Summary of approved training modules for all student and faculty PI's
(COURSE TITLE: "SBE Researchers including all students and faculty acting as an Investigator [PI-co-PI]")
Belmont Report and CITI Course Introduction (ID: 1127)
Students in Research (ID: 1321)
Defining Research with Human Subjects - SBE (ID: 491)
Assessing Risk - SBE (ID: 503)
History and Ethical Principles - SBE (ID: 490)
The Federal Regulations - SBE (ID: 502)
Informed Consent - SBE (ID: 504)
Internet-Based Research - SBE (ID: 510)
Privacy and Confidentiality - SBE (ID: 505)
Research with Prisoners - SBE (ID: 506)
Research with Children - SBE (ID: 507)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)
International Research - SBE (ID: 509)
Research and HIPAA Privacy Protections (ID: 14)
Conflicts of Interest in Research Involving Human Subjects (ID: 488)
Unanticipated Problems and Reporting Requirements in Social and Behavioral Research (ID: 14928)

Summary of approved training modules for all Departmental Review Committee Members:
(COURSE TITLE: "Departmental Review Coordinator")
Belmont Report and CITI Course Introduction (ID: 1127)
History and Ethical Principles - SBE (ID: 490)
Defining Research with Human Subjects - SBE (ID: 491)
Assessing Risk - SBE (ID: 503)
The Federal Regulations - SBE (ID: 502)
Informed Consent - SBE (ID: 504)
Internet-Based Research - SBE (ID: 510)
Privacy and Confidentiality - SBE (ID: 505)
Research with Prisoners - SBE (ID: 506)
Research with Children - SBE (ID: 507)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)
International Research - SBE (ID: 509)
Students in Research (ID: 1321)
Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)
Conflicts of Interest in Research Involving Human Subjects (ID: 488)
Unanticipated Problems and Reporting Requirements in Social and Behavioral Research (ID: 14928)
Cultural Competence in Research (ID: 15166)

Summary of approved training modules for IRB Faculty Members:
(COURSE TITLE: "IRB Member")
Belmont Report and CITI Course Introduction (ID: 1127)
History and Ethical Principles - SBE (ID: 490)
Defining Research with Human Subjects - SBE (ID: 491)
Assessing Risk - SBE (ID: 503)
The Federal Regulations - SBE (ID: 502)
Informed Consent - SBE (ID: 504)
Internet-Based Research - SBE (ID: 510)
The IRB Member Module - 'What Every New IRB Member Needs to Know' (ID: 816)
Privacy and Confidentiality - SBE (ID: 505)
Research with Prisoners - SBE (ID: 506)
Research with Children - SBE (ID: 507)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)
International Research - SBE (ID: 509)
International Studies (ID: 971)
Students in Research (ID: 1321)

Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)
Hot Topics (ID: 487)
Conflicts of Interest in Research Involving Human Subjects (ID: 488)
Unanticipated Problems and Reporting Requirements in Social and Behavioral Research (ID: 14928)
Cultural Competence in Research (ID: 15166)

Summary of approved training modules for IRB Community Members:
(COURSE TITLE: "Community Member")
Belmont Report and CITI Course Introduction (ID: 1127)
Cultural Competence in Research (ID: 15166)
Students in Research (ID: 1321)
Defining Research with Human Subjects - SBE (ID: 491)
Assessing Risk - SBE (ID: 503)
History and Ethical Principles - SBE (ID: 490)
The Federal Regulations - SBE (ID: 502)
Informed Consent - SBE (ID: 504)
Internet-Based Research - SBE (ID: 510)
The IRB Member Module - 'What Every New IRB Member Needs to Know' (ID: 816)
Privacy and Confidentiality - SBE (ID: 505)
Research with Prisoners - SBE (ID: 506)
Research with Children - SBE (ID: 507)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)
International Research - SBE (ID: 509)
International Studies (ID: 971)
Vulnerable Subjects - Research Involving Workers/Employees (ID: 483)
Hot Topics (ID: 487)
Conflicts of Interest in Research Involving Human Subjects (ID: 488)
Unanticipated Problems and Reporting Requirements in Social and Behavioral Research (ID: 14928)
I Have Agreed to be an IRB Community Member. Now What? (ID: 13018)