# 2016 Research Day Poster Evaluation Form

**Poster #:**

**Student Name:**

**Title:**

## I. Appearance & Organization

Each bullet is scored on a scale of 1 to 3 points | Maximum points available: 15

- The poster text is clearly readable and can be read from a distance of 3 to 4 feet.
- The figures, tables and diagrams each have a descriptive title and a figure number and are legible.
- Design is cohesive and color scheme is not distracting.
- Format is consistent with no spelling or grammatical errors.
- Poster appears well-organized and information flows naturally from the introduction through the conclusion.

**Subtotal for Part I:** / 15

## II. Content

Each bullet is scored on a scale of 1 to 5 points | Maximum points available: 35

- Introduction/Significance of Work/Need/Research Question
  - *Is sufficient background information provided to establish the significance of the problem being addressed?*
- Methods
  - *Are methods sufficiently detailed to allow an understanding of the materials, instruments, and procedures used?*
- Results
  - *Do results address the research question? Are results presented in a clear and meaningful fashion (appropriate use of figures, tables, and descriptive text)?*
- Discussion
  - *Is the significance of the findings discussed? Do the results relate to the study?*
- Conclusions/Recommendations
  - *Are appropriate conclusions drawn? Are recommendations for follow-on or future work provided?*
- Inclusion of references
  - *Are references provided and properly cited?*
- Acknowledgements of support
  - *Are acknowledgements of support provided (particularly acknowledgement of funding from outside agencies and others who contributed to the project)*

**Subtotal for Part II:** / 35

**TOTAL SCORE:** / 50