From:	Murdock, Jamie
Sent:	Friday, January 29, 2021 11:14 AM
To:	Kohl, Chris; Mccaskey, Mary; Riggsbee, Judy; Winningham, Jerri; Owens, Robert; Williams, Katherine; Huddleston, Michelle; Wilkerson, Charles; Camuti, Alice; Barnes, Rita; Potter, Darek; Beach, Jason; Goad, Chester; Galloway, Julie; Whiteaker, Janet; Duvier, Edith; Mullis, Allen; Ingle, Harry; Powell, Elizabeth; Smith, Jeannie; Clark, Benjamin; Bohannon, Sandra; Russell, Bedelia; Rand, Richard; Greene, Bruce; Winkle, Kimberly; Brown, Christopher; Stretz, Holly; Boles, Jeffrey; Mohr, Benjamin; Gannod, Jerry; Stein, Barry; Wendt, Jeremy; Timmerman, Thomas; Hart, Evan; Pech, Wesley; MacKenzie, Allen; Mahajan, Satish; Null, Linda; Mattingly, Hayden; Killman, Christy; Sheehan, Martin; Wilson, Chris; Roberts, Jeffery; Anderson, Melinda; Frye, Steven; Wilson, Dale; Allen, Michael; Rao, Mohan; Robinson, Stephen; Maxwell, Lori; Zhang, Ying; Schaeffer, Jeffrey; Bryant, James; Hill, Colin; Wilson, Brenda; Jared, Barbara; Siraj, Ambareen
Cc:	Semmes, Paul; Mills, Allan; Slater, Joseph; Motevalli, Vahid; Smith, Darron; Payne, Thomas; Zagumny, Lisa; Baker, Julie; Shank, Jennifer; Gotcher, Mike; Hanna, Kimberly; Otuonye, Francis; Lynam, Mark; Hill, Amy
Subject:	FY 2022 TBR SERS Grants
Attachments:	TBR SERS 2022 Program Description.pdf; SERS_fy22_sampleapp.docx; webgrantswalkthroughguideay2020.pdf

Importance: High

Good morning,

TBR recently released a call for proposals for the FY 2022 TBR Student Engagement, Retention, and Success (SERS) initiative. Please forward this email and the attached information on to interested individuals in your units. **All applications are due on <u>March 25, 2021</u>**. The grant period will be from July 1, 2021 through June 30, 2022 and the <u>maximum funding is $50,000</u>.

SERS grants are available for new or existing services or programs that target underserved student populations; including, but not limited to, students of color, low-income students, adults, veterans, students with disabilities, as well as programs intended to address a lack of gender diversity by discipline or academic program. The grant programs should align with and/or support the campus or system's overarching equity, diversity, and inclusion goal(s) as well as the goals and objectives identified in any campus or system operational plans (i.e. Equity Plan, Achieving the Dream plan, SEM plan, and/or student completion plan.)

Applications are being sought for programs or projects that:

- further the institution's equity, diversity, and inclusion initiatives;
- have the potential to significantly increase and/or impact access levels;
- have the potential to significantly impact campus climate, closure of equity gaps in retention, graduation, or other metrics;

Programs that currently receive funding through A&D block grants or through an existing SERS grants are not eligible for consideration. These grants are intended to allow for the implementation of new or innovative means and methods to enhance interventions outside of the classroom that directly impact targeted populations. These grants are not intended to fund curriculum or pedagogy based projects. Applications should be intentional in addressing a specific issue (or issues) impacting a specifically targeted group or groups of students (see the description above for examples). Applications that are broad in reach or scope are not likely to be funded.

Unlike in years past, there is no limit on the number of applications that Tennessee Tech can submit. However, all applications will need to be forwarded to TTU's General Counsel for the required legal review prior to submission so all proposal narratives must be submitted to the Office of Research well in advance of the proposal deadline to ensure there is time for counsel's review. I will be in touch with those who have completed a Notice of Intent to Submit form once a timeline for that review has been determined.

Anyone planning to submit a TBR SERS proposal should submit the internal online Notice of Intent to Submit Proposal form as soon as possible. The office of research will coordinate obtaining legal counsel's review and all required signatures (including Tech's Diversity/Equity Officer, authorized representative for grants and sponsored programs, and business officer) but we must have advance notice of your planned submission via the internal Notice of Intent to Submit Proposal form.

Please note that additional grant opportunities from TBR focused on faculty and staff development will be released in February.

If you have any questions, please don't hesitate to be in touch with our office.

Jamie

Jamie Murdock | *Grant Development Manager*
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From: Joshua Koller <Josh.Koller@tbr.edu> **On Behalf Of** Completion Support
Sent: Friday, January 29, 2021 10:31 AM
To: Presidents_2 <Presidents_2@tbr.edu>; Presidents_4 <Presidents_4@tbr.edu>; Presidents_TC <Presidents_TC@tbr.edu>; Student Affairs <Student-affairs@livetbr.onmicrosoft.com>; Equity Officers <equityofficers@tbr.edu>; Diversity Contacts <diversitycontacts@livetbr.onmicrosoft.com>; Academic Officers <Academic-Officers@tbr.edu>; TCAT Equity Officers <TCATEquity@tbr.edu>
Subject: FY 2022 SERS Grants
Importance: High

External Email Warning
This email originated from outside the university. Please use caution when opening attachments, clicking links, or responding to requests.

Good morning!
The Office of Organizational Effectiveness is pleased to announce the release of the 2022 Student Engagement, Retention, and Success Grant. The application is live now via the grant portal, https://tbrgrants.webgrantscloud.com. The grant is open to TBR Community and Technical Colleges as well as LGIs.
Applications should be submitted March 25, 2021. Maximum award is $50,000.

Visit https://tbrgrants.webgrantscloud.com for more information and the application.

Please note that additional grant opportunities focused on faculty and staff development will be released in February.