

Tennessee Tech University
College of Education
Curriculum & Instruction

CUED 4900(5900): Study Abroad-Service Learning/Cultural Studies-Ghana, West Africa

Sections 021 & 022, Bartoo Hall 104 , 3/1 credit hours, Intersession; Travel—May 15-28, 2020

Instructor Information

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Office Hours

Posted outside office door.

Conceptual Framework

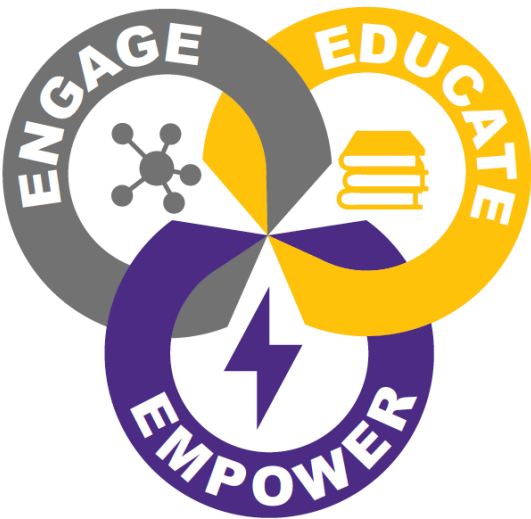
	<p><u>Mission</u></p> <p>The mission of the College of Education at Tennessee Tech is to provide unique and rigorous, learner-centered academic experiences for our students to achieve their highest potential as life-long learners, professionals, and citizens.</p> <p><u>Vision</u></p> <p>The College of Education will be an empowering force in education.</p> <p><u>Conceptual Framework</u></p> <p>The College of Education prepares effective, engaging professionals through a clinically rich, evidence-based program with a network of mutually beneficial partnerships.</p>
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Prerequisite or Co-Requisite (if applicable)

- Students must have a valid passport to participate in the travel abroad experience.
- All required immunizations must be acquired prior to travel.
- No co-requisite required

Required Texts/References

- No text required

Vaccinations/Medication:

Yellow Fever Vaccine, Malaria medication, Typhoid Vaccine are required. Hepatitis A vaccine is strongly recommended. A list of recommended OTC medications will be provided.

Topics Covered

This course will apply service learning theory to study abroad to gain intercultural compassion and understanding, increase awareness of critical issues facing the world, develop relevant skills in becoming a more effective and engaged world citizen, increase understanding of the role of health, literacy, and education in a multiethnic society, integrate scholarship with fieldwork, and foster effective team work among members of the group. Option 1 Group will be enrolled at Dagbe Cultural Institute & Arts Center. They will participate in group and private lessons in drumming, dance, and craft. Option 2 Group will stay at the Dagbe Cultural Institute & Arts Center and walk to the school (across the street) to conduct various service learning activities ranging from infrastructure improvement to teaching students (Math, Science, ESL, etc.).

Standards (Options 1 and 2)

Students will complete course according to all policy and standards required by the Study Abroad Office. Course Objectives Consortium for Participants

1. Gain familiarity and understanding of Country's:
 - a. Culture
 - b. History
 - c. Educational system
 - d. Language
 - e. Commerce
2. Gain intercultural compassion and understanding of visited country
3. Understand critical issues facing the world
4. Develop relevant skills in becoming a more effective and engaged world citizen
5. Understand the role of health, literacy, and education in a multiethnic society
6. Integrate scholarship with fieldwork
7. Work effectively in a team to problem solve and serve
8. Increase knowledge of community issues, needs, strengths, problems, and resources
9. Relationships among democracy, politics, and civic participation
10. Identify and analyze composition of community, including social, cultural, demographic, life-style, and religion.
11. Improve attitudes toward community involvement
12. Help make career decisions
13. Appreciate social responsibility
14. Value personal involvement in community for socially constructive purposes
15. Develop professional skills related to career choice
16. Improve self-esteem, sense of personal worth, competence, and confidence
17. Improve communication skills
18. Learn to collaborate and problem-solve to resolve conflict

Standards (Option 1 Only)

1. Demonstrate increased proficiency in course-related cultural skills (music, dance, craft, etc.)

Major Teaching Methods

Class discussions, student presentations, reading and writing assignments, videos, small group projects, and reflection.

Class Discussion

Each candidate is expected to carefully read the texts, articles, and all assignments. Readings or website evaluation are the candidate's responsibility and must be completed prior to class, for demonstration/discussion/seminar will parallel the text, but not necessarily duplicate it.

