="mailto:dmann@tntech.edu">dmann@tntech.edu</a><br>(931) 372-3735           | Efficacy of online, concepts-based fitness and wellness courses • Youth sports coaching • College student wellness                                                                                                                       |
| <b>Phillips, Michael</b><br>Professor                | <a href="mailto:mbphillips@tntech.edu">mbphillips@tntech.edu</a><br>(931) 372-3469 | Christianity and physical health behaviors • High Intensity Exercise and Extreme Conditioning Program • Effects of exercise on cancer palliative care • Cancer wellness programming                                                      |
| <b>Potter, Darek</b><br>Assistant Professor          | <a href="mailto:dpotter@tntech.edu">dpotter@tntech.edu</a><br>(931) 372-6573       | Rural schools and communities • STEM education • Mathematics education • Engineering education                                                                                                                                           |
| <b>Richards, Jessica</b><br>Associate Professor      | <a href="mailto:jrichards@tntech.edu">jrichards@tntech.edu</a><br>(931) 372-6736   | Christianity and sexual health and all dimensions of health<br>• Maternal and child health, especially breastfeeding                                                                                                                     |
| <b>Severt, Bobbi</b><br>Lecturer                     | <a href="mailto:bsevert@tntech.edu">bsevert@tntech.edu</a><br>(931) 372-3468       | Athletic training education • Concussions in sport and return to learn and play • Impact of physical activity on academic and overall health outcomes                                                                                    |
| <b>Smith, Scott</b><br>Associate Professor           | <a href="mailto:scottsmith@tntech.edu">scottsmith@tntech.edu</a><br>(931) 372-3736 | Interscholastic sport • Preparation and development of interscholastic athletic administrators • Online teaching and learning • Sport finance • Sport facilities                                                                         |
| <b>Smith, Steve</b><br>Senior Lecturer               | <a href="mailto:jssmith@tntech.edu">jssmith@tntech.edu</a><br>(931) 372-6396       | Sport performance • Concentrating on assignment not score • Fans real interest when attending sporting events<br>• How has technology played a role                                                                                      |
| <b>Turnbow, Christina</b><br>Lecturer                | <a href="mailto:cturnbow@tntech.edu">cturnbow@tntech.edu</a><br>(931) 372-6462     | Correlation between physical education and cognitive learning • The importance of incorporating creative movement in physical education • Is Cross Fit Kids beneficial or harmful?                                                       |
| <b>Westrick, Bradley</b><br>Instructor               | <a href="mailto:bwestrick@tntech.edu">bwestrick@tntech.edu</a><br>(931) 372-3735   | Swimming • Water safety                                                                                                                                                                                                                  |

**COLLEGE OF EDUCATION STUDENT SUCCESS CENTER**

| <b>NAME</b>                          | <b>CONTACT INFORMATION</b>                                                       | <b>RESEARCH INTERESTS AND EXPERTISE</b>                                  |
|--------------------------------------|----------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| <b>Ablakwa, Chantelle</b><br>Advisor | <a href="mailto:cablakwa@tntech.edu">cablakwa@tntech.edu</a><br>(931) 372-6385   | Academic advising                                                        |
| <b>Craig, Chuck</b><br>Advisor       | <a href="mailto:ccraig@tntech.edu">ccraig@tntech.edu</a><br>(931) 372-3078       | Academic advising                                                        |
| <b>Lewis, Meredith</b><br>Advisor    | <a href="mailto:mlewis@tntech.edu">mlewis@tntech.edu</a><br>(931) 372-6471       | Academic advising • Ceramic arts                                         |
| <b>Mannle, Patrick</b><br>Advisor    | <a href="mailto:pmannle@tntech.edu">pmannle@tntech.edu</a><br>(931) 372-6448     | Group advising for licensure “cohorts” • App design • Student motivation |
| <b>Moles, Rick</b><br>Advisor        | <a href="mailto:rmoles@tntech.edu">rmoles@tntech.edu</a><br>(931) 372-3532       | Improving contact with alumni                                            |
| <b>Matt Richards</b><br>Advisor      | <a href="mailto:mrichards@tntech.edu">mrichards@tntech.edu</a><br>(931) 372-3549 | Exercise and sports performance                                          |

**OAKLEY STEM CENTER**

| <b>NAME</b>                           | <b>CONTACT INFORMATION</b>                                                     | <b>RESEARCH INTERESTS AND EXPERTISE</b>                                                                                                               |
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| <b>Galindo, Carlos</b><br>Coordinator | <a href="mailto:cgalindo@tntech.edu">cgalindo@tntech.edu</a><br>(931) 372-6599 | Multicultural marketing implementation in the U.S. • Advertising strategies targeting the Latino communities in the U.S. • Public relations “effects” |