

2016 Research Day Poster Evaluation Form

Poster #: _____ Student Name: _____

Title: _____

I. Appearance & Organization Each bullet is scored on a scale of 1 to 3 points Maximum points available: 15	POINTS
• The poster text is clearly readable and can be read from a distance of 3 to 4 feet.	
• The figures, tables and diagrams each have a descriptive title and a figure number and are legible.	
• Design is cohesive and color scheme is not distracting.	
• Format is consistent with no spelling or grammatical errors.	
• Poster appears well-organized and information flows naturally from the introduction through the conclusion.	
Subtotal for Part I:	/ 15

II. Content Each bullet is scored on a scale of 1 to 5 points Maximum points available: 35	POINTS
• Introduction/Significance of Work/Need/Research Question <i>Is sufficient background information provided to establish the significance of the problem being addressed?</i>	
• Methods <i>Are methods sufficiently detailed to allow an understanding of the materials, instruments, and procedures used?</i>	
• Results <i>Do results address the research question? Are results presented in a clear and meaningful fashion (appropriate use of figures, tables, and descriptive text)?</i>	
• Discussion <i>Is the significance of the findings discussed? Do the results relate to the study?</i>	
• Conclusions/Recommendations <i>Are appropriate conclusions drawn? Are recommendations for follow-on or future work provided?</i>	
• Inclusion of references <i>Are references provided and properly cited?</i>	
• Acknowledgements of support <i>Are acknowledgements of support provided (particularly acknowledgement of funding from outside agencies and others who contributed to the project)</i>	
Subtotal for Part II:	/ 35
TOTAL SCORE:	/ 50