Assignments & Class Readiness

1. All assignments are to be completed on time.
2. Late assignments will NOT be accepted except in cases of extreme circumstances and with permission of the instructor. Points will be deducted for any assignments that are accepted late.
3. No assignment will be accepted after seven calendar days of the established due date.

iLearn

All course submissions will be accepted through iLearn.

Do NOT use the internal email within iLearn. Instead, utilize the traditional TTU email for all course communication.

Grading and Evaluation

Total points

A= 90 to 100%

B= 80 to 89%

C= 70 to 79%

D= 60 to 69%

F= 59% or below

Links and Resources

TTU Library Online Access

The Tennessee Tech Library is available to all candidates enrolled at TTU. Links to the library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources are available to complete assignments. To access the online databases, use your TTU PC Lab username and password. Visit the ITS site to find out [more about initializing your TTU account or resetting your password](#).

More information on electronic media is available at the [TTU Volpe Library](#).

Course & University Policies

Attendance Policy

Students are expected to attend each class unless satisfactory alternate arrangements are made with the instructor. Students are responsible for obtaining all notes and announcements from other class members or the instructor.

Copyright and Fair Use

All projects created in this course should follow appropriate [Copyright/Fair Use/Plagiarism Policy](#). *Please note:* TTU personnel may display your work created during the scope of this course during accreditation, conference presentations, workshops, and/or future classes.

Accessible Education Center

Students with a disability requiring accommodations should contact the Accessible Education Center. An Accommodation Request (AR) should be completed as soon as possible, preferably by the end of the first week of the course. The Accessible Education Center is located in the Roaden University Center, Room 112; phone 372-6119. For details, view the Tennessee Tech's Policy 340 – Services for Students with Disabilities at [Policy Central](#).

Tutoring

The university provides free tutoring to all Tennessee Tech students. Tutoring is available for any class or subject as well as writing, test prep, study skills, library research, resumes, presentations,

and posters. Appointments are scheduled. Please see the library website for more information: <https://www.tnitech.edu/library/tutoring>.

Pandemic Plan

Should normal classroom activities at your placement be disrupted by a pandemic outbreak, the format for this course may be modified to enable completion. In that event, new instructions for the continuation of the course will be provided (Source: TTU University Faculty Meeting, August 25, 2009).

Student Academic Misconduct Policy

Maintaining high standards of academic integrity in every class at Tennessee Tech is critical to the reputation of Tennessee Tech, its students, alumni, and the employers of Tennessee Tech graduates. The Student Academic Misconduct Policy describes the definitions of academic misconduct and policies and procedures for addressing Academic Misconduct at Tennessee Tech. For details, view the Tennessee Tech's Policy 217 – Student Academic Misconduct at [Policy Central](#).

Please note self-plagiarism will also not be allowed. Candidates cannot submit course work from another class for an assignment in this course. Self-plagiarism will result in a loss of all assignment points.

Assignment Consortium:

1. Attend Pre-Travel Meetings*:

- | | |
|---------|---|
| (a) TBA | Complete paperwork and medical requirements |
| (b) TBA | Safety measures related to travel |
| (c) TBA | Cultural perspectives |
| (d) TBA | Service requirements |

Please attend whatever portion of the meeting possible. If a meeting must be missed, designate someone to attend who can forward the information. It is difficult to organize a travel experience for a group of this size. Please do your best to complete assignments and respond to emails in a timely fashion.

2. Create Pictorial Directory w/ Student Information- Complete a minor bio and upload a selfie so that students can recognize and get to know each other before and during the trip. See Discussion section of iLearn.

3. Complete Pre-Travel Paperwork--There are numerous documents that need to be completed. Students will receive information and complete the documents at the first meeting.

4. Prepare and Present Research- Students select a topic about the location . (Topics include: Customs/Immigration, Commerce, Health care, Agriculture and Products, Biology land life, Diseases and inoculations, Food, History, Tourism, Family life, Government, or others. Please get a topic approved by the Professors prior to researching the topic. This allows students to become experts in the information and be a resource for the group while in country. Students may work in groups of 2-3 (typically matching rooming assignments).

5. Blog Participation- Each student will keep a personal running journal of their experiences while in country. Be sure to list date and location while recording your reflections. Each student will contribute to the course blog (including pictures, etc.) while in country.

6. Participate and Contribute to Reflection Discussions throughout the trip- Video reflections are REQUIRED for each participant throughout the trip.

7. Participate in a pre-post impact survey.

8. **Follow-up on project outcomes/ future projects/ and support-** There will be a debriefing meeting scheduled after return from the trip.

9. Students will **upload video and photo examples of the topics** listed in #4 and any relevant footage to contribute to the final project.

10. **Final Project**—all video and photos will be coordinated into a documentary about the service trip and cultural experiences from the trip